COS30043
Interface Design and Development
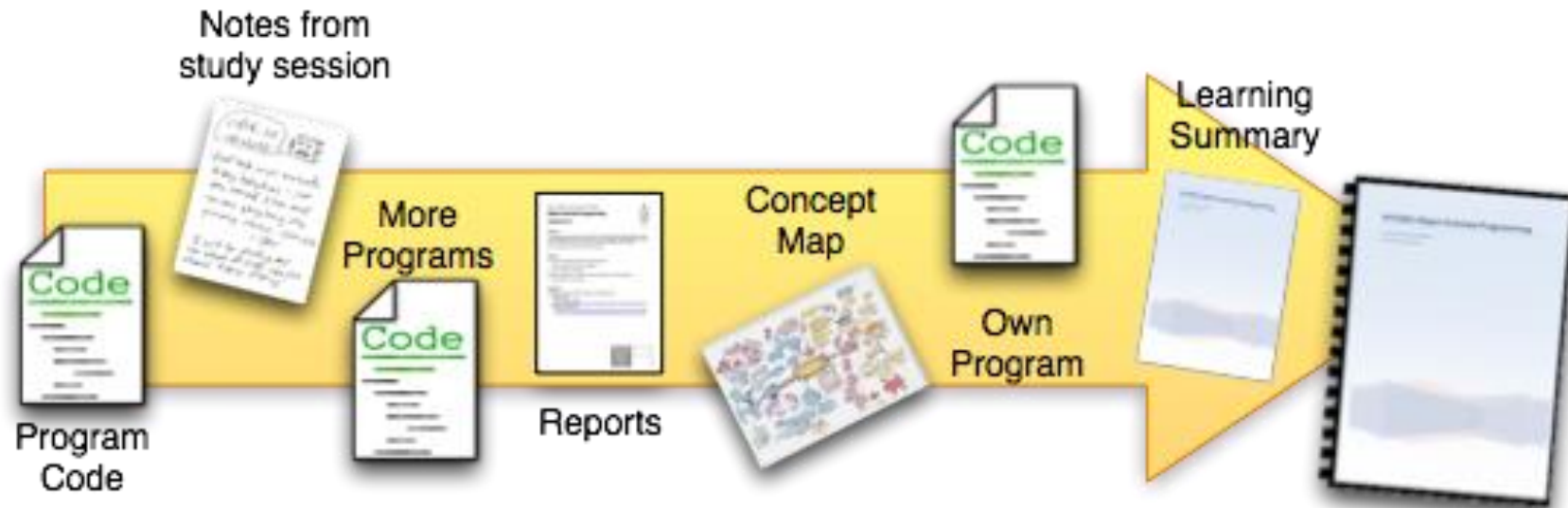
Lecture 11 – Portfolio Preparation

Contents

- Aim of Portfolio
- Portfolio Format and Assessment Criteria
- Assessment Criteria
- Learning Summary Report
- Weight and Rationale
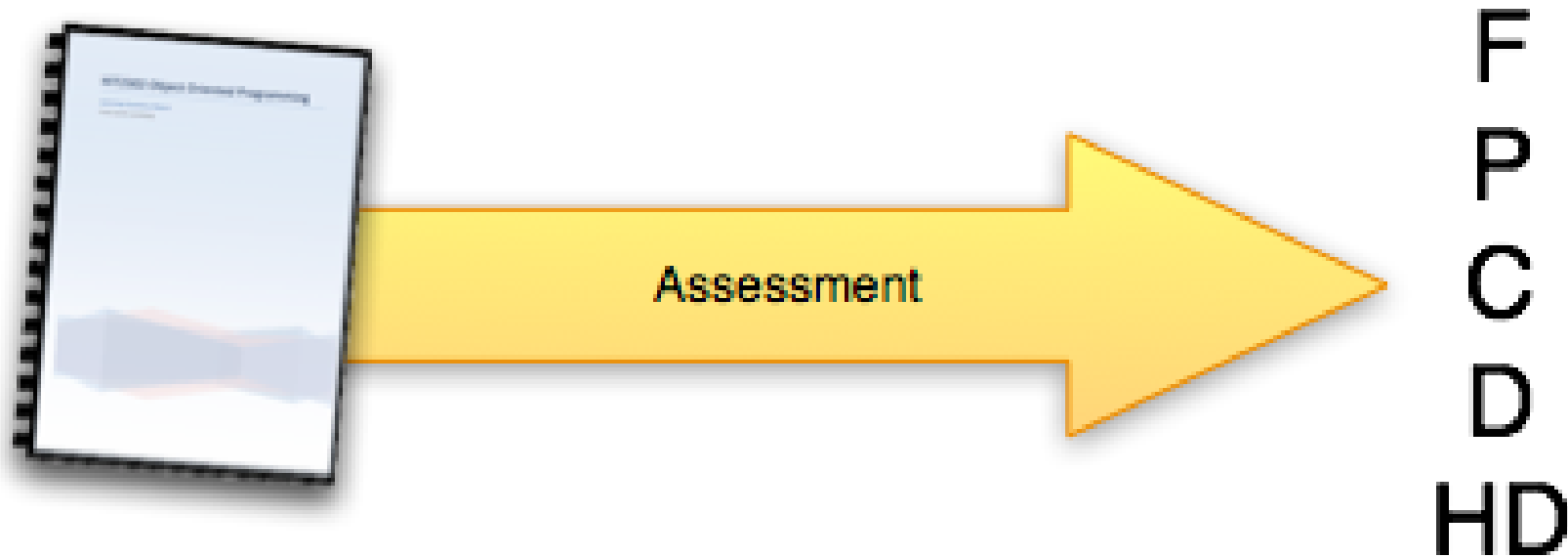- Tasks Related to Outcomes

Aim of Portfolio

- to demonstrate what you can now do having completed this unit

Tasks completed during the unit demonstrate what you can now do...

Portfolio Format and Assessment Criteria

- Use the Portfolio Format and Assessment Criteria document to understand how it is assessed

Assessment Criteria

- Use the assessment criteria to determine what grade your portfolio should be awarded

Assessment Criteria

		Portfolio not submitted, Tests not signed off as Complete, and/or Fails to demonstrate coverage of all unit learning outcomes to the required standards			
Fail Does not meet Pass standard.					
Pass Tests are Complete, and all Pass Tasks are Complete.	**50 P** Tests passes, all outcomes covered, but a few Pass Tasks are not Complete.	**53 P (think D-)** Meets Pass, but poor reflections and learning summary.	**55 P (think D)** Meets Pass with acceptable reflections and learning summary.	**57 P (think D+)** Meets Pass with good reflections and learning summary.	Learning Summary Report + Tests +Pass Tasks
Credit All Pass and Credit Tasks are Complete.	**60 C** All Pass Tasks are Complete, but some issues with Credit Tasks.	**63 C (think C-)** Meets Credit, but some issues with code, reflections, or learning summary.	**65 C (think C)** Meets Credit, with generally good code, reflections and learning summary.	**67 C (think C+)** Meets Credit with good code, reflections and learning summary.	+ Credit Tasks
Distinction All Pass and Credit Tasks are Complete, and most Distinction Tasks are Complete. Attended an interview if Custom Program created.	**70 D** All Credit Tasks are Complete, and all Distinction Tasks or Custom Program.	**73 D (think B-)** Meets Distinction, but some issues with code, reflections, or learning summary.	**75 D (think B)** Meets Distinction, with generally good code, reflections, and learning summary.	**77 D (think B+)** Meets Distinction, with good code, reflections, and learning summary.	+ Distinction Tasks + Custom Program +15 min Interview
High Distinction Distinction met, and either Custom Program meets HD requirements, or adequate HD Report.		**83 HD** Excellent outcomes, but some weaknesses.	**85 HD (think A)** Excellent outcomes, good reflections, code quality and learning summary.	**87 HD** All outcomes are excellent, with very high quality finish.	+ HD standard on custom program, or HD Project
High Distinction criteria met with both a Custom Project at HD standard and High Distinction project.		**93 HD** All outcomes are excellent, some small issues with research report or analysis.	**95 HD (think A+)** All outcomes are excellent, good research report and analysis.	**97 HD** All outcomes are excellent, including research method, report and analysis.	**100 HD (think A++)** Something special! + HD standard on custom program, and HD Project

① Categorise based on grade first!
Use self assessment, with sanity check.
Should be obvious, based on work included.
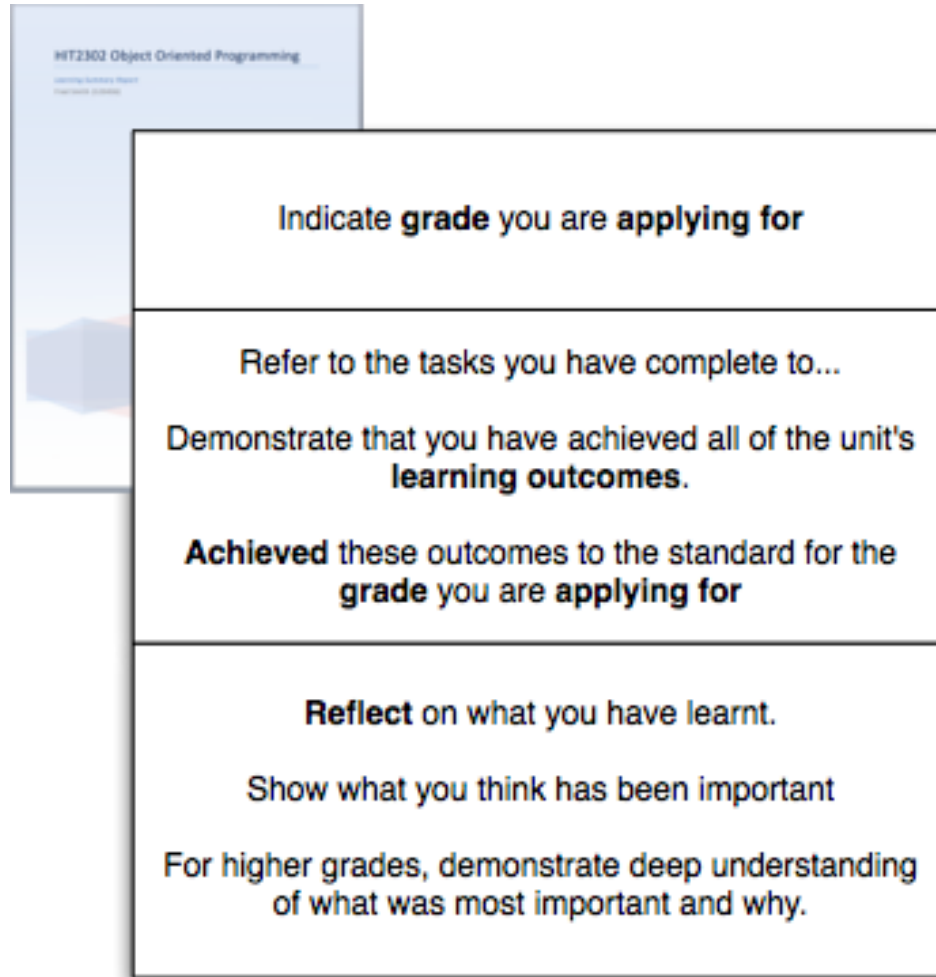
② Assume middle grade initially, then work up/down based on evidence.

③ Review 97's with unit panel to check for 100s

Learning Summary Report

Indicate **grade** you are **applying for**

Refer to the tasks you have complete to...

Demonstrate that you have achieved all of the unit's **learning outcomes**.

Achieved these outcomes to the standard for the **grade** you are **applying for**

Reflect on what you have learnt.

Show what you think has been important

For higher grades, demonstrate deep understanding of what was most important and why.

- Write a Learning Summary Report to highlight your achievements
- No need for code...
- Refer to your tasks that accompany this **summary**.
- Think of this as a detailed cover letter for something like a job application

Learning Summary Report

- Use the supplied template Learning Summary Report and its checklists

- Remove the helpful markers...

- Ensure your details are correct

- Use the checklist to verify you have everything for the grade you are applying for

Submissions on Canvas

- **Upload** final Learning Summary Report
- **Relate** tasks to learning outcomes, and **select** tasks to include
- **Add** any extra files

HOW DOES THE ASSESSMENT WORK

Misconception

- It is about ticking off a task
- It is about feature checklist
- Browser is my best friend
- File Explorer/Finder is my partner
- This is just about building complicated webpage

Learning Outcome

- It is how well one demonstrate the level of achievements towards a learning outcome, Some examples
  - Task 1.3P applied accessibility guideline (table)
  - Task 2.1P applied consistently (container)

Tools

- It is about quality code that is human-readable friendly
- JavaScript is prone to errors
  - Many unexpected behaviours
  - hard to test (client-server)
  - hard to build tool support

WHAT'S NEXT?
- FUTURE STUDIES