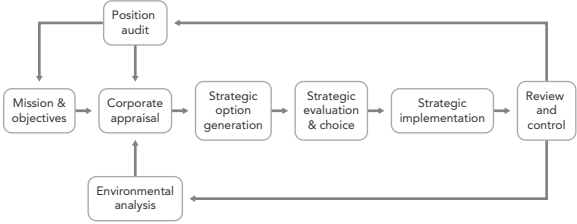


ICAEW

Automation Six file - ACCA Illustrations

Practice & Revision Kit

This is my content



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Introduction stuff

This is it



Continuation of text





BPP-9456: ACCA - Illustrations QnAs - Regression test file (2)

1 Test scenarios

1.1 Questions without debrief



Illustration 1: Question (no debrief)

This is the question scenario. This question does not have any text in the debrief.

Required

This is the question requirement. This question does not have any text in the debrief.

- (a) This is the first sub-question scenario.

Required

This is the first sub-question requirement.

- (b) This is the second sub-question requirement.

Solution

- (a) This is the first sub-question debrief.
(b) This is the second sub-question debrief.
-



Illustration 2: Question 1 (no debrief), question 2 (debrief)

- 1 This is the first question scenario. This question does not have any text in the debrief.

Required

This is the first question requirement. This question does not have any text in the debrief.

- (a) This is the first sub-question requirement.
(b) This is the second sub-question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

Solution

- 1 (a) This is the first sub-question debrief
(b) This is the second sub-question debrief

- 2 This is the second question debrief.
-



Illustration 3: Question 1 (debrief), question 2 (no debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

- 2 This is the second question scenario. This question does not have any text in the debrief.

Required

This is the second question requirement. This question does not have any text in the debrief.

- (a) This is the third sub-question requirement. Known issue: for question numbers greater than 1, the sub-question numbering will be slightly misaligned.
- (b) This is the fourth sub-question requirement.

Solution

- 1 This is the first question debrief.
- (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief.
- 2 (a) This is the third sub-question debrief.
- (b) This is the fourth sub-question debrief
-



Illustration 4: Question 1 and sub-questions (no debrief), question 2 (debrief) - AMENDED

- 1 This is the first question scenario. This question does not have any text in the debrief.

Required

This is the first question requirement. This question does not have any text in the debrief.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

Solution

- 1 (a) This is the first sub-question debrief - **newly authored.**
- (b) This is the second sub-question debrief - **newly authored.**
- 2 This is the second question debrief.
-

1.2 Illustrations with tables



Illustration 5: QnAs with one question with tables

Table header	Table header
Table text	Table text

This is text in the question scenario, authored underneath the table.

Required

This is the question requirement.

Table header	Table header
Table text	Table text

(a)

Table header	Table header
Table text	Table text

This is text in the first sub-question scenario, authored underneath the table.

Required

This is the first sub-question requirement.

(b) This is the second sub-question requirement.

Table header	Table header
Table text	Table text

Solution

Table header	Table header
Table text	Table text

This is text in the question debrief, authored underneath the table.

(a)

Table header	Table header
Table text	Table text

(b) This is the second sub-question debrief.

Table header	Table header
Table text	Table text

Illustration 6: QnAs with more than one question with tables

1

Table header	Table header
Table text	Table text

This is text in the first question scenario, authored underneath the table.

Required

This is the first question requirement.

Table header	Table header
Table text	Table text

(a)

Table header	Table header
Table text	Table text

This is text in the first sub-question scenario, authored underneath the table.

Required

This is the first sub-question requirement.

(b) This is the second sub-question requirement.

Table header	Table header
Table text	Table text

2 This is the second question requirement.

Solution

1

Table header	Table header
Table text	Table text

This is text in the first question debrief, authored underneath the table.

(a)

Table header	Table header
Table text	Table text

This is text in the first sub-question debrief, authored underneath the table.

(b) This is the second sub-question debrief

Table header	Table header
Table text	Table text

2 This is the second question debrief.

Table header	Table header
Table text	Table text

1.3 Illustrations with lists



Illustration 7: QnAs with one question with lists - AMENDED

This is a line of body text in the question scenario - **newly authored**.

- This is a list in the question scenario
- Bullet point

Required

This is the question requirement.

- Bullet point
- Bullet point

(a) This is a line of body text in the sub-question scenario - **newly authored**.

- This is a list in the sub-question scenario
- Bullet point

Required

This is the first sub-question requirement.

(b) This is the second sub-question requirement.

- Bullet point
- Bullet point

Solution

This is the question debrief.

- (a) This is the first sub-question debrief.
- (b) This is the second sub-question debrief.



Illustration 8: QnAs with more than one question with lists - AMENDED

1 This is a line of body text in the question scenario - **newly authored**.

- This is a list in the first question scenario
- Bullet point

Required

This is the first question requirement.

- Bullet point
- Bullet point

(a) This is a line of body text in the question scenario - **newly authored**.

- This is a list in the first sub-question scenario
- Bullet point

Required

This is the first sub-question requirement.

- Bullet point
 - Bullet point
- (b) This is the second sub-question requirement.
- 2 This is the second question requirement.

Solution

- 1 This is the first question debrief.
- (a) This is the first sub-question debrief
- (b) This is the second sub-question debrief
- 2 This is the second question debrief.
-

1.4 Illustrations with images



Illustration 9: QnAs with one question with images



This is the text in the question scenario, authored underneath the image.

Required

This is the question requirement.



(a)



This is text in the first sub-question scenario, authored underneath the image.

Required

This is the first sub-question requirement.

(b) This is the second sub-question requirement.



Solution

Test image



This is the text in the question debrief, authored underneath the image.

(a)

EPS image



This is text in the first sub-question debrief, authored underneath the image.

(b) This is the second sub-question debrief.

EPS image



Illustration 10: QnAs with more than one question with images

1

EPS image

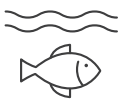


This is text in the first question scenario, authored underneath the image.

Required

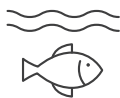
This is the first question requirement.

EPS image



(a)

EPS image



This is text in the first sub-question scenario, authored underneath the image.

Required

This is the first sub-question requirement.

- (b) This is the second sub-question requirement.



- 2 This is the second question requirement.

Solution

1



This is text in the first question debrief, authored underneath the image.

- (a)



This is text in the first sub-question debrief, authored underneath the image.

- (b) This is the second sub-question debrief

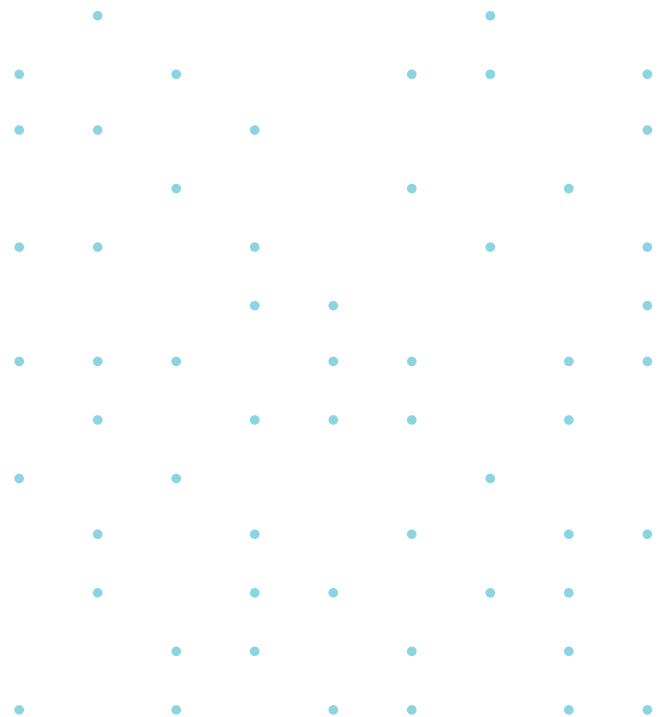


- 2 This is the second question debrief.





Appendix 1: Appendix 2



This is my appendix 2 content.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

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