

## DF.a-u - Developing Fuels | DF1-11

### DF.Q Exam questions from past papers

<p>Explain why the C=O double bond is shorter than the C–O single bond (2)</p> <p>Explain why the C=O double bond is shorter than the C–O single bond.</p> <p>..... [2]</p>	<ul style="list-style-type: none"> <li>● there are more electrons between the atoms of the double bond (1)</li> <li>● giving greater attraction between the bond atoms (1)</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px; vertical-align: top;">(iii)</td><td style="padding: 5px;">there are more electrons between the atoms of the double bond/in the double bond ✓ giving greater attraction between the (bonded) nuclei/atoms or nuclei/atoms are pulled closer together</td></tr> </table>	(iii)	there are more electrons between the atoms of the double bond/in the double bond ✓ giving greater attraction between the (bonded) nuclei/atoms or nuclei/atoms are pulled closer together
(iii)	there are more electrons between the atoms of the double bond/in the double bond ✓ giving greater attraction between the (bonded) nuclei/atoms or nuclei/atoms are pulled closer together		
<p>(e) ETBE can be manufactured from bioethanol. Both ETBE and bioethanol are called biofuels.</p> <p>Explain why biofuels are regarded as a sustainable energy source, and why they are often described as 'carbon neutral'.</p> <p>..... [3]</p>	<p>comes from crops which can be re-grown/AW ✓ plants take in absorbuse CO<sub>2</sub> for photosynthesis/growth ✓ (roughly) balances out CO<sub>2</sub> produced on burning ✓</p> <p>01(e)(i)- GCE – Chemistry B – June 2013 – F331/01 word is 'grow/growing/growth' etc in the context they can be replenished NOT just 'while living' core both points 2 and 3. CO<sub>2</sub> must be mentioned implied in both the answers reference to idea of balance maximum total mark IGNORE references to C or CO</p> <ul style="list-style-type: none"> <li>● Comes from crops which can be regrown (1)</li> <li>● Plants take in CO<sub>2</sub> for photosynthesis (1) which balances out roughly with CO<sub>2</sub> produced on burning (1)</li> </ul>		
<p>Explain why biofuels are regarded as a sustainable energy source and why they are often described as 'carbon neutral' (3)</p>	<p>(ii) When biodiesel burns it produces less carbon monoxide than similar fuels made from crude oil.</p> <p>Explain why less carbon monoxide is produced and why this is desirable.</p> <p>In your answer, you should use appropriate technical terms, spell correctly.</p> <p>..... [3]</p>		
<p>When biodiesel burns it produces less carbon monoxide than similar fuels made from crude oil.</p> <p>Explain why less carbon monoxide is produced and why this is desirable?</p>	<p>(ii) (O atom in structure allows) combustion more thorough / complete therefore carbon dioxide produced (1);</p> <p>QWC mark = any of combustion / combust(s) / oxidised / oxidized / oxidation CO is toxic / poisonous / correct description of why it is toxic (ora) (1); fuel more efficient (AW) (1);</p> <p><i>note: QWC mark is not a separate marking point. Appropriate word has to be spelt correctly to score first mark. do not allow harmful/bad for you (too vague) acid rain and greenhouse gas con toxic mark ignore photochemical smog</i></p> <p>Oxygen atom in structure allows more complete combustion therefore carbon dioxide produced (1) which is more fuel efficient (1) and this is desirable as CO is toxic (1)</p> <p>Compare  <math>C_2H_5OH + 3O_2 \rightarrow 2CO_2 + 3H_2O</math> (ethanol)  <math>C_2H_6 + 3.5O_2 \rightarrow 2CO_2 + 3H_2O</math> (ethane)</p>		

**Commented [1]:** Notice: For anyone using these flashcards feel free to learn definitions and equations but for other concepts (e.g. hydration) the wording of the flashcard is suited to Destine needs, so please for the sake of your Grade in chemistry change the flashcard to suite your needs (Don't make life difficult on yourself and that would mean making a copy and editing it)

Notice: Some of these flashcards may be difficult without context (especially those with mnemonics or anagrams) Come up to me (Destine if I'm in six form or DM me) and ask!

<p><b>Why can't the enthalpy change for a thermal decomposition reaction be measured directly?</b></p> <p>The enthalpy change for the thermal decomposition of sodium hydrogencarbonate, <math>\Delta H_1</math>, is difficult to determine directly by experiment.</p> <p>Instead the enthalpy change for the reaction is determined indirectly using Hess' law.</p> <p>The enthalpy changes <math>\Delta H_2</math> and <math>\Delta H_3</math> are determined separately.</p> <p><math>\text{NaHCO}_3(\text{s}) + \text{HCl}(\text{aq}) \rightarrow \text{NaCl}(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})</math> <math>\Delta H_2</math> <b>Equation 4.2</b></p> <p><math>\text{Na}_2\text{CO}_3(\text{s}) + 2\text{HCl}(\text{aq}) \rightarrow 2\text{NaCl}(\text{aq}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})</math> <math>\Delta H_3</math> <b>Equation 4.3</b></p> <p>(a) Suggest why it is difficult to measure <math>\Delta H_1</math> directly.</p> <p>..... [1]</p>	<p><b>As thermal decomposition requires heat</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Thermal decomposition requires heat ✓</td><td style="padding: 2px; text-align: center;">1</td><td style="padding: 2px; text-align: center;">3.4</td><td style="padding: 2px;">ALLOW other reactions may occur</td></tr> </table>	Thermal decomposition requires heat ✓	1	3.4	ALLOW other reactions may occur
Thermal decomposition requires heat ✓	1	3.4	ALLOW other reactions may occur		
<p>(f) Why can bond enthalpies not be used to estimate <math>\Delta H_1</math>?</p> <p><math>2\text{NaHCO}_3(\text{s}) \rightarrow \text{Na}_2\text{CO}_3(\text{s}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})</math> <math>\Delta H_1</math></p> <p>..... [1]</p>	<p><math>\text{NaHCO}_3</math> (and <math>\text{Na}_2\text{CO}_3</math>) ionic so not all bonds are covalent <b>1</b> (AW) ✓</p> <p><math>\text{NaHCO}_3</math> and <math>\text{Na}_2\text{CO}_3</math> are ionic so not all bonds are covalent (1)</p>				
<p>Why can bond enthalpies not be used to estimate <math>\Delta H_1</math>? (1)</p> <p><math>2\text{NaHCO}_3(\text{s}) \rightarrow \text{Na}_2\text{CO}_3(\text{s}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})</math></p> <p>Techniques have now been found to convert GVL into a fuel that can be used on its own, without blending.</p> <p>One component of the fuel is hydrocarbon A with the following skeletal formula.</p> <p style="text-align: center;"> hydrocarbon A</p> <p>The energy density of a fuel is the amount of energy, in kJ, released when 1.0 kg of the fuel is burned.</p> <p>The enthalpy change of combustion of hydrocarbon A is <math>-5300 \text{ kJ mol}^{-1}</math>.</p> <p>Calculate its energy density.</p> <p>Give your answer to two significant figures.</p> <p>..... [3]</p>	<p>M<sub>r</sub> of <math>\text{C}_8\text{H}_{16}</math> = 112 ✓</p> <p>Moles in one kg = <math>1000/112 = 8.93</math> kJ per kg = <math>8.93 \times 5300 = 47329</math> ✓ (depending on rounding)</p> <p>two sf's (47000/4.7 × 10<sup>4</sup>) ✓</p> <p>correct answer is 3 marks</p> <p>● Mr of <math>\text{C}_8\text{H}_{16}</math> = 112 ● Moles in one kg = <math>1000/112 = 8.93</math> ● KJ per kg = <math>8.93 \times 5300 = 47329</math> ● = 47000 KJ per kg</p> <p>3 ed on wrong formula in (i) ed on wrong M<sub>r</sub> above</p> <p>ALLOW sig fig mark from any correct calculation NB a different approach to solving the problem energy per gram = <math>5300/112</math> then kJ per kg = 1000</p> <p>IGNORE sign of answer</p>				
<p>(iii) In the experiment the water in the beaker was heated for 5 minutes. The student thought that the experiment could be improved by heating the water for 10 minutes.</p> <p>Explain whether the accuracy in the student's calculated value for <math>\Delta_c H</math> may or may not be improved by heating for longer.</p> <p>..... [2]</p> <p>Explain whether the accuracy in the student's calculated value for <math>\Delta_c H</math> may or may not be improved by heating for longer?</p>	<p>● Less accurate due to greater heat losses ● More accurate due to smaller % uncertainty in temperature change or mass of fuel burnt</p> <p><b>Less accurate due to greater heat losses ✓</b></p> <p><b>More accurate due to smaller % uncertainty in temperature change OR mass of fuel burnt ✓</b></p> <p>ALLOW less accurate due to evaporation of water</p> <p>ALLOW error for uncertainty</p> <p>ALLOW for both marks</p> <p><b>May not change as</b> increase in temperature change <b>OR</b> increase in mass of fuel burnt would decrease % uncertainty <b>BUT</b> may be outweighed by increased heat loss to surroundings</p>				

<p>7 A sample of gas, volume V, has its temperature raised from 0°C to 20°C. The pressure remains constant.</p> <p>What is the new volume?</p> <p>A 0.005V B 0.3V C 1.07V D 20V</p> <p>Your answer <input type="text"/> [1]</p> <p>A sample of gas, volume V, has its temperature raised from 0°C to 20°C. The pressure remains constant. What is the new volume? And method how?</p>	<p>C</p> <ul style="list-style-type: none"> <li>● <math>v=nRT/p</math></li> <li>● <math>1 \times 8.314 \times 273 / 1 = 2269</math></li> <li>● <math>1 \times 8.314 \times 293 / 1 = 2436</math></li> <li>● <math>2436 / 2269 = 1.07</math></li> </ul>																
<p>14 Why are many bond enthalpies described as averages?</p> <p>A They are averaged out over many molecules with different kinetic energies. B They are averaged out over different compounds containing the same bond. C They are the averages of the bond in liquid and gaseous compounds. D They are average values from different data books.</p> <p>Your answer <input type="text"/> [1]</p> <p>23 Cyanogen, N≡C—C≡N, is a gas which gives a very hot flame when it burns.</p> $\text{N}\equiv\text{C}\text{:}\text{N}(\text{g}) + \text{O}_2(\text{g}) \rightarrow 2\text{CO}(\text{g}) + \text{N}_2(\text{g}) \quad \Delta_nH = -529 \text{ kJ mol}^{-1} \quad \text{Equation 23.1}$ <p>Table 23.1 gives some bond enthalpy data.</p> <p>Table 23.1</p> <table border="1" data-bbox="176 920 616 1005"> <thead> <tr> <th>Bond</th> <th>Enthalpy / kJ mol<sup>-1</sup></th> <th>Bond</th> <th>Enthalpy / kJ mol<sup>-1</sup></th> </tr> </thead> <tbody> <tr> <td>C—C (average)</td> <td>+347</td> <td>O=O</td> <td>+498</td> </tr> <tr> <td>C≡O (in CO)</td> <td>+1077</td> <td>C=O (in CO<sub>2</sub>)</td> <td>+805</td> </tr> <tr> <td>N≡N</td> <td>+945</td> <td></td> <td></td> </tr> </tbody> </table> <p>(a) The bond enthalpy for C—C in Table 23.1 is described as an <b>average</b> bond enthalpy.</p> <p>Explain the meaning of average in this context.</p> <p>..... [1]</p>	Bond	Enthalpy / kJ mol <sup>-1</sup>	Bond	Enthalpy / kJ mol <sup>-1</sup>	C—C (average)	+347	O=O	+498	C≡O (in CO)	+1077	C=O (in CO <sub>2</sub> )	+805	N≡N	+945			<p>14   B   1</p> <p>23 (a)   based on several/many compounds/molecules (AN) ✓   1</p> <ul style="list-style-type: none"> <li>● B and based on several molecules</li> </ul> <p><i>Don't say many/several compounds as 2023 MS said ignore</i></p>
Bond	Enthalpy / kJ mol <sup>-1</sup>	Bond	Enthalpy / kJ mol <sup>-1</sup>														
C—C (average)	+347	O=O	+498														
C≡O (in CO)	+1077	C=O (in CO <sub>2</sub> )	+805														
N≡N	+945																
<p>Why are many bond enthalpies described as averages and Explain the meaning of <b>average</b> in this context</p>																	

**DF.a - Formulae, equations and amount of substance | DF2 |**

DF8 |

<p>What is the equation linking mol (n), volume of gas (dm<sup>3</sup>), and molar gas volume (24d m<sup>3</sup>)?</p>	$n = \frac{\text{volume of gas}}{\text{molar gas volume}}$ <p><i>This is used for anything under standard conditions.</i></p> $\text{amount of gas (mol)} = \frac{\text{volume of gas (dm}^3\text{)}}{24.0 \text{ (dm}^3 \text{ mol}^{-1}\text{)}}$
<p>What is 25cm<sup>3</sup> equal to?</p>	<p>25g and 25ml</p>

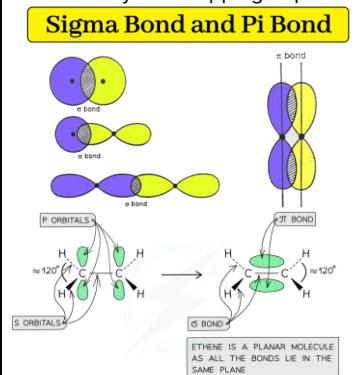
What is the conversion framework between the 4 cubic units?	<p>Remember: <b>mmm mcdonalds milkshake</b></p>
What is the ideal gas equal and what is each unit measured in at RTP where possible ?	$pV = nRT$ <p>Where p is pressure (Pa), V is volume (<math>m^3</math>), n is moles (mol), R is the gas constant, T is temperature (K).</p> <p> <math>p = 101\text{kPa}</math>  <math>V = 24 \times 10^{-3} m^3</math>  <math>n = \text{mol}</math>  <math>R = 8.314 \text{ J K}^{-1}</math>  <math>T = 298\text{K}</math> </p> <p><i>Don't use <math>pV=nRT</math> for RTP use molar gas volume equation this was just an example</i></p>
What is 1 atm pressure in pascals?	101kPa or 101000Pa

## DF.b-c - Bonding and structure | DF6 | DF9 |

What are the 3 wedges for the shape of molecules?	<ol style="list-style-type: none"> <li>1. Solid line is a bond on the plane of the paper</li> <li>2. Solid wedge/triangle is a bond that comes out of the plane of paper</li> <li>3. Dotted line is a bond going into the plane of the paper</li> </ol>
 <i>Trigonal bipyramidal.</i>  <i>There are enantiomers / optical isomers.</i>	

What is a  $\pi$  bond (with diagram e.g., ethene)

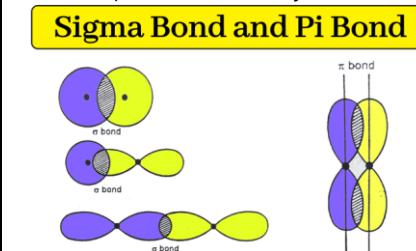
The sideways overlapping of p-orbitals



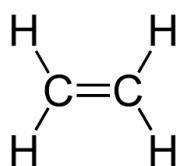
Draw the full reaction with the arrows

What is the  $\sigma$  bond?

The overlap of orbitals directly between atoms



How to calculate how many  $\pi$  or  $\sigma$  bonds a compound has? And how many does Ethene have?



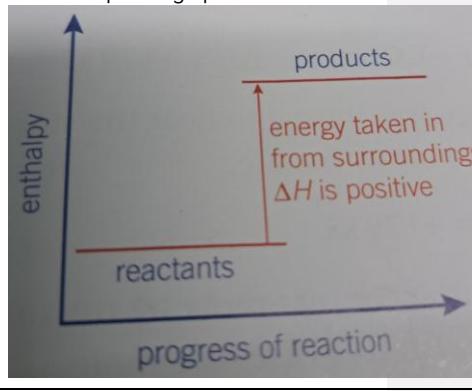
- Pi bonds is the number of double or triple bonds
- Sigma bonds is the number of single, double and triple bonds
- Ethane has 1 pi bond and 5 sigma bonds

## DF.d-g - Energetics | DF1 | DF2 | DF4 |

What is the conversion factor between Kelvin and Celsius?

Add 273 to C to get K

What is an exothermic reaction?	A reaction that gives out energy and heat the surroundings
What is an endothermic reaction?	A reaction that takes in energy and cools the surroundings
Breaking bonds is... because... (remember Bending)	<ul style="list-style-type: none"> <li>● Endothermic</li> <li>● Energy is put into the system</li> <li>● Remember Bendo</li> </ul> <p><i>Atoms becomes less stable as they have no bonds and lots of energy</i></p>
Making bonds is... because.. (remember Mexico)	<ul style="list-style-type: none"> <li>● Exothermic</li> <li>● Energy is released to the surroundings</li> <li>● Remember Mexo</li> </ul> <p><i>Despite the little energy needed to make a bond, the molecules becomes more stable when bonded and thus releases energy</i></p>
Draw and label the energy profile diagram for an exothermic reaction with no activation energy	<ul style="list-style-type: none"> <li>● <math>\Delta H</math> is negative as energy is exiting the system to surroundings and thus exothermic</li> <li>● Taking up to be the positive direction we have the arrow pointing downwards</li> </ul>

Draw and label the energy profile diagram for an endothermic reaction with no activation energy	<ul style="list-style-type: none"> <li>● <math>\Delta H</math> is positive as energy is entering the system from the surroundings and thus endothermic</li> <li>● Taking up to be the positive direction we have the arrow pointing upwards</li> </ul> 
How is energy transferred calculated or SHC)?	<p><math>[q=mc\Delta T]</math> Energy transferred (<math>J</math>) = <b>mass</b> x specific heat capacity x temperature change</p> <p>(Mass of the substance that changes temperature e.g. water in combustion not the fuel)</p> <p>Also for some questions you are given the volume of a substance like <math>5cm^3</math> and <math>0.1moldm^{-3}</math> for an aqueous substance DONT FORGET that <math>5cm^3 = 5g</math> do not convert into moles then times by RFM to get mass</p>
How is enthalpy change calculated?	$+\Delta H = q/n$ (Moles of the limiting reactant) The plus or minus depend on whether the reaction was exothermic or endothermic  <b>CHECK FORM THE TEMPERATURE CHANGE IF THE REACTION IS EXOTHERMIC OR ENDOTHERMIC unless stated in the question</b>
What are the general standard conditions that allows us to compare enthalpy changes?	<ul style="list-style-type: none"> <li>● A specific temperature normally chosen as <math>298K</math> (<math>25^\circ C</math>)</li> <li>● A standard pressure of <math>1\text{ atm}</math> (equal to <math>101\text{kPa}</math> or <math>1.01 \times 10^5 \text{ Nm}^{-2}</math>)</li> <li>● A standard concentration of <math>1\text{ mol dm}^{-3}</math> for solutions</li> </ul>
Define Standard states?	The physical state of a substance under standard conditions. This may be a pure solid liquid or gas

Define (Standard) enthalpy change for a reaction $\Delta_rH^\ominus$ ?	The enthalpy change when molar quantities of reactants as stated in the equation react together under standard conditions
Define (Standard) enthalpy change of combustion $\Delta_cH^\ominus_{298}$ ?	The enthalpy change that occurs when one mole of a substance is burnt completely in oxygen under standard conditions in standard states
Define the (standard) enthalpy change of formation? $\Delta_fH^\ominus_{298}$ ?	The enthalpy change when one mole of a compound is formed from its elements under standard conditions in standard states
Define the (standard) enthalpy change of neutralisation $\Delta_{\text{neut}}H^\ominus_{298}$ ?	The enthalpy change when one mole of hydrogen ions react with one mole of hydroxide ions to form one mole of water under standard conditions and in solutions containing 1 mol dm <sup>-3</sup>
Describe limitations with techniques for measuring enthalpy changes of an <u>Exothermic</u> reaction through calorimetry?	<ul style="list-style-type: none"> <li>● Heat loss to the surroundings</li> <li>● Heat loss to the calorimeter</li> <li>● Non standard conditions</li> <li>● Specific heat capacity of the container is not included</li> </ul>
Describe limitations with techniques for measuring enthalpy changes of an <u>Endothermic</u> reaction through calorimetry?	<ul style="list-style-type: none"> <li>● Heat gained from the surroundings</li> <li>● Heat gained from the colorimeter</li> <li>● Non standard conditions</li> <li>● Specific heat capacity of the container is not included</li> </ul>
What are the limitations and reasons why our calculated answer for the enthalpy change using calorimetry with a spirit burner and a calorimeter is “too low”?	<ul style="list-style-type: none"> <li>● Heat loss to surroundings</li> <li>● Heat loss to the calorimeter</li> <li>● Non standard conditions</li> <li>● Evaporation of the fuel</li> <li>● Evaporation of the water</li> <li>● Incomplete combustion</li> </ul>
What does Hess' law state?	The enthalpy change for any reaction is independent of the route taken
Define Specific Heat Capacity?	The amount of energy needed to raise the temperature of 1g of a substance by 1K
What is the equation to calculate $\Delta_rH$ , $\Delta_fH$ and $\Delta_cH$ using Hess's Law energy cycles and draw the hess cycle to calculate the enthalpy change of formation of methane using the enthalpy change of combustion with state symbols and boxes?	$\Delta H_1 = \Delta H_2 - \Delta H_3$

What is the enthalpy change of formation of any element $\Delta_f H$ ?	Zero
Why is a polystyrene cup used in calorimetry compared to glass?	Better insulator
Why do we extrapolate graphs in calorimetry or in any enthalpy change calculation where a graph is drawn?	To get correct values for cooling and heat loss
What is the average bond enthalpy of oxygen in combustion enthalpy cycles?	Zero because you can't burn oxygen in oxygen
Define average bond enthalpies?	The average quantity of energy needed to break a particular bond
What is $\Delta H_r$ equal to? (using bond enthalpies)?	$\Delta H_r^\circ = \sum \Delta H_{\text{bonds broken}} - \sum \Delta H_{\text{bonds made}}$
Why is the data book value for bond enthalpies different from calculated values?	<ul style="list-style-type: none"> <li>● Average bond enthalpies</li> <li>● Non standard states (depending on the question bond enthalpies are supposed to be in a gaseous state)</li> </ul> <p><i>Some allow not stirring, incomplete reaction, evaporation of water but not incomplete combustion or all reactants reacted</i></p>

What are methods of improving the accuracy of an enthalpy change of combustion reaction (depending on the question and the method the student has used? State 4)

(M) The student uses the following procedure to obtain the measurements in part (d):

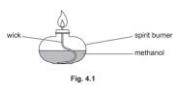
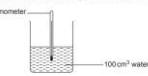


Fig. 4.1

**Procedure:**

- 1 The mass of a spirit burner containing methanol is measured and recorded.
- 2 100cm<sup>3</sup> of water is measured into a 250cm<sup>3</sup> glass beaker using the graduations on the beaker.
- 3 The temperature of the water is measured and recorded.
- 4 The apparatus is set up as shown in Fig. 4.1, with the beaker being held in position using a clamp, boss and stand (not shown).
- 5 The wick of the spirit burner is ignited.
- 6 When the temperature of the water in the beaker has risen by about 30°C, the flame on the spirit burner is blown out.
- 7 After the water is emptied out of the beaker and the apparatus has been put away, the mass of the spirit burner is measured and recorded again.

The student wants to improve the accuracy of the calculated enthalpy change of combustion by changing the method.

Suggest and explain possible improvements to the procedure on page 18.

- Use a Bomb calorimeter (Removes error in heat loss, better conductivity)
- Use a copper can (better thermal conductor/ lower SHC)
- Draft shield (less heat loss to the surroundings)
- Fit the spirit burner with a cap (reduced loss of fuel **before** burning)
- Digital thermometer (better accuracy idk)
- Put a lid on the calorimeter (to reduce heat loss to the surroundings)
- Measure water using measuring cylinder or volumetric pipette (less uncertainty/ more accurate than a beaker)
- Stir water throughout heating (ensures even distribution of heat)
- Decrease the distance between the flame and the bottom of can/beaker (less heat lost to the surroundings)
- Lag (sides of) calorimeter (less heat loss to the surroundings)
- Oxygen enriched atmosphere (more complete combustion)

- weight out or measure the (100 cm<sup>3</sup>) water using a (100 cm<sup>3</sup>) measuring cylinder or pipette
- the balance/measuring cylinder has less uncertainty than the beaker
- Place a lid on the calorimeter
- To reduce evaporation of the water/heat loss
  - pour water into a copper can
  - copper has higher thermal conductor than glass (higher specific heat capacity)
  - fit the spirit burner with a cap
  - reduce heat transfer/dissipation during burning
    - arrange a draught shield around apparatus
    - fit the apparatus to the surroundings
    - stir water throughout heating
    - ensure even distribution of heat
  - replace cap on burner and find mass after burning
  - record mass of methanol after combustion
  - record the highest temperature reached by the water
  - heat continues transfer from can to water
- Use of a Bomb Calorimeter
- Removes errors in heat loss, better conductivity, greater heat transfer, more even distribution

**Commented [4]:** Reasons why question maybe add???

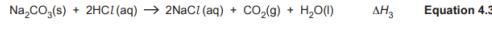
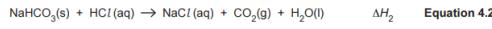
**Commented [5]:** Done are you happy now

Why can't the enthalpy change for a thermal decomposition reaction be measured directly?

The enthalpy change for the thermal decomposition of sodium hydrogen carbonate,  $\Delta H_1$ , is difficult to determine directly by experiment.

Instead the enthalpy change for the reaction is determined indirectly using Hess' law.

The enthalpy changes  $\Delta H_2$  and  $\Delta H_3$  are determined separately.



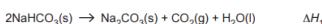
(a) Suggest why it is difficult to measure  $\Delta H_1$  directly.

.....

As thermal decomposition requires heat

Thermal decomposition requires heat ✓	1	3.4	ALLOW other reactions may occur
---------------------------------------	---	-----	---------------------------------

(f) Why can bond enthalpies not be used to estimate  $\Delta H_1$ ?



.....

**NaHCO<sub>3</sub> (and Na<sub>2</sub>CO<sub>3</sub>) ionic so not all bonds are covalent (AW) ✓**

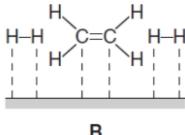
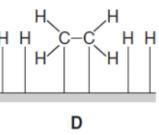
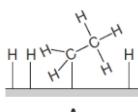
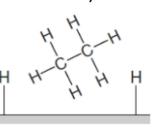
NaHCO<sub>3</sub> and Na<sub>2</sub>CO<sub>3</sub> are ionic so not all bonds are covalent (1)

Why can bond enthalpies not be used to estimate  $\Delta H_1$ ? (1)

$2\text{NaHCO}_3(\text{s}) \rightarrow \text{Na}_2\text{CO}_3(\text{s}) + \text{CO}_2(\text{g}) + \text{H}_2\text{O}(\text{l})$	
Why can 'enthalpy change of formation' not be measured directly?	Many different compounds can form from the same constituent elements

## DF.h-j - Kinetics | DF5 |

Define Catalyst?	A substance which speeds up a reaction and can be recovered chemically unchanged at the end
Define Catalysis	The process of speeding up a chemical reaction using a catalyst
Define Catalyst Poison	A substance that <b>stops</b> a catalyst functioning properly
Define Heterogeneous Catalyst and its benefits and drawbacks?	The catalyst and the reactants are in different physical states <ul style="list-style-type: none"> <li>● Can be easily separated</li> <li>● Reactions only take place on the catalyst's surface</li> </ul>
Define Homogeneous Catalyst and its benefits and drawbacks?	The catalyst and the reactants are in the same physical states <ul style="list-style-type: none"> <li>● It means more molecules can react</li> <li>● It means separating molecules at the end harder</li> </ul>
Define Cracking?	Breaking up larger long chain molecules into smaller more useful molecules

<p>Explain the simple model of the function of a heterogeneous catalyst? (4)</p>	<ol style="list-style-type: none"> <li>1. Reactants get adsorbed onto the catalyst surface    <b>B</b></li> <li>2. Bonds weaken and break in the reactants    <b>D</b></li> <li>3. New bonds form products    <b>A</b></li> <li>4. Products diffuse off the surface of the catalyst (desorbed)    <b>C</b></li> </ol>
<p>Explain how a catalyst increases the rate of a chemical reaction &amp; what do they do? (1)?</p>	<p>It provides an alternative reaction pathway of lower activation energy without being used up</p>
<p>How does a catalyst poison work?</p>	<p>It is more readily adsorbed than the reactants and so reduces the surface area of catalyst and so reactants cannot bond to its surface</p>

## DF.k - Inorganic chemistry and the periodic table | DF10 | DF11 |

<p>What are the causes and effects of Carbon particulates (Carbon soot)?</p>	<ul style="list-style-type: none"> <li>Burning fuels, incomplete combustion and therefore</li> <li>respiratory problems, global dimming</li> </ul>
<p>What are the causes and effect of <math>C_xH_y</math>?</p>	<ul style="list-style-type: none"> <li>Unburnt fuel from petrol engines, plants and therefore</li> <li>photochemical smog</li> </ul>
<p>What are the causes and effects of CO?</p>	<ul style="list-style-type: none"> <li>Incomplete combustion and therefore</li> <li>toxic/poisonous (causing respiratory problems)</li> <li>photochemical smog</li> </ul>

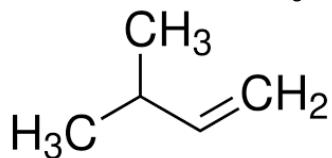
What are the cause and effects of CO <sub>2</sub> ?	<ul style="list-style-type: none"> <li>● Complete combustion and therefore</li> <li>● greenhouse gas causing global climate change</li> </ul>
What are the cause and effects of NO <sub>x</sub> ?	<ul style="list-style-type: none"> <li>● N<sub>2</sub> from the air reacts with oxygen from the air in high temperatures and therefore</li> <li>● Photochemical smog, acid rain</li> </ul>
What is the way of reducing NO <sub>x</sub> that is produced	<ul style="list-style-type: none"> <li>● Using a catalytic converter to produce nitrogen</li> </ul> $2\text{NO}(\text{g}) \rightarrow \text{N}_2(\text{g}) + \text{O}_2(\text{g})$
What is the balanced equation for catalysing CO and NO in a catalytic converter?	$2\text{CO} + 2\text{NO} \rightarrow \text{N}_2 + 2\text{CO}_2$ <p><i>NO<sub>2</sub> is not a product</i></p>
What are the causes and effect of SO <sub>x</sub> ?	<ul style="list-style-type: none"> <li>● Burning of fuels containing sulfur impurities (and volcanoes) therefore</li> <li>● Acid rain</li> </ul>
What is the way of reducing SO <sub>2</sub> that is produced	<ul style="list-style-type: none"> <li>● By using fuels with low concentration of sulfur impurities</li> <li>● In a power plant by spraying an alkali to neutralise the sulphur dioxide</li> </ul>

### DF.I-m - Organic functional groups | DF3 | DF5 | DF6 |

What is the general formula of the alkenes?	C <sub>n</sub> H <sub>2n</sub>
What is the general formula of the alkanes?	C <sub>n</sub> H <sub>2n+2</sub>
What is the general formula of the alcohols?	C <sub>n</sub> H <sub>2n+1</sub> OH
Define arenes/aromatic compounds?	<p>Compounds that contain one or more benzene rings</p> <p>Benzene      Ethylbenzene      Naphthalene</p>
Define aliphatic compounds?	<p>Compounds that do not contain any benzene rings</p> <p>Cyclohexane is more specifically alicyclic yet also aliphatic.</p>
Define functional group?	Modifiers that are responsible for the characteristic chemical reactions of molecules
Define Homologous series?	A family of compounds with the same functional group

	yet each successive member differs in the addition of a -CH <sub>2</sub> - group
Define Hydrocarbon?	A compound consisting of only hydrogen and carbon atoms
Define Saturated and unsaturated?	<ul style="list-style-type: none"> <li>● Saturated means only single carbon-carbon bond</li> <li>● Unsaturated means a double or triple carbon-carbon bonds (e.g., C=C and C≡C)</li> </ul> <p>Remember, s in saturated for single bond</p>
Test for unsaturated compounds?	<p>Add bromine water which turns the solution from orange to colourless.</p> <p><i>Check to see whether bromine water is being added to a compound or vice versa as the colour change may be switched its not always orange to colourless - Mr Harbage</i>  <i>Also check to see if its bromine water (orange) or bromine liquid (red) easy mistake</i></p>
Difference between displayed and skeletal formulae?	<ul style="list-style-type: none"> <li>● Displayed - every bond is drawn</li> <li>● Skeletal - carbon to hydrogen and carbon to carbon bonds aren't drawn</li> </ul> <p>Every bond means -OH should be drawn as -O-H</p>
What are the first 5 Alkyl groups?	Methyl, Ethyl, Propyl, Butyl, Pentyl
What are the first 3 prefixes used during naming branched alkanes?	Di- tri- tetra-
Functional group, prefix, and suffix of an alcohol?	<ul style="list-style-type: none"> <li>● Functional group: -OH</li> <li>● Prefix: hydroxy- (dihydroxy-)</li> <li>● Suffix: -ol (-diol) [more common]</li> </ul>
Functional group and prefixes of haloalkanes?	<ul style="list-style-type: none"> <li>● Functional group: C-X (e.g. C-Cl)</li> <li>● Prefix: fluoro-, chloro-, bromo-, iodo-</li> </ul> <p style="text-align: center;">   <i>E,g., 1-chloropropane</i> </p>
Functional group, prefix and suffix of arenes?	<ul style="list-style-type: none"> <li>● Functional group: </li> <li>● Prefix: phenyl-</li> <li>● Suffix: -benzene</li> </ul>

What takes precedence when naming with branched chains? Name the e.g. bond



- Functional groups
- E.g., 3-methylbut-1-ene is right, 2-methylbut-3-ene is wrong

## DF.n-o - Organic reactions | DF6 | DF10 |

What is the hydration of alkenes and its reagents, catalyst and conditions?	<ul style="list-style-type: none"> <li>● Forming alcohols from alkenes</li> <li>● Conditions: steam, phosphoric acid catalyst, around 300°C and 60 atm</li> <li>● Or concentrated sulfuric acid with water</li> </ul> <p>E.g., <math>\text{C}_2\text{H}_4 + \text{H}_2\text{O} \rightarrow \text{C}_2\text{H}_5\text{OH}</math></p>
Draw the hydration of ethene and water (steam) and its products using its full structural formula?	<p style="text-align: center;"> <math>\text{C}_2\text{H}_4(\text{g}) + \text{H}_2\text{O}(\text{g}) \xrightarrow[\text{Phosphoric acid catalyst}]{300^\circ\text{C}, 60\text{atm}} \text{C}_2\text{H}_5\text{OH}(\text{g})</math>   <b>Ethene      Water      Ethanol</b> </p>
What is hydrogenation of alkenes and its reagents, catalyst and conditions?	<ul style="list-style-type: none"> <li>● Forming alkanes from alkenes</li> <li>● Regent &amp; conditions: Nickel catalyst and Hydrogen at 150°C and 5 atm</li> <li>● Or Regent &amp; conditions: Platinum catalyst at RTP, 298K, 1 atm</li> </ul> <p>E.g., <math>\text{C}_2\text{H}_4 + \text{H}_2 \rightarrow \text{C}_2\text{H}_6</math></p>
Draw the hydrogenation of ethene and hydrogen and its products using its full structural formula?	<p style="text-align: center;"> <math>\text{C}_2\text{H}_4 + \text{H}-\text{H} \rightarrow \text{C}_2\text{H}_6</math>   <b>Ethene      Hydrogen      Ethane</b> </p>

	$\text{C}_2\text{H}_4(\text{g})$ <p>Ethene unsaturated</p> <p>Hydrogen</p> <p>Ethane saturated</p>
What is the reaction of an alkene with a hydrogen halide and its conditions	<ul style="list-style-type: none"> <li>Forming haloalkanes from alkenes</li> <li>Conditions: RTP</li> </ul>
Draw the halogenation (electrophilic addition reaction mechanism) between bromine and ethene? And the name of the compound form?	<p>Electrophilic addition of non-aqueous bromine to ethene assuming an intermediate carbocation</p> <p>© Doc Brown</p> <p>mechanism 59a</p> <p>1,2-di-bromoethane or 1,1-di-bromoethane</p>
Draw the electrophilic addition reaction mechanism of ethene in bromine with the presence of chloride ions and draw and name the two possible products?	<p>Evidence for electrophilic addition:</p> <p><math>\text{H}_2\text{C}=\text{CH}_2 + \text{Br}_2 \xrightarrow{\text{Cl}^-}</math> <math>\text{Br}-\text{CH}_2-\text{CH}_2\text{Br}</math> or <math>\text{Br}-\text{CH}_2-\text{CH}(\text{Cl})-\text{Br}</math></p> <p><math>\text{Br}_2 + \text{Cl}^- \rightarrow \text{Br}^- + \text{Br}\delta^+</math></p> <p><math>\text{Br}\delta^+ + \text{C}_2\text{H}_4 \rightarrow \text{Br}-\text{CH}_2-\text{CH}_2\text{Br}</math> or <math>\text{Br}-\text{CH}_2-\text{CH}(\text{Cl})-\text{Br}</math></p> <p>1,2-dibromoethane      1,1-dibromoethane</p> <p>as the bromide or chloride can attack the carbocation intermediate</p>

DF.p - Polymers | DF7 |

Draw the polymerisation of monomers into a polymer? (e.g. but-1ene)	<p>The bracket with the ethane inside is a repeat unit.</p>
---	---

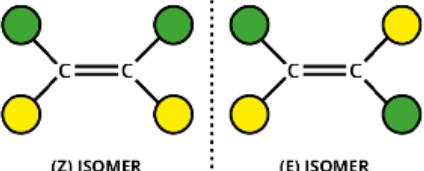
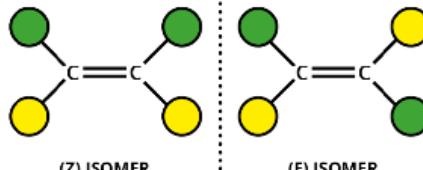
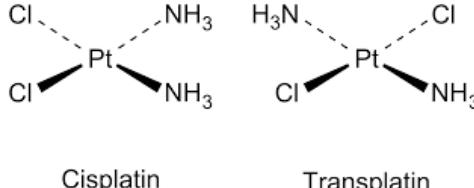
	$n \begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C}=\text{C} \\   \quad   \\ \text{H} \quad \text{CH}_3 \end{array} \rightarrow \left( \begin{array}{c} \text{CH}_3 \quad \text{H} \\   \quad   \\ \text{C} - \text{C} - \\   \quad   \\ \text{H} \quad \text{CH}_3 \end{array} \right)_n$
What conditions are required for polymerisation?	<ul style="list-style-type: none"> <li>● High temperature</li> <li>● High pressure</li> <li>● A catalyst</li> </ul> <p><b>Commented [6]:</b> Not need to be known just have an awareness</p>

## DF.q - Organic Mechanics | DF6 |

Where must curly arrows start?	At the centre of a bond or at a lone pair
Define addition reaction?	A reaction where two or more molecules react to form a single larger molecule
Define electrophile?	A <b>positive ion</b> or a molecule with a partial positive charge that will be attracted to a negatively charged region and react by accepting a <b>bonding pair of electrons</b> to form a <b>covalent bond</b>  <i>Think of 'phile' as meaning loving. It loves electrons</i>
Define carbocation (intermediate)?	An ion with a positively-charged carbon atom

## DF.r-t - Isomerism | DF3 | DF9 |

Define structural isomers?	<p>Same molecular formula but a different structural formula E.g.,</p> <p><i>This has the subsets of chain isomers, positional isomers, and functional group isomers.</i></p>
Define stereoisomers?	Same structural formula but different spatial arrangement of atoms

What is required for E-Z stereoisomerism to arise?	<ol style="list-style-type: none"> <li>1. A double C=C (which provides restricted rotation)</li> <li>2. Two different groups coming off each carbon atom of the carbon - carbon bond</li> </ol> 
How to remember which E/Z stereoisomer is E or Z?	<p>Z is the Zame Zide and E is the Epposite</p> 
How to remember which cis/trans stereoisomer is cis or trans?	<p>Cis is the ciame cide and trans is the opposite (think transgender)</p> 
Which important bonds are freely rotating in organic chemistry?	Single C-C and C-H bonds

DF.u - Sustainability | DF11 |

What are the advantages of using hydrogen as a fuel? (state 3)	<ul style="list-style-type: none"> <li>● Renewable/sustainable</li> <li>● Can be stored and sent down pipelines</li> <li>● Can be used in internal combustion engines</li> <li>● Doesn't produce CO<sub>2</sub>, CO or hydrocarbons</li> <li>● More energy dense than petrol and so releases more energy per kg than petrol</li> <li>● Produced from fermentation [from MCQ A Level paper 1 2025]</li> </ul>
What are the disadvantages of using hydrogen as a fuel? (state 3)	<ul style="list-style-type: none"> <li>● Production from water depends on the use of electricity from fossil fuels</li> <li>● Oxides of nitrogen are still produced at high temperatures</li> <li>● Difficult to store as it requires a highly pressurised tank</li> <li>● More danger of explosion</li> <li>● Expensive</li> </ul>
What are the advantages of using Biofuels as a fuel (state 3)	<ul style="list-style-type: none"> <li>● Renewable/sustainable</li> <li>● Biodegradable</li> <li>● Avoids wasting/using up fossil fuels</li> <li>● Less CO is produced and reduced greenhouse gases through oxygen in its structure</li> <li>● Carbon neutral (although not allowed on some mark schemes due to transportation) you may say lower carbon footprint sometimes</li> <li>● Produced from fermentation [from MCQ A level paper 1 2025]</li> </ul> <p><i>Refer to the flashcard at the very top for debate ability of carbon neutrality</i></p> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <b>Biofuels</b> </div> <p>1) Biofuels are fuels made from <b>living matter</b> over a <b>short period</b> of time —</p> <ul style="list-style-type: none"> <li>• <b>bioethanol</b> is ethanol made by the <b>fermentation</b> of <b>sugar</b> from crops such as maize,</li> <li>• <b>biodiesel</b> is made by <b>refining</b> <b>renewable fats and oils</b> such as vegetable oil,</li> <li>• <b>biogas</b> is produced by the breakdown of <b>organic waste matter</b>.</li> </ul> <p>2) These fuels do produce CO<sub>2</sub> when they're burnt, but it's CO<sub>2</sub> that the plants <b>absorbed</b> while growing, so <b>biofuels</b> are usually still classed as <b>carbon neutral</b>. But CO<sub>2</sub> is still given out while refining and transporting the fuel, as well as making the fertilisers and powering agricultural machinery used to grow and harvest the crops.</p> <p>3) Biodiesel and biogas can also be made from waste that would otherwise go to <b>landfill</b>.</p> 
What are the disadvantages of using Biofuels e.g Ethanol as a fuel (state 2) <small>32. Ethanol is sometimes used as a biofuel to replace petrol in car engines. However it has several disadvantages.</small>	<p>(a) Give two disadvantages of ethanol as a replacement fuel for petrol.</p> <p>..... ..... ..... [1]</p> <ul style="list-style-type: none"> <li>● Expensive to convert existing petrol car engines to take fuels with a high concentration of ethanol</li> <li>● Land that could have been used to grow food is being used to make fuel this could cause food shortages in countries</li> <li>● Disposal of fermentation waste (environmental problem it causes)</li> </ul> <p><i>Allow ethanol has a lower enthalpy change of combustion than petrol</i></p>

	<p><i>Two marking points from the following:</i></p> <ul style="list-style-type: none"> <li>• Large amounts of arable land are required to produce the crops required to obtain large amounts ethanol</li> <li>• (Environmental problem caused by) disposal of fermentation waste</li> <li>• Current car engines need to be modified to use high concentrations of ethanol</li> </ul> <p>✓ ✓</p> <p>4) But one problem with switching from fossil fuels to biofuels in transport is that <b>petrol car engines</b> would have to be <b>modified</b> to use fuels with high ethanol concentrations.</p> <p>5) Also, the land used to grow crops for fuel can't be used to grow <b>food</b> — this could be a serious problem... <b>Developed</b> countries (like the UK) will create a huge demand as they try to find fossil fuel alternatives. Poorer <b>developing</b> countries (in South America, say) could use this as a way of <b>earning money</b>, and convert farming land to produce 'crops for fuels'. This may mean they won't grow enough food to eat.</p>	2	
--	--	---	--