

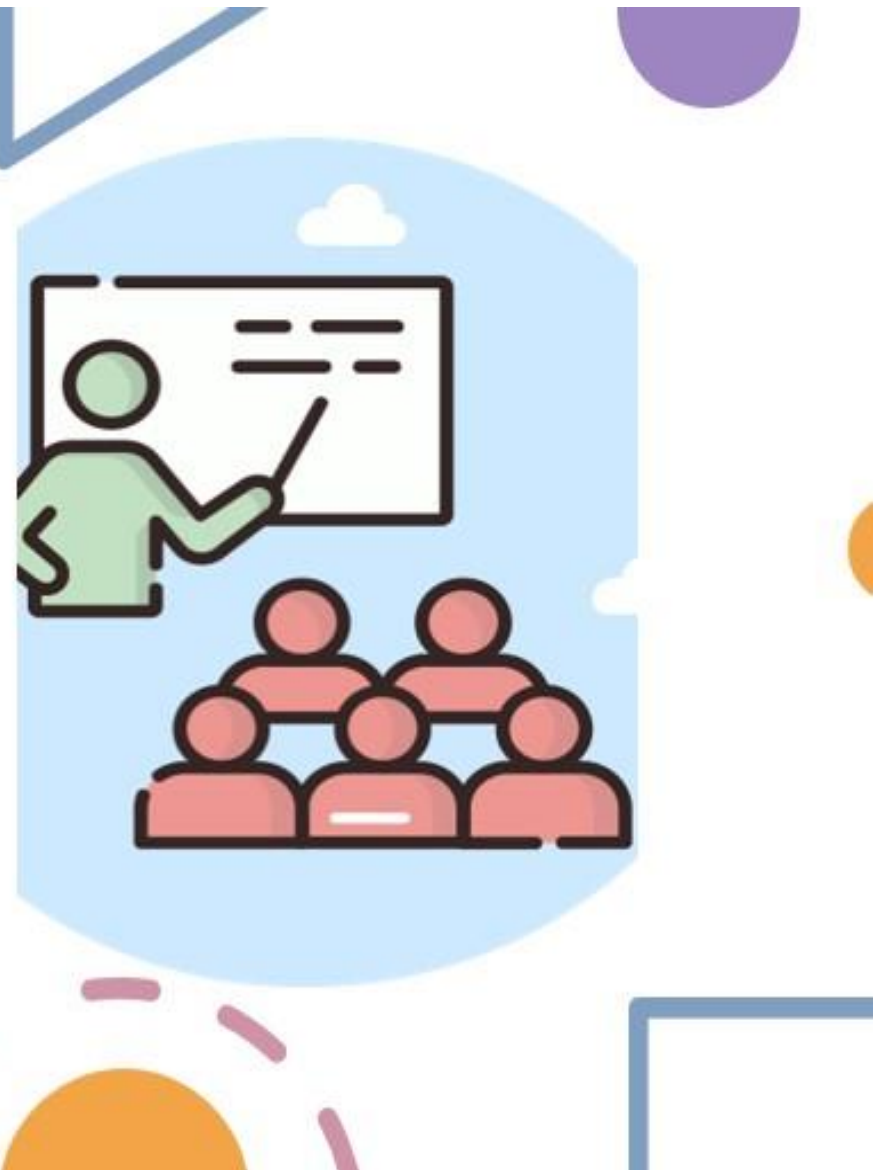
GIVER OF GIVERS EDUCATION

**January/February 2024
Registration now open**

ECD/EDUCARE courses

Facilitator courses

Adult literacy teaching courses



Office No.902 Apollo Centre 210 Dutoit Street Pretoria 0002
451 Cecil Avenue Sinoville Pretoria 0182 +27797074748
info@giversfoundation.net www.ginversfoundation.net

WHO ARE WE

Giver of Givers Educations is an accredited skills development provider that specialises in teaching qualifications. Our courses are registered with ETDP SETA and QCTO.

HOW TO CONTACT US

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REGISTRATION

- All applications forms are submitted electronically to giverseducation@gmail.com and require a non-refundable application fee is R100 to be paid to: Giver of Givers Education FNB Account No: 6289 8089 167
- If your application is accepted, you will receive an enrolment contract to complete, sign and return together with your registration fee deposit slip to the same email above.
- After receipt of your enrolment contract and proof of payment, you will receive an email invitation to attend an induction meeting.

EXAMINIATIONS

LEARNING MATERIAL

Contact students' learning material hard copies are included in the registration fee and online students only receive electronic learning material for free

DISTANCE LEARNING

There will be no physical contact sessions unless a student has been registered for contact learning sessions. Workshop/webinar dates and curriculum will be included in the programme handbook that will be sent together with learning material upon registration of a student.

CONTACT LEARNING

Contact learning sessions will be provided at 451 Cecil Avenue Sinoville Pretoria. Full information about the course and attendance will be provided during the induction meeting.

EDUCARE QUALIFICATIONS

National Certificate: N4 Educare

6 months, Qualification ID: 66883

Credits: 60, N4

Cash R9143 Instalment R3500 + R1045x6

Requirements of enrolment

Grade 9 or equivalent

Certification

Both the Department of Higher Education and Training & The Quality Council for Trades and Occupations award this certificate.

Examinations

Students will write exams through the Department of Higher Education after submission of inservice training logbook.

Subjects during your Educare N4 course include:

- Educare Didactics N4
- Child Health N4
- Education N4
- Daycare Personnel Development N4

National Certificate: N5: Educare

6 months, Qualification ID: 66971

Credits: 60, N5

Cash R9143 Instalment R3500+1045x6

Requirements of enrolment

Grade 10 or equivalent

Certification

Both the Department of Higher Education and Training & The Quality Council for Trades and Occupations award this certificate.

Examinations

Students will write exams through the Department of Higher Education after submission of inservice training logbook.

Subjects during your Educare N5 course include:

- Educare Didactics N5
- Entrepreneurship and Business Management N4
- Educational Psychology N5
- Daycare Communication N5

National Certificate: N6: Educare

6 months, Qualification ID: 67007

Credits: 60, N6

Cash R9143 Instalment R3500+1045x6

Requirements of enrolment

Grade 11 or equivalent

Certification

Both the Department of Higher Education and Training & The Quality Council for Trades and Occupations award this certificate.

Examinations

Students will write exams through the Department of Higher Education after submission of inservice training logbook.

Subjects during your Educare N6 course include:

- **Educare Didactics N6**
- **Daycare Management N6**
- **Educational Psychology N6**
- **Daycare Communication N6**

National Diploma: N6 Educare

The Educare: NATED N6 National Diploma is a practical training course that you can take after you have completed all of your academic courses in Educare. This course consists of completing 18 months of practical training, using the knowledge you have gained in your N4, N5 and N6 Educare courses or ECD level 5 National Diploma. To achieve your N6 National Diploma, you must complete 18 months of work experience (after having passed the N4, N5 and N6 Educare Certificates or completing ECD level 5 National Diploma). This work experience is recorded in a log book that is submitted to the college, then be submitted to the Department of Higher Education and Training. After your logbook has been approved, you will be awarded a National Diploma. National N6 Diploma.

SAQA ID:	67050	NQF Level:	NQF 6	Total Credits	

Duration for theory	18 months	Credits for theory	180	360	
Duration for inservice training		Credits for inservice training	180		

	18 months				-

Requirements of enrolment

- ECD NQF level 5 National Diploma or
- National Senior Certificate (Matric) or a Senior Certificate or
- An applicable NCV 4 programme

Certification

Both the Department of Higher Education and Training & The Quality Council for Trade and Occupations award this certificate.

Examinations

Students will write exams through the Department of Higher Education after submission in service training logbook.

OCCUPATIONAL CERTIFICATE: ADULT LITERACY TEACHER

1 Year, Qualification ID: 101709

Credits: 198, NQF Level 5

Cash R21,000 Instalment R3500+1590x11

PURPOSE AND RATIONALE OF THE QUALIFICATION

The purpose of this qualification is to prepare a learner to operate as an Adult Literacy Teacher.

An Adult Literacy Teacher plans, organises and implements a well-structured programme or a series of learning events; facilitates a learning programme; designs, produces and/or adapts learning materials and additional learning resources (LTSM); produces, implements and evaluates assessment instruments, and profiles learners. The ALT performs all these activities for adult learners at Level 1. The Adult Literacy Teacher may work as an assistant to the Adult Education Teacher.

A qualified learner will be able to:

Profile adult learners.

Plan, structure, implement and evaluate a learning programme for adult learners.

Plan, implement and evaluate assessment for adult learners.

Rationale:

The Sector intended to replace historical qualifications with this single occupational qualification: The existing National Certificate: Adult Education and Training (AET) Practice (Level 4) was designed to enhance access to qualifications for practitioners within the AET field mainly in Non Government Organisations and rural areas. These practitioners would be able to facilitate a learning area/s at AET Levels 1 and 2, using prescribed materials and methodology.

The National Higher Certificate: AET Practice (Level 5) was intended to train learners to facilitate a learning programmer at AET Levels 1-4 and to work under supervision of a more senior practitioner. And the National Diploma: AET Practice (Level 5) was intended to train learners to facilitate learning areas at AET Levels 1-4, depending on choice of electives. It was envisaged that this AET Practitioner would be able to mediate those specialisations to adult learners embarking on the General Education and Training Certificate (GETC): Adult Education and Training (ID 71751).

There are many adult learners in adult education centres throughout the country that are assisted by a significant number of adult education support personnel who have no qualification. This Occupational Certificate will fill that gap. In addition, people accessing Continuing Education and Training facilities (which include AET centres now functioning as community learning centres as well as the proposed pilot Community Education and Training Colleges) include adults who have not attended school and/or have not completed their formal schooling as well as out of school youth (15 - 24 years old) who are not in employment, education or training (NEET). Learners acquiring this occupational qualification will also be able to facilitate programmes for the NEET group of learners.

This qualification gives learners generic skills to profile adult (at AET Level 1) and NEET learners, structure, implement and evaluate learning programmes and plan, implement and evaluate assessments for adult and NEET learners. Learners acquiring this qualification will be able to use these skills in a variety of contexts like adult education centres, prisons, private companies etc.

Typical learners will include those who are currently working in adult education centres or those who have completed a Level 4 qualifications or Grade 12 at school.

Benefits to the learner include a nationally recognised qualification that will improve current knowledge skills and competencies of adult education support personnel. Benefits to the country mean that the many adult learners at adult education centres will have better qualified personnel to enhance their educational experience. Benefits to the economy include the fact that better skilled and more competent adults would increase the level of service delivery in all the contexts they are currently employed in. In addition, those who are unemployed to access employment opportunities.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL):

RPL for access to the external integrated summative assessment: Accredited providers and approved workplaces must apply the internal assessment criteria specified in the related curriculum document to establish and confirm prior learning. Accredited providers and workplaces must confirm prior learning by issuing a statement of result or certifying a work experience record.

RPL for access to the qualification: Accredited providers and approved workplaces may Recognise Prior Learning against the relevant access requirements.

Entry Requirements:

Level 4 Qualification with Communication.

OCCUPATIONAL CERTIFICATE: SKILLS DEVELOPMENT FACILITATION

1 Year, Qualification ID: 50334

Credits: 120, NQF Level 5

Cash R21,800 Instalment R3500+1730x11

PURPOSE AND RATIONALE OF THE QUALIFICATION

This qualification is for those who want to build on a FETC in any field to enter the field of ODETD as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practising within the field, but without formal recognition. This qualification will be useful for:

Learning facilitators.

Assessors.

Learner and learning supporters.

Skills Development Facilitators.

This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles:

Design and develop learning interventions.

Facilitate learning.

Design and conduct assessments.

Facilitate skills development.

Practitioners will generally carry out their role within the context of:

Given Quality Assurance policies, procedures and processes.

A guided and supported learning environment.

Rationale:

The development of skills within and for the workplace is a priority within South Africa, as supported by legislation, national policies and strategies. Much of the needed skills development is carried out by people who have knowledge and skills within their area of expertise, but lack the required skills in relation to ETD. Many of the skills development objectives, nationally and within companies and organisations, are met through the efforts of ETD practitioners operating at NQF Level 5, and this certificate addresses the key competencies of such practitioners.

This qualification will meet the need of those who wish to progress beyond the FETC ODETD, or who wish to enter the field of ETD for the first time. The certificate will also help to increase the employment prospects of ETD practitioners, while helping to ensure quality and competence within the ETD field.

This qualification will provide a means to recognise ODETD practise at level 5 across five key ETD roles in a generalist capacity, with particular application possible in at least one role. Practitioners who wish to extend the skills in ETD to cover further ETD roles should select the Diploma ODETD, Level 5.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

It is assumed that practitioners have expertise in the subject/occupation field in which they intend to provide education, training and development, at a level required to engage meaningfully in ETD within that field.

It is also assumed that learners working towards this qualification hold a FETC or equivalent. Further learning assumptions are specified within the associated unit standards where required.

Recognition of Prior Learning:

This qualification can be achieved wholly or in part through Recognition of Prior Learning in terms of the defined exit level outcomes and/or individual unit standards.

Evidence can be presented in various ways, including international and/or previous local qualifications, products, reports, testimonials mentioning functions performed, work records, portfolios, videos of practice and performance records.

All such evidence will be judged in accordance with the general principles of assessment and the requirements for integrated assessment.

Access to the qualification:

Access to this qualification is open bearing in mind the Learning Assumed to be in place.

SHORT COURSES:

SDF, ASSESSOR, MODERATOR

Assessor - 115753 – 15 credits (3 days)	R3000	<input type="checkbox"/>
Moderator - 115759 - 10 credits (3 days)	R3000	<input type="checkbox"/>
Facilitator - 10289 – 24 credits (3 days)	R3000	<input type="checkbox"/>
Develop learning material - 123394 – 10 credits (3 days)	R3500	<input type="checkbox"/>
Develop outcome based assessments -115755 – 10 credits (3 days)	R3000	<input type="checkbox"/>