

## 20 Early years

In English, the word "did" can be used for emphasis to assure someone that a past action really happened. It's useful for describing past events and memories.

⚙️ **New language** "Did" for emphasis

Aa **Vocabulary** Baby equipment and parenting

🧩 **New skill** Describing your childhood

### 20.1 KEY LANGUAGE PAST SIMPLE WITH EMPHASIS

To emphasize a verb in the past simple, replace it with "did" plus the base form of the verb.

Past simple.

You **called** your dad about babysitting Kim tonight, didn't you?



The word "did" gives emphasis.

"Did" is followed by the base form of the main verb.

No, but I **did call** Aunt Sue. She'll be here soon.



### 20.2 FURTHER EXAMPLES PAST SIMPLE WITH EMPHASIS

I thought you **asked** Maya to put away these toys.



I **did ask** her. I think she forgot.

Are you sure you **bought** the birthday cake?



Yes, I **did buy** it. It's on the top shelf.



### 20.3 REWRITE THE SENTENCES USING THE PAST SIMPLE WITH EMPHASIS

She worked hard at her homework.

She **did work hard** at her homework.

① I behaved well as a child.

② He took his lunchbox to school.

③ I enjoyed the children's performance.

④ He gave his teacher a birthday card.

⑤ She played quietly at Anita's house.



## 20.4 KEY LANGUAGE SPOKEN EMPHASIS

The important words in a sentence may be said more loudly or in a different pitch to make them more emphatic.

Are you sure you called her?



Yes, I did call her.



## 20.5 UNDERLINE THE WORD IN EACH SENTENCE THAT SHOULD BE STRESSED, THEN SAY THE SENTENCES OUT LOUD

Jane really did love that story about the bear.



1 I did tell the babysitter to arrive early.



2 It's true! She did say "papa" today!



3 We did invite her to the birthday party.



4 I really did enjoy the cake Lucy baked.



5 Molly did ask if she could play with your toys.



## 20.6 MARK THE SENTENCES THAT ARE CORRECT

I did tell her mother.



I did told her mother.



1 She did played nicely with her toys.



She did play nicely with her toys.



2 We did ask them to be quiet.



We did asked them to be quiet.



3 I did love that trip to the beach.



I did loved that trip to the beach.



4 He did left the room in a messy.



He did leave the room in a mess.



5 Tommy did enjoy the magic show.



Tommy did enjoyed the magic show.



6 Raj really did loved playing that game.



Raj really did love playing that game.



7 We did give Lucy's doll back to her.



We did gave Lucy's doll back to her.



## 20.7 VOCABULARY EARLY YEARS



toy



pacifier (US)  
dummy (UK)



bottle



diaper (US)  
nappy (UK)



potty



crib (US)  
cot (UK)



changing table  
and mat



high chair



baby buggy (US)  
pram (UK)



stroller (US)  
buggy (UK)



## 20.8 READ THE EMAIL AND ANSWER THE QUESTIONS

Tom and Lucy bought a bottle and a potty.

True ☐ False ☒

- ① Tom and Lucy bought a changing mat and diapers.

True ☐ False ☐

- ② Tom doesn't like the buggy they bought.

True ☐ False ☐

- ③ Tom and Lucy bought toys for the baby.

True ☐ False ☐

- ④ Tom and Lucy know they are having a boy.

True ☐ False ☐

- ⑤ Tom and Lucy didn't buy a high chair.

True ☐ False ☐



To: Jamie Peters

Subject: Shopping for the baby

Hi Jamie,

Today I went to a baby shop with Tom and somehow I spent half my salary! Why didn't you tell me how much stuff you need to buy for a baby? First we bought a crib and mobile, then a changing mat and diapers. I was shocked when I saw the price of baby buggies, but in the end we did buy the buggy that Tom wanted. We also bought some cute toys, pacifiers, and a lot of clothes that would suit either a girl or a boy (we're waiting for the big day to find out!). We didn't get a high chair, as we felt we had spent enough for one day.

From Lucy





## 20.9 VOCABULARY PAST SIMPLE IRREGULAR VERBS

Most English verbs take “-ed” in the past simple, but some irregular verbs have very different past forms.



**feed**

She **fed** the baby.



**sink**

The toy ship **sank** in the bathtub.



**bite**

She **bit** the apple.



**draw**

He **drew** a nice picture today.



**hide**

They **hid** behind the tree.



**lead**

Her older brother **led** the way.



## 20.10 FILL IN THE GAPS BY PUTTING THE IRREGULAR VERBS IN THE PAST SIMPLE

She drew (draw) a picture of a cat.

1 He \_\_\_\_\_ (feed) her in the high chair.

2 Archie \_\_\_\_\_ (hide) from his sister.

3 Francis \_\_\_\_\_ (bite) into the pie.

4 Carly \_\_\_\_\_ (lead) her brother to the park.

5 Soolin's toy \_\_\_\_\_ (sink) in the pond.



## 20.11 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Jo is telling Georgia about her first day at school.

How did Jo feel before her first day at school?

Bored ☐ Excited ☐ Scared ☒

1 What did Jo do when her dad left?

Ran after him ☐ Nothing ☐ Cried ☐

2 What did Jo get stuck in?

A bucket ☐ A fence ☐ A ladder ☐

3 Who found Jo stuck outside the school?

Her dad ☐ The teacher ☐ Joan ☐

4 Who got her out?

Joan ☐ Her mom ☐ The fire department ☐

## 20 CHECKLIST

“Did” for emphasis ☐

**Aa** Baby equipment and parenting ☐

Describing your childhood ☐