



# LENNY CHEN

## PROFILE

Passionate multilingual student with fluent English and Japanese communication skills. Dedicated to continuous language learning, including ongoing efforts to learn German.

Demonstrated proficiency in English through high scores in CET Band 4 and 6, as well as success in IELTS speaking part.

Experienced in teaching, evidenced by positive feedback from College Students Teaching Ideological and Political Theory activities and English teaching videos with over 20,000 views on Bilibili platform.

Strong communication skills in Mandarin Chinese and effective leadership abilities gained from roles as Head of the Reading Service Department and Class Monitor. Committed to meeting deadlines and fostering clear communication.

Confident that my language proficiency and communication skills make me an ideal candidate.

## SKILLS

### Languages

- Scored 595 in the CET-4 (College English Test) and 575 in the CET-6. Achieved a score of 7.0 in the IELTS speaking test and 8.0 in the reading test.
- Engaged in communication with numerous native English speakers on platforms such as Cambly, Language Exchange, and ometv, with smooth and barrier-free interaction.
- Completed several courses entirely in English on platforms like edX, including "How to Write an Essay," "CS50's Web Programming with Python and JavaScript," and "Basic Spanish 1: Getting Started." Also studied courses such as Philosophy and World History on the Crash Course channel, becoming familiar with specialized terminology in various academic disciplines and accustomed to English teaching methods and styles of explanation.
- Proficiency in Japanese at the B1 to B2 level, enabling engagement in daily life conversations with native speakers. Communicated with native Japanese speakers through the GRAVITY software platform.
- Completed the Assimil German With Ease book for German at the A1 level.

### Office Skills

- Proficient in the use of Word, Excel, PowerPoint, and WPS office software, with basic usage of Adobe software such as Photoshop (PS), Premiere (PR), and After Effects (AE).

### Technical Skills

## SKILLS

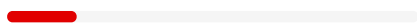
English C1~C2



Japanese B1~B2



German A1



CET4 595/710



CET6 575/710



IELTS Speaking Test 7.0/9.0



LaTeX



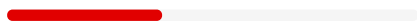
python



Html/CSS



Javascript



Video-editing



## CONTACT

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## EDUCATION

2020.09 - 2024.06

Agriculture

Sichuan Agricultural University

Major Courses: College English A, Biochemistry, Crop Breeding, Genetics, Organic Chemistry, Inorganic Chemistry. The focus is primarily on scientific research related to crop production, including the laws governing crop growth and development in relation to external environmental conditions, pest and disease control, soil and nutrition, planting systems, and genetic breeding.

- Proficient in Python, particularly in object-oriented programming (OOP) and libraries such as `matplotlib`, `pygame`, and `manim`. Completed Crash Course Computer Science, as well as courses like CS50x and CS61A in spare time.
- Completed an elective course in computer and information technology (Python) at school. For the course project, built a simple chatbot using libraries such as `nltk`, `json`, and `pickle`.
- Familiar with  $\text{\LaTeX}$  typesetting language. Contributed to the `LaTeX-my_little_pony-template` project on GitHub.
- Understanding of HTML, CSS, and JavaScript syntax. Completed projects like Cat Photo App and Café Menu on freeCodeCamp. In a collaborative project, helped solve the `current_time_url` issue using the following code: 

```
var current_time = document.querySelector(".video-stream").currentTime.toFixed();
```
- Familiarity with basic syntax of Mathematica, commonly used software in mathematical modeling. Frequently used Mathematica to generate word cloud images inserted into English teaching videos.

Others

- Proficient in creating tutorial-style videos. My English teaching video series titled MLP × English on the Bilibili platform has garnered over 20,000 views.

## WORK EXPERIENCE

Library Gatekeeper

2022 - 2023

Library of Sichuan Agricultural University

- Responsible for informing students who forgot their student ID card about the procedures for entering the library online or offline.
- Assisted students in locating books
- During winter and summer vacations, responsible for controlling the library's air conditioning and locking the library doors at night.
- Responsible for receiving visitors from outside the university who wish to access the library.

IELTS Tutoring

2024 - 2024

Sichuan Agricultural University

- Achieved notable results through the following teaching methodology:
  - \* Understanding students' basic situations
  - \* Selecting engaging teaching methods based on students' characteristics
  - \* Enhancing students' self-motivation in learning English
  - \* Tailoring lessons for IELTS preparation
  - \* Addressing students' questions after class
  - \* Briefly introducing the next lesson's content and reminding students to preview

## CAMPUS EXPERIENCE

- Served as class president for three years from 2022 to 2024, rated as excellent twice and good once.

- During my tenure as head, I organized a book sharing event titled 'Serving the People, Promoting Literacy,' and coordinated work assignments among department members on a daily basis, ultimately receiving an excellent rating.
- At the end of my term, I voluntarily compiled a detailed and beautifully formatted work handover manual using Markdown and Mermaid.

## PERSONALITY

- I possess a strong self-drive and firmly believe in the concept of lifelong learning. Even without the immediate need for English certifications, I dedicate myself to daily English learning to enhance my proficiency.
- I have a keen curiosity in various academic fields and enjoy exploring interdisciplinary content. I am enthusiastic about acquiring skills that are beneficial to my work.
- I have a mild temperament, characterized by diligence, patience, and a strong sense of responsibility. I am passionate about my work, enjoy contributing, and excel in empathy and communication with students. I am adept at teaching using methods tailored to students' needs.
- During my tenure as Head of the Reading Service Department and Class Monitor, I honed my public speaking, organizational, and interpersonal skills.