

## MPEX S8 Student Information Sheet 2023-2024

### Critical Thinking and Public Speaking

#### Overview

While public speaking can be a nerve-wracking experience, it can be extremely beneficial for your career. In this course, students will improve their fluency and gain confidence in their public speaking skills through practicing the art of writing and delivering presentations and speeches.

Students will study different types of speeches (informative, persuasive, entertaining, event, etc.), rhetorical tools such as storytelling, non-verbal communication, voice and tone, as well as the role of emotions in public speaking.

#### Learning Outcomes and Objectives

At the end of this course, students will be able to...

- employ rhetorical techniques when speaking in public (storytelling, repetition, intonation and rhythm, use of voice, use of non-verbal communication, etc.)
- take a stance on a subject and use persuasive language effectively
- deliver a speech
- use contextual clues to infer the meaning of unfamiliar words and distinguish main ideas in video extracts and articles

#### Syllabus

- English classes at Efrei Paris are organized by language level. Taking into account the group level and needs, each instructor designs a course to enable each student to meet the learning outcomes and objectives.
- Instructors select and/or create activities which are student-centered, and which encourage communication and interaction in authentic language situations.
- Teachers can assign between 20-30 minutes of homework every week.
- Students will have **two graded in-class assessments during the semester:**

Code	Evaluation	Explanation	Percentage
TD20	In-class written exam (students have to write a speech based on a prompt given by the instructor)	1-hour in-class test, written and corrected by the instructor <b>To be done on session 4</b>	50%
TP	Oral Presentation or speech (to be confirmed by instructor)	To be organized by instructor <b>To be done in sessions 2, 3, and 4</b>	50%

### Class Participation Expectations

The Languages Department is committed to ensuring that every student can learn effectively in a positive, productive and respectful educational environment. To ensure a positive learning environment in the classroom, the points below need to be respected by all:

- **Be on time for the class.** Lateness disturbs the other students, the rhythm of the class and means less learning time for the late student.
- **Be 100% attentive, 100% of the time.** Multi-tasking is forbidden (checking mobile phones, working on other class assignments, etc.). Students cannot learn effectively if they are multitasking. Multitasking is also disrespectful to the teacher and other students.
- **Academic dishonesty** means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; or fabricating or falsifying data, research procedures, or data analysis. All forms of academic dishonesty—particularly cheating and plagiarism—are forbidden and will result in sanctions. Sanctions may include expulsion from Efrei.
- **Mutual respect for all by all.** To foster a positive, engaging learning experience, mutual respect is expected by all.
- **Students are responsible for their own learning.** Individual dedication (attending ALL classes regularly, participating actively, doing homework, using learning apps, etc.) is the most effective way to reach B2/C1 level and beyond.

### Disability Resources and Support

The *Pôle Handicap* works in partnership with students and teachers to eliminate or minimize barriers and facilitate inclusive learning. Please let your instructor and the Languages Department know if you benefit from or would like to take advantage of any disability related accommodations.

### Contacting Your Instructor

Students should use their instructor's Efrei email address when contacting them outside of class. Alternatively, instructors can be reached via **languages-department@efrei.fr**. Emails will be forwarded to the instructor. Please include your year group (promo) and student ID number in the message.