

CS201H DISCRETE MATHEMATICS FOR COMPUTER SCIENCE

Dr. QI WANG

Department of Computer Science and Engineering

Office: Room413, CoE South Tower

Email: wangqi@sustech.edu.cn

Introduction

- A very large class of thousands of practical problems for which it is not known if the problems have "efficient" solutions.
- It is known that if any one of the NP-Complete problems has an efficient solution then all of the NP-Complete problems have efficient solutions.
- Researchers have spent innumberable man-years trying to find efficient solutions to these problems but failed.
- So, NP-Complete problems are very likely to be hard.
- What do you do: prove that your problem is NP-Complete.



Introduction

What do you actually do:



I couldn't find a polynomial-time algorithm, but neither could all these other smart people!



■ The input size of a problem might be defined in a number of ways.



The input size of a problem might be defined in a number of ways.

Definition The *input size* of a problem is the minimum number of bits $(\{0,1\})$ needed to encode the input of the problem.



The input size of a problem might be defined in a number of ways.

Definition The *input size* of a problem is the minimum number of bits $(\{0,1\})$ needed to encode the input of the problem.

■ The exact input size s, determined by an optimal encoding method, is hard to compute in most cases.



The input size of a problem might be defined in a number of ways.

Definition The *input size* of a problem is the minimum number of bits $(\{0,1\})$ needed to encode the input of the problem.

■ The exact input size s, determined by an optimal encoding method, is hard to compute in most cases.

However, we do not need to determine s exactly.

For most problems, it is sufficient to choose some natural, and (usually) simple, encoding and use the size *s* of this encoding.

Input Size Example: Composite

Example:

Given a positive integer n, are there integers j, k > 1 such that n = jk? (i.e., is n a composite number?)



Input Size Example: Composite

Example:

Given a positive integer n, are there integers j, k > 1 such that n = jk? (i.e., is n a composite number?)

Question:

What is the input size of this problem?



Input Size Example: Composite

Example:

Given a positive integer n, are there integers j, k > 1 such that n = jk? (i.e., is n a composite number?)

Question:

What is the input size of this problem?

Any integer n > 0 can be represented in the binary number system as a string $a_0 a_1 \cdots a_k$ of length $\lceil \log_2(n+1) \rceil$.

Thus, a natural measure of input size is $\lceil \log_2(n+1) \rceil$ (or just $\log_2 n$)



Input Size Example: Sorting

Example:

Sort n integers a_1, \ldots, a_n



Input Size Example: Sorting

Example:

Sort n integers a_1, \ldots, a_n

Question:

What is the input size of this problem?



Input Size Example: Sorting

Example:

Sort n integers a_1, \ldots, a_n

Question:

What is the input size of this problem?

Using fixed length encoding, we write a_i as a binary string of length $m = \lceil \log_2 \max(|a_i| + 1) \rceil$.

This coding gives an input size *nm*.



Complexity in terms of Input Size

Example: (Composite)

The naive algorithm for determining whether n is composite compares n with the first n-1 numbers to see if any of them divides n



Complexity in terms of Input Size

Example: (Composite)

The naive algorithm for determining whether n is composite compares n with the first n-1 numbers to see if any of them divides n

This makes $\Theta(n)$ comparisons, so it might seem linear and very efficient.



Complexity in terms of Input Size

Example: (Composite)

The naive algorithm for determining whether n is composite compares n with the first n-1 numbers to see if any of them divides n

This makes $\Theta(n)$ comparisons, so it might seem linear and very efficient.

But, note that the input size of this problem is $size(n) = \log_2 n$, so the number of comparisons performed is actually $\Theta(n) = \Theta(2^{size(n)})$, which is exponential.



■ **Definition** Two positive functions f(n) and g(n) are of the same type if

$$c_1g(n^{a_1})^{b_1} \leq f(n) \leq c_2g(n^{a_2})^{b_2}$$

for all large n, where $a_1, b_1, c_1, a_2, b_2, c_2$ are some positive constants.



■ **Definition** Two positive functions f(n) and g(n) are of the same type if

$$c_1g(n^{a_1})^{b_1} \leq f(n) \leq c_2g(n^{a_2})^{b_2}$$

for all large n, where $a_1, b_1, c_1, a_2, b_2, c_2$ are some positive constants.

Example:

All polynomials are of the same type, but *polynomials* and *exponentials* are of different types.



Input Size Example: Integer Multiplication

Example: (Integer Multiplication problem) Compute $a \times b$.



Input Size Example: Integer Multiplication

Example: (Integer Multiplication problem) Compute $a \times b$.

Question:

What is the input size of this problem?



Input Size Example: Integer Multiplication

Example: (Integer Multiplication problem) Compute $a \times b$.

Question:

What is the input size of this problem?

The minimum inpute size is

$$s = \lceil \log_2(a+1) \rceil + \lceil \log_2(b+1) \rceil.$$

A natural choice is to use $t = \log_2 \max(a, b)$ since $\frac{s}{2} \le t \le s$.



Decision Problems

■ **Definition** A *decision problem* is a question that has two possible answers: yes and no.



Decision Problems

■ **Definition** A *decision problem* is a question that has two possible answers: yes and no.

If L is the problem, and x is the input, we will oftern write $x \in L$ to denote a yes answer and $x \notin L$ to denote a no answer.



Optimization Problems

■ **Definition** An *optimization problem* requires an answer that is an optimal configuration.



Optimization Problems

■ **Definition** An *optimization problem* requires an answer that is an optimal configuration.

An optimization problem usually has a corresponding decision problem.



Optimization Problems

■ **Definition** An *optimization problem* requires an answer that is an optimal configuration.

An optimization problem usually has a corresponding decision problem.

Examples:

Knapsack vs. Decision Knapsack (DKnapsack)



Knapsack vs. DKnapsack

• We have a knapsack of capacity W (a positive integer) and n objects with weights w_1, \ldots, w_n and values v_1, \ldots, v_n , where v_i and w_i are positive integers.



Knapsack vs. DKnapsack

• We have a knapsack of capacity W (a positive integer) and n objects with weights w_1, \ldots, w_n and values v_1, \ldots, v_n , where v_i and w_i are positive integers.

Optimization problem: (Knapsack)

Find the largest value $\sum_{i \in T} v_i$ of any subset T that fits in the knapsack, i.e., $\sum_{i \in T} w_i \leq W$.

Decision problem: (DKnapsack)

Given k, is there a subset of the objects that fits in the knapsack and has total value at least k?



Optimization and Decision Problems

Given a subroutine for solving the optimization problem, solving the corresponding decision problem is usually trivial.



Optimization and Decision Problems

Given a subroutine for solving the optimization problem, solving the corresponding decision problem is usually trivial.

First solve the optimization problem, then check the decision problem. If it does, answer yes, otherwise no.



Optimization and Decision Problems

Given a subroutine for solving the optimization problem, solving the corresponding decision problem is usually trivial.

First solve the optimization problem, then check the decision problem. If it does, answer yes, otherwise no.

Thus, if we prove that a given decision problem is hard to solve efficiently, then it is obvious that the optimization problem must be (at least as) hard.



- The Theory of Complexity deals with
 - the classification of certain "decision problems" into several classes:
 - ♦ the class of "easy" problems
 - ♦ the class of "hard" problems
 - the class of "hardest" problems



- The Theory of Complexity deals with
 - the classification of certain "decision problems" into several classes:
 - ♦ the class of "easy" problems
 - the class of "hard" problems
 - the class of "hardest" problems
 - relations among the three classes



- The Theory of Complexity deals with
 - the classification of certain "decision problems" into several classes:
 - ♦ the class of "easy" problems
 - ♦ the class of "hard" problems
 - the class of "hardest" problems
 - relations among the three classes
 - properties of problems in the three classes



- The Theory of Complexity deals with
 - the classification of certain "decision problems" into several classes:
 - ♦ the class of "easy" problems
 - ♦ the class of "hard" problems
 - the class of "hardest" problems
 - relations among the three classes
 - properties of problems in the three classes

Question:

How to classify decision problems?



- The Theory of Complexity deals with
 - the classification of certain "decision problems" into several classes:
 - ♦ the class of "easy" problems
 - ♦ the class of "hard" problems
 - the class of "hardest" problems
 - relations among the three classes
 - properties of problems in the three classes

Question:

How to classify decision problems?

A. Use polynomial-time algorithms.



■ **Definition** An algorithm is *polynomial-time* if its running time is $O(n^k)$, where k is a constant independent of n, and n is the input size of the problem that the algorithm solves.



Definition An algorithm is *polynomial-time* if its running time is $O(n^k)$, where k is a constant independent of n, and n is the input size of the problem that the algorithm solves.

Whether we use n or n^a (for a fixed a > 0) as the input size, it will not affect the conclusion of whether an algorithm is polynomial-time.



Definition An algorithm is *polynomial-time* if its running time is $O(n^k)$, where k is a constant independent of n, and n is the input size of the problem that the algorithm solves.

Whether we use n or n^a (for a fixed a > 0) as the input size, it will not affect the conclusion of whether an algorithm is polynomial-time.

Example:

The standard multiplication algorithm has time $O(m_1m_2)$, where m_1, m_2 denote the number of digits in the two integers, respectively.



■ **Definition** An algorithm is *nonpolynomial-time* if the running time is not $O(n^k)$ for any fixed $k \ge 0$.



■ **Definition** An algorithm is *nonpolynomial-time* if the running time is not $O(n^k)$ for any fixed $k \ge 0$.

Let's return to the Composite problem.

- \diamond it checks, in time $\Theta((\log N)^2)$, whether K divides N for each K with 2 < K < N 1.
- \diamond The complete algorithm therefore uses $\Theta(N(\log N)^2)$ time.



■ **Definition** An algorithm is *nonpolynomial-time* if the running time is not $O(n^k)$ for any fixed $k \ge 0$.

Let's return to the Composite problem.

- \diamond it checks, in time $\Theta((\log N)^2)$, whether K divides N for each K with $2 \le K \le N 1$.
- \diamond The complete algorithm therefore uses $\Theta(N(\log N)^2)$ time.

Conclusion: The algorithm is nonpolynomial!



■ **Definition** An algorithm is *nonpolynomial-time* if the running time is not $O(n^k)$ for any fixed $k \ge 0$.

Let's return to the Composite problem.

- \diamond it checks, in time $\Theta((\log N)^2)$, whether K divides N for each K with 2 < K < N 1.
- \diamond The complete algorithm therefore uses $\Theta(N(\log N)^2)$ time.

Conclusion: The algorithm is nonpolynomial!

Question:

Why?



■ **Definition** An algorithm is *nonpolynomial-time* if the running time is not $O(n^k)$ for any fixed $k \ge 0$.

Let's return to the Composite problem.

- \diamond it checks, in time $\Theta((\log N)^2)$, whether K divides N for each K with 2 < K < N 1.
- \diamond The complete algorithm therefore uses $\Theta(N(\log N)^2)$ time.

Conclusion: The algorithm is nonpolynomial!

Question:

Why?

In terms of the input size, the complexity is $\Theta(2^n n^2)$.



Polynomial- vs. Nonpolynomial-Time

Nonpolynomial-time algorithms are impractical.

```
2^n for n = 100: it takes billions of years!!!
```



Polynomial- vs. Nonpolynomial-Time

Nonpolynomial-time algorithms are impractical.

```
2^n for n = 100: it takes billions of years!!!
```

In reality, an $O(n^{20})$ algorithm is not really practical.



Polynomial-Time Solvable Problems

■ **Definition** A problem is *solvable in polynomial time* (or more simply, the problem is *in polynomial time*) if there exists an algorithm which solves the problem in polynomial time (a.k.a. *tractable*).



Polynomial-Time Solvable Problems

■ **Definition** A problem is *solvable in polynomial time* (or more simply, the problem is *in polynomial time*) if there exists an algorithm which solves the problem in polynomial time (a.k.a. *tractable*).

Definition (The Class P) The class P consists of all decision problems that are solvable in polynomial time. That is, there exists an algorithm that will decide in polynomial time if any given input is a yes-input or a no-input.



• Question:

How to prove that a decision problem is in P?



• Question:

How to prove that a decision problem is in P?

A. Find a polynomial-time algorithm.



• Question:

How to prove that a decision problem is in P?

A. Find a polynomial-time algorithm.

Question:

How to prove that a decision problem is not in P?



Question:

How to prove that a decision problem is in P?

A. Find a polynomial-time algorithm.

Question:

How to prove that a decision problem is not in P?

A. You need to prove that there is no polynomial-time algorithm for this problem. (much much harder)



■ **Observation:** A decision problem is usually formulated as:

Is there an object satisfying some conditions?



■ **Observation:** A decision problem is usually formulated as:

Is there an object satisfying some conditions?





A certificate is a specific object corresponding to a yes-input, such that it can be used to show that the input is indeed a yes-input.



A certificate is a specific object corresponding to a yes-input, such that it can be used to show that the input is indeed a yes-input.

Verifying a certificate: Given a presumed yes-input and its corresponding certificate, by making use of the given certificate, we verify that the input is actually a yes-input.



■ **Definition** The class NP consists of all decision problems such that, for each yes-input, there exists a *certificate* which allows one to verify in polynomial time that the input is indeed a yes-input.



■ **Definition** The class NP consists of all decision problems such that, for each yes-input, there exists a *certificate* which allows one to verify in polynomial time that the input is indeed a yes-input.

NP – "nondeterministic polynomial-time"



■ For Composite, a yes-input is just the integer *n* that is composite.



■ For Composite, a yes-input is just the integer *n* that is composite.

Question: (Certificate) What is needed to show *n* is actually a yes-input?



For Composite, a yes-input is just the integer n that is composite.

Question: (Certificate) What is needed to show *n* is actually a yes-input?

A. An integer a (1 < a < n) with the property that $a \mid n$.



For Composite, a yes-input is just the integer n that is composite.

Question: (Certificate) What is needed to show n is actually a yes-input?

- **A.** An integer a (1 < a < n) with the property that $a \mid n$.
 - \diamond Given a certificate a, check whether a divides n.
 - \diamond This can be done in $O((\log n)^2)$.
 - \diamond Composite \in NP



■ For Composite, a yes-input is just the integer *n* that is composite.

Question: (Certificate) What is needed to show n is actually a yes-input?

- **A.** An integer a (1 < a < n) with the property that $a \mid n$.
 - \diamond Given a certificate a, check whether a divides n.
 - \diamond This can be done in $O((\log n)^2)$.
 - \diamond Composite \in NP

DKnapsack ∈ NP



P = NP?

■ One of the most important problems in CS is whether P = NP or $P \neq NP$?



P = NP?

- One of the most important problems in CS is whether P = NP or $P \neq NP$?
- Observe that $P \subseteq NP$.



$\overline{\mathsf{P}} = \mathsf{NP}?$

- One of the most important problems in CS is whether P = NP or $P \neq NP$?
- Observe that $P \subseteq NP$.
- Intuitively, NP ⊆ P is doubtful.



$\overline{\mathsf{P}} = \mathsf{NP}?$

- One of the most important problems in CS is whether P = NP or $P \neq NP$?
- Observe that P ⊂ NP.
- Intuitively, NP ⊆ P is doubtful.

Just being able to verify a certificate in polynomial time does not necessarily mean we can tell whether an input is a yes-input or a no-input in polynomial time.



$\overline{\mathsf{P}} = \mathsf{NP}?$

- One of the most important problems in CS is whether P = NP or $P \neq NP$?
- Observe that P ⊂ NP.
- Intuitively, NP ⊆ P is doubtful.

Just being able to verify a certificate in polynomial time does not necessarily mean we can tell whether an input is a yes-input or a no-input in polynomial time.

However, we are still no closer to solving it and do not know the answer. The search for a solution, though, has provided us with deep insights into what distinguishes an "easy" problem from a "hard" one.



■ *Reduction* is a relationship between problems.



- Reduction is a relationship between problems.
- **Problem Q** can be *reduced* to **Q'** if every instance of **Q** can be "*rephrased*" to an instance of **Q'**.



- Reduction is a relationship between problems.
- **Problem Q** can be *reduced* to **Q'** if every instance of **Q** can be "*rephrased*" to an instance of **Q'**.

Example

Q: multiplying two positive numbers

Q': adding two numbers



- Reduction is a relationship between problems.
- **Problem Q** can be *reduced* to **Q'** if every instance of **Q** can be "*rephrased*" to an instance of **Q'**.

Example

Q: multiplying two positive numbers

Q': adding two numbers

Q can be *reduced* to **Q'** via a logarithmic transformation $xy = \exp[\log x + \log y]$



What is Reduction?

- Reduction is a relationship between problems.
- **Problem Q** can be *reduced* to **Q'** if every instance of **Q** can be "*rephrased*" to an instance of **Q'**.

Example

Q: multiplying two positive numbers

Q': adding two numbers

Q can be *reduced* to **Q'** via a logarithmic transformation $xy = \exp[\log x + \log y]$

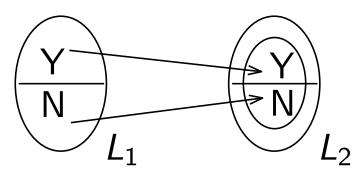
If Q can be reduced to Q', then Q is "no harder to solve" than Q'.



■ Let L_1 and L_2 be two decision problems

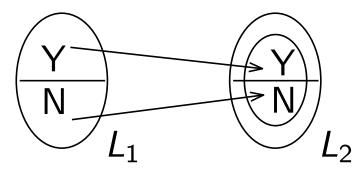


- Let L_1 and L_2 be two decision problems
- A *polynomial-time reduction* from L_1 to L_2 is a transformation f with the following two properties:
 - (1) f transforms an input x for L_1 into an input f(x) for L_2 s.t.
 - a yes-input of L_1 maps to a yes-input of L_2 , and a no-input of L_1 maps to a no-input of L_2
 - (2) f is computable in *polynomial time* in size(x)





- Let L_1 and L_2 be two decision problems
- A polynomial-time reduction from L_1 to L_2 is a transformation f with the following two properties:
 - (1) f transforms an input x for L_1 into an input f(x) for L_2 s.t.
 - a yes-input of L_1 maps to a yes-input of L_2 , and a no-input of L_1 maps to a no-input of L_2
 - (2) f is computable in *polynomial time* in size(x)



If such an f exists, we say that L_1 is polynomial-time reducible to L_2 , and write $L_1 \leq_P L_2$.



■ Intuitively, $L_1 \leq_P L_2$ means that L_1 is no harder than L_2

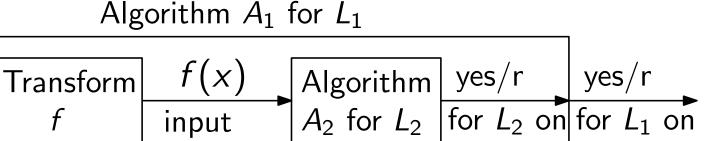


- Intuitively, $L_1 \leq_P L_2$ means that L_1 is no harder than L_2
- Given an algorithm A_2 for the decision problem L_2 , we can develop an algorithm A_1 to solve L_1 :



- Intuitively, $L_1 \leq_P L_2$ means that L_1 is no harder than L_2
- Given an algorithm A_2 for the decision problem L_2 , we can develop an algorithm A_1 to solve L_1 :

for L_2



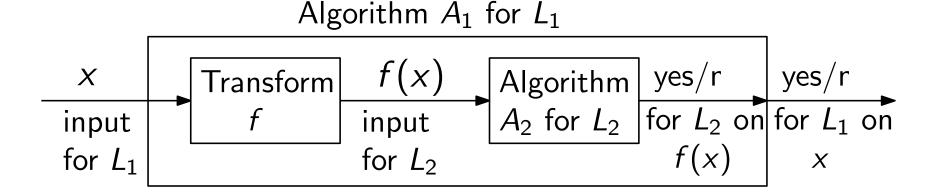


X

input

for L_1

- Intuitively, $L_1 \leq_P L_2$ means that L_1 is no harder than L_2
- Given an algorithm A_2 for the decision problem L_2 , we can develop an algorithm A_1 to solve L_1 :



■ If A_2 is polynomial-time algorithm, so is A_1



■ **Theorem** If $L_1 \leq_P L_2$ and $L_2 \in P$, then $L_1 \in P$



■ **Theorem** If $L_1 \leq_P L_2$ and $L_2 \in P$, then $L_1 \in P$

Proof. $L_2 \in P$ means we have a polynomial-time algorithm A_2 for L_2 . Since $L_1 \leq_P L_2$, we have a polynomial-time transformation f mapping input x for L_1 to an input for L_2 .



■ **Theorem** If $L_1 \leq_P L_2$ and $L_2 \in P$, then $L_1 \in P$

Proof. $L_2 \in P$ means we have a polynomial-time algorithm A_2 for L_2 . Since $L_1 \leq_P L_2$, we have a polynomial-time transformation f mapping input x for L_1 to an input for L_2 .

Combining these, we get the following polynomial-time algorithm for solving L_1 :

- (1) take input x for L_1 and ocmpute f(x)
- (2) run algorithm A_2 on input f(x), and return the ans. (for L_2 on f(x)) as the ans. for L_1 on x



■ **Theorem** If $L_1 \leq_P L_2$ and $L_2 \in P$, then $L_1 \in P$

Proof. $L_2 \in P$ means we have a polynomial-time algorithm A_2 for L_2 . Since $L_1 \leq_P L_2$, we have a polynomial-time transformation f mapping input x for L_1 to an input for L_2 .

Combining these, we get the following polynomial-time algorithm for solving L_1 :

- (1) take input x for L_1 and ocmpute f(x)
- (2) run algorithm A_2 on input f(x), and return the ans. (for L_2 on f(x)) as the ans. for L_1 on x

Both steps take polynomial time. So the combined algorithm takes polynomial time. Hence, $L_1 \in P$.



■ **Theorem** If $L_1 \leq_P L_2$ and $L_2 \in P$, then $L_1 \in P$

Proof. $L_2 \in P$ means we have a polynomial-time algorithm A_2 for L_2 . Since $L_1 \leq_P L_2$, we have a polynomial-time transformation f mapping input x for L_1 to an input for L_2 .

Combining these, we get the following polynomial-time algorithm for solving L_1 :

- (1) take input x for L_1 and ocmpute f(x)
- (2) run algorithm A_2 on input f(x), and return the ans. (for L_2 on f(x)) as the ans. for L_1 on x

Both steps take polynomial time. So the combined algorithm takes polynomial time. Hence, $L_1 \in P$.

Note: The converse (if $L_1 \leq_P L_2$ and $L_1 \in P$, then $L_2 \in P$ is not true.

■ **Lemma** If $L_1 \leq_P L_2$ and $L_2 \leq_P L_3$, then $L_1 \leq_P L_3$.



■ Lemma If $L_1 \leq_P L_2$ and $L_2 \leq_P L_3$, then $L_1 \leq_P L_3$.

Proof.



■ Lemma If $L_1 \leq_P L_2$ and $L_2 \leq_P L_3$, then $L_1 \leq_P L_3$.

Proof.

■ The class *NP-Complete (NPC)*

The class NPC of NP-Complete problems consists of all decision problems L s.t.

- $(1) L \in NP$
- (2) for every $L' \in NP$, $L' \leq_P L$



- Lemma If $L_1 \leq_P L_2$ and $L_2 \leq_P L_3$, then $L_1 \leq_P L_3$. Proof.
- The class *NP-Complete (NPC)*

The class NPC of NP-Complete problems consists of all decision problems L s.t.

- $(1) L \in NP$
- (2) for every $L' \in NP$, $L' \leq_P L$

Intuitively, NPC consists of all the hardest problems in NP.



NP-Completeness and Its Properties

- **Theorem** Let *L* be any problem in NPC.
 - (1) If there is a polynomial-time algorithm for L, then there is a polynomial-time algorithm for every $L' \in NP$
 - (2) If there is no polynomial-time algorithm for L, then there is no polynomial-time algorithm for every $L' \in NPC$



NP-Completeness and Its Properties

- **Theorem** Let *L* be any problem in NPC.
 - (1) If there is a polynomial-time algorithm for L, then there is a polynomial-time algorithm for every $L' \in NP$
 - (2) If there is no polynomial-time algorithm for L, then there is no polynomial-time algorithm for every $L' \in NPC$
- Either all NP-Complete problems are polynomial time solvable, or all NP-Complete problems are not polynomial time solvable.



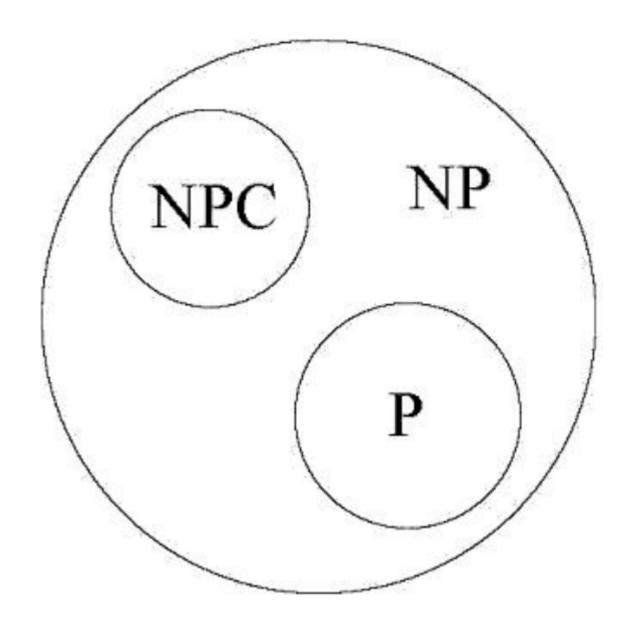
NP-Completeness and Its Properties

- **Theorem** Let *L* be any problem in NPC.
 - (1) If there is a polynomial-time algorithm for L, then there is a polynomial-time algorithm for every $L' \in NP$
 - (2) If there is no polynomial-time algorithm for L, then there is no polynomial-time algorithm for every $L' \in NPC$
- Either all NP-Complete problems are polynomial time solvable, or all NP-Complete problems are not polynomial time solvable.

This is the major reason why we are interested in NP-Completeness.



The Classes P, NP, and NPC





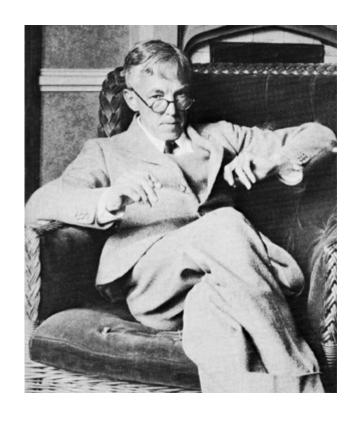
Application of Number Theory

G. H. Hardy (1877 - 1947)

as 'useless' as the theory of

In his 1940 autobiography *A Mathematician's Apology*, Hardy wrote

"The great modern achievements of applied mathematics have been in relativity and quantum mechanics, and these subjects are, at present, almost





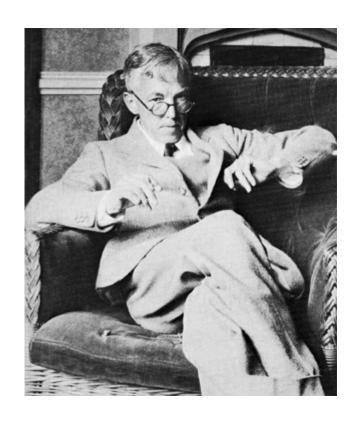
numbers."

Application of Number Theory

G. H. Hardy (1877 - 1947)

In his 1940 autobiography *A Mathematician's Apology*, Hardy wrote

"The great modern achievements of applied mathematics have been in relativity and quantum mechanics, and these subjects are, at present, almost as 'useless' as the theory of numbers."



If he could see the world now, Hardy would be spinning in his grave.



Number Theory

Number theory is a branch of mathematics that explores integers and their properties, is the basis of cryptography, coding theory, computer security, e-commerce, etc.



Number Theory

Number theory is a branch of mathematics that explores integers and their properties, is the basis of cryptography, coding theory, computer security, e-commerce, etc.

At one point, the largest employer of mathematicians in the United States, and probably the world, was the National Security Agency (NSA). The NSA is the largest spy agency in the US (bigger than CIA, Central Intelligence Agency), and has the responsibility for code design and breaking.



Division

If a and b are integers with $a \neq 0$, we say that a divides b if there is an integer c such that b = ac, or equivalently b/a is an integer. In this case, we say that a is a factor or divisor of b, and b is a multiple of a. (We use the notations $a \mid b$, $a \nmid b$)



Division

If a and b are integers with $a \neq 0$, we say that a divides b if there is an integer c such that b = ac, or equivalently b/a is an integer. In this case, we say that a is a factor or divisor of b, and b is a multiple of a. (We use the notations $a \mid b$, $a \nmid b$)

Example

- ♦ 4 | 24
- ♦ 3 ∤ 7



All integers divisible by d > 0 can be enumerated as:

$$\dots, -kd, \dots, -2d, -d, 0, d, 2d, \dots, kd, \dots$$



All integers divisible by d > 0 can be enumerated as:

$$\dots, -kd, \dots, -2d, -d, 0, d, 2d, \dots, kd, \dots$$

Question: Let n and d be two positive integers. How many positive integers not exceeding n are divisible by d?



■ All integers divisible by d > 0 can be enumerated as:

$$\dots, -kd, \dots, -2d, -d, 0, d, 2d, \dots, kd, \dots$$

Question: Let n and d be two positive integers. How many positive integers not exceeding n are divisible by d?

Answer: Count the number of integers such that $0 < kd \le n$. Therefore, there are $\lfloor n/d \rfloor$ such positive integers.



Properties

Let a, b, c be integers. Then the following hold:

- (i) if a|b and a|c, then a|(b+c)
- (ii) if a|b then a|bc for all integers c
- iii) if a|b and b|c, then a|c



Properties

Let a, b, c be integers. Then the following hold:

- (i) if a|b and a|c, then a|(b+c)
- (ii) if a|b then a|bc for all integers c
- iii) if a|b and b|c, then a|c

Proof.



Corollary If a, b, c are integers, where $a \neq 0$, such that a|b and a|c, then a|(mb + nc) whenever m and n are integers.



Corollary If a, b, c are integers, where $a \neq 0$, such that a|b and a|c, then a|(mb + nc) whenever m and n are integers.

Proof. By part (ii) and part (i) of Properties.



The Division Algorithm

If a is an integer and d a positive integer, then there are unique integers q and r, with $0 \le r < d$, such that a = dq + r. In this case, d is called the divisor, a is called the dividend, q is called the quotient, and r is called the remainder.



The Division Algorithm

If a is an integer and d a positive integer, then there are unique integers q and r, with $0 \le r < d$, such that a = dq + r. In this case, d is called the divisor, a is called the dividend, q is called the quotient, and r is called the remainder.

In this case, we use the notations $q = a \, div \, d$ and $r = a \, mod \, d$.



Congruence Relation

If a and b are integers and m is a positive integer, then a is congruent to b modulo m if m divides a - b, denoted by $a \equiv b \pmod{m}$. This is called congruence and m is its modulus.



Congruence Relation

If a and b are integers and m is a positive integer, then a is congruent to b modulo m if m divides a - b, denoted by $a \equiv b \pmod{m}$. This is called congruence and m is its modulus.

Example



More on Congruences

Let m be a positive integer. The integers a and b are congruent modulo m if and only if there is an integer k such that a = b + km.



More on Congruences

Let m be a positive integer. The integers a and b are congruent modulo m if and only if there is an integer k such that a = b + km.

Proof.

```
"only if" part

"if" part
```



(mod m) and mod m Notations

 $\blacksquare a \equiv b \pmod{m}$ and $a \mod m = b$ are different.

- $\diamond a \equiv b \pmod{m}$ is a relation on the set of integers
- \diamond In a mod m = b, the notation mod denotes a function



(mod m) and mod m Notations

 $\blacksquare a \equiv b \pmod{m}$ and $a \mod m = b$ are different.

- $\diamond a \equiv b \pmod{m}$ is a relation on the set of integers
- \diamond In a mod m = b, the notation mod denotes a function

Let a and b be integers, and let m be a positive integer. Then $a \equiv b \mod m$ if and only if a mod $m = b \mod m$



(mod m) and mod m Notations

- $\blacksquare a \equiv b \pmod{m}$ and $a \mod m = b$ are different.
 - $\diamond a \equiv b \pmod{m}$ is a relation on the set of integers
 - \diamond In a mod m = b, the notation mod denotes a function

Let a and b be integers, and let m be a positive integer. Then $a \equiv b \mod m$ if and only if a mod $m = b \mod m$

Proof.



Congruences of Sums and Products

Let m be a positive integer. If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then $a + c \equiv b + d \pmod{m}$ and $ac \equiv bd \pmod{m}$



Congruences of Sums and Products

Let m be a positive integer. If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then $a + c \equiv b + d \pmod{m}$ and $ac \equiv bd \pmod{m}$

Proof.



Algebraic Manipulation of Congruences

- If $a \equiv b \mod m$, then
 - $c \cdot a \equiv c \cdot b \pmod{m}$?
 - $c + a \equiv c + b \pmod{m}$?
 - $a/c \equiv b/c \pmod{m}$?



Algebraic Manipulation of Congruences

- If $a \equiv b \mod m$, then
 - $c \cdot a \equiv c \cdot b \pmod{m}$?
 - $c + a \equiv c + b \pmod{m}$?
 - $a/c \equiv b/c \pmod{m}$?

```
14 \equiv 8 \pmod{6} but 7 \not\equiv 4 \pmod{6}
```



Computing the mod Function

Corollary Let m be a positive integer and let a and b be integers. Then

```
(a+b) \mod m = ((a \mod m) + (b \mod m)) \mod m

ab \mod m = ((a \mod m)(b \mod m)) \mod m
```



Computing the mod Function

Corollary Let m be a positive integer and let a and b be integers. Then

```
(a+b) \mod m = ((a \mod m) + (b \mod m)) \mod m

ab \mod m = ((a \mod m)(b \mod m)) \mod m
```

Proof.



Let \mathbb{Z}_m be the set of nonnegative integers less than m: $\{0, 1, \dots, m-1\}$.



Let \mathbb{Z}_m be the set of nonnegative integers less than m: $\{0, 1, \ldots, m-1\}$.

$$+_m : a +_m b = (a + b) \mod m$$

 $\cdot_m : a \cdot_m b = ab \mod m$



Let \mathbb{Z}_m be the set of nonnegative integers less than m: $\{0, 1, \dots, m-1\}$.

$$+_m : a +_m b = (a + b) \mod m$$

$$\cdot_m : a \cdot_m b = ab \mod m$$

Example

$$\diamond$$
 7 +₁₁ 9 =?

$$\diamond$$
 7 ·₁₁ 9 =?



Closure: if $a, b \in \mathbf{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbf{Z}_m$



- **Closure**: if $a, b \in \mathbf{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbf{Z}_m$
- **Associativity**: if $a, b, c \in \mathbf{Z}_m$, then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$



- **Closure**: if $a, b \in \mathbb{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbb{Z}_m$
- **Associativity**: if $a, b, c \in \mathbf{Z}_m$, then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$
- Identity elements: $a +_m 0 = a$ and $a \cdot_m 1 = a$



- **Closure**: if $a, b \in \mathbf{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbf{Z}_m$
- **Associativity**: if $a, b, c \in \mathbf{Z}_m$, then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$
- Identity elements: $a +_m 0 = a$ and $a \cdot_m 1 = a$
- Additive inverses: if $a \neq 0$ and $a \in \mathbb{Z}_m$, then m a is an additive inverse of a modulo m



- **Closure**: if $a, b \in \mathbf{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbf{Z}_m$
- **Associativity**: if $a, b, c \in \mathbf{Z}_m$, then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$
- Identity elements: $a +_m 0 = a$ and $a \cdot_m 1 = a$
- Additive inverses: if $a \neq 0$ and $a \in \mathbb{Z}_m$, then m a is an additive inverse of a modulo m
- **Commutativity**: if $a, b \in \mathbf{Z}_m$, then $a +_m b = b +_m a$



- **Closure**: if $a, b \in \mathbf{Z}_m$, then $a +_m b$, $a \cdot_m b \in \mathbf{Z}_m$
- **Associativity**: if $a, b, c \in \mathbf{Z}_m$, then $(a +_m b) +_m c = a +_m (b +_m c)$ and $(a \cdot_m b) \cdot_m c = a \cdot_m (b \cdot_m c)$
- Identity elements: $a +_m 0 = a$ and $a \cdot_m 1 = a$
- Additive inverses: if $a \neq 0$ and $a \in \mathbb{Z}_m$, then m a is an additive inverse of a modulo m
- **Commutativity**: if $a, b \in \mathbf{Z}_m$, then $a +_m b = b +_m a$
- **Distributivity**: if $a, b, c \in \mathbf{Z}_m$, then $a \cdot_m (b +_m c) = (a \cdot_m b) +_m (a \cdot_m c)$ and $(a +_m b) \cdot_m c = (a \cdot_m c) +_m (b \cdot_m c)$



Representations of Integers

We may use decimal (base 10) or binary or octal or hexadecimal or other notations to represent integers.



Representations of Integers

- We may use *decimal* (*base* 10) or *binary* or *octal* or *hexadecimal* or other notations to represent integers.
- Let b > 1 be an integer. Then if n is a positive integer, it can be expressed uniquely in the form $n = a_k b^k + a_{k-1} b^{k-1} + \cdots + a_1 b + a_0$, where k is nonnegative, a_i 's are nonnegative integers less than b. The representation of n is called the base-b expansion of n and is denoted by $(a_k a_{k-1} \dots a_1 a_0)_b$.



To get the decimal expansion is easy.



To get the decimal expansion is easy.

Example

$$(101011111)_2 = 2^8 + 2^6 + 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = 351$$

$$\diamond (7016)_8 = 7 \cdot 8^3 + 1 \cdot 8 + 6 = 3598$$



To get the decimal expansion is easy.

Example

$$(101011111)_2 = 2^8 + 2^6 + 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = 351$$

$$(7016)_8 = 7 \cdot 8^3 + 1 \cdot 8 + 6 = 3598$$

Conversions between binary, octal, hexadecimal expansions are easy.



To get the decimal expansion is easy.

Example

$$(101011111)_2 = 2^8 + 2^6 + 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = 351$$

$$(7016)_8 = 7 \cdot 8^3 + 1 \cdot 8 + 6 = 3598$$

Conversions between binary, octal, hexadecimal expansions are easy.

Example



$$n = a_k b^k + a_{k-1} b^{k-1} + a_{k-2} b^{k-2} + \dots + a_2 b^2 + a_1 b + a_0$$

$$= b(a_k b^{k-1} + a_{k-1} b^{k-2} + a_{k-2} b^{k-3} + \dots + a_2 b + a_1) + a_0$$

$$= b(b(a_k b^{k-2} + a_{k-1} b^{k-3} + a_{k-2} b^{k-4} + \dots + a_2) + a_1) + a_0$$

$$= \dots$$



$$n = a_k b^k + a_{k-1} b^{k-1} + a_{k-2} b^{k-2} + \dots + a_2 b^2 + a_1 b + a_0$$

$$= b(a_k b^{k-1} + a_{k-1} b^{k-2} + a_{k-2} b^{k-3} + \dots + a_2 b + a_1) + a_0$$

$$= b(b(a_k b^{k-2} + a_{k-1} b^{k-3} + a_{k-2} b^{k-4} + \dots + a_2) + a_1) + a_0$$

$$= \dots$$

To construct the base-b expansion of an integer n,

- Divide n by b to obtain $n = bq_0 + a_0$, with $0 \le a_0 < b$
- The remainder a_0 is the rightmost digit in the base-b expansion of n. Then divide q_0 by b to get $q_0 = bq_1 + a_1$ with $0 \le a_1 < b$
- a₁ is the second digit from the right. Continue by successively dividing the quotients by b until the quotient is 0



Algorithm: Constructing Base-b Expansions

```
procedure base b expansion(n, b): positive integers with b > 1)
q := n
k := 0
while (q \neq 0)
a_k := q \mod b
q := q \operatorname{div} b
k := k + 1
return(a_{k-1}, ..., a_1, a_0) \{ (a_{k-1} ... a_1 a_0)_b \text{ is base } b \text{ expansion of } n \}
```



Example

 \blacksquare (12345)₁₀ = (30071)₈



Example

 \blacksquare $(12345)_{10} = (30071)_8$

$$12345 = 8 \cdot 1543 + 1$$

$$1543 = 8 \cdot 192 + 7$$

$$192 = 8 \cdot 24 + 0$$

$$24 = 8 \cdot 3 + 0$$

$$3 = 8 \cdot 0 + 3$$



Binary Addition of Integers

$$a = (a_{n-1}a_{n-2} \dots a_1a_0), b = (b_{n-1}b_{n-2} \dots b_1b_0)$$

```
procedure add(a, b): positive integers)
{the binary expansions of a and b are (a_{n-1}, a_{n-2}, ..., a_0)_2 and (b_{n-1}, b_{n-2}, ..., b_0)_2, respectively}
c := 0

for j := 0 to n - 1
d := \lfloor (a_j + b_j + c)/2 \rfloor
s_j := a_j + b_j + c - 2d
c := d
s_n := c
return(s_0, s_1, ..., s_n){the binary expansion of the sum is (s_n, s_{n-1}, ..., s_0)_2}
```



Binary Addition of Integers

$$a = (a_{n-1}a_{n-2} \dots a_1a_0), b = (b_{n-1}b_{n-2} \dots b_1b_0)$$

```
procedure add(a, b): positive integers)
{the binary expansions of a and b are (a_{n-1}, a_{n-2}, ..., a_0)_2 and (b_{n-1}, b_{n-2}, ..., b_0)_2, respectively}
c := 0

for j := 0 to n - 1
d := \lfloor (a_j + b_j + c)/2 \rfloor
s_j := a_j + b_j + c - 2d
c := d
s_n := c
return(s_0, s_1, ..., s_n){the binary expansion of the sum is (s_n, s_{n-1}, ..., s_0)_2}
```

O(n) bit additions



Algorithm: Binary Multiplication of Integers

```
a = (a_{n-1}a_{n-2} \dots a_1 a_0)_2, \ b = (b_{n-1}b_{n-2} \dots b_1 b_0)_2
ab = a(b_0 2^0 + b_1 2^1 + \dots + b_{n-1} 2^{n-1})
= a(b_0 2^0) + a(b_1 2^1) + \dots + a(b_{n-1} 2^{n-1})
```

```
procedure multiply(a, b: positive integers) {the binary expansions of a and b are (a_{n-1}, a_{n-2}, ..., a_0)_2 and (b_{n-1}, b_{n-2}, ..., b_0)_2, respectively} for j := 0 to n-1

if b_j = 1 then c_j = a shifted j places

else c_j := 0
{c_o, c_1, ..., c_{n-1} are the partial products}

p := 0
for j := 0 to n-1

p := p + c_j

return p {p is the value of ab}
```



Algorithm: Binary Multiplication of Integers

```
a = (a_{n-1}a_{n-2} \dots a_1 a_0)_2, \ b = (b_{n-1}b_{n-2} \dots b_1 b_0)_2
ab = a(b_0 2^0 + b_1 2^1 + \dots + b_{n-1} 2^{n-1})
= a(b_0 2^0) + a(b_1 2^1) + \dots + a(b_{n-1} 2^{n-1})
```

```
procedure multiply(a, b: positive integers) {the binary expansions of a and b are (a_{n-1}, a_{n-2}, ..., a_0)_2 and (b_{n-1}, b_{n-2}, ..., b_0)_2, respectively} for j := 0 to n-1 if b_j = 1 then c_j = a shifted j places else c_j := 0 {c_0, c_1, ..., c_{n-1} are the partial products} p := 0 for j := 0 to n-1 p := p+c_j return p {p is the value of ab}
```

 $O(n^2)$ shifts and $O(n^2)$ bit additions 53 - 2



Algorithm: Computing div and mod

```
procedure division algorithm (a: integer, d: positive integer)
q := 0
r := |a|
while r \ge d
    r := r - d
    q := q + 1
if a < 0 and r > o then
     r := d - r
     q := -(q+1)
return (q, r) {q = a \operatorname{div} d is the quotient, r = a \operatorname{mod} d is the
remainder }
```



Algorithm: Computing div and mod

```
procedure division algorithm (a: integer, d: positive integer)
q := 0
r := |a|
while r \ge d
    r := r - d
    q := q + 1
if a < 0 and r > o then
     r := d - r
     q := -(q+1)
return (q, r) {q = a \operatorname{div} d is the quotient, r = a \operatorname{mod} d is the
remainder }
```

 $O(q \log a)$ bit operations. But there exist more efficient algorithms with complextiy $O(n^2)$, where $n = \max(\log a, \log d)$

Algorithm: Binary Modular Exponentiation

```
b^n = b^{a_{k-1} \cdot 2^{k-1} + \dots + a_1 \cdot 2 + a_0} = b^{a_{k-1} \cdot 2^{k-1}} \cdot \dots b^{a_1 \cdot 2} \cdot b^{a_0}
```

Successively finds $b \mod m$, $b^2 \mod m$, $b^4 \mod m$, ..., $b^{2^{k-1}} \mod m$, and multiplies together the terms b^{2^j} where $a_j = 1$.

```
procedure modular exponentiation(b: integer, n = (a<sub>k-1</sub>a<sub>k-2</sub>...a<sub>1</sub>a<sub>0</sub>)<sub>2</sub>, m: positive integers)
x := 1
power := b mod m
for i := 0 to k - 1
    if a<sub>i</sub>= 1 then x := (x · power) mod m
    power := (power · power) mod m
return x {x equals b<sup>n</sup> mod m}
```



Algorithm: Binary Modular Exponentiation

```
b^n = b^{a_{k-1} \cdot 2^{k-1} + \dots + a_1 \cdot 2 + a_0} = b^{a_{k-1} \cdot 2^{k-1}} \cdot \dots b^{a_1 \cdot 2} \cdot b^{a_0}
```

Successively finds $b \mod m$, $b^2 \mod m$, $b^4 \mod m$, ..., $b^{2^{k-1}} \mod m$, and multiplies together the terms b^{2^j} where $a_j = 1$.

```
procedure modular exponentiation(b): integer, n = (a_{k-1}a_{k-2}...a_1a_0)_2, m: positive integers)
x := 1
power := b \mod m
for i := 0 \text{ to } k - 1
if a_i = 1 \text{ then } x := (x \cdot power) \mod m
power := (power \cdot power) \mod m
return x \{x \text{ equals } b^n \mod m \}
```

 $O((\log m)^2 \log n)$ bit operations



Next Lecture

number theory, cryptography ...

