



Syllabus

Course Description

This course is intended to give students exposure to practical electronic design and grant them additional programming experience. All of this will be accomplished through the lens of developing an instrumentation package that can be deployed as a project and capture/record data. Students will use basic Arduino learning kits to cultivate their interests. Graduate students taking the course will be required to follow more industry-related programming practices for the Arduino programming, will be held to a higher product quality standard, and will be required to develop a more advanced instrumentation package than the undergraduates. Course lectures will be supplemented by weekly (or as weekly as possible) demonstrations using real measurement equipment used by the Ocean Engineering department.

Meeting Times

Lectures

Monday, Wednesday, Friday; 10:00-10:50 (0h50min)
Fall 2022, August 22 - December 16
Link 325

Office Hours

Monday, Wednesday, Friday; 13:00-15:00
Or, by appointment (preferred)
Link 155 or Frueauff 100

Objectives & Outcomes

The goal of this course is to provide a basic instruction on practical electrical engineering and computer programming through the lens of instrumentation design. After introducing and refreshing basic concepts like electrical components, digital electronics, and C++ basics, students will be taught how industry professionals make real-world measurements using various instruments. At the end of the course, students will be able to:

1. Understand how various measurement devices capture, record, and transmit information to researchers and engineers
2. Have a fundamental knowledge of programming Arduino-based microcontrollers
3. Have a fundamental knowledge of Printed Circuit Board design, manufacture, and assembly

4. Apply the fundamental concepts learned in lecture and through demonstrations on a practical Individual Course Project.

Target Audience & Prerequisites

On the undergraduate side, this course is intended for students who do not have a basic familiarity with basic electronics and programming with Arduino. The ELEGOO Arduino Starter Kit recommended for this class has supplementary information that will assist students in understanding exactly what is occurring with various projects. Students are strongly encouraged to delve deeper into the topics covered in class and pursue a challenging Individual Course Project. Individuals with a strong drive to learn independently will benefit greatly during this course.

On the graduate side, this course is designed for students who have a basic knowledge of electronics and programming with Arduino or C++. Embedded design experience is also desired as it will be most beneficial during the Individual Course Project. While the ELEGOO Arduino Starter Kit will give the basics, graduate students will be expected to expand upon the projects covered in the kit and use more sophisticated programming techniques. The Individual Course Project will also need to be well considered and adequately demonstrate the student's knowledge and motivation to learn outside the classroom.

Course Resources

The course material will be regularly updated on Canvas and [GitHub](#). The GitHub repository will have all of the supplementary and study material required by students. The Canvas page may also contain these files, but GitHub will be the most up to date.

Students will be *required* to purchase their own Arduino learning kit for this course. They can be easily found on Amazon.

1. [ELEGOO Mega R3 Complete Ultimate Starter Kit - \\$66](#)
2. [UCTRONICS Mega R3 Complete Ultimate Starter Kit - \\$69](#)
3. [LAFVIN Mega R3 Starter Kit - \\$46](#)

Graduate students will also be required to order a Raspberry Pi - or equivalent Single Board Computer (SBC), for this course. It is strongly recommended to purchase a Raspberry Pi 400 Full Computer Kit ([Adafruit](#)) with an accompanying T-Cobbler GPIO Breakout ([Adafruit](#)).

Due to the recent chip shortage, Raspberry Pis may be hard to find or prohibitively expensive. If students are unable to acquire their own Raspberry Pis or similar SBCs, they may ask for a loaner unit from the instructor. **Please note that if the loaner unit is *not* returned by the end of the semester, the student will be given an "Incomplete" grade until the instructor has been given the device.**

Recommended Readings Students are not required to purchase any particular textbooks or reference guides, but the following are recommended:

1. [The Art of Electronics](#)
2. [The Art of Electronics: Lab Course](#)
3. [The Arduino Cookbook](#)
4. [Programming Arduino](#)
5. [The Arduino Technical Reference Handbook](#)

Grading Policies

This course covers several student performance metrics: (i) Assignments, (ii) Participation, (iii) Midterm Exam, and (iv) an Individual Course Project. The weighting for this metrics is below:

Metric	Weight
Assignments	20%
Participation	10%
Midterm Exam	30%
Individual Course Project	40%

Students will be assigned the following letter grade and GPA quality points based on their weighted sum assignment scores according to:

Score	Letter Grade	Quality Points
90-100	A	4
80-89	B	3
70-79	C	2
60-69*	D	1
<60	F	0

Course Schedule

Week	Monday	Wednesday	Friday
1	Syllabus	Software Setup	Project and Kit Discussion
2	Project 1 Review	Digital Logic	Multiplexers, Registers, States
3	NO CLASS	Project 2 Review	Electrical Components
4	Analog Measurements	Distance Sensors and Measurement	YSI/HOBO Demo
5	Project 3 Review	Environmental Sensors	Launchsonde Demo
6	Inertial Measurement Units	Sensor Fusion/ AHRS Design	Lowell/Thetis Demo
7	Work Day	Transducers	Sidescan SONAR Demo
8	NO CLASS	Project 4 Review	Midterm Exam
9	Midterm Review	Intro to Fusion 360	ECAD-Introduction
10	ECAD-Schematics	ECAD-Libraries and Creation	Schematic Review
11	ECAD-PCB Basics	Measurement Filtering Techniques	Data Processing Demo
12	Gerber Gen. and Order	PCB Manufacture Techniques	NO CLASS
13	PCB assembly (hand)	PCB assembly (PnP)	Robotics Demo
14	Work Day	NO CLASS	NO CLASS
15	Data Storage/Transmission	Power Considerations	Work Day
16	ICP Presentations	ICP Presentations	ICP Presentations

* Undergraduate students only. Graduate students will fail below a 70.

Assignment Schedule

Assignment	Due Date
Get Arduino Kit, Raspberry Pi [†]	August 26
Project 1: RGB LED	August 29
Project 2: Digital inputs and interrupts	September 7
Project 3: 7-Segment Counter, ICP: Proposal [†]	September 19
Project 4: Sensor module and display	October 12
Midterm Exam	October 14
ICP: Schematic	October 28
ICP: PCB design	November 7
ICP: Assembled PCB	December 2
ICP: Final presentation	December 5
ICP: Final report	December 12

Other Important Dates

Event	Date
Last day to drop without a "W"	August 31
Last day to drop with a "W"	October 31

Course Policies

Online Course Management

This course will be published in the online learning tool, [Canvas](#), and will be made readily available to all students. Canvas provides an online cross-platform solution for students and instructors to engage and will handle all of the assignment submissions and *preliminary* grades for students. Assignments will be issued and submitted through the Canvas platform and students will be expected to submit the required documents by the due date and time listed on the assignment submission box. If, for whatever reason, assignments are unable to be turned in through Canvas, they must be emailed to the instructor and timestamped by the date and time established.

Grades will also be posted on Canvas for students to track their progress in status in the course. However, there is no guarantee that the posted grade in Canvas will represent the final course grade submitted to the registrar, nor may it be up-to-date if grade corrections are necessary. In the event a student is not satisfied by their grade posted in Canvas, they are more than welcome to schedule a *face-to-face* meeting with the instructor to discuss. Emailed requests to change grades may be considered but it will be more effective to meet with the instructor in-person to ensure the change is made properly.

Canvas will also have a "Files" section where students can find relevant course resources and documents to aid in their studies. Students may request certain documents be uploaded to Canvas to share with their classmates and they may download all files freely if they wish to have their own local copies. The Canvas may be periodically updated to reflect changes or addendums to course content, but it may not necessarily reflect the most up-to-date

[†] Graduate students only

information. For the most updated course material, please consult the class [GitHub Repository](#). *You may be surprised what you find in there...*

Remote Learning The COVID-19 pandemic has radically changed the learning environment we are in. The traditional ideology of in-person, all the time, has been fundamentally destroyed by two years of remote working. As the pandemic has lessened, Florida Tech has resumed in-person classes, full-time. However, the benefits of remote and asynchronous learning cannot be understated to those that can effectively learn that way, or need to for whatever reason.

Therefore, the class will be taught with a hybrid option. Lectures, projects, and assignments will be primarily done in-person in accordance with Florida Tech policies and instructor preferences but, students will have the option to perform assignments or attend lectures remotely. There is a Zoom link below that will be active for all of the class lectures; lecture presentations and classes will be recorded and uploaded to Panopto. Students who elect to perform remote learning will need to submit a video of their working projects on Canvas as a part of their submission. They are also encouraged to be in-person for the ICP presentations at the end of the course to minimize technical difficulties. However, accommodations will be made if the presentation is given remotely.

Weekly Projects

For the first couple of weeks of the course, students will be expected to put their Arduino starter kits to use with various projects. These are intended to slowly ramp up in complexity and give students a glimpse of what practical electronics and programming looks like. Projects will be due by the start of class on the day specified in the Assignment Schedule section.

Late Policy Submissions for assignments will be accepted up to the date of the students ICP presentation. However, for every day (24 hours) after the deadline, starting the minute after the deadline passes, 10 points will be deducted from the assignment down to an absolute maximum of 50%.

Individual Course Project

The Individual Course Project (ICP) is designed to encompass all of the elements taught throughout the course into a single package. Undergraduate students will be tasked with taking one of the Arduino projects available in their starter kits and converting it to an Arduino-compatible shield. Essentially, taking the circuit they already made on a breadboard, drawing the schematic in an ECAD software like Fusion 360, routing the PCB in the same software, and order and assembling the final PCB. Students will be tasked with writing up their ICP in a comprehensive report and giving a quick final presentation at the end of the semester. Graduate students will be asked to perform the same task, but with a task that has appropriate difficulty and merit pursuant to their experience. These students will be required to submit an ICP proposal before beginning their assignment that must be approved by the instructor.

Financial Policy Students will be required to purchase their PCBs and any additional components for their ICP not already available to them in their Arduino kits or by the Underwater Technology Lab. Currently, each student is expected to pay around \$5 for the PCB order and most undergraduate students should be using components already present in their Arduino kits. The final amount each student will have to pay for their PCB will be determined at the time of ordering by the instructor.

Sponsorship by the UTL may be requested and may be granted on a case-by-case basis. Students with ICPs that prove useful to the lab's operation may have their fees waived depending on several external factors. This will

be determined by the time of ordering. Students wishing to be sponsored should contact the instructor ASAP for details.

Failure Policy *FAILURE IS AN OPTION.* It is well-understood that students may have a non-functional ICP at the end of the semester. **That is okay!** The university environment is about learning and especially learning while failing. Therefore, students who do not have a functional PCB have two options for recourse:

1. they may explain, in copious detail, what the failure on the PCB was and how it would be addressed in the next revision, were it to be manufactured.
2. they will have until the start of their ICP presentation to submit a fixed PCB that is working, but may have "boggles" or other modifications

If students elect for Option 1, they will receive penalty points on their ICP. These points will be subjectively detracted according to the instructor. As a general guideline, *the simpler the mistake, the harsher the penalty will be.* For instance, a missing connection in the schematic or trace on the PCB will have more points deducted than two components not talking due to EMI or other nuanced electrical engineering problem. *Attention to detail is important!*

Late Policy Late submissions on any part of the ICP will not be tolerated. Starting one minute after the assignment is due and for every 24 hours thereafter, 10% will be deducted from the **overall** ICP grade. Simply put, if four ICP-related assignments are turned in a minute late, then the student will be limited to a maximum grade of a C in the course.

Special consideration may be made for students who experience extraordinary hardship in submitting their ICP-related assignment before the deadline. Appeals for special consideration must be made **within one hour** of the specified deadline passing. Appeal requests made after this window will not be considered. Period. If an appeal is granted, no penalty points will be applied and the deal reached by the instructor and student will supersede the assignment requirements. *Please let the instructor know if you have any difficulties at all. We will try to work around them with you!*

Additionally, students who do not submit a PCB gerber package by the order deadline (November 11) may end up forfeiting their potential grades. This deadline is in place to ensure ample time for PCB assembly and testing and all orders will be placed at the same time. If a student does not submit the PCB gerber package by the deadline, the onus and financial responsibility will be on them to order the PCBs in a timely manner such that they can still assemble and test their ICP.

For Students with Handicaps and/or Disabilities

Students with handicaps and/or disabilities will be given special considerations depending on their condition and Florida Tech policy. Please meet with the instructor privately to discuss any concerns or arrangements.

Academic Dishonesty Policy

Students who are caught cheating or plagiarizing will be given an audience with the instructor to discuss the situation. Some cases are simple mistakes or coincidences with no ill-intent and can be rectified with a penalty to the assignment grade. Severe cases of rampant cheating or plagiarism *with* malice or gross negligence will be referred to the Dean of Students in accordance with academic policy present in the Florida Tech handbook. Students who are referred to the Dean of Students may forfeit their overall grades for the course and may face academic probation, suspension, or expulsion from Florida Tech - as the Dean determines.

Academic Dishonesty incidents will not be considered until the assignment is officially submitted. Therefore, students are strongly encouraged to meet with the instructor with questions about if a portion of their assignment could be considered academically dishonest.

Title IX

Title IX of the Educational Amendments Act of 1972 is the federal law prohibiting discrimination based on sex under any education program and/or activity operated by an institution receiving and/or benefiting from federal financial assistance. Behaviors that can be considered “sexual discrimination” include sexual assault, sexual harassment, stalking, relationship abuse (dating violence and domestic violence), sexual misconduct, and gender discrimination. You are encouraged to report these behaviors. The instructor and all other faculty and staff are *legally required* to report an incidents they know about, directly or otherwise, to institute administration.

Reporting Florida Tech can better support students in trouble if we know about what is happening. Reporting also helps us to identify patterns that might arise - for example, if more than one complainant reports having been assaulted or harassed by the same individual. We can only help if you let us.

Regarding Unusual or Extraneous Circumstances

“If anything can go wrong, it will” - Murphy’s Law

It is well-understood that incidents will occur in this fickle thing we call life. Students and instructors alike are human and we cannot predict what will happen in the next five minutes let alone the next few days. In the event of something unexpected or unusual, please contact the instructor ASAP. Each case will be considered for its severity, impact on student well-being, and impact to the student’s education. Some unforeseen circumstances may warrant an extension to an assignment deadline, a reschedule of a test, or other remedies depending on its severity.

Conversely, the instructor may have incidents where class may need to be cancelled or an assignment delayed. The instructor reserves the right to maneuver the class as they see fit, but it would not be possible without the participation of the students. If the instructor is late to class, please allow for up to 15 minutes before departing. If the instructor needs to cancel a class, there will be an announcement made through the Canvas page, ideally, well ahead of the class start time. Additionally, the instructor may elect to hold class in a remote session through Zoom, should that be a necessary option.

Students, please try to be flexible and understanding, and the instructors will do the same.

Course Evaluations

Since this course is a relatively new offering, student feedback is incredibly important to the instructor and administration. Therefore, students will be granted an extra 2% to their overall grade in the course, *if and only if*, the course evaluations have a 100% response rate. This includes both the undergraduate and graduate sections.

As always, honest feedback is appreciated and these evaluations are anonymous. They are intended for the students to identify problems with the course material, teaching style, or teacher conduct during the course such that the course and instructor may improve for the next semester. Students are highly encouraged to submit feedback for other courses as well.

