

CIMA

Automation 31 - Group Debrief

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Applying any two emphases

This text is bold and italicised.

This text is bold and underlined.

This text is bold and double underlined.

This text is bold and ^{superscripted}.

This text is bold and _{subscripted}.

This text is italicised and underlined.

This text is italicised and double underlined.

This text italicised and ^{superscripted}.

This text italicised and _{subscripted}.

This text is underlined and ^{superscripted}.

This text is underlined and _{subscripted}.

This text is double underlined and ^{superscripted}.

This text is double underlined and _{subscripted}.

Applying any three emphases

This text is bold, italicised and underlined.

This text is bold, italicised and double underlined.

This text is bold, italicised and ^{superscripted}.

This text is bold, italicised and _{subscripted}.

This text is bold, underlined and ^{superscripted}.

This text is bold, underlined and _{subscripted}.

This text is bold, double underlined and ^{superscripted}.

This text is bold, double underlined and _{subscripted}.

This text is italic, underlined and ^{superscripted}.

This text is italic, underlined and _{subscripted}.

This text is italic, double underlined and ^{superscripted}.

This text is italic, double underlined and _{subscripted}.

Applying any four emphases

This text is bold, italic, underlined and ^{superscripted}.

This text is bold, italic, underlined and _{subscripted}.

This text is bold, italic, double underlined and ^{superscripted}.

This text is bold, italic, double underlined and _{subscripted}.

Applying different emphases to consecutive words

This sentence has **bold**, *italic*, underlined, double underlined, ^{superscripted}, and _{subscripted} words.



ACCA Regression KC (FQP Support)

1 Knowledge Section

Test Content



Activity 1: Test Activity

Colour of Flag

Required

What is the colour of the Nigerian Flag?

Solution

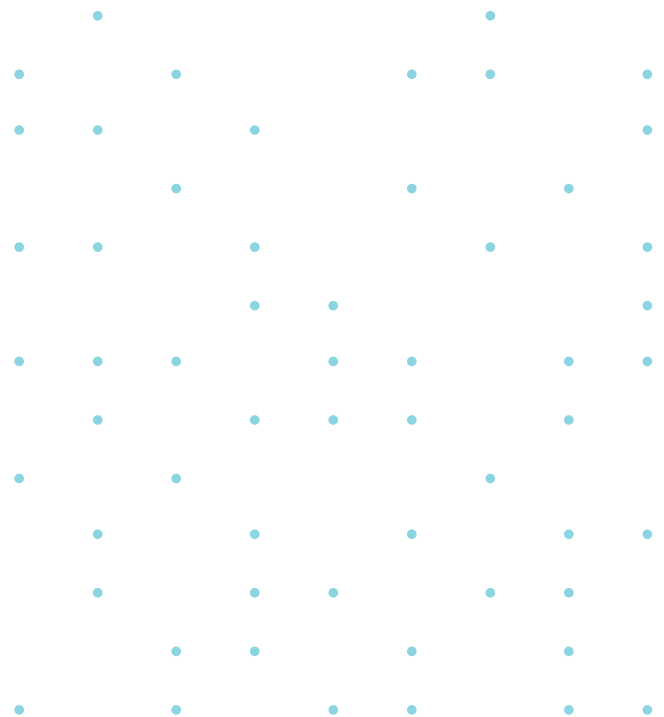
Activity answers

Activity 1: Test Activity

Green White Green



Appendix 1: Appendix 2



This is my appendix 2 content.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

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