

51 111/ 2. Basic R

WARWICK

Lecture 3 (Week 1)

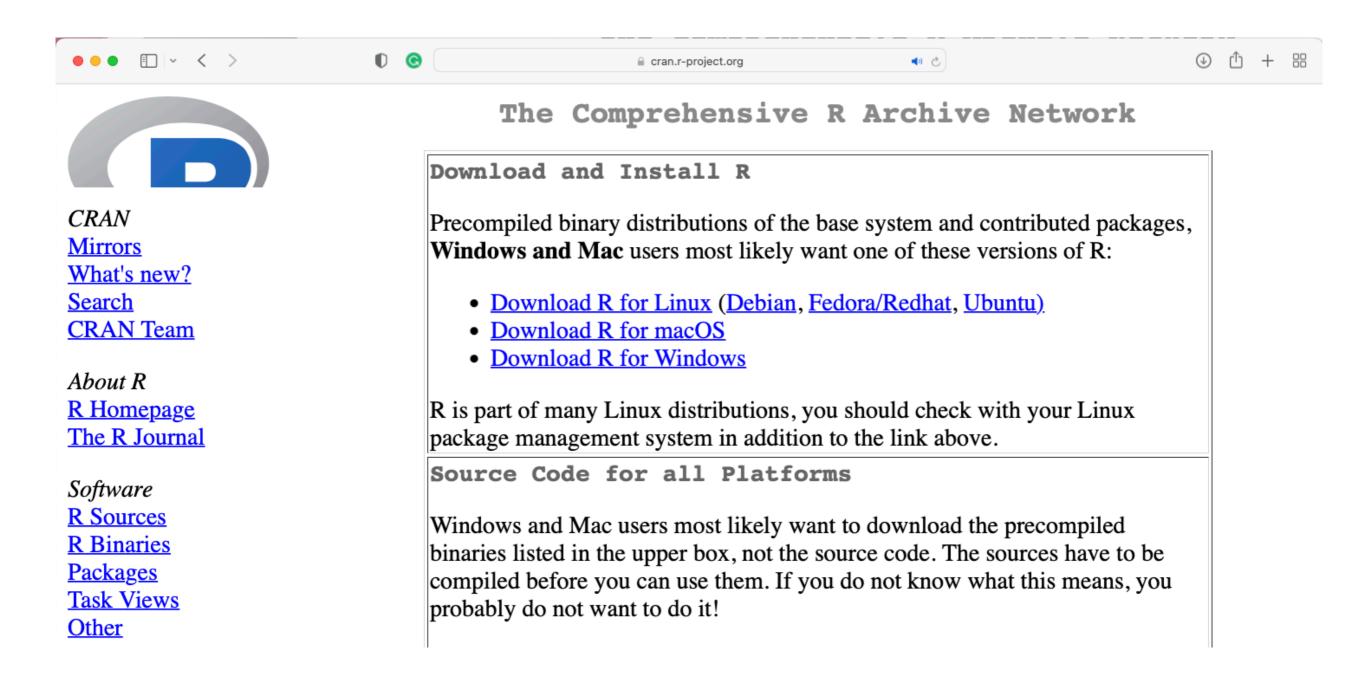
Getting started

Data types and structures

Predefined functions

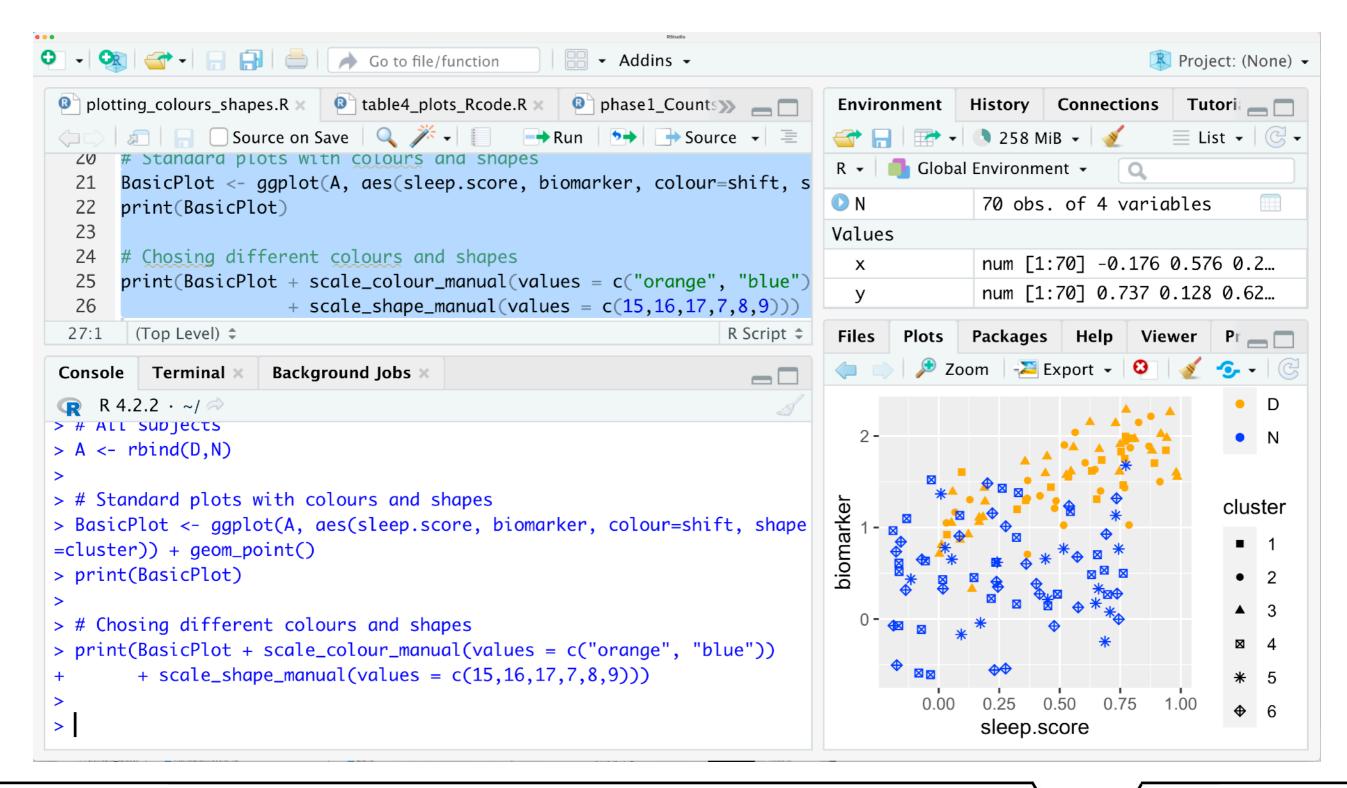
Download: R

Please download this as soon as possible (essential) https://cran.r-project.org



Integrated development environment: RStudio

R console integrated with editor, var list, output, help etc

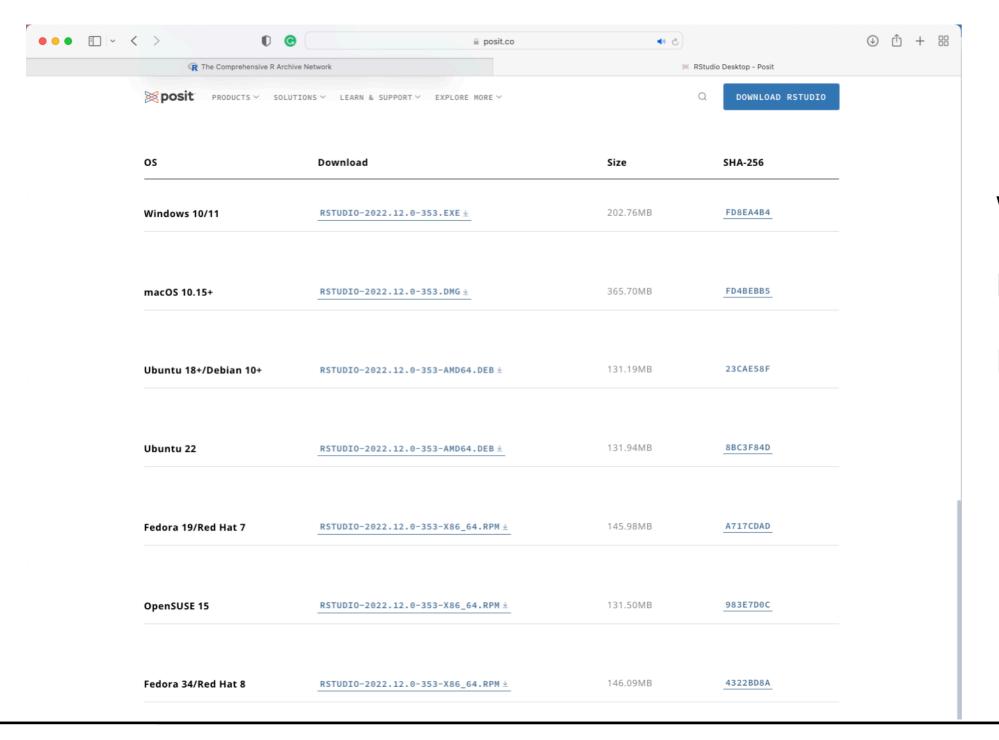




Download: RStudio

Please download this, too (convenient)

https://posit.co/download/rstudio-desktop/



Windows

Mac

Linux (various)



Warwick online resource

Moodle course "Basic R with pointers"

https://moodle.warwick.ac.uk/course/view.php?id=41822

Basic R with pointers

Dashboard / My Moodle / Stats-Basic R

We developed **Basic R with pointers** for the students of the Department of Statistics at University of Warwick to be used as a gentle introduction or refresher to R and its core functionality, or as a complement to the various modules that use R in the undergraduate and postgraduate courses offered by the Department of Statistics. While designing the resource, it became clear to us that it could be handy to students and staff across the University, who engage or want to engage with R. As a result, we are offering direct enrolment to anyone interested.

The Basic R with pointers team, September 2020

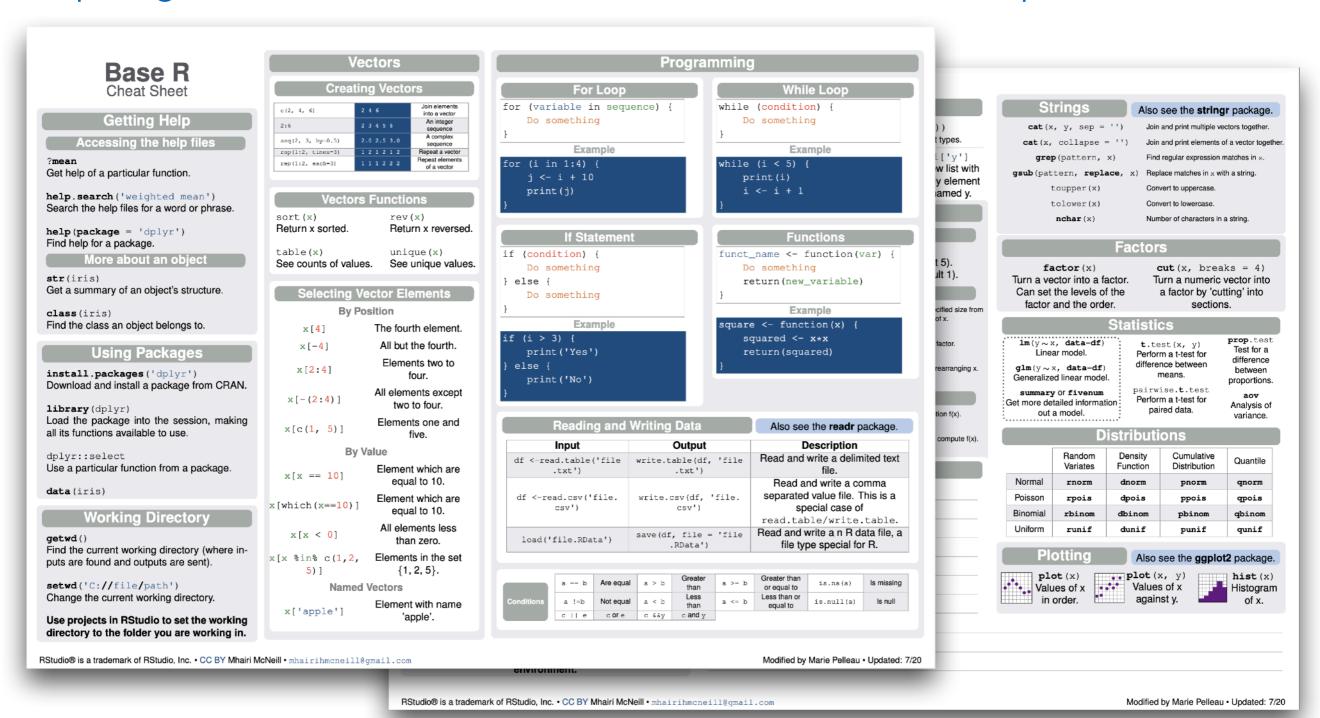
This resource is formally part of the WOLC material the Department of Statistics provides to its students.



R language basics

Rough summary of topics we will cover in the next four lectures

https://github.com/rstudio/cheatsheets/blob/main/base-r.pdf



What's good about R?

- * It's free.
- * Open source.
- Basic statistical applications are very straightforward.
- * Full-function programming language, relatively easy to write and read
- Very easy to make simple default plots, but not too hard to exert fine control over the graphics.
- Flexible syntax.
- * Huge community writing packages and keeping an eye on the basics.
- High-quality random number generators.

What's not so good about R?

- On-board documentation is generally mediocre.
- * Slow, particularly for any application involving loops. Such programs need to be written in C++ and embedded in R.
- Not the best for numerical methods.
- Doesn't do algebraic manipulation or high-precision integer calculations.
- Packages are of mixed quality. Outside of core R, caveat emptor.

Finding help

- * If you know what command you need, typing ?command brings up a help page, e.g. ?sqrt
- * If you know approximately what command, or a keyword, ??word searches for help pages.
- * Lots of free online help is available.
 - * Short intro: http://cran.r-project.org/doc/contrib/Torfs+Brauer-Short-R-Intro.pdf
 - * Short reference card: http://cran.r-project.org/doc/contrib/Short-refcard.pdf
 - * Long reference: http://web.udl.es/Biomath/Bioestadistica/R/Manuals/r_in_a_nutshell.pdf
 - * Online course (if you like watching video lectures): https://www.coursera.org/course/rprog
- * Lots of non-free books are now available
 - * General books, e.g., Venables and Ripley, <u>Modern Applied Statistics with S-Plus</u>; Crawley, <u>The R Book</u> and <u>Statistics: An introduction using R</u>.
 - * Specific books, with titles like <u>Statistical Method X with R</u>, often published by CRC Press.

Interacting with R

- * Console: Type here for immediate action. Text output comes here.
- * R script: Write programs, longer work that you want to save, modify, etc.
- Graphics windows are generated by R commands.
- Important shortcuts:
 - Up-arrow repeats previous line. Repeating goes back through your history.
 - * Ctrl-Enter (Cmd-Enter on Mac) after selecting text in an R-script window runs the selected commands in the console.
- Integrated development environments (IDEs) such as RStudio (available free)
 help to organise the windows, scripts, variables, etc.

Basic arithmetic in R

```
> 2+3
[1] 5
> 2*3
[1] 6
> 2^3
[1] 8
> 7%%3
[1] 1
> 7%/%3
[1] 2
```

```
> x = 27
> sqrt(x)
[1] 5.196152
> y < -sqrt(x)
> y^2
[1] 27
> 27 -> x
> x
[1] 27
> 27 = x
```

assignment

(do set) left-hand side to

```
Boolean operators
                     > y<5
                      [1] FALSE
                     > y^2 == 27
                      [1] TRUE
                     > (x/y) == y
                     [1] TRUE
                     > (x/y) <= y
                      [1] TRUE
Error in 27 = x : invalid
```

"Translate" into R:

$$(-17)^2$$

$$x = 23, y = (x - 89)^{-2}$$

$$0^0 + 1^1 + 2^2 + 3^3 + 4^4 + 5^5 + 6^6 + 7^7$$

The formula for the solution of quadratic equations

$$\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$
 (either case) and calculate the value for a few cases

of values a, b, c. Try to use some values such that the discriminant is negative to see what happens then.

An expression that returns TRUE or FALSE depending on whether the discriminant in the expression above.

Data types in R

Numeric: Decimal values, this is the default computational data type

Integer: Values that can be written without a fractional component

Character: A piece of text is represented as a sequence of characters

(letters, number, symbols)

Logic: TRUE or FALSE values

Factor: A categorical value, also called "level" of a categorical variable

Logical operators

Operator	Description	
<	less than	
< <=	less than or equal to	
>	greater than	
>=	greater than or equal to	
==	exactly equal to	
!=	not equal to	
!x	not x	
× y	x or y	
x&y	x and y	

```
> x=1
> x! = 2
[1] TRUE
> x>2
[1] FALSE
> x <= 1
[1] TRUE
> (x|y) == 1
[1] TRUE
> x&y==1
[1] FALSE
```

Find out which class these expression are:

```
"Hello world"
'Hello world'
`Hello world'
```

Note: One of these create a problem that is worth to have encountered, so you will remember how to get unstuck. You will get unstuck by pressing control C.

```
11711
as.integer(7)
as.integer("7")
as.integer(7)^2
floor (8.9)
7==8
7 = = 7
```

Generating sequences

```
Look at help entries:
                           >help("sequence")
>help(rep)
                           >help(seq)
> rep(5,3)
                           > seq(from=0, to=1, by=.1)
[1] 5 5 5
                            [1] 0.0 0.1 0.2 0.3 0.4 0.5
> rep(3:1,2)
                                  0.6 0.7 0.8 0.9 1.0
 [1] 3 2 1 3 2 1
                           > seq(0,1)
> rep(3:1,each=3)
 [1] 3 3 3 2 2 2 1 1 1
                           [1] 0 1
> rep(4:1,1:4)
                           > seq(0,1,length.out=6)
 [1] 4 3 3 2 2 2 1 1 1 1
                           [1] 0.0 0.2 0.4 0.6 0.8 1.0
> rep(-1:3,length.out=6)
                           > seq(1,0,along.with=c(17,9,-4,0,NA))
 [1] -1 0 1 2 -1
                           [1] 1.00 0.75 0.50 0.25 0.00
```



Generating sequences:

Generate a sequence of numbers divisible by 3 between 1 and 31.

Find an alternative expression that returns the same result.

Create a sequence of even numbers between 1 and 6 that show each number half of the times as its value. Do the same but showing them inn reverse order.

Show all numbers between 99 and 100 in steps of 0.01.

Create a sequence that shows ABC three times. Do this in another way, too.

Timelines

	Due	Lectures	Lab	Posted	Indiv. tasks	
Term 2						
	A/E/WR Tue 1pm	W1 Thu 11-12pm & 1-2pm & Fri 11-12pm	W2+ Tue-Fri	A/E/W Tue		
	Q Wed	W2+ Mon 1-2pm & Tue 1-3pm		Q Wed		

1. Introduction & 2. R basics

1		Teaching team, module assessment & org., tasters, syllabus R basics (covering material on cheat sheet): getting started, data types & structures, predefined functions,		A0	AO Install R, R Studio Small exercises from lecture
2	AO indiv.	data input & output, tables, graphics, constructing functions, controlling flow, wrapping up and looking ahead, finding resources	Practice R with your AO datasets		Small exercises from lecture Practice for Q1

A=Activity, Q=Quiz, E=Exercise set



First Year R Course

Overview of topics:

- Basics of R (R studio, operations in R and logical operators)
- Data Types & Data Structures
- Control Structures
- Custom Functions
- Brief insight into Applications of R

Access to slides (with theory, code demos and questions), demonstrations in R, practice questions and more...



When & Where?

Every **Wednesday 3-4pm** (After Stats Café)

MB0.07 (W2-4,6-7,9-10) MB0.08 (W5,8)

Mathematical Sciences (Stats)
Building



Warwick Statistics Society



Academic Help

- R Course
- Stats Café Every Wednesday 1-3pm CV checks with our careers officer, academic help from students in years 3&4, board games & activities and pizza!

Social Events

- Check @warwickstats on Instagram for up-to-date info
- Past events include: Ball (with Maths & Physics), BBQ, Board Games, Poker night etc.

Sports

Badminton & Football Teams in Society Leagues

