

Code.org Professional Learning Program: Which Program is Right for Me?

| If you teach | And you have classroom hours per week | And you have classroom hours per year | We recommend |
|-----------------|---|--|---|
| K - 5th grade | | 20 classroom hours per year | CS Fundamentals ■ Free, one-day teacher workshops available across the country |
| 6 - 10th grade | ~4 - 5 classroom hours per week | ~135 classroom hours per year OR At least one semester of 50 class hours | CS Discoveries Professional Learning Program ~135 hours/year = Teach entire course (Units 1-6) One semester of 50 hours = Teach Units 1-3 in first year, and possibly Units 4-6 in the following year All CS Discoveries Professional Learning Program participants are required to offer at minimum 50 hours of the course the first year. No prior computer science experience is necessary for students or teachers. |
| 6 - 10th grade | 3 classroom hours or less per week | Less than 50 classroom hours per year | CS Fundamentals Express OR A subset of CS Discoveries units Does not qualify for the Professional Learning Program, but teachers are still able to access and teach the curriculum. |
| 9 - 12th grade | ~4 - 5 classroom hours per week | At least 100 classroom hours per year | CS Principles Professional Learning Program All CS Principles Professional Learning Program participants are required to offer the full course Course can be taught as an AP or intro-level class No prior computer science experience is necessary for students or teachers. However, if students have previously taken ECS, AP CS Principles could be a next step for them. |
| 9 - 12th grade | 3 classroom hours or less per week | Less than 100 classroom hours per year | CS Fundamentals Express OR A subset of CS Discoveries units OR a subset of CS Principles as an introductory, non-AP course Does not qualify for the Professional Learning Program, but teachers are still able to access and teach the curriculum. We recommend at least 100 classroom hours to prepare students for the AP CSP exam. |