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## TASK 1



### Self-Evaluation Form

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
<b>Domain A: Knowledge and intellectual abilities:</b>			
Relates to the knowledge & intellectual abilities needed to be able to carry out excellent research.			
<b>Knowledge base</b>			
1 Programming knowledge (Java) 	<b>4</b> 	Before I started schooling, I have done some self-learning on linked-in. Because  of the knowledge I had, it helps me passed the course.	<i>I will continue self-learning and improving my skills and knowledge in programming.</i> 
2. Web Design Skills (HTML/CSS)	<b>3</b>	This is a new subject, but I have done some learning on linked-in. Through this, I was	<i>I will attend all the lectures and practical. I will plan my study to 4 h0urs a</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		able to gain some knowledge on HTML and CSS.	<i>week and keep doing all necessary assignment.</i>
3. Database Design skills (E-R)	<b>2</b>	I gained few knowledges about it last semester and also self-learned.	<i>I will dedicate myself to learning database this summer.</i>
4. Maths for computing.	<b>6</b>	I passed the module because I practice maths and understood what the lecturer was teaching.	<i>I will continue to study math as much as I can.</i>
5. Research skills (finding information)	<b>3</b>	I gained some knowledge in researching, because of the project I did during information system modelling and design.	<i>I will continue to research in my activities.</i>
6. Research citation and referencing skills.	<b>2</b>	I gained some knowledge because of the project I did during information system modelling and design.	<i>I will continue to improve my research citation and referencing skills.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
7. Computer networking skills.	0	I have no knowledge about computer networking.	<i>I plan to study computer networking this semester and on YouTube.</i>
<b>Cognitive abilities</b>			
1 Analysis skills	2	I was able to analyse my findings during last semester project.	<i>I will continue to analyse and evaluate my research on all my courses.</i>
2.Paraphrasing skills.	2	The last project I did helped me improve my paraphrasing skills.	<i>In the rest of my courses, I will continue to read, understand, and paraphrase my research. By doing this my paraphrasing skills will increase.</i>
3. Critical thinking skills.	3	During the software development project, I was able to articulate my assumptions. By doing this it helps me understand the project and knowing exactly what to do.	<i>I will continue to improve my critical thinking skills by recognising and validating all the task I come across.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
4. evaluation skills	2	In the last project, I was able to summarise my research and able to reflect on my progression.	<i>I will continue to improve my evaluation skills by assessing quality and authentic information in my upcoming projects.</i>
5.Solving problems	3	During my last task, I was able to break down the questions given into smaller parts. By doing that, it helps me solve the questions with ease.	<i>I will request a better way of solving problem from my tutors. By doing this, I will gain more knowledge on how to solve problem.</i>
<b>Creativity</b>			
1 Innovative ideas	2	The creativity I had during my software development projects, helps me understand the question.	<i>I will continue to improve my creativity in all the task assigned to me.</i>
2 Argument construction	3	In the last semester group presentation, I was able to	<i>I plan to improve by challenging and defending my research.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		defend my research among my group member.	
<b>Domain B: Personal effectiveness:</b>			
The personal qualities, career & self-management skills required to take ownership for & engage in professional development.			
<b>Personal Qualities</b>			
1 Enthusiasm	<b>3</b>	I have always been motivated and optimistic about all my research. Doing this helps stop the fear I had of the project.	<i>I will continue to be motivated because it helps me to keep calm during my projects and researches.</i>
2 Perseverance	<b>3</b>	I was able to gain some knowledge from my course-mates and tutors when I had a set-back.	<i>I will be persistence, dedicated to my studies especially when any task is difficult.</i>
3 Self-confidence	<b>3</b>	In the first semester, I knew my strength and weakness	<i>I will continue to be confident and ask for help whenever I needed it.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		very well. This made me able to request for help whenever I needed it.	
4 Self-reflection	<b>3</b>	I was very observant and ready to learn. This helps me pass all my course.	<i>I will improve my openness to learn and I hope by doing this, I pass my courses.</i>
5 Responsibility	<b>3</b>	I was able to manage my task and projects without missing the deadline.	<i>I will continue to improve my responsibility skills and hopefully, it helps me with my future courses.</i>
<b>Self-management</b>			
1 Preparation & prioritisation	<b>3</b>	I prepared for all my last semester courses, also work on my task based deadlines. This helps me manage my time.	<i>I will continue to prioritise my education and dedicate on studies.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
2 Commitment to study	3	I was committed with my project. It helps me submit before the deadline.	<i>I will do all necessary things to pass my courses.</i>
3 Time management	4	I worked on my task and project based on the deadline, this made me able to finish my task and project before the deadline.	<i>I will dedicate my time to a fruitful result.</i>
4 Responsiveness to change	3	I asked for guidance when I needed one, and took heed to the advice.	<i>I will improve my readiness to change and take advise that can make me progress in my studies.</i>
5 Work-life balance	4	<i>I am able to balance my studies with my work, and always find time to work and study.</i>	<i>I will improve by developing my awareness of work-life balance issues.</i>



Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
<b>Professional &amp; career development</b>			
1 Career management	<b>2</b>	I am able to set an achievable goal for myself. This helps with my career	<i>Seek help when needed, also develop my skills, so I can get more career opportunities.</i>
2 Continuing professional development	<b>3</b>	I know my aim so I dedicated my time on LinkedIn and YouTube, helping myself develop.	<i>I will continue to self-learn so I can eventually meet my aim.</i>
3 Responsiveness to opportunities	<b>3</b>	I learn programming on LinkedIn and YouTube to increase my knowledge and skills in programming.	<i>I will continue to self-learn to improve my experience.</i>
4 Networking	<b>2</b>	I was able to relate with lectures and peers. This helps me with my courses.	<i>I will improve my communication with lectures and peers. This will help my studies.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
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**Domain C: Engagement, influence & impact :**


The knowledge, understanding & skills needed to engage with, influence & impact on the academic, social, cultural, economic & broader context.

<b>Working with others</b>			
1 Collegiality	<b>3</b>	In my group course work, I consider my members opinion. This helps finish the coursework on time.	I will consider other people opinion more.
2 Team working	<b>3</b>	I was able to contribute greatly during my group course work.	I will continue to contribute greatly to my team work.
3 People management	<b>3</b>	Before university, I was a team leader in my previous education. This helps me manage my class mates.	I will continue by doing my best in group works.

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
4 Influence & leadership	2	In my secondary school, I was able to lead my team In presentation, and it ended up being great.	I will continue to show and improve my leadership skills.
5 Collaboration	4	I am able to work with my group members perfectly, this helps me	I will improve my communication skills, this will improve my collaboration.
6 Equality & diversity	5	I treat people the way I will like to be treated, so I tend to treat people with respect.	I will Continue to treat people great.
7. Communication methods	3	Communication helps me complete my group project way ahead of the dead-lines.	Keep on communicating with people, by doing this I will be able to progress in my studies.

#### Domain D: Business

The knowledge and understanding of business and what this means for you as a potential employee.

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
1 Understanding business	0	I have no experience with busines.	I will make my research about business in the summer break, and hopefully this helps me in my future endeavours.
2 Understanding employers	2	I have a little understanding of employers.	I will make my research about employers in the summer break, and hopefully this helps me in my future endeavours.
Total Score:	104 	My average score is low.	I will try to improve in the above.

## Email evidence of the mental wealth form

The screenshot displays the Microsoft Outlook web interface. The top navigation bar includes the Outlook logo, a search bar, and icons for various functions like calendar, tasks, and settings. The left sidebar shows the 'Sent Items' folder selected, with a list of emails. The main pane shows the details of an email titled 'Mental Wealth Form' sent by Ayomide Israel ORIMOOGUNJE to Bilyaminu Auwal Romo on Tuesday, February 9, 2021, at 6:02 PM. The email body contains a PDF attachment named 'levels-3-4-meeting-1-beginni...' (21 KB) and the text 'This is u2049081 mental wealth form.' Below the email content, there are links for 'Reply' and 'Forward'. The interface also shows a notification for a cancelled MS Teams session.

## Initial CV

# AYOMIDE ORIMOOGUNJE



## CONTACT

**Address:** 10, Clifford road London  
England E1 2DD

**Phone:** 0712345567

Email: [u2049081@uel.ac.uk](mailto:u2049081@uel.ac.uk)



## SKILLS

- JavaScript
- Java
- Html
- Python

## PROFESSIONAL SUMMARY

Multi-faceted software developer who is knowledgeable in Java, HTML, JavaScript and Python. A true team player offering a years of experience in the software industry. Seeking the opportunity to provide outstanding, clean code in a collaborative environment.

## WORK HISTORY

**Software Developer, 01/2019 to 12/2019**

Mike Jones - London , ENG

- Designed and developed reports in SQL Server Reporting Services.
- Collaborated with other developers to identify and alleviate the number of bugs in the software.
- Ensured that bug reports were remedied and all issues were handled in a timely manner.

## EDUCATION

**Bachelor of Science:** Computer science, Expected in 07/2023

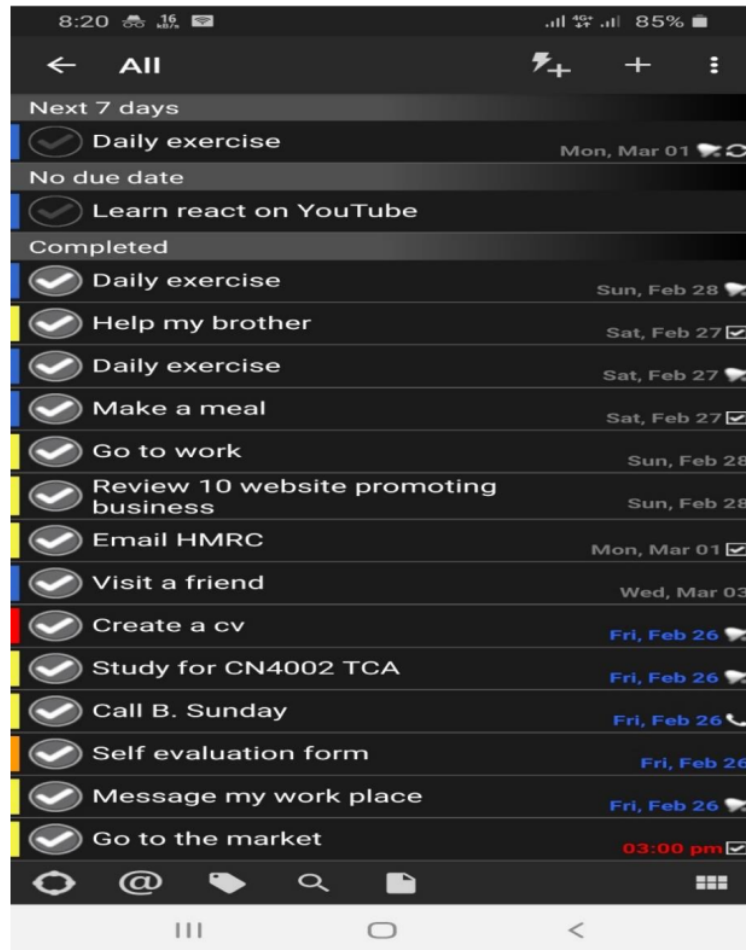
University of East London - London, ENG

**A-Levels:** Computer science, 07/2016

**Barnet Southgate College** - London, ENG

## TASK 2

### Individual Time Management Plan



## Task 6



### Final self-evaluation form

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
<b>Domain A: Knowledge and intellectual abilities:</b>			
Relates to the knowledge & intellectual abilities needed to be able to carry out excellent research.			
<b>Knowledge base</b>			
1 Programming knowledge (Java)	5	Before I started schooling, I have done some self-learning on linked-in. Because of the knowledge I had, it helps me passed the course.	<i>I will continue self-learning and improving my skills and knowledge in programming.</i>



Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
2. Web Design Skills (HTML/CSS)	4	This is a new subject, but I have done some learning on linked-in. Through this, I was able to gain some knowledge on HTML and CSS.	<i>I will attend all the lectures and practical. I will plan my study to 4 hours a week and keep doing all necessary assignment.</i>
3. Database Design skills (E-R)	4	I gained few knowledges about it last semester and also self-learned.	<i>I will dedicate myself to learning database this summer.</i>
4. Maths for computing.	7	I passed the module because I practice maths and understood what the lecturer was teaching.	<i>I will continue to study math as much as I can.</i>
5. Research skills (finding information)	5	I gained some knowledge in researching, because of the project I did during information system modelling and design.	<i>I will continue to research in my activities.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
6. Research citation and referencing skills.	5	I gained some knowledge because of the project I did during information system modelling and design.	<i>I will continue to improve my research citation and referencing skills.</i>
7. Computer networking skills.	3	I have little knowledge about computer networking.	<i>I plan to study computer networking this semester and on YouTube.</i>
<b>Cognitive abilities</b>			
2 Analysis skills	4	I was able to analyse my findings during last semester project.	<i>I will continue to analyse and evaluate my research on all my courses.</i>
2.Paraphrasing skills.	4	The last project I did helped me improve my paraphrasing skills.	<i>In the rest of my courses, I will continue to read, understand, and paraphrase my research. By doing this my paraphrasing skills will increase.</i>
3. Critical thinking skills.	5	During the software development project, I was able to articulate my	<i>I will continue to improve my critical thinking skills by recognising and validating all the task I come across.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		assumptions. By doing this it helps me understand the project and knowing exactly what to do.	
4. evaluation skills	4	In the last project, I was able to summarise my research and able to reflect on my progression.	<i>I will continue to improve my evaluation skills by assessing quality and authentic information in my upcoming projects.</i>
5.Solving problems	4	During my last task, I was able to break down the questions given into smaller parts. By doing that, it helps me solve the questions with ease.	<i>I will request a better way of solving problem from my tutors. By doing this, I will gain more knowledge on how to solve problem.</i>
<b>Creativity</b>			
3 Innovative ideas	4	The creativity I had during my software development	<i>I will continue to improve my creativity in all the task assigned to me.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		projects, helps me understand the question.	
4 Argument construction	5	In the last semester group presentation, I was able to defend my research among my group member.	<i>I plan to improve by challenging and defending my research.</i>
<b>Domain B: Personal effectiveness:</b>			
The personal qualities, career & self-management skills required to take ownership for & engage in professional development.			
<b>Personal Qualities</b>			
6 Enthusiasm	6	I have always been motivated and optimistic about all my research. Doing this helps stop the fear I had of the project.	<i>I will continue to be motivated because it helps me to keep calm during my projects and researches.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
7 Perseverance	6	I was able to gain some knowledge from my course-mates and tutors when I had a set-back.	<i>I will be persistence, dedicated to my studies especially when any task is difficult.</i>
8 Self-confidence	6	In the first semester, I knew my strength and weakness very well. This made me able to request for help whenever I needed it.	<i>I will continue to be confident and ask for help whenever I needed it.</i>
9 Self-reflection	6	I was very observant and ready to learn. This helps me pass all my course.	<i>I will improve my openness to learn and I hope by doing this, I pass my courses.</i>
10 Responsibility	7	I was able to manage my task and projects without missing the deadline.	<i>I will continue to improve my responsibility skills and hopefully, it helps me with my future courses.</i>
<b>Self-management</b>			


Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
6 Preparation & prioritisation	5	I prepared for all my last semester courses, also work on my task based deadlines. This helps me manage my time.	<i>I will continue to prioritise my education and dedicate on studies.</i>
7 Commitment to study	6	I was committed with my project. It helps me submit before the deadline.	<i>I will do all necessary things to pass my courses.</i>
8 Time management	5	I worked on my task and project based on the deadline, this made me able to finish my task and project before the deadline.	<i>I will dedicate my time to a fruitful result.</i>
9 Responsiveness to change	5	I asked for guidance when I needed one, and took heed to the advice.	<i>I will improve my readiness to change and take advise that can make me progress in my studies.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
10 Work-life balance	5	<i>I am able to balance my studies with my work, and always find time to work and study.</i>	<i>I will improve by developing my awareness of work-life balance issues.</i>
<b>Professional &amp; career development</b>			
5 Career management	4	<i>I am able to set an achievable goal for myself. This helps with my career</i>	<i>Seek help when needed, also develop my skills, so I can get more career opportunities.</i>
6 Continuing professional development	3	<i>I know my aim so I dedicated my time on LinkedIn and YouTube, helping myself develop.</i>	<i>I will continue to self-learn so I can eventually meet my aim.</i>
7 Responsiveness to opportunities	3	<i>I learn programming on LinkedIn and YouTube to</i>	<i>I will continue to self-learn to improve my experience.</i>

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
		increase my knowledge and skills in programming.	
8 Networking	4	I was able to relate with lectures and peers. This helps me with my courses.	I will improve my communication with lectures and peers. This will help my studies.
<b>Domain C: Engagement, influence &amp; impact :</b>  The knowledge, understanding & skills needed to engage with, influence & impact on the academic, social, cultural, economic & broader context.			
<b>Working with others</b>			
7 Collegiality	4	In my group course work, I consider my members opinion. This helps finish the coursework on time.	I will consider other people opinion more.
8 Team working	3	I was able to contribute greatly during my group course work.	I will continue to contribute greatly to my team work.



Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
9 People management	<b>3</b>	Before university, I was a team leader in my previous education. This helps me manage my class mates.	I will continue by doing my best in group works.
10 Influence & leadership	<b>4</b>	In my secondary school, I was able to lead my team in presentation, and it ended up being great.	I will continue to show and improve my leadership skills.
11 Collaboration	<b>4</b>	I am able to work with my group members perfectly, this helps me	I will improve my communication skills, this will improve my collaboration.
12 Equality & diversity	<b>5</b>	I treat people the way I will like to be treated, so I tend to treat people with respect.	I will Continue to treat people great.
8. Communication methods	<b>3</b>	Communication helps me complete my group project way ahead of the dead-lines.	Keep on communicating with people, by doing this I will be able to progress in my studies.

Area	Skill level (1-5) 0 -2 = No evidence 2 - 3 = limited evidence 3 - 6 = Some evidence 7- 9 = strong evidence 10 = outstanding – I am better than the teachers!	Evidence	Plans to improve
<b>Domain D: Business</b>			
The knowledge and understanding of business and what this means for you as a potential employee.			
3 Understanding business	<b>3</b>	I have little experience with busines.	I will make my research about business in the summer break, and hopefully this helps me in my future endeavours.
4 Understanding employers	<b>2</b>	I have a little understanding of employers.	I will make my research about employers in the summer break, and hopefully this helps me in my future endeavours.
Total Score:	 <b>164</b>	My average score is a lot higher than my previous one, I will continue to improve on all these even after the semester has ended.	I will try to improve in the above.



# AYOMIDE ORIMOOGUNJE

## CONTACT

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England E1 2DD

**Phone:** 0712345567

**Email:** u2049081@ueLac.uk

## SKILLS

- JavaScript
- Java
- Html
- Python
- CSS
- Presentation Skills

## PROFESSIONAL SUMMARY

Multi-faceted software developer who is knowledgeable in Java, HTML, JavaScript and Python. A true team player offering a years of experience in the software industry. Seeking the opportunity to provide outstanding, clean code in a collaborative environment.

## WORK HISTORY

**Software Developer**, 01/2019 to 12/2019

**Mike Jones** - London , ENG

- Designed and developed reports in SQL Server Reporting Services.
- Collaborated with other developers to identify and alleviate the number of bugs in the software.
- Ensured that bug reports were remedied and all issues were handled in a timely manner.

## EDUCATION

**Bachelor of Science:** Computer science, Expected in 07/2023

**University of East London** - London, ENG

**A-Levels:** Computer science, 07/2016

**Barnet Southgate College** - London, ENG

