

Homework 5: Wave Analysis

Overview

This homework assignment will get you more familiar with applied data science concepts by taking a look at a basic analysis of wave data! For this assignment, you will plot the HOBO instrument time series captured from your deployments and plot the time series, similar to Homework 4. However, you will now be performing a wave-by-wave analysis on those datasets as well as a normal sinusoidal wave. Report the average wave height, \bar{H} , the significant wave height, H_s or $H_{\frac{1}{3}}$, the root mean square wave height, H_{rms} , the average period, \bar{T} , and the significant wave period, T_s or $T_{\frac{1}{3}}$.

You can do this either in Python or MATLAB, but keep in mind that you should use whatever programming language your group is using for the research topic.

GRADUATE STUDENTS: You will take this a step forward and perform a spectral analysis of the same wave data. Use the sine wave data as a litmus test for your code. Compare and contrast the difference between the wave statistics between the spectral analysis and wave-by-wave analysis in a table by calculating the percent difference between them. Discuss the differences and why you think they are present.

For extra credit: You may do this assignment in both languages

For extra credit: Undergraduate students may perform the graduate section for 50 additional points!

Requirements

To fulfill this project, you must successfully program a script that utilizes several different functions and plots to display real time series data from our instruments! Each function should have a practical name, be easy to read and understand, and work. You should also comment appropriately throughout the program such that someone else could understand what is occurring.

You will need the following for a sine wave of 1-meter amplitude and 10-second period and each HOBO instrument dataset:

- ▶ A function for each instrument that will import the time series data given a file path, start index, end index, and any additional arguments you need.
- ▶ A figure for each time series and plot the data with an appropriate title, labels, and axes scales.
- ▶ An additional figure that windows to a small number of waves and clearly shows the boundaries of your wave-by-wave analysis.
- ▶ A table with the average wave height, \bar{H} , the significant wave height, H_s or $H_{\frac{1}{3}}$, the root mean square wave height, H_{rms} , the average period, \bar{T} , and the significant wave period, T_s or $T_{\frac{1}{3}}$

Note: All figures and tables need to have appropriate titles, labels, axes scales, and legends!

- ▶ **(graduate students only)** A spectra figure
- ▶ **(graduate students only)** A table containing the average H_{m0} , T_{m01} , T_{m02} , and peak period
- ▶ **(graduate students only)** A table summarizing the percent differences between the wave spectra and wave-by-wave analyses.

Submission

Documents that contain the figures and printouts with the code, such as Jupyter notebooks, will also be accepted in lieu of the other submission items.

The main script should be named in the following format: `h[#]_[ASSIGNMENT NAME]_[LAST NAME].[EXTENSION]`, for example, `h5_wave_analysis_duffy.ipynb`

You will submit the following to the Canvas assignment box:

1. A summary document with tables, figures, and any other relevant information from your analysis
2. A well-documented code file OR
3. An organized zipped archive of well-documented code source files. Make sure the main script is named properly.

Note that any submitted code needs to be able to be executed without any errors. Any additional libraries need to be able to be installed using a package manager like pip.

Grading

You will be graded on the following criteria:

Criterion	Points
Efficacy	60
Code Neatness	20
Output Neatness	20
Multilingual (EC)	20
Above and Beyond (EC) ^a	50

Extra Credit

If you are willing to dig in a little bit more, this project has an opportunity to earn extra credit points at the discretion of the instructor. You may do this assignment in both Python and MATLAB. Being able to work with multiple programming languages is an extremely useful skill. Python and MATLAB are also close enough in syntax that the code should not have to change much between them.

Additionally, undergraduate students may elect to perform the graduate section of the assignment for 50% of the assignments value. In order to receive credit, the code must work perfectly according the given requirements.