

### Certificate of Language Proficiency

This is to certify that

### Leonel Pinheiro

has shown proficiency in English

at the level

CEFR B2 | gofluent B2.1

Pre-Al Al Al+ A2 A2+ Bl Bl+ **B2** B2+ Cl Cl+ C2

in the

goFLUENT Language Assessment

John Ambrose President Christophe Ferrandou

John Ambrore



## Overall Proficiency in English

### CEFR B2 | gofluent B2.1



#### **Summary of Competences:**

- Can understand the main ideas of complex text and discussions, including technical topics in their field of work.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.
- Can participate actively in discussions on a wide range of topics and express opinions and viewpoints clearly.



### **Detailed Report of Competences**

#### Comprehension & Usage: CEFR B2 | goFLUENT B2.1

#### **Listening and Reading Comprehension:**

- Can understand extended speech and lectures on reasonably familiar topics as well as most everyday media.
- Can read articles and reports about current events without the need to check the dictionary often.

#### **Usage of Grammar and Vocabulary:**

 Has enough knowledge of grammar to use some complex sentence forms for giving clear descriptions and explanations.



# goFLUENT Scale of Language Proficiency in English

CEFR	goFLUENT	Summary of competences for overall proficiency
C2	C2	<ul> <li>Can understand with ease virtually everything heard or read.</li> <li>Can present clear, smoothly-flowing descriptions and arguments in a style appropriate to the context.</li> <li>Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.</li> </ul>
C1+	C1.4	<ul> <li>Can express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</li> <li>Can present clear, detailed descriptions of complex subjects in a clearly constructed format.</li> </ul>
Cl	C1.3 C1.2 C1.1	<ul> <li>Can understand a wide range of demanding, longer texts, and recognize implicit meaning.</li> <li>Can express themselves fluently and spontaneously, almost effortlessly, without much obvious searching for expressions.</li> <li>Can use language flexibly and effectively for social, academic and professional purposes.</li> <li>Can produce clear, well-structured, detailed text on complex subjects, showing good grammatical control.</li> </ul>
B2+	B2.4	<ul> <li>Can interact spontaneously and easily in most situations.</li> <li>Can keep up with an animated discussion on a wide range of topics.</li> <li>Can express ideas and opinions with precision and detail using persuasive language.</li> </ul>
B2	B2.3 B2.2 B2.1	<ul> <li>Can understand the main ideas of complex text and discussions, including technical topics in their field of work.</li> <li>Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers possible.</li> <li>Can participate actively in discussions on a wide range of topics and express opinions and viewpoints clearly.</li> </ul>



CEFR	goFLUENT	Summary of competences for overall proficiency
В1+	B1.4	<ul> <li>Can summarize information, explain why something is a problem, and discuss next steps.</li> <li>Can give detailed instructions and exchange factual information on familiar topics within their field with some confidence.</li> <li>Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>
ВІ	B1.3 B1.2 B1.1	<ul> <li>Can generally follow the main ideas in regular discussions and general conversations, provided that the speech is clear.</li> <li>Can handle practical problems at work and while traveling.</li> <li>Can produce simple connected text on familiar topics.</li> </ul>
A2+	A2.4	<ul> <li>Can participate more actively in conversations, but in a limited way and with some help.</li> <li>Can make themselves understood and exchange ideas on familiar topics in predictable everyday situations.</li> <li>Can use descriptive language to express preferences and give an extended description of people, places, and work.</li> </ul>
A2	A2.3 A2.2 A2.1	<ul> <li>Can understand sentences and frequently used expressions related to very basic personal information, work, and simple daily transactions.</li> <li>Can participate in direct exchanges of simple information on everyday tasks and familiar situations.</li> <li>Can describe and talk about people, places, and work using very simple terms.</li> </ul>
Al+	A1.4	<ul> <li>Can understand and use familiar everyday expressions and very basic phrases to communicate basic partial information.</li> <li>Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>
Al	A1.3 A1.2	<ul> <li>Can only use isolated phrases and elements of vocabulary to react in a few common situations.</li> <li>Can introduce themselves, talk about basic personal details, and identify names of some objects.</li> </ul>
Pre-Al	Al.1	Can only use a few words or phrases learned from accidental contact with the language.

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