

BRANHAM HIGH SCHOOL**Course Information Sheet****Integrated Mathematics 3 STEM (IM 3 STEM)****2025 – 2026****Teacher:** Mrs. Shay Momeni**Rooms:** B203**E-mail:** smomeni@cuhsd.org**Tutorial:** 10:15 to 10:45, lunch by appointment

Course Description: IM3 STEM is an accelerated option of IM3, covering both Integrated Math 3 Common Core State standards and more “plus” standards. The material in this class typically takes 1 ½ to 2 years to complete and thus it is assumed that students enrolling in this class are ready to work at a quicker pace and will continue in higher level math classes in high school or college. Some of the topics that will be covered include: Functions: Quadratic, Exponential, Logarithmic, Polynomial, Rational, Inverse, Trigonometric; Rational Expressions; Transformations of Parent Graphs; Systems of Equations; Trigonometry of Triangles; Mathematical Modeling; Statistics and Probability; Arithmetic, Geometric, and other Series.

Teacher Contact: Email: smomeni@cuhsd.org, do not use Canvas email. Appointments upon request through email.

Textbook: The course textbook is primarily *Core Connections Integrated III* by CPM. Each student has access to the online textbook. Students can register for an ebook at ebooks.cpm.org by clicking on enroll and then entering the PIN: If a student cannot access their ebook for any reason, the student will be given one day grace and a hardcopy textbook will be issued to prevent further issues. Precalculus curriculum may be done out of the Glencoe Precalculus book. Hardcopies of both books are available as an option for students to check out from the Branham book room.

Homework Policy: Homework will be assigned every class and should take approximately 50-60 minutes. Students should begin the homework the same day it is assigned so they can get any needed help before it is due. If students are spending more than 60 minutes on homework on their own, they should get help before spending more time. Care has been taken to not overwhelm the students with large numbers of problems and endless drill, so it is expected that all students will do all their homework.

Expectations on homework are as follows:

- Work must be done clearly, neatly and all work must be shown or you will not get credit.
- You must copy down the original problem (or the main ideas of the problem for word problems).
- Each assignment done on paper must clearly be labeled. (Example: 3.2.2 # 1 – 13)

The problems assigned will interweave three areas: 1) review of previous topics 2) reinforcement of that day's ideas and 3) problems leading to upcoming concepts. Online homework help is part of the curriculum and students have access through the CPM online textbook. If parents or tutors providing extra student support are interested in access to the parent guide (the curriculum lessons and practice problems presented in a very traditional format), please notify the teacher and she can direct you to the web page.

Canvas: This course will be using the learning management system called Canvas. Canvas will be the primary means of online resources and contact. The Canvas parents/guardians can register for an observer account on Canvas to monitor their student's progress. Canvas Student and Parent apps are available free for Android and iOS. Documents turned in through Canvas must be shared with smomeni@cuhsd.org or no credit will be given.

Grading: Students will complete a variety of assignments and assessments to determine their final grade. Grades are posted on Canvas. Grades will not be rounded.

Assignment Category	Percent of Grade
Assignments: Homework, Classwork, Math Notebook	15%
Assessments: Tests, Quizzes, Projects	70%
Final	15%

Canvas Gradebook

5 Point Score (Canvas %)	Grade Description	Grade
4.33-5.00 (87 to 100%)	Advanced - In addition to fluency in all applicable content and skills standards, students are able to synthesize content in new ways, apply skills to new problems, and/or integrate information from multiple sources.	A*
4.00-4.32 (80 to 86%)		A-
3.67-3.99 (73 to 79%)	Proficient - Student is fluent in applicable foundational and complex content and skills standards addressed within the course.	B+
3.33-3.66 (67 to 72%)		B
3.00-3.32 (60 to 66%)		B-
2.67-2.99 (53 to 59%)	Basic - Student demonstrates mastery of foundational content and skills addressed within the course.	C+
2.33-2.66 (46 to 52%)		C
2.00-2.32 (40 to 46%)		C-
1.67-1.99 (33 to 39%)	Minimal - Student meets partial requirements of foundational content and skills addressed within the course.	D+
1.00-1.66 (20 to 32%)		D
0.10-0.99 (2 to 20%)	Insufficient - Student does not meet minimal requirements of foundational content and skills addressed within the course.	F
0.0-0.09 (0 to 1%)	Not Attempted - No evidence of student understanding	F

*Note that CUHSD does recognize A+ as a grade. An A+ has the same grade weight as A.

Strands:

Below are the strands we will cover in each semester. The 70% of your grade that is based on assessments will be divided between these strands. The percentage per strand will be based on both importance and time spent learning about that topic.

Semester 1 Strands	Semester 2 Strands
1. IM2 Review Topics 2. Solving 1-variable equations/inequalities 3. Function Graphs 4. Simplifying Expressions (on-level only) 5. Modeling and Transforming Functions 6. Graphing and Solving Systems of Equations/Inequalities 7. Statistics (on-level only) 8. Find the inverse equation of a function 9. Logarithms 11. Solving Non-right (Oblique) Triangles	10. IM 3 1 st Semester or Previous Course Review inc. logs 12. Trigonometric Graphs Including Transformations 13. Polynomials 14. Fundamental Trigonometry 15. Sequences and Series 16. Rational Expressions 17. Pre-Work for Next Year's Math (including pre-calculus work or statistics)

Absences: A parent/guardian should inform the school when a student is absent. Absent students always have access to course materials on Canvas (including handouts) on the same day of the class. Students have one extra class for every excused absence to make up their classwork and homework. Students will receive a **zero** for missing assignments and assessments until submitted to CANVAS. When making up an assignment, it is students' responsibility to write absent and the date in the comment section of their CANVAS assignment in order to receive full credit for their submission.

Late Work Policy: Students that request additional time to complete an assignment or to prepare for an assessment must contact the teacher at least 24 hours before it is due. The teacher will decide whether the student will receive an extension based on the situation and what circumstances were beyond their control. Students will receive a **zero** for missing assignments and assessments until submitted on CANVAS.

Retake Policy: There are **no retakes** on assessments in this course. We assess each course topic multiple times. Students will have more than one opportunity to demonstrate proficiency. Most assessments will have a practice version available to students to use to prepare beforehand.

Plagiarism/cheating: students will get a score of zero (0%) for any violations from the list below:

- 1) Cell phones may not be out during any assessment.
- 2) Students may not plagiarize: copying from other students or turning in work that is not their own including AI generated work. Students will be informed when collaboration is appropriate for an assignment.
- 3) Violation of any restriction on the use of technology, including smart watches, and calculators.

Terms specified in the Branham Integrity Policy for any offense will be enforced.

Student Responsibilities: This class holds students responsible for their actions and grades. Student responsibilities include submitting their work correctly and on time, checking Canvas regularly, asking for help, completing assignments after returning from an absence, arranging appointments for additional help and resources, and upholding the code of conduct of Branham High School as outlined in the school handbook. Each student is fully responsible for their final semester grades.

Chromebook: Students must bring a charged school-issued Chromebook to class on all assessment days. If a student does not have their school-issued Chromebook for an assessment they may have to make-up that assessment during a tutorial. Students will receive a temporary **zero** for missing that assessment until it is made up. No personal computers are allowed in this class. No exceptions!

Class Rules:

1. Everyone and everything in the classroom will be treated with respect.
2. Students will follow the school rules and code of conduct as outlined in the student handbook.
3. Members of the classroom will keep their language and the classroom atmosphere positive and constructive.
4. Eat food, drink beverages other than water, and chew gum outside the classroom before and after class.
5. Cell phones, headphones, and wireless headphones (airpods) are prohibited during class unless the teacher allows for educational purposes per the CUHSD district cell-phone policy. Consequences in the policy will be strictly followed.

Rule Breaking Consequences:

1. Repeated offenses will be entered on progress reports comments.
2. Students may be asked to:
 - a. Step outside of the classroom until the teacher can speak with you
 - b. Change seats and/or groups temporarily or permanently
 - c. Asked to work in another location
 - d. Cell phones used without permission will be given to main office for pickup afterschool by student (or parent for a repeat offense)

District Tech Support Hotline: Students and parents experiencing any technology or internet connection issues should contact the district's tech support hotline at 408-558-3080. Technology problems do not allow work to be late as most work is available in the physical textbook in addition to being online.

IM3 Syllabus Agreement

Student Section

By signing below, I acknowledge I have fully read the course syllabus and agree to adhere to the rules described within. I understand my responsibilities, what is required to achieve a passing grade, and what constitutes cheating.

(student signature)



Parent/Guardian Section

By signing below, I acknowledge I have fully read through the course syllabus and understand my student's responsibilities.

As a parent/guardian, I agree to the grading practices, cell phone policy, and understand the responsibilities given to my student.

(parent/guardian signature)

