**OCS 4001**

**Scientific Computing**

**Presentation Feedback Form**

Presenter Name:

Reviewer Name:

**Motivation**

A key component of the scientific process is peer review, with the goal of improving the science and its delivery. For peer review to be effective, it needs to be specific and constructive, offering concrete examples of what worked well and what did not work, as well as suggestions on how and what to improve. For this exercise, you are being asked to review each other’s talks, with the goal of improving both the speaker’s presentation skills and learning how to be a good reviewer and presenter yourself.

**Instructions**

Fill out one form for each student presenting. This will be turned in to the instructor, then distributed after grading.

**Review**

1. Talk loaded onto Moodle before class (Y/N):

**Content**

1. Has an introduction/background/motivation (Y/N):

Comments:

1. Proposed methods are presented clearly (Y/N):

Comments:

1. Preliminary results are presented clearly (Y/N):

Comments:

1. Timeline is presented and is reasonable (Y/N):

Comments:

**Delivery**

1. Slides are legible, fonts good size, not too much text (Y/N):

Comments:

1. Figures are formatted for presentation (Y/N):

Comments:

1. Speaker engages audience/speaks clearly (Y/N):

Comments:

1. Speaker keeps on time (Y/N):

Comments:

Other Notes: