

2. Basic R

WARWICK

Lecture 5 & 6 (Week 2)

Sampling random variables

Data frames

Plotting

Basic R programming (functions and flow)

Sequences of random variables

General task: Let $X_1, X_2, X_3, ..., X_5$ be random variables on a probability space (Ω, \mathcal{A}, P) . Assume they are independent and identically distributed (i.i.d.) with probability distribution P. Create realisations of $X = (X_1, X_2, X_3, ..., X_5)$.

```
P is the uniform distribution on [0,1]:
> X = runif(5)
```

> X

[1] 0.03184086 0.73297235 0.94056130 0.23931732 0.97944579

P is the uniform distribution on [-2,2]:

```
> X = runif(5,-2,2)
> X
[1] -1.6956848 1.9053933 0.6403827 -0.3197902 -1.3378172
```

Sequences of random variables

General task: Let $X_1, X_2, X_3, ..., X_5$ be random variables on a probability space (Ω, \mathcal{A}, P) . Assume they are independent and identically distributed (i.i.d.) with probability distribution P. Create realisations of $X = (X_1, X_2, X_3, ..., X_5)$.

P is the standard normal distribution:

```
> X = rnorm(5)
> X
[1] -0.9889306  0.7816926 -0.7506576 -0.8720431  1.5440673
```

P is the **normal distribution with** $\mu = 8$, $\sigma = 2$:

```
> X = rnorm(5,8,2)
> X
[1] 9.366284 6.109285 7.450642 8.315501 7.251779
```

Sequences of random variables

General task: Let $X_1, X_2, X_3, ..., X_5$ be random variables on a probability space (Ω, \mathcal{A}, P) . Assume they are independent and identically distributed (i.i.d.) with probability distribution P. Create realisations of $X = (X_1, X_2, X_3, ..., X_5)$.

```
P is the binomial distribution n=10 trials at success probability p=0.5:

> X = rbinom(5,10,0.5)

> X

Interpretation: For each X_i (i=1,2,...,5) we toss 10 fair coins and count the number of successes.
```

```
P is the binomial distribution n=10 trials at success probability p=0.1:

> X = rbinom(5,10,0.1)

> X

[1] 0 0 1 0 2
```

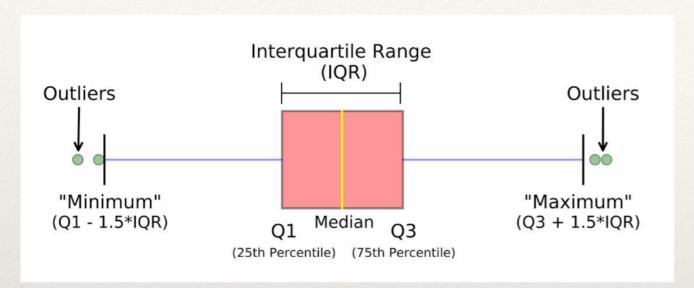
```
P is the binomial distribution n=1000 trials at success probability p=0.1: > X = rbinom(5,1000,0.1) > X [1] 91 99 107 99 100
```

Data frames

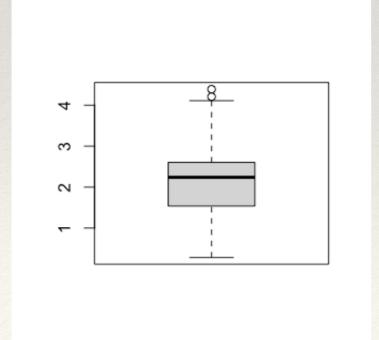
- Data frames are lists, but like arrays all items are the same length.
- Each (named) column is a statistical variable.
- * Each row is a single subject. Different variables may have different types: integer, floating point, Boolean, factor, string.
- Individual variables are isolated using \$ notation: dataframe\$variable is a vector.

```
> D <- data.frame(weight=rnorm(5,2,1),
                  height=rnorm(5,10,3),
                  colour=c("red", "blue", "blue", "red", "blue"))
> D$weight
[1] 2.3188167 0.9109947 2.1228736 2.7731489 0.9810314
> D
     weight height colour
1 2.3188167 10.257222
                         red
2 0.9109947 8.760244
                       blue
3 2.1228736 12.650058 blue
4 2.7731489 9.064683
                       red
5 0.9810314 10.473973
                        blue
```

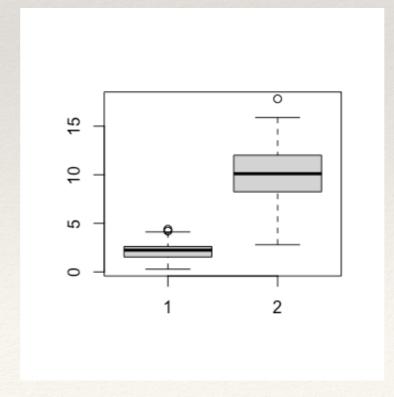
Data visualisation: boxplot



boxplot(D\$weight)



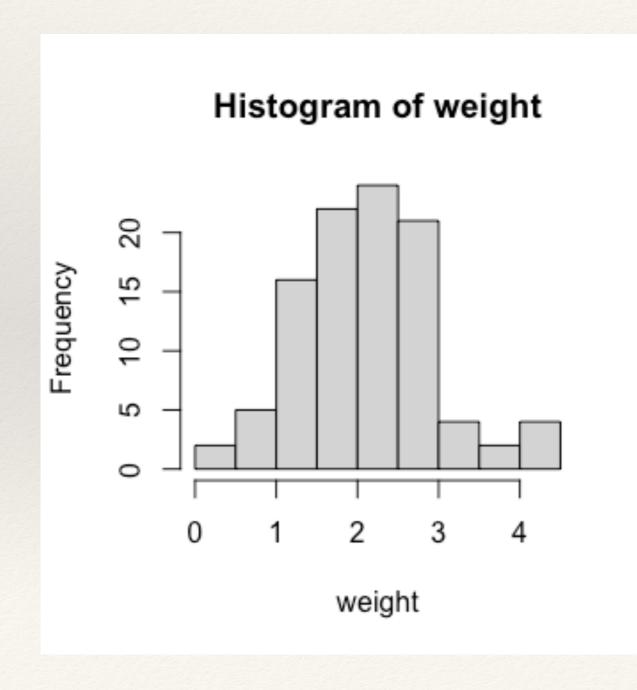
boxplot(D\$weight,D\$height)

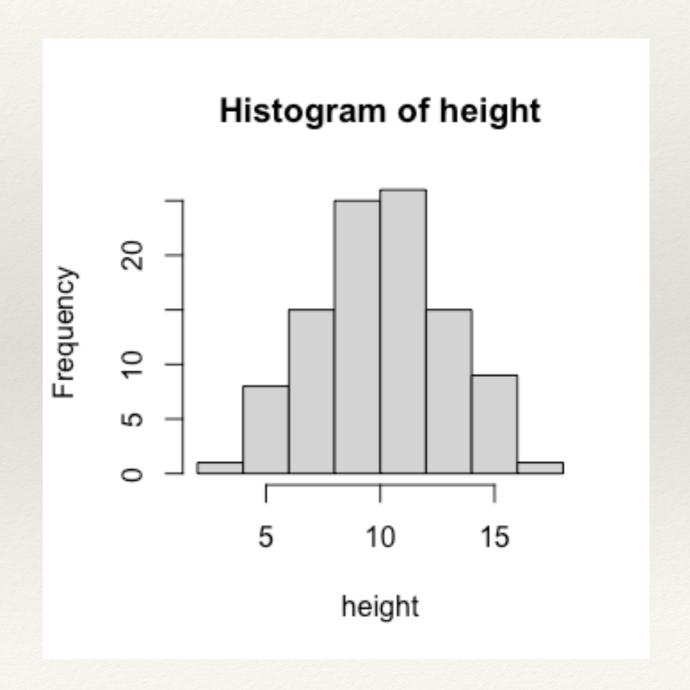


Data visualisation: histogram

```
hist(D$weight, xlab="weight", main="Histogram of weight")
```

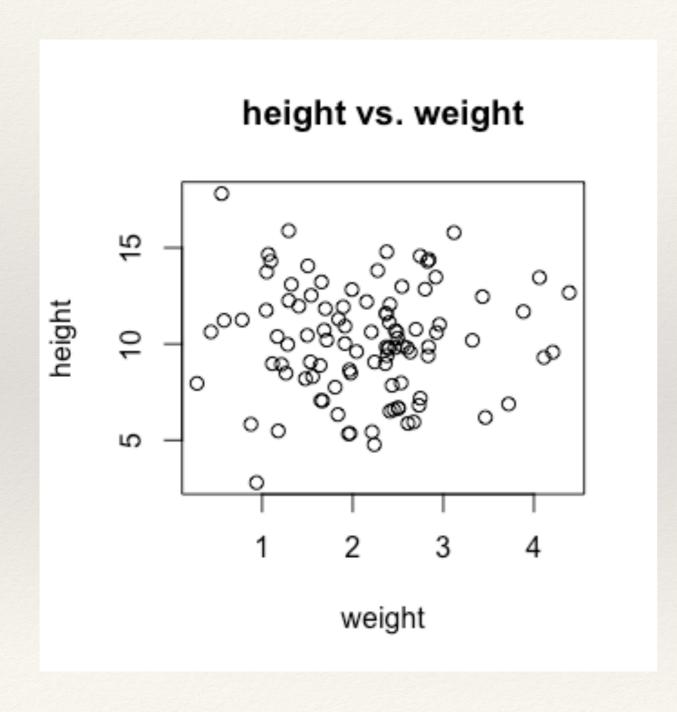
hist(D\$height, xlab="height", main="Histogram of height")





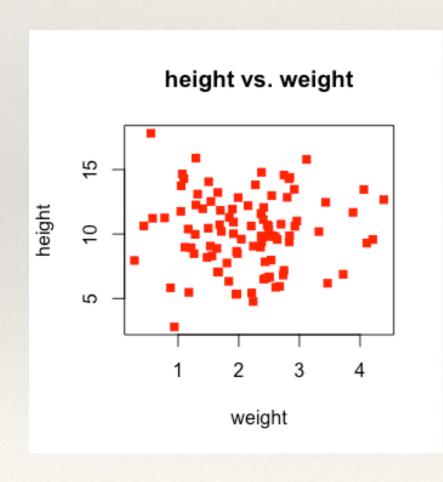
Data visualisation: scatterplot

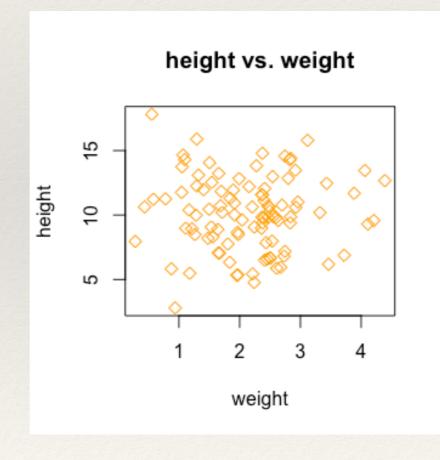
```
plot(D$weight, D$height,
    main="height vs. weight", xlab="weight", ylab="height")
```

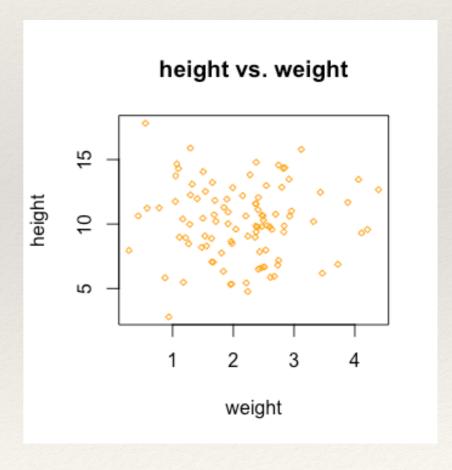


Data visualisation: scatterplot

plot(D\$weight, D\$height, main="height vs. weight", xlab="weight",
 ylab="height", pch=5, col="orange", cex=0.5)



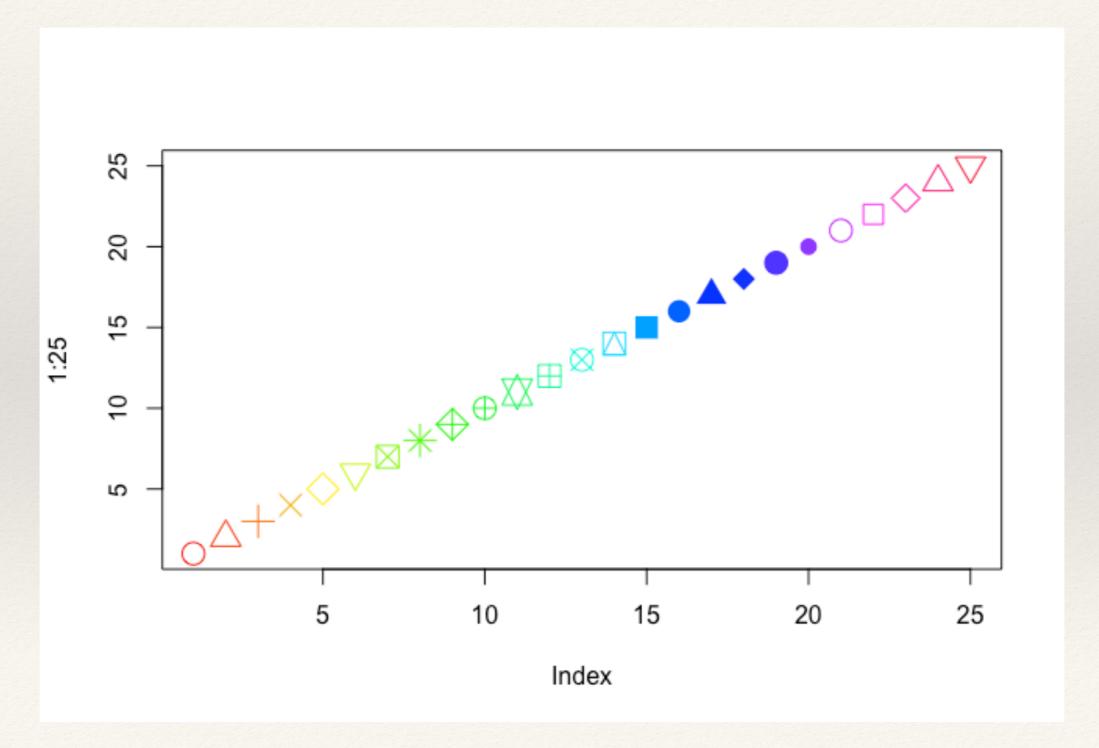




Data visualisation: scatterplot

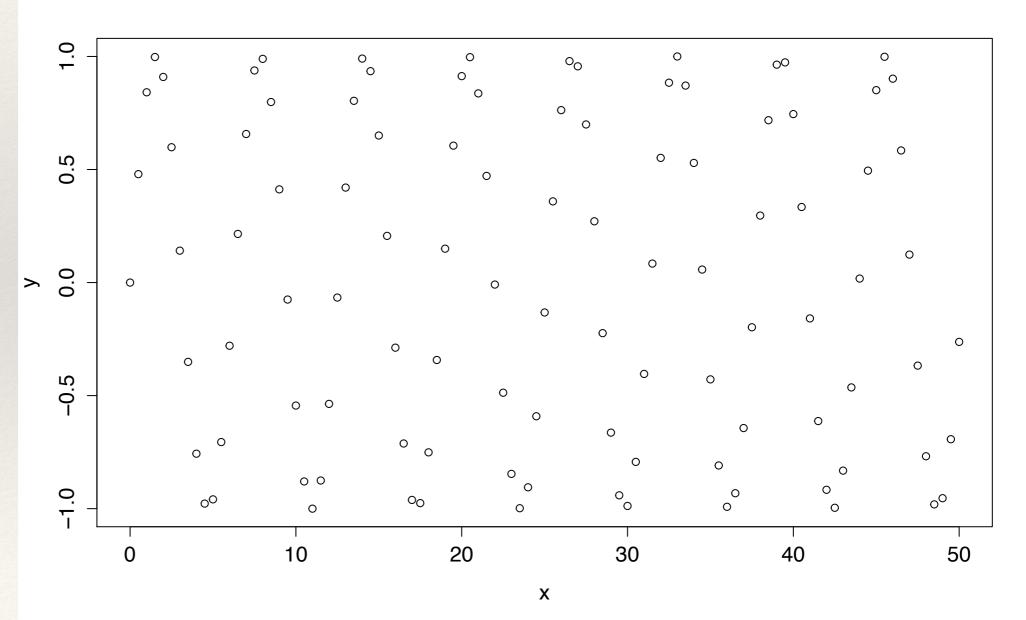
Plotting characters overview

```
plot(1:25, pch=1:25, col=rainbow(25), cex=3)
```

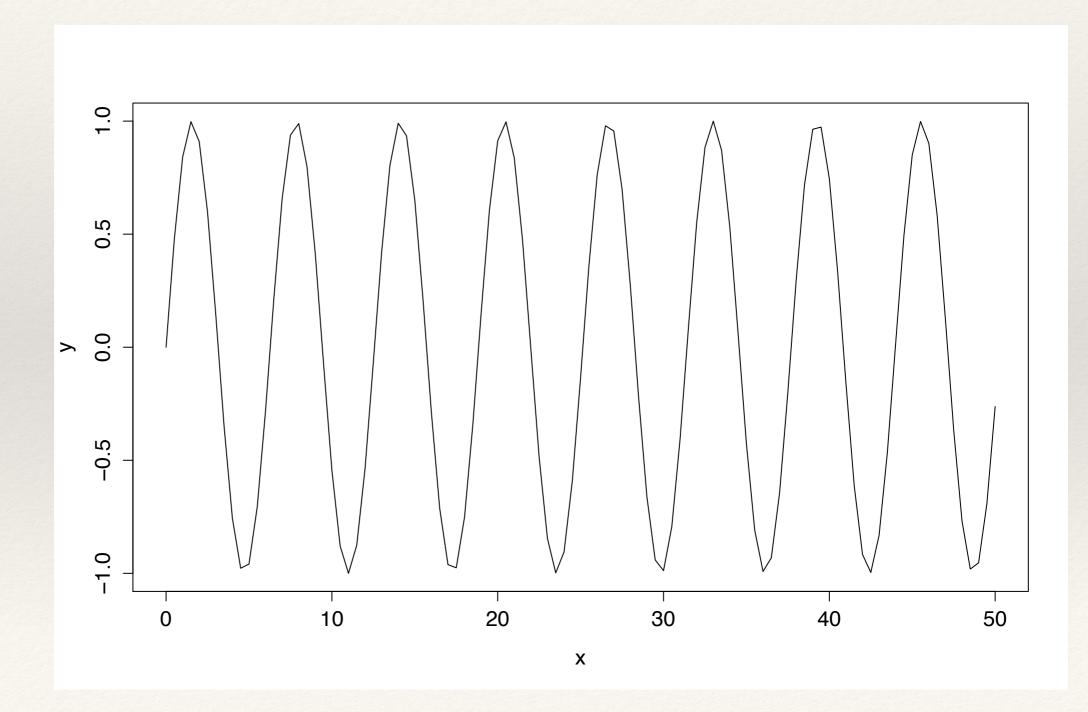


Data visualisation: line graph

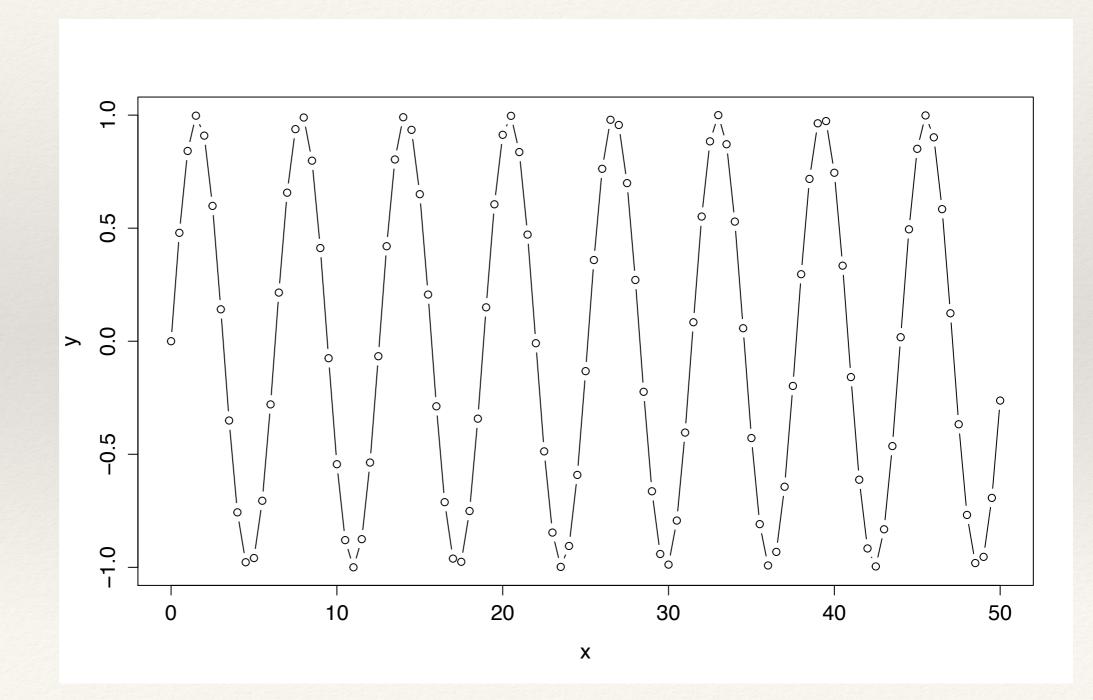
```
x=seq(0,50,.5)
y=sin(x)
plot(x,y)
```



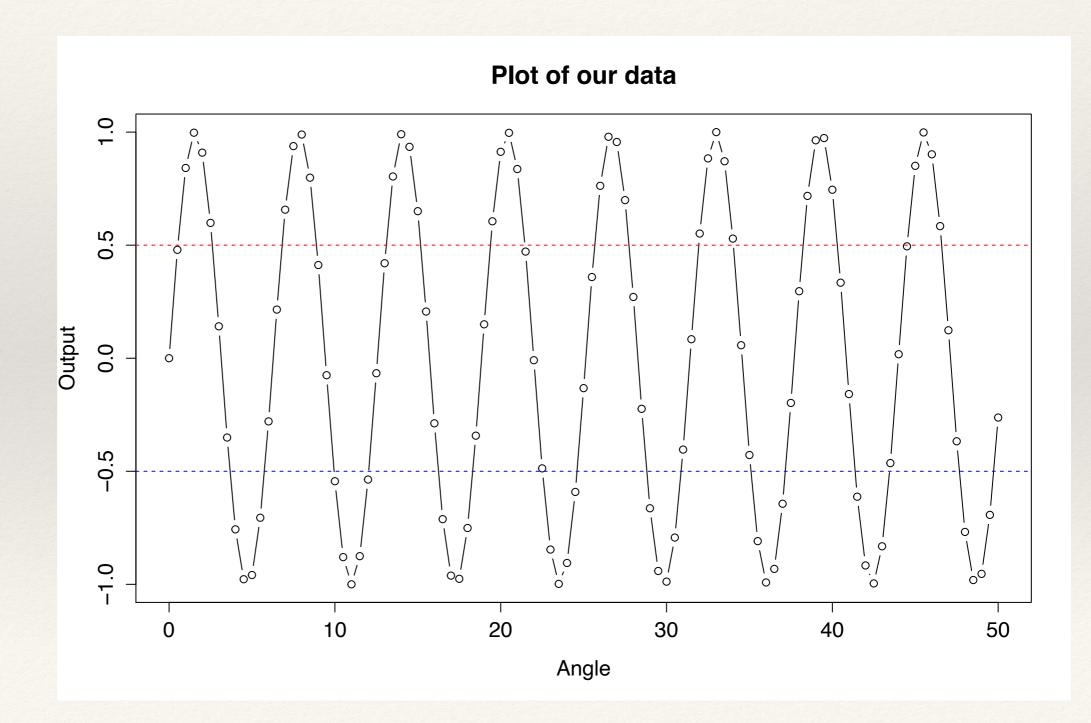
```
plot(x,y,type='1')
```



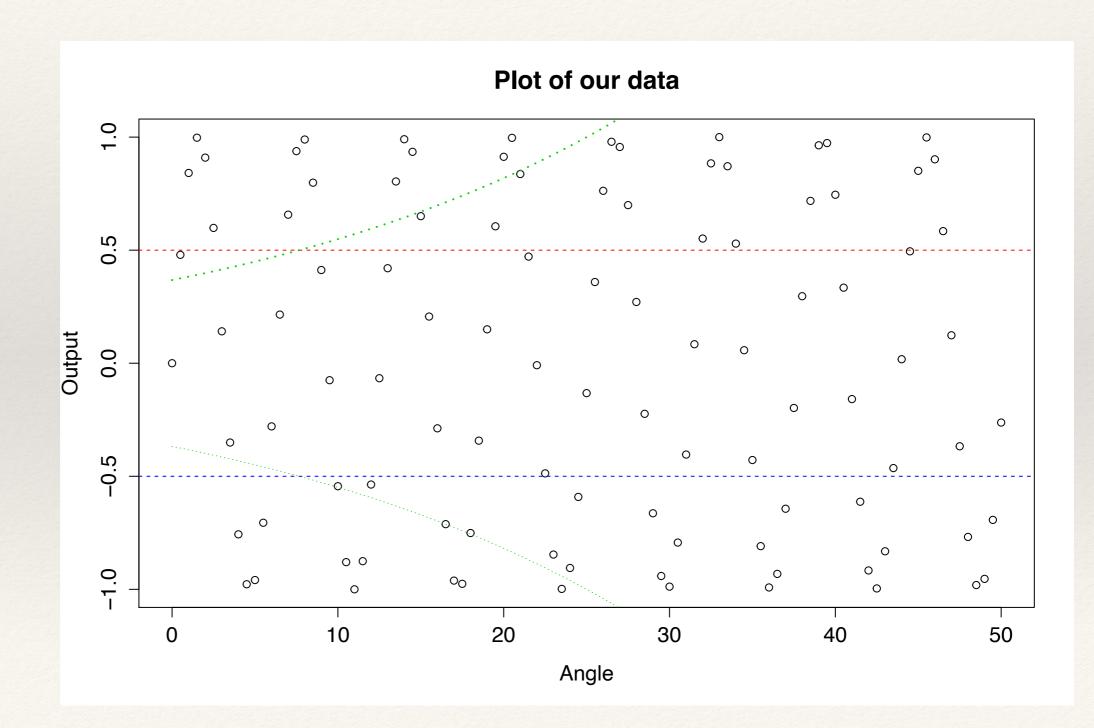
plot(x,y,type='b')



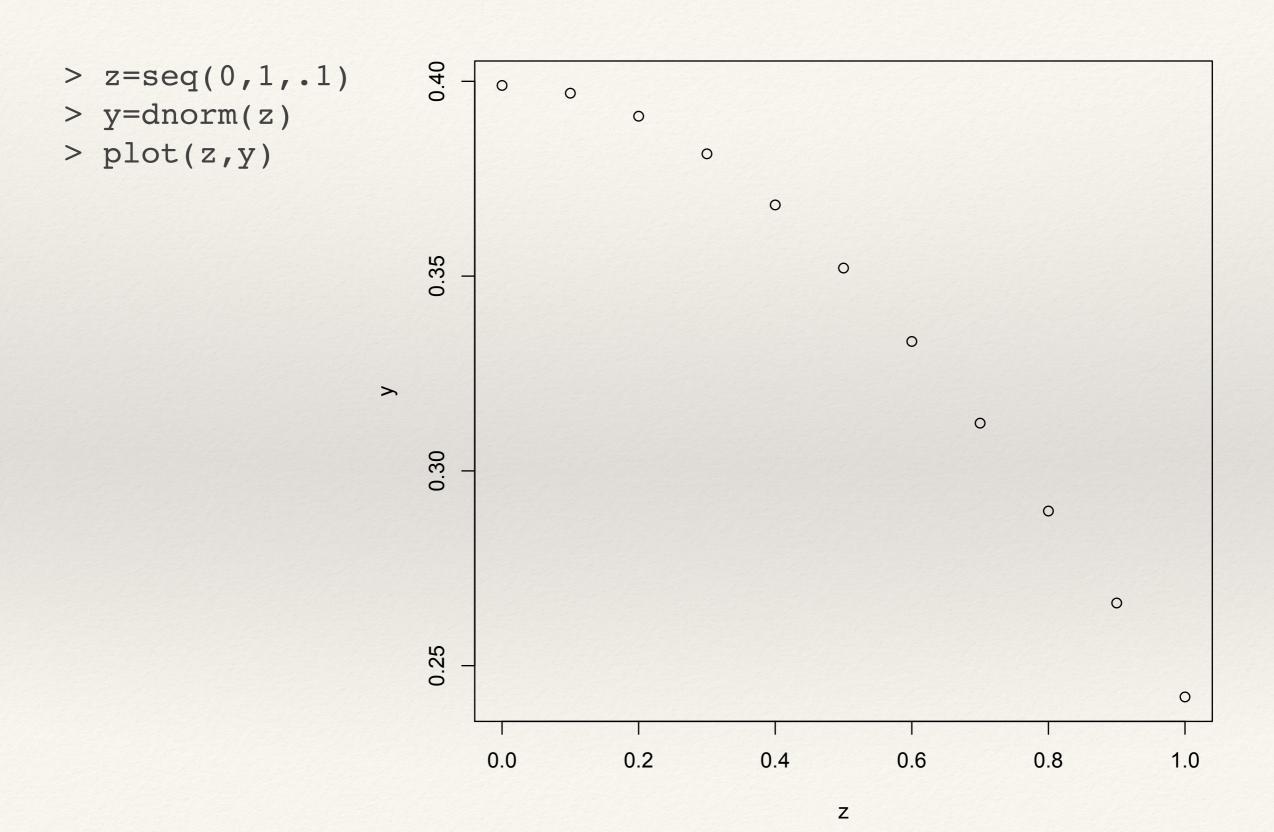
```
plot(x,y,xlab='Angle',ylab='Output',main='Plot of our data',type='b')
abline(h=.5,lty=2,col=2)
abline(h=-.5,lty=2,col='blue')
```



```
plot(x,y,xlab='Angle',ylab='Output',main='Plot of our data')
abline(h=.5,lty=2,col=2)
abline(h=-.5,lty=2,col='blue')
points(x,-exp(x/25-1),lty=3,col=3,type='l')
points(x,exp(x/25-1),lty=3,col=3,type='l',lwd=2)
```



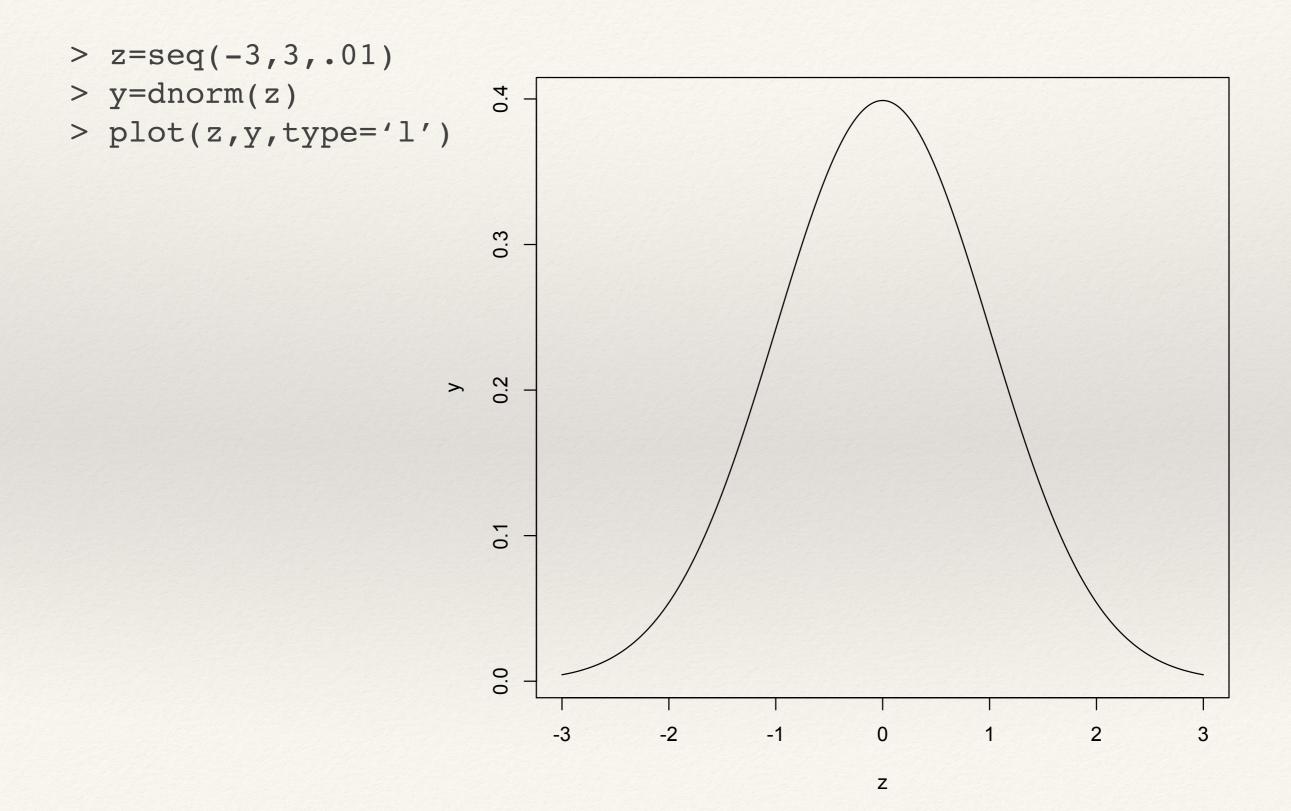
Plotting normal density



Plotting normal density

```
> z=seq(-3,3,.01)
                            4.0
> y=dnorm(z)
> plot(z,y)
                            0.3
                            0.1
                            0.0
                                        -2
                                                -1
                                 -3
                                                        0
                                                                1
                                                                        2
                                                                                3
                                                        Z
```

Plotting normal density



Real data: annual temperatures

Mean 3rd Qu.

51.90

plot command gives type-appropriate exploratory graphics

nhtemp is a time series of annual mean temperatures in New Haven, Connecticut

51.16

```
> data(nhtemp)
> summary(nhtemp)
  Min. 1st Qu. Median
          50.58
                   51.20
  47.90
> class(nhtemp)
[1] "ts"
> attributes(nhtemp)
$tsp
[1] 1912 1971
$class
[1] "ts"
> plot(nhtemp)
```

```
1910 1920 1930 1940 1950 1960 1970
Time
```

Max.

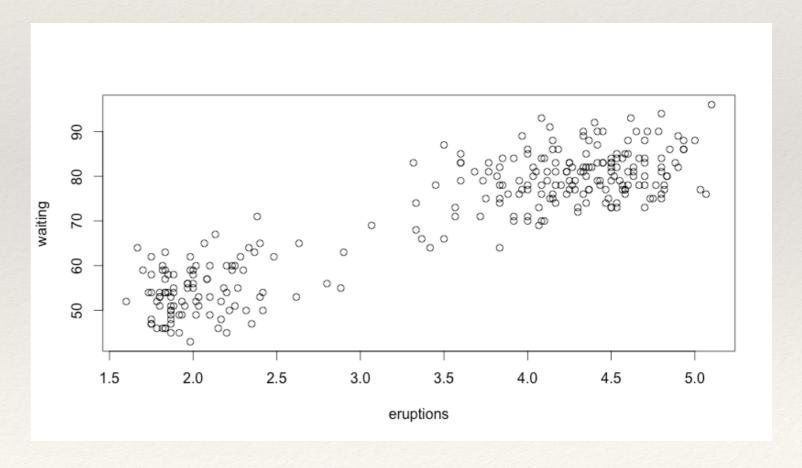
54.60

Real data: volcano

faithful is a data.frame giving times between eruptions and duration of eruptions of the Yellowstone geyser Old Faithful

```
> data(faithful)
> class(faithful)
[1] "data.frame"
plot(faithful)
```

Two quantitative variables, produce scatterplot (built in).



Manual command:

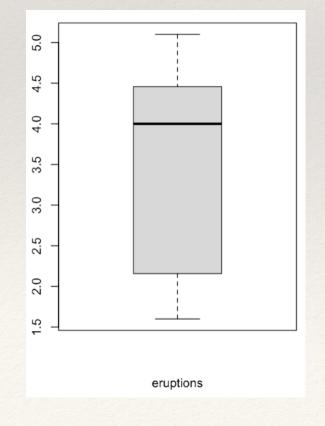
plot(faithful[,1], faithful[,2], xlab="eruptions", ylab="waiting")

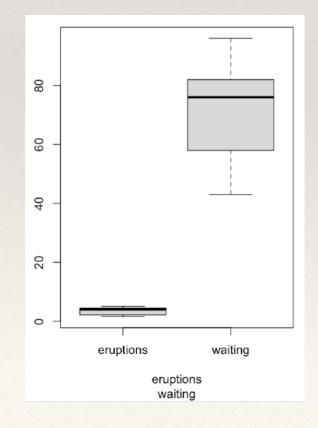
faithful is a data.frame giving times between eruptions and duration of eruptions of the Yellowstone geyser Old Faithful

```
> data(faithful)
> class(faithful)
[1] "data.frame"
```

Alternatively, make boxplots

```
boxplot(faithful[,1], xlab="eruptions")
boxplot(faithful[,1:2], xlab=c("eruptions", "waiting"))
```



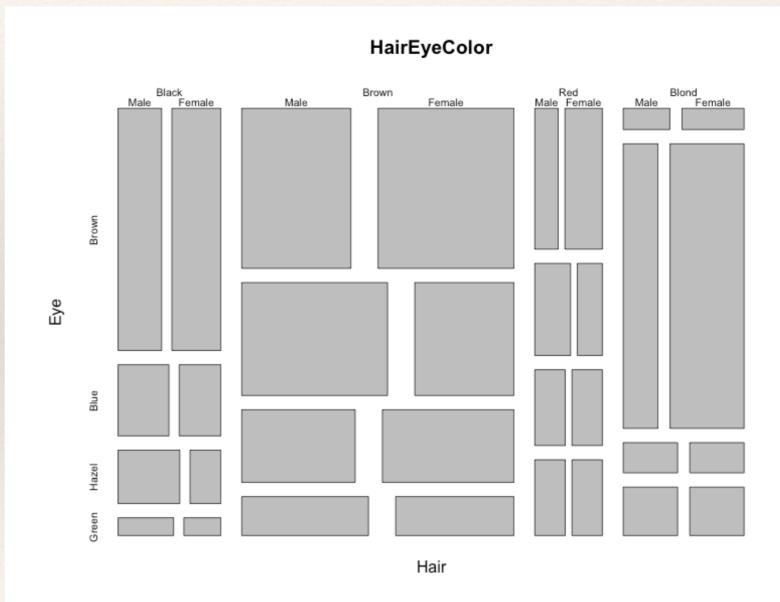


Real data: student's eye colour

EyeHairColor is a contingency table of eye colour, hair colour, and sex for 592 students.

```
> class(HairEyeColor)
[1] "table"
> HairEyeColor
, , Sex = Male
       Eye
Hair
        Brown Blue Hazel Green
  Black
           32
                 11
                       10
           53
                 50
  Brown
                       25
                             15
  Red
           10
                10
            3
                 30
  Blond
                               8
   Sex = Female
       Eye
        Brown Blue Hazel Green
Hair
  Black
           36
           66
                 34
                       29
                             14
  Brown
  Red
           16
  Blond
                 64
                               8
```

plot(HairEyeColor)



Reading data from files

You will need this in the lab!

```
The previous examples used data build into R.

Now read data from a csv file mydata.csv from.

(csv=comma separated values, can be created e.g. in Excel)
```

Put your file my data into your working directory. What is that?

getwd()

Find the current working directory (where inputs are found and outputs are sent).

setwd('C://file/path') Change the current working directory.

```
Read the data into a variable in your R session.

T <- read.table("mydata.csv", sep=",")
```

Check out help file of read.table(), because there are many options and most dataset have their own formatting issues...

Reading and writing data in files: example

```
> D <- data.frame(weight=rnorm(5,2,1),
                 height=rnorm(5,10,3),
                colour=c("red", "blue", "blue", "red", "blue"))
> write.table(D, "mydata.csv")
> write.table(D, "mydata.csv", sep=",")
> T <- read.table("mydata.csv", sep=",")
> T
   weight height colour
1 3.455603 11.177369 red
2 1.392296 4.133113 blue
3 3.414024 6.453028 blue
4 2.459340 12.682613 red
5 2.437456 14.932696 blue
```



Create your own questions and tasks!

- In the last lectures I suggested short practical exercise for each topic we studied. These questions were created to help you reviewing, understanding, and remembering the material. Going forward, can generate such questions and tasks yourself? This will make the material more memorisable and lead to a deeper understanding.
- Some ways of generating questions and tasks:
 - For which data types does this command work/not work? Why/why not?
 - Can I do something like it was done in a different dimension? Or involving different functions?
 - Pick a few lines of R code from the slides at random and copy them onto a different page. Without looking at the original context, can you say what their output would be and what they do?
 - For data visualisations: Why is this an effective way to communicate the message in the data? Why not? How could you improve it?
 - Try to "break" some R code from the lecture slides. What can you change about the commands or the arguments so it results in an error message?

This afternoon: Basic R programming

Functions: In addition to built in functions like sin(), sort(), runif() you can create you own functions.

Controlling flow: Manage which parts of your R script are being executed and when.