cs304 Software Engineering

TAN, Shin Hwei

陈馨慧

Southern University of Science and Technology Slides adapted from cs427 (UIUC) and cs409 (SUSTech)

No class for Week 8

- Week 10 is deadline free week so we have extended the deadline for Progress Report to 25 April 2022.
- No lecture will be held on Week 8 due to the 清明holiday.
- There will also be no lab for the labs on Monday and Tuesday (4 April, 5 April)
- Other lab sessions (6 April) will use the uploaded slides for revision.
 It contains reminder for previous lab assignments, and project.

RECAP: CYCLOMATIC COMPLEXITY (1)

- A measure of logical complexity
- Tells how many tests are needed to execute every statement of program

=Number of branches (if, while, for) + 1

DIFFERENT TOOLS TELLS YOU DIFFERENT VALUES OF CYCLOMATIC COMPLEXITY

- Original paper is not clear about how to derive the control flow graph
 - different implementations gives different values for the same code.
 - For example, the following code is reported with complexity 2 by the <u>Eclipse</u>
 <u>Metrics Plugin</u>, with 4 by <u>GMetrics</u>, and with complexity 5 by <u>SonarQube</u>:

```
int foo (int a, int b) {
    if (a > 17 && b < 42 && a+b < 55) {
        return 1;
    }
    return 2;
}</pre>
```

COUPLING AND COHESION (1)

- Coupling dependences among modules
- Cohesion dependences within modules
- Dependences
 - Call methods, refer to class, share variable
- Coupling bad
- Cohesion good

COUPLING AND COHESION (2)

- Number and complexity of shared variables
 - Functions in a module should share variables
 - Functions in different modules should not
- Number and complexity of parameters
- Number of functions/modules that are called
- Number of functions/modules that call me

COUPLING AND COHESION IN OO LANGUAGES

DHAMA'S COUPLING METRIC

```
Module coupling = 1 / (
number of input parameters +
number of output parameters +
number of global variables used +
number of modules called +
number of modules calling
)
```

0.5 is low coupling, 0.001 is high coupling

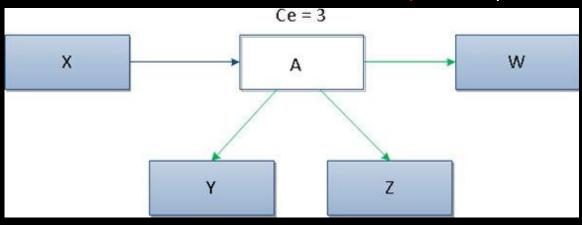
MARTIN'S COUPLING METRIC

- Ca: Afferent coupling: the number of classes outside this module that depend on classes inside this module
- Ce: Efferent coupling: the number of classes inside this module that depend on classes outside this module

Instability = Ce / (Ca + Ce)

EFFERENT COUPLING (CE)

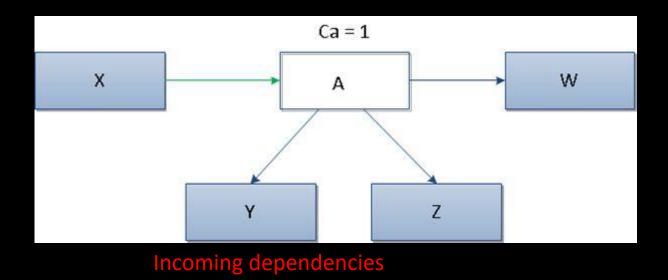
- Definition: A number of classes in a given package, which depends on the classes in other packages
- Measure interrelationships between classes.
- Enable us to measure the vulnerability of the package to changes in packages on which it depends.
- High value of the metric Ce> 20 indicates instability of a package,



Outgoing dependencies

AFFERENT COUPLING (CA)

- Measure incoming dependencies.
- Enables us to measure the sensitivity of remaining packages to changes in the analysed package.
- High values of metric Ca usually suggest high component stability.



$$l = \frac{Ce}{Ce + Ca}$$

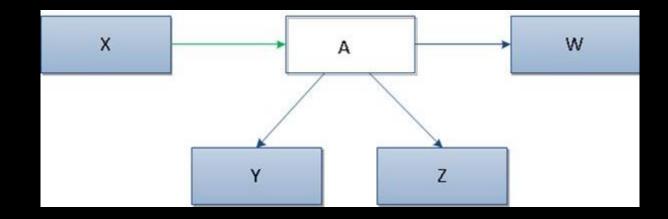
INSTABILITY

There are two types of components:

- Many outgoing dependencies and not many of incoming ones (value I is close to 1), are unstable due to the possibility of easy changes to these packages;
- Many incoming dependencies and not many of outgoing ones (value I is close to 0), therefore they are more difficult in modifying due to their greater responsibility.

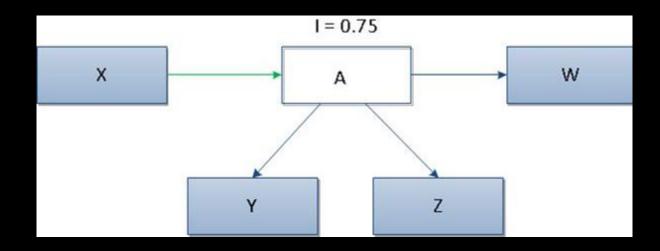
WHAT IS THE INSTABILITY OF A

$$I = \frac{Ce}{Ce + Ca}$$



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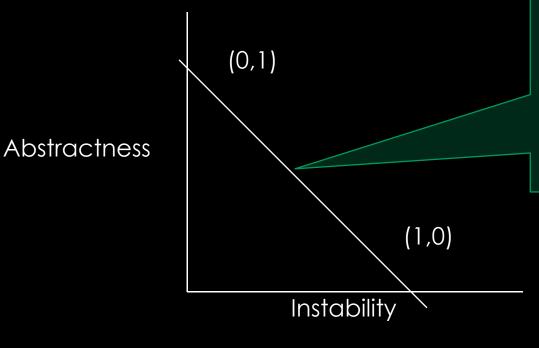


ABSTRACTNESS V.S. INSTABILITY

Instability=
$$\frac{Ce}{Ce+Ca}$$

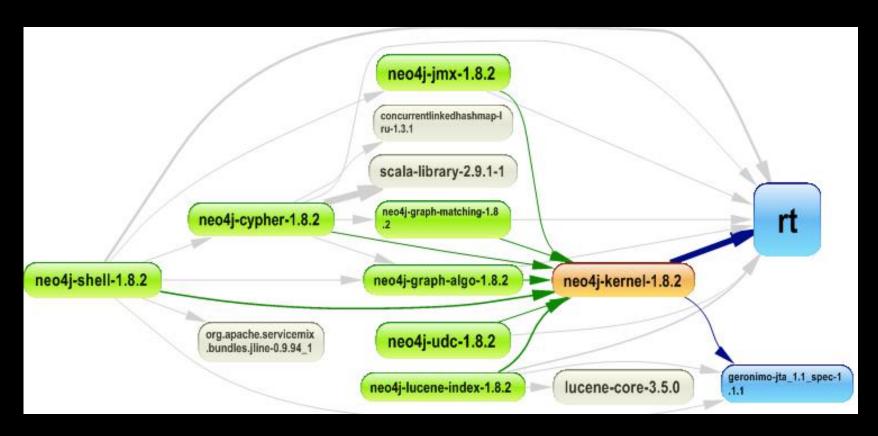
Abstractness = (num. of abstract classes in module /

num. of classes in module)



Main sequence:
"right" number of
concrete and
abstract classes in
proportion to its
dependencies

EXAMPLE: NEO4J (GRAPH DATABASE)

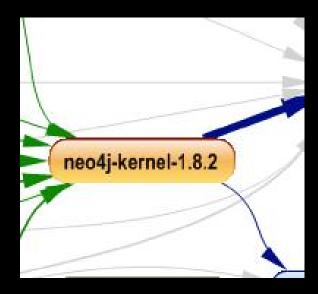


Neo4j contains many jars and all of them depend on neo4j-kernel

From: https://javadepend.wordpress.com/2013/04/14/abstractness-vs-instability-neo4j-case-study/

NEO4J EXAMPLE OF INSTABILITY

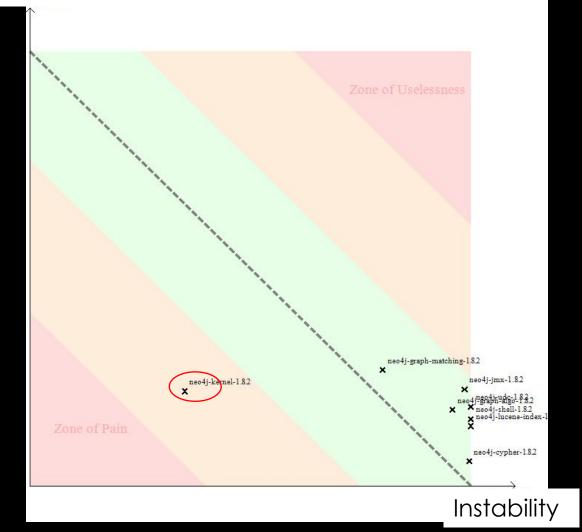
- Many incoming dependencies and not many of outgoing ones (value I is close to 0), therefore they are more difficult in modifying due to their greater responsibility.
 - Neo4j-kernel



Abstractness

ABSTRACTNESS VS INSTABILITY GRAPH AND THE ZONE OF PAIN

- neo4j kernel has many classes depending on it, so it's positioned on the left.
 - It should be more abstract to leave the orange zone and goes to the green zone.
- Important to avoid the zone of pain
 - if a jar is inside this zone, any changes to it will impact a lot of classes and it became hard to maintain or evolve this module.



TECHNICAL OO METRICS

- Paper (not required for the exam, but you can read it if you are interested in this topic and the slides are not sufficient)
- A Metrics Suite for Object Oriented Design, Shyam R. Chidamber and Chris F. Kemerer IEEE Transactions on Software Engineering, June 1994, pp 476-493

LIST OF METRICS

- Weighted Methods Per Class (WMC)
- Depth of Inheritance Tree (DIT)
- Number of Children (NOC)
- Coupling between Object Classes (CBO)
- Response for a Class (RFC)
- Lack of Cohesion in Methods (LCOM)

WEIGHTED METHODS PER CLASS

- WMC for a class is the sum of the complexities of the methods in the class
- Possible method complexities
 - 1 (number of methods)
 - Lines of code
 - Number of method calls
 - Cyclomatic complexity

WEIGHTED METHODS PER CLASS

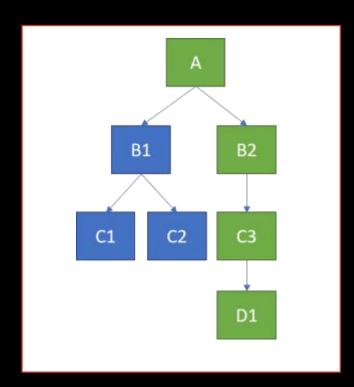
- The number of methods and the complexity of methods predict the time and effort required to develop and maintain a class
- The larger the number of methods in a class, the greater the potential impact on children
- Classes with large numbers of methods are more likely to be application specific and less reusable

WEIGHTED METHODS PER CLASS

- WMC for a class is the sum of the complexities of the methods in the class
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DEPTH OF INHERITANCE TREE

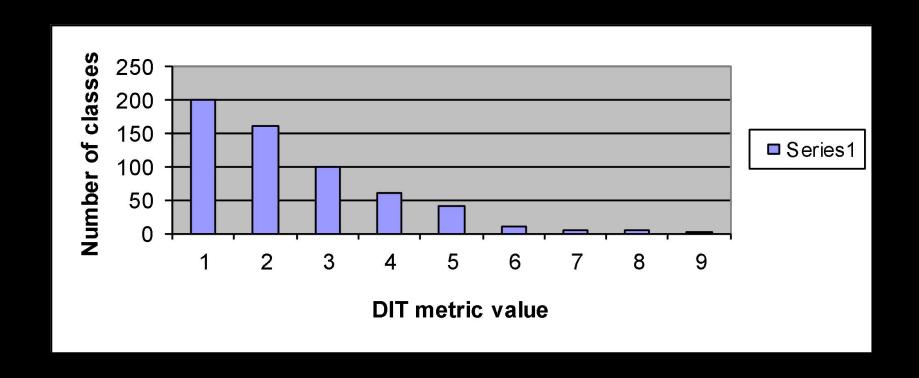
- Maximum length from a class to the root of the tree
- What is the depth of inheritance tree below?
 - •
 - 2
 - 3
 - 4



DEPTH OF INHERITANCE TREE

- The deeper a class is in the hierarchy, the more methods it inherits and so it is harder to predict its behavior
- The deeper a class is in the hierarchy, the more methods it reuses
- Deeper trees are more complex

DEPTH OF INHERITANCE TREE



NUMBER OF CHILDREN

- Number of immediate subclasses
- More children is more reuse
- A class might have a lot of children because of misuse of subclassing
- A class with a large number of children is probably very important and needs a lot of testing

NUMBER OF CHILDREN

- Almost all classes have 0 children
- Only a handful of classes will have more than five children

COUPLING BETWEEN OBJECT CLASSES

- Number of other classes to which a class is coupled
- Class A is coupled to class B if there is a method in A that invokes a method of B
- Want to be coupled only with abstract classes high in the inheritance hierarchy

COUPLING BETWEEN OBJECT CLASSES

- Coupling makes designs hard to change
- Coupling makes classes hard to reuse
- Coupling is a measure of how hard a class is to test

COUPLING BETWEEN OBJECT CLASSES

- C++ project: median 0, max 84
- Smalltalk project: median 9, max 234

RESPONSE FOR A CLASS

- Number of methods in a class or called by a class
- The response set of a class is a set of methods that can potentially be executed in response to a message received by an object of that class

RESPONSE FOR A CLASS

- If a large number of methods can be invoked in response to a message, testing becomes more complicated
- The more methods that can be invoked from a class, the greater the complexity of the class

RESPONSE FOR A CLASS

- C++: median 6, max 120
- Smalltalk: median 29, max 422

LACK OF COHESION IN METHODS

 Number of pairs of methods that don't share instance variables minus number of pairs of methods that share instance variables

 $=Num_{don't \ shared-instance} - Num_{shared-instance}$

- Cohesiveness of methods is a sign of encapsulation
- Lack of cohesion implies classes should be split

LACK OF COHESION OF METHODS

- C++: median 0, max 200
- Smalltalk: median 2, max 17

• Smalltalk system had only a few zero

ONE WAY TO USE METRICS

- Measure the amount of code produced each month by each programmer
- Give high producers big raise
- Is this good or bad?

ANOTHER WAY TO USE METRICS

- Measure complexity of modules
- Pick the most complex and rewrite it
- Is this good or bad?

YET ANOTHER WAY TO USE METRICS

- Use function points to determine how many lines of code a system will require
- When you write that many lines of code, stop and deliver the system
- Is this good or bad?

YET^2 ANOTHER WAY TO USE METRICS

- Track progress
 - Manager review
 - Information radiator
- Code reviews
- Planning
- Is this good or bad?

MANAGER REVIEW

- Manager periodically makes a report
- Growth in SLOC
- Bugs reported and fixed
- SLOC per function point (user story), SLOC per programmer (user stories per programmer)

INFORMATION RADIATOR

- Way of letting entire group know the state of the project
 - Green/red test runner (green/red lava lamp or green/red traffic light)
 - Wall chart of predicted/actual stories
 - Wall chart of predicted/actual SLOC
 - Web page showing daily change in metrics (computed by daily build)

CODE REVIEWS

- Look at metrics before a code review
 - Coverage untested code usually has bugs
 - Large methods/classes
 - Code with many reported bugs

PLANNING

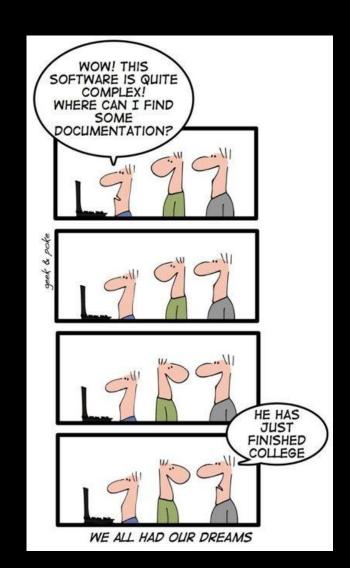
- Need to predict amount of effort
 - Make sure you want to do it for your project
 - Hit delivery dates
 - Hire enough people
- Predict components and SLOC
- Predict stories & months (XP)
- Opinion of developers/tech lead/manager

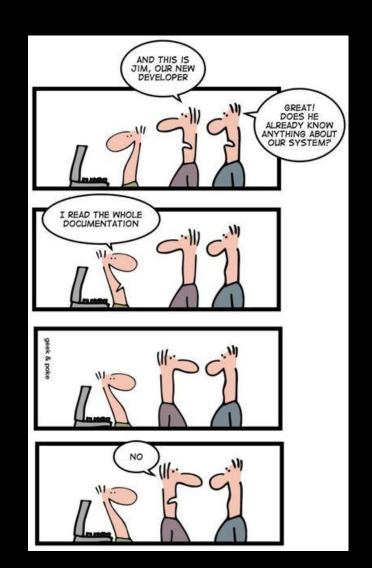
SUMMARY: METRICS (IN GENERAL)

- Non-technical: about process
- Technical: about product
 - Size, complexity (cyclomatic, function points)
- How to use metrics
 - Prioritize work compare modules in a system version, compare system versions over time
 - Measure programmer productivity
 - Make plans based on predicted effort

REVERSE ENGINEERING

IDEALLY, SOFTWARE SHOULD BE WELL-DOCUMENTED, BUT ...





TODAY'S GOALS

- How to learn an existing software system that is poorly documented?
- What are some object-oriented reengineering patterns?
- Useful for your project, to navigate through thousands of Java LOC

FROM THE READING

Foreword by Martin Fowler:

"For a long time it's puzzled me that most books on software development processes talk about what to do when you are starting from a blank sheet of editor screen. It's puzzled me because that's not the most common situation that people write code in. Most people have to make changes to an existing code base, even if it's their own. In an ideal world this code base is well designed and well factored, but we all know how often the ideal world appears in our career."

FROM THE READING

Reverse engineering definition by Chkofsky & Cross:

"Reverse Engineering is the process of analyzing a subject system to identify the system's components and their interrelationships and create representations of the system in another form or at a higher level of abstraction."

WHAT IS REVERSE ENGINEERING?

- Discovering design of an artifact
 - From lower level to higher level; for example:
 - Given binary, discover source code
 - Given code, discover specification & design rationale
- Layman: trying to understand how the system works
- When are you done?
 - Learn enough to:
 - Change it, or
 - Replace it, or
 - Write a book about it

WHY TO REVERSE ENGINEER?

- Replace entire system
- Re-engineer, or modify system
- Use system
- Write documentation for system
- Know your purpose!

WHEN TO REVERSE ENGINEER?

- In the large:
 - Big changes: Y2K (99 → 00 → 01)
 - Technology change: desktop → web → mobile
- In the small
 - Add a feature, fix a bug, improve performance
- Your project:
 - Understand and modify parts of some large codebase

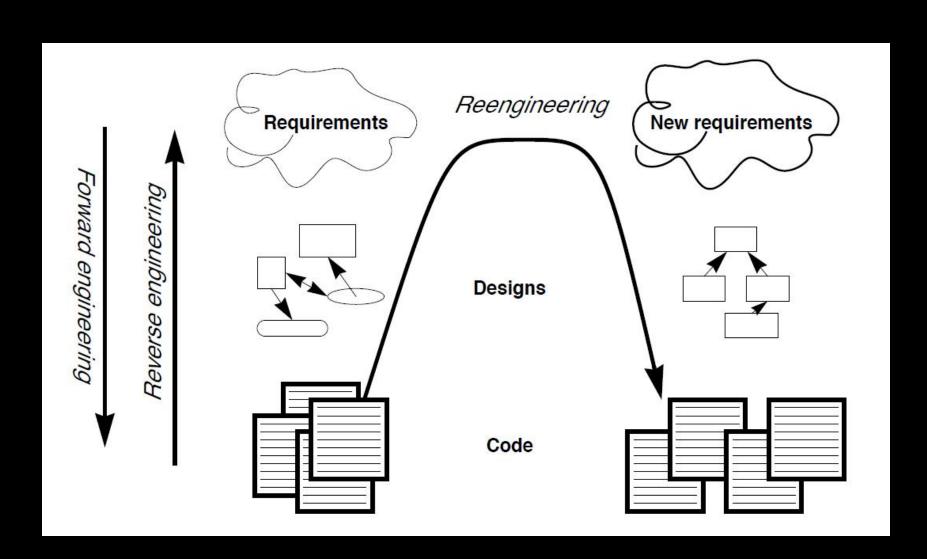
HOW TO REVERSE ENGINEER?

- Make use of various/any sources, to incrementally build an explicit or a conceptual model of software. E.g.:
 - Read existing documentation
 - Read source code
 - Run the software
 - Interview users and developers
 - Execute existing or write new test cases
 - Generate and analyze traces
 - Use tools to generate high-level views of code / traces
 - Analyze the version history
 - Etc., basically you can use anything that helps

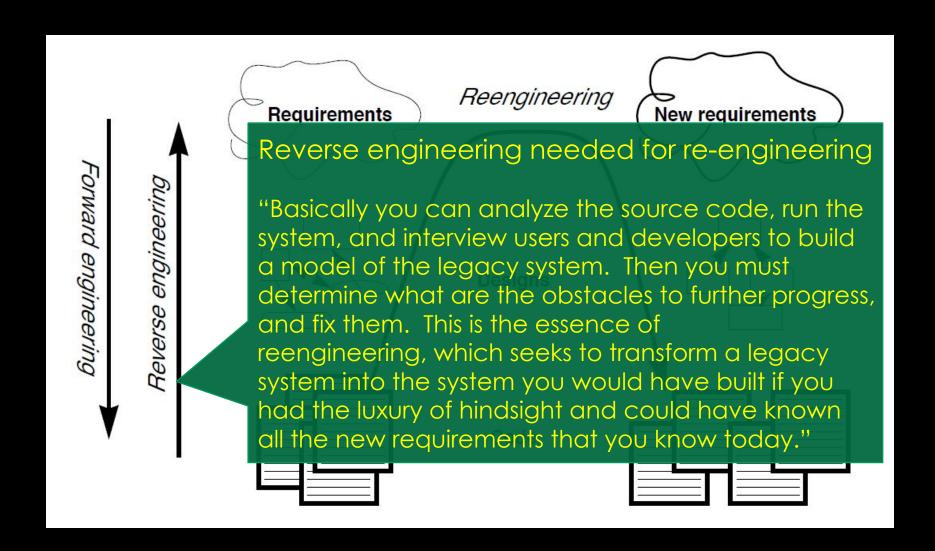
SOME TERMINOLOGY

- Forward engineering
 - From requirements to design to code
- Reverse engineering
 - From code to design, maybe to requirements
- Reengineering
 - From old code to new code via some design

FORWARD & REVERSE ENGINEERING, RE-ENGINEERING



FORWARD & REVERSE ENGINEERING, RE-ENGINEERING



Serge Demeyer, Stéphane Ducasse, Oscar Nierstrasz **Object-Oriented** Reengineering **Patterns**

OORP BOOK

Patterns

- Expert solutions to common problems
- Document best practices
- Should not apply blindly
- Described using names, context, forces
- You may have heard of design patterns

If It Ain't Broke, Don't Fix It

The name is usually an action phrase.

Intent: Save your reengineering effort for the parts of the system that will make a difference.

The intent should capture $^{\square}$ the essence of the pattern

Problem

Which parts of a legacy system should you reengineer?

This problem is difficult because:

- Legacy software systems can be large and complex.
- · Rewriting everything is expensive and risky.

Yet, solving this problem is feasible because:

· Reengineering is always driven by some concrete goals.

The problem is phrased as a simple question. Sometimes the context is explicitly described.

Next we discuss the forces! They tell us why the problem is difficult and interesting. We also pinpoint the key to solving the problem.

Solution

Only fix the parts that are "broken" — that can no longer be adapted to planned changes.

The solution sometimes includes a recipe of steps to apply the pattern.

Tradeoffs

Pros You don't waste your time fixing things that are not only your critical path.

Each pattern entails some positive and negative tradeoffs.

Cons Delaying repairs that do not seem critical may cost you more in the long run.

Difficulties It can be hard to determine what is "broken"

Rationale

There may well be parts of the legacy system that are ugly, but work well and do not pose any significant maintenance effort. If these components can be isolated and wrapped, it may never be necessary to replace them.

There may follow a realistic example of applying the pattern.

We explain why the solution makes sense.

Known Uses

Alan M. Davis discusses this in his book, 201 Principles of Software Development.

We list some well documented instances of the pattern.

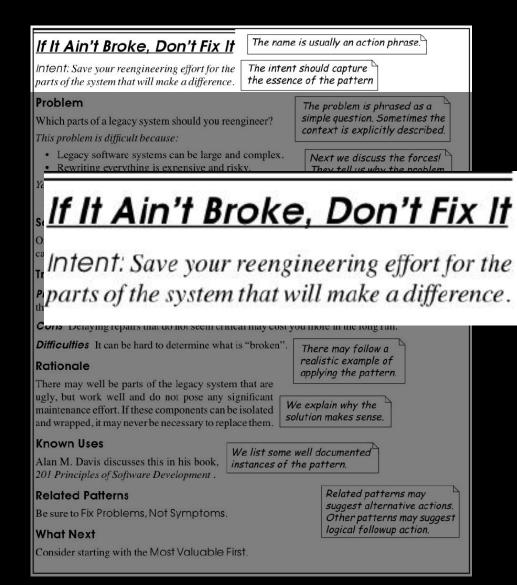
Related Patterns

Be sure to Fix Problems, Not Symptoms.

What Next

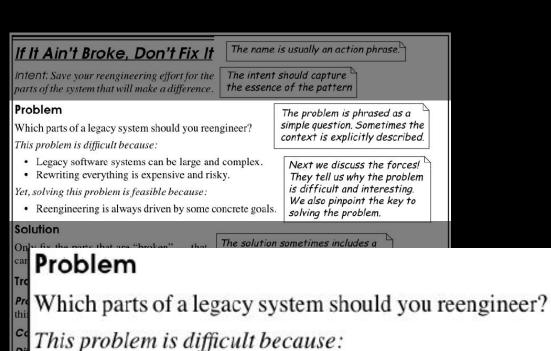
Consider starting with the Most Valuable First.

Related patterns may suggest alternative actions. Other patterns may suggest logical followup action.



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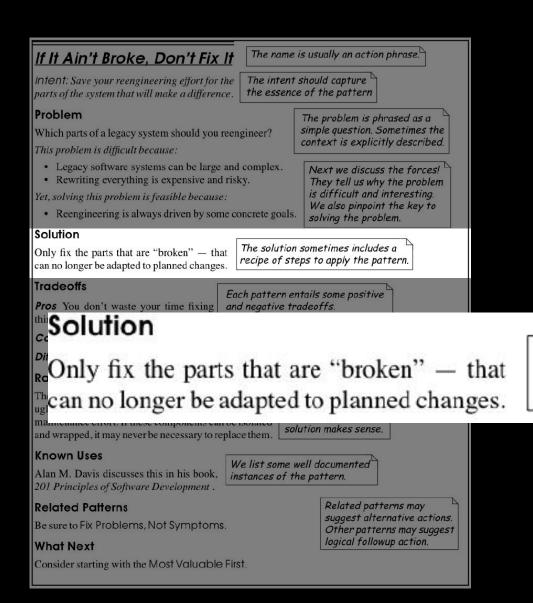
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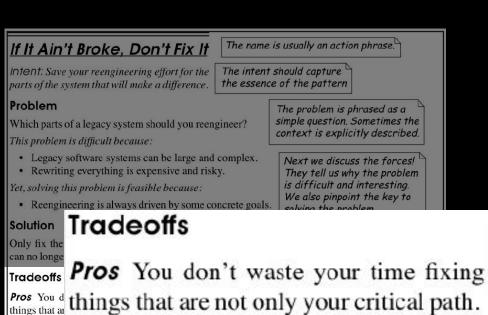
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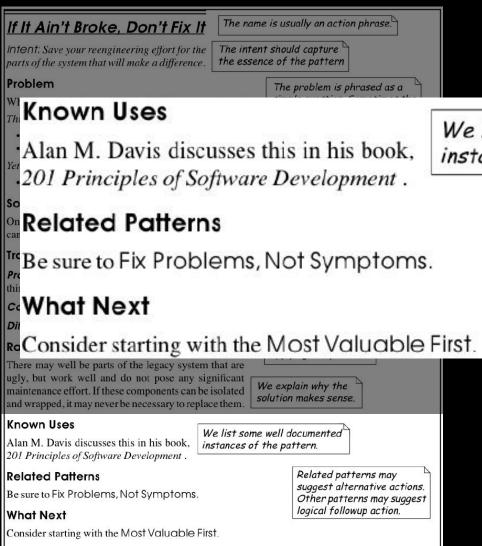
201 Princip Related

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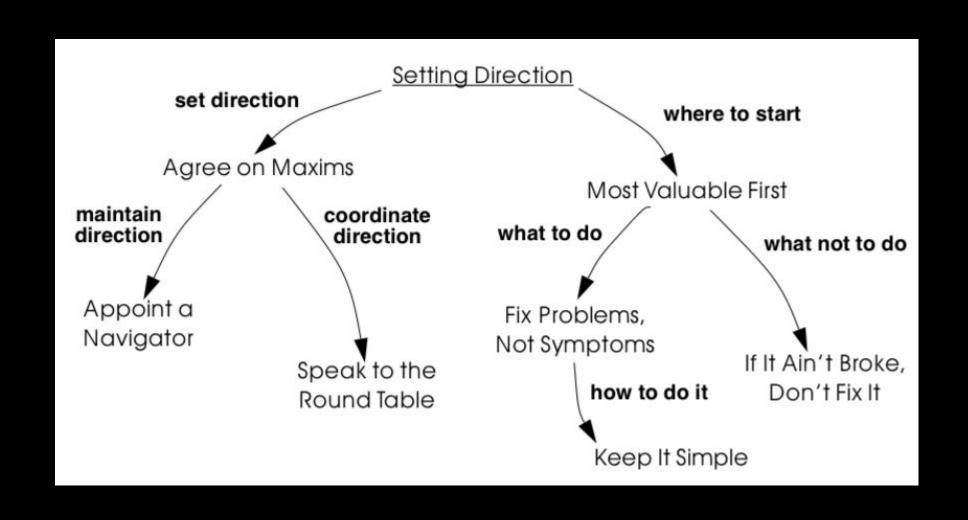
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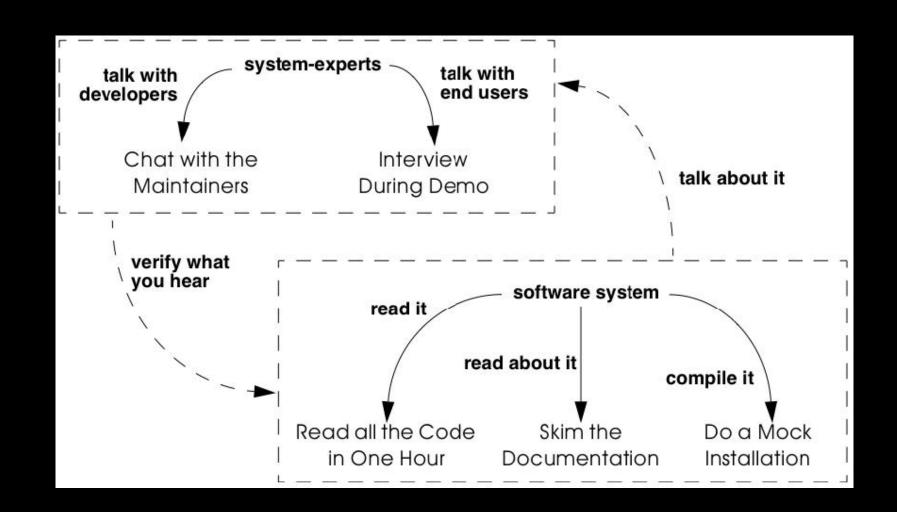
SOME ASPECTS / FORCES

- Limited resources
- Techniques and tools
- Reliable information
- Accurate abstraction
- Skeptical colleagues

SETTING DIRECTION PATTERNS



FIRST CONTACT PATTERNS



CLASS EXERCISE

How would you read all code in one hour?

4 Min