

Inference for categorical data

In August of 2012, news outlets ranging from the Washington Post to the Huffington Post ran a story about the rise of atheism in America. The source for the story was a poll that asked people, “Irrespective of whether you attend a place of worship or not, would you say you are a religious person, not a religious person or a convinced atheist?” This type of question, which asks people to classify themselves in one way or another, is common in polling and generates categorical data. In this lab we take a look at the atheism survey and explore what’s at play when making inference about population proportions using categorical data.

The survey

To access the press release for the poll, conducted by WIN-Gallup International, click on the following link:

http://www.wingia.com/web/files/richeditor/filemanager/Global_INDEX_of_Religiosity_and_Atheism_PR__6.pdf

Take a moment to review the report then address the following questions.

1. In the first paragraph, several key findings are reported. Do these percentages appear to be *sample statistics* (derived from the data sample) or *population parameters*?

Exercise 1 Answer:

They are sample statistics derived from the data sample.

2. The title of the report is “Global Index of Religiosity and Atheism”. To generalize the report’s findings to the global human population, what must we assume about the sampling method? Does that seem like a reasonable assumption?

Exercise 2 Answer:

To generalize the report’s findings to the global human population, we must assume that the sample was representative of the global human population. The report says that a “national probability sample” was taken for each country, which means that every individual in each country had an equal chance of being selected to be surveyed. The sampling method seems reasonable.

The data

Turn your attention to Table 6 (pages 15 and 16), which reports the sample size and response percentages for all 57 countries. While this is a useful format to summarize the data, we will base our analysis on the original data set of individual responses to the survey. Load this data set into R with the following command.

```
load("more/atheism.RData")
```

3. What does each row of Table 6 correspond to? What does each row of `atheism` correspond to?

Exercise 3 Answer:

Each row of Table 6 corresponds to the sample of survey responses from a given country. Each row of `atheism` corresponds to one survey response from an individual.

To investigate the link between these two ways of organizing this data, take a look at the estimated proportion of atheists in the United States. Towards the bottom of Table 6, we see that this is 5%. We should be able to come to the same number using the `atheism` data.

- Using the command below, create a new dataframe called `us12` that contains only the rows in `atheism` associated with respondents to the 2012 survey from the United States. Next, calculate the proportion of atheist responses. Does it agree with the percentage in Table 6? If not, why?

```
us12 <- subset(atheism, nationality == "United States" & year == "2012")
```

Exercise 4 Answer:

```
# Proportion of atheist responses
nrow(subset(us12, response == "atheist")) / nrow(us12)
```

```
## [1] 0.0499002
```

```
# The table on page 16 says 5% of United States survey responders
# described themselves as "A convinced atheist". Our calculation is not
# exactly the same, but it is pretty close. The difference is that
# the Table on page 16 uses rounding (see footnote at bottom of table).
```

Inference on proportions

As was hinted at in Exercise 1, Table 6 provides *statistics*, that is, calculations made from the sample of 51,927 people. What we'd like, though, is insight into the population *parameters*. You answer the question, "What proportion of people in your sample reported being atheists?" with a statistic; while the question "What proportion of people on earth would report being atheists" is answered with an estimate of the parameter.

The inferential tools for estimating population proportion are analogous to those used for means in the last chapter: the confidence interval and the hypothesis test.

- Write out the conditions for inference to construct a 95% confidence interval for the proportion of atheists in the United States in 2012. Are you confident all conditions are met?

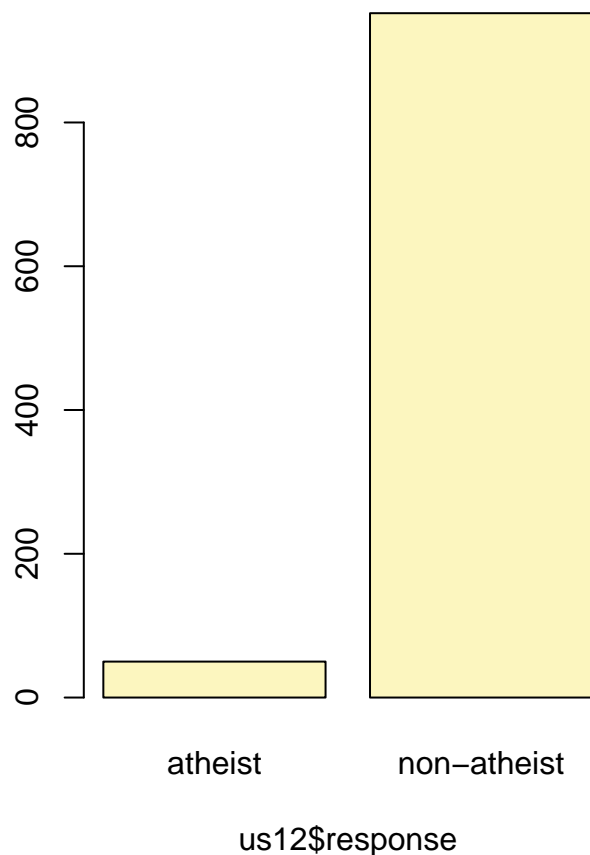
Exercise 5 Answer:

The observations must be independent, and the success-failure condition must be met. A national probability poll was used, which satisfies the independence condition, and there are much greater than 10 successes and 10 failures in the sample. I am confident all conditions are met.

If the conditions for inference are reasonable, we can either calculate the standard error and construct the interval by hand, or allow the `inference` function to do it for us.

```
inference(us12$response, est = "proportion", type = "ci", method = "theoretical",
          success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```



```
## p_hat = 0.0499 ; n = 1002
## Check conditions: number of successes = 50 ; number of failures = 952
## Standard error = 0.0069
## 95 % Confidence interval = ( 0.0364 , 0.0634 )
```

Note that since the goal is to construct an interval estimate for a proportion, it's necessary to specify what constitutes a “success”, which here is a response of **"atheist"**.

Although formal confidence intervals and hypothesis tests don't show up in the report, suggestions of inference appear at the bottom of page 7: “In general, the error margin for surveys of this kind is $\pm 3\text{-}5\%$ at 95% confidence”.

6. Based on the R output, what is the margin of error for the estimate of the proportion of atheists in US in 2012?

Exercise 6 Answer:

The margin of error is the max value of the confidence interval minus the min value divided by 2, or $(0.0634 - 0.0364) / 2 = 0.027$.

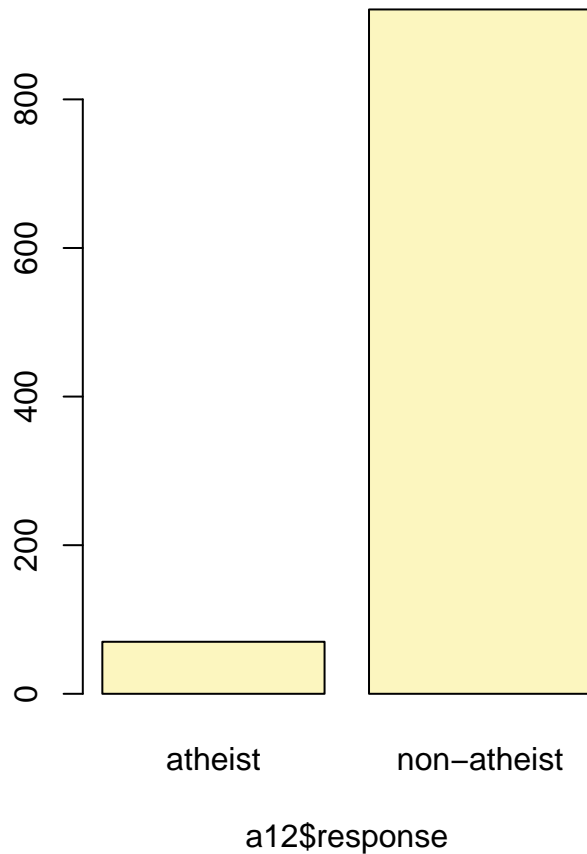
7. Using the **inference** function, calculate confidence intervals for the proportion of atheists in 2012 in two other countries of your choice, and report the associated margins of error. Be sure to note whether the conditions for inference are met. It may be helpful to create new data sets for each of the two countries first, and then use these data sets in the **inference** function to construct the confidence intervals.

Exercise 7 Answer:

```
# Create two data frames for Argentina and Poland
a12 <- subset(atheism, nationality == "Argentina" & year == "2012")
p12 <- subset(atheism, nationality == "Poland" & year == "2012")

# Argentina inference function
inference(a12$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```



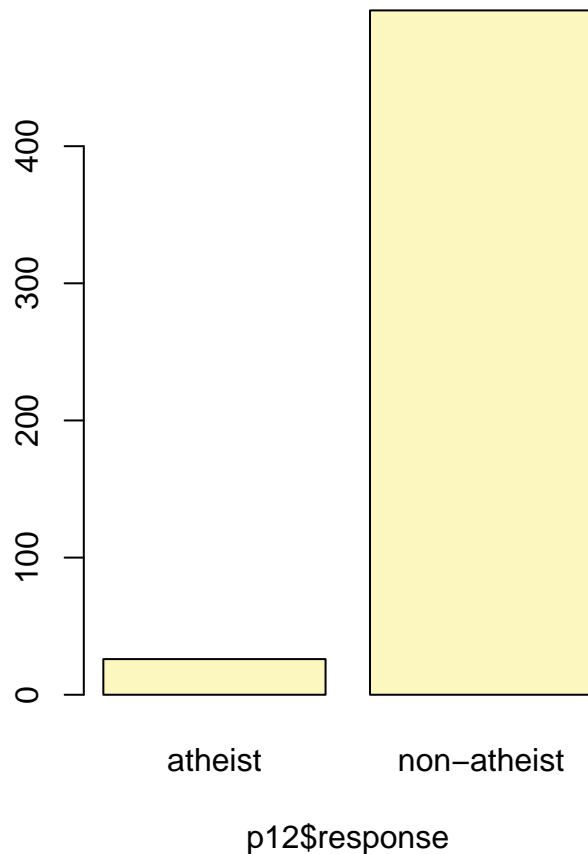
```
## p_hat = 0.0706 ; n = 991
## Check conditions: number of successes = 70 ; number of failures = 921
## Standard error = 0.0081
## 95 % Confidence interval = ( 0.0547 , 0.0866 )
```

```
# Argentina margin of error
(0.0866 - 0.0547) / 2
```

```
## [1] 0.01595
```

```
# Poland inference function
inference(p12$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```



```
## p_hat = 0.0495 ; n = 525
## Check conditions: number of successes = 26 ; number of failures = 499
## Standard error = 0.0095
## 95 % Confidence interval = ( 0.031 , 0.0681 )
```

```
# Poland margin of error
(0.0681 - 0.031) / 2
```

```
## [1] 0.01855
```

```
# Based on independence of observations and the number of successes and failures
# being over 10 for both Argentina and Poland, the conditions for inference are met
```

How does the proportion affect the margin of error?

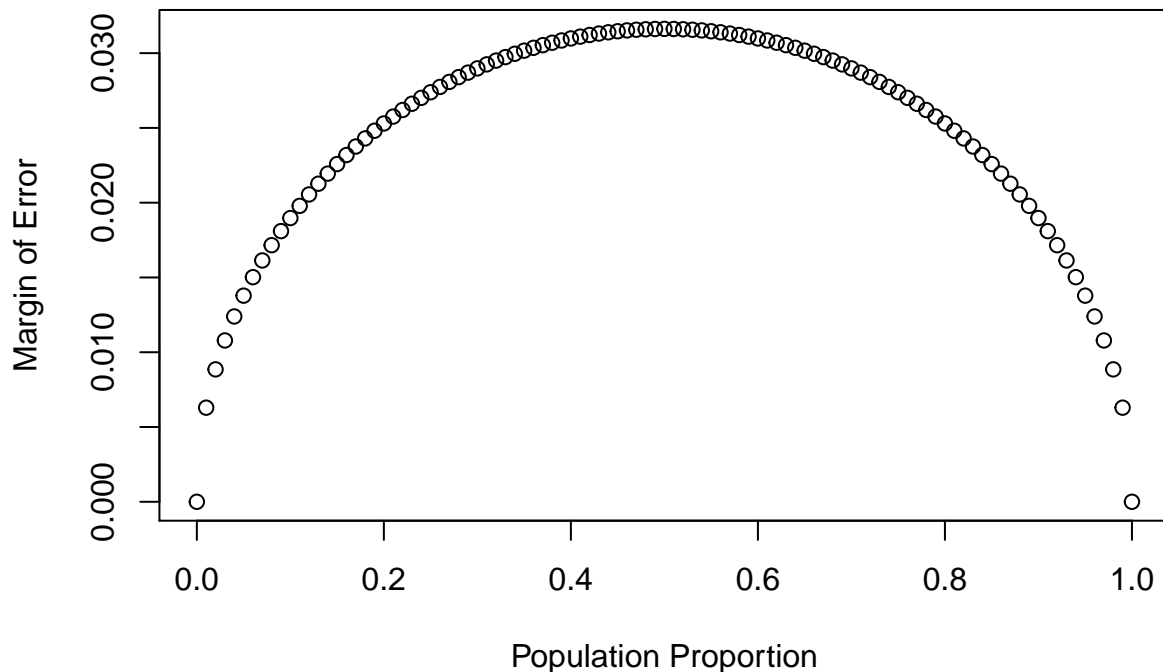
Imagine you've set out to survey 1000 people on two questions: are you female? and are you left-handed? Since both of these sample proportions were calculated from the same sample size, they should have the same

margin of error, right? Wrong! While the margin of error does change with sample size, it is also affected by the proportion.

Think back to the formula for the standard error: $SE = \sqrt{p(1-p)/n}$. This is then used in the formula for the margin of error for a 95% confidence interval: $ME = 1.96 \times SE = 1.96 \times \sqrt{p(1-p)/n}$. Since the population proportion p is in this ME formula, it should make sense that the margin of error is in some way dependent on the population proportion. We can visualize this relationship by creating a plot of ME vs. p .

The first step is to make a vector \mathbf{p} that is a sequence from 0 to 1 with each number separated by 0.01. We can then create a vector of the margin of error (\mathbf{me}) associated with each of these values of \mathbf{p} using the familiar approximate formula ($ME = 2 \times SE$). Lastly, we plot the two vectors against each other to reveal their relationship.

```
n <- 1000
p <- seq(0, 1, 0.01)
me <- 2 * sqrt(p * (1 - p)/n)
plot(me ~ p, ylab = "Margin of Error", xlab = "Population Proportion")
```



8. Describe the relationship between p and me .

Exercise 8 Answer:

The maximum margin of error occurs when the population proportion is 0.5, and becomes lower at a negative exponential rate as it moves away from 0.5 towards 0 or 1.

Success-failure condition

The textbook emphasizes that you must always check conditions before making inference. For inference on proportions, the sample proportion can be assumed to be nearly normal if it is based upon a random sample of independent observations and if both $np \geq 10$ and $n(1 - p) \geq 10$. This rule of thumb is easy enough to follow, but it makes one wonder: what's so special about the number 10?

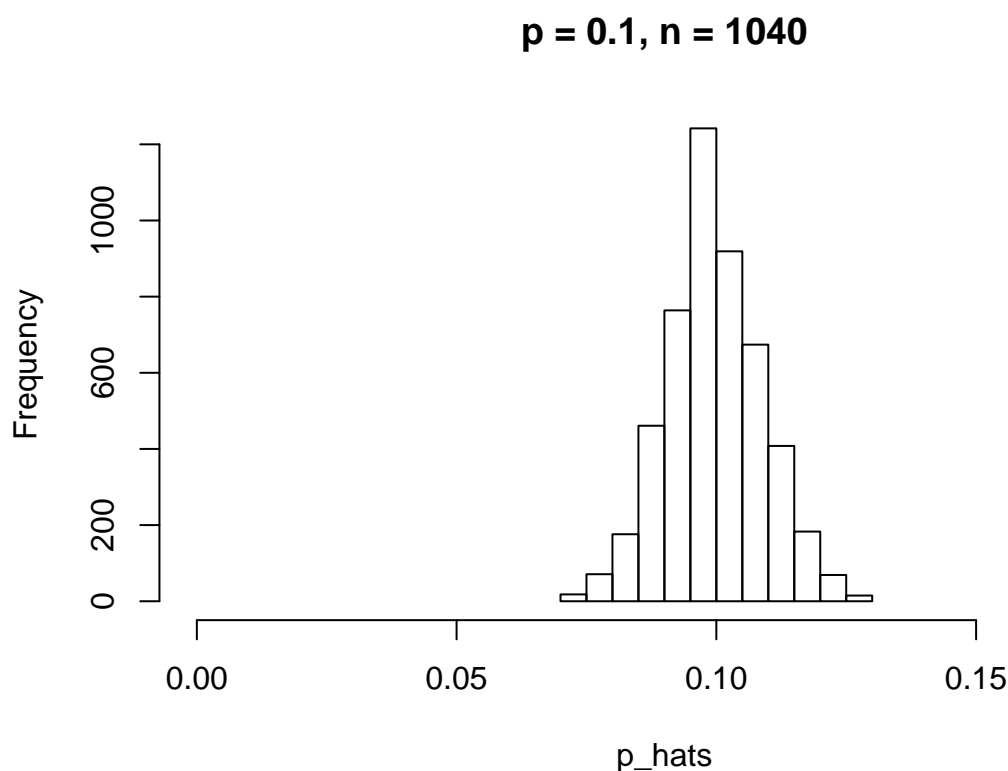
The short answer is: nothing. You could argue that we would be fine with 9 or that we really should be using 11. What is the “best” value for such a rule of thumb is, at least to some degree, arbitrary. However, when np and $n(1 - p)$ reaches 10 the sampling distribution is sufficiently normal to use confidence intervals and hypothesis tests that are based on that approximation.

We can investigate the interplay between n and p and the shape of the sampling distribution by using simulations. To start off, we simulate the process of drawing 5000 samples of size 1040 from a population with a true atheist proportion of 0.1. For each of the 5000 samples we compute \hat{p} and then plot a histogram to visualize their distribution.

```
p <- 0.1
n <- 1040
p_hats <- rep(0, 5000)

for(i in 1:5000){
  samp <- sample(c("atheist", "non_atheist"), n, replace = TRUE, prob = c(p, 1-p))
  p_hats[i] <- sum(samp == "atheist")/n
}

hist(p_hats, main = "p = 0.1, n = 1040", xlim = c(0, 0.18))
```



These commands build up the sampling distribution of \hat{p} using the familiar `for` loop. You can read the sampling procedure for the first line of code inside the `for` loop as, “take a sample of size n with replacement from the choices of atheist and non-atheist with probabilities p and $1 - p$, respectively.” The second line in the loop says, “calculate the proportion of atheists in this sample and record this value.” The loop allows us to repeat this process 5,000 times to build a good representation of the sampling distribution.

9. Describe the sampling distribution of sample proportions at $n = 1040$ and $p = 0.1$. Be sure to note the center, spread, and shape.

Hint: Remember that R has functions such as `mean` to calculate summary statistics.

Exercise 9 Answer:

```
summary(p_hats)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
## 0.07019 0.09327 0.09904 0.09969 0.10580 0.12980
```

The mean is shown above. The distribution is fairly close to normal and the spread is 0.05961.

10. Repeat the above simulation three more times but with modified sample sizes and proportions: for $n = 400$ and $p = 0.1$, $n = 1040$ and $p = 0.02$, and $n = 400$ and $p = 0.02$. Plot all four histograms together by running the `par(mfrow = c(2, 2))` command before creating the histograms. You may need to expand the plot window to accommodate the larger two-by-two plot. Describe the three new sampling distributions. Based on these limited plots, how does n appear to affect the distribution of \hat{p} ? How does p affect the sampling distribution?

Exercise 10 Answer:

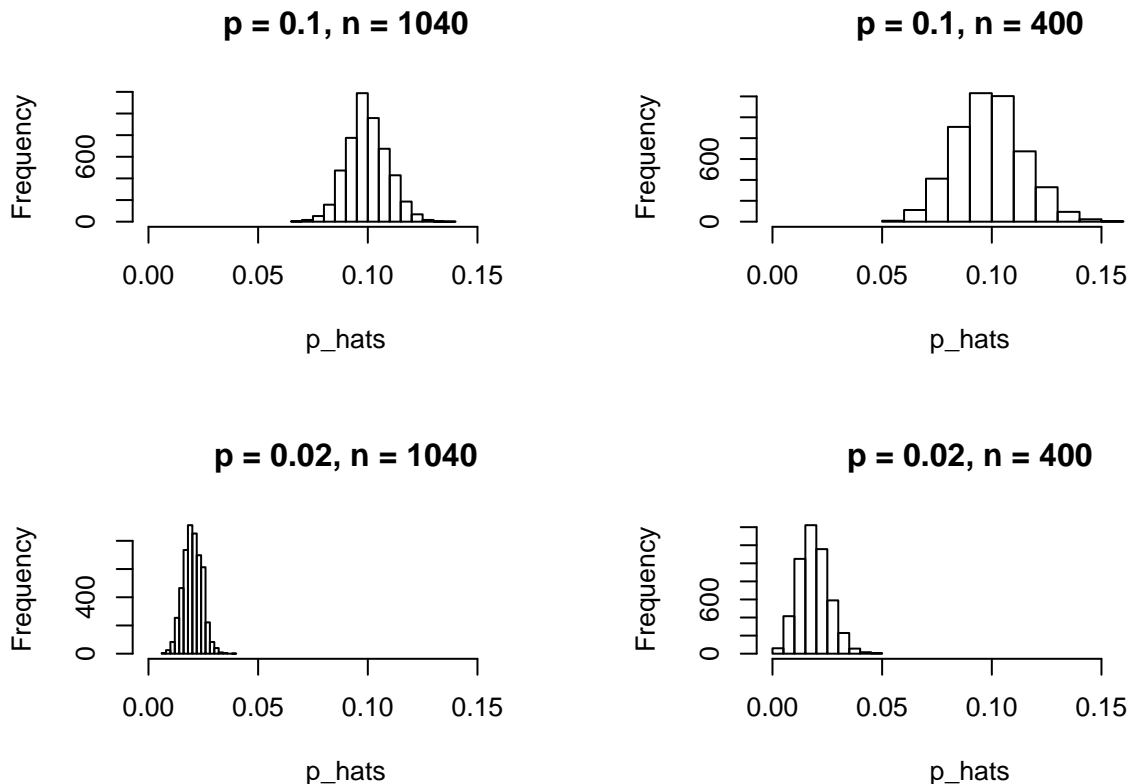
```
par(mfrow = c(2, 2))
# Histogram from Exercise 9
p <- 0.1
n <- 1040
p_hats <- rep(0, 5000)
for(i in 1:5000){
  samp <- sample(c("atheist", "non_atheist"), n, replace = TRUE, prob = c(p, 1-p))
  p_hats[i] <- sum(samp == "atheist")/n
}
hist(p_hats, main = "p = 0.1, n = 1040", xlim = c(0, 0.18))
# Histogram with n=400 and p=0.1
p <- 0.1
n <- 400
p_hats <- rep(0, 5000)
for(i in 1:5000){
  samp <- sample(c("atheist", "non_atheist"), n, replace = TRUE, prob = c(p, 1-p))
  p_hats[i] <- sum(samp == "atheist")/n
}
hist(p_hats, main = "p = 0.1, n = 400", xlim = c(0, 0.18))
# Histogram with n=1040 and p=0.02
p <- 0.02
n <- 1040
p_hats <- rep(0, 5000)
for(i in 1:5000){
```



```

  samp <- sample(c("atheist", "non_atheist"), n, replace = TRUE, prob = c(p, 1-p))
  p_hats[i] <- sum(samp == "atheist")/n
}
hist(p_hats, main = "p = 0.02, n = 1040", xlim = c(0, 0.18))
# Histogram with n=400 and p=0.02
p <- 0.02
n <- 400
p_hats <- rep(0, 5000)
for(i in 1:5000){
  samp <- sample(c("atheist", "non_atheist"), n, replace = TRUE, prob = c(p, 1-p))
  p_hats[i] <- sum(samp == "atheist")/n
}
hist(p_hats, main = "p = 0.02, n = 400", xlim = c(0, 0.18))

```



The $p = 0.1, n = 400$ histogram has the same mean and shape as $p = 0.1, n = 1040$, but it is wider. Both $p = 0.02$ charts have their center at 0.02, but follow the same pattern - when $n = 400$, the distribution is wider than when $n = 1040$. n affects the spread of the distribution. The lower n is, the greater the spread and wider the distribution. p affects the location of the center of the distribution.

Once you're done, you can reset the layout of the plotting window by using the command `par(mfrow = c(1, 1))` command or clicking on "Clear All" above the plotting window (if using RStudio). Note that the latter will get rid of all your previous plots.

11. If you refer to Table 6, you'll find that Australia has a sample proportion of 0.1 on a sample size of 1040, and that Ecuador has a sample proportion of 0.02 on 400 subjects. Let's suppose for this exercise that these point estimates are actually the truth. Then given the shape of their respective sampling

distributions, do you think it is sensible to proceed with inference and report margin of errors, as the reports does?

Exercise 11 Answer:

It does not seem sensible for the report to make generalized statements about margin of error for all countries, or to proceed with inference.

On your own

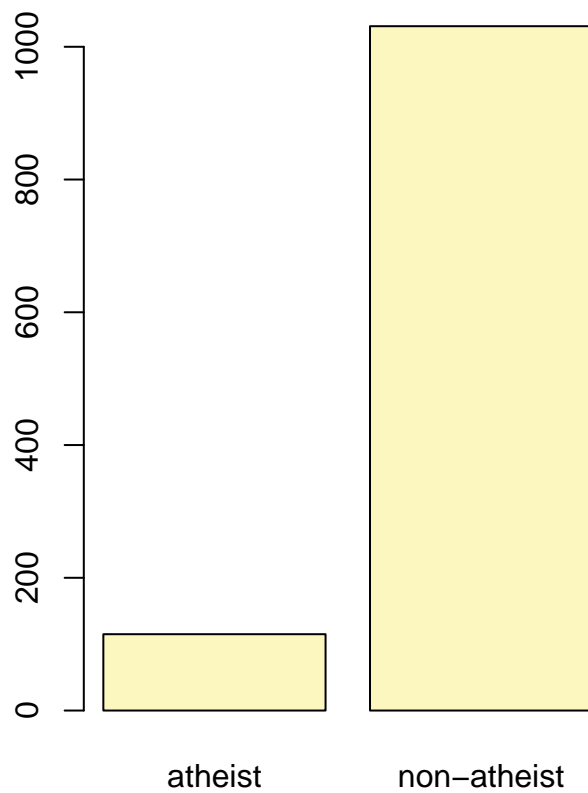
The question of atheism was asked by WIN-Gallup International in a similar survey that was conducted in 2005. (We assume here that sample sizes have remained the same.) Table 4 on page 13 of the report summarizes survey results from 2005 and 2012 for 39 countries.

- Answer the following two questions using the **inference** function. As always, write out the hypotheses for any tests you conduct and outline the status of the conditions for inference.
 - a. Is there convincing evidence that Spain has seen a change in its atheism index between 2005 and 2012?
Hint: Create a new data set for respondents from Spain. Form confidence intervals for the true proportion of athiests in both years, and determine whether they overlap.
 - b. Is there convincing evidence that the United States has seen a change in its atheism index between 2005 and 2012?
- If in fact there has been no change in the atheism index in the countries listed in Table 4, in how many of those countries would you expect to detect a change (at a significance level of 0.05) simply by chance?
Hint: Look in the textbook index under Type 1 error.
- Suppose you're hired by the local government to estimate the proportion of residents that attend a religious service on a weekly basis. According to the guidelines, the estimate must have a margin of error no greater than 1% with 95% confidence. You have no idea what to expect for p . How many people would you have to sample to ensure that you are within the guidelines?
Hint: Refer to your plot of the relationship between p and margin of error. Do not use the data set to answer this question.

Number 1a Answer:

```
# Create Spain data frames for 2005 and 2012
sp05 <- subset(atheism, nationality == "Spain" & year == "2005")
sp12 <- subset(atheism, nationality == "Spain" & year == "2012")
# Run inference function for each data frame
inference(sp05$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")

## Single proportion -- success: atheist
## Summary statistics:
```

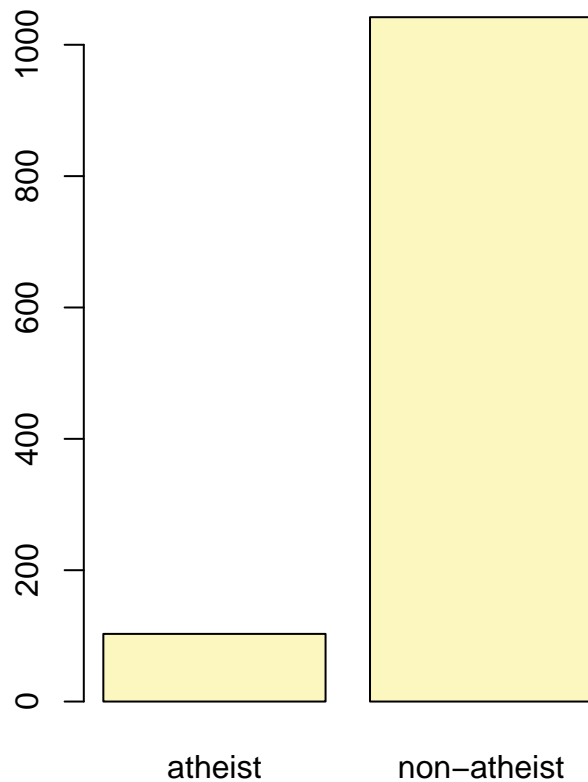


sp05\$response

```
## p_hat = 0.1003 ; n = 1146
## Check conditions: number of successes = 115 ; number of failures = 1031
## Standard error = 0.0089
## 95 % Confidence interval = ( 0.083 , 0.1177 )
```

```
inference(sp12$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```



sp12\$response

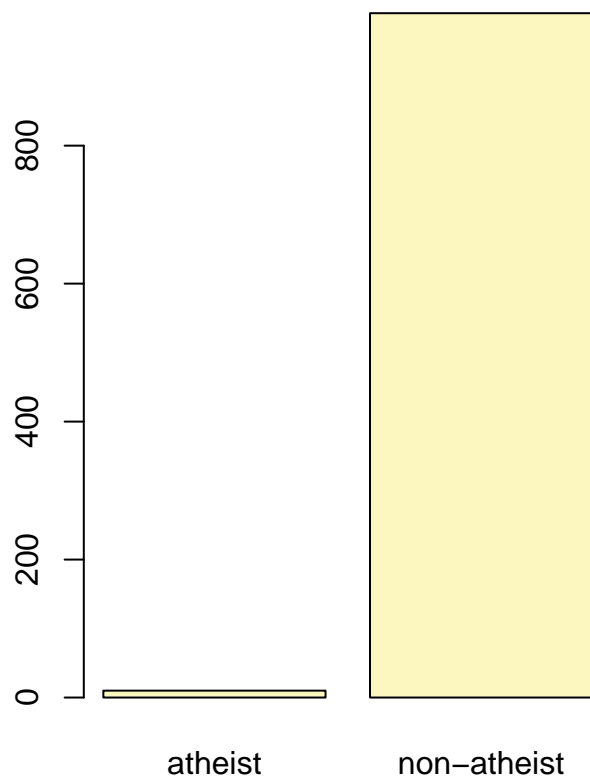
```
## p_hat = 0.09 ; n = 1145
## Check conditions: number of successes = 103 ; number of failures = 1042
## Standard error = 0.0085
## 95 % Confidence interval = ( 0.0734 , 0.1065 )
```

The confidence intervals for both populations heavily overlap, so there is not convincing evidence that Spain has seen a change in its atheism index between 2005 and 2012.

Number 1b Answer:

```
# Create US data frames for 2005 (us12 was already created previously)
us05 <- subset(atheism, nationality == "United States" & year == "2005")
# Run inference function for each data frame
inference(us05$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```

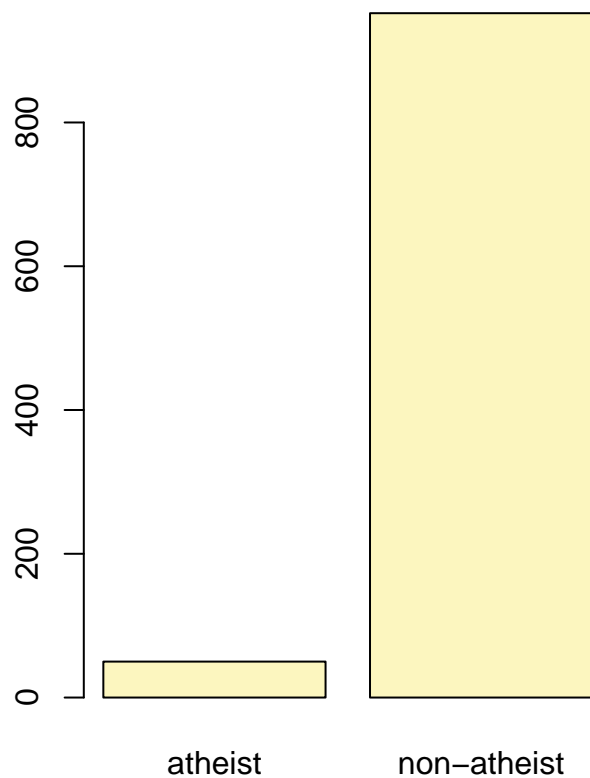


us05\$response

```
## p_hat = 0.01 ; n = 1002
## Check conditions: number of successes = 10 ; number of failures = 992
## Standard error = 0.0031
## 95 % Confidence interval = ( 0.0038 , 0.0161 )
```

```
inference(us12$response, est = "proportion", type = "ci", method = "theoretical", success = "atheist")
```

```
## Single proportion -- success: atheist
## Summary statistics:
```



us12\$response

```
## p_hat = 0.0499 ; n = 1002
## Check conditions: number of successes = 50 ; number of failures = 952
## Standard error = 0.0069
## 95 % Confidence interval = ( 0.0364 , 0.0634 )
```

The confidence intervals for both populations do not overlap, so there is convincing evidence that the United States has seen a change in its atheism index between 2005 and 2012.

Number 2 Answer:

≈ 2. About 5% of the # of countries, which is 39.

Number 3 Answer:

n should be greater than or equal to the results of the following formula rounded up to the nearest whole number

$$(1.96^2) * ((0.5 * (1 - 0.5)) / (0.01^2))$$

```
## [1] 9604
```

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