

2.0 OBJECTIVES

- To introduce the basic operations of: (i) the function generator as an AC signal source, and (ii) the oscilloscope as an AC voltage measuring instrument.
- To use the oscilloscope to display, record and measure period, frequency and voltages (amplitude, peak-to-peak, rms, maximum and minimum) of a sinusoidal time varying waveform.
- To use simple AC circuits with sinusoidal input source to verify the KVL circuit law on AC voltages, and to introduce and measure the phase-shift between sinusoidal AC voltage waveforms.
- To visually observe the concept of bi-directional current flow of an AC signal through use of a “blinking” LED circuit. The “DC-Offset” feature of the function generator will be examined for altering the reference level of a square-wave (digital) waveform.

3.0 REQUIRED LAB EQUIPMENT & PARTS

- Function Generator (FG) and Oscilloscope
- ELE202 Lab Kit: various components, breadboard, wires and jumpers.

4.0 PRE-LAB: ASSIGNMENT

(a) *Even though the properties of a sinusoidal signal may not have been covered in the lectures as of yet, the information provided in Section 1.0 should be more than sufficient to answer the below pre-lab questions. This understanding of the basic sinusoidal waveform properties should help you better understand how to use an Oscilloscope to display and make meaningful measurements of time-varying waveforms.*

Pre-Lab workspace

Referring to the time-varying sinusoidal waveform shown in **Figure 1.0**:

- If the period, $T = 0.01$ sec (or 10 msecs), what is its frequency, f ?
- If the frequency, $f = 2000$ Hz (or 2 kHz), what is its period, T ?
- If the frequency is given as $\omega = 100$ rad/sec, what is its frequency, f in Hz?

- If you could use two moveable “horizontal cursors” on the displayed waveform to make a differential measurement, describe the relative positions of these two cursors to measure: (a) the peak-voltage, V_P ? (b) the peak-to-peak voltage, V_{P-P} ? and (c) the rms voltage, V_{rms} ?

$$\begin{aligned} \text{i) } f &= \frac{1}{T} \\ &= \frac{1}{0.01} \\ f &= 100 \frac{1}{s} \end{aligned}$$

$$\begin{aligned} \text{ii) } T &= \frac{1}{f} \\ &= \frac{1}{2000} \\ &= 0.0005s \end{aligned}$$

$$\begin{aligned} \text{iii) } \omega &= 2\pi f \\ f &= \frac{\omega}{2\pi} \\ &= \frac{100}{2\pi} \\ f &= 50\pi \end{aligned}$$

- One cursor at a peak
 - both cursors at peaks
 - One cursor at $\frac{1}{4}\lambda$, one cursor λ away

(v) If you could use two moveable “vertical cursors” on the displayed waveform to make a differential measurement, describe a way to position these two cursors to measure the period, T .

Put a cursor at a peak, another at the peak λ away,
then find Δx as period.

(vi) The equation of a sinusoid waveform is given as: $v(t) = 5 \sin(6283.2t + 0)$ volts. Determine the values of the sine wave properties listed in Table 1.0. Show your analysis.

$$\begin{aligned} \omega &= 6283.2 &= 2\pi f & V_{rms} &= 0.707 V_p \\ \phi &= 0 &= f & &= 3.535 \\ & &= 1000 & & \end{aligned}$$

T (msec.)	f (Hz)	V_P (volts)	V_{max} (volts)	V_{min} (volts)	V_{P-P} (volts)	V_{rms} (volts)
0.001	1000	5	5	5	10V	3.5

Table 1.0: Theoretical values of the sinewave properties

(b) For the simple AC circuit shown in Figure 2.0, the resistor values chosen for $R_1 = 3 \text{ k}\Omega$ and $R_2 = 2 \text{ k}\Omega$. The input AC voltage source, V_S is a sinusoidal signal with peak voltage amplitude, $V_P = 5\text{V}$ and frequency, $f = 1000\text{Hz}$. That is, $V_S(t) = 5 \sin(2\pi 1000t + 0)$ volts.

Use *nodal analysis* to determine the respective peak-voltage of the voltage signals, V_A (at node A) and V_B (at node B) with respect to the circuit ground (at node C); and for the voltage signals, V_{R1} and V_{R2} as shown. Show your analysis in the workspace provided, and record your results in Table 2.0.

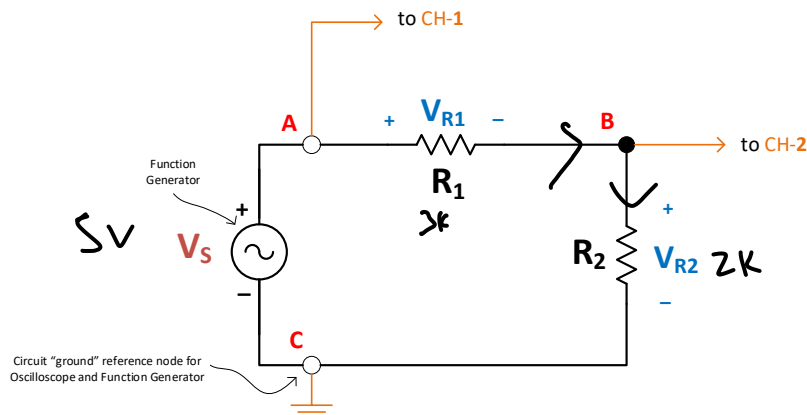
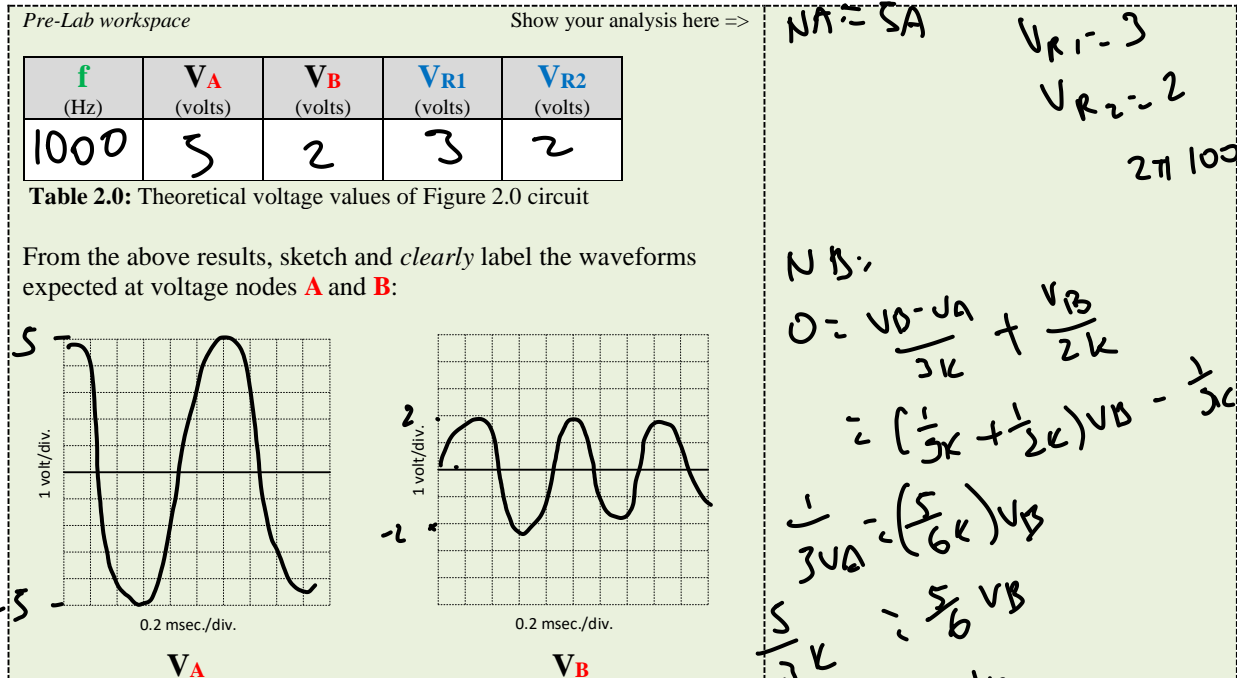


Figure 2.0: Simple AC circuit for *nodal* voltage measurements

$$W = 2\pi f$$



(c) The R-C circuit in **Figure 3.0** introduces a **phase-shift** (θ) between the output signal, **V_O** and the input signal source, **V_I**, the amount of phase-shift depends on the frequency, **f** of the input signal. This specific phase relationship can be expressed as: $\theta^\circ = \tan^{-1}(2\pi f \cdot C \cdot R)$

If the resistor, **R** = 2 k Ω and the capacitor, **C** = 0.1 μ F (note: 1 μ F = 10⁻⁶ F), use the above equation to determine the phase-shift, θ° at each input-signal frequency listed in **Table 2.1**.

$$0.1 \mu F = \frac{10^{-6} F}{1 \mu F}$$

$$0.1 \times 10^{-6} F = C \cdot R$$

$$(0.1 \times 10^{-6})(2000)$$

$$= 0.0002$$

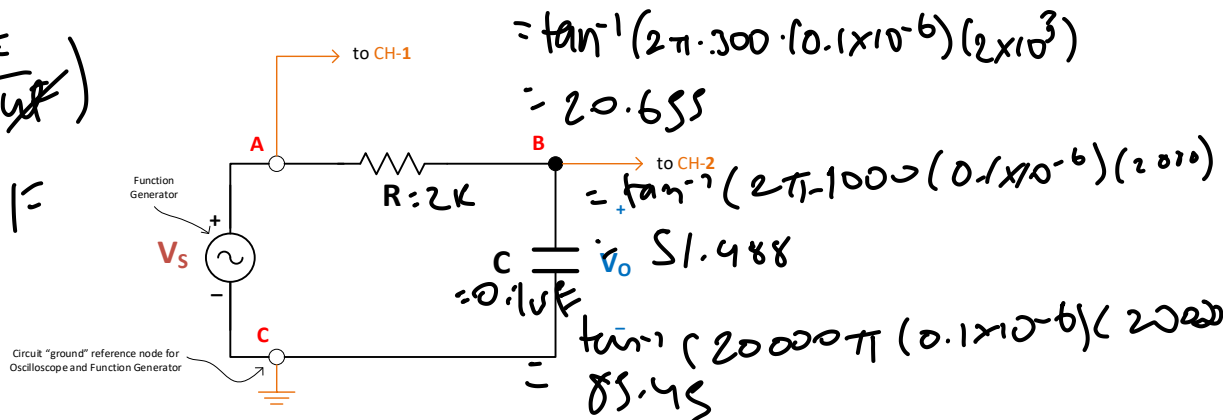


Figure 3.0: Resistance - Capacitance (R-C) Circuit

Pre-Lab workspace

f =>	300 (Hz)	1000 (Hz)	10000 (Hz)
θ°	20.65	51.49	85.45

Table 2.1: Theoretical phase-shift values of Figure 3.0 circuit

- (d) On **MultiSIM**, select the Function Generator and the Oscilloscope as the instruments.
- (i) Set the Function Generator to produce a **sine** waveform at a frequency, **f** of **1000 Hz** (or **1 kHz**) with a peak-voltage amplitude (**V_P**) of **5 volts** (or **10 volts peak-to-peak**).
 - (ii) Connect the Function Generator output directly to the CH-1 (or CH-A) input of the Oscilloscope, with a common reference connection between them.
 - (iii) Adjust the CH-1 horizontal/vertical scale settings on the Oscilloscope to display at least *two complete waveform cycles* over most of the display area.
 - (iv) Use the **horizontal/vertical** cursors to take measurements of the sine wave parameters listed in **Table 3.0**, and to record your results. (**Note:** Refer to the MultiSIM FAQ on D2L on use of **horizontal and vertical cursors** in MultiSIM to take reliable measurements of the waveform properties.)
- Copy and paste a screenshot showing your MultiSIM measurement readings on the circuit. Include the MultiSIM circuit file (.ms14) in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.

Pre-Lab workspace

T (msec.)	f = 1/T (Hz)	V_P (volts)	V_{max} (volts)	V_{min} (volts)	V_{P-P} (volts)	V_{rms} (volts)
2	1/2	4.992	4.992	-4.992	9.984	3.53

Table 3.0: MultiSIM measured values of the sinewave properties

- (i) Compare the above MultiSIM measured values in **Table 3.0** with your theoretical values in **Table 1.0**. Explain any discrepancies.

The values are very close in magnitude, slight discrepancies could be result of calculation rounding.

- (ii) To determine the peak voltage, **V_P**, often measuring the peak-to-peak voltage, **V_{P-P}** (and dividing it by 2) may be more accurate than directly measuring the peak voltage on the waveform. Why is that the case? (**Hint:** Since measurement of **V_P** is relative to the sine-wave's zero baseline reference, can this baseline be reliably established for a displayed waveform? Why not?)

Since the amplitude can vary without affecting V_P overall, the V_P at one place might not be numerically close to the other V_P.
∴ It's better to find an average

- (e) Use **MultiSIM** to construct and simulate the circuit in **Figure 2.0**, with resistors $R_1 = 3k\Omega$ and $R_2 = 2k\Omega$. Ensure that **node C** of the circuit is used as the *common ground* for all equipment.
- (i) For the input AC voltage source, V_S set the Function Generator to a sinusoidal signal with peak-voltage amplitude, $V_P = 5V$ and frequency, $f = 1000Hz$. That is, $V_S(t) = 5 \sin(2\pi 1000t + 0)$ volts.
- (ii) Connect **node A** of the circuit to CH-1 (or CH-A) of the Oscilloscope, and **node B** to its CH-2 (or CH-B). Adjust the horizontal/vertical scale settings on the Oscilloscope to display *at least two complete cycles* of the waveforms across the screen, and with adequate display coverage.
(**Note:** The vertical positioning knob can be used to position CH-1 waveform *above* CH-2 waveform, however this may not be necessary because the overlapped waveforms are easily identifiable from their respective colors.)
- (iii) Use the two “*horizontal cursors*” on the displayed waveforms to reliably measure the respective peak voltages of V_A (at **node A**) and V_B (at **node B**) waveforms. Record your results in **Table 3.1**. From these measurements, determine the peak-voltage values of V_{R1} and V_{R2} , and record the values in **Table 3.1**.
(**Note:** Unlike the DMM multimeter, the voltage V_{R1} across resistor R_1 *cannot be measured directly* because the outer conductor of the oscilloscope input channel (and cable) is always connected internally to “ground”, which in turn gets referenced to the “common ground” of a circuit, like the **node C**. If you attempt to directly measure the differential voltage across R_1 with the oscilloscope, then **node B** will get shorted to “ground”, thereby invalidating the circuit’s operation. Therefore, in such situations, you *must use* node voltages (V_A and V_B) to determine the voltage across R_1 . For the circuit in **Figure 2.0**, you should verify that $V_{R1} = V_A - V_B$ and $V_{R2} = V_B - 0$).
- Copy and paste a screenshot showing your MultiSIM readings of the circuit. Include the MultiSIM circuit file (.ms14) of each circuit in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.

Pre-Lab workspace

f (Hz)	V_A (volts)	V_B (volts)	$V_{R1} = V_A - V_B$ (volts)	$V_{R2} = V_B$ (volts)
1000	4.992	1.997	2.995	1.997

Table 3.1: MultiSIM measured values of Figure 2.0 circuit

- (i) Compare your simulation results in **Table 3.1** with the respective theoretical ones from **Table 2.0**, and explain the causes of any discrepancies.

They are extremely close. Slight discrepancies could've come from calculation differences.

- (ii) Is the peak voltage of V_A signal same as that of the input source, V_S ? Why?

Peak V_A is close to V_S . Makes sense because V_S directly connects to V_A .

- (iii) Do you expect the frequency of the sinusoidal voltage signal across R_1 and R_2 to be the same as the input source frequency? Why?

No, I believe the voltage will change since there are

- (iv) Was the KVL relationship, $V_S - V_{R1} - V_{R2} = 0$ verified using the peak-voltage values of the respective AC signals? Explain.

Yes. $V_S \approx 5$, $V_{R1} \approx 3$, $V_{R2} \approx 2$.

- (f) Use **MultiSIM** to construct and simulate the circuit in **Figure 3.0**, with resistors $R = 2k\Omega$ and $C = 0.1\mu F$. Ensure that **node C** of the circuit is used as the *common ground* for all equipment.
- (i) For the input AC voltage source, V_s set the Function Generator to a sinusoidal signal with peak-voltage amplitude, $V_P = 5V$ and frequency, $f = 300Hz$.
- (ii) Connect **node A** of the circuit to CH-1 (or CH-A) of the Oscilloscope, and **node B** to its CH-2 (or CH-B). Adjust the horizontal/vertical scale settings on the Oscilloscope to display *at least two complete cycles* of the waveforms across the screen, and with adequate display coverage.
- (iii) Use the two “**vertical cursors**” on the displayed waveforms to reliably measure the time-shift, Δt between the two waveforms in order to determine the relative phase-shift of the output signal, V_o (on CH-2) with respect to the input source signal, V_s (on CH-1). Record your result in **Table 3.2**.
(**Note:** A way to measure the phase-difference between **CH-1** and **CH-2** waveforms is to position the **vertical cursors** (or traces) between the two adjacent peaks of the respective sinusoidal waveforms to determine the relative time-shift, Δt . The equation $\theta = 2\pi f \times \Delta t$ (radians) or $\theta = 2\pi(\Delta t/T)$ (radians) can be used to calculate the phase-difference in radians. You will need to convert θ (radians) to degrees, noting that π radians = 180° . Refer to **Section 1.0**)
- Copy and paste a screenshot showing your MultiSIM readings of the circuit. Include the MultiSIM circuit file (.ms14) of each circuit in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.
- (iv) For **each** remaining frequency, f listed in **Table 3.2**, set the function generator accordingly, and then repeat the above steps (ii) and (iii). For each frequency setting, record your result in **Table 3.2**.

Pre-Lab workspace

Show your calculations here =>

$$\theta = \tan^{-1}\left(2\pi f C R\right)$$

$$= \tan^{-1}\left(2\pi \cdot 0.1\mu F \cdot 2k\right)$$

$$= \tan^{-1}(\dots)$$

f	T	ΔT	θ°
	calculated from freq., f	measured on MultiSIM	determined from ΔT
300 (Hz)	0.0033	5.0ms	2.51
1000 (Hz)	0.001	1.506ms	8.34
10000 (Hz)	0.0001	150us	8.377

Table 3.2: MultiSIM measured phase-shift values of Figure 3.0 circuit

- (i) Compare your simulation results in **Table 3.1** with the respective theoretical ones from **Table 2.1**, and explain the causes of any discrepancies.

My results are extremely different, discrepancies probably stemmed from calculation errors.

- (ii) Was the waveform, V_o *leading* or *lagging* the input waveform, V_s ? Explain how you would make such a determination from the displayed waveforms.

V_o should be lagging the V_s , since there is some resistance before the V_o .

