

ACCA

CIMA Automation 28 - Group Scenario KC

This is my content

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Introduction stuff

This is it



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BPP-9657: ACCA - QnA

Group Scenario - Regression test file

1 General output overview



Illustration 1: Output for QnAs with group scenario

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Required

- 1 This is the first question requirement.
 - (a) This is the first sub-question requirement.
 - (b) This is the second sub-question requirement.
- 2 This is the second question requirement.

Solution

- 1 This is the first question debrief.
 - (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief
 - 2 This is the second question debrief.
-

2 Test scenarios

2.1 Illustrations



Illustration 2: First question with scenario and requirement

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question requirement.

Solution

- 1 This is the first question debrief.
 - 2 This is the second question debrief.
-



Illustration 3: First question with requirement

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Required

- 1 This is the first question requirement.
 - 2 This is the second question requirement.
-

Solution

- 1 This is the first question debrief.
 - 2 This is the second question debrief.
-



Illustration 4: Group scenario with tables, lists and images

This is the group scenario.

Table header	Table header
Table text	Table text

- This is a list in a group scenario
- Bullet point

!! Error resolving referred content !!

Required

- 1 This is the first question requirement.
 - 2 This is the second question requirement.
-

Solution

- 1 This is the first question debrief.
 - 2 This is the second question debrief.
-



Illustration 5: Group scenario with MCQ/MRQ components

This is the group scenario.

- 1 This is the first question scenario.

Required

This is the first question requirement.

- Option 1
 - Option 2
 - Option 3
 - Option 4
- 2 This is the second question scenario.

Required

This is the second question requirement.

Solution

- 1 The correct answer is: Option 1
This is the first question debrief.
2 This is the second question debrief.
-

2.2 Activities



Activity 1: First question with scenario and requirement

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question scenario.

Required

This is the first question requirement.

This is the second question requirement.



Activity 2: First question with requirement

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Required

This is the first question requirement.

This is the second question requirement.



Activity 3: Group scenario with tables, lists and images

This is the group scenario.

Table header	Table header
Table text	Table text

- This is a list in the group scenario

- Bullet point

!! Error resolving referred content !!

Required

This is the first question requirement.

This is the second question requirement.



Activity 4: Group scenario with MCQ/MRQ components

This is the group scenario.

- 1 This is the first question scenario.

Required

This is the first question requirement.

- Option 1
- Option 2
- Option 3
- Option 4

- 2 This is the second question scenario.

Required

This is the second question requirement.

Solution

Activity answers

Activity 1: First question with scenario and requirement

- 1 This is the first question debrief.
- 2 This is the second question debrief.

Activity 2: First question with requirement

- 1 This is the first question debrief.
- 2 This is the second question debrief.

Activity 3: Group scenario with tables, lists and images

- 1 This is the first question debrief.
- 2 This is the second question debrief.

Activity 4: Group scenario with MCQ/MRQ components

- 1 The correct answer is: Option 1
This is the first question debrief.
- 2 This is the second question debrief.

Test your learning

1 First question with scenario and requirement. This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

2 QnA with title and first question with scenario and requirement

This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

- 3 (a) This QnA is here to test that the numbering continues correctly. This is the first question requirement.

- (b) This is the second question requirement.

4 First question with requirement. This is the group scenario.

A second paragraph in the group scenario. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Required

- (a) This is the first question requirement.

- (b) This is the second question requirement.

5 Group scenario with tables, lists and images. This is the group scenario.

Table header	Table header
Table text	Table text

- This is a list in the group scenario

- Bullet point

!! Error resolving referred content !!

Required

- (a) This is the first question requirement.

- (b) This is the second question requirement.

Table header	Table header
Table text	Table text

This is text in the group scenario, authored underneath the table.

Required

- (a) This is the first question requirement.
- (b) This is the second question requirement.

7 (a) This QnA is here to test that the numbering continues correctly. This is the first question requirement.

- (b) This is the second question requirement.

!! Error resolving referred content !!

This is text in the group scenario, authored underneath the image.

Required

- (a) This is the first question requirement.
- (b) This is the second question requirement.

- This is a list in the group scenario
- Bullet point

This is text in the group scenario, authored underneath the list.

Required

- (a) This is the first question requirement.
- (b) This is the second question requirement.

10 Group scenario with MCQ/MRQ components. This is the group scenario.

- (a) This is the first question scenario.

Required

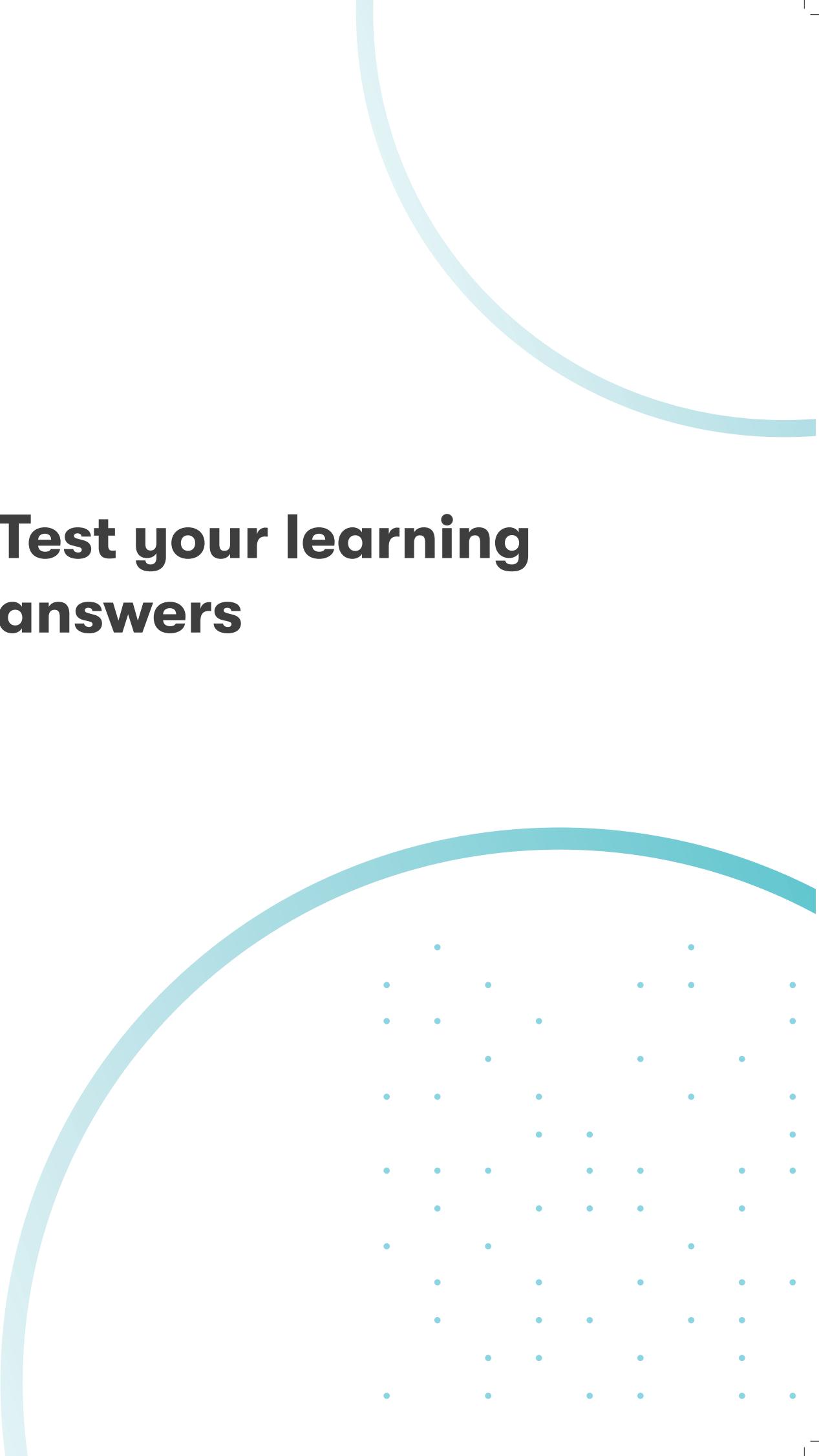
This is the first question requirement.

- Option 1
- Option 2
- Option 3
- Option 4

- (b) This is the second question scenario.

Required

This is the second question requirement.



Test your learning answers

Chapter 1

- 1 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 2 **QnA with title and first question with scenario and requirement**
(a) This is the first question debrief.
(b) This is the second question debrief.
 - 3 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 4 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 5 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 6 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 7 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 8 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 9 (a) This is the first question debrief.
(b) This is the second question debrief.
 - 10 (a) The correct answer is: Option 1
This is the first question debrief.
(b) This is the second question debrief.
-

Appendix 1:

Appendix 2

This is my appendix 2 content.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

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*****THE DOCUMENT HAS ERRORS*****

1. Error Code: 10267 - This Style Sheet with name * IQ_Question_BN * is not available in the template or in application level resources. Paragraph style sheet with name: QB_No_Title_Group not found. Applied default style.

