# Graphics

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### Graphics

An English cliche says "One picture is worth ten thousand words". John Tukey, a renowned mathematical statistician, was one of the pioneers of statistical graphs in the computer era. Nowadays, powerful software is able to produce dazzling statistical graphs, sometimes web-based and interactive. Outside of academia, journalism hooks a wide readership with professional data-based graphs. New York Times and The Economists are first-rate examples; South China Morning Post sometimes also does a respectable job. A well designed statistical graph can deliver an intuitive and powerful message. I consider graph prior to table when writing a research report or an academic paper. Graph is lively and engaging. Table is tedious and boring.

We have seen an example of R graph in the OLS regression linear example in Lecture 1. plot is a generic command for graphs, and is the default R graphic engine. It is capable of producing preliminary statistical graphs.

Over the years, developers all over the world have had many proposals for more sophisticated statistical graphs. Hadley Wickham's ggplot2is among the most successful.

ggplot2 is an advanced graphic system that generates high-quality statistical graphs. It is not possible to cover it in a lecture. Fortunately, the author wrote a comprehensive reference ggplot2 book, which can be downloaded via the CUHK campus network (VPN needed).

ggplot2 accommodates data frames of a particular format. reshape2 is a package that helps prepare the data frames for ggplot2.

The workflow of ggplot is to add the elements in a graph one by one, and then print out the graph all together. In contrast, plot draws the main graph at first, and then adds the supplementary elements later.

ggplot2 is particularly good at drawing multiple graphs, either of the same pattern or of different patterns. Multiple subgraphs convey rich information and easy comparison.

#### Example

## 12001

Plot the density of two estimators under three different data generating processes. This is an example to generate subgraphs of the same pattern.

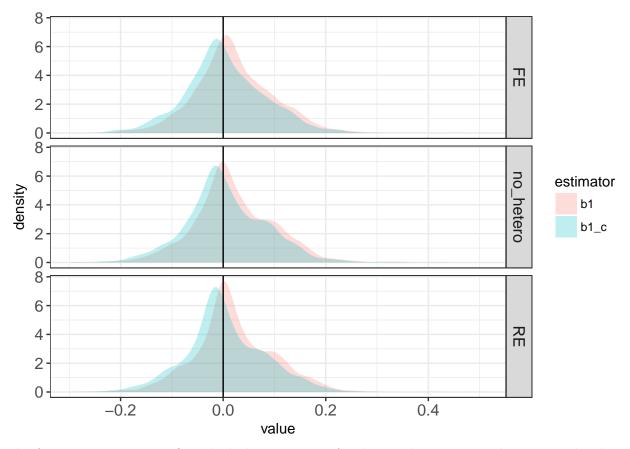
```
load("big150.Rdata")
library(ggplot2)
library(reshape2)

big150_1 = big150[, c("typb", "b1", "b1_c")]
print(head(big150_1))

## typb b1 b1_c
```

FE 0.124616242 0.11690387

```
## 12002
         FE 0.267670157 0.25202802
## 12003 FE -0.030689329 -0.03976746
         FE 0.121169923 0.11866138
## 12004
## 12005 FE 0.008300031 -0.02399673
## 12006 FE -0.026199118 -0.05231120
big150_1 = melt(big150_1, id.vars = "typb", measure.vars = c("b1", "b1_c"))
names(big150_1)[2] = c("estimator")
print(head(big150_1))
    typb estimator
                          value
## 1
      FΕ
                b1 0.124616242
      FE
                b1 0.267670157
## 2
## 3
      FΕ
                b1 -0.030689329
## 4
      FΕ
                b1 0.121169923
## 5
      FΕ
                b1 0.008300031
## 6
                b1 -0.026199118
      FΕ
p1 = ggplot(big150_1)
p1 = p1 + geom_area(stat = "density", alpha = .25,
                   aes(x = value, fill = estimator), position = "identity")
p1 = p1 + facet_grid( typb ~ . )
p1 = p1 + geom_vline(xintercept = 0)
p1 = p1 + theme_bw()
p1 = p1 + theme(strip.text = element_text( size = 12),
               axis.text = element_text( size = 12))
print(p1)
```



The function ggplot specifies which dataset to use for the graph. geom\_\*\*\* determines the shape to draw, for example scatter dots, lines, curves or areas. theme is to tune the supplementary elements like the background, the size and font of the axis text and so on.

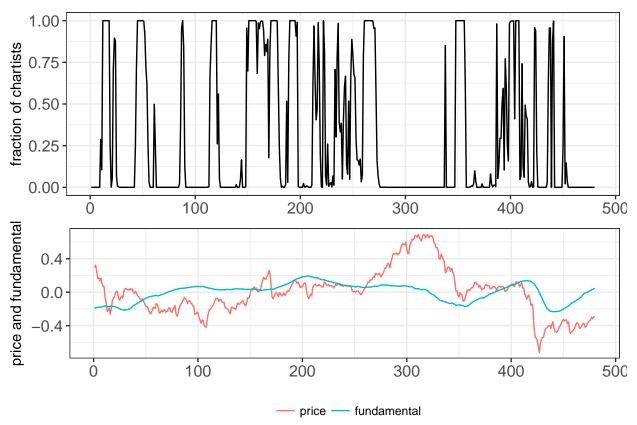
## Example

This example aligns two graphs of different patterns in one page.

```
p1 = qplot( x = month, y = m, data = d1, geom = "line")
p1 = p1 + theme1 + ylab("fraction of chartists")

# sug-graph 2
d2$month = 1:480
p2 = ggplot(d2)
p2 = p2 + geom_line( aes(x = month, y = value, col = variable))
p2 = p2 + theme1 + ylab("price and fundamental")

# generate the grahp
grid.arrange(p1, p2, nrow=2)
```



In order to unify the theme of the two distinctive subgraphs, we define an object theme1 and apply it in both graphic objects p1 and p2.

## Reading

Wickham and Grolemund: Ch 3, 26-30