

Lecture 22 (Week 8) Bivariate data

SD line

Regression line

Prediction

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- Could compare mean(X) with mean(Y)
- Examples with mean(X)=mean(Y), but underlying story varies

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- Suppose we are interested in understanding more about the connection between X and Y
- Look at data examples...

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- Suppose we understanding more about the connection between X and Y
- And then ask: Given X<sub>i</sub>, make the best guess for Y<sub>i</sub>
- Let's look at some real-world examples...

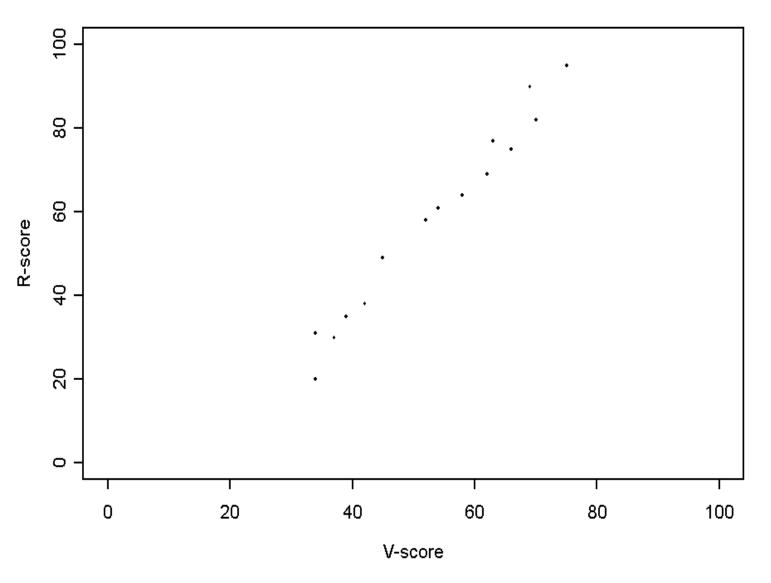
### Example: primary school age tests

Fifteen children were given a visual-discrimination (V) test during their first week of primary school and a reading-achievement (R) test at the end of their first week of schooling. Scores out of 100 were calculated for each test.

- Q1: How is a child's ability to read related to their visual discrimination?
- Q2: What R-score would you predict for a child whose V-score is (i) 50, (ii) 90?

### Scatter plot to visualise relationship

R-score versus V-score



Observation: Strong positive linear relationship

### Example: blood pH of mothers and babies

To examine the relationship, during labour, of the blood pH-levels of a mother and child. (in pH units: below 7 indicates acidity, above 7 alkalinity)

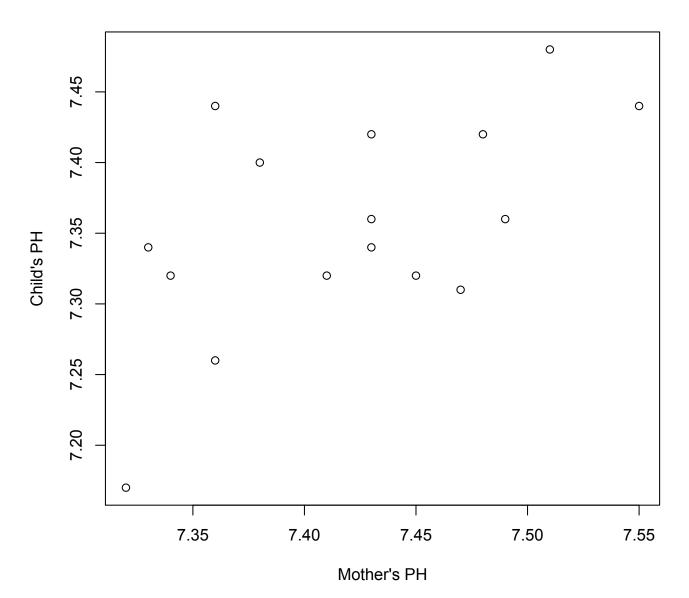
Maternal pH	7.33	7.41	7.49	7.43	7.32	7.43	7.55	7.36
Child pH	7.34	7.32	7.36	7.34	7.17	7.36	7.44	7.26
Maternal pH	7.34	7.45	7.51	7.48	7.38	7.36	7.43	7.47
Child pH	7.32	7.32	7.48	7.42	7.40	7.44	7.42	7.31

- Q1: Are the blood pH levels of a mother and her baby related?

  Answer: Draw a scatter plot (which in fact shows that the pH levels are positively related).
- Q2: Do the babies pH levels tend to be higher (or tend to be lower) than their mothers'?

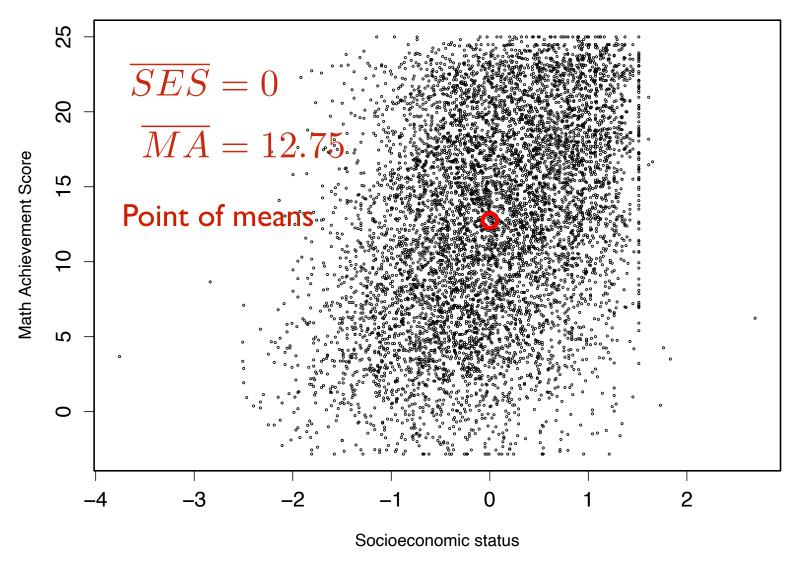
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Child pH	7.32	7.32	7.48	7.42	7.40	7.44	7.42	7.31

### Child's PH versus Mother's PH



Observation:
Weak positive
(linear) relationship

# Example: Math achievement versus SES

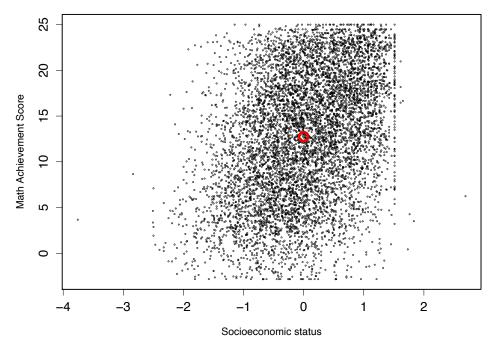


Observation: not so obvious...

### Perspective: Prediction problem

- Each individual measure has pair  $(X_i,Y_i)$  (i=1,2,...n)
- Pick an individual i at random, observe X<sub>i</sub>. What's your best guess for Y<sub>i</sub>?

### Scatterplot of Math Achievement against SES



### Perspective: Prediction problem

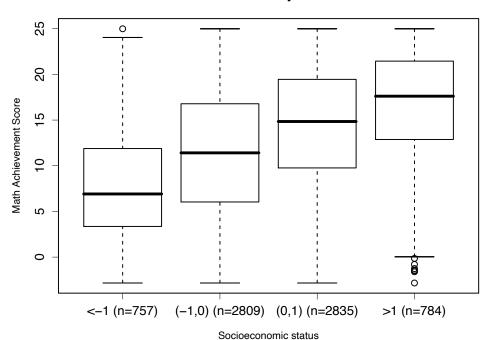
- Each individual measure has pair  $(X_i,Y_i)$  (i=1,2,...n)
- Pick an individual i at random, observe X<sub>i</sub>. What's your best guess for Y<sub>i</sub>?
- Stratify (bins)

# Math Achievement Score O -4 -3 -2 -1 0 1 2

Socioeconomic status

Scatterplot of Math Achievement against SES

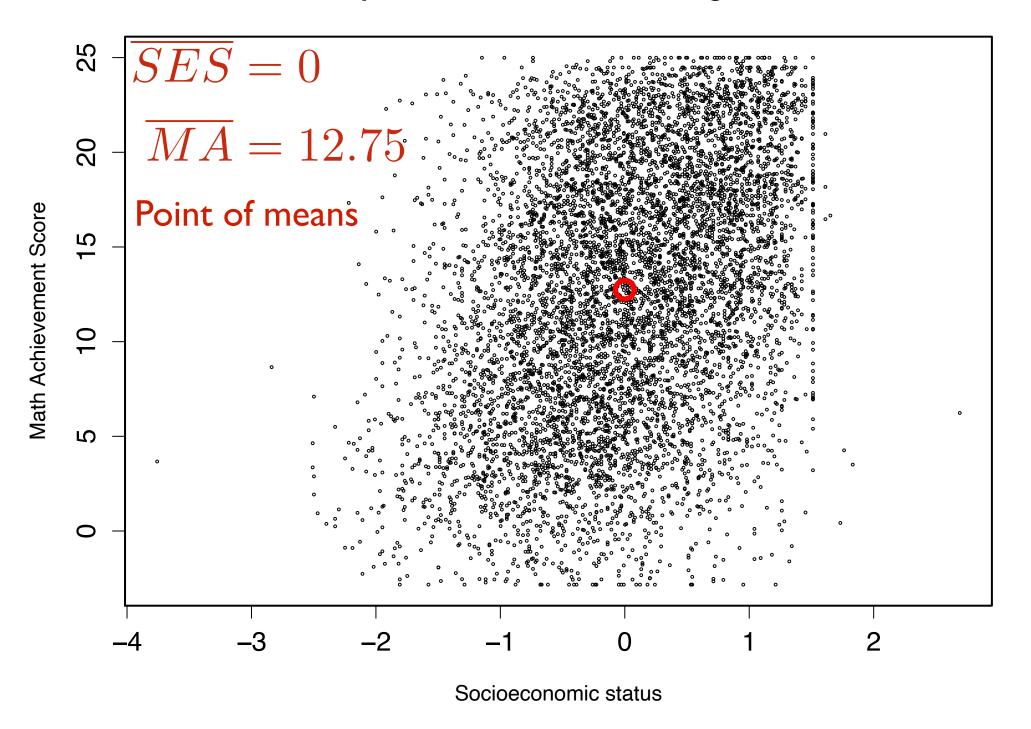
### Math Achievement stratified by Socioeconomic status



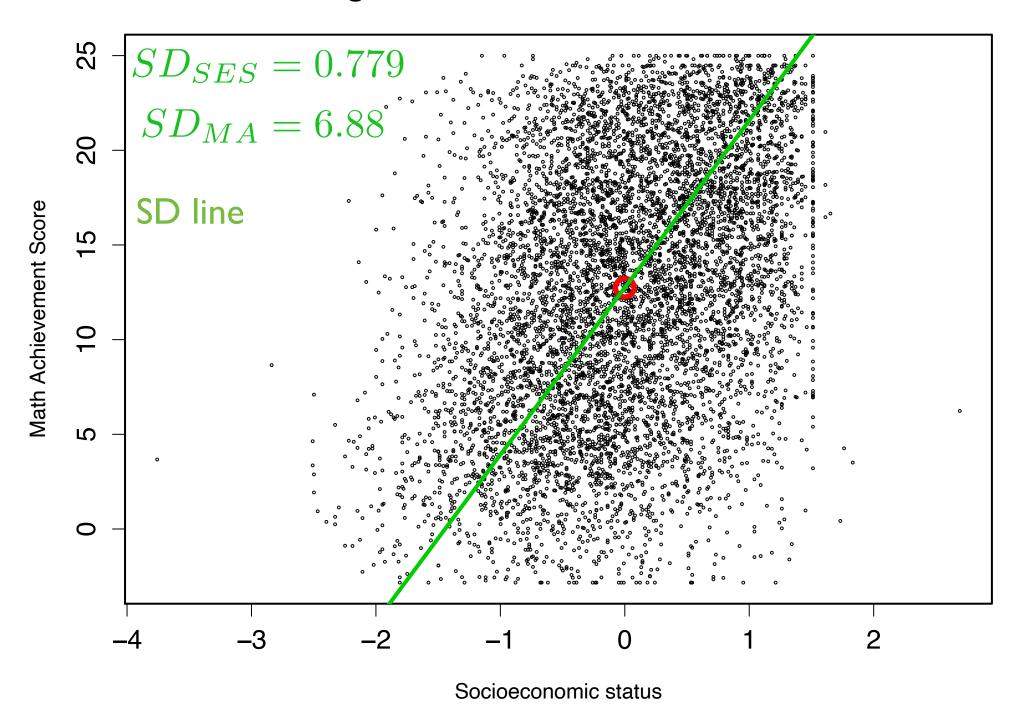
### Perspective: Prediction problem

- Each individual measure has pair (X<sub>i</sub>,Y<sub>i</sub>) (i=1,2,...n)
- Pick an individual i at random, observe X<sub>i</sub>. What's your best guess for Y<sub>i</sub>?
- Linear model:  $Y_i = \beta X + \alpha + \epsilon_i$  with  $\epsilon_i$ ="Error"
- What are the best  $\beta$  and  $\alpha$ ?
- Want prediction error as small as possible.

### **Scatterplot of Math Achievement against SES**



### First guess: **SD line**



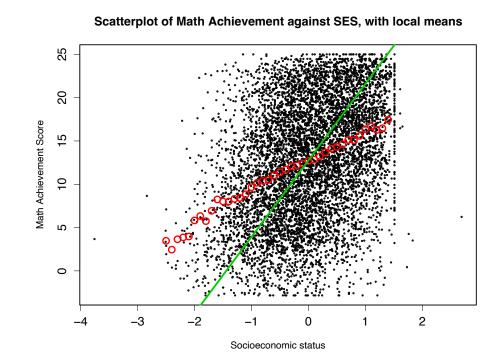
### Discussion: SD line? Something else?

It turns out: change of I SD in X does **not** produce a change of I SD in Y.

X and Y are not "perfectly correlated" (not exactly on a line).

The amount of change in Y produced by each SD change in X is called the "correlation".

Second guess: Find the equation of the line that runs (approx.) through the circles



### Correlation: a measure for relationship

### X,Y random variables

Covariance = mean of 
$$(X - \bar{X})(Y - \bar{Y}) = \sum_{i=1}^{\infty} (x_i - \bar{x})(y_i - \bar{y})$$

$$Correlation = \frac{Covariance}{SD_X \times SD_Y}$$

### Correlation: a measure for relationship

### X,Y random variables

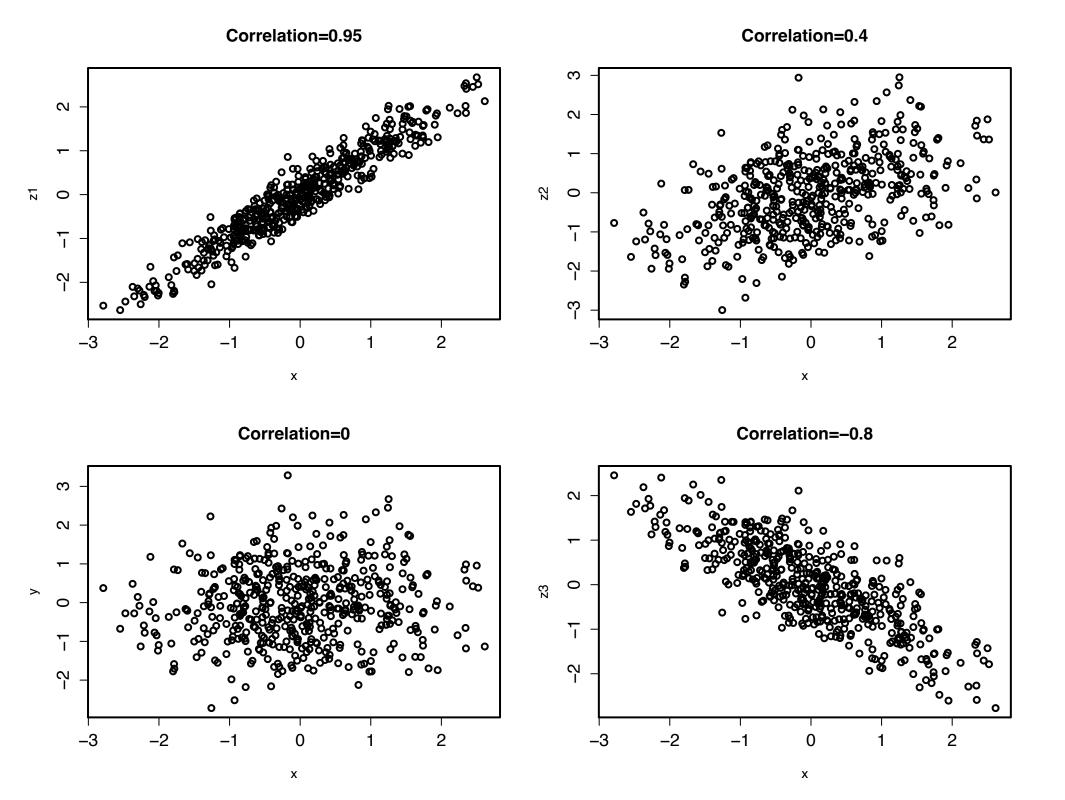
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## (X<sub>i</sub>,Y<sub>i</sub>) samples

Sample Covariance 
$$s_{xy} = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})$$

Sample Correlation 
$$r_{xy} = \frac{s_{xy}}{s_x s_y}$$



### **Numerical example**

Xi	<b>V</b> i
3	5
4	4
-	2
6	0
5	9
3.6	4
2.8	3.4

$$s_{xy} = \frac{1}{4} \Big( (3-3.6)(5-4) + (4-3.6)(4-4) + (-1-3.6)(2-4) + (3-3.6)(0-4) + (5-3.6)(9-4) \Big)$$

$$= 1.5.$$

mean SD

$$r_{xy} = \frac{s_{xy}}{s_x s_y}$$

$$= \frac{1.5}{2.8 \times 3.4}$$

$$= 0.16.$$

### **Alternative calculations**

Xi	Уi	XiYi	
3	5	15	
4	4	16	
- I	2	-2	
6	0	0	
5	9	45	
3.6	4	15.6	
2.8	3.4		

$$s_{xy} = \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{x})(y_i - \bar{y})$$

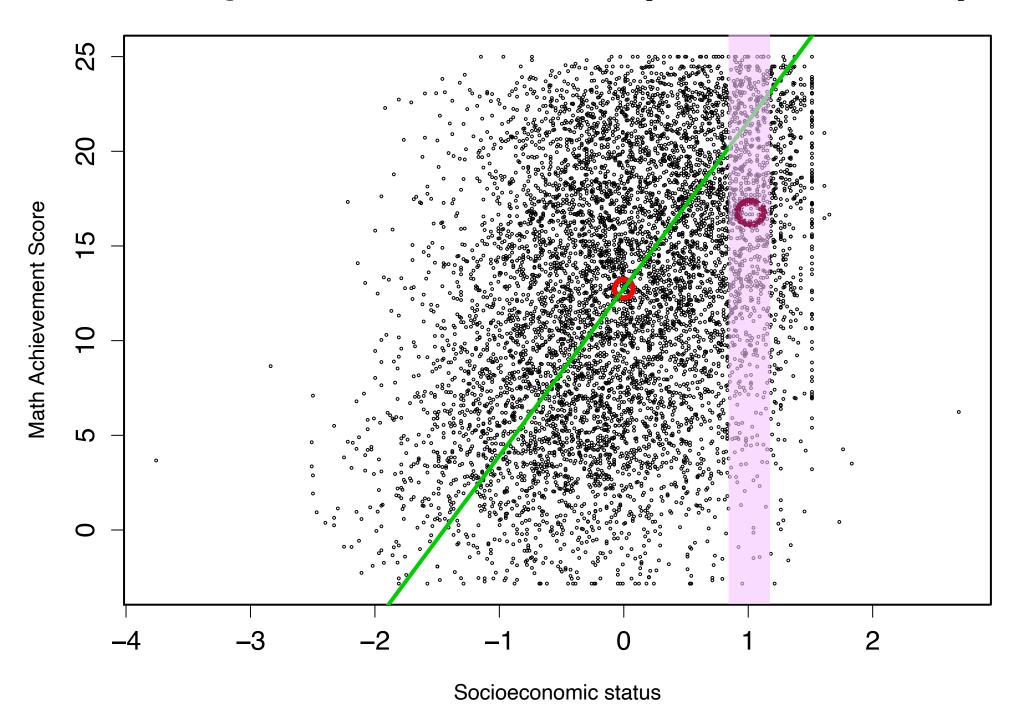
$$s_{xy} = \frac{n}{n-1} \left( \frac{1}{n} \sum_{i=1}^{n} x_i y_i - \bar{x} \bar{y} \right)$$

$$= \frac{5}{4} (15.6 - 14.4)$$

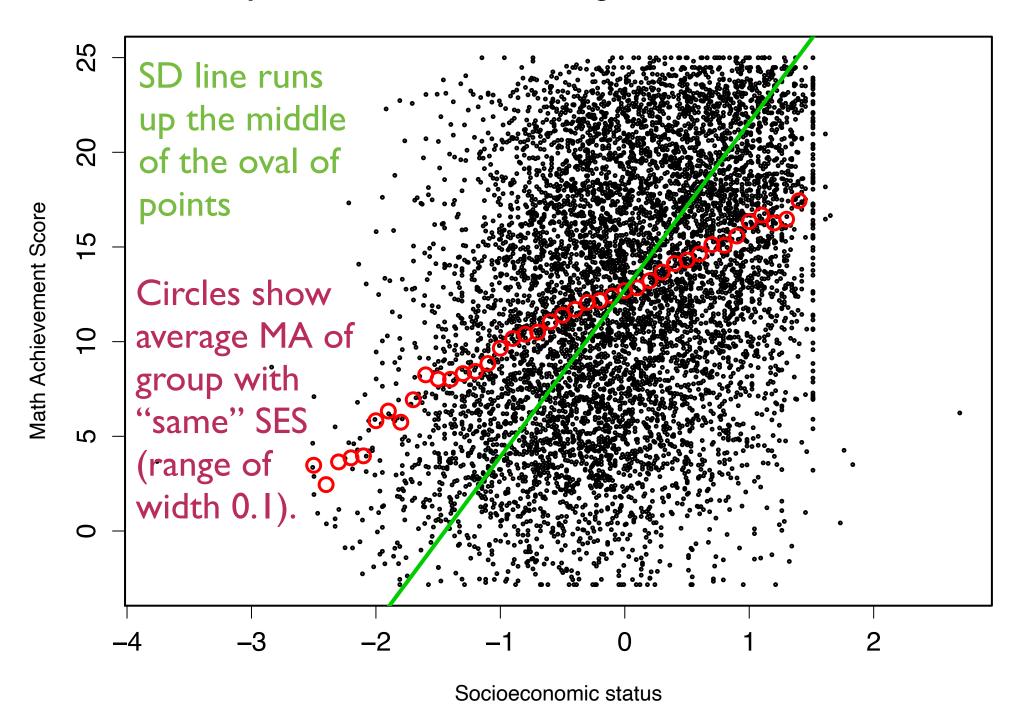
$$= 1.5$$

mean SD

# Second guess: Local means (over bins in x)



### Scatterplot of Math Achievement against SES, with local means



### Which line for linear prediction?

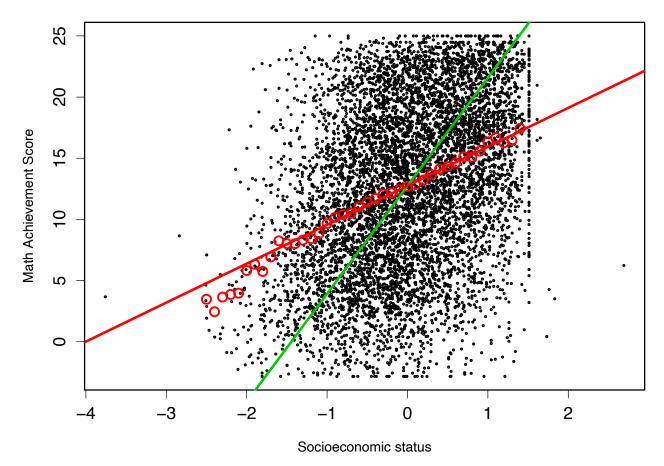
SD line:

$$Y - \bar{Y} = \frac{SD_Y}{SD_X}(X - \bar{X})$$

Regression line:

$$Y - \bar{Y} = r_{XY} \frac{SD_Y}{SD_X} (X - \bar{X})$$

### Scatterplot of Math Achievement against SES, with local means



### **Regression line**

### Regression line:

$$Y - \bar{Y} = r_{XY} \frac{SD_Y}{SD_X} (X - \bar{X})$$

$$r_{XY} \frac{SD_Y}{SD_X} = \frac{Cov(X, Y)}{SD_X \cdot SD_Y} \cdot \frac{SD_Y}{SD_X} = \frac{Cov(X, Y)}{Var(X)}$$

### Regression line

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$$Y - \bar{Y} = \frac{Cov(X, Y)}{Var(X)}(X - \bar{X})$$

### Regression line

Regression line: 
$$Y - \bar{Y} = r_{XY} \frac{SD_Y}{SD_X} (X - \bar{X})$$

$$Y - \bar{Y} = \frac{Cov(X, Y)}{Var(X)}(X - \bar{X})$$

### Calculating the regression line from data:

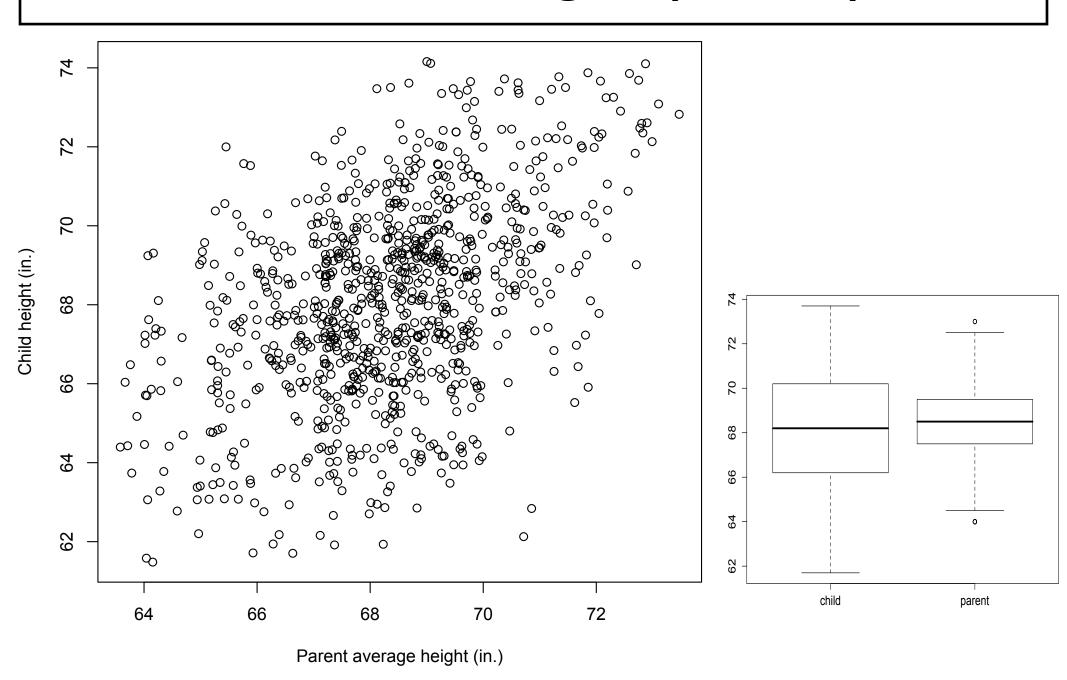
Y =  $\alpha$ + $\beta$ X, where  $\alpha$  and  $\beta$  are estimated by  $\hat{y_i} = bx_i + a$ 

$$a = \bar{y} - b\bar{x} \qquad b = \frac{s_y}{s_x} r_{xy} = \frac{s_{xy}}{s_x^2}$$

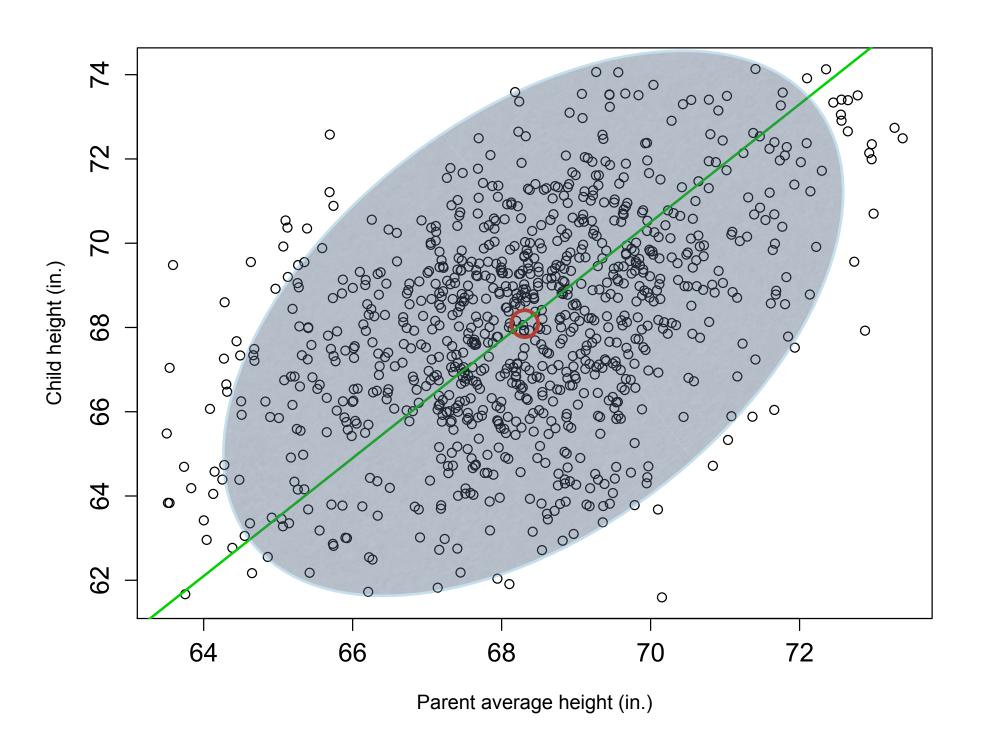
**Recall:** Sample Covariance 
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Sample Correlation 
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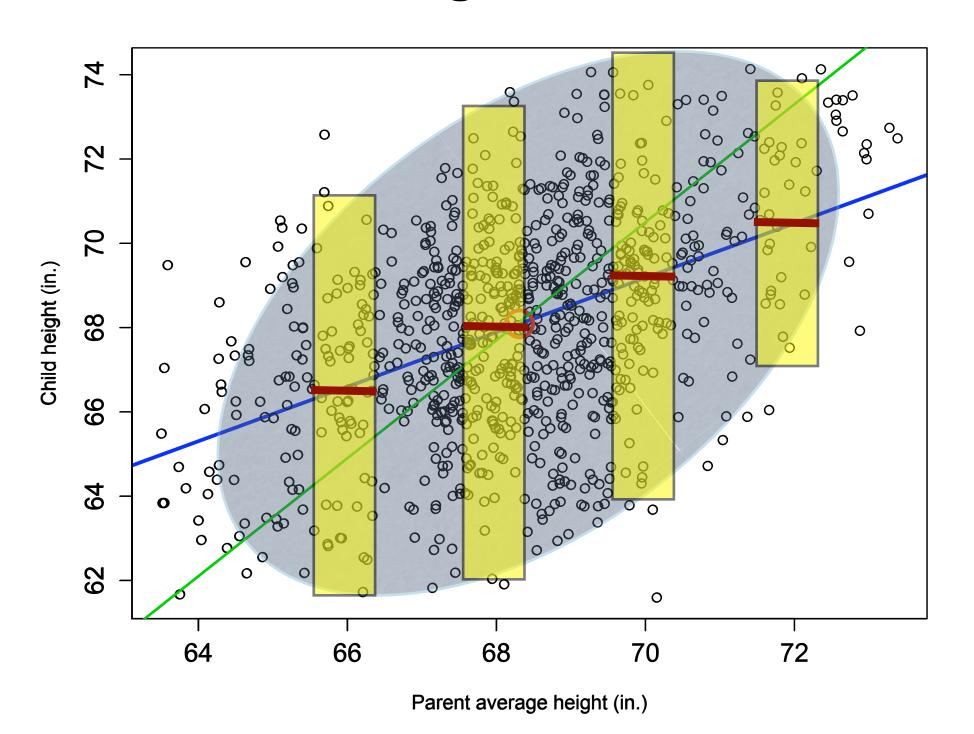
# Traditional example: Parent-Child heights (Pearson)



### The SD line



### The regression line



### Calculating the regression line

	Variance	
<b>x</b> Parent	3.19	$\bar{x} = 68.3$
<b>y</b> Child	6.34	$\bar{y} = 68.1$
$\operatorname{Sum}$	13.66	
Difference	5.41	

$$r_{xy} = \frac{s_{xy}}{s_x s_y} = 0.459$$
  $s_{xy} = 2.07$   $b = \frac{s_{xy}}{s_x^2} = 0.649$   $a = \bar{x} - b\bar{y} = 45.9$ 

$$y = 0.649x + 23.8$$

### Numerical example: Prediction for Pearson data

$$\hat{y} = 0.649 x + 23.8$$

Suppose the average height of the parents is 72 inches.

What do we predict for the height of the child?

$$\hat{y} = 0.649 \times 72 + 23.8 = 70.5$$

### Question:

Why is a child of these parents, on average, shorter than the parents? Why not, on average, the same height

Answer will come up in one of the next lectures, but do think ahead how this could be explained.