

Department of Electrical, Computer, & Biomedical Engineering

Faculty of Engineering & Architectural Science

ELE 202

Electric Circuit Analysis

LAB COVER PAGE for Part I submission.

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Section #: 4
Submission date and time: May 25 2022
Due date and time: May 30 2022

Document submission for Part I:

- A completed and signed "COVER PAGE **Part I**" has to be included with your submission. The report will not be graded if the signed cover page is not included.
- Your completed handwritten pages of **Section 4.0** should be scanned (via a scanner or phone images), together with the required MultiSIM images. **Note:** MultiSIM results must be generated using the Department's licensed version of MultiSIM, and the captured screenshots should show your name (at the center-top) and the timestamp (at the bottom-right corner of your screen).
- Collate and create a *.pdf* or *.docx* file of the above, and upload it via D2L any time prior to the start of your scheduled lab. Upload instructions are provided on D2L.

Zero marks will be assigned for the entire lab if this Part I is not submitted prior to your scheduled lab.

*By signing above, you attest that you have contributed to this submission and confirm that all work you have contributed to this submission is your own work. Any suspicion of copying or plagiarism in this work will result in an investigation of Academic Misconduct and may result in a "0" on the work, an "F" in the course, or possibly more severe penalties, as well as a Disciplinary Notice on your academic record under the Student Code of Academic Conduct, which can be found online at: www.ryerson.ca/senate/current/pol60.pdf.



Department of Electrical, Computer, & Biomedical Engineering

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ELE 202

Laboratory #2

Basic Concepts, Relationships and Laws of Electric Circuits

1.0 INTRODUCTION

The relationship between *current* (I) and *voltage* (V) across the terminals of a circuit element defines the behavior of that element within the circuit. The graphical means of representing the terminal characteristics of a circuit element is done by introducing the variable I to represent current flowing through the element, while voltage V is the *Potential Difference* (P.D.) or voltage across the element. If the voltage applied to the element were varied and the resulting current measured, it would be possible to construct a functional relationship between voltage and current known as the *I-V* characteristic. Depending on the electrical properties of a circuit element, this *I-V* relationship can be "linear" or "non-linear".

Electrical current, $\mathbf{I} = d\mathbf{Q}/dt$) is the rate at which *free* electrons (or charge, \mathbf{Q}) is made to drift through a material in a particular direction, that is, moved around a circuit. In order to cause the *free* electrons to drift in a given direction, an <u>Electro-Motive Force</u> (EMF) must be applied, and which ends up being the driving force in an electrical circuit. The electrical symbol for an EMF is \mathbf{E} , the unit of measurement is in **volts** (\mathbf{V}), and the typical voltage-sources of EMF are cells, batteries (or power-supplies), and generators.

When current flows through a metal wire or other circuit elements, it encounters a certain amount of *resistance*, the magnitude of which depends on the electrical properties of the material. Practically all circuit elements exhibit some resistance; as a consequence, the current flowing through an element will cause energy to be dissipated in the form of heat. An ideal resistor, \mathbf{R} , is a circuit element that exhibits "*linear*" resistance properties according to $\mathbf{Ohm's}$ \mathbf{Law} , whereby the voltage across the resistor element is directly proportional to the current flow through it. The unit of electrical resistance (\mathbf{R}) is the \mathbf{ohm} ($\mathbf{\Omega}$). It should be noted that the EMF (the driving force, \mathbf{E}) causes current to flow in a circuit, whereas a $\mathbf{P.D.}$ (Potential-Difference) is the result of current flowing through a resistor, \mathbf{R} . Hence, EMF is a "*cause*" and P.D. is an "*effect*".

These basic concepts of current, voltage and power in an electric circuit are easy to grasp however, to actually determine the values and relationships of these variables in a given circuit requires a sound understanding of some "fundamental laws" that govern electric circuits. These laws, known as **Ohm's Law** and **Kirchhoff's Laws** (**KVL** and **KCL**) form the foundation upon which electric circuit analysis is built. So, for this particular lab, the student is urged to review Ohm's and Kirchhoff's laws, and related techniques commonly applied in circuit design and analysis.

References:- (i) Course Textbook: "Fundamentals of Electric Circuits" by C. K. Alexander and M. N. O. Sadiku; and (ii) "Principles and Applications of Electrical Engineering" by G. Rizzoni.

2.0 OBJECTIVES

- To enhance understanding of the basic electric circuit laws: Ohm's law, Kirchhoff's voltage law (**KVL**), and Kirchhoff's current law (**KCL**)
- To experimentally verify **KVL** and **KCL** in actual circuits.
- To investigate the current-voltage (*I-V*) characteristics of a linear circuit-element (e.g. Resistor) through the use of some simple D.C. circuits.
- To explore and verify the characteristics of *series* and *parallel* combinations of linear circuit-elements.

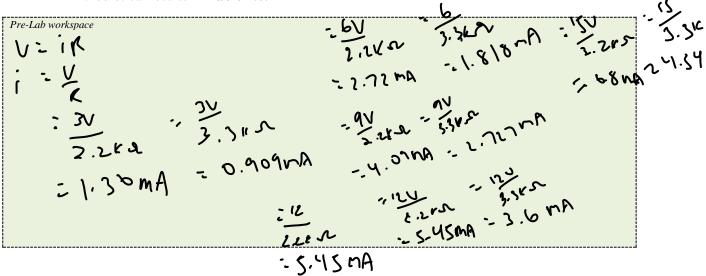
3.0 REQUIRED LAB EQUIPMENT & PARTS

- Digital Multimeter (DMM) and Power Supply
- ELE202 Lab Kit:- various components, breadboard, wires and jumpers.

4.0 PRE-LAB: ASSIGNMENT

(a) I-V Characteristics of Ohmic Resistor using a simple D.C. Circuit

(i) Assume varying values of the DC source-voltage, **E** applied as shown in **Figure 2.0**. For each source-voltage value, use Ohm's Law to determine the corresponding value of the current, I_R when the resistance, **R** is 2.2 k Ω and when it is 3.3 k Ω . Record your theoretical results in **Table 2.0**.



- (ii) Construct and simulate this circuit of **Figure 2.0a** on MultiSIM, and set it up as depicted in **Figure 2.0b** to measure the current, I_R and voltage, V_R when $R = 2.2 \text{ k}\Omega$. Vary the DC source-voltage, **E** such that the voltage, V_R across the resistor has the values listed in **Table 2.0**. For each listed source-voltage, measure the corresponding current, I_R and voltage, V_R . Record these simulation results in **Table 2.0**.
 - Copy and paste a screenshot showing one MultiSIM readings on the circuit. Include the MultiSIM circuit file (.ms14) in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.
- (iii) Change the resistor to $\mathbf{R} = 3.3 \mathrm{k}\Omega$, and repeat above step (ii).

(iv) Compare your Theory results with the MultiSIM results from **Table 2.0**, and comment on your observations.



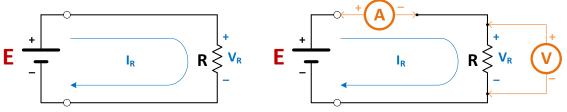


Figure 2.0a: Simple DC Circuit **Figure 2.0b:** Simple DC Circuit showing

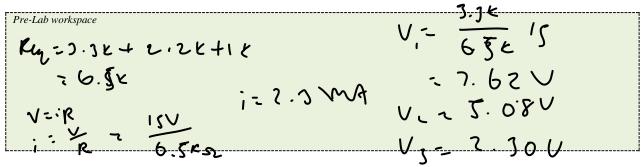
Voltmeter & Ammeter connections

	$V_R =>$	3	3V	(6 V	9	9V	1	2V	1	5V
R		Theory result	MultiSIM result								
2.2 kΩ	I _R => (mA)	1.36	1.36	2 <i>.7</i> 3	2 .73	4.1	4.1	5:45	<u>ب</u>	6.8	6.8
3.3 kΩ	$I_R = >$ (mA)	0.11	0.91	1.82	1.82	2 ·X	2.7	3.6	3.6	4.55	4.55

Table 2.0: Theoretical and MultiSIM results of the Simple DC Circuit in Figure 2.0

(b) Series Resistors Circuit - KVL

(i) For the circuit of **Figure 2.1a**, assume the source-voltage, $\mathbf{E} = \mathbf{15V}$, $\mathbf{R}_1 = 3.3 \text{ k}\Omega$, $\mathbf{R}_2 = 2.2 \text{ k}\Omega$ and $\mathbf{R}_3 = 1.0 \text{ k}\Omega$. Determine the expected current, \mathbf{I} and the voltages across resistors \mathbf{R}_1 (= \mathbf{V}_{ab}), \mathbf{R}_2 (= \mathbf{V}_{bc}) and \mathbf{R}_3 (= \mathbf{V}_{cd}) for the respective values of resistors shown. Record your theoretical results in **Table 2.1**. Determine the sum $\Sigma \mathbf{V} = (\mathbf{V}_{ab} + \mathbf{V}_{bc} + \mathbf{V}_{cd})$ to verify the KVL law.



- (ii) On MultiSIM, construct and simulate the circuit of **Figure 2.1a** using a DC source-voltage, $\mathbf{E} = 15\mathbf{V}$, $\mathbf{R}_1 = 3.3 \text{ k}\Omega$, $\mathbf{R}_2 = 2.2 \text{ k}\Omega$ and $\mathbf{R}_3 = 1.0 \text{ k}\Omega$. The measurement setup for the simulator is depicted in **Figure 2.1b**. Record the measured current, \mathbf{I} and the voltages across resistors $\mathbf{R}_1 (= \mathbf{V}_{ab})$, $\mathbf{R}_2 (= \mathbf{V}_{bc})$ and $\mathbf{R}_3 (= \mathbf{V}_{cd})$ for the respective values of resistors shown. Record your simulation results in **Table 2.1**. Determine the sum $\Sigma \mathbf{V} = (\mathbf{V}_{ab} + \mathbf{V}_{bc} + \mathbf{V}_{cd})$ to verify the KVL law.
 - Copy and paste a screenshot showing one MultiSIM readings on the circuit. Include the MultiSIM circuit file (.ms14) in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.

Pre-Lab workspace	
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(iii) Compare your Theory results with the MultiSIM results from **Table 2.1**, and comment on your observations.

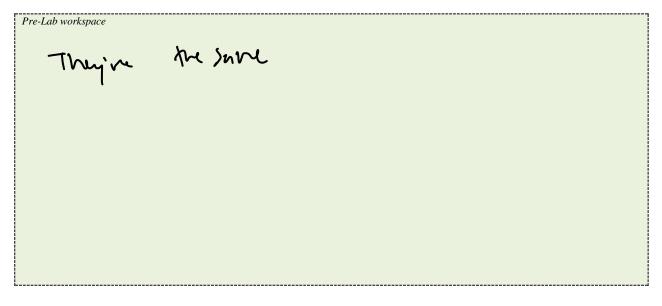
They're the Same

(iv) <u>Design Problem:</u> Referring to the circuit of Figure 2.1a, a designer wishes to create three *equal* potential differences (i.e. V_{ab}= V_{bc}= V_{cd}) of 5V each from a source-voltage, E = 15V. The maximum source-current, I available from the E battery-source is 5mA, and so the designer must ensure the current value stays within this requirement, and not exceed. Using KVL concept, analyse and determine a set of values for I, R₁, R₂ and R₃ the designer can use to meet the above design specifications. *Use standard resistor values available in your lab kit in your design*. Record the results of your design analysis in Table 2.2.

Using your design values of R_1 , R_2 and R_3 implement and simulate your circuit design on MultiSIM. Measure the current, I and the voltages across resistors R_1 (= V_{ab}), R_2 (= V_{bc}) and R_3 (= V_{cd}), and record the results in **Table 2.2**.

- Copy and paste a screenshot showing one MultiSIM readings on the circuit. Include the MultiSIM circuit file (.ms14) in your Pr-Lab submission.
- All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.

(v) Compare your Theory results with the MultiSIM results from **Table 2.2**, comment on your observations and explain any discrepancies in your design outcome.



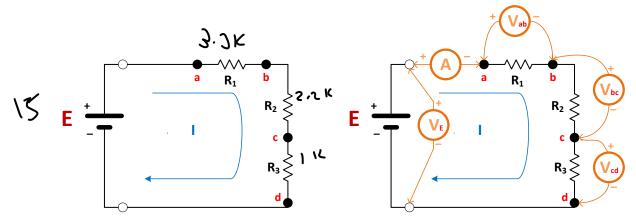


Figure 2.1a: KVL Series Circuit

Figure 2.1b: KVL Series Circuit showing Voltmeter & Ammeter connections

$\mathbf{V_E}$	I	(mA)	V_{ab}	(Volts)	V _{bc}	(Volts)	V_{cd}	(Volts)	$\Sigma V = (V_{ab})$	$+ \mathbf{V_{bc}} + \mathbf{V_{cd}})$
	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM
	result	result	result	result	result	result	result	result	result	result
15V	2.3	2.3	7.62	7.62	5.08	5.08	2.3	2.3	150	ノシン

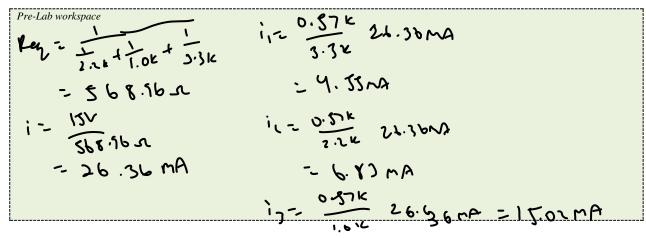
Table 2.1: Theoretical and MultiSIM results of the Series Circuit in Figure 2.1

Design values \Rightarrow $\mathbf{R}_1 = 189$, $\mathbf{R}_2 = 189$, $\mathbf{R}_3 = 189$									
$\mathbf{V}_{\mathbf{E}}$	V _E I (mA		V _{ab} (Volts)		V_{bc}	V _{bc} (Volts)		Vcd (Volts)	
	Theory result	MultiSIM result	Theory result	MultiSIM result	Theory result	MultiSIM result	Theory result	MultiSIM result	
15V	5	5	V,	5	74	5	2	5	

Table 2.2: Theoretical and MultiSIM results of the *re-designed* Series Circuit in Figure 2.1

(c) Parallel Resistors Circuit - KCL

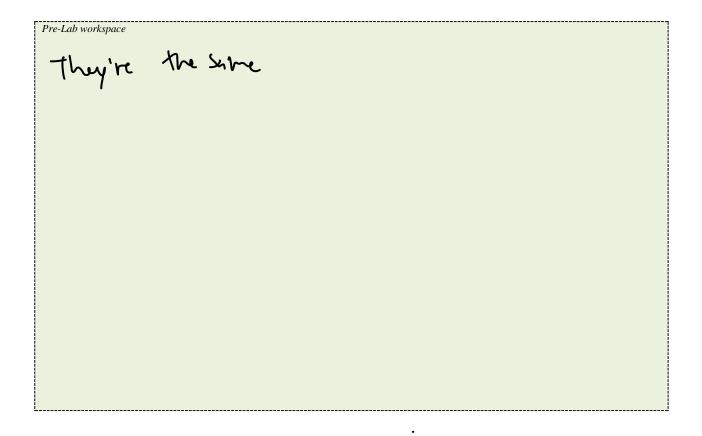
(i) For the circuit of Figure 2.2a, assume the source-voltage, E = 15V, R₁ = 3.3 kΩ, R₂ = 2.2 kΩ and R₃ = 1.0 kΩ. Determine the expected currents I, I₁, I₂ and I₃ as shown in Figure 2.2a. Record your theoretical results in Table 2.3. Determine the sum ΣI = (I₁ + I₂ + I₃) to verify the KCL law.



- (ii) On MultiSIM, construct and simulate the circuit of **Figure 2.2a** using a DC source-voltage, $\mathbf{E} = \mathbf{15V}$, $\mathbf{R}_1 = 3.3 \text{ k}\Omega$, $\mathbf{R}_2 = 2.2 \text{ k}\Omega$ and $\mathbf{R}_3 = 1.0 \text{ k}\Omega$. The measurement setup for the simulator is depicted in **Figure 2.2b**. Record the measured currents \mathbf{I} , \mathbf{I}_1 , \mathbf{I}_2 and \mathbf{I}_3 as shown in **Figure 2.2a**. Record your simulation results in **Table 2.3**. Determine the sum $\Sigma \mathbf{I} = (\mathbf{I}_1 + \mathbf{I}_2 + \mathbf{I}_3)$ to verify the KCL law.
 - Copy and paste a screenshot showing one MultiSIM readings on the circuit. Include the MultiSIM circuit file (.ms14) in your Pre-Lab submission.
 - All screenshots should show your name printed on the center-top of the MultiSIM screen and the timestamp at the bottom-lower corner.

Pre-Lab workspace	

(iii) Compare your Theory results with the MultiSIM results from Table 2.3, and comment.



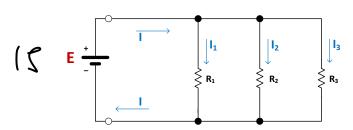


Figure 2.2a: KCL Parallel Circuit

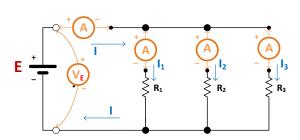


Figure 2.2b: KCL Parallel Circuit with Ammeter & Voltmeter connections

I		I ((mA)	I_1	(mA)	I_2	(mA)	I ₃	(mA)	$\Sigma I = 0$	$\mathbf{I}_1 + \mathbf{I}_2 + \mathbf{I}_3)$
ı	$\mathbf{V}_{\mathbf{E}}$	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM	Theory	MultiSIM
ı		result	result	result	result	result	result	result	result	result	result
	15V	26.3	26.3	4.5	4.5	6.8	8.0	15	13.0	4.3	26.3

Table 2.3: Theoretical and MultiSIM results of the Parallel Circuit in Figure 2.2

5.0 IN-LAB Experiment: IMPEMENTATION & MEASUREMENTS

(a) I-V Characteristics of Ohmic Resistor using a simple D.C. Circuit

- 1. From your lab kit, select $2.2 \text{ k}\Omega$ and $3.3 \text{ k}\Omega$ resistors (color-coded values). Use the DMM to measure their actual values. List the measured values in **Table 2.4**.
- 2. Build and connect the circuit of **Figure 2.0a** with **R** = 2.2 kΩ on the breadboard.

 Note 1: When using the DMM as a Voltmeter, connect the DMM in parallel with the resistor as shown in the Figure 2.0b. Note 2: When using the DMM as an Ammeter, you must connect it in series with the resistor you need to measure the current passing through it as shown in the Figure 2.0b.
- **3.** Use the **red** and **black** "banana" cables (*available in the Lab room*) to connect the "+" and "-" terminals of the power supply to the **RED** and **GREEN** binding terminals on your breadboard, respectively. Turn ON the power supply.
- **4.** Vary the power-supply source voltage, \mathbf{E} such that the voltage across the resistor has the voltage, $\mathbf{V_R}$ values as listed in **Table 2.4** [refer to the **Pre-Lab 4(a)**]. Use the Voltmeter to monitor the $\mathbf{V_R}$ voltage. Measure and record the corresponding current ($\mathbf{I_R}$) values in **Table 2.4a**.
- 5. Turn OFF the power supply. Replace the $2.2k\Omega$ resistor in circuit of Figure 2.0a with $3.3k\Omega$ resistor. Repeat the above Step 4, and list your results in Table 2.4b.
- **6.** Turn OFF the power supply.

Color-coded value of $\mathbf{R} = 2.2 \mathrm{k}\Omega$ => Actual measured value of $\mathbf{R} = 2.15$							
VR (Volts)	3V	6V	9V	12V	15V		
IR (mA) as measured	1.39	2.79	7.19	5.59	7.0		
IR (mA) as calculated in Pre-Lab using color-coded R value	1.36	2.73	7	5.45	6.87		
Deviation (%) = 100.(measured - calculated)/(calculated)	2.2./.	2.2%	2.95%	2.51%	2.64%		

Table 2.4a: Experimental results of the Simple DC Circuit in Figure 2.0 with $\mathbf{R} = 2.2 \text{ k}\Omega$

Color-coded value of R	Color-coded value of $\mathbf{R} = 3.3 \text{k}\Omega$ => Actual measured value of $\mathbf{R} = \frac{3.3 \text{k}\Omega}{2.3 \text{k}\Omega}$							
V _R (Volts)	3V	6V	9V	12V	15V			
IR (mA) as measured	0.93	1.86	2.79	3.73	4.66			
IR (mA) as calculated in Pre-Lab using color-coded R value	0.909	1.82	2,73	3,64	4.55			
Deviation (%) = 100.(measured - calculated)/(calculated)	5.31%	2.2%	2.2%	2.47%	2.42%			

Table 2.4b: Experimental results of the Simple DC Circuit in Figure 2.0 with $\mathbf{R} = 3.3 \text{ k}\Omega$

(b) Series Resistors Circuit - KVL

- 1. Using $\mathbf{R}_1 = 3.3 \text{ k}\Omega$, $\mathbf{R}_2 = 2.2 \text{ k}\Omega$ and $\mathbf{R}_3 = 1.0 \text{ k}\Omega$, construct on your breadboard the series circuit shown in **Figure 2.1**.
- 2. Turn ON the power supply. Adjust to set the source voltage, E to 15 V. Measure the current I and the voltages V_{ab}, V_{bc}, and V_{cd}. Record the values in Table 2.5. Note: Make sure the DMM is set to the right function before using it as Voltmeter or Ammeter, and accordingly connected to the circuit.
- **3.** Turn OFF the power supply.
- **4.** <u>Design Problem Circuit</u>: Implement on your breadboard the re-designed circuit of **Figure 2.1** of Pre-Lab section [4(b)(iii)] using the standard-resistance value(s) that you had determined for **R**₁, **R**₂ and **R**₃ to meet the requirements.
 - **4.0.1** Turn ON the power supply. Set the source voltage, **E** to **15** V.
 - **4.0.2** Measure the current, **I** and the voltages across resistors R_1 (= V_{ab}), R_2 (= V_{bc}) and R_3 (= V_{cd}), and record the results in **Table 2.6**.
 - **4.0.3** Turn OFF the power supply.

$\mathbf{V}_{\mathbf{E}}$	I (mA)	Vab (Volts)	V _{bc} (Volts)	Vcd (Volts)	$\Sigma V = (V_{ab} + V_{bc} + V_{cd})$
15V	2.36	7.60	5.07	2.32	14.99

Table 2.5: Experimental results of the Series Circuit of Figure 2.1

Design values used \Rightarrow $R_1 = 0.9 \% \text{KLR}_2 = 0.9 \% \text{KLR}_3 = 0.9 \% \text{KLL}$						
$\mathbf{V_E}$	I (mA)	Vab (Volts)	V _{bc} (Volts)	Vcd (Volts)		
15V	7.08	4.98	5.02	4.99		

Table 2.6: Experimental results of the *re-designed* Series Circuit in Figure 2.1

(c) Parallel Resistors Circuit - KCL

- 1. Using $\mathbf{R}_1 = 3.3 \text{ k}\Omega$, $\mathbf{R}_2 = 2.2 \text{ k}\Omega$ and $\mathbf{R}_3 = 1.0 \text{ k}\Omega$, construct the parallel circuit shown in Figure 2.2.
- 2. Turn ON the power supply. Adjust the source voltage to 15V.
- 3. Measure the currents I, I₁, I₂ and I₃ as depicted in Figure 2.2b, and record your experimental results in Table 2.7. Note: Make sure the DMM is set to the Ammeter function, and accordingly connected.
- **4.** Turn OFF the power supply.

VE	I (mA)	I ₁ (mA)	I ₂ (mA)	I ₃ (mA)	$\Sigma \mathbf{I} = (\mathbf{I}_1 + \mathbf{I}_2 + \mathbf{I}_3)$
15V	27.03	4.67	7.6	15.39	27.07

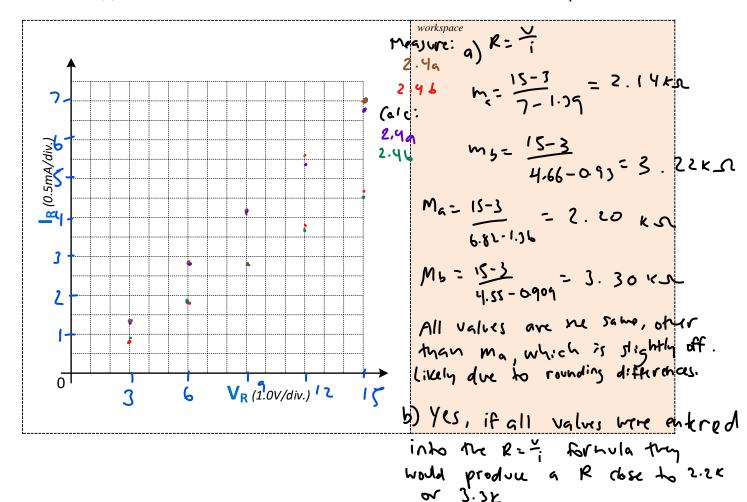
Table 2.7: Experimental results of the Parallel Circuit in Figure 2.2

6.0 POST-LAB: OBSERVATIONS AND ANALYSIS OF RESULTS

1. Compare your theoretical values and MultiSIM simulation measurements listed in **Table 2.0** with the experimental values of **Table 2.4a** and **Table 2.4b**. Relate the actual deviation obtained to the resistance tolerance band of the resistor. Explain your observations.

The values differ by n^2 %. This is close to the percentage deviation of the resistor. This means the value deviation is the result of the resistor. The resistor deviation.

- 2. Use the below Graph to <u>plot</u> the *I-V* characteristics for each resistor using the calculated and measured values listed in **Table 2.4a and Table 2.4b**, respectively. Then:-
 - (a) For the experiment values plotted, estimate the slope of each *I-V* graph and determine the resistance from the slope. Compare these values with your DMM measured (actual) resistance values. Explain any discrepancies.
 - (b) Is the *I-V* characteristics of each resistor consistent with the Ohm's law? Explain.



3. For the KVL experiment, how well did your experimental results of **Table 2.5** conform to the Kirchhoff's Voltage Law? Explain.

Compare the experimental results of **Table 2.5** with your theoretical and simulated Pre-Lab values shown in **Table 2.1**, and explain reason(s) for any relative discrepancies/deviations observed.

workspace
Although most values differed slightly, the total voltage
was nest in the end. Discrepances could'be been due to
the resistors not having a perfect resistance value.

4. For the KVL experiment, using your measured voltages and currents of **Table 2.5**, calculate the power absorbed (dissipated) by **each** series resistor, and the total power delivered by the input-source.

How does the sum of power absorbed by the resistances in this series circuit compare to the amount delivered by the source? Explain.

workspace

$$P_{R_1} = Vi = (7.6)(2.36) = 17.94 W$$

$$P_{p_2} = V_i = (2.32)(2.36) = 5.48 W$$

The sun of power ~ PVE

5. For the KVL "**Design Problem**" experiment, do your results in **Table 2.6** confirm the design requirements of $V_{ab} = V_{bc} = V_{cd} = 5V$; and the current $I \le 5mA$? How do these experimental results compare to your theoretical and simulation Pre-Lab values of **Table 2.2**. Explain reason(s) for any discrepancies/deviations.

yes, ny revolts conform to the requirements.

The values differ by a few thousand this, likely because the resistors used also differed from the perfect 1.0Ks value.

6. For the KCL experiment, how well did your experimental results of Table 2.7 conform to the Kirchhoff's Current Law? Explain.
Compare the experimental results of Table 2.7 with your theoretical and simulated Pre-Lab

values shown in **Table 2.3**, and explain reason(s) for any relative discrepancies/deviations observed.

Measured & calculated values differed by a few hundreths, likely due to injurfect resistors, however in both tables the final sunnation value was similar to the I value.

2.7

7. For the KCL experiment, using your measured voltages and currents of Table 2.5, calculate the power absorbed (dissipated) by each series resistor, and the total power delivered by the input-source.

workspace

$$P_{VE}$$
 (source) = $v_i = (15)(27.07 \text{ MA}) = 0.406 \text{ W}$

How does the sum of power absorbed by the resistances in this series circuit compare to the amount delivered by the source? Explain.

The sum is 0.417 W, while the Power delivered:)
0.406W. These values should be the Jame, since theoretically
Psupply: Pabsorbed. The discrepency between measured & calculated
resulted from imperfect resistors.

7.0 LAB REPORT REQUIREMENTS & GUIDELINES

Lab reporting is to be completed and submitted separately as **Part I** and **Part II**, noted below:

Part I (**Pre-Lab Work**) => represents **40%** of the pre-assigned Lab weight.

Pre-Lab Work (assignment) of **Section 4.0** that includes handwritten calculations, MultiSIM results, and analysis is to be completed and <u>submitted **prior to the start** of your scheduled lab</u>. The grading is commensurate with completeness and accuracy of your handwritten calculations, analysis and MultiSIM simulation circuits/plots.

Note the following requirements for the document submission for Part I:

- A completed and signed "COVER PAGE **Part I**" has to be included with your submission, a copy of which is available on D2L. The report will not be graded if the signed cover page is not included.
- Your completed handwritten pages of **Section 4.0** should be scanned (via a scanner or phone images), together with the required MultiSIM images. <u>Note:</u> MultiSIM results must be generated using the Department's licensed version of MultiSIM, and the captured screenshots should show your name (at the center-top) and the timestamp (at the bottom-right corner of your screen).
- Collate and create a .pdf or .docx file of the above, and upload it via D2L any time prior to the start of your scheduled lab. Upload instructions are provided on D2L.

Zero marks will be assigned for the entire lab if this Part I is not submitted prior to your scheduled lab.

Part II (In-Lab Work and Post-Lab Work) => represents 60% of the pre-assigned Lab weight.

In-Lab Work (**Section 5.0**) and **Post-Lab Work** (**Section 6.0**) that include in-lab results, handwritten analysis and observations are to be completed and submitted individually. The lab report should be completed and submitted **within 24 hours after the lab session** is done. For example, if you have a lab on May 3, Tuesday 12 - 2 pm, then the in-lab and post-lab submission will be due by May 4, Wednesday 2:00 pm. No e-mail or late submissions.

Note the following requirements for the document submission for Part II:

- A completed and signed "COVER PAGE **Part II**" has to be included with your submission, a copy of which is available on D2L. The report will not be graded if the signed cover page is not included.
- Scan your completed pages of **Section 5.0** and **Section 6.0** (via a scanner or phone images), together with any required In-Lab Oscilloscope screen-shot images.

Collate and create a .pdf or .docx file of the above, and upload it via D2L (https://my.ryerson.ca/). Late submissions will not be graded.