

Re: M2 Document Return

emartin.nolan@utoronto.ca

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To: Pranav Mehndiratta <pranav.mehndiratta@mail.utoronto.ca>; Vaibhav Vijay <vaibhav.vijay@mail.utoronto.ca>; Aryamman Jain <aryamman.jain@mail.utoronto.ca>;

Hi Team,

Disregard the first paragraph of the message below. It should read

"Attached is your team's PDF document, with comments, and a rubric with your mark included. A note on the rubric: I use it as a spectrum, so some parallel bullets from different columns may be highlighted. This means that your document is either somewhere between those columns, or more likely, that aspects of your document warrant a mark in one column, and one in another."

Ted

Quoting emartin.nolan@utoronto.ca:

- > Dear Aryamman, Pranav and Vaibhav.
- >
- > Attached is your team's PDF document, with comments. Your rubric with
- > a mark will follow as soon as I get your Performance Evaluation (let
- > me know when you have that ready, and if turnitin does not accept,
- > just send it on to me).
- >
- > A note on the rubric: I use it as a spectrum, so some parallel bullets
- > from different columns may be highlighted. This means that your
- > document is either somewhere between those columns, or more likely,
- > that aspects of your document warrant a mark in one column, and one in
- > another.
- >
- > The PDF contains the more valuable assessment. Please let me know if
- > any of the comments there are not clear to you or if you would like
- > them elaborated. They provide a valuable way for you to gauge the
- > expectations for this and further documents.
- >
- > I would also like to point out some general observations from all of
- > the documents I just finished evaluating:
- >
- > -On FOCs: I did not mention this before, as I have just had a new
- > thought on the topic. FOCs are tricky in this course, and hard to
- > evaluate. That puts the onus on you for justifying your framing and
- > selection of the FOCs. Where do they come from, and how were they
- > determined? This is especially important for Objectives and

- > Constraints. For example, in terms of constraints, how did you
- > determine which, from your specifications, were worth documenting?
- > How, exactly were your objectives determined? I will leave it up to
- > you determine the best way to express that. It should be clear to me
- > the reasoning behind your FOCs.
- >
- > -On objectives: I would like to see this section as the bridge between
- > your user needs and design decisions. For this document, an excellent
- > paper was one that drew a clear thread from the introduction, to the
- > objectives, and to the DDs, specifically data structure. Each of these
- > sections should lead to the next, and this goes, more or less, for
- > most of the rest of the document (depending on your user), but
- > especially for a DD as essential to the project as the data structure.
- > For your midterms, you want a main point that unifies your project,
- > and a similar goal can be applied to the documents (although, of
- > course, total unity is not possible when so many specifics and
- > technical details must
- > be addressed).
- >
- > -On functions: the best documents in this course figure out a way to
- > express functions through technical terms and the terms the user might
- > use. Find a way to link these, so as to avoid confusion.
- >
- > -Define your scope clearly. Many of these docs describe projects
- > bigger than the four milestones you will be completing. For instance,
- > you are not designing a GUI. It might still be important to you, and
- > you might still design for something outside of your scope. Make the
- > relationship of the larger project to your scope clear. If the scope
- > of your project can be covered after M4, say that too.
- >
- > Hope you are enjoying your reading week, and as always let me know if
- > you have any questions or concerns.
- >
- > Ted Nolan, CI
- > ECP