**CHAPTER 1: INTRODUCTION**

An e-Learning Management System (e-LMS) is a software application for the administration, tracking, reporting, automation and delivery of educational courses. The LMS concept emerged directly from the e-Learning. Although the first LMS appeared in the higher education sector, the majority of the LMSs today focus on the corporate market. Learning Management Systems make up the largest segment of the learning system market. The first introduction of the LMS was in the late 1990s.

Learning management systems were designed to identify training and learning gaps, utilizing analytical data and reporting. LMSs are focused on online learning delivery but support a range of uses, acting as a platform for online content, including courses, both asynchronous based and synchronous based. An LMS may offer classroom management for instructor-led training or a flipped classroom, used in higher education, but not in corporate space. Modern LMSs include intelligent algorithms to make automated recommendations for courses based on a user’s skill profile as well as extract meta-data from learning materials in order to make such recommendations even more accurate.

* 1. **BACKGROUND**

There are several historical phases of distance education that preceded the development of LMS:

**Correspondence teaching:** The first document of correspondence teaching dates back to 1723, through the advertisement of Boston Gazette of Caleb Phillips, professor of Shorthand, offering teaching materials and tutorials.

**Multimedia teaching:** The concept of e-Learning began developing in the early 20th century, marketed by the appearance of audio-video communication systems used for remote teaching. In 1909, E.M. Forster published his story ‘The Machine Stops’ and explained the benefits of using audio communication to deliver lectures to remote audiences. The earliest networked learning system was the Plato Learning Management system developed in the 1970s by Control Data Corporation.

The history of application of computers to education is filled with broadly descriptive terms such as computer-managed instruction (CMI) and integrated learning systems (ILS), computer-based instruction (CBI), computer-assisted instruction (CAI), and computer-assisted learning (CAL). These terms describe drill-and-practice programs, more sophisticated tutorials, and more individualized instruction, respectively.

The first fully-featured Learning Management System (LMS) was called EKKO, developed and released by Norway’s NKI Distance Education Network in 1991. Three years later, New Brunswick’s NB Learning Network presented a similar system designed for DOS-based teaching, and devoted exclusive to business learners.

Most modern LMSs are web-based applications like Google’s Classroom. In these systems learners can see real-time progress of their learning and get learning materials and content directly to their device’s feed and email inbox.

**1.2 OBJECTIVES**

The objectives of this system are as follows:-

* To provide education opportunity for every student even if they are not able to physically attend the educational institution.
* To streamline the learning process and make productive use of both learner’s and instructor’s time.
* To make the learning process more engaging and less robotic. Learners can share their feedback about any specific topic posted by instructors.
* To reduce infrastructure costs for the institutions providing the educational courses.
* To increase efficiency of both instructors and students.
* To leverage technology and make learning future ready.
* To provide a centralized learning platform for multiple users.
* To provide anywhere, anytime learning. Centralized nature of e-LMS makes this possible.

**1.3.1 PURPOSE**

This is a web-based e-Learning Management System built with the purpose of delivering and managing all types of content, including video, documents, articles, etc. In the education and higher education markets, an LMS will include a variety of functions that is similar to corporate but will have features such as rubrics (scoring system), teacher and instructor facilitated learning, a discussion board, and often use of a syllabus.

SYB e-LMS has the following purposes:-

1. To provide an easy to use mobile learning experience
2. To make learning inclusive and engaging
3. To provide a centralized platform for sharing learning resources
4. To reduce infrastructure cost

After learning about most of the popular existing systems and understanding the need for developing a system different people involved in related activities have been consulted. The data required for this study has been collected from company records and reputed internet sources.

**1.3.2 SCOPE**

A learning management system (LMS) is a software application for the administration, documentation, tracking, reporting and delivery of educational courses or training programs.

LMS tools were created for making knowledge-sharing easier. The whole system was created to work across different web-based platforms. The technology has found its way in both education and the business world.

With LMS tools, businesses receive a lot of benefits, as their employees can acquire knowledge without burning a hole in the pocket.

On the education side of things, educational institutes are now in a position to work with students who are thousands of miles away. Plus, the functionality of these platforms makes the learning process easier than ever before.

**1.3.3 APPLICABILITY**

SYB e-learning management platform make learning efficient and easier for people who are not able to physically attend the institutions providing the educational/training courses. The mobile first approach of design focuses on the broad user base especially in a country like India where majority of the Internet users are mobile users.

Year 2020 has been a very difficult time for everyone due to the global covid-19 pandemic, but it has been especially true for the education system. As colleges and schools remain shut many students are facing difficulty in their education. And with the low availability of a local e-LMS many colleges depend on big alternatives like Google Classroom. While Google’s Classroom is a good option there are certain serious privacy concerns from student’s data privacy point of view.

The SYB e-LMS provides a safe platform with zero privacy concerns as we do not use our customer data outside of the scope of this product, nor do we share any private information (not even email).

**1.4 ORGANISATION OF REPORT**

* SURVEY OF TECHNOLOGIES: In this chapter we will discuss the student’s awareness and understanding of available technologies related to the topic.
* REQUIREMENTS AND ANALYSIS: In this chapter we will discuss the requirements specification of the system i.e. hardware and software, problem definition, planning and scheduling.
* SYSTEM DESIGN: In this chapter we will discuss the features and operation of this system in detail, including screen layout, business rule, process diagram, pseudo code and other documentation.
* The chapter 5 to 7 include the IMPLEMENTATION AND TESTING, RESULTS AND DISCUSSION ,CONCLUSIONS, REFERENCES and will be submitted in the next semester i.e. semester VI
* IMPLEMENTATION AND TESTING: Inside this chapter we will discuss coding details and code efficiency, types of testing, testing approaches, modifications and improvements of this project.
* RESULTS AND DISCUSSION: We will discuss the test reports and user documentation in this chapter.
* CONCLUSIONS: The conclusions will be summarized in a fairly short chapter (2 or 3 pages). This chapter brings together many of the points that would have made in other chapters.
* REFERENCES: In this chapter we will discuss the bibliography and website used to create the project.

**CHAPTER 2: SURVEY OF TECHNOLOGIES**

**Front End: HTML, CSS, Bootstrap, JavaScript, jQuery**

As SYB e-LMS is a web application, we will use HTML for frontend markup and CSS along with Bootstrap (CSS framework) for styling. We will use JavaScript and jQuery in the front end for handling events and sending AJAX requests. These entire front end technologies are very popular and robust and are being used by several organizations as their front end choices thus proving their ability.

**HTML** is the standard markup language for web pages.

**CSS** is the language we use to style an HTML document. They can be inline code, internal code (using <style> tags) or external files. CSS along with HTML go hand in hand to specify the layout of web pages.

**Bootstrap** is a free CSS framework i.e. it provides a set of pre-written styles for us to directly use in our project. Bootstrap was created by twitter and is an open-source project. We are going to use Bootstrap 4 in this project.

**JavaScript** is the programming language of the web. It is an easy to learn scripting language.

Just like how Bootstrap is a CSS library (framework), **jQuery** is a JavaScript language library (more of a framework). jQuery greatly simplifies JavaScript programming especially some of the event handling part.

**Back End: Django (python) and MySQL (or MariaDB) database server**

**Django** is a high-level Python web framework that encourages rapid development and clean, pragmatic design. Built by experienced developers, it takes care of much of the hassle of Web development, so you can focus on writing your app without needing to reinvent the wheel. It’s free and open source. Django will be the backend for our e-LMS web application. The code will be written in python language.

**MySQL** is the world’s most popular open-source relational database management system. This will be our data storage solution. We will use either MySQL server or MariaDB server, either one will work fine the only difference is MySQL server is commercially distributed and MariaDB is community-developed and commercially supported fork of MySQL server.

**CHAPTER 3: REQUIREMENTS AND ANALYSIS**

**3.1 PROBLEM DEFINITION**

There are several problems that are indentified in the current learning systems. The proposed enhancement system can prevent and overcome the existing problems. First of all, current distance learning systems are a mess when it comes to efficiency and productivity. There are a very few good systems existing today which focus exclusively on college and universities. Current system has structural problems such as ungrouped listing of content, no subject categories to separate study materials, weak multimedia support especially when it comes to video. The most popular system used today is Google’s classroom for which they force you to use Google’s own email system i.e. Gmail for signing up or logging in. This forces users to open and use Gmail account even if they already have another email provider. Moreover this existing system promotes other products of Google alongside classroom, so it becomes sort of a promotional platform rather than an educational platform.

Another major issue in existing systems is privacy. Most current systems use the personal data of its users for promotional activities and also share these details with the SAAS provider’s partners. Recently in 2020 itself the attorney general of New Mexico state in the US has revealed that Google and other major LMS providers track children across the internet, across devices, in their homes, and well outside the educational sphere, all without obtaining parental consent. These tracking activities are performed using cookies and other such technologies. Our system will not share any personal data of its users with anyone nor will it track the user’s internet activity outside the sphere of our application’s usage (by the user).

Account management and the overall administration of the current existing system are complicated. There are several other issues with the current system all of which are listed below:

1. Difficult account management
2. Complex administration
3. No automated feed updates
4. Difficult learner sharing
5. Content management problems
6. Unstable file handling
7. Privacy concerns
8. Shady marketing gimmicks

This is why the current system is proposed as a replacement for the existing system.

**3.2 REQUIREMENTS SPECIFICATION**