# Lab 10: Proportions and Inference

# Your name and Student ID

# Today's date

#### Instructions

- Due date: Friday, April 30th (Friday before RRR week)
- Late penalty: 50% late penalty if submitted within 24 hours of due date, no marks for assignments submitted thereafter.
- This assignment is graded on **correct completion**, all or nothing. You must pass all public tests and submit the assignment for credit.
- Submission process: Follow the submission instructions on the final page. Make sure you do not remove any \newpage tags or rename this file, as this will break the submission.

## Boston Data on Median Household Value and Distance to Employment Centers

We are examining a data set used to predict housing prices in the area around Boston (Harrison, D. and Rubinfeld, 1978). We wish to examine specifically the association of the measure of housing price (medv, median value of owner-occupied homes in the \$1000s) and a measure of adjacency to employment (a weighted distance, roughly in miles). The data frame (Boston) is contained in another package (MASS), which we load below.

```
### NOTE: All of the code is to get you started on the lab. You do not need to
### understand any functions below that you have not seen before.
# Load library with data
library(MASS)
### NOTE: This package has a function `select()` that can be confused with
### dplyr's select. To overcome this, we first import the data we need and then
### detach the library before loading dplyr.
# List variables
boston housing <-
  read.csv("data/Boston.csv")
# Variable definition - take a quick look at the variables in the data frame
#help(Boston)
detach(package:MASS)
library(broom)
library(dplyr)
library(ggplot2)
library(tidyr)
library(patchwork)
### Normally, when we are doing inference, we take a random sample from the
### entire population so we can see how well we can make inference when we only
```

### have 50 rows of data. If you have after the lab, try taking the following ### random sample from the data, and see if your results change.

# Section 1

1. [1 mark] Perform and summarize the results of a linear regression of medv (median value of owner-occupied homes in \$1000s) and dis (weighted mean of distances to five Boston employment centres) using Boston data.

Assign the linear model to an object called p1.

Be careful about which variable is explanatory and which is response!

```
p1 <- lm(medv ~ dis, data = boston_housing) # YOUR CODE HERE
. = ottr::check("tests/p1.R")
##
## Attaching package: 'testthat'
## The following object is masked from 'package:tidyr':
##
##
       matches
## The following object is masked from 'package:dplyr':
##
##
       matches
## [1] "Checking: p1 a linear model"
## Test passed
## [1] "Checking: explanatory and response variables"
## Test passed
## All tests passed!
```

2. [1 mark] Interpret the slope parameter and p-value from the table. What null and alternative hypotheses does this p-value refer to? Store the slope parameter, ROUNDED to 2 decimal places, to the object p2.

#### tidy(p1)

```
## # A tibble: 2 x 5
##
     term
                 estimate std.error statistic p.value
##
     <chr>
                    <dbl>
                               <dbl>
                                         <dbl>
                                                   <dbl>
                               0.817
                                         22.5 4.01e-78
## 1 (Intercept)
                    18.4
## 2 dis
                     1.09
                               0.188
                                          5.79 1.21e- 8
glance(p1)
## # A tibble: 1 x 12
##
     r.squared adj.r.squared sigma statistic
                                                   p.value
                                                               df logLik
                                                                           AIC
                                                                                  BIC
                                                      <dbl> <dbl>
##
         <dbl>
                       <dbl> <dbl>
                                        <dbl>
                                                                   <dbl> <dbl> <dbl>
        0.0625
                      0.0606 8.91
                                         33.6 0.0000000121
                                                                1 -1824. 3654. 3667.
## 1
## # ... with 3 more variables: deviance <dbl>, df.residual <int>, nobs <int>
p2 <- 1.09
# YOUR CODE HERE
. = ottr::check("tests/p2.R")
## [1] "Checking: value of slope to 2 decimals"
## Test passed
## All tests passed!
```

We find that the weighted mean of distances to five Boston employment centres has a positive and significant impact on neighborhood median home value, since the p-value on dis is close to zero. Let  $\beta_d$  represent the slope coefficient for dis. The hypotheses are:

 $H_0: \beta_d = 0$ 

 $H_A: \beta_d \neq 0$ 

3. [1 mark] Derive a 95% CI for this slope parameter and assign the object p8 to a vector of the lower bound followed by the upper bound of the interval, to AT LEAST one decimal place of precision. In your opinion, would you expect the direction of this relationship to hold if the data were collected today?

```
#Put your code here
p3 <- "YOUR ANSWER HERE"
# BEGIN SOLUTION NO PROMPT
#note to future GSIs - make this an AG question in future iterations.
upper_ci <-
 1.091613 + 0.1883784 * qt(p=0.975, df = (506-2))
lower_ci <-</pre>
 1.091613 - 0.1883784 * qt(p=0.975, df = (506-2))
p3 <- c(lower_ci, upper_ci)
рЗ
## [1] 0.7215093 1.4617167
. = ottr::check("tests/p3.R")
## [1] "Checking: value of lowerbound to 3 decimal places"
## -- Failure (???): p3a -----
## all.equal(p3[1], 0.7128528, tol = 0.001) is not TRUE
##
## `actual` is a character vector ('Mean relative difference: 0.01199783')
## `expected` is a logical vector (TRUE)
##
## [1] "Checking: value of upperbound to 3 decimal places"
## -- Failure (???): p3b -----
## all.equal(p3[2], 1.4703732, tol = 0.001) is not TRUE
##
## `actual` is a character vector ('Mean relative difference: 0.005922179')
## `expected` is a logical vector (TRUE)
##
## Test p3a failed:
##
      Error: all.equal(p3[1], 0.7128528, tol = 0.001) is not TRUE
##
##
      `actual` is a character vector ('Mean relative difference: 0.01199783')
      `expected` is a logical vector (TRUE)
##
##
## Test p3b failed:
      Error: all.equal(p3[2], 1.4703732, tol = 0.001) is not TRUE
##
##
##
      `actual` is a character vector ('Mean relative difference: 0.005922179')
      `expected` is a logical vector (TRUE)
```

I believe the relationship may reverse if data were collected today due to gentrification / general increase in popularity of living in the city.

4. [1 mark] Use a function to look at the r-squared value for this model. Assign the r-squared ROUNDED to 2 decimal places, to the object p4. Does dis explain alot of the variance in median household value? Would you expect it to?

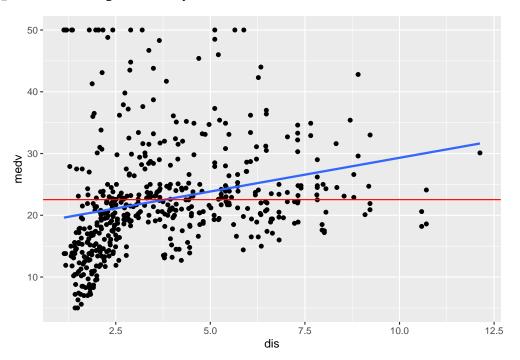
```
glance(p1)
```

```
## # A tibble: 1 x 12
##
     r.squared adj.r.squared sigma statistic
                                                   p.value
                                                              df logLik
                                                                           AIC
                                                                                 BIC
##
         <dbl>
                       <dbl> <dbl>
                                        <dbl>
                                                     <dbl> <dbl> <dbl> <dbl> <dbl> <
        0.0625
                      0.0606 8.91
                                        33.6 0.0000000121
                                                               1 -1824. 3654. 3667.
## 1
## # ... with 3 more variables: deviance <dbl>, df.residual <int>, nobs <int>
p4 <- 0.062
. = ottr::check("tests/p4.R")
## [1] "Checking: value of r_squared to two decimals"
## Test passed
## All tests passed!
```

The distance variable does not explain very much variance in the data. I would say this is expected, as there are many other factors that might impact the price of a neighborhood.

5. [2 marks] Back to the fit of the model of medv vs. dis. Make a plot with the raw data points, the fitted line from the simple linear regression model (only containing medv and dis) and also add a line with a slope of 0. You can have that line cross the y axis at the average value of medv to vertically bisect the data points. Store your plot as the object p5.

## `geom\_smooth()` using formula 'y ~ x'



### . = ottr::check("tests/p5.R")

```
## [1] "Checking: ggplot defined"
## Test passed
## [1] "Checking: boston_housing data used"
## Test passed
## [1] "Checking: dis on x axis"
## Test passed
## [1] "Checking: medv on y axis"
## Test passed
## [1] "Checking: points added or lines drawn"
## Test passed
## [1] "Checking: points added or lines drawn"
## Test passed
## [1] "Checking: points added or lines drawn"
## Test passed
## [1] "Checking: points added or lines drawn"
## Test passed
## All tests passed!
```

6. [2 marks] For you, does the plot raise any concerns about the assumptions of the linear regression you just performed? What other plots might you do to explore the fit? One helpful plot would compare the distribution of model residuals to a theoretical normal distribution. Assign the object p6 to the FIRST TWO LETTERS of the name of this plot. ## STOP: REMOVE EVAL= F FROM THIS CODE CHUNK BEFORE CONTINUING ON

```
p6 <- "QQ"
# YOUR CODE HERE
## Go over this code with your GSI and make sure you understand it.
### below are some plots for model diagnostics that we've gone over in lecture.
data_with_predictions <-
  augment(p1)
ggplot(data_with_predictions, aes(dis, medv)) +
  geom_smooth(method = "lm", se = F) +
  geom_point(alpha = 0.5) +
  geom_segment(aes(xend = dis, yend = .fitted), lty = 2, alpha = 0.5) +
  theme_minimal(base_size = 15) +
  labs(title = "(a) Scatter plot")
ggplot(data_with_predictions, aes(sample = .resid)) +
  geom_qq() +
  geom_qq_line() +
  theme_minimal(base_size = 15) +
  labs(y = "Residuals", x = "Theoretical quantiles", title = "(b) QQplot")
ggplot(data_with_predictions, aes(y = .resid, x = .fitted)) +
  geom_point() +
  theme_minimal(base_size = 15) +
  geom_hline(aes(yintercept = 0)) +
  labs(y = "Residuals", x = "Fitted values", title = "(c) Fitted vs. residuals")
predictions_reshaped <-</pre>
  data_with_predictions %>%
  select(medv, .resid) %>%
  gather(key = "type", value = "value", medv, .resid)
predictions_reshaped
ggplot(predictions_reshaped, aes(y = value)) +
  geom_boxplot(aes(fill = type)) +
  theme_minimal(base_size = 15) +
  labs(title = "(d) Amount explained")
y = a x + b
. = ottr::check("tests/p6.R")
## -- Error (???): p6 -----
## Error: object 'p6' not found
## Backtrace:
## 1. testthat::expect_true(toupper(p6) == "QQ")
## 4. base::toupper(p6)
##
## Test p6 failed:
```

# ## Error: object 'p6' not found

This plot does raise concerns about the assumptions of a linear model. We see that the data pattern for lower values does not match the data pattern for larger values of the independent variable. This raises questions around the linearity of the data, the normality of the data, and equal variance of the residuals. Overall, we would be very concerned with using results of this model for interpretation or prediction.

Regardless of your answer, we go forward using the model to make inferences about the points on the line.

### Pointwise Confidence Intervals and Multiple Testing

As you learned in lecture, there are two types of confidence intervals applicable to estimating a point on the plot which are related to whether one is predicting the population average among individuals with X = x (mean response) or whether one is predicting the actual Y for a particular individual (\*\* single observation\*\*). For this assignment, we will concentrate on the confidence interval for the mean response. We do so because it is rare to use statistical models in public health as forecasting models (predicting an individual's health in the future) and more common to use them to estimate population-level changes (how does the mean health change in a population as we change exposure). However, as precision medicine becomes more of a reality and the models accurately predict health (i.e., have high  $R^2$ 's), then statistical forecasting may become more common in our field.

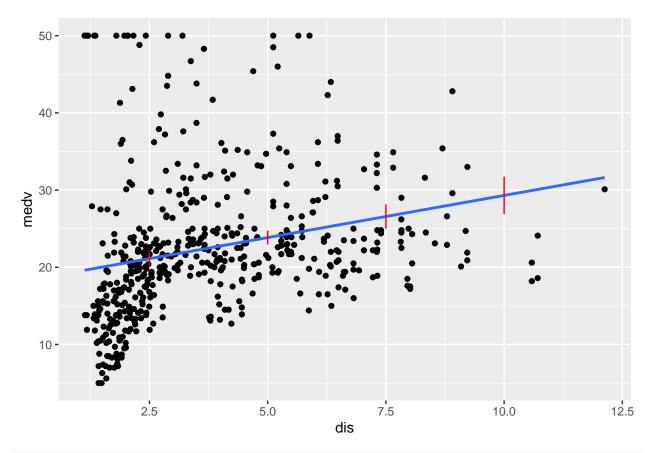
7. [2 marks] Calculate four 95% confidence intervals for the mean response, one at each dis value: 2.5, 5.0, 7.5, and 10.0 miles. Store the lower bounds for each confidence interval, ROUNDED to two decimal places, in a vector called p7.

### Hint: Use the predict function, and be sure to specify interval = "confidence"

OPTIONAL: If time allows, add the four CIs to a scatter plot of the data (along with the line of best fit).

```
#Put your code here
### Helpful Data Frame:
ci_dataframe <-</pre>
  data.frame(dis = c(2.5, 5.0, 7.5, 10))
p7 <- "YOUR CODE AND ANSWER HERE"
# BEGIN SOLUTION NO PROMPT
cis <- predict(p1, newdata = ci_dataframe, interval = "confidence") %>%
  cbind(ci_dataframe)
cis
##
          fit
                   lwr
                             upr
## 1 21.11912 20.20485 22.03339
## 2 23.84815 22.95092 24.74539
## 3 26.57719 25.00035 28.15402 7.5
## 4 29.30622 26.88135 31.73108 10.0
p7 \leftarrow c(20.20, 22.95, 25.00, 26.88)
boston_housing %>%
  ggplot(aes(x=dis, y=medv)) + geom_point() +
  ## line of best fit:
  geom smooth(method = "lm", se = FALSE) +
  ## cis
  geom_segment(data=cis, aes(x=dis, xend=dis, y=lwr, yend = upr),
               color = "red")
```

## `geom\_smooth()` using formula 'y ~ x'



# . = ottr::check("tests/p7.R")

```
## [1] "Checking: p7 is a vector with 4 numbers"
## Test passed
## [1] "Checking: lowerbound for dis = 2.5 to two decimal places"
## Test passed
## [1] "Checking: lowerbound for dis = 5 to two decimal places"
## Test passed
## [1] "Checking: lowerbound for dis = 7.5 to two decimal places"
## Test passed
## [1] "Checking: lowerbound for dis = 10 to two decimal places"
## Test passed
## All tests passed!
```

8. [1 mark] Interpret the pointwise 95% confidence interval of the median house price when distance = 10. With 95% confidence we believe the average neighborhood median home value for Boston neighborhoods with a distance value of 10 is somewhere between 26.88 and 31.73.

9. [1 mark] Do the CI's differ in length for different values of dis? Why or why not?

The CI's do differ in length for different values of distance. The intervals will be the narrowest near the mean of dis. For small values we have more data, so we get more accurate(narrow) CIs. But for large x values we don't have large volume of data so the CIs are wider.

# Section 2

The rest of the assignment is for practice. You are responsible for the material but it will not be part of your grade.

## Tests of Changes in Sex Ratios Based on a Single Sample

There is a long literature studying changes in sex-ratios of births due to stressful events, such as 9/11. In today's lab, we consider a relatively small study that recorded biomarkers of stress on pregnancy. In the group of subjects that had the highest markers of stress (based on cortisol), there were 14 births to males out of a total of 38.

In this lab, we will compare the four methods we learned to calculate CIs for proportions. Recall that two of these methods involved hand calculations (though we can treat R as if it were a calculator) and two of the methods used built-in R functions.

Store your answers to questions that ask for confidence intervals like so:

```
# pX <- c(lowerbound, upperbound)
# For example, if lowerbound = 10, upperbound = 20:
pX <- c(10, 20)</pre>
```

10. [1 mark] Use the Normal approximation to construct a 95% (using z = 1.96) confidence interval in this high stress group. Store your answer to p10 using the following format: p10 <- c(lowerbound, upperbound). We also call this specific method of constructing the CI the "large sample method".

```
# YOUR CODE HERE

# Replace "lowerbound" and "upperbound" with your answer
# If your answer is a number, make sure it doesn't have quotes around it
p10 <- c("lowerbound", "upperbound")
p10

## [1] "lowerbound" "upperbound"

# sqrt(p(1-p)/n)

p.hat <- 14/38 # estimate proportion
se <- sqrt(p.hat*(1-p.hat)/38) # standard error
p10 <- c(p.hat - 1.96*se, p.hat + 1.96*se) # CI
p10

## [1] 0.2150476 0.5217945

# YOUR CODE HERE
. = ottr::check("tests/p10.R")</pre>
```

```
## [1] "Checking: lowerbound to 3 decimal places"
## Test passed
## [1] "Checking: upperbound to 3 decimal places"
## Test passed
```

11. [1 mark] Create the 95% CI again, this time using the R function that implements the Wilson Score method with a continuity correction. Then, assign the lowerbound and upperbound to p11.

```
# YOUR CODE HERE
# Replace "lowerbound" and "upperbound" with your answer
# If your answer is a number, make sure it doesn't have quotes around it
p11 <- c("lowerbound", "upperbound")</pre>
p11
## [1] "lowerbound" "upperbound"
prop.test(14, 38, p=0.5)
##
   1-sample proportions test with continuity correction
##
##
## data: 14 out of 38, null probability 0.5
## X-squared = 2.1316, df = 1, p-value = 0.1443
## alternative hypothesis: true p is not equal to 0.5
## 95 percent confidence interval:
## 0.2229295 0.5400424
## sample estimates:
##
## 0.3684211
p11 <- c(0.2229295, 0.5400424)
# YOUR CODE HERE
. = ottr::check("tests/p11.R")
## [1] "Checking: lowerbound to 3 decimal places"
## Test passed
## [1] "Checking: upperbound to 3 decimal places"
## Test passed
```

12. [1 mark] Create the 95% CI (using z=1.96) again, this time using the Plus 4 method. Store your answer to p12 using the following format: p12 <- c(lowerbound, upperbound).

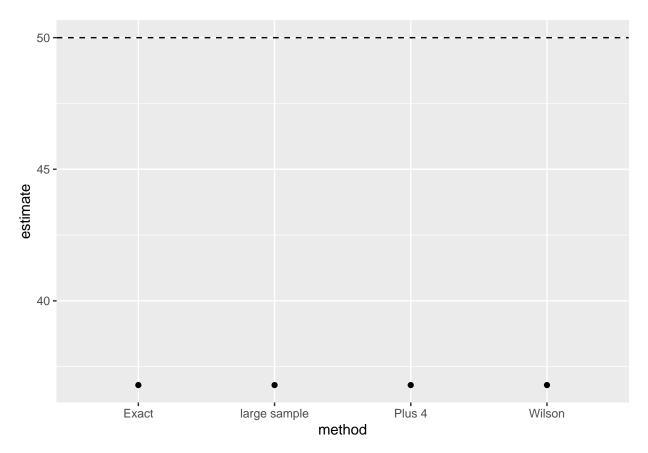
```
# YOUR CODE HERE
# Replace "lowerbound" and "upperbound" with your answer
# If your answer is a number, make sure it doesn't have quotes around it
p12 <- c("lowerbound", "upperbound")</pre>
## [1] "lowerbound" "upperbound"
# BEGIN SOLUTION
p.tilde <- (14 + 2)/(38 + 4)
se <- sqrt(p.tilde*(1 - p.tilde)/42) # standard error</pre>
p12 <- c(p.tilde - 1.96*se, p.tilde + 1.96*se) # CI
p12
## [1] 0.2340838 0.5278209
# YOUR CODE HERE
. = ottr::check("tests/p12.R")
## [1] "Checking: lowerbound to 3 decimal places"
## Test passed
## [1] "Checking: upperbound to 3 decimal places"
## Test passed
```

13. [1 mark] Create the 95% CI again, this time using the R function that implements the Clopper Pearson (Exact) method. Then, assign the lowerbound and upperbound to p13.

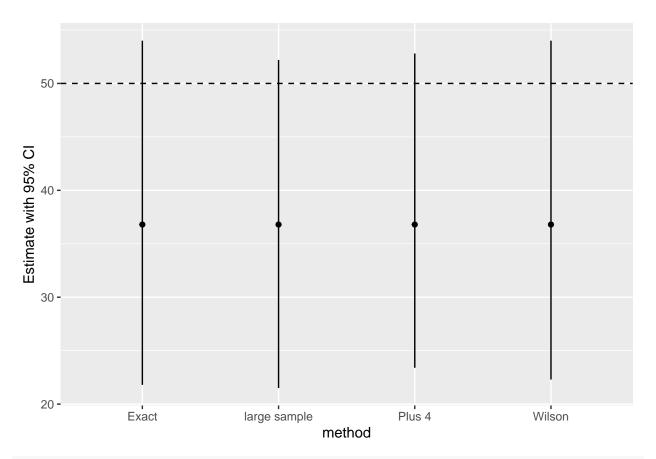
```
# YOUR CODE HERE
# Replace "lowerbound" and "upperbound" with your answer
# If your answer is a number, make sure it doesn't have quotes around it
p13 <- c("lowerbound", "upperbound")</pre>
## [1] "lowerbound" "upperbound"
# BEGIN SOLUTION
binom.test(14, 38, p=0.5)
##
##
   Exact binomial test
##
## data: 14 and 38
## number of successes = 14, number of trials = 38, p-value = 0.1433
## alternative hypothesis: true probability of success is not equal to 0.5
## 95 percent confidence interval:
## 0.2181250 0.5400572
## sample estimates:
## probability of success
                0.3684211
p13 <- c(0.2181250, 0.5400572)
# YOUR CODE HERE
. = ottr::check("tests/p13.R")
## [1] "Checking: lowerbound to 3 decimal places"
## Test passed
## [1] "Checking: upperbound to 3 decimal places"
## Test passed
```

14. [2 marks] Here is a code template to help you to graphically present these estimates. Graphical presentations of estimates and their CIs is very useful for assessing whether the CIs overlap the null hypothesized value and tends to be better than presenting tables of estimates to readers of your research. You can fill in the values accordingly.

```
# First make a tibble (an easy way to make a data frame) with the data about
# each confidence interval. To do this, replace each instance of 0.00 with the
# estimate from your calculations above.
p10
## [1] 0.2150476 0.5217945
p13
## [1] 0.2181250 0.5400572
p11
## [1] 0.2229295 0.5400424
p12
## [1] 0.2340838 0.5278209
library(ggplot2)
library(tibble)
sex_CIs <- tibble(method = c("large sample", "Exact", "Wilson", "Plus 4"),</pre>
                  lower_CI = c(21.5)
                                             , 21.8
                                                         22.3
                                                                    23.4),
                  upper_CI = c(52.2)
                                             , 54.0
                                                         54.0
                                                                    52.8),
                  estimate = c(36.8)
                                                                    36.8)
                                             , 36.8
                                                         36.8
                  )
ggplot(data = sex_CIs, aes(x = method, y = estimate)) +
  geom_point() +
  geom_hline(aes(yintercept = 50), lty = 2)
```



```
ggplot(data = sex_CIs, aes(x = method, y = estimate)) +
geom_point() +
geom_hline(aes(yintercept = 50), lty = 2) +
geom_segment(aes(xend = method, y = lower_CI, yend = upper_CI)) +
labs(y = "Estimate with 95% CI")
```



- # END SOLUTION
- # YOUR CODE HERE
- # No autograder is provided for this question

What does  $geom_segment()$  do? In particular, what do x, xend, y and yend specify in this case?  $geom_segment()$  creates a segment of a line that goes between the coordinate denoted by (x, y) the the one denoted by (x, y).

15. [1 mark] Based on this plot, what can you say about the confidence intervals for the sex ratio in the high stress group?

The estimated proportion of male births is 36.8%. Because all the CIs overlap the null value of 50%, the null hypothesis of  $p_0 = 50\%$  is not rejected at a 5% level. However, most of the values in the CI are <50%, and might suggest that with more data the null hypothesis could be rejected (as the CIs become narrower as sample size increases.)

#### Submission

For assignments in this class, you'll be submitting using the **Terminal** tab in the pane below. In order for the submission to work properly, make sure that:

- 1. Any image files you add that are needed to knit the file are in the src folder and file paths are specified accordingly.
- 2. You have not changed the file name of the assignment.
- 3. The file is saved (the file name in the tab should be **black**, not red with an asterisk).
- 4. The file knits properly.

Once you have checked these items, you can proceed to submit your assignment.

- 1. Click on the **Terminal** tab in the pane below.
- 2. Copy-paste the following line of code into the terminal and press enter.

cd; cd ph142-sp21/lab/lab10; python3 turn\_in.py

- 3. Follow the prompts to enter your Gradescope username and password. When entering your password, you won't see anything come up on the screen-don't worry! This is just for security purposes-just keep typing and hit enter.
- 4. If the submission is successful, you should see "Submission successful!" appear as output.
- 5. If the submission fails, try to diagnose the issue using the error messages—if you have problems, post on Piazza.

The late policy will be strictly enforced, **no matter the reason**, including submission issues, so be sure to submit early enough to have time to diagnose issues if problems arise.