

Dissertation

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Introduction

Physical inactivity remains widespread across different age groups and is considered a major public health issue (Mitchell, 2019). Nearly one third of global population suffer from insufficient physical activity, a 9% increase from 20 years ago (Strain et al, 2024). Understanding the factors that influence engagement in PA is critical, as regular activity supports cardiovascular health, metabolic function, mental well-being, and overall quality of life. Identifying the underlying determinants of PA can inform interventions, policies, and educational strategies aimed at improving health outcomes in both youths and adults. Motivation has consistently been identified as a central determinant of behaviour, including participation in physical activity (Daley & Duda, 2006; Deci & Ryan, 2008; Duncan et al., 2010; Falk et al., 2015; Flannery, 2017). However, most existing studies investigate age-related differences within youths or within adults, but rarely compare the two populations directly. This leaves unclear whether the same motives operate similarly across life stages, or whether different developmental contexts shape the salience of specific motives. To address this, the present study explores how different motives for PA manifest across youths and adults, using both observed differences and latent class analysis to identify distinct motivational profiles.

Research Questions

1. Do perceived exercise motives influence physical activity differently in youths and adults?
2. How do age differences shape dominant exercise motives within youth and adult groups?

To test whether motives predict PA differently across youths and adults, multigroup structural equation modelling was used to examine associations between key motives and self-reported PA. Latent class analysis was used to identify motivational profiles within each group, enabling age-based comparisons.

Literature Review

Dominant frameworks frequently cited include Self-Determination Theory, Theory of Planned Behaviour, and Social Cognitive Theory.

Self-Determination Theory (SDT)

Self-Determination Theory (SDT) is a popular framework that has gained popularity in the past two decades. Developed by Deci & Ryan, it has shed light on the understanding of human motivation, emphasizing the degree to which behavior is self-determined versus controlled. Motivation is distinguished in terms of autonomy, with autonomous forms associated with volition and self-endorsement of behavior, and controlled forms reflecting pressure from external contingencies or internalized demands such as guilt or ego involvement. Within SDT, extrinsic motivation is subdivided into external regulation, introjected regulation, identified regulation, and integrated regulation, representing increasing internalization of instrumental behaviors. Intrinsic motivation, by contrast, arises from interest, enjoyment, or inherent satisfaction in the activity itself. These motivational types have implications for physical activity, as more autonomous motives are linked to sustained engagement, positive psychological outcomes, and long-term health (CITE).

In physical activity and health behaviour research, this framework is especially influential because it links the quality of motivation, rather than its quantity, to long-term adherence and wellbeing. Empirical studies confirm that need-supportive interventions can improve exercise uptake, reduce dropout, and enhance both physical and psychological wellbeing (Teixeira et al., 2012; Ng et al., 2012). Consequently, SDT provides not just a descriptive model of motivation but also a prescriptive guide for designing effective physical activity and health promotion programmes.

Theory of Planned Behaviour (TPB)

The Theory of Planned Behavior (TPB), proposed by Ajzen in 1991, is a widely used framework for predicting and understanding human behavior, emphasizing the role of intention as the proximal determinant of action. According to TPB, behavioral intentions are influenced by three key factors: attitudes toward the behavior, subjective norms, and perceived behavioral control. Attitudes reflect an individual's positive or negative evaluation of performing the behavior, subjective norms capture perceived social pressure from significant others to engage or not engage, and perceived behavioral control represents the perceived ease or difficulty of performing the behavior, akin to self-efficacy. These factors interact to shape intention, which in turn predicts behavior, although perceived behavioral control can also have a direct effect on behavior. In the context of physical activity, TPB has been used to explain variations in exercise participation across age groups, demonstrating that stronger intentions—supported by favorable attitudes, positive social norms, and higher perceived control—are associated with higher levels of activity. However, the framework also recognizes that intentions do not always translate into behavior, highlighting the importance of situational constraints and individual capabilities.

Social Cognitive Theory (SCT)

Age Differences

Across multiple studies, autonomous motivations, such as intrinsic motivation and identified regulation, are consistently associated with higher levels of physical activity. However, it was also consistently found that intrinsic motivation decreases with age (Brunet & Sabiston, 2011; Dishman et al., 2018; Nascimento et al., 2023).

Longitudinal evidence from adolescents indicates that intrinsic motivation and integrated regulation can mitigate age-related declines in physical activity, but their effects are conditional on goal contents. Specifically, Dishman et al. (2018) found that adolescents who maintained higher intrinsic motivation or integrated regulation remained more active when they also maintained higher enjoyment goals. Declines in appearance, social, or competence goals could either weaken or strengthen the protective influence of autonomous motivation depending on the interaction. These findings suggest that enjoyment- and social-oriented motives play a critical role in sustaining physical activity in youths, and that interventions targeting these motives should consider the interaction with specific goal contents.

Among adults, Brunet and Sabiston (2011) observed that identified regulation remained high and external regulation low across age groups, suggesting that adults engage in activity because it aligns with personal values rather than external incentives. However, middle-age adults exhibited lower intrinsic motivation, introjected regulation, and physical activity than younger adults. Nascimento et al. (2023) similarly found that adolescents and younger adults were motivated more by extrinsic factors such as appearance and social approval, whereas older adults emphasized intrinsic motives related to psychological well-being. These studies collectively indicate that fitness- and health-related motives gain prominence with age.

In adolescents, intrinsic motivation, self-efficacy, and enjoyment of physical activity are strong predictors of habitual engagement, with social support from parents, teachers, and peers playing a facilitative role (Shao & Zhou, 2023). Boys consistently report higher overall physical activity, whereas girls tend to engage more in moderate-to-vigorous activities, and a gradual decline in activity is observed across adolescence. These findings align with longitudinal evidence suggesting that intrinsic motivation in youths helps buffer against age-related declines in physical activity, particularly when coupled with the maintenance of personally meaningful goals such as enjoyment or competence (Dishman et al., 2018). Social and goal-oriented factors may act as effect modifiers, amplifying or mitigating the influence of autonomous motivation on behavior during this critical developmental period.

In contrast, studies focusing on adults over 70 highlight a shift in motivational determinants, with barriers increasingly dominated by concerns about health, functional ability, and fear of injury, including fear of falling (Kilgour et al., 2024). Social motivators, such as support from family or the opportunity for interaction during activity, emerge as key facilitators, while personal fulfillment and accessible facilities are also cited, albeit less consistently. Notably, intrinsic or autonomous forms of motivation are less frequently reported as primary drivers in this population, suggesting that the relative importance of autonomous versus controlled motivation may decline with advanced age. The evidence also indicates gendered differences in motivators and barriers, with women valuing social aspects more strongly and men more often citing lack of interest as a barrier, highlighting the need for tailored interventions.

Evidence also suggests that certain contextual factors, such as opportunity or access to facilities, may influence physical activity similarly across age groups. While the specific motives driving activity vary with age, supportive environmental contexts appear to facilitate activity regardless of life stage, consistent with SDT's emphasis on autonomy-supportive environments (Brunet & Sabiston, 2011; Dishman et al., 2018).

While the body of literature provides valuable insights into the determinants of physical activity across different age groups, several limitations temper the conclusions. Many studies of adolescents, including Dishman et al., Shao and Zhou, rely on self-report measures for both activity and motivation, which introduces potential biases such as social desirability or inaccurate recall. Even in longitudinal designs, as in Dishman et al., causality cannot be firmly established; observed associations between intrinsic motivation, goal content, and physical activity may be confounded by unmeasured factors such as peer influences, family context, or school policies. Most data are derived from high-income countries with predominantly white participants,

limiting cross-cultural generalizability. Functional impairments and comorbidities are inconsistently measured, making it difficult to disentangle the effects of physical limitations from motivational factors. Across the lifespan, gender differences are inconsistently explored, with some studies noting divergent patterns but few systematically testing interactions between sex, age, and motivation type.

Hypothesis 1: The influence of exercise motives on physical activity differs between youths and adults.

- H1a: Enjoyment, social, and guilt motives are more influential in youths than in adults.
- H1b: Fitness related motives are more influential in adults than in youths, particularly in middle-aged and older groups.
- H1c: Environmental opportunities influence physical activity similarly across age groups.

Motivational Profiles

In adults, Ostendorf et al. (2021) identified three primary motivational profiles in individuals with overweight or obesity: high autonomous, high combined, and moderate combined. The high autonomous profile was characterized by strong intrinsic and identified motivations, with minimal influence of external or introjected regulation. The high combined profile reflected elevated levels across all regulatory types, while the moderate combined profile exhibited intermediate levels on all regulations. Notably, baseline device-measured moderate-to-vigorous physical activity (MVPA) did not differ significantly across profiles, in contrast to prior studies relying on self-reported PA that suggested higher autonomous profiles correlate with greater activity (Friederichs et al., 2015; Gourlan et al., 2016). Longitudinally, the high autonomous profile demonstrated the least decline in MVPA during transitions from supervised to unsupervised exercise, suggesting that intrinsic and identified motivations support sustained behavior, whereas moderate-to-high external regulation may necessitate continued support for adherence. Limitations of this study include a small, predominantly female and motivated sample, the absence of amotivation as a profile dimension, reliance on baseline-only motivation measurement, and potential dropout-related attenuation of observed associations, limiting generalizability to broader adult populations.

In adolescents, Moreno-Murcia et al. (2011) found two primary motivational profiles in physical education students: a self-determined profile, with high scores on intrinsic and identified regulation, and a non-self-determined profile, characterized by elevated external, introjected, and amotivated scores. The self-determined profile was positively associated with Theory of Planned Behavior constructs such as intention, subjective norm, perceived behavioral control, and attitude, suggesting that autonomous motivation supports both favorable cognitions and participation behaviors. However, the study relied on self-reported measures, was conducted in a non-representative sample of Spanish children, and integrated regulatory forms that may not fully emerge in younger populations, limiting developmental generalizability.

Cross-sectional studies of secondary school and PE students provide converging evidence. Manzano-Sánchez et al. (2019) identified distinct motivational profiles among adolescents aged 12–16, showing that higher motivation profiles were associated with adaptive outcomes such as greater responsibility, resilience, and perceived social support. Similarly, Heredia-León et al. (2021) found that students with high-quality and high-quantity motivational profiles demonstrated greater autonomous motivation, intention to be physically active, and enjoyment in PE classes, whereas low-quality or low-quantity profiles corresponded to higher boredom and lower engagement. Both studies support the idea that motivation is multifaceted and that enjoyment- and autonomy-oriented motives are particularly salient for younger populations, which aligns with H1a.

Tapia-Serrano et al. (2022) further extended the understanding of motivational profiles in children, identifying five profiles: highly amotivated, moderately amotivated, averagely motivated, controlled motivated, and autonomously motivated. While autonomously motivated students maintained higher PA intentions long-term, controlled motivated students also demonstrated elevated PA behavior in the short term, highlighting that controlled motivation may, in specific contexts, promote adaptive engagement. Nonetheless, the study

relied exclusively on self-reported PA and did not capture objective long-term behavior, limiting confidence in the persistence of these effects.

Nuss et al. (2023) identified four motivational profiles in a sample of Canadian adults: high controlled and high autonomous (HCHA), high autonomous and introjected (HAI), high amotivation and external (HAE), and low overall motivation (LOM). Contrary to expectations, HCHA participants reported the highest MVPA levels across three time points, including during COVID-19 stay-at-home orders, suggesting that combinations of controlled and autonomous motivation may synergistically support activity in some contexts. Limitations include the cross-sectional assessment of motivation, reliance on retrospective self-report for multiple time points, and potential instability of profiles over time.

It's likely that neither youths nor adults form a single homogeneous motivational category. Rather, multiple profiles coexist within each population, differing in the prevalence of motives. However, methodological limitations—including reliance on self-report, limited longitudinal tracking, small or non-representative samples hinder analysis.

Hypothesis 2: Distinct motivational profiles exist within youths and within adults.

- H2a: Middle-aged and older adults are more likely than younger adults to belong to fitness-dominant profiles.
- H2b: Younger youths are more likely than older youths to belong to enjoyment-dominant profiles.

Data and Methods

- Discuss what variables you will use, how they are coded, the amount of missing data they have and present descriptive statistics.
- Discuss the statistical models that you will use. Explain how the models will answer your research questions. Discuss what sequence of models you will run.

Data

The study uses survey responses from datasets collected by Ipsos on behalf of Sport England (2024, 2025). These datasets were selected because the youth and adult surveys share a parallel structure, and several items are worded identically, providing a strong baseline for direct comparison between age groups. All motivational measures were captured using single-item survey questions. A list of relevant survey questions is provided in Appendix A. For motive variables, descriptive statistics, bivariate correlations, and variance inflation factors (VIF) were calculated to assess distributional properties, relationships among variables. Challenge and relaxation are only included in the LCA models due to different wording in the survey questions for adults and youths. A total of 117,247 adult and 30,670 youth observations were used in the SEM analyses, whereas 110,378 adult and 28,886 youth observations were included in the LCA. Only cisgender adults without disabilities were included in the analyses to maintain comparability and avoid skewed results due to small subgroup sizes. As ethnicity, education, and gender were included as control variables, these factors were retained alongside the analyzed items. Participants with missing responses on any relevant items were also excluded.

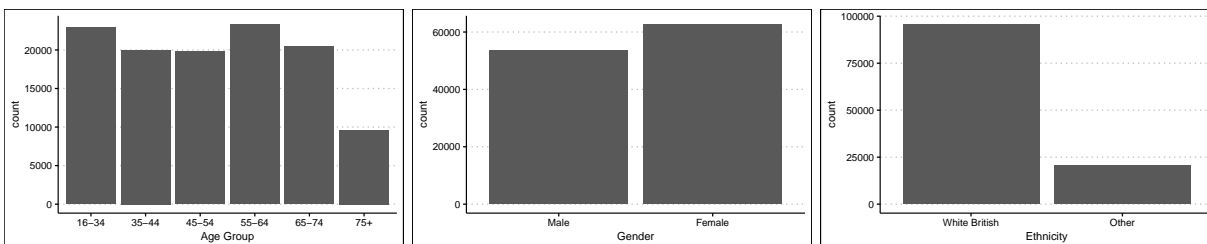
- Enjoyment – whether the individual finds exercise satisfying.
- Social engagement – exercising for fun with friends.
- Health and fitness – exercising to maintain physical well-being.
- Opportunity – having the chance to exercise.
- Guilt – sense of personal obligation to exercise.
- Challenge – exercising to push oneself or compete with others.
- Relaxation – exercising to reduce stress and worry.
- Minutes Exercised - weekly minutes of moderate-to-vigorous PA; see appendix for specific activities.

Adult Dataset

The adult dataset was drawn from households sampled via the Postcode Address File (PAF), with up to two residents aged 16 or older invited to participate through either an online survey or a paper questionnaire. Data were gathered in successive waves, aiming for approximately 500 responses per local authority, and were distributed as evenly as possible across the period from November 2022 to November 2023 to reduce seasonal bias. In total, 173,950 surveys were completed.

Each item was rated on a five-point Likert scale ranging from 1 (strongly agree) to 5 (strongly disagree). All motive items had responses 4 (disagree) and 5 (strongly disagree) collapsed into a single category due to the low proportion of responses to minimize distortion.

Variable	Mean	Median	SD	PercentNA
Enjoyment	2.125675	2.0	1.0248819	4.344232
Social	2.886690	3.0	1.1603390	6.383262
Fitness	1.862708	2.0	0.8631442	3.942348
Guilt	2.553219	2.0	1.1044993	5.035701
Opportunity	2.010306	2.0	0.9913168	4.017506
Importance	1.979520	2.0	0.9118422	4.214147
Challenge	2.757458	3.0	1.1511982	6.142755
Relaxation	2.262504	2.0	1.0124889	5.331622
Minutes.Exercised	493.496059	337.5	475.1089002	0.000000



Females constitute 53.89% of the sample while males constitute 46.11%. 82.25% are white British. The youngest and oldest two age groups are collapsed together due to the small size of most extreme groups. The decision to collapse the oldest adult categories (64-75 and 76+) was made because motivational profiles in these two groups did not differ meaningfully in preliminary analyses, and because the very small number of 76+ respondents would have produced unstable estimates if analyzed independently. Combining them ensured more robust model performance without obscuring theoretically important distinctions, which were not expected to be as pronounced at that stage of life.

Across most motive items, the proportion of adults expressing strong positive agreement declines as age increases. In practical terms, older adults are less likely than their younger counterparts to strongly endorse beliefs such as feeling capable of engaging in physical activity, valuing it for the challenge, or pursuing it for enjoyment and fitness. They are also less likely to report strong feelings of guilt if they do not exercise, to believe they have sufficient opportunities to be active, or to view physical activity as an important way to relax.

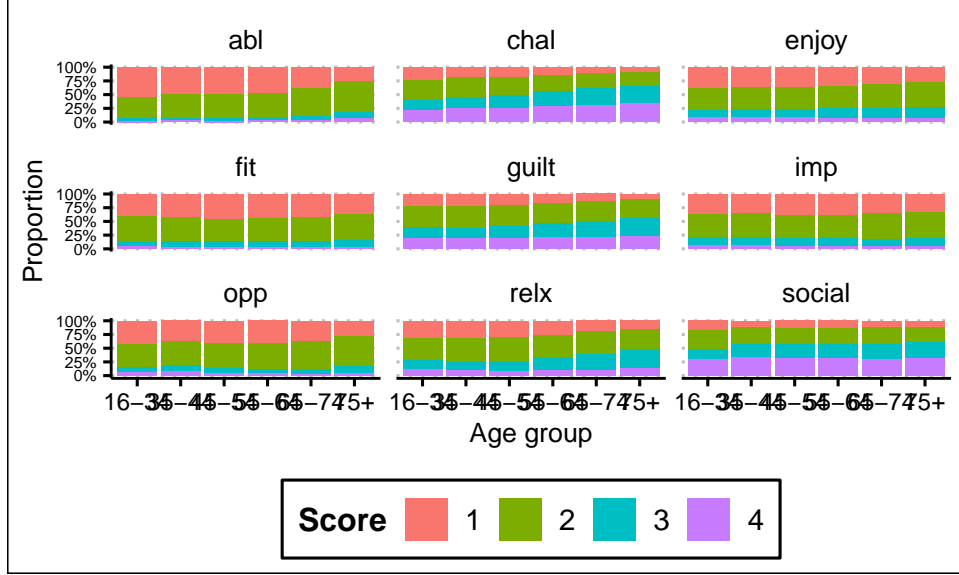


Figure 1: Distribution of adult responses.

Youths Dataset

ADD MORE DETAIL

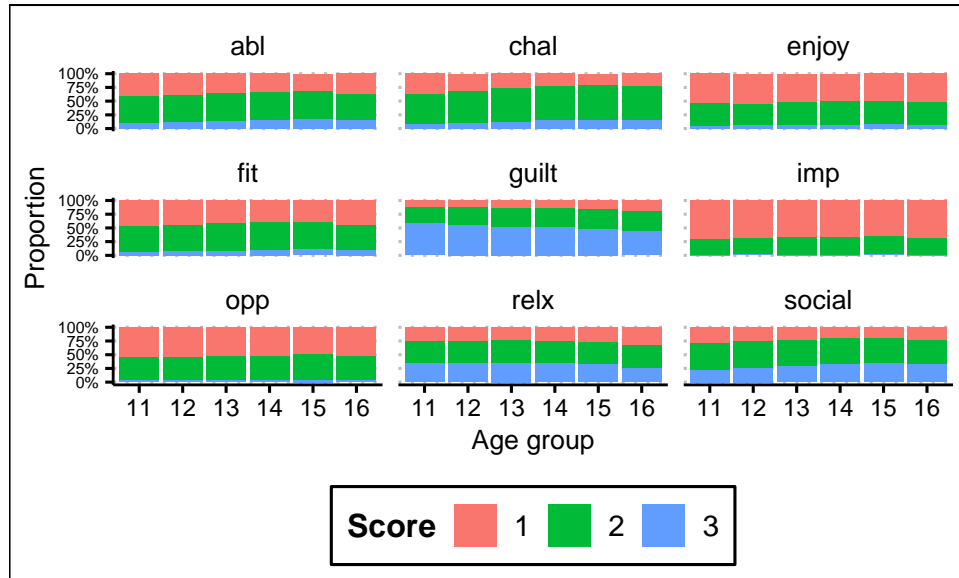
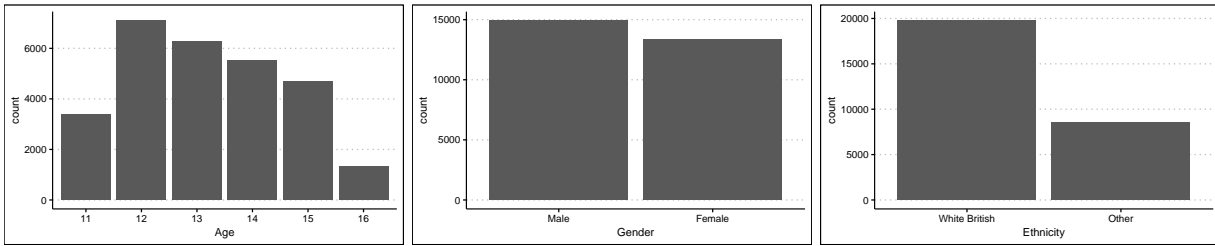
Data for youths were collected via a school-focused, stratified sampling approach. Only responses from Year 7 to Year 11 were utilized. Younger cohorts completed a simplified survey or had responses recorded on their behalf, and are thus excluded due to reduced comparability.

Variable	Mean	Median	SD	PercentNA
Enjoyment	1.653111	2	0.7188537	9.817977
Social	2.185073	2	0.8672623	42.211906
Fitness	1.780182	2	0.7032159	40.949921
Opportunity	1.612999	2	0.6290499	39.725535
Guilt	2.520805	3	0.9114734	42.623031
Importance	1.413660	1	0.5802182	6.787253
Challenge	1.870674	2	0.7527904	16.347765
Relaxation	2.223833	2	0.9051345	42.034541
Minutes.Exercised	426.587188	290	427.9877225	1.043753

Each item was rated on a four-point Likert scale ranging from 1 (strongly agree) to 4 (strongly disagree). Similar to the adults dataset, the 3 (disagree) and 4 (strongly disagree) responses were collapsed into a single category due to low proportions of those responses. Missing responses and “I don’t know” were removed from the dataset.

52.79% are male, while 47.21% are female. 69.92% are white British. Most youths are between 12-15 years old. There are only 4.63% of 16 year olds. Although 16-year-olds make up only about 5% of the youth sample, they were not collapsed with the 15-year-olds. This decision reflects a substantive rather than purely numerical consideration: the transition from 15 to 16 often marks a distinct developmental and social stage (e.g., legal thresholds, end of compulsory schooling, increased autonomy), which may correspond to meaningful differences in PA motives. Retaining this separation allows us to examine whether these turning points are reflected in motivational patterns, even with a relatively small subgroup.

The response patterns among youths are less consistent than those observed in adults. With increasing age,



youths become less likely to report exercising for challenge or social reasons. A greater proportion report exercising because they would feel guilty if they did not, or because it helps them relax. Among the oldest youth group, there is a slight but noticeable reversal: a sudden uptick in the proportion who “strongly agree” that ability and fitness are motivating factors. It is also notable that only a small minority of youths, regardless of age, indicate a lack of understanding about the importance of PA.

Multigroup Structural Equation Modeling (SEM)

Differences in the relationships between self-reported motives and PA levels across youths and adults were examined while controlling for demographic factors (see appendix for code and model specs).

Motivation variables included enjoyment, social, fitness, guilt, and opportunity. To account for differences in Likert scales between adults and youths, all motivation variables were dichotomized into “strongly agree” and “not strongly agree.” Demographic covariates included gender, age, and ethnicity. Gender was limited to female and male due to small sample sizes of other categories. Ethnicity was collapsed into White British and Non-White British for similar reasons. Youth participants included only those aged 11 and older who responded to the relevant items. Adult participants were grouped by age ranges (16–34, 35–44, 45–54, 55–64, 65–74, 75+) because exact ages were unavailable. The youngest and oldest two groups were further collapsed to reduce skew and ensure balanced distributions. A cap of 1680 minutes per week was applied to reported PA to minimize the impact of potential data entry errors and extreme values.

Multigroup SEM was used to assess how each motive predicts PA levels, allowing direct comparison of pathway strengths between youths and adults. A freely estimated model was compared to constrained models in which individual or all motive pathways were fixed to equality, enabling evaluation of whether the effects of motives differ across age groups. Differences in the predictive strength of each motive on physical activity minutes were also calculated.

Latent Profile Analysis (LCA)

Latent class analysis (LCA) was conducted separately within the youths and adults groups to explore age-related differences in motivational profiles.

The original Likert-scale responses were retained. Additional predictors capturing similar motivational constructs but worded differently were included (see Appendix B). Motives served as predictors, while ethnicity, gender, age, and education (for adults only) were included as covariates. Ten random starts were used per class model to ensure stable solutions.

The optimal number of classes was determined by evaluating BIC elbow plots, relative entropy, bootstrap Vuong-Lo-Mendell-Rubin likelihood ratio tests (BLRT), class proportions, and substantive interpretability. Class-specific statistics were calculated, and multinomial logistic regression was performed with age predicting class membership. Odds ratios and 95% confidence intervals were derived by exponentiating the estimated coefficients and their standard errors (

$$OR = \exp(\hat{\beta}), \quad 95\% CI = \exp(\hat{\beta} \pm 1.96 \times SE)$$

).

This procedure allows assessment of both the magnitude and statistical significance of age effects on class membership and, consequently, on PA-related motivational profiles.

Results

• Present the results of the analysis. • Try to focus on how the results answer your research questions and hypotheses. • Try to focus on substantive interpretation of the results (and not just if something is significant or not). Are the effects large? Are they substantively important?

SEM

There are minor yet significant differences in the impact of every motive.

var	est.youth	est.adult	diff
enjoyb	139.268726	115.338900	23.929826
guiltb	28.743062	11.883579	16.859483
oppb	33.191788	96.444169	-63.252381
fitb	67.362621	92.559266	-25.196645
socialb	32.702971	56.633154	-23.930183
relxb	-59.280767	43.193720	-102.474488
age	-3.277273	-8.566004	5.288731

Summary and spec of model in appendix. Motivational mediators contribute meaningfully to activity levels in both groups, with enjoyment and fitness motives being the strongest predictors.

Youth show stronger effects of enjoyment and guilt on exercise minutes, with slopes about 23 minutes higher than adults. Adults show stronger effects of opportunity, fitness, and social motives, with differences ranging from 23 to 58 minutes. Age shows a smaller difference (~7 minutes), with exercise minutes decreasing slightly more with age among adults.

Opportunity has a bigger effect on adults, this makes sense since children have more free time and more access to facilities like parks school gym etc.

Youths are more likely to feel guilty, also makes sense as adults (especially older) do not exercise as much for social recognition and appearance goals. consistent with H1a. However, while social motive has a positive effect, it has a bigger impact on adults. Not sure why. fitness makes sense to matter more to adults.

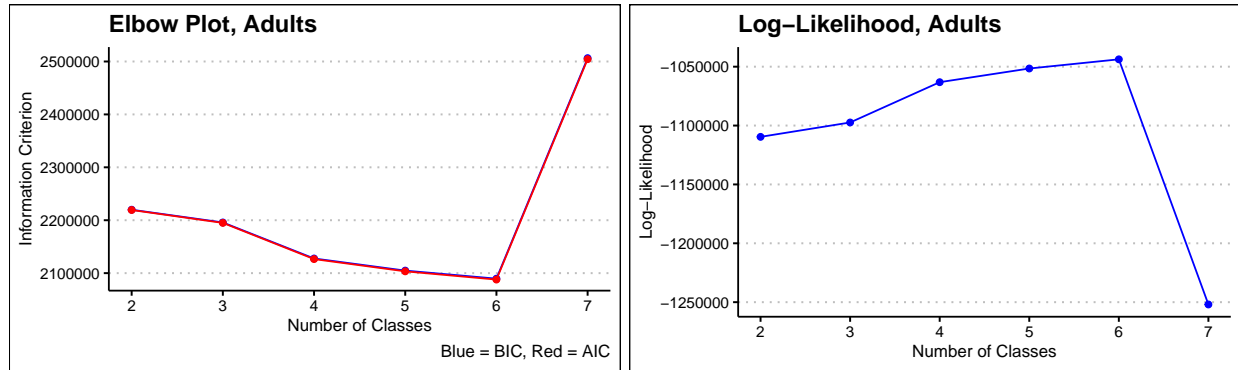
Age has a small but significant negative total effect on activity, more pronounced in adults than youths.

ADD IMPLICATIONS OF SUBSTANTIVE INTERPRETATION

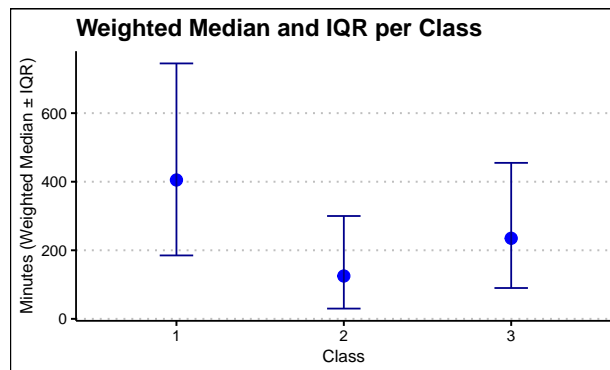
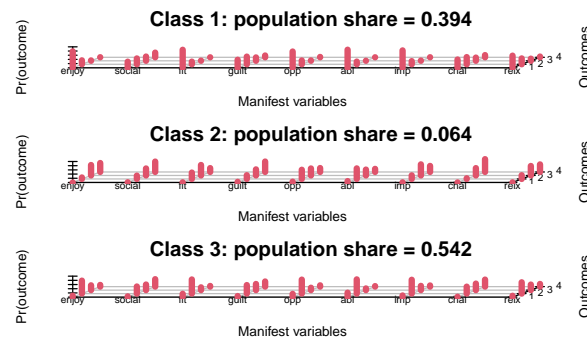
LCA

Median mins per class, rather than mean due to skew in distribution of minutes exercised (right skew), is calculated.

Adults

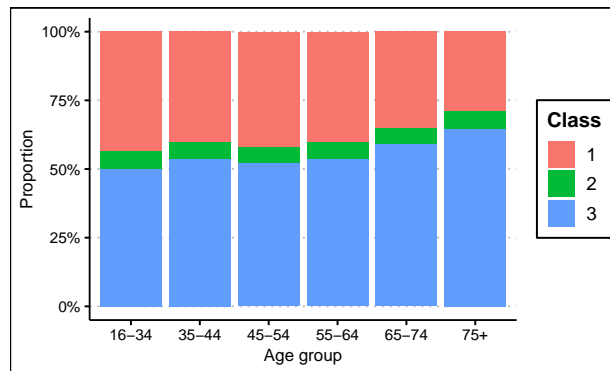


3 and 4 classes both seem ok at first glance, with similar relative entropy, BIC, and max posterior entropy per class. While BLRT recommends the 4-class model, upon closer inspection, 3 classes has the best substantive interpretation, 4- and 5- class models contain very similar classes with minor distribution differences in their responses.



- Class 1: this class strongly endorses intrinsic motives (enjoyment, ability, importance) and is confident in their capability. They are highly consistent in responses across items. With low levels of guilt

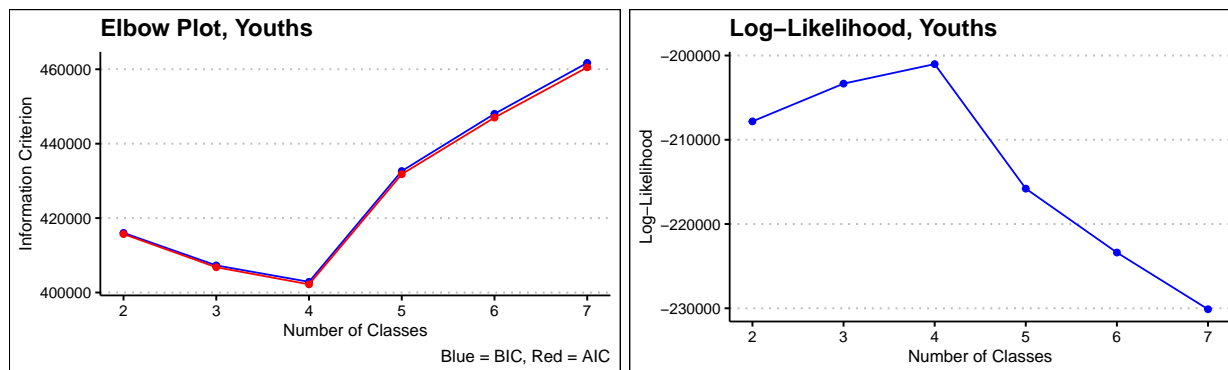
- Class 2: Most items have higher probabilities on 3–4 (neutral to disagree) except moderate on opportunity and ability. Low on guilt and eagerness for challenges. They do not exercise to relax.
- Class 3: This class displays ocnsistently moderately positive attitudes toward PA, with the exception of social.
- Age: odds of being in the low motivation class increase with age, especially in the oldest group. odds of being in the moderate motivation class also increase with age, but not as strongly as the low motivation class.



Multinomial logistic regression examined the association between age and motivation profile, with the highly motivated class (Class 1) as the reference. Compared with the youngest adults (age1), older age groups had higher odds of being in the moderate (Class 3) or low motivation (Class 2) classes. The effect was strongest in the oldest group (age6), who were about twice as likely to belong to the low motivation class ($OR = 2.06$) and 1.84 times more likely to belong to the moderate motivation class, relative to the highly motivated class. These results indicate that motivation tends to decline with age, with fewer older adults exhibiting the highly positive/intrinsic profile.

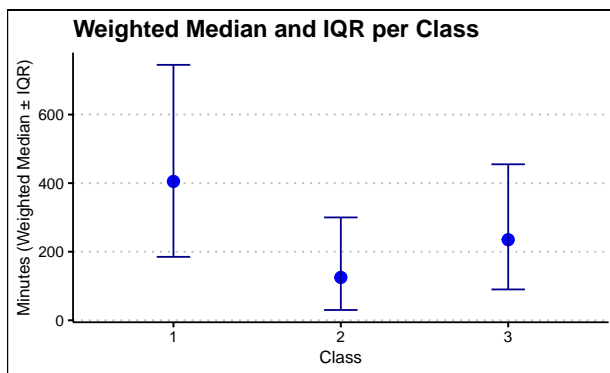
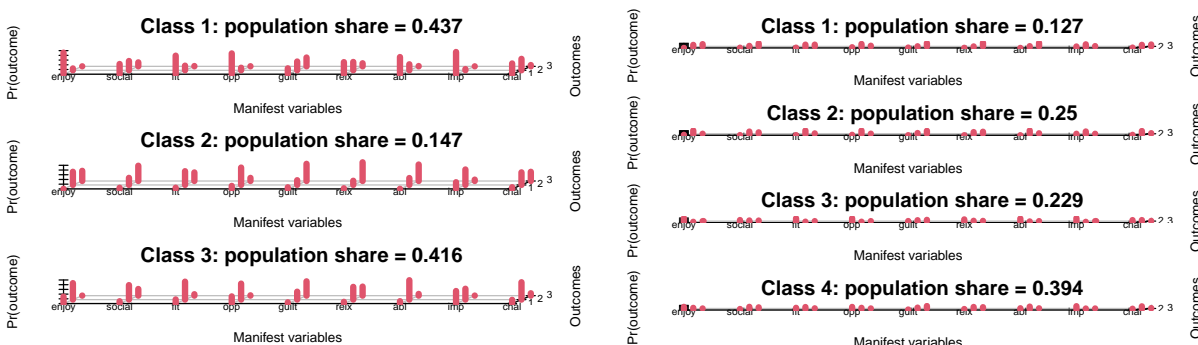
Youths

BIC plot indicates 3 or four 4 to reduce BIC the most. BLRT preferred 4 classes. Relative entropy values are 0.7998388 and 0.7473211 for 3 and 4 classes, respectively, which shows 3 to have slightly better separation between classes. The likelihood is similar between 3 and 4 classes. Average posterior probabilities are better in the 3-class model, as all classes have a $>.80$ pp.



See appendix for elbow plot average pp etc Both 3 and 4- class models show promise. BIC plot does not show a typical elbow shape, as adding more classes beyond 4 actually diminished the fit. This is possibly due to the log-likelihood not increasing significantly with more classes, and BIC's penalty for higher complexity outweighs the improvement

However, the 4-class model contains 2 very similar classes. Hence the 3-class model was chosen.

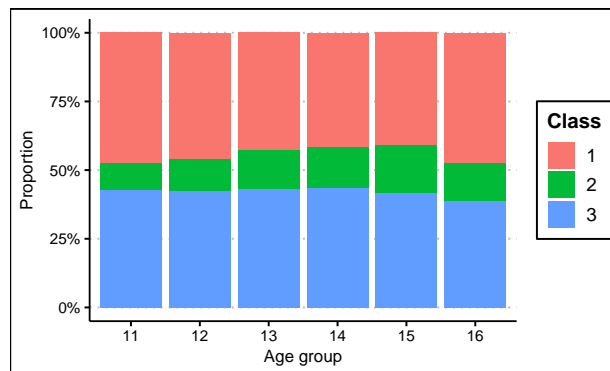


Class 1: A highly engaged group exercising for intrinsic (enjoyment, competence) and extrinsic (importance, fitness, social) reasons. (High across core motives: enjoyment, fitness, importance, ability → strong positive

orientation to exercise. Moderate-to-high secondary motives: social, challenge, relaxation. Mixed guilt: not central.)

Class 2: they agree exercise is valuable, but don't strongly enjoy it. Low guilt and relaxation. They see exercise as important and somewhat social, but motivation is not driven by strong enjoyment or self-competence. This group might exercise out of social reinforcement or external values rather than intrinsic enjoyment. (Moderate enjoyment, social, fitness, opportunity, challenge, ability.)

Class 3: They believe exercise is important (cognitive endorsement), but lack enjoyment, confidence, or social drive. Likely lower actual participation; motivation here is more abstract belief than emotional or social engagement. (Low enjoyment, fitness, challenge, social, guilt, ability, relaxation. Moderate opportunity and high importance.)



Age: The youngest group is most likely to be in class 1. However, class 2 have only minor ($<20\%$) deviations in each age group, indicating that age has little systematic effect. However, the youngest age group is only 20% as likely to belong in class 3, and the trend increases as age goes up. Ie. the older the youths are the more likely they are to be in class 3. This makes sense as youths become more e.g. self-conscious, entangled with other responsibilities, more autonomy and more ways to entertain themselves.

This supports hypothesis 2b, that younger youths are more likely to belong to enjoyment-dominant profiles.

Conclusions

- Summarise what you have found. Restate your questions and hypotheses and show how you answer them.
- Discuss possible limitations and implications they might have for the results. No factor analysis Wording slightly different between datasets for 2 vars Correlation moderate in sem interpretation may be diff despite same skewed data (like most self-reports did not log transform minutes, rather just took the median, results are extremely similar and does not detract from comparison removed “does not know” from youths rather than using it as neutral answer only counted moderate to heavy exercises, but for older adults they may only be able to perform and benefit equally from light exercises

demographics like gender, ethnicity, disability, relationship, not considered

motive items limited to only the ones that are worded the same or extremely similar data is cross sectional

- Discuss implications for theory and/or policy based on what you found.

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Appendix A - Survey Questions

Appendix B - R Code

```
> # Library -----
> set.seed(2025)

> library(tidyverse)

> library(car)

> # Read Data -----
> #
> # data.child <- read.csv('data/child_main.tab', header=T, sep='\t')
> # data.adult <- read.csv('data/adult.tab', header=T, sep='\t')
>
> # Read relevant fields
> # child.var <- data.child %>% select(# likert predictors
>                                     # 'PL_Enjoy_bc_ans', 'PL_Conf_bc_ans',
>                                     # 'PL_Easy_bc_ans', 'PL_GdMe_bc_ans',
>                                     # 'PL_Know_c_ans', 'MO_Opp_c',
>                                     # 'MO_Fit_c', 'MO_Relax_c', 'MO_Fun_c',
>                                     # 'MO_Guilt_c', 'MO_Haveto_b_36',
>                                     # 'MO_Haveto_c_711', 'PR_Fam_c', 'PR_Oth_c',
>                                     # 'Try_bc', 'outdoor_bcd_Overall',
>                                     # 'Exeramt_bc', 'ExeramtMore_bc1_2',
>                                     # 'ExeramtMore_bc2_2', 'ExeramtMore_bc3_2',
>                                     # 'mins_modplus_outschool_Week_ALL',
>                                     #
>                                     # # demographic
>                                     # 'age_11', 'eth2', 'gend3', 'eth6',
>                                     # 'Disab_All_POP',
>                                     #
>                                     # # binary predictors
>                                     # 'PL_Enjoy_bc_SA_gr2', 'MO_Fun_c_SA',
>                                     # 'MO_Fit_c_SA',
>                                     # 'MO_Guilt_c_SA', 'MO_Opp_c_SA',
>                                     # 'MO_Relax_c_SA'
> # )
>
> # Save to save computation time
> # save(child.var, file = "child.var.RData")
> #
>
> # Same process for adults, different variables
> # adult.var <- data.adult %>% dplyr::select('Motiva_POP', 'motivb_POP',
> #                                           'motivc_POP', 'motivd_POP',
> #                                           'motive_POP', 'READYAB1_POP',
> #                                           'READYOP1_POP', 'motivex2a',
> #                                           'motivex2b', 'motivex2c',
> #                                           'motivex2d', 'inclus_a',
> #                                           'inclus_b', 'inclus_c',
> #                                           'indeb', 'indebtry',
> #                                           'workactlvl',
> #                                           'DUR_HVY_CAPPED_SPORTCOUNT_A01',
```

```

> # 'DUR_MOD_CAPPED_SPORTCOUNT_A01',
> #
> # # demographic
> # 'Age17','Age3','AgeTGC',
> # 'Age4','Age5','Age5_2',
> # 'Age9','Disab2_POP',
> # 'Gend3','Eth2','Eth7',
> # 'Educ6',
> #
> # # binary predictors
> # 'Motiva_POP_GR2', 'motivex2c_GR2',
> # 'motivex2a_GR2', 'motivc_POP_GR2',
> # 'READYOP1_POP_GR2','motivex2b_GR2')
> #
> # save(adult.var, file = "adult.var.RData")
>
> # Basic Distributions and Stats -----
>
> load("child.var.RData")

> load("adult.var.RData")

> glimpse(child.var)
Rows: 122,347
Columns: 32
$ PL_Enjoy_bc_ans <int> 4, 1, 2, 2, 1, 5, 1, 4, 2, 1, 2, 1, 1, ~
$ PL_Conf_bc_ans <int> 4, 1, 2, 3, 1, 2, 1, 2, 1, 1, 2, 2, 2, ~
$ PL_Easy_bc_ans <int> 4, 2, 2, 3, 2, 3, 2, 2, 2, 1, 5, 3, 3, ~
$ PL_GdMe_bc_ans <int> 1, 1, 2, 2, 1, 1, 1, 2, 5, 1, 2, 1, 2, ~
$ PL_Know_c_ans <int> 2, 2, 2, 2, 1, 2, 1, -98, -98, -98, -9~
$ MO_Opp_c <int> 1, 2, 2, 2, 1, 2, 1, -98, -98, -98, -9~
$ MO_Fit_c <int> 99, 1, 2, 3, 2, 2, 1, -98, -98, -98, --
$ MO_Relax_c <int> 3, 1, 3, 3, 2, 3, 1, -98, -98, -98, -9~
$ MO_Fun_c <int> 4, 2, 3, 2, 3, 3, 3, -98, -98, -98, -9~
$ MO_Guilt_c <int> 4, 1, 2, 3, 1, 4, 2, -98, -98, -98, -9~
$ MO_Haveto_b_36 <int> -98, -98, -98, -98, -98, -98, -98, 1, ~
$ MO_Haveto_c_711 <int> 2, 4, 3, 3, 3, 2, 4, -98, -98, -98, -9~
$ PR_Fam_c <int> 4, 3, 2, 3, 3, 2, 3, -91, -91, -91, -9~
$ PR_Oth_c <int> 2, 5, 2, 2, 3, 2, 3, -91, -91, -91, -9~
$ Try_bc <int> 5, 1, 2, 3, 2, 1, 1, 2, 2, 2, 2, 1, 2, ~
$ outdoor_bcd_Overall <int> 3, 3, 3, 2, 3, 3, 3, -98, -98, -98, -9~
$ Exeramt_bc <int> 1, 2, 1, 1, 1, 1, 1, 3, 1, 1, 3, 1, 1, ~
$ ExeramtMore_bc1_2 <int> 1, -98, 0, 1, 0, 0, 0, -98, 1, 1, -98, ~
$ ExeramtMore_bc2_2 <int> 0, -98, 0, 0, 0, 1, 1, -98, 1, 1, -98, ~
$ ExeramtMore_bc3_2 <int> 0, -98, 1, 0, 1, 0, 0, -98, 0, 0, -98, ~
$ mins_modplus_outschool_Week_ALL <int> 330, -96, 90, 60, 0, 95, 490, 0, 840, ~
$ age_11 <int> 12, 12, 12, 13, 12, 13, 13, 10, 10, 9, ~
$ eth2 <int> 2, 2, 2, 1, 2, 3, 1, 2, 2, 2, 1, 3, 3, ~
$ gend3 <int> 2, 2, 2, 2, 2, 2, 2, 1, 1, 1, 3, 1, 2, ~
$ eth6 <int> 3, 3, 3, 1, 2, 7, 1, 5, 3, 4, 1, 7, 7, ~
$ Disab_All_POP <int> 2, 3, 3, 2, 2, 2, 2, 1, 1, 2, 4, 2, 2, ~
$ PL_Enjoy_bc_SA_gr2 <int> 2, 1, 2, 2, 1, 99, 1, 2, 2, 1, 2, 1, 1~
$ MO_Fun_c_SA <int> 2, 2, 2, 2, 2, 2, 2, -98, -98, -98, -9~
$ MO_Fit_c_SA <int> 99, 1, 2, 2, 2, 2, 2, 1, -98, -98, -98, --

```



```

$ MO_Guilt_c_SA          <int> 2, 1, 2, 2, 1, 2, 2, -98, -98, -98, -9~
$ MO_Opp_c_SA            <int> 1, 2, 2, 2, 1, 2, 1, -98, -98, -98, -9~
$ MO_Relax_c_SA          <int> 2, 1, 2, 2, 2, 2, 1, -98, -98, -98, -9~

> glimpse(adult.var)
Rows: 172,968
Columns: 37
$ Motiva_POP             <int> 1, 3, 2, 1, -95, -98, 2, 5, 2, 2, 1, 2, ~
$ motivb_POP             <int> 1, 2, 2, 2, 3, 2, 2, 3, 2, 3, 2, 3, 1, 1~
$ motivc_POP             <int> 2, -95, -98, 2, 3, 2, 2, -99, 3, 4, 3, 3~
$ motivd_POP             <int> 3, 5, 4, 2, 3, -98, 5, -99, 3, 3, 5, 3, ~
$ motive_POP             <int> -98, -99, -98, -98, -99, -98, -99, -99, ~
$ READYAB1_POP           <int> 1, -95, 2, 2, 3, -95, 2, 2, 1, 2, 1, 2, ~
$ READYOP1_POP           <int> 1, 5, 2, 2, 3, -95, 2, 2, 2, 2, 1, 2, 1,~
$ motivex2a              <int> 1, 2, 2, 2, 3, 1, 2, 2, 3, 2, 1, 3, 1, 1~
$ motivex2b              <int> 1, 3, 2, 2, 3, 2, 2, 2, 3, 3, 2, 3, 1, 2~
$ motivex2c              <int> 2, 3, -95, 2, 3, 4, 2, 3, 3, 2, 1, 2, 3,~
$ motivex2d              <int> 2, 3, 2, 2, 3, -95, 4, 2, 3, 3, 3, 3, 2,~
$ inclus_a               <int> 1, -98, -95, 2, -98, 4, -98, -98, 3, 2, ~
$ inclus_b               <int> 2, -98, 2, 2, -98, -98, -98, -98, 4, 2, ~
$ inclus_c               <int> 2, -98, -95, 2, -98, -95, -98, -98, 4, 2~
$ indev                  <int> 5, -98, 4, 1, -98, 4, -98, -98, -98, -98~
$ indevtry                <int> 4, -98, 3, 4, -98, 4, -98, -98, -98, -98~
$ workactlvl             <int> -98, -98, 1, 2, -98, 2, -98, -98, -98, 2~
$ DUR_HVY_CAPPED_SPORTCOUNT_A01 <dbl> 0, 0, 0, 0, 0, 210, 0, 0, 0, 0, 0, 180, ~
$ DUR_MOD_CAPPED_SPORTCOUNT_A01 <dbl> 0.00, 0.00, 0.00, 0.00, 0.00, 0.00, 0.00~
$ Age17                  <int> 10, 11, 2, 3, 9, 6, 10, 15, 12, 10, 7, 4~
$ Age3                   <int> 3, 3, 1, 1, 3, 2, 3, 3, 3, 3, 2, 1, 3, 2~
$ AgeTGC                  <int> 3, 3, 1, 1, 2, 2, 3, 3, 3, 2, 2, 1, 2, 2~
$ Age4                   <int> 3, 3, 1, 1, 3, 2, 3, 4, 3, 3, 2, 1, 3, 2~
$ Age5                   <int> 4, 5, 2, 3, 4, 3, 4, 5, 5, 4, 4, 3, 4, 4~
$ Age5_2                 <int> 5, 5, 1, 2, 5, 3, 5, 5, 5, 5, 4, 2, 5, 4~
$ Age9                   <int> 6, 7, 2, 3, 6, 4, 6, 9, 7, 6, 5, 3, 6, 5~
$ Disab2_POP             <int> 2, 1, 2, 2, 1, -94, 2, 1, 2, 2, 2, 2, 2,~
$ Gend3                  <int> 1, 1, 2, 1, 2, 2, 1, 1, 2, 1, 2, 2, 1, 1~
$ Eth2                   <int> 2, 1, 2, -94, 1, 2, 1, 2, 2, 1, 1, 1, 1,~
$ Eth7                   <int> 2, 1, 3, -94, 1, 2, 1, 4, 3, 1, 1, 1, 1,~
$ Educ6                  <int> 1, 6, 3, 3, 6, 1, 1, 6, 6, 1, 1, 2, 1, 2~
$ Motiva_POP_GR2         <int> 1, 0, 0, 1, -95, -98, 0, 0, 0, 0, 1, 0, ~
$ motivex2c_GR2          <int> 0, 0, -95, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0,~
$ motivex2a_GR2          <int> 1, 0, 0, 0, 0, 1, 0, 0, 0, 0, 1, 0, 1, 1~
$ motivc_POP_GR2         <int> 0, -95, -98, 0, 0, 0, 0, -99, 0, 0, 0, 0~
$ READYOP1_POP_GR2       <int> 1, 0, 0, 0, 0, -95, 0, 0, 0, 0, 1, 0, 1,~
$ motivex2b_GR2          <int> 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0~

> # ethnicity
> prop.table(table(adult.var$Eth7))

> prop.table(table(child.var$eth6))

> # 2 is no disa
> table(child.var$Disab_All_POP)

> table(adult.var$Disab2_POP)

```

```

> # adult in bands of 5 years, child just in years
> table(child.var$age_11)

> table(adult.var$Age19plus)

> # too few transgendered adults, filter out
> table(adult.var$gend2_GR6)

> table(adult.var$indestry)

> table(adult.var$motive_POP)

> # Clean Data for SEM -----
>
>
> child.bi <- child.var %>%
+   filter(Disab_All_POP == 2, # remove disabled and no answer
+         gend3 %in% c(1,2),
+         eth2 %in% c(1,2),
+
+         if_all(c(age_11, mins_modplus_outschool_Week_ALL), ~ .x > -1),
+
+         if_all(c(PL_Enjoy_bc_SA_gr2, MO_Fun_c_SA, MO_Fit_c_SA,
+                 MO_Guilt_c_SA, MO_Opp_c_SA, MO_Relax_c_SA), ~ .x > -1 & .x < 3)) %>%
+
+   dplyr::select(enjoyb=PL_Enjoy_bc_SA_gr2,
+                 socialb=MO_Fun_c_SA,
+                 fitb=MO_Fit_c_SA,
+                 guiltb=MO_Guilt_c_SA,
+                 oppb=MO_Opp_c_SA,
+                 relxb=MO_Relax_c_SA,
+
+                 gender=gend3,
+                 age=age_11,
+                 eth=eth2,
+                 mins=mins_modplus_outschool_Week_ALL
+
+   ) %>%
+
+   # change 2 (not strongly agree) to 0, consistent with adult
+   mutate(across(c(enjoyb,socialb,fitb,guiltb,oppb), ~ ifelse(.x==2, 0, .x)),
+         gender = gender-1,
+         eth = eth-1,
+         age = age-11)

> adult.bi <- adult.var %>% filter(Disab2_POP==2,
+                                Gend3 %in% c(1,2),
+                                Eth2 %in% c(1,2),
+                                if_all(c(AgeTGC,
+                                          DUR_MOD_CAPPED_SPORTCOUNT_A01,
+                                          DUR_HVY_CAPPED_SPORTCOUNT_A01),
+                                          ~ .x > -1),

```

```

+                                     if_all(c(Motiva_POP_GR2, motivex2c_GR2,
+                                               motivex2a_GR2, motivc_POP_GR2,
+                                               READYOP1_POP_GR2, motivex2b_GR2),
+                                     ~ .x %in% c(0,1))) %>%
+
+
+
+ mutate(mins=DUR_MOD_CAPPED_SPORTCOUNT_A01 +
+         DUR_HVY_CAPPED_SPORTCOUNT_A01,
+         Gend3 = Gend3-1,
+         Eth2 = Eth2-1,
+         age = case_when(Age9==2~3L,
+                         Age9==9~8L,
+                         TRUE~as.integer(Age9)),
+         age=as.integer(age-3)
+ ) %>%
+
+
+ dplyr::select(enjoyb=Motiva_POP_GR2,
+               socialb=motivex2c_GR2,
+               fitb=motivex2a_GR2,
+               guiltb=motivc_POP_GR2,
+               oppb=READYOP1_POP_GR2,
+               relxb=motivex2b_GR2,
+               gender=Gend3,
+               age,
+               eth=Eth2,
+               mins
+ )
+
> dallb <- bind_rows(
+   adult.bi %>% mutate(group = "adult"),
+   child.bi %>% mutate(group = "youth")
+ ) %>%
+   mutate(mins = ifelse(mins > 1680, 1680, mins))
+
> dallb$gender <- relevel(factor(dallb$gender), ref = "0")
+
> dallb$eth <- relevel(factor(dallb$eth), ref = "0")
+
> # Clean Data for LCA -----
>
> # # Check if collapsing is necessary
> # child.lik %>% dplyr::select(-max_post,-mins,-age,-eth) %>%
> #   pivot_longer(
> #     cols = everything(), # or specify your Likert vars if df has other columns
> #     names_to = "Variable",
> #     values_to = "Response"
> #   ) %>%
> #   group_by(Variable, Response) %>%
> #   summarise(n = n(), .groups = "drop_last") %>%
> #   #"drop_last" drops the response variable,
> #   #so that the next part (proportion) does not calculate within each response
> #
> #   mutate(prop = n / sum(n)) %>%

```

```

> #   arrange(Variable, Response) %>% filter(prop < 0.05)
>
> # Check which motives need to be collapsed
> prop.table(table(child.var$PL_Enjoy_bc_ans))

> prop.table(table(child.var$MO_Fun_c))

> prop.table(table(child.var$MO_Fit_c))

> prop.table(table(child.var$MO_Opp_c))

> prop.table(table(child.var$MO_Guilt_c))

> prop.table(table(child.var$MO_Relax_c))

> prop.table(table(child.var$PL_Conf_bc_ans))

> prop.table(table(child.var$PL_GdMe_bc_ans))

> prop.table(table(child.var$Try_bc))

> # Only motivex2c, motivex2d had barely above 5%
> prop.table(table(adult.var$Motiva_POP))

> prop.table(table(adult.var$motivex2c))

> prop.table(table(adult.var$motivex2a))

> prop.table(table(adult.var$motivc_POP))

> prop.table(table(adult.var$READYOP1_POP))

> prop.table(table(adult.var$READYAB1_POP))

> prop.table(table(adult.var$motivb_POP))

> prop.table(table(adult.var$motivex2d))

> prop.table(table(adult.var$motivex2b))

> child.lik <- child.var %>%
+
+   # 1-4, 1=strong agree, 4=strong disagree, 5=can't say
+   dplyr::select(enjoy=PL_Enjoy_bc_ans,
+                 social=MO_Fun_c,
+                 fit=MO_Fit_c,
+                 opp=MO_Opp_c,
+                 guilt=MO_Guilt_c, #99 instead of 5 for "can't say"
+                 relx=MO_Relax_c,
+
+                 abl=PL_Conf_bc_ans,
+                 imp=PL_GdMe_bc_ans,
+                 chal=Try_bc,
+
+

```

```

+         dsbl=Disab_All_POP,
+         gender=gend3,
+         age=age_11,
+         eth=eth2,
+         mins=mins_modplus_outschool_Week_ALL
+     ) %>%
+
+     filter(dsbl == 2,
+            gender %in% c(1,2),
+            eth %in% c(1,2),
+            mins > -1,
+            if_all(c(enjoy,social,fit,guilt,opp,imp,chal,relx,abl),
+                   ~ .x > -1 & .x < 5)) %>%
+     mutate(
+       mins = ifelse(mins > 1680, 1680, mins),
+       across(c(enjoy,social,fit,guilt,imp,chal,opp,relx,abl),
+              ~ case_when(.x==4~3L, TRUE ~ as.integer(.x))),
+       age=age-10
+     ) %>%
+     dplyr::select(-dsbl)
+
+ child.lik.back0 <- child.lik
+
+ adult.lik <- adult.var %>%
+   mutate(mins=DUR_HVY_CAPPED_SPORTCOUNT_A01+DUR_MOD_CAPPED_SPORTCOUNT_A01) %>%
+
+   # 1=strong agree, 5=strong disagree
+   dplyr::select(enjoy=Motiva_POP,
+                  social=motivex2c,
+                  fit=motivex2a,
+                  guilt=motivc_POP,
+                  opp=READYOP1_POP,
+
+                  abl=READYAB1_POP,
+                  imp=motivb_POP,
+                  chal=motivex2d,
+                  relx=motivex2b,
+
+                  dsbl=Disab2_POP,
+                  gender=Gend3,
+                  age=Age9,
+                  eth=Eth2,
+                  # edu=Educ6,
+                  mins
+   ) %>%
+
+   filter(dsbl==2,
+          if_all(c(gender,eth), ~ .x %in% c(1,2)),
+          if_all(everything(), ~ .x > -1)
+          # edu != 5
+   ) %>%
+
+

```

```

+   mutate(across(c(enjoy,social,fit,guilt,opp,imp,chal,relx,abl),
+                 ~ case_when(.x==5~4L, TRUE ~ as.integer(.x))),
+         # edu = case_when(edu==6~5L, TRUE~edu),
+         age = as.integer(case_when(age==2~3L,
+                                     age==9~8L,
+                                     TRUE~as.integer(age)))-2
+   ) %>%
+
+   dplyr::select(-dsbl)

> adult.lik.back0 <- adult.lik

> # Checks -----
> # Collinearity
> dallb1 <- dallb %>% dplyr::select(-gender,-eth,-group)

> cor(dallb1, method = "pearson")

> # opp, fit and enjoy have mod corr with each other, others ok
>
> # Check adult lik corr
> cor(child.lik.back0 %>% dplyr::select(-gender,-eth, -age), method = "pearson")

> cor(adult.lik.back0 %>% dplyr::select(-gender,-eth,-age), method = "pearson")

> # adult.lik1 <- adult.lik %>% dplyr::select(-gender,-eth, -imp)
> # cor(adult.lik1, method = "pearson")
>
> # corrleation too high
> # child.lik <- child.lik.back0 %>% dplyr::select(-imp)
> # adult.lik <- adult.lik.back0 %>% dplyr::select(-imp)
>
>
> child.lik.back <- child.lik

> adult.lik.back <- adult.lik

> # VIF
> vif_model <- lm(mins ~ enjoyb + socialb + fitb + guiltb + oppb + relxb, data = dallb1)

> vif(vif_model)

```

```

> # Libraries -----
> set.seed(2025)

> library(tidyverse)

> library(lavaan)

> # SEM -----
>
> # Free model
> m0 <- '
+ # Mediators: controlling for age, gender, and ethnicity (group-specific coefficients)
+ enjoyb ~ c(a1_adult, a1_youth)*age + c(g1_adult, g1_youth)*gender + c(e1_adult, e1_youth)*eth
+ guiltb ~ c(a2_adult, a2_youth)*age + c(g2_adult, g2_youth)*gender + c(e2_adult, e2_youth)*eth
+ oppb ~ c(a3_adult, a3_youth)*age + c(g3_adult, g3_youth)*gender + c(e3_adult, e3_youth)*eth
+ fitb ~ c(a4_adult, a4_youth)*age + c(g4_adult, g4_youth)*gender + c(e4_adult, e4_youth)*eth
+ socialb ~ c(a5_adult, a5_youth)*age + c(g5_adult, g5_youth)*gender + c(e5_adult, e5_youth)*eth
+ relxb ~ c(a6_adult, a6_youth)*age + c(g6_adult, g6_youth)*gender + c(e6_adult, e6_youth)*eth
+
+ # Main outcome: motives predicting mins, controlling for demographics (group-specific coefficients)
+ mins ~ c(b1_adult, b1_youth)*enjoyb + c(b2_adult, b2_youth)*guiltb + c(b3_adult, b3_youth)*oppb +
+       c(b4_adult, b4_youth)*fitb + c(b5_adult, b5_youth)*socialb + c(b6_adult, b6_youth)*relxb
+       + c(c_adult, c_youth)*age +
+       c(g7_adult, g7_youth)*gender + c(e7_adult, e7_youth)*eth
+
+ # For Adults
+ indirect_age_enjoyb_adult := a1_adult * b1_adult
+ indirect_age_guiltb_adult := a2_adult * b2_adult
+ indirect_age_oppb_adult := a3_adult * b3_adult
+ indirect_age_fitb_adult := a4_adult * b4_adult
+ indirect_age_socialb_adult := a5_adult * b5_adult
+ indirect_age_relxb_adult := a6_adult * b6_adult
+ total_age_adult := c_adult + indirect_age_enjoyb_adult + indirect_age_guiltb_adult +
+                   indirect_age_oppb_adult + indirect_age_fitb_adult +
+                   indirect_age_socialb_adult + indirect_age_relxb_adult
+
+ # For Youth
+ indirect_age_enjoyb_youth := a1_youth * b1_youth
+ indirect_age_guiltb_youth := a2_youth * b2_youth
+ indirect_age_oppb_youth := a3_youth * b3_youth
+ indirect_age_fitb_youth := a4_youth * b4_youth
+ indirect_age_socialb_youth := a5_youth * b5_youth
+ indirect_age_relxb_youth := a6_youth * b6_youth
+ total_age_youth := c_youth + indirect_age_enjoyb_youth + indirect_age_guiltb_youth +
+                   indirect_age_oppb_youth + indirect_age_fitb_youth +
+                   indirect_age_socialb_youth + indirect_age_relxb_youth
+ '

> f0 <- sem(m0, data = dallb, group = "group")

> sem.free <- summary(f0, fit.measures = TRUE, standardized = TRUE)

```

```

> # Constrain all to be equal
> f.con <- sem(m0, dallb, group = "group",
+             group.equal = c("intercepts", "regressions"))

> # Check if significantly different
> f0fcon <- anova(f0, f.con)

> f0fcon

> # Spec one constraint at a time
> m1 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth
+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ c("a1","a1")*enjoyb + guiltb + oppb + fitb + socialb + age + gender + eth + relxb
+ '

> m2 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth
+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ enjoyb + c(a,a)*guiltb + oppb + fitb + socialb + age + gender + eth + relxb
+ '

> m3 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth
+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ enjoyb + guiltb + c(a,a)*oppb + fitb + socialb + age + gender + eth + relxb
+ '

> m4 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth

```



```

+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ enjoyb + guiltb + oppb + c(a,a)*fitb + socialb + age + gender + eth + relxb
+ ,

> m5 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth
+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ enjoyb + guiltb + oppb + fitb + c(a,a)*socialb + age + gender + eth + relxb
+ ,

> m6 <- '
+   # Mediators
+   enjoyb ~ age + gender + eth
+   guiltb ~ age + gender + eth
+   oppb ~ age + gender + eth
+   fitb ~ age + gender + eth
+   socialb ~ age + gender + eth
+   relxb ~ age + gender + eth
+
+   # Main outcome
+   mins ~ enjoyb + guiltb + oppb + fitb + c(a,a)*relxb + age + gender + eth + socialb
+ ,

> # Small eigenvalue close to 0, does not matter
> f1 <- sem(m1, data = dallb, group = "group", meanstructure = TRUE)

> f2 <- sem(m2, data = dallb, group = "group", meanstructure = TRUE)

> f3 <- sem(m3, data = dallb, group = "group", meanstructure = TRUE)

> f4 <- sem(m4, data = dallb, group = "group", meanstructure = TRUE)

> f5 <- sem(m5, data = dallb, group = "group", meanstructure = TRUE)

> f6 <- sem(m6, data = dallb, group = "group", meanstructure = TRUE)

```

```

> # Check all models are significantly different from m0
> anova(f0, f1)

> anova(f0, f2)

> anova(f0, f3)

> anova(f0, f4)

> anova(f0, f5)

> anova(f0, f6)

> # Put slope diff. in a table
> params <- parameterEstimates(f0, standardized = T)

> # filter
> slopes <- params %>%
+   filter(lhs == "mins", op == "~") %>%
+   dplyr::select(var=rhs, group, est, se)

> # filtre more
> slopes.ad <- slopes %>% filter(group == 1) %>%
+   dplyr::select(var, est.adult = est, se.adult = se)

> slopes.ch <- slopes %>% filter(group == 2) %>%
+   dplyr::select(var, est.youth = est, se.youth = se)

> # join!
> slopes.diff <- data.frame()

> slopes.diff <- left_join(slopes.ch, slopes.ad, by = "var")

> # calculate
> slopes.diff <- slopes.diff %>%
+   mutate(
+     diff = est.youth - est.adult
+     # se.diff = sqrt(se.adult^2 + se.youth^2),
+     # z = diff / se.diff,
+     # p = 2 * (1 - pnorm(abs(z)))
+   ) %>%
+   filter(!var %in% c("gender", "eth")) %>%
+   dplyr::select(-se.youth, -se.adult)

> slopes.diff

```

```

> # Libraries -----
> set.seed(2025)

> library(tidyverse)

> library(Hmisc)

> library(ggplot2)

> library(nnet)

> library(tidyLPA)

> library(poLCA)

> library(poLCAExtra)

> # LCA, Youths -----
> child.lik <- child.lik.back

> # Predictors (motives)
> child.lik.y <- (child.lik %>%
+               dplyr::select(-mins,-age,-gender,-eth))

> child.lik.y <- as.matrix(child.lik.y %>% mutate(across(everything(), as.integer)))

> # Spec formula for LCA
> lca.f.child <- child.lik.y ~ gender + eth

> # Run LCA with 2-7 classes
> # LCAE.ch <- poLCA(lca.f.child, data = child.lik, nclass = 2:7)
> # save(LCAE.ch, file="LCAE.ch.RData")
> load("LCAE.ch.RData")

> # bootstrapped Vuong-Lo-Mendell-Rubin likelihood ratio test
> # blrt.ch <- poLCA.blrt(LCAE.ch,quick = T, nrep=10)
> # save(blrt.ch,file="blrt.ch.RData")
> # load("blrt.ch.RData")
>
>
> # Output
> ch.lca.output <- LCAE.ch$output %>% dplyr::select(nclass,llike,AIC,BIC,
+               Rel.Entropy,LMR,p)

> ch.lca.output

> # check max posterior
> # for(k in 2:4){
> #
> #   child.lik$post <- apply(LCAE.ch$LCA[[k]]$posterior, 1, max)
> #
> #   child.lik$class <- LCAE.ch$LCA[[k]]$predclass
> #

```

```

> #   print(
> #       ggplot(child.lik, aes(x = post, fill = factor(class))) +
> #       geom_histogram(binwidth = 0.05, alpha = 0.7, position = "identity") +
> #       labs(x = "Max Posterior Probability", y = "Count", fill = "Class",
> #           title = paste0(k+1," Classes, Youths")) +
> #       theme_minimal()
> #   )
> #
> #   print(ggplot(child.lik, aes(x = factor(class), y = post)) +
> #       geom_boxplot(fill = "skyblue") +
> #       labs(x = "Class", y = "Max Posterior Probability",
> #           title = paste0(k+1," Classes, Youths")) +
> #       theme_minimal()
> #   )
> # }
>
> # Compare 3 and 4 class average posterior and class prop
> post4.ch <- LCAE.ch$LCA[[3]]$posterior

> class4.ch <- apply(post4.ch, 1, which.max)

> class.size4.ch <- prop.table(table(class4.ch))

> ave.pp4.ch <- sapply(1:ncol(post4.ch), function(k) {
+   inds <- which(class4.ch == k)
+   mean(post4.ch[inds, k])
+ })

> post3.ch <- LCAE.ch$LCA[[2]]$posterior

> class3.ch <- apply(post3.ch, 1, which.max)

> class.size3.ch <- prop.table(table(class3.ch))

> ave.pp3.ch <- sapply(1:ncol(post3.ch), function(k) {
+   inds <- which(class3.ch == k)
+   mean(post3.ch[inds, k])
+ })

> # BEST CLASS decided
> # 3 classes is best
> lca.best.ch <- LCAE.ch$LCA[[2]]

> child.lik$class <- lca.best.ch$predclass

> # child.lik$post <- apply(lca.best.ch$posterior, 1, max)
>
> # Calculate median minutes
> n.classes <- 3

> wmed.ch <- numeric(n.classes)

> wq25.ch <- numeric(n.classes)

```

```

> wq75.ch <- numeric(n.classes)

> for (k in 1:n.classes) {
+
+   q <- wtd.quantile(child.lik$mins,
+                     weights = lca.best.ch$posterior[,k],
+                     probs = c(0.25, 0.5, 0.75))
+   wq25.ch[k] <- q[1]
+   wmed.ch[k] <- q[2]
+   wq75.ch[k] <- q[3]
+ }

> # Regressions
> child.lik$age <- child.lik.back$age

> child.lik$class <- relevel(factor(child.lik$class), ref = "1")

> child.lik$age <- relevel(factor(child.lik$age), ref = "1")

> fit.ch <- multinom(class ~ age,
+                   data = child.lik)
# weights:  21 (12 variable)
initial value 31056.670788
iter  10 value 28676.812139
final value 28091.735008
converged

> # odds ratio
> or.ch <- exp(coef(fit.ch))

> or.ch

> sum.fit.ch <- summary(fit.ch)

> se <- sum.fit.ch$standard.errors

> # Coefficients
> coefs.ch <- coef(fit.ch)

> # 95% CI for odds ratios
> ci.l.ch <- exp(coefs.ch - 1.96 * se)

> ci.u.ch <- exp(coefs.ch + 1.96 * se)

> # Odds ratios themselves
> or <- exp(coefs.ch)

> # Combine into a table
> or.ci.ch <- data.frame(
+   CI.lower = round(ci.l.ch, 3),
+   CI.upper = round(ci.u.ch, 3)
+ )

> colnames(or.ci.ch) <- c("Intercept.L", "Age2.L", "Age3.L", "Age4.L",

```

```

+           "Age5.L","Age6.L","Intercept.U","Age2.U", "Age3.U", "Age4.U",
+           "Age5.U","Age6.U")

> # Check class distribution per age
>
> tb.byage.ch <- child.lik %>%
+ count(age, class) %>%
+   pivot_wider(names_from = class, values_from = n, values_fill = 0)

> # LCA, Adults -----
>
> adult.lik <- adult.lik.back

> # Predictors (motives)
> adult.lik.y <- as.matrix(adult.lik %>%
+   dplyr::select(-mins,-age,-gender,-eth))

> # Spec formula for LCA
> lca.f.adult <- adult.lik.y ~ gender + eth

> # LCAE.ad <- polCA(lca.f.adult, data = adult.lik, nclass = 2:7)
> # save(LCAE.ad, file="LCAE.ad.RData")
> load(file="LCAE.ad.RData")

> # bootstrapped Vuong-Lo-Mendell-Rubin likelihood ratio test
> # blrt.ad <- polCA.blrt(LCAE.ad, quick = T,nreps = 10)
> # save(blrt.ad,file="blrt.ad.RData")
> # load(file="blrt.ad.RData")
>
>
> # Take relevant stats
> ad.lca.output <- LCAE.ad$output %>% dplyr::select(nclass,llike,AIC,BIC,
+   Rel.Entropy,LMR,p)

> ad.lca.output

> # adeck posterior and boxplots
> # for(k in 2:5){
> #
> #   adult.lik$post <- apply(LCAE.ad$LCA[[k]]$posterior, 1, max)
> #   adult.lik$class <- LCAE.ad$LCA[[k]]$predclass
> #
> #   print(
> #     ggplot(adult.lik, aes(x = post, fill = factor(class))) +
> #       geom_histogram(binwidth = 0.05, alpha = 0.7, position = "identity") +
> #       labs(x = "Max Posterior Probability", y = "Count", fill = "Class",
> #         title = paste0(k+1," Classes, Adults")) +
> #       theme_minimal()
> #   )
> #
> #   print(ggplot(adult.lik, aes(x = factor(class), y = post)) +
> #     geom_boxplot(fill = "skyblue") +
> #     labs(x = "Class", y = "Max Posterior Probability",
> #       title = paste0(k+1," Classes, Adults")) +

```

```

> #           theme_minimal()
> #   )
> # }
>
> # Compare class average posteriors and class prop
>
> post5.ad <- LCAE.ad$LCA[[4]]$posterior
>
> class5.ad <- apply(post5.ad, 1, which.max)
>
> class.size5.ad <- prop.table(table(class5.ad))
>
> ave.pp5.ad <- sapply(1:ncol(post5.ad), function(k) {
+   inds <- which(class5.ad == k)
+   mean(post5.ad[inds, k])
+ })
>
> ave.pp5.ad
>
> post4.ad <- LCAE.ad$LCA[[3]]$posterior
>
> class4.ad <- apply(post4.ad, 1, which.max)
>
> class.size4.ad <- prop.table(table(class4.ad))
>
> ave.pp4.ad <- sapply(1:ncol(post4.ad), function(k) {
+   inds <- which(class4.ad == k)
+   mean(post4.ad[inds, k])
+ })
>
> ave.pp4.ad
>
> post3.ad <- LCAE.ad$LCA[[2]]$posterior
>
> class3.ad <- apply(post3.ad, 1, which.max)
>
> class.size3.ad <- prop.table(table(class3.ad))
>
> ave.pp3.ad <- sapply(1:ncol(post3.ad), function(k) {
+   inds <- which(class3.ad == k)
+   mean(post3.ad[inds, k])
+ })
>
> ave.pp3.ad
>
> # BEST CLASS decided
> # 3 classes is best
> lca.best.ad <- LCAE.ad$LCA[[2]]
>
> adult.lik$class <- lca.best.ad$predclass
>
> adult.lik$post <- apply(lca.best.ad$posterior, 1, max)
>
> # Calculate median minutes

```

```

> n.classes <- 3

> wmed.ad <- numeric(n.classes)

> wq25.ad <- numeric(n.classes)

> wq75.ad <- numeric(n.classes)

> for (k in 1:n.classes) {
+
+   q <- wtd.quantile(adult.lik$mins,
+                     weights = lca.best.ad$posterior[,k],
+                     probs = c(0.25, 0.5, 0.75))
+   wq25.ad[k] <- q[1]
+   wmed.ad[k] <- q[2]
+   wq75.ad[k] <- q[3]
+ }

> # Regressions
> adult.lik$age <- adult.lik.back$age

> adult.lik$class <- relevel(factor(adult.lik$class), ref = "1")

> adult.lik$age <- relevel(factor(adult.lik$age), ref = "1")

> fit.ad <- multinom(class ~ age,
+                   data = adult.lik)
# weights:  21 (12 variable)
initial value 127458.800507
iter  10 value 108640.273108
iter  20 value 100457.045377
iter  20 value 100457.044488
iter  20 value 100457.044435
final value 100457.044435
converged

> # odds ratio
> or.ad <- exp(coef(fit.ad))

> or.ad

> sum.fit.ad <- summary(fit.ad)

> se.ad <- sum.fit.ad$standard.errors

> # Coefficients
> coefs.ad <- coef(fit.ad)

> # 95% CI for odds ratios
> ci.l.ad <- exp(coefs.ad - 1.96 * se.ad)

> ci.u.ad <- exp(coefs.ad + 1.96 * se.ad)

```



```

> # Combine into a table
> or.ci.ad <- data.frame(
+   CI.lower = round(ci.l.ad, 3),
+   CI.upper = round(ci.u.ad, 3)
+ )

> colnames(or.ci.ad) <- c("Intercept.L", "Age2.L", "Age3.L", "Age4.L",
+   "Age5.L", "Age6.L", "Intercept.U", "Age2.U", "Age3.U", "Age4.U",
+   "Age5.U", "Age6.U")

> # adeck class distribution per age
>
> tb.byage.ad <- adult.lik %>%
+   count(age, class) %>%
+   pivot_wider(names_from = class, values_from = n, values_fill = 0)

```

```

> set.seed(2025)

> library(tidyverse)

> library(ggplot2)

> library(poLCA)

> library(poLCAExtra)

> library(scales)

> library(ggthemes)

> # Descriptive -----
> #
> cor.ie <- cor(adult.lik.back0 %>% dplyr::select(-gender,-eth), method = "pearson")[6,1]

> cor.if <- cor(adult.lik.back0 %>% dplyr::select(-gender,-eth), method = "pearson")[6,3]

> cor.imp <- data.frame("Imp,Enjoy"=cor.ie, "Imp,Fit"=cor.if)

> # get summary of all motives
> adult.summary <- adult.var %>%
+   mutate(mins = DUR_HVY_CAPPED_SPORTCOUNT_A01+
+             DUR_MOD_CAPPED_SPORTCOUNT_A01) %>%
+   dplyr::select(
+     Enjoyment = Motiva_POP,
+     Social = motivex2c,
+     Fitness = motivex2a,
+     Guilt = motivc_POP,
+     Opportunity = READYOP1_POP,
+     Importance = motivb_POP,
+     Challenge = motivex2d,
+     Relaxation = motivex2b,
+     Minutes.Exercised = mins
+   ) %>%
+   summarise(
+     across(everything(),
+       list(
+         Mean = ~mean(.x[.x > 0], na.rm = TRUE),
+         Median = ~median(.x[.x > 0], na.rm = TRUE),
+         SD = ~sd(.x[.x > 0], na.rm = TRUE),
+         PercentNA = ~mean(.x < 0, na.rm = TRUE) * 100
+       ),
+       .names = "{.col}_{.fn}"
+     )
+   ) %>%
+   pivot_longer(everything(), names_to = c("Variable", "Stat"), names_sep = "_") %>%
+   pivot_wider(names_from = Stat, values_from = value)

> child.summary <- child.var %>%
+   dplyr::select(

```

```

+   Enjoyment = PL_Enjoy_bc_ans,
+   Social = MO_Fun_c,
+   Fitness = MO_Fit_c,
+   Opportunity = MO_Opp_c,
+   Guilt = MO_Guilt_c,
+   Importance = PL_GdMe_bc_ans,
+   Challenge = Try_bc,
+   Relaxation = MO_Relax_c
+ ) %>%
+ summarise(
+   across(everything(),
+     list(
+       Mean = ~mean(.x[.x > 0 & .x <= 4], na.rm = TRUE),
+       Median = ~median(.x[.x > 0 & .x <= 4], na.rm = TRUE),
+       SD = ~sd(.x[.x > 0 & .x <= 4], na.rm = TRUE),
+       PercentNA = ~mean(.x < 0 | .x > 4, na.rm = TRUE) * 100
+     ),
+     .names = "{.col}_{.fn}"
+   )
+ ) %>%
+ pivot_longer(everything(), names_to = c("Variable", "Stat"), names_sep = "_") %>%
+ pivot_wider(names_from = Stat, values_from = value)

> c.mins <- child.var %>%
+   summarise(Variable = "Minutes.Exercised",
+     Mean = mean(mins_modplus_outschool_Week_ALL[mins_modplus_outschool_Week_ALL > 0 ], na.rm = TRUE),
+     Median = median(mins_modplus_outschool_Week_ALL[mins_modplus_outschool_Week_ALL > 0], na.rm = TRUE),
+     SD = sd(mins_modplus_outschool_Week_ALL[mins_modplus_outschool_Week_ALL > 0], na.rm = TRUE),
+     PercentNA = mean(mins_modplus_outschool_Week_ALL < 0, na.rm = TRUE) * 100)

> child.summary <- rbind(child.summary, c.mins)

> # get demographic overview (gender, edu, eth, mins)
> # adult
> #
> # # Disability
> # gg.ad.dsbl <- ggplot(adult.var, aes(x = as.factor(Disab2_POP))) +
> #   geom_bar() +
> #   labs(x = "Disability") +
> #   theme_clean()
>
> # Gender
> adult.lik$gender <- factor(adult.lik$gender, levels = c(1, 2),
+   labels = c("Male", "Female"))

> gg.ad.gend <- ggplot(adult.lik, aes(x = as.factor(gender))) +
+   geom_bar() +
+   labs(x = "Gender") +
+   theme_clean()

> # Age
> adult.lik$age <- factor(adult.lik$age, levels = c(1,2,3,4,5,6),
+   labels = c("16-34", "35-44", "45-54",
+     "55-64", "65-74", "75+"))

```

```

> gg.ad.age <- ggplot(adult.lik, aes(x = as.factor(age))) +
+   geom_bar() +
+   labs(x = "Age Group") +
+   theme_clean()

> # Ethnicity
> adult.lik$eth <- factor(adult.lik$eth, levels = c(1, 2),
+   labels = c("White British", "Other"))

> gg.ad.eth <- ggplot(adult.lik, aes(x = as.factor(eth))) +
+   geom_bar() +
+   labs(x = "Ethnicity") +
+   theme_clean()

> # Education
> # gg.ad.edu <- ggplot(adult.lik, aes(x = as.factor(edu))) +
> #   geom_bar() +
> #   labs(x = "Education") +
> #   theme_clean()
>
> # Y0uths
> #
> # Disability
> # gg.ch.dsbl <- ggplot(child.var, aes(x = as.factor(Disab_All_POP))) +
> #   geom_bar() +
> #   labs(x = "Disability") +
> #   theme_clean()
>
> # Gender
> child.lik$gender <- factor(child.lik$gender, levels = c(1, 2),
+   labels = c("Male", "Female"))

> gg.ch.gend <- ggplot(child.lik, aes(x = as.factor(gender))) +
+   geom_bar() +
+   labs(x = "Gender") +
+   theme_clean()

> # Age
> child.lik$age <- factor(child.lik$age, levels = c(1,2,3,4,5,6),
+   labels = c(11,12,13,14,15,16))

> gg.ch.age <- ggplot(child.lik, aes(x = as.factor(age))) +
+   geom_bar() +
+   labs(x = "Age") +
+   theme_clean()

> # Ethnicity
> child.lik$eth <- factor(child.lik$eth, levels = c(1, 2),
+   labels = c("White British", "Other"))

> gg.ch.eth <- ggplot(child.lik, aes(x = as.factor(eth))) +
+   geom_bar() +
+   labs(x = "Ethnicity") +

```

```

+   theme_clean()

> # SEM -----
> # # slope_youth - slope_adult, pooled sd
> # cohen <- rbind(cohen.enj, cohen.soc, cohen.fit,cohen.glt,cohen.opp)
> # rownames(cohen) <- c("Enjoy", "Social", "Fit","Guilt","Opp")
> # colnames(cohen) <- c("Std Eff", "Min")
> # cohen
> # LCA Youths-----
>
> # elbow plot
> gg.elbow.ch <- ggplot(ch.lca.output, aes(x = nclass)) +
+   geom_line(aes(y = BIC), color = "blue") +
+   geom_point(aes(y = BIC), color = "blue") +
+   geom_line(aes(y = AIC), color = "red") +
+   geom_point(aes(y = AIC), color = "red") +
+   labs(y = "Information Criterion", x = "Number of Classes",
+         title = "Elbow Plot, Youths",
+         caption = "Blue = BIC, Red = AIC") +
+   theme_clean()

> gg.elbow.ch

> gg.llik.ch <- ggplot(ch.lca.output, aes(x = nclass)) +
+   geom_line(aes(y = llike), color = "blue") +
+   geom_point(aes(y = llike), color = "blue") +
+   labs(y = "Log-Likelihood", x = "Number of Classes",
+         title = "Log-Likelihood, Youths") +
+   theme_clean()

> gg.llik.ch

> #
> # # Max posterior
> # gg.post.his.ch <- ggplot(child.lik, aes(x = post, fill = factor(class))) +
> #   geom_histogram(binwidth = 0.05, alpha = 0.7, position = "identity") +
> #   labs(x = "Max Posterior Probability", y = "Count", fill = "Class",
> #         title = paste0(k," Classes, Youths")) +
> #   theme_clean()
> # gg.post.his.ch
> #
> # # Boxplot
> # gg.post.box.ch <- ggplot(child.lik, aes(x = factor(class), y = post)) +
> #   geom_boxplot(fill = "skyblue") +
> #   labs(x = "Class", y = "Max Posterior Probability",
> #         title = paste0(k," Classes, Youths")) +
> #   theme_clean()
>
>
> # class,size/proportion, average pp,entropy
>
> tb.class3.ch <- data.frame(
+   Class = 1:ncol(post3.ch),
+   Proportion = as.numeric(class.size3.ch),

```

```

+   Avg_Posterior = round(ave.pp3.ch, 3)
+ )

> tb.class3.ch

> tb.class4.ch <- data.frame(
+   Class = 1:ncol(post4.ch),
+   Proportion = as.numeric(class.size4.ch),
+   Avg_Posterior = round(ave.pp4.ch, 3)
+ )

> # Weighted minutes, youths
> mins.child <- data.frame(
+   Class = 1:n.classes,
+   Weighted.Median = wmed.ch,
+   Weighted.Q25 = wq25.ch,
+   Weighted.Q75 = wq75.ch
+ )

> mins.child

> gg.mins.ch <- ggplot(mins.child, aes(x = factor(Class), y = Weighted.Median)) +
+   geom_point(size = 3, color = "blue") +           # median as a point
+   geom_errorbar(aes(ymin = Weighted.Q25, ymax = Weighted.Q75),
+                 width = 0.2, color = "darkblue") + # IQR as error bars
+   labs(x = "Class", y = "Minutes (Weighted Median  $\pm$  IQR)",
+        title = "Weighted Median and IQR per Class") +
+   theme_clean()

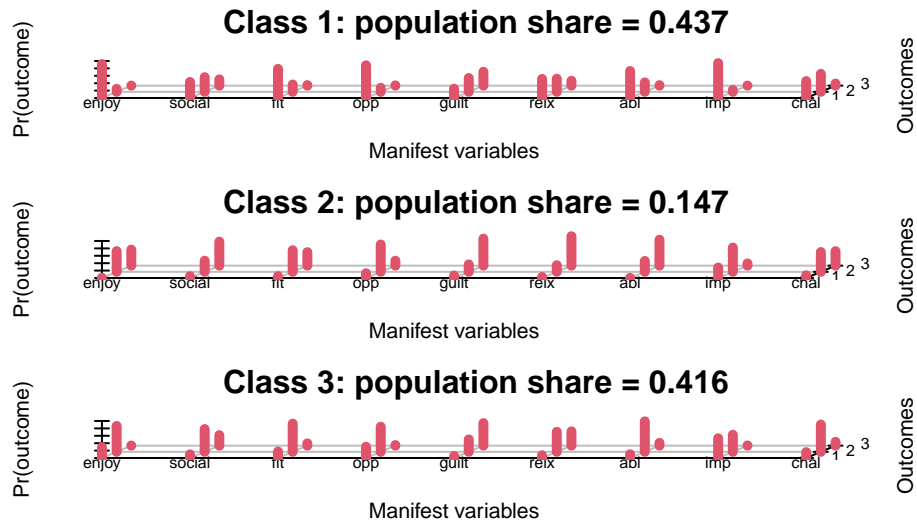
> gg.mins.ch

> gg.med.ch <- ggplot(mins.child, aes(x = Class, y = Weighted.Median)) +
+   geom_col() +
+   labs(x = "Latent Class", y = "Probability-Weighted Median Minutes")

> gg.med.ch

> # Predictor plot
> plot(LCAE.ch, nclass = 2)

```



```
> # Bootstrap Vuong-Lo-Mendell-Rubin Likelihood Ratio Test
> or.ch

> # Appendix
> or.ci.ch

> # Include actual coeffs in appendix
> lca.best.ch$probs

> tb.byage.ch

> gg.byage.ch <- child.lik %>%
+   dplyr::count(age, class) %>%
+   group_by(age) %>%
+   mutate(prop = n / sum(n)) %>%
+   ggplot(aes(x = factor(age), y = prop, fill = factor(class))) +
+   geom_col() +
+   labs(x = "Age group", y = "Proportion", fill = "Class") +
+   scale_y_continuous(labels = scales::percent_format()) +
+   theme_clean()

> gg.byage.ch

> vars.ch <- setdiff(names(child.lik), c("age", "mins", "post", "class",
+   "gender", "eth", "edu"))

> child.lik_long <- child.lik %>%
+   pivot_longer(cols = all_of(vars.ch), names_to = "variable", values_to = "score") %>%
+   count(age, variable, score) %>%
+   group_by(age, variable) %>%
+   mutate(prop = n / sum(n))

> gg.vars.ch <- ggplot(child.lik_long, aes(x = factor(age), y = prop, fill = factor(score))) +
+   geom_col() +
```

```

+ facet_wrap(~variable, nrow = 3, ncol = 3) +
+ labs(x = "Age group", y = "Proportion", fill = "Score") +
+ scale_y_continuous(labels = percent_format()) +
+ theme_clean() +
+ theme(legend.position = "bottom", axis.text.y = element_text(size = 6))

> # LCA Adults -----
>
>
> # elbow plot
> gg.elbow.ad <- ggplot(ad.lca.output, aes(x = nclass)) +
+   geom_line(aes(y = BIC), color = "blue") +
+   geom_point(aes(y = BIC), color = "blue") +
+   geom_line(aes(y = AIC), color = "red") +
+   geom_point(aes(y = AIC), color = "red") +
+   labs(y = "Information Criterion", x = "Number of Classes",
+         title = "Elbow Plot, Adults",
+         caption = "Blue = BIC, Red = AIC") +
+   theme_clean()

> gg.elbow.ad

> gg.llik.ad <- ggplot(ad.lca.output, aes(x = nclass)) +
+   geom_line(aes(y = llike), color = "blue") +
+   geom_point(aes(y = llike), color = "blue") +
+   labs(y = "Log-Likelihood", x = "Number of Classes",
+         title = "Log-Likelihood, Adults") +
+   theme_clean()

> gg.llik.ad

> # # Max posterior
> # gg.post.his.ad <- ggplot(adult.lik, aes(x = post, fill = factor(class))) +
> #   geom_histogram(binwidth = 0.05, alpha = 0.7, position = "identity") +
> #   labs(x = "Max Posterior Probability", y = "Count", fill = "Class",
> #         title = paste0(k, " Classes, Adults")) +
> #   theme_clean()
> # gg.post.his.ad
> #
> # # Boxplot
> # gg.post.box.ad <- ggplot(adult.lik, aes(x = factor(class), y = post)) +
> #   geom_boxplot(fill = "skyblue") +
> #   labs(x = "Class", y = "Max Posterior Probability",
> #         title = paste0(k, " Classes, Adults")) +
> #   theme_clean()
>
>
> # class,size/proportion, average pp,entropy
>
> tb.class3.ad <- data.frame(
+   Class = 1:ncol(post3.ad),
+   Proportion = as.numeric(class.size3.ad),
+   Avg_Posterior = round(ave.pp3.ad, 3)
+ )

```



```

> tb.class3.ad

> mins.adult <- data.frame(
+   Class = 1:n.classes,
+   Weighted.Median = wmed.ad,
+   Weighted.Q25 = wq25.ad,
+   Weighted.Q75 = wq75.ad
+ )

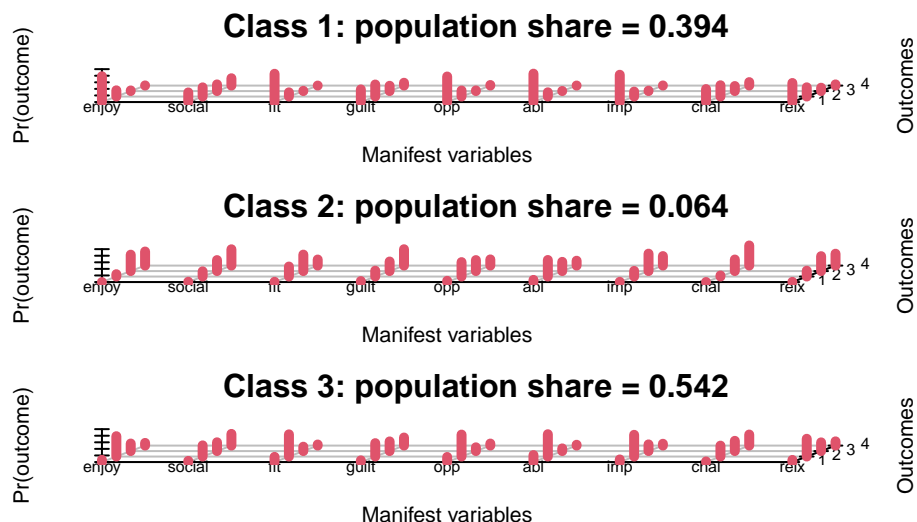
> mins.adult

> gg.mins.ad <- ggplot(mins.adult, aes(x = factor(Class), y = Weighted.Median)) +
+   geom_point(size = 3, color = "blue") +           # median as a point
+   geom_errorbar(aes(ymin = Weighted.Q25, ymax = Weighted.Q75),
+                 width = 0.2, color = "darkblue") + # IQR as error bars
+   labs(x = "Class", y = "Minutes (Weighted Median  $\pm$  IQR)",
+        title = "Weighted Median and IQR per Class") +
+   theme_clean()

> gg.mins.ad

> #
> # # Weighted minutes, youths
> # gg.med.ad <- ggplot(mins.adult, aes(x = Class, y = Weighted.Median)) +
> #   geom_col() +
> #   labs(x = "Latent Class", y = "Probability-Weighted Median Minutes")
>
>
> # Predictor plot
> plot(LCAE.ad, nclass = 2)

```



```

> # plot(LCAE.ad, nclass = 3)

```

```

>
> # Bootstrap Vuong-Lo-Mendell-Rubin Likelihood Ratio Test
> # 100 reps
> # blrt.ad
> or.ad

> or.ci.ad

> # Include actual coeffs in appendix
> lca.best.ad$probs

> tb.byage.ad

> gg.byage.ad <- adult.lik %>%
+   dplyr::count(age, class) %>%
+   group_by(age) %>%
+   mutate(prop = n / sum(n)) %>%
+   ggplot(aes(x = factor(age), y = prop, fill = factor(class))) +
+   geom_col() +
+   labs(x = "Age group", y = "Proportion", fill = "Class") +
+   scale_y_continuous(labels = scales::percent_format()) +
+   theme_clean()

> gg.byage.ad

> vars.ad <- setdiff(names(adult.lik), c("age", "mins", "post", "class",
+                                       "gender", "eth", "edu"))

> adult.lik_long <- adult.lik %>%
+   pivot_longer(cols = all_of(vars.ad), names_to = "variable", values_to = "score") %>%
+   count(age, variable, score) %>%
+   group_by(age, variable) %>%
+   mutate(prop = n / sum(n))

> gg.vars.ad <- ggplot(adult.lik_long, aes(x = factor(age), y = prop, fill = factor(score))) +
+   geom_col() +
+   facet_wrap(~variable, nrow = 3, ncol = 3) +
+   labs(x = "Age group", y = "Proportion", fill = "Score") +
+   scale_y_continuous(labels = percent_format()) +
+   theme_clean() +
+   theme(legend.position = "bottom", axis.text.y = element_text(size = 6))

> gg.vars.ad

```

Appendix C - R code: rmarkdown chunks

```
source(file="data.R")
source(file="SEM.R")
source(file="LCA.R")
source(file="Visualization.R")
opts <- options(knitr.kable.NA = '')
kable(list(adult.summary),align='c',booktabs = T) %>%
  kable_styling(position = 'center', font_size = 10,
                latex_options = c('striped',
                                'hold_position'))

gg.ad.age
gg.ad.gend
gg.ad.eth

gg.vars.ad

opts <- options(knitr.kable.NA = '')
kable(list(child.summary),align='c',booktabs = T) %>%
  kable_styling(position = 'center', font_size = 10,
                latex_options = c('striped',
                                'hold_position'))

gg.ch.age
gg.ch.gend
gg.ch.eth

gg.vars.ch

opts <- options(knitr.kable.NA = '')
kable(list(slopes.diff),align='c',booktabs = T) %>%
  kable_styling(position = 'center', font_size = 10,
                latex_options = c('striped',
                                'hold_position'))

gg.elbow.ad
gg.llik.ad

plot(LCAE.ad, nclass = 2)

gg.mins.ch

gg.byage.ad

gg.elbow.ch
gg.llik.ch
```

```
plot(LCAE.ch, nclass = 2)
plot(LCAE.ch, nclass = 3)

gg.mins.ch

gg.byage.ch

source("data.R", echo = T, print.eval = F,
      max.deparse.length=Inf, keep.source=T)
source("SEM.R", echo = T, print.eval = F,
      max.deparse.length=Inf, keep.source=T)
source("LCA.R", echo = T, print.eval = F,
      max.deparse.length=Inf, keep.source=T)
source("Visualization.R", echo = T, print.eval = F,
      max.deparse.length=Inf, keep.source=T)
```