

CMS  
FIRST Tech Challenge

# 電機課程

2

3

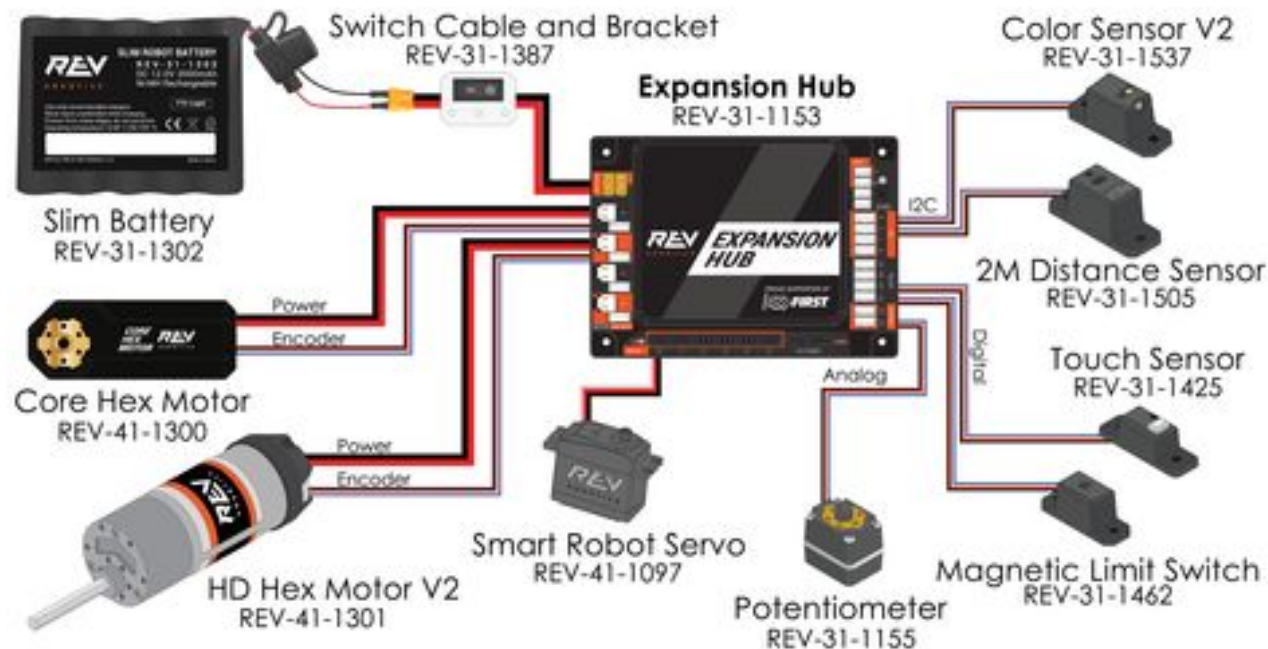
講師: 鄭人豪 翁惟恩

# 什麼是電機?

- 機械與程式之間的橋樑
- 機器人套件、遙控套件



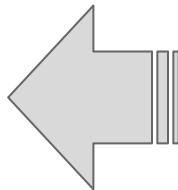
## Expansion Hub Wiring Reference



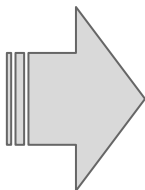
# 三代電機組合－第一代



# 三代電機組合－第二代

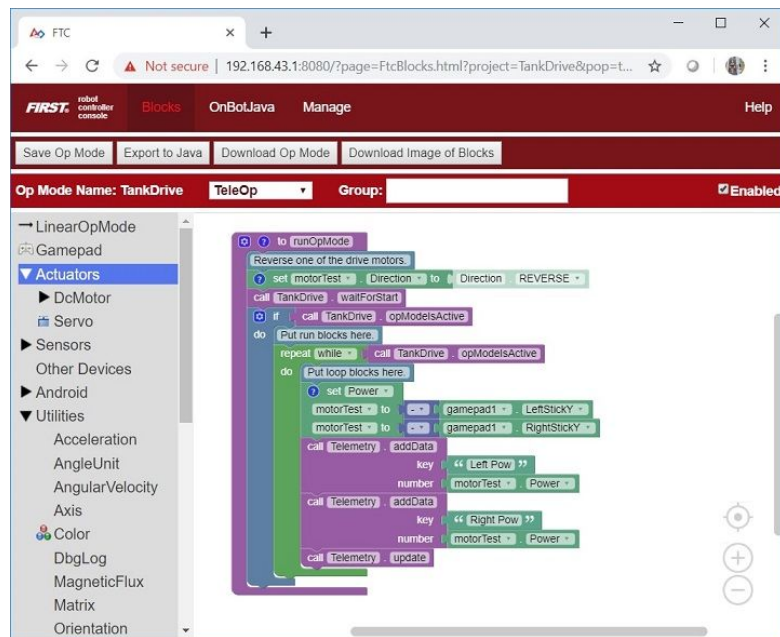


# 三代電機組合－第三代

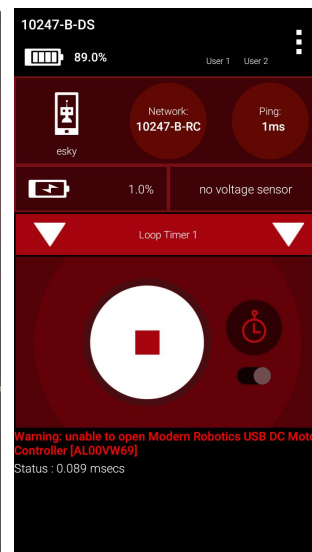
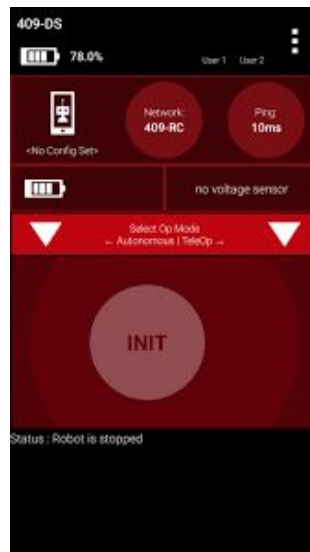




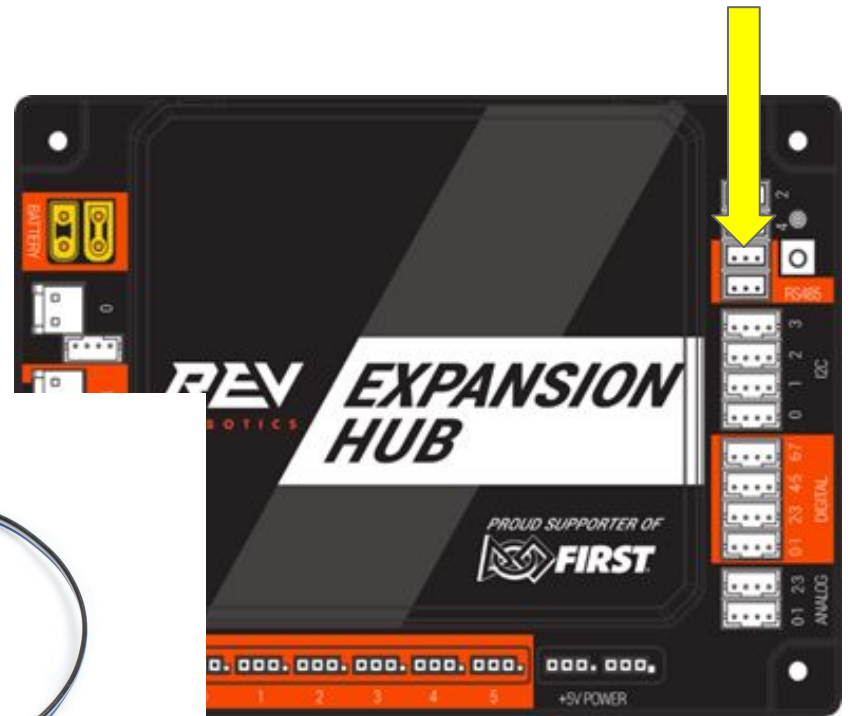
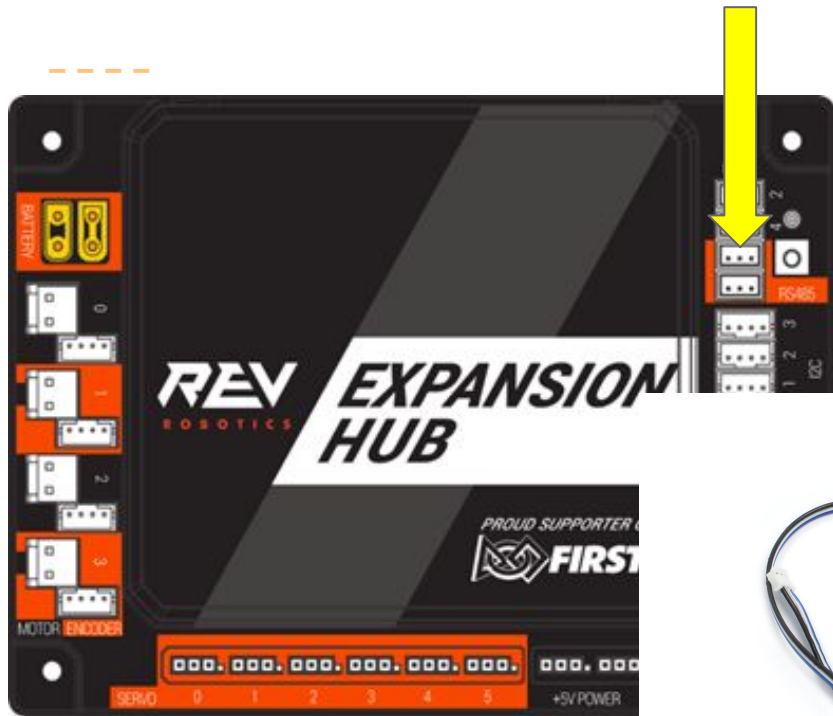
# 機器人套件 連線教學



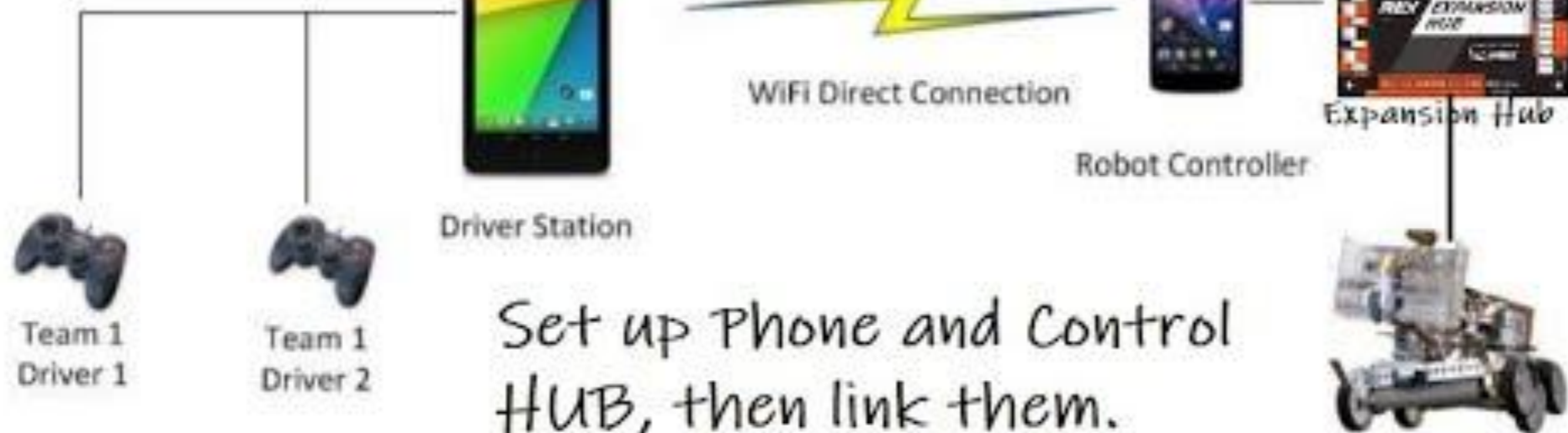
# 遙控套件 連線教學







JST PH 3-pin Communication Cable



Wi-Fi Direct



Robot Controller

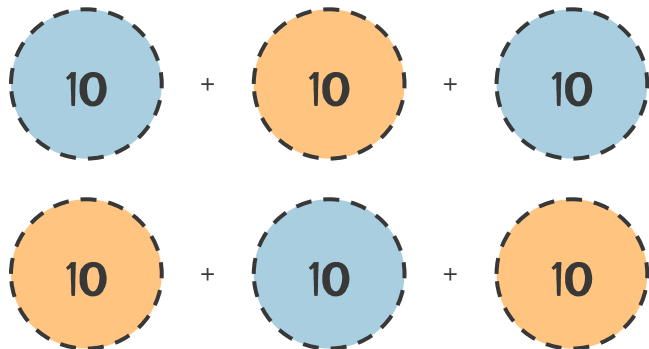
# CONFIGURING AND PROGRAMMING THE STARTER BOT

# PROBLEM SOLVING AND MATHEMATICAL REASONING

## Useful tip

Add the first number by the times the second number indicates

Example:  $10 \times 6$



Instructions: answer correctly the following multiplications

1.

$10 \times 7 =$

Answer

2.

$3 \times 5 =$

Answer

3.

$7 \times 1 =$

Answer

4.

$7 \times 2 =$

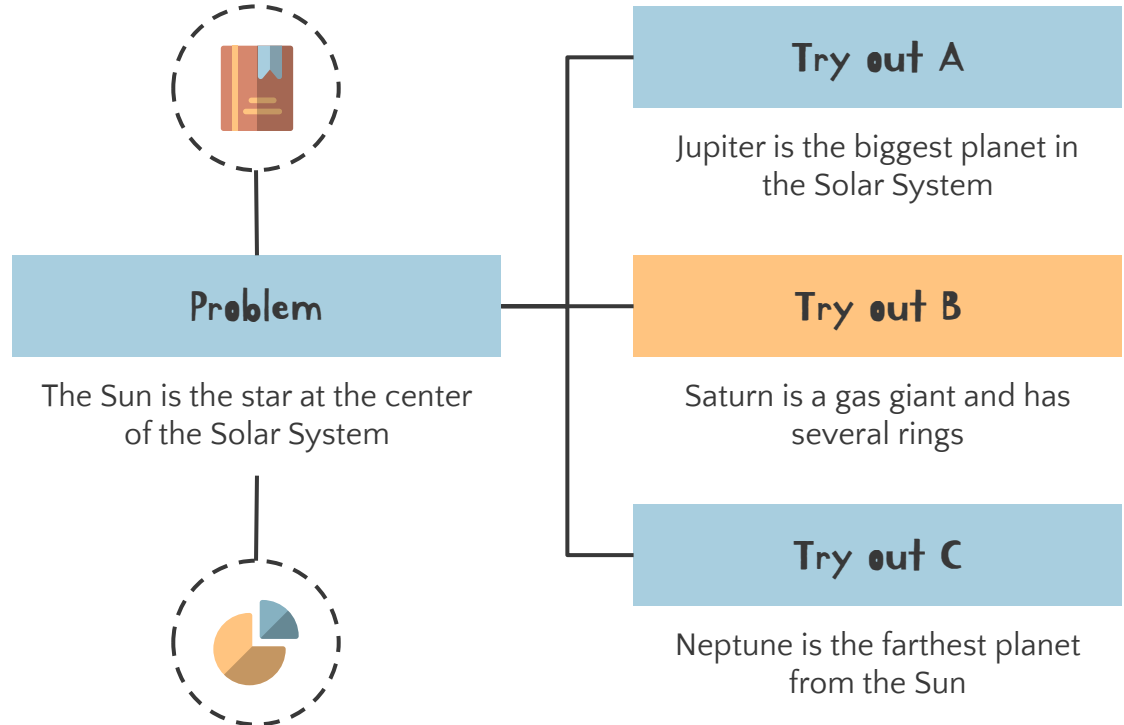
Answer

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: complete the skip counting series

A	19,	---	22,	---	25,	---	?	---	?	---	?	---	?	---	?
B	?	---	?	---	11,	---	?	---	?	---	17,	---	?	---	21
C	?	---	?	---	?	---	42,	---	52,	---	62,	---	?	---	?
D	?	---	?	---	16,	---	21,	---	26,	---	?	---	?	---	?

# PROBLEM SOLVING AND MATHEMATICAL REASONING





# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: complete the exercises

$$\begin{array}{r} 36 \\ +4 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 26 \\ -11 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 187 \\ +17 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 232 \\ +13 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 30 \\ +3 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 10 \\ +19 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 152 \\ +8 \\ \hline \end{array}$$

Xx

$$\begin{array}{r} 30 \\ -3 \\ \hline \end{array}$$

Xx

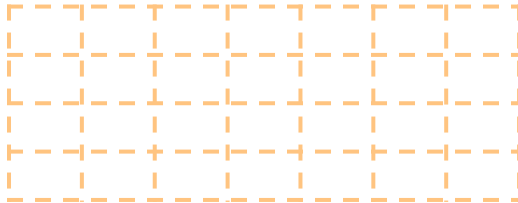
Read this if you need help!

When subtracting any number, do it by rows. If there is a "0", add an imaginary "1" in front of it

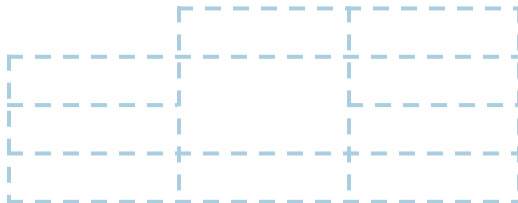
$$\begin{array}{r} 250 \\ -25 \\ \hline \end{array} \longrightarrow \begin{array}{r} \text{\#3} \quad \text{\#2} \quad \text{\#1} \\ \boxed{\phantom{0}} \quad \boxed{2} \quad \boxed{5} \\ \boxed{\phantom{0}} \quad \boxed{2} \quad \boxed{0} \\ \hline \phantom{0} \quad 2 \quad 5 \\ \phantom{0} \quad 2 \quad 3 \\ \hline \phantom{0} \quad \phantom{0} \quad 5 \end{array}$$

# PROBLEM SOLVING AND MATHEMATICAL REASONING

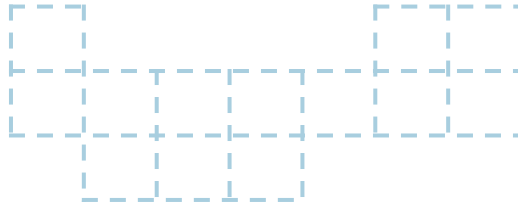
Instructions: find the area of the shapes below. Write your answer on the line



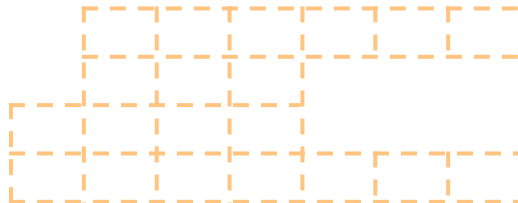
Your answer here



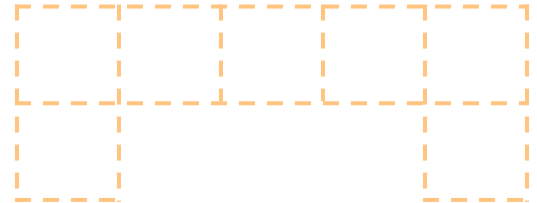
Your answer here



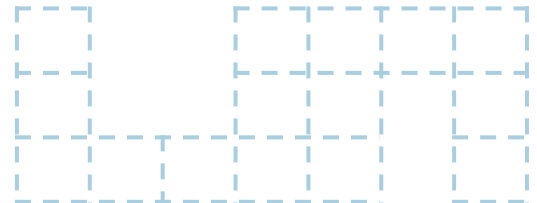
Your answer here



Your answer here

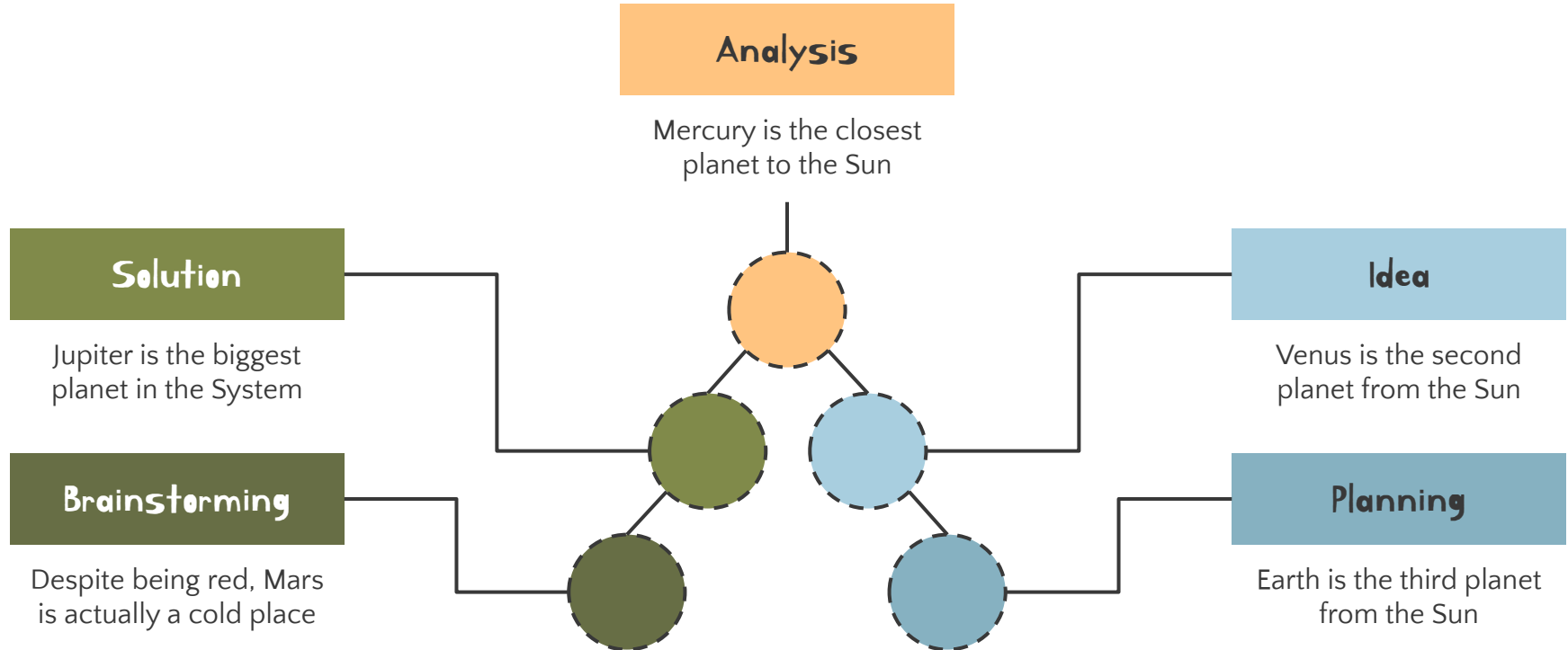


Your answer here



Your answer here

# PROBLEM SOLVING AND MATHEMATICAL REASONING



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: starting at 1, fill in the missing numbers

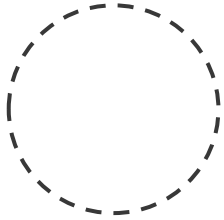
1					7			10	11		
		17	18				22			26	
	29				33				39		41
		44	45	46				51			

Tip: remember to count the numbers and fill in the spaces, one by one

# PROBLEM SOLVING AND MATHEMATICAL REASONING

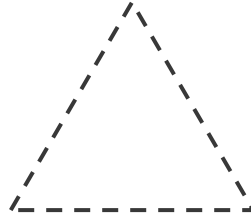
Before you start, count the sides of each object

Instructions: name correctly the following shapes



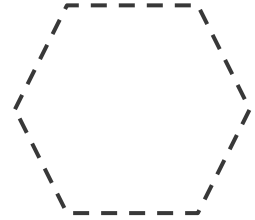
Your answer here

Mercury is the smallest one in  
the Solar System



Your answer here

Venus is the second planet  
from the Sun



Your answer here

Earth is the only planet that  
harbors life

# PROBLEM SOLVING AND MATHEMATICAL REASONING

**Instructions:** make your calculations and find the answer

$$(+19) + (+11) =$$

**Answer**

$$(+15) - (-5) =$$

**Answer**

$$(+3) + (+12) =$$

**Answer**

$$(-15) + (+7) =$$

**Answer**

$$(+6) + (+21) =$$

**Answer**

$$(-10) + (+33) =$$

**Answer**

$$(-18) - (-6) =$$

**Answer**

$$(-10) - (+22) =$$

**Answer**

$$(+20) + (+12) =$$

**Answer**

## Remember always

Equal signs result in the same sign. If one is positive and the other negative, the answer will be negative

### Equal signs

$$(+4) + (+4) = 8$$

$$(-4) + (-4) = -8$$

### Different signs

$$(+4) + (-4) = 0$$

$$(+4) - (-8) = -4$$

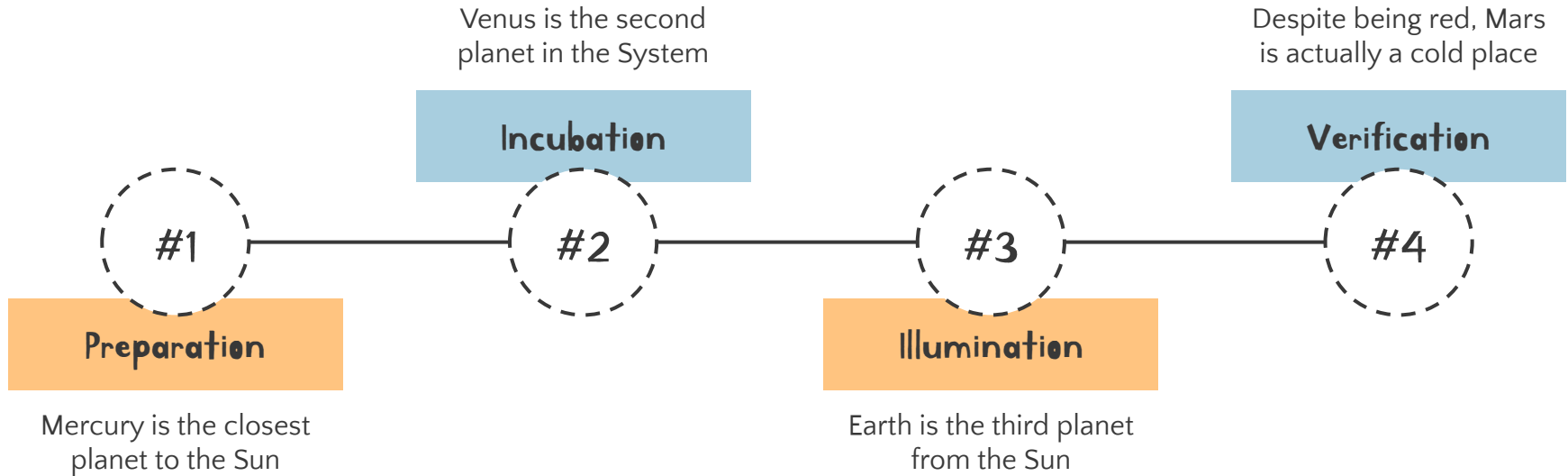


# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: multiply the following numbers

Problem	$2 \times 1$	$3 \times 30$	$3 \times 6$	$1 \times 7$
Answer	$3 \times 10$	$3 \times 1$	$3 \times 4$	$1 \times 5$
Problem	$2 \times 4$	$2 \times 7$	$1 \times 1$	$2 \times 5$
Answer	$1 \times 4$	$2 \times 2$	$1 \times 7$	$10 \times 10$
Problem	$3 \times 5$	$5 \times 6$	$3 \times 2$	$2 \times 4$
Answer	$8 \times 8$	$9 \times 6$	$3 \times 3$	$5 \times 10$

# PROBLEM SOLVING AND MATHEMATICAL REASONING



# PROBLEM SOLVING AND MATHEMATICAL REASONING

**Instructions:** Add the pictures and write your answer in the placeholder

## Checklist

Use this checklist to add the pictures correctly

1.

Count the images shown

2.

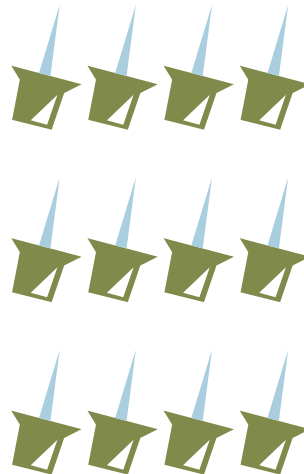
Recount and make sure of it

3.

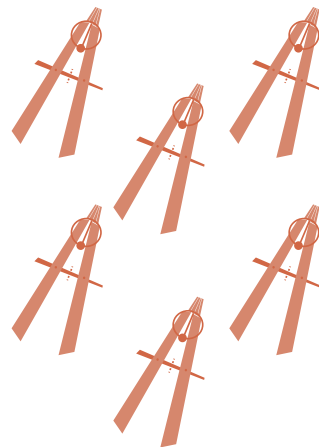
Write your correct answer



Answer



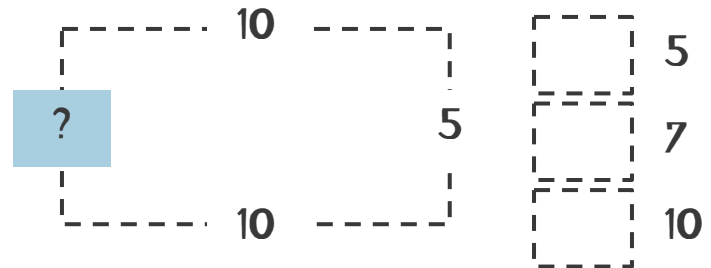
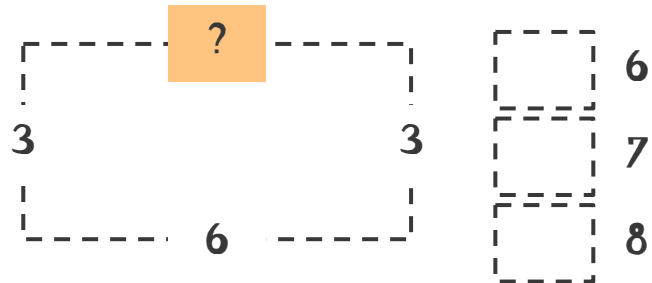
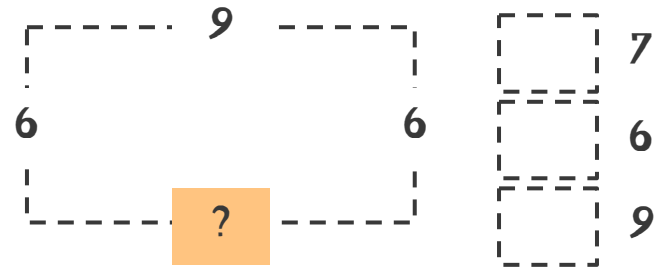
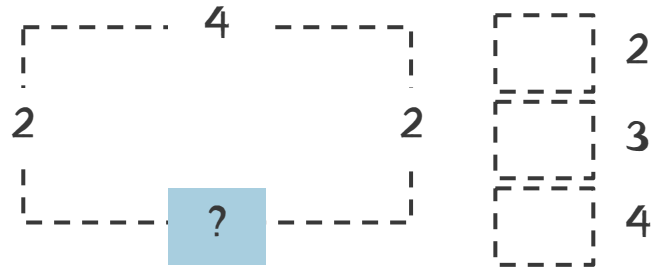
Answer



Answer

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: look at the picture and check the box for the missing length



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: locate missing adding numbers

$$\boxed{1} \quad 7 \quad - \quad ? \quad = \quad 5$$

$$\boxed{2} \quad 6 \quad - \quad ? \quad = \quad 5$$

$$\boxed{3} \quad 5 \quad - \quad ? \quad = \quad 2$$

$$\boxed{4} \quad 10 \quad - \quad ? \quad = \quad 9$$

$$\boxed{5} \quad 8 \quad - \quad ? \quad = \quad 6$$

$$\boxed{6} \quad 1 \quad - \quad ? \quad = \quad 5$$

$$\boxed{7} \quad 2 \quad - \quad ? \quad = \quad 2$$

$$\boxed{8} \quad 1 \quad - \quad ? \quad = \quad 7$$

# PROBLEM SOLVING AND MATHEMATICAL REASONING

**Instructions:** find the correct answer and have fun!

1	$10+10 =$	Answer
2	$30+30 =$	Answer
3	$20+20 =$	Answer
4	$50+50 =$	Answer
5	$60+60 =$	Answer
6	$70+70 =$	Answer
7	$80+80 =$	Answer

## Useful tip for mathematics

For quicker results, remove the “0” in the numbers, add them, and add the “0” you removed in your answer

$$100 + 100$$

$$\cancel{100} + \cancel{100}$$

$$1 + 1$$

200

$$90 + 90$$

$$\cancel{90} + \cancel{90}$$

$$9 + 9$$

180



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: use place value to understand how to add the numbers

1.  $\begin{array}{r} 42 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array}$

$\begin{array}{r} ? \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array}$

3.  $\begin{array}{r} 67 \\ \hline \end{array} + \begin{array}{r} 23 \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array} + \begin{array}{r} 10 \\ \hline \end{array}$

$\begin{array}{r} ? \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array}$

2.  $\begin{array}{r} 29 \\ \hline \end{array} + \begin{array}{r} 50 \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array} + \begin{array}{r} 9 \\ \hline \end{array}$

$\begin{array}{r} ? \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array}$

4.  $\begin{array}{r} 19 \\ \hline \end{array} + \begin{array}{r} 38 \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array} + \begin{array}{r} 17 \\ \hline \end{array}$

$\begin{array}{r} ? \\ \hline \end{array} = \begin{array}{r} ? \\ \hline \end{array}$

# PROBLEM SOLVING AND MATHEMATICAL REASONING

**Remember to:** (+) is “add” or “more than” and (–) is “subtract” or “less than”

1. What is 100 more than 64?

Answer

2. Write down in words “120”

Answer

4. Count in steps of 5 from 50

Answer

2. What is 100 less than 79?

Answer

3. Count in steps of 8 from 32

Answer




5. What is six hundred in digits?

Answer



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: find a 2x5 lego cube, 1 ball of cotton and 1 leaf. Then, answer the questions

		Lego block	Ball cotton	Leaf
	Small pencil case	10	40	80
	Medium pencil case	30	80	100
	Large pencil case	100	200	500

# PROBLEM SOLVING AND MATHEMATICAL REASONING

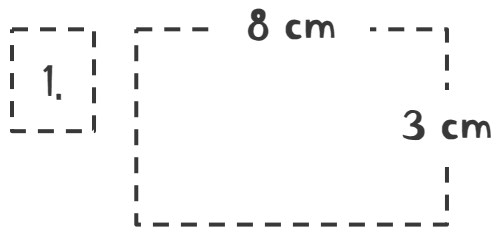
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Something that may be useful for you

The formula for a rectangle's area is  $A = \text{length} \times \text{width}$

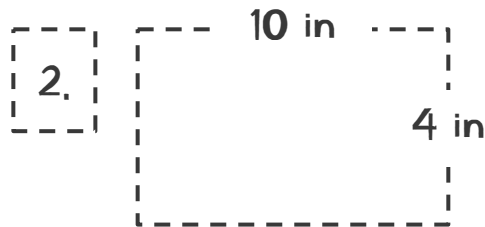
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**Instructions:** work out the area of the following rectangles. They are not to scale



Area = ? square cm

---



Area = ? square cm

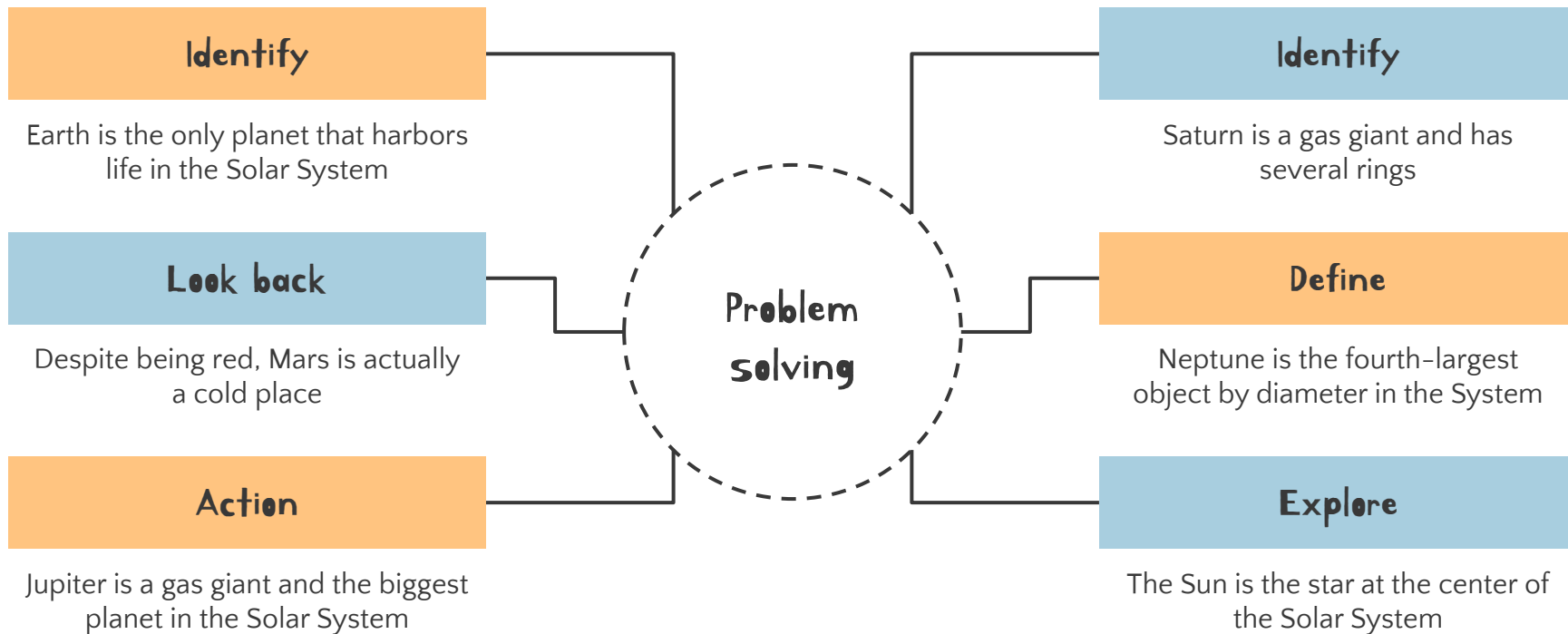
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Area = ? square cm



---

# PROBLEM SOLVING AND MATHEMATICAL REASONING



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: find the path from 1 to 10



	4	5	6	7	8	5
	3	10	7	9 10		6
	2	9	8	8		
	1	2	3	7		
	1	2	5	6		
2	1	2	3	4	5	



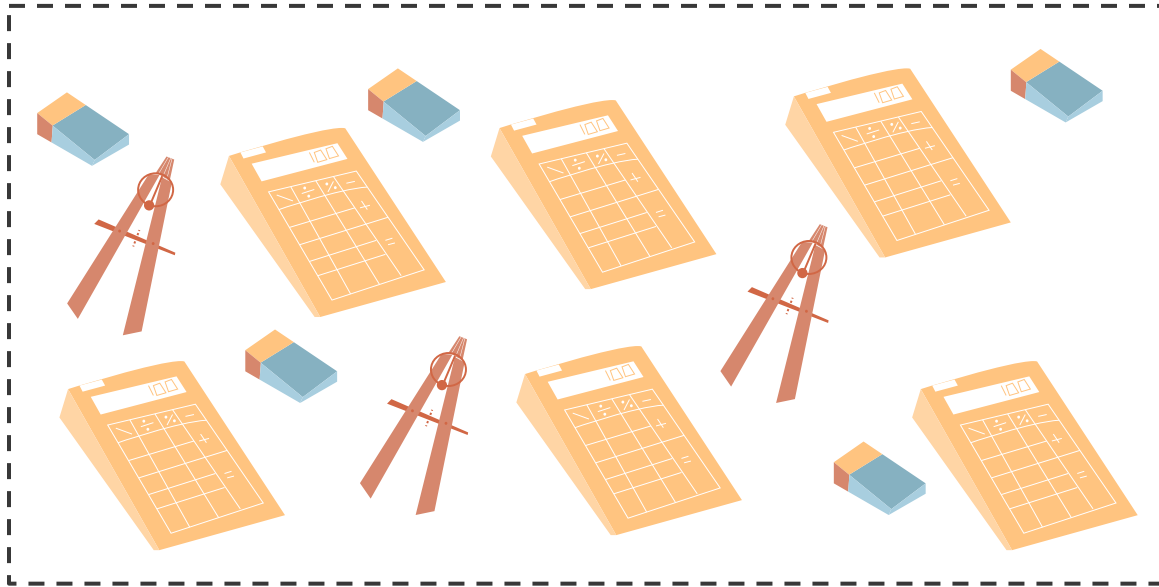
# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: color in blue the group of numbers that add up to 10

7	8	2	1	4	4	2	4	8	9	7	0	1	7	2	4
7	3	7	8	9	1	5	7	3	4	1	7	3	4	7	7
3	2	3	2	7	8	4	3	4	6	9	1	0	7	1	2
3	4	3	6	7	8	9	0	1	2	3	4	5	1	8	9
0	0	0	8	6	1	3	4	2	2	8	9	7	6	2	2
1	2	3	4	5	6	7	3	5	9	7	8	6	3	4	5
7	8	7	8	7	8	7	3	7	2	0	1	2	3	1	1

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: count the elements of the box



?	Compass
?	Calculator
?	Eraser

Count each object separately and then fill in the boxes with the question mark

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Mercury is the smallest planet  
in the Solar System

**Orientation**

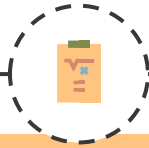


**Verification**

Saturn is a gas giant and has  
several rings

Venus is the second planet  
from the Sun

**Preparation**

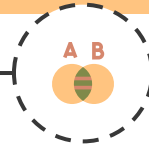


**Synthesis**

Jupiter is a gas giant and the  
biggest planet in the System

Earth is the only planet that  
harbors life

**Analysis**

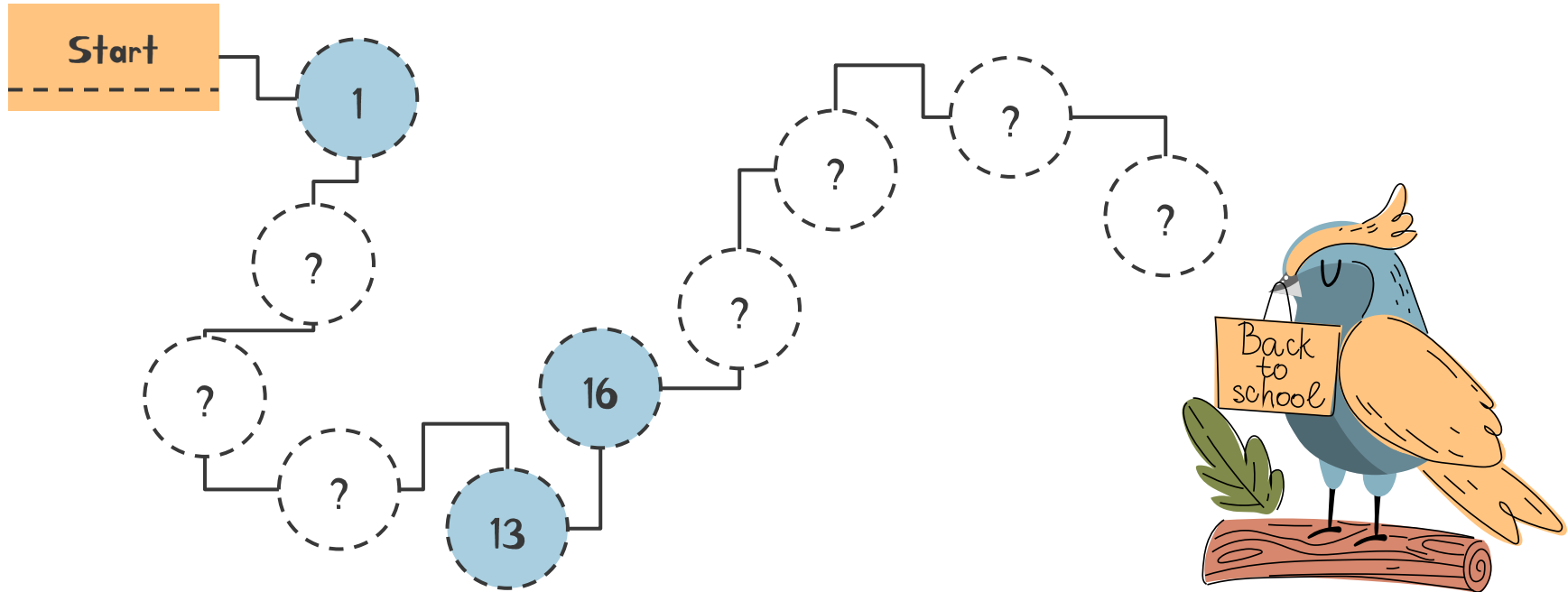


**Hypothesis**

Despite being red, Mars is  
actually a cold place

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: write the missing numbers



# PROBLEM SOLVING AND MATHEMATICAL REASONING

## Useful tip

Prepare a sheet of paper with digit and written numbers

#20

Twenty

#21

Twenty one

#22

Twenty two

Instructions: match the correct number to its text box

2

10

6

3

8

One

Three

Two

Ten

Six

Mercury is the smallest one in the Solar System

Venus is the second planet from the Sun

Earth is the only planet that harbors life

Despite being red, Mars is actually a cold place

Jupiter is a gas giant and the biggest planet in the System

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: write each missing number

1	?	?	?	5
6	?	?	?	10
11	?	?	?	15
16	?	?	?	20
21	?	?	?	25

# PROBLEM SOLVING AND MATHEMATICAL REASONING

**Instructions:** true or false? Color the box with its corresponding color!

1.

$10 < 8$

?

2.

$7 = 8$

?

3.

$2 = 2$

?

4.

$4 < 5$

?

5.

$4 > 2$

?

6.

$8 > 7$

?

7.

$1 < 0$

?

8.

$4 < 3$

?

9.

$1 = 1$

?

# PROBLEM SOLVING AND MATHEMATICAL REASONING

Cheat sheet: “>” means greater than | “<” means less than | “=” means equal to

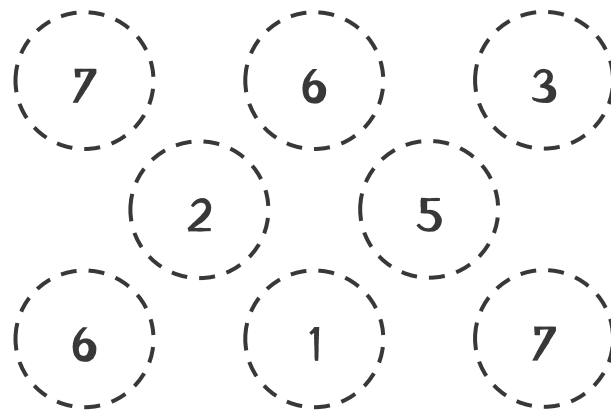
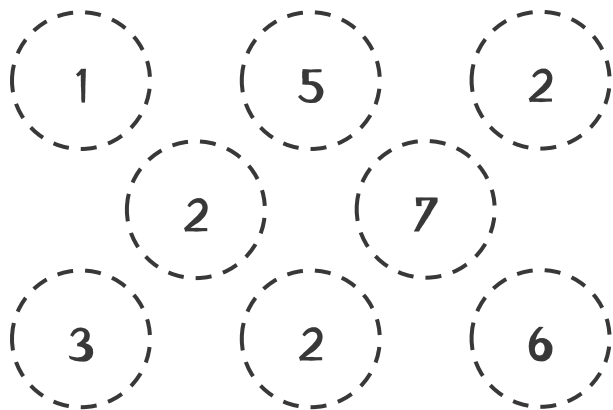
Color >, <, or =		
36	<	40
	>	
	=	
19	<	11
	>	
	=	

Circle >, <, or =		
32	<	21
	>	
	=	
52	<	22
	>	
	=	



# PROBLEM SOLVING AND MATHEMATICAL REASONING

Instructions: find the number 2 and color it



**Something that may be useful for you**

Remove the circles with other numbers to find the “2” more easily!

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- Select one of the parts and **ungroup** it by right-clicking and choosing “Ungroup”.
- **Change the color** by clicking on the paint bucket.
- Then **resize** the element by clicking and dragging one of the square-shaped points of its bounding box (the cursor should look like a double-headed arrow). Remember to hold Shift while dragging to keep the proportions.
- **Group** the elements again by selecting them, right-clicking and choosing “Group”.
- Repeat the steps above with the other parts and when you’re done editing, copy the end result and paste it into your presentation.
- Remember to choose the “**Keep source formatting**” option so that it keeps the design. For more info, please visit **Slidesgo School**.

