



Field Visit Analysis Report 2024

Lend A Hand India

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1. Introduction

The purpose of this report is to analyze field visits conducted by team members across multiple states during the year 2024. These visits aimed to observe lab conditions, the availability of tools and equipment, the presence of vocational trainers (VTs), and various other on-ground challenges. The report also captures the number of field visits conducted by different teams and individual employees. A total of **2698 visits** were conducted during the year. Please note that in some cases, a single school may offer multiple vocational sectors; therefore, the numbers presented in this report are based on **sector-wise** observations, not school visits.

2. Objectives of the Field Visits

- To understand the on-ground implementation of programs.
- To interact with stakeholders and gather feedback.
- To observe infrastructure and operations.
- To ensure accountability and transparency.
- To assess challenges and good practices.

3. Methodology

- Field visit form filled by employees during visits.
- Data collected from multiple states and various institutions.
- Observations categorized and analyzed by location type.

4. Summary of Visits

4.1 State-wise & Team-wise Visits Summary

Below is the summary of field visits conducted by our employees, categorized by state and team-wise:

State	Total Visits	Total School Visits	Voc School Visits	Internship Site Visits	Government Visits	Industry Visits	NGO Visits	Other Visits
Maharashtra	1681	573	480	53	244	73	24	234
Delhi	652	290	288	28	1	24	2	19
Gujarat	84	36	35	9	1	0	0	3
Telangana	31	14	14	2	1	0	0	0
Tamil Nadu	81	11	6	7	15	20	5	17
Odisha	80	10	7	3	21	3	12	24
Karnataka	32	6	6	6	2	5	2	5
Rajasthan	13	4	0	9	0	0	0	0
Andhra Pradesh	28	3	2	21	0	0	0	2
Assam	2	1	1	0	0	0	0	0
Jharkhand	2	1	1	0	0	0	0	0
Chhattisgarh	1	0	0	0	0	0	0	1
Ladakh	1	0	0	0	0	1	0	0
Punjab	6	0	0	0	6	0	0	0
Uttarakhand	4	0	0	0	0	0	0	4
Total	2698	949	840	138	291	126	45	309



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Team	Total Visits	Total School Visits	Voc School Visits	Internship Site Visits	Government Visits	Industry Visits	NGO Visits	Other Visits
Catalyst	1709	568	496	61	277	79	32	196
Internship-Pathways	466	192	173	28	1	20	6	46
Internship (Dell)	130	54	44	0	0	10	0	22
DI-Plan 100	76	29	24	4	1	5	1	12
Catalyst - CBSE	70	31	31	5	0	1	0	2
Internship	70	22	22	15	2	5	2	2
Catalyst - Delhi	65	33	32	0	0	0	0	0
Technology	30	4	3	0	6	0	3	14
MEL	18	6	6	1	2	0	1	2
NVS	11	5	5	0	0	1	0	0
Communication	6	3	3	0	0	0	0	0
Catalyst - AP	3	1	1	0	0	0	0	1
CPMU	1	0	0	1	0	0	0	0
Operations	1	1	0	0	0	0	0	0
Grand Total	2656	949	840	115	289	121	45	297



4.3 Individual Visits Summary

This section highlights the number of visits conducted by each employee. Tracking individual visits helps in understanding employee outreach, dedication to field work, and ensures accountability in data collection.

Emp	Name	Visits
616	Ishwar Mundale	238
628	Milind Bhaisare	172
258	Mohammad Shahid	171
591	Areeb Akhtar	146
445	Asha Latkar	142
641	Varun Sethi	142
659	Rutumbara Logade	121
541	Ajay Bombekar	111
595	Ankit Deshmukh	106
555	Minakshi Atkulwar	99
696	Gunjana Boruah	97
140	Prakash Patil	96
593	Krantideep Kamble	79
702	Pallavi Vasishta	70
692	Vijeta Kumari	65
503	Shilpa Sasikala	61
575	Umesh Gatkhal	59
585	Aditi Sah	59
455	Ramesh Tupsaindar	49
451	Pritam Lonkar	43
574	Gayatri Ogale	43
716	Nayanaben Jada	41
620	Anant Kumar	41
551	Prerna Grover	35
577	Maheswar Bhanja	30
424	Balaraju Kolupula	29
634	Parmeshwar Jogdande	29
302	Amol Shinde	22
568	Dipali Fale	22
728	Chithra Anchan	21
268	Krithika Arunachalam	19
667	Dibyashree Toppo	19

Emp	Name	Visits
550	Bikrama Nayak	17
693	Supriya Phodase	15
316	Rakesh Kumar Nayak	14
709	Shree Chakraborty	11
698	Amrit Kumar Jenamani	10
579	Megha Yadav	9
720	Akash Rajesh Dede	8
567	Thevesh Gujre	8
247	Smitha Mundodi	7
548	Richa Sinha	7
627	Pravin Patil	7
617	Nagender Singh	6
705	Shivani Snehi Sahota	6
528	Vibhawari Verma	6
612	Rajashekhar Reddy Boya	5
98	Rajeshwar Gaikwad	5
710	Shalini Pramodsingh Patil	4
711	Sonali Suresh Gaikwad	4
629	Arjun Sharma	4
385	Akash Patki	4
500	Abinaya Rangarajan	4
317	Prabhat Kumar	4
731	Manga Ale	3
54	Ajay Bombekar	2
530	Vaidehi Kulkarni	2
556	Alim Shaikh	2
476	Deepika Lakra	1
594	Priyanka Baisane	1
630	Priya Meshram	1
315	Richa Pandey	1
25	Madhura Prasad Kulkarni	1



5.1. Key Observations – Maharashtra (Total Voc Schools visits – 480)

- **Lab Status:** 673 school sectors have labs, 68 school sectors do not have labs, and 343 submissions were incomplete.
- **Book Availability:** 326 school sectors have books, 413 school sectors do not have books, and 345 submissions were incomplete.
- **Tools Availability:** 692 school sectors have tools, 48 school sectors do not have tools, and 344 submissions were incomplete.
- **Industrial Visit Status:** 531 schools sector conducted industrial visits, 197 school sector did not conduct industrial visits, and 356 submissions were incomplete.
- **Vocational Trainer (VT) Availability:** 682 school sectors have VTs available, 72 school sectors do not have VTs, and 330 submissions were incomplete.

5.2. Key Observations – Delhi (Total Voc Schools visits – 288)

- **Lab Status:** 13 school sectors have labs, 0 school sectors do not have labs, 549 submissions were incomplete.
- **Book Availability:** 6 school sectors have books, 0 school sectors do not have books, 556 submissions were incomplete.
- **Tools Availability:** 7 school sectors have tools, 1 school sector does not have tools, 554 submissions were incomplete.
- **Industrial Visit Status:** 5 school sectors conducted industrial visits, 0 school sectors did not conduct industrial visits, 557 submissions were incomplete.
- **Vocational Trainer (VT) Availability:** 19 school sectors have vocational trainers present, 0 school sectors do not have trainers, and 543 submissions were incomplete.

5.3. Key Observations – Gujarat (Total Voc Schools visits – 35)

- **Lab Status:** 26 school sectors have labs, 11 school sectors do not have labs, 27 submissions were incomplete.
- **Books Availability:** 29 school sectors have books, 7 school sectors do not have books, 28 submissions were incomplete.
- **Tools Availability:** 34 school sectors have tools, 3 school sectors do not have tools, 27 submissions were incomplete.
- **Industrial Visit Status:** 17 school sectors conducted industrial visits, 20 school sectors did not conduct industrial visits, and 27 submissions were incomplete.
- **Vocational Trainer (VT) Availability:** 34 school sectors have vocational trainers present, 3 school sectors do not have trainers, and 27 submissions were incomplete.



6. Challenges Identified

Field visits revealed several barriers to effective vocational education implementation. **Salary issues** remain a major concern affecting trainer motivation. Infrastructure gaps like **unhygienic washrooms** and **schools under construction** hinder the learning environment. **Too much enrolment in vocational subjects** strains the resources.

7. Best Practices & Positive Observations

- **Strong Lab and Tool Availability (Maharashtra & Gujarat):**
High availability of labs and vocational tools was observed, especially in Maharashtra and Gujarat, ensuring the infrastructure supports vocational training effectively.
- **VT Availability (All States):**
Vocational Trainers were available in a majority of the school sectors across Maharashtra, Delhi, and Gujarat, which is a critical strength for vocational education implementation.
- **Commitment to Industrial Exposure (Maharashtra):**
In Maharashtra, a relatively higher percentage of schools conducted industrial visits compared to Delhi and Gujarat, reflecting stronger industry engagement practices.

8. Conclusion

The field visits conducted across Maharashtra, Delhi, and Gujarat during 2024 provided important insights into the current status of vocational education infrastructure. While the availability of labs, tools, and vocational trainers remains a strong point, critical challenges such as incomplete data submissions and gaps in book availability and industrial visit exposure need immediate attention.

Moving forward, a focused effort to improve the completeness of field reporting, enhance book supply chains, and strengthen school-industry linkages will be essential for sustaining and scaling vocational education initiatives across the states.