#### **CUHK Business School**

# Problem Set 1

#### DSME 6756: Business Intelligence Techniques and Applications (Winter 2023)

#### Due at 9:30AM, Monday, December 11, 2023

Please read the Jupyter Notebook of Session 1 and finish the questions below. Submit a Jupyter Notebook of your solutions with code on Blackboard. The total achievable points are 6 for this problem set. Please name your Jupyter Notebook as

• YourLastName\_YourFirstName\_PS1.ipynb (e.g., Zhang\_Renyu\_PS1.ipynb)

## 1. Writing Python Functions (3 points)

- (a) (1 point) A sequence  $\{A_n : n \ge 1\}$  satisfies that  $A_1 = 1$ ,  $A_2 = 1$ , and  $A_{n+2} = A_{n+1} + A_n + 2n$  for  $n \ge 1$ . Write a Python function to find the value of  $A_n$  for a given positive integer n. Compute  $A_50$ .
- (b) (1 point) We define  $\binom{n}{m}$  as the coefficient of binomial expansion for  $(1+x)^n$   $(m=0,1,2,\cdots,n)$ . Hence,  $\binom{n}{m}$  is the coefficient of  $x^m$  in  $(1+x)^n$ , where  $m=0,1,2,\cdots,n$ . We know from the property of binomial coefficients that  $\binom{n}{m}+\binom{n}{m+1}=\binom{n+1}{m+1}$  for all n and all  $0 \le m \le n-1$ . Please calculate  $\binom{n}{m}$  for any  $n \ge m \ge 0$ . Compute  $\binom{40}{20}$ .
- (c) (1 point) Find the least common multiple of (p, q, r) given that p, q, and r are positive integers. Compute the least common multiple of (123, 234, 345).

### 2. Playing with the WHO Data Set (3 points)

Please read the data set WHO.csv into Python and answer the following questions:

- (a) (0.6 point) Missing data. Which variables have at least THREE missing (i.e., NA) value?
- (b) (0.6 point) **Fertility rate**. Which country has the highest and lowest fertility rate?
- (c) (0.6 point) **Variations of GNI**. Which region has the minimum variation (measured by standard deviation) in Gross National Income (GNI)? What is the standard deviation of GNI in this region?
- (d) (0.6 point) **Child mortality of rich countries**. We define a country to be a rich country if its GNI exceeds \$20,000. What is the mean child mortality of the rich countries?
- (e) (0.6 point) **Correlation**. Demonstrate the relationship between income level vs. life expectancy through calculating their correlations and visualization.