# Tricky Questions

How would you deal with these tricky classroom situations as a teacher?

- 1. 10% of the students in your subject are hyperactive. They complete the exercises and activities before the other 90% of the students. How would you deal with them?
  - a. Make 10% of these students re-do and re-write the exercises and activities.
  - b. Allow them to go outside the class and enjoy the beauty of nature.
  - c. Ask them to keep quiet and punish the ones that are noisy.
  - d. Use the differentiated tasks with them to practise exhaustively.
- 2. Some of the students sitting on the last benches are unable to pay attention in your class. How would you deal with this situation?
  - a. Make all the backbenchers sit on the front benches.
  - b. Ask them follow-up questions after every concept explanation.
  - c. Arrange and organize the classroom setting in a way that all students are accessible to the teacher.
  - d. Punish some of them to set an example for the others.
- 3. If there is a concept that 80% of your class has not understood well, how would you deal with the same?
  - a. Let them memorise each word of the concept.
  - b. Provide more examples from the surroundings and conduct a kinesthetic activity to provide experiential learning.
  - c. Ask them to learn from home and come back prepared the next day.
  - d. Make each of them write the concept 20 times.
- 4. A student who missed an entire lesson at school, for some reasons at home, the parent is requesting you to help her/him. What will you do?
  - a. Ask the parent to read the lesson to their child twice and make her/him learn answers for questions given at the end of the lesson.
  - b. Explain the basic concepts from that lesson to the child in a free or zero period.
  - c. Tell the parent that it is their mistake not to send the child to school and you are not responsible for their absence or re-teach the lesson.
  - d. Give 4 extra worksheets for the lesson and ask them to practise as those will be the only ones to be asked in the exam.
- 5. Half of the students in the classroom are unable to write/copy from the blackboard or take dictation. How will you deal with this situation?
  - a. Make the students who write slowly, stand on their bench and complete the work.
  - b. Call out the names of students who write slowly 5 times.
  - c. Assign learning buddies a slow writer with another quick paced one so that they learn collaboratively.
  - d. Make the slow writers sit on the floor to create fear/interest in them so that they complete their work quickly.

## 6. If a student in your class is committing continuous errors and mistakes in their work, how would you respond to such a situation?

- a. Shout at them at the top of your voice, so that it gets inscribed in the child's mind that mistakes are not allowed.
- b. Discuss with the child, in person, how they can improve upon some repetitive mistakes they are committing.
- c. Make the child stand on their desk/bench and repeat 'I will not make mistakes again' for 20 times.
- d. Flag it up to the Principal/Coordinator so that you are not blamed later for the mistakes committed by the child.

### 7. A child in your class reads 'b' as 'd' and also mixes up 'g' with 'q'. How will you respond to this one?

- a. Label the child 'dyslexic' and advise parents to send him to special school.
- b. Make the child stand in front of the class to read every lesson.
- c. Help them understand their problem and give them required attention to read well.
- d. Flag it up to the Principal/Coordinator so that you are not blamed later for the mistakes committed by the child.

## 8. A student in your class doesn't participate in class interaction or discussion, but scores good marks. What will you do in this situation?

- a. I don't see a problem here. It is okay for some students to not participate.
- b. Make them stand up for 10 minutes while the class is discussing to make the student realize their mistake.
- c. Counsel them to know why they are hesitant to speak and help them participate in class discussion.
- d. Flag it up to the Principal/Coordinator so that you are not blamed later for the mistakes committed by the child.

#### 9. A student in your class is shabbily dressed on certain days at school. What will you do?

- a. I don't see a problem here. It is okay for some students to not be in proper uniform.
- b. Take them to every class in the building as an example of how not to dress up for school.
- c. Speak to the parents and discuss the situation to get their inputs.
- d. Make the child stand before the assembly and let other children learn to dress well by seeing the child's shabby dressing.

#### 10. A student in your class asks too many questions. How will you respond to this one?

- a. Tell the child to not disturb the class time and not ask questions.
- b. Tell students to only ask questions only after you have completed the whole lesson. This way they will forget the question and you will be saved from answering their petty queries.
- c. Shout at them and make it clear that they are distracting the class environment with irrational questions.
- d. Let the student ask their questions to help them understand better and encourage other children too to ask questions.