

Chapter 4

Greedy Algorithms



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4.1 Interval Scheduling



Interval Scheduling

EXERCISE I:

Prove that the Greedy Algorithm based on the earliest finish time is optimal

Hint: Use Lemma 1 (Greedy stays ahead)

4.1 Interval Partitioning

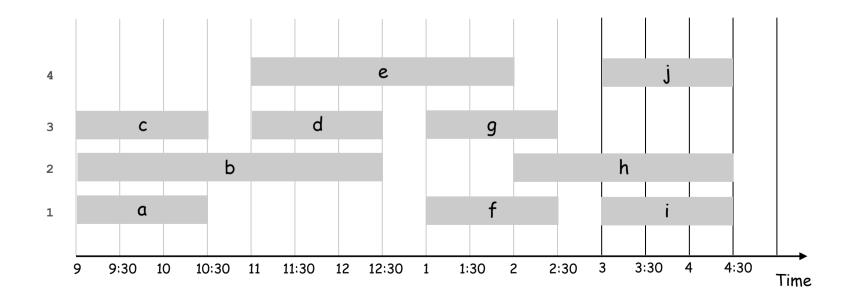


Interval Partitioning

Interval partitioning.

- . Lecture j starts at \mathbf{s}_{j} and finishes at \mathbf{f}_{j} .
- . Goal: find minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.

Ex: This schedule uses 4 classrooms to schedule 10 lectures.



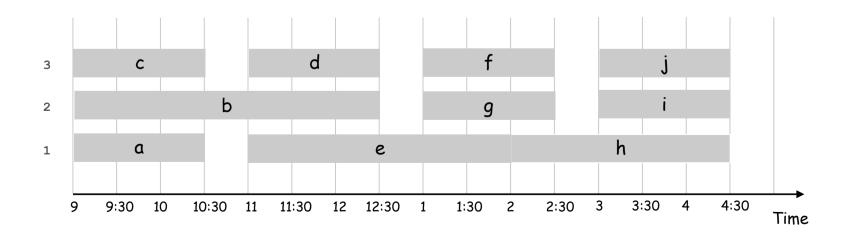


Interval Partitioning

Interval partitioning.

- . Lecture j starts at s_j and finishes at f_j .
- . Goal: find minimum number of classrooms to schedule all lectures so that no two occur at the same time in the same room.

Ex: This schedule uses only 3.





Interval Partitioning: Lower Bound on Optimal Solution

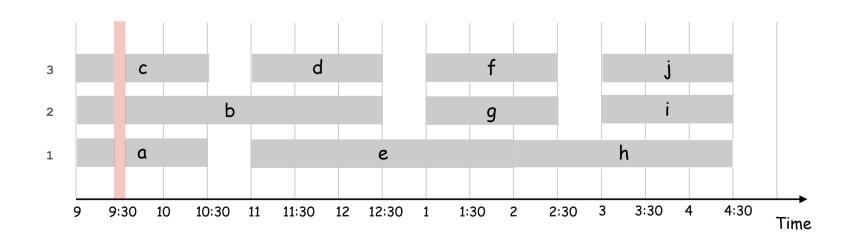
Def. The **depth** of a set of open intervals is the **maximum** number that contain any given time.

Key observation. Number of classrooms needed ≥ depth.

Ex: depth of schedule below = $3 \Rightarrow schedule below is optimal.$

a, b, c all contain 9:30

Q. Does there always exist a schedule equal to depth of intervals?





Interval Partitioning: Greedy Algorithm

Greedy algorithm. Consider lectures in increasing order of **start time**: assign lecture to **any compatible**classroom.

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Sort intervals by starting time so that s_1 \le s_2 \le \ldots \le s_n. d \leftarrow 0 \leftarrow_{\text{number of allocated classrooms}} for j = 1 to n \in \{1 \text{ if (lecture } j \text{ is compatible with some classroom } k) \} schedule lecture j \in \{1 \text{ in classroom } k \} allocate a new classroom d \in \{1 \text{ in classroom } k \} schedule lecture j \in \{1 \text{ in classroom } k \} allocate d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in classroom } k \} d \in \{1 \text{ in
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Implementation. O(n log n).

- . For each classroom k, maintain the finish time of the last job added.
- . Keep the classrooms in a priority queue.



Interval Partitioning: Greedy Analysis

Observation. Greedy algorithm **never** schedules two incompatible lectures in the same classroom.

Theorem. Greedy algorithm is optimal. Pf.

- Let d = number of classrooms that the greedy algorithm allocates.
- . Classroom d is opened because we needed to schedule a job, say j, that is incompatible with all d-1 other classrooms (i.e. d-1 jobs)
- . These d jobs, each must end after s_j. (since they are incompatible with j)
- . Since we sorted by **start time**, all these incompatibilities are caused by **jobs** that start no later than s_j.
- Thus, we have d jobs overlapping at time $s_i + \epsilon$.
- . Key observation (Lower Bound) \Rightarrow all schedules use \geq d classrooms.

 S_{j-3} j-3 f_{j-3} f_{j-2}

d-1 jobs incompatible with j



EXCERCISE 1 - PAGE 183

- DON'T READ THE SOLUTION on THE BOOK!
- Follow this process:
- 1. Read the text and give a rigorous model for the instance and the goal
- 2. Describe a clear GREEDY APPROACH
- 3. Use «GREEDY STAYS AHEAD" to prove optimality in a way similar to Interval Scheduling
 - 1. Try to FORMALIZE A USEFUL LEMMA similar to LEMMA 1 there