

CAP480 Final Project Rubric

<div>15.0<div><div></div><div></div><div></div><div></div></div>Statistical Analysis (Quantitative)</div> <div>Quantitative Data</div>	<div>15.0<div><div></div><div></div><div></div><div></div></div>4.0 Exemplary</div> <div>15 pts - Data represented in labeled graph, Summary statistics provided and explained, Data is analyzed correctly, Raw data provided.</div>	<div>12.0<div><div></div><div></div><div></div><div></div></div>3.0 Good</div> <div>12 pts - Data represented graphically, Summary statistics provided, Data is analyzed correctly, Raw data provided.</div>	<div>9.0<div><div></div><div></div><div></div><div></div></div>2.0 Fair</div> <div>9 pts - Data is provided and summarized either graphically or by summary statistics, Data is analyzed.</div>	<div>6.0<div><div></div><div></div><div></div><div></div></div>1.0 Poor</div> <div>6 pts - Raw data provided and is summarized.</div> <div>Quantitative Data</div>	<div>0.0<div><div></div><div></div><div></div><div></div></div>0.0 No Credit</div> <div>0 pts - No data or summary of data included</div>
	<div>20.0<div><div></div><div></div><div></div><div></div></div>4.0 Exemplary</div> <div>20 pts - Content shows originality through development, including concrete detail and appropriate support for a strong, clearly stated hypothesis or thesis. The work demonstrates achievement of the assignment's learning objectives, as well as factual accuracy, strong reasoning and thoughtful inquiry.</div>	<div>15.0<div><div></div><div></div><div></div><div></div></div>3.0 Good</div> <div>15 pts - Content is developed with some detail and support for a strong, clearly stated hypothesis or thesis. The work demonstrates some level of achievement of the assignment's learning objective, displays overall factual accuracy, and is well reasoned.</div>	<div>10.0<div><div></div><div></div><div></div><div></div></div>2.0 Fair</div> <div>10 pts - Content shows some development but may be lacking in detail or support for the hypothesis or thesis. The hypothesis or thesis itself may be weak or unclear. The work demonstrates a minimum level of achievement of the assignment's learning objectives but may include some factual inaccuracy or weakness in reasoning.</div>	<div>5.0<div><div></div><div></div><div></div><div></div></div>1.0 Poor</div> <div>5 pts - Content includes little detail or support for the hypothesis or thesis, which itself may be weak or unclear. The work demonstrates inadequate achievement of the assignment's learning objectives and includes significant factual inaccuracies and flaws in reasoning.</div> <div>Professional, Ethical, and Civic Responsibilities</div>	<div>0.0<div><div></div><div></div><div></div><div></div></div>0.0 No Credit</div> <div>0 pts - Content is unrelated to the hypothesis or thesis, or no hypothesis or thesis is present. The work is totally lacking in factual accuracy, reasoning, or achievement of the assignment's learning objectives.</div>

<div>20.0</div> <div>Supporting Evidence (Diverse Perspectives)</div> <div>Written Communication with Research</div>	<div>20.0</div> <div>4.0 Exemplary</div> <div>20 pts - A vast array of different and credible perspectives established in presented research. Discussion of research demonstrates understanding of concepts relevant to the assignment as well as their connection to the assignment learning objectives.</div>	<div>15.0</div> <div>3.0 Good</div> <div>15 pts - A mix of different and credible perspectives established in presented research, but are sometimes lacking a clear connection to the assignment learning objectives.</div>	<div>10.0</div> <div>2.0 Fair</div> <div>10 pts - Different perspectives established in presented research, but more details are needed and may be weakly integrated in support of the thesis.</div>	<div>5.0</div> <div>1.0 Poor</div> <div>5 pts - Different perspectives somewhat established in presented research, but more details are needed and may be insufficient in support of the thesis.</div> <div>Written Communication with Research</div>	<div>0.0</div> <div>0.0 No Credit</div> <div>0 pts - Lack of global cultural sense of topic established in presented research. More details needed.</div>
	<div>15.0</div> <div>4.0 Exemplary</div> <div>15 pts - Writing shows virtually no errors in grammar or usage. Mechanics include only isolated and minor errors in punctuation, capitalizing or paragraphing.</div>	<div>12.0</div> <div>3.0 Good</div> <div>12 pts - Writing is generally good with few errors in grammar or usage. Mechanics are generally good but may have some minor errors in punctuation, capitalizing or paragraphing.</div>	<div>9.0</div> <div>2.0 Fair</div> <div>9 pts - Writing includes a few errors, some of which may be major. Mechanics include some errors in punctuation, capitalization, or paragraphing.</div>	<div>6.0</div> <div>1.0 Poor</div> <div>6 pts - Writing contains several major errors in grammar or usage. Mechanics are weak, including multiple errors in punctuation, capitalization, or paragraphing.</div> <div>Communication</div>	<div>0.0</div> <div>0.0 No Credit</div> <div>0 pts - Writing is characterized by many major errors (fragments, comma splices, run-on sentences, agreement, pronoun reference, and/or verb form) that significantly interfere with communication. Mechanics are inadequate, showing little application of punctuation, capitalization, or paragraphing rules.</div>

<div>15.0<div><div></div><div></div><div></div><div></div></div>Use of Sources</div> <div>Written Communication with Research</div>	<div>15.0<div>4.0</div>Exemplary</div> <div>15 pts - Sources are consistently ed as well as accurately paraphrased, summarized and/or quoted.</div>	<div>12.0<div>3.0</div>Good</div> <div>12 pts - There may be one or two missing internal citations. Sources are overall accurately paraphrased, summarized, and/or quoted.</div>	<div>9.0<div>2.0</div>Fair</div> <div>9 pts - Some internal citations are missing, and there may be some weakness in paraphrasing, summarizing and/or quoting of sources.</div>	<div>6.0<div>1.0</div>Poor</div> <div>6 pts - Many citations are missing, either internally or from the references, or there is significant weakness in paraphrasing, summarizing, and/or quoting of sources.</div>	<div>0.0<div>0.0</div>No Credit</div> <div>0 pts - Sources are not cited internally or on a references page, or there may be little attempt at paraphrasing, summarizing, or quoting sources.</div>
	Written Communication with Research				
<div>15.0<div><div></div><div></div><div></div><div></div></div>APA Formatting</div> <div>Communication</div>	<div>15.0<div>4.0</div>Exemplary</div> <div>15 pts - In-text citations and references are formatted properly according to APA guidelines.</div>	<div>12.0<div>3.0</div>Good</div> <div>12 pts - Only minor errors in in-text citations and references are formatted properly according to APA guidelines.</div>	<div>9.0<div>2.0</div>Fair</div> <div>9 pts - There are a few errors in in-text citations and references according to APA guidelines.</div>	<div>6.0<div>1.0</div>Poor</div> <div>6 pts - Includes a significant number of deviations from APA formatting for in-text citations and references.</div>	<div>0.0<div>0.0</div>No Credit</div> <div>0 pts - The In-text citations and references show little resemblance to an APA formatting.</div>
	Communication				

Outcomes Linked to Criteria

Criterion: Statistical Analysis (Quantitative)

Arts & Sciences	
Section	Description
ASPO.09.0 Quantitative Data	Assess quantitative data as applied to real-world problems.

Criterion: Content (Qualitative)

Arts & Sciences	
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Section	Description
ASPO.05.0 Professional, Ethical, and Civic Responsibilities	Use an interdisciplinary approach to exhibit professional, ethical, and civic responsibilities.

Criterion: Supporting Evidence (Diverse Perspectives)

Arts & Sciences

Section	Description
ASPO.07.0 Written Communication with Research	Compose written communication that incorporates research and demonstrates rhetorical awareness.

Criterion: Grammar & Mechanics

Arts & Sciences

Section	Description
ASPO.01.0 Oral and Written Communication	Demonstrate effective oral and written communication skills for informational, expressive and persuasive purposes.

Criterion: Use of Sources

Arts & Sciences

Section	Description
ASPO.07.0 Written Communication with Research	Compose written communication that incorporates research and demonstrates rhetorical awareness.

Criterion: APA Formatting

Arts & Sciences

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Section	Description
ASPO.01.0 Oral and Written Communication	Demonstrate effective oral and written communication skills for informational, expressive and persuasive purposes.