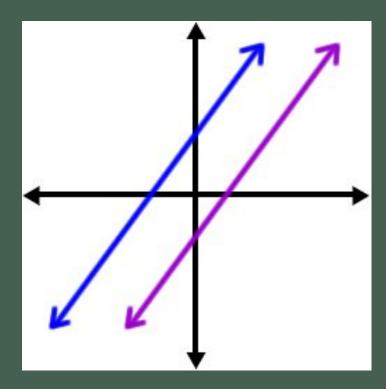


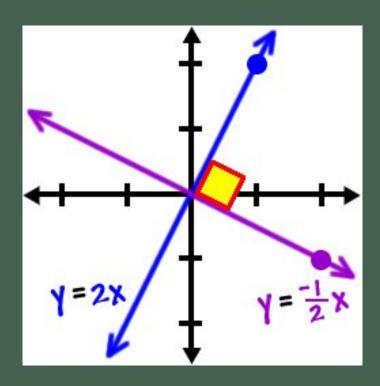
# Parallel lines ||

- Never intersect
- Same slope
- Different y-intercepts



# Perpendicular Lines \_\_\_\_

- Intersect at right angles
- Opposite reciprocal slopes
  - •Exception: vertical/horizontal lines that have slope of zero/undefined



Write an equation in point-slope form for the line that passes through (4,-1) and is parallel to the graph of  $y = \frac{1}{4}x + 7$ x & y coordinates on Same slope

the parallel line

$$y + 1 = \frac{1}{4}(x - 4)$$

Write an equation in slope-intercept form for the line that passes through (4,7) and is perpendicular to the graph of  $y = 2/3 \times 1$ 

$$y - 7 = -\frac{3}{2}(x - 4)$$

Enter in the point you know and the opposite reciprocal slope

$$y - 7 = -\frac{3}{2}x + 6$$
  
+ 7 + 7

$$y = -\frac{3}{2} x + 13$$

## Practice with a partner

Write an equation in slope-intercept form for the line that passes through (4,-2) and is parallel to the graph of  $y = \frac{1}{2}x$ 

# Test yourself individually

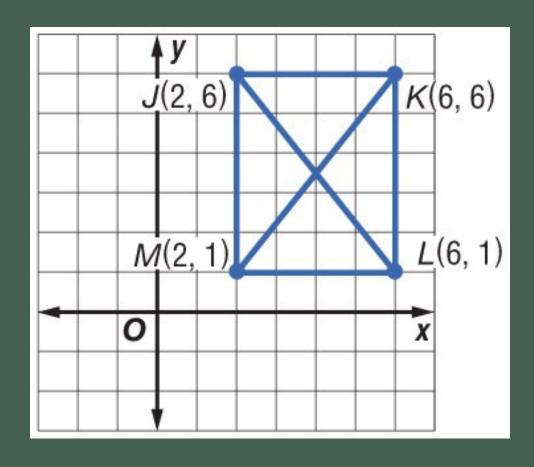
Write an equation in slope-intercept form for the line that passes through (4,-1) and is perpendicular to the graph of 2x - 2y = 3

On the plans for a treehouse, a beam represented by QR has endpoints Q(-6,2) and R(-1,8). A connecting beam represented by ST has endpoints  $\overline{S(-3,6)}$  and  $\overline{T(-8,5)}$ . Are the beams perpendicular? Explain.

6/5 and 1/5 are not opposite reciprocals so no, not perpendicular

#### Collaborate

The graph shows the diagonals of a rectangle. Determine whether *JL* is perpendicular to *KM*.



Determine whether the graphs of 6x - 2y = -2, y = 3x - 4, and y = 4 are parallel or perpendicular. Explain.

$$6x - 2y = -2$$

$$-6x -6x$$

$$-2y = -6x - 2$$

$$-2 -2 -2$$

$$y = 3x + 1$$
Slope: 3, y-int: 1

$$y = 3x - 4$$
  $y = 4$   
6x Slope: 3, y-int: -4 Slope: 0, y-int: 4

6x - 2y = -2 and y = 3x - 4 have the same slopes and different y-intercepts so they are parallel lines. Y = 4 is a horizontal line so it is not parallel or perpendicular to either of the others.