

COS30043

**Interface Design and
Development**

Lecture 11 – Portfolio Preparation

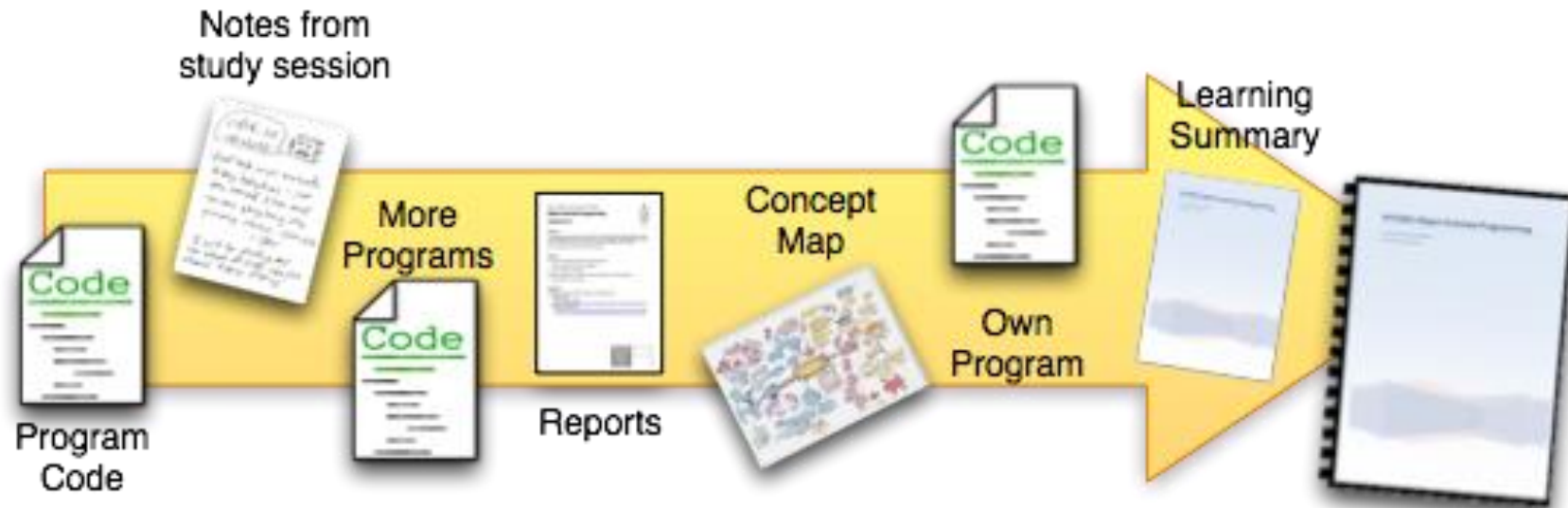
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Aim of Portfolio

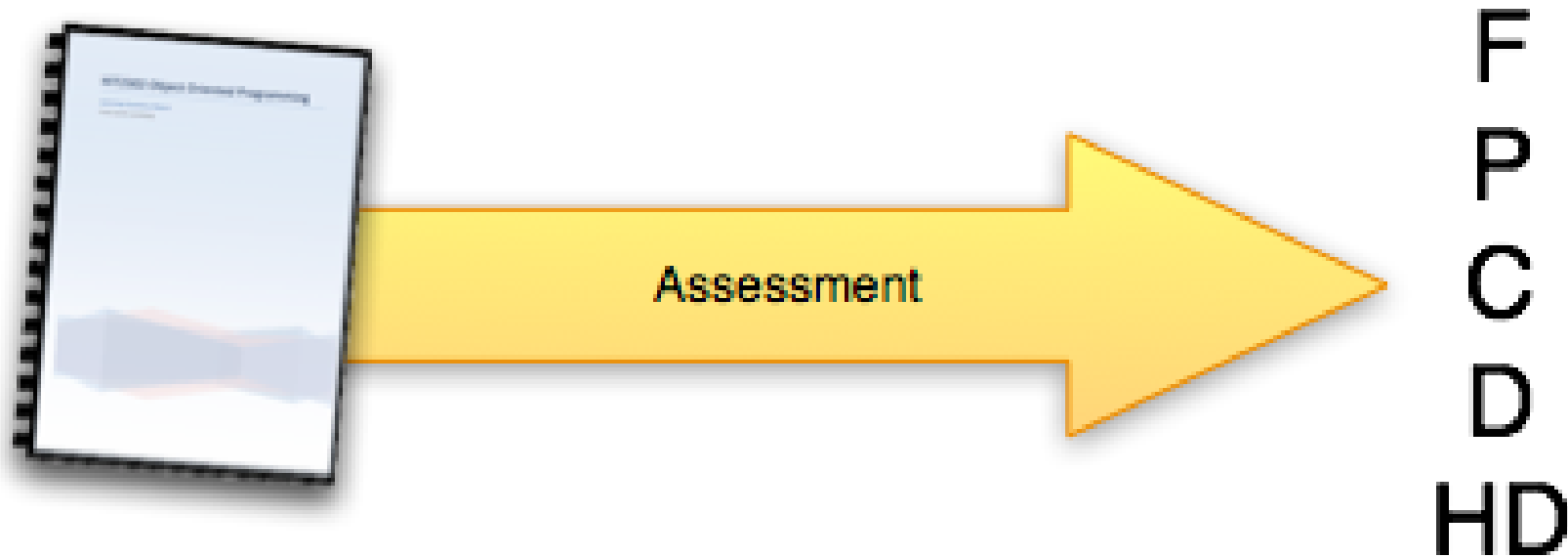
- to demonstrate what you can now do having completed this unit



Tasks completed during the unit demonstrate what you can now do...

Portfolio Format and Assessment Criteria

- Use the Portfolio Format and Assessment Criteria document to understand how it is assessed



Assessment Criteria

- Use the assessment criteria to determine what grade your portfolio should be awarded

Assessment Criteria				
Fail Does not meet Pass standard.	Portfolio not submitted, Tests not signed off as Complete, and/or Fails to demonstrate coverage of all unit learning outcomes to the required standards			
Pass Tests are Complete, and all Pass Tasks are Complete.	50 P Tests passes, all outcomes covered, but a few Pass Tasks are not Complete.	53 P (think D-) Meets Pass, but poor reflections and learning summary.	55 P (think D) Meets Pass with acceptable reflections and learning summary.	57 P (think D+) Meets Pass with good reflections and learning summary.
Credit All Pass and Credit Tasks are Complete.	60 C All Pass Tasks are Complete, but some issues with Credit Tasks.	63 C (think C-) Meets Credit, but some issues with code, reflections, or learning summary.	65 C (think C) Meets Credit, with generally good code, reflections and learning summary.	67 C (think C+) Meets Credit with good code, reflections and learning summary.
Distinction All Pass and Credit Tasks are Complete, and most Distinction Tasks are Complete. Attended an interview if Custom Program created.	70 D All Credit Tasks are Complete, and all Distinction Tasks or Custom Program.	73 D (think B-) Meets Distinction, but some issues with code, reflections, or learning summary.	75 D (think B) Meets Distinction, with generally good code, reflections, and learning summary.	77 D (think B+) Meets Distinction, with good code, reflections, and learning summary.
High Distinction Distinction met, and either Custom Program meets HD requirements, or adequate HD Report.	83 HD Excellent outcomes, but some weaknesses.	85 HD (think A) Excellent outcomes, good reflections, code quality and learning summary.	87 HD All outcomes are excellent, with very high quality finish.	
High Distinction criteria met with both a Custom Project at HD standard and High Distinction project.	93 HD All outcomes are excellent, some small issues with research report or analysis.	95 HD (think A+) All outcomes are excellent, good research report and analysis.	97 HD All outcomes are excellent, including research method, report and analysis.	100 HD (think A++) Something special!

Learning Summary Report
+ Tests
+ Pass Tasks

+ Credit Tasks

+ Distinction Tasks
+ Custom Program
+15 min Interview

+ HD standard on custom program,
or HD Project

+ HD standard on custom program,
and HD Project

1

Categorise based on grade first!
Use self assessment, with sanity check.
Should be obvious, based on work included.

2

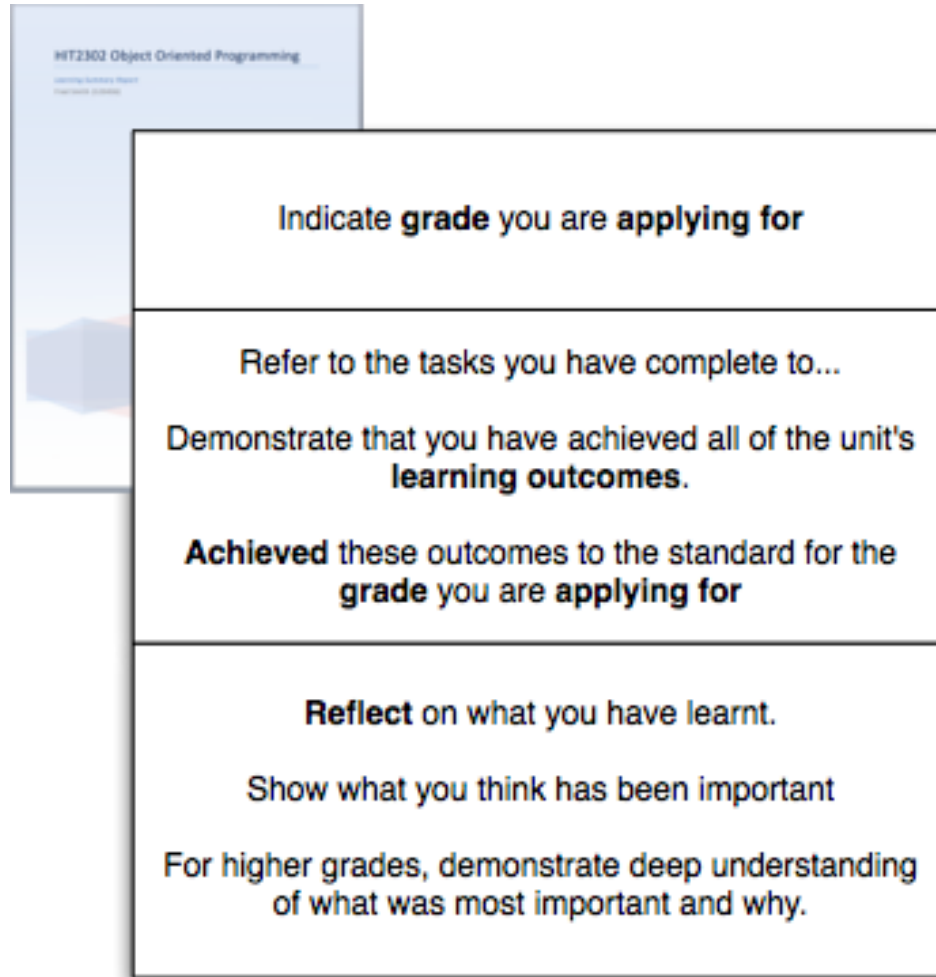
Assume middle grade initially, then
work up/down based on evidence.

3

Review 97's with unit panel
to check for 100s



Learning Summary Report



The diagram shows a form titled "HT2303 Object Oriented Programming" with a subtitle "Learning Summary Report". The form is divided into three horizontal sections. The first section asks the student to indicate the grade they are applying for. The second section asks the student to refer to tasks completed and demonstrate achievement of all unit learning outcomes, with a note that outcomes must be achieved to the standard for the grade applied for. The third section asks the student to reflect on what they have learnt, show what has been important, and demonstrate deep understanding for higher grades.

HT2303 Object Oriented Programming
Learning Summary Report

Indicate **grade** you are **applying for**

Refer to the tasks you have complete to...
Demonstrate that you have achieved all of the unit's **learning outcomes**.
Achieved these outcomes to the standard for the **grade** you are **applying for**

Reflect on what you have learnt.
Show what you think has been important
For higher grades, demonstrate deep understanding of what was most important and why.

- Write a Learning Summary Report to highlight your achievements
- No need for code...
- Refer to your tasks that accompany this **summary**.
- Think of this as a detailed cover letter for something like a job application



Learning Summary Report

Student Name (id) _____ Learning Summary Report

Self-Assessment Update header with your name and id. Then delete this box.

The following checklist is for your self-assessment for this unit.

	Pass (D)	Credit (C)	Distinction (B)	High Distinction (A)
Self-Assessment (please tick)				

Self-assessment Statement

	Included (please tick)
Learning Summary Report	
Test 1 and Test 2 are Complete in Doubtfire	
Pascal programs that demonstrate coverage of core concepts	
C or C# programs that demonstrate coverage of core concepts	

Minimum Pass Checklist

	Included (please tick)
Progress on Credit Tasks	
All Pass Tasks signed	

Minimum to Pass Checklist

	Included (please tick)
Credit and Pass Tasks done, and Progress on Distinction Tasks.	
Custom program meets Distinction criteria	
Design report with screenshots for custom program	

Minimum Distinction Checklist, in addition to Credit Checklist

	Included (please tick)
Research report, and associated pieces	
Custom project meets HD requirements	

Minimum High Distinction Checklist, in addition to Distinction Checklist

Declaration

I declare that this portfolio is my individual work. I have not copied from any other student's work or from any other source except where due acknowledgment is made explicitly in the text, nor has any part of this submission been written for me by another person.

Signature: _____

Update footer with unit title and name. Then delete this box.

COS???? - UNIT TITLE

2

- Use the supplied template Learning Summary Report and its checklists
- Remove the helpful markers...
- Ensure your details are correct
- Use the checklist to verify you have everything for the grade you are applying for



Submissions on Canvas

- **Upload** final Learning Summary Report
- **Relate** tasks to learning outcomes, and **select** tasks to include
- **Add** any extra files



HOW DOES THE ASSESSMENT WORK

Misconception

- It is about ticking off a task
- It is about feature checklist
- Browser is my best friend
- File Explorer/Finder is my partner
- This is just about building complicated webpage

Learning Outcome

- It is how well one demonstrate the level of achievements towards a learning outcome,
Some examples
 - Task 1.3P applied accessibility guideline (table)
 - Task 2.1P applied consistently (container)

Tools

- It is about quality code that is human-readable friendly
- JavaScript is prone to errors
 - Many unexpected behaviours
 - hard to test (client-server)
 - hard to build tool support

WHAT'S NEXT?

- FUTURE STUDIES