

ACCA

1

CIMA

Automation 32 - Group Debrief

KC

Course Book

Note. This is a front matter note group I added just for the sake of it...

Con

1 BPP-9453: ACCA - QnA Group Debrief - Regression test file	1
Test your learning answers	17
Appendix 1: Appendix 2	23

tents

Introduction



1

BPP-9453: ACCA - QnA

Group Debrief - Regression test file

1 General output overview



Illustration 1: Output for QnAs with group debrief

- 1 This is the first question scenario.

Required

This is the first question requirement.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

- 2 This is the second question requirement.

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question debrief.
 - (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief
- 2 This is the second question debrief.

2 Test scenarios

2.1 Illustrations



Illustration 2: Questions (with debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question requirement.

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question debrief.
 - 2 This is the second question debrief.
-



Illustration 3: Questions (without debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question requirement.

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs



Illustration 4: Questions and sub-questions (with debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question debrief.
 - 2 This is the second question debrief.
 - (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief
-



Illustration 5: Questions and sub-questions (without debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

**Illustration 6: Question (without debrief) and sub-questions (with debrief)**

- 1 This is the first question scenario.

Required

This is the first question requirement.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

Solution

- 1 (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief
 - 2 This is the second question debrief.
-

**Illustration 7: MCQ/MRQ questions (with debrief)**

- 1 This is the first question requirement.

- Option 1
- Option 2
- Option 3

- 2 This is the second question requirement.

- Option 1
- Option 2
- Option 3

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs.

- 1 The correct answer is: Option 1

This is the first question debrief.

- 2 The correct answers are:

- Option 2
- Option 3

This is the second question debrief.



Illustration 8: MCQ/MRQ questions (without debrief)

- 1 This is the first question requirement.

- Option 1
- Option 2
- Option 3

- 2 This is the second question requirement.

- Option 1
- Option 2
- Option 3

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 The correct answer is: Option 1

- 2 The correct answers are:

- Option 2
 - Option 3
-



Illustration 9: FITB questions (with debrief)

- 1 This is the first question requirement.

This is a [redacted] sentence.

- 2 This is the second question requirement.

Text	FITB
Text	[redacted]

Solution

- 1 This is a FITB sentence.

This is the first question debrief.

2

Text	FITB
Text	FITB

This is the second question debrief.



Illustration 10: FITB questions (without debrief)

- 1 This is the first question requirement.

This is a sentence

- 2 This is the second question requirement.

Text	FITB
Text	<input type="text"/>

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is a FITB sentence

2

Text	FITB
Text	FITB



Illustration 11: Picklist questions (with debrief)

- 1 This is the first question requirement.

The correct option is Option 1

Pull down list

- Option 2
- Option 3

- 2 This is the second question requirement.

Text	Options
Text	

Pull down list

- Option 1
- Option 2
- Option 3

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

1 The correct option is Option 1

This is the first question debrief.

2

Text	Options
Text	Option 1

This is the second question debrief.

**Illustration 12: Picklist questions (without debrief)**

1 This is the first question requirement.

The correct option is

Pull down list

- Option 1
- Option 2
- Option 3

2 This is the second question requirement.

Text	Options
Text	

Pull down list

- Option 1
- Option 2
- Option 3

Solution

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

1 The correct option is Option 1

Text	Options
Text	Option 1



Activity 1: Questions (with debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question requirement.



Activity 2: Questions (without debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question requirement.



Activity 3: Questions and sub-questions (with debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

(a) This is the first sub-question requirement.

(b) This is the second sub-question requirement.



Activity 4: Questions and sub-questions (without debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question scenario.

Required

This is the first question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.

- (a) This is the first sub-question requirement.
 - (b) This is the second sub-question requirement.
-



Activity 5: Question (without debrief) and sub-questions (with debrief)

- 1 This is the first question scenario.

Required

This is the first question requirement.

- (a) This is the first sub-question requirement.
- (b) This is the second sub-question requirement.

- 2 This is the second question scenario.

Required

This is the second question requirement.



Activity 6: MCQ/MRQ questions (with debrief)

- 1 This is the first question requirement.

- Option 1
- Option 2
- Option 3

- 2 This is the second question requirement.

- Option 1
 - Option 2
 - Option 3
-



Activity 7: MCQ/MRQ questions (without debrief)

- 1 This is the first question requirement.

- Option 1
- Option 2
- Option 3

- 2 This is the second question requirement.

- Option 1
 - Option 2
 - Option 3
-



Activity 8: FITB questions (with debrief)

- 1 This is the first question requirement.

This is a sentence.

- 2 This is the second question requirement.

Text	FITB
Text	<input type="text"/>



Activity 9: FITB questions (without debrief)

- 1 This is the first question requirement.

This is a sentence.

- 2 This is the second question requirement.

Text	FITB
Text	<input type="text"/>



Activity 10: Picklist questions (with debrief)

- 1 This is the first question requirement.

The correct option is

Pull down list

- Option 1
- Option 2
- Option 3

- 2 This is the second question requirement.

Text	Options
Text	

Pull down list

- Option 1
- Option 2
- Option 3



Activity 11: Picklist questions (without debrief)

- 1 This is the first question requirement.

The correct option is

Pull down list

- Option 1
- Option 2
- Option 3

2 This is the second question requirement.

Text	Options
Text	

Pull down list

- Option 1
 - Option 2
 - Option 3
-

Activity answers

Activity 1: Questions (with debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question debrief.
- 2 This is the second question debrief.

Activity 2: Questions (without debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Activity 3: Questions and sub-questions (with debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 This is the first question debrief.
- 2 This is the second question debrief.
 - (a) This is the first sub-question debrief
 - (b) This is the second sub-question debrief

Activity 4: Questions and sub-questions (without debrief)

Activity 5: Question (without debrief) and sub-questions (with debrief)

- 1 (a) This is the first sub-question debrief
(b) This is the second sub-question debrief
- 2 This is the second question debrief.

Activity 6: MCQ/MRQ questions (with debrief)

- 1 The correct answer is: Option 1

This is the first question debrief.

- 2 The correct answers are:
 - Option 2
 - Option 3

This is the second question debrief.

Activity 7: MCQ/MRQ questions (without debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- 1 The correct answer is: Option 1

2 The correct answers are:

- Option 1
- Option 2

Activity 8: FITB questions (with debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

1 This is a FITB sentence.

This is the first question debrief.

2

Text	FITB
Text	FITB

This is the second question debrief.

Activity 9: FITB questions (without debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

Activity 10: Picklist questions (with debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

1 The correct option is Option 1

This is the first question debrief.

2

Text	Options
Text	Option 1

This is the second question debrief.

Activity 11: Picklist questions (without debrief)

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

1 The correct option is Option 1

2

Text	Options
Text	Option 1

Test your learning

- 1 (a) Questions (with debrief). This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

- 2 **Questions (with debrief) and QnA title**

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

- 3 (a) Questions (without debrief). This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

- 4 **Questions (without debrief) and QnA title**

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question requirement.

- 5 (a) Questions and sub-questions (with debrief). This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

- (i) This is the first sub-question requirement.

(ii) This is the second sub-question requirement.

- 6 **Questions and sub-questions (with debrief) and QnA title**

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

- (i) This is the first sub-question requirement.

(ii) This is the second sub-question requirement.

- 7 (a) Questions and sub-questions (without debrief). This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

- (i) This is the first sub-question requirement.
(ii) This is the second sub-question requirement.

8 Questions and sub-questions (without debrief) and QnA title

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

- (i) This is the first sub-question requirement
(ii) This is the second sub-question requirement.

- 9 (a) Question (without debrief) and sub-questions (with debrief). This is the first question scenario.

Required

This is the first question requirement.

- (i) This is the first sub-question requirement.
(ii) This is the second sub-question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

10 Question (without debrief) and sub-questions (with debrief) and QnA title

- (a) This is the first question scenario.

Required

This is the first question requirement.

- (i) This is the first sub-question requirement.
(ii) This is the second sub-question requirement.

- (b) This is the second question scenario.

Required

This is the second question requirement.

- 11 (a) MCQ/MRQ questions (with debrief). This is the first question requirement.

Option 1

Option 2

- Option 3
- (b) This is the second question requirement.
- Option 1
- Option 2
- Option 3
- 12 (a) MCQ/MRQ questions (without debrief). This is the first question requirement.
- Option 1
- Option 2
- Option 3
- (b) This is the second question requirement.
- Option 1
- Option 2
- Option 3
- 13 (a) FITB questions (with debrief). This is the first question requirement.
- This is a sentence.
- (b) This is the second question requirement.
- | Text | FITB |
|------|----------------------|
| Text | <input type="text"/> |
- 14 (a) FITB questions (without debrief). This is the first question requirement.
- Is a sentence.
- (b) This is the second question requirement.
- | Text | FITB |
|------|----------------------|
| Text | <input type="text"/> |
- 15 (a) Picklist questions (with debrief). This is the first question requirement.
- The correct option is
- Pull down list**
- Option 1
 - Option 2
 - Option 3
- (b) This is the second question requirement.
- | Text | Options |
|------|----------------------|
| Text | <input type="text"/> |
- Pull down list**
- Option 1

- Option 2
- Option 3

16 (a) Picklist questions (without debrief). This is the first question requirement.

The correct option is .

Pull down list

- Option 1
- Option 2
- Option 3

(b) This is the second question requirement.

Text	Options
Text	

Pull down list

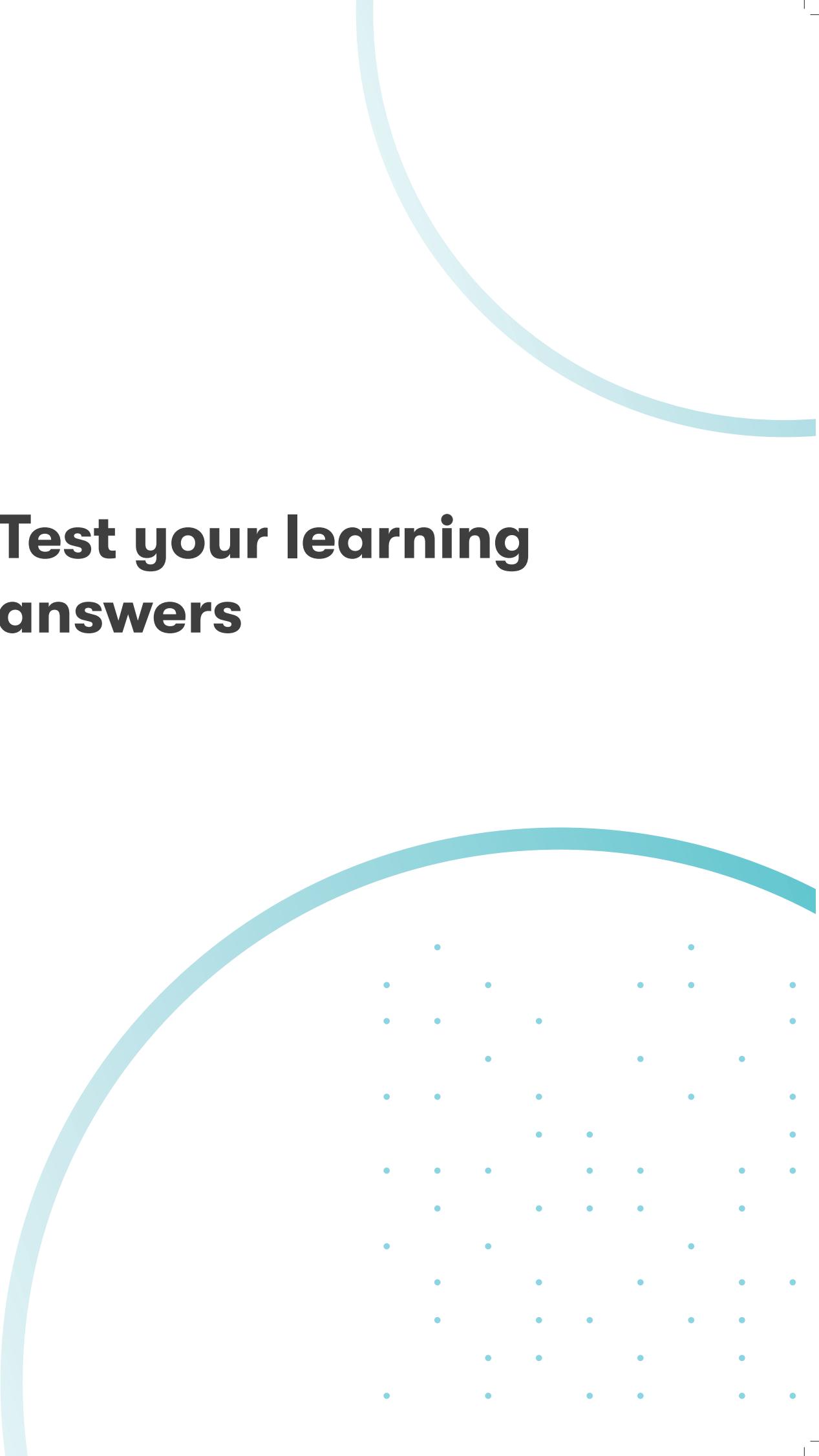
- Option 1
- Option 2
- Option 3

17 (a) Group debrief with a list as the first element. This is the first question requirement.

(b) This is the second question requirement.

18 (a) Group debrief with a table as the first element. This is the first question requirement.

(b) This is the second question requirement.



Test your learning answers

Chapter 1

1 Questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question debrief.
- (b) This is the second question debrief.

2 Questions (with debrief) and QnA title

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question debrief.
- (b) This is the second question debrief.

3 Questions (without debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

4 Questions (without debrief) and QnA title

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

5 Questions and sub-questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question debrief.
- (b) This is the second question debrief.
 - (i) This is the first sub-question debrief
 - (ii) This is the second sub-question debrief

6 Questions and sub-questions (with debrief) and QnA title

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is the first question debrief.
- (b) This is the second question debrief.
 - (i) This is the first sub-question debrief
 - (ii) This is the second sub-question debrief

7 Questions and sub-questions (without debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

8 Questions and sub-questions (without debrief) and QnA title

This is the group debrief.

Test your learning answers 1

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

9 Question (without debrief) and sub-questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) (i) This is the first sub-question debrief
- (ii) This is the second sub-question debrief
- (b) This is the second question debrief.

10 Question (without debrief) and sub-questions (with debrief) and QnA title

This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) (i) This is the first sub-question debrief
- (ii) This is the second sub-question debrief
- (b) This is the second question debrief.

11 MCQ/MRQ questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) The correct answer is: Option 1

This is the first question debrief.

- (b) The correct answers are:

- Option 2
- Option 3

This is the second question debrief.

12 MCQ/MRQ questions (without debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) The correct answer is: Option 1

- (b) The correct answers are:

- Option 1
- Option 2

13 FITB questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

- (a) This is a **FITB** sentence.

This is the first question debrief.

(b)

Text	FITB
Text	FITB

This is the second question debrief.

- 14 FITB questions (without debrief). This is 14 the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

(a) Is a FITB sentence.

(b)

Text	FITB
Text	FITB

- 15 Picklist questions (with debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

(a) The correct option is Option 1

16 This is the first question debrief.

(b)

Text	Options
Text	Option 1

This is the second question debrief.

- 16 Picklist questions (without debrief). This is the group debrief.

A second paragraph in the group debrief. The quick, brown fox jumps over a lazy dog. Bawds jog, flick quartz, vex nymphs

(a) The correct option is Option 1.

(b)

Text	Options
Text	Option 1

17

- This is a list in the group debrief.
 - Bullet point
- (a) This is the first question debrief.
- (b) This is the second question debrief.

18

Table header	Table header
This is a table in the group debrief	Table text

This is text in the group debrief, authored underneath the table.

- (a) This is the first question debrief.
 - (b) This is the second question debrief
-

Appendix 1:

Appendix 2

This is my appendix 2 content.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.

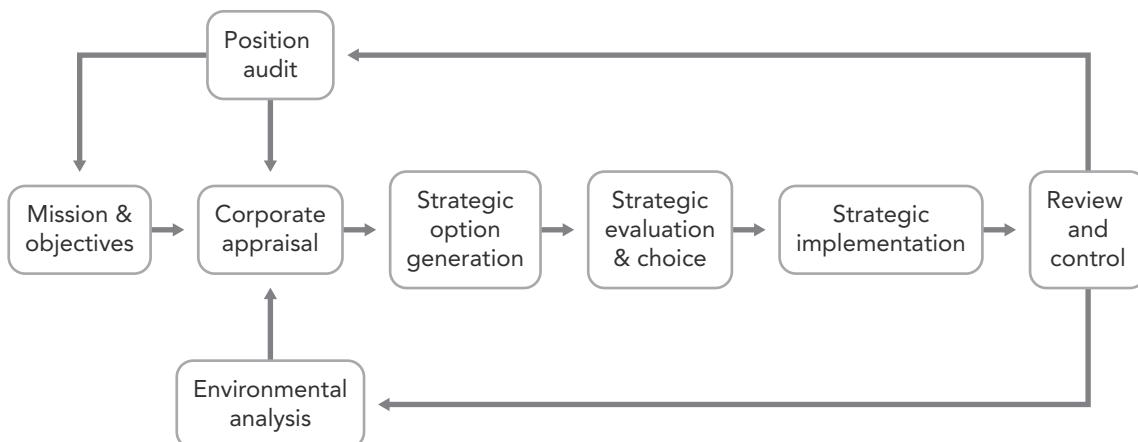
This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.



This requirement was very well answered on the whole. The layout of the answers was generally logical and easy to follow. The more unusual parts of the question ie, the small gifts, school fees and the fall in value were also generally dealt with well. The majority of students understood that the fall in value was not included in the value of accumulated gross chargeable transfers.

Students could do better if they showed their workings. This is most often an issue with the nil rate band where it is not uncommon for students just to put a dash where they think there is no nil rate band remaining. Where this is incorrect it is difficult to award marks without knowing how they have reached that conclusion.



*****THE DOCUMENT HAS ERRORS*****

1. Error Code: -43 - File not found. : Error Context : Layout=BPP, Box=Content_Left_Logo*