

# AI Lab for Wireless Communications



## INTRODUCTION

# Logistics



- Instructors: 黃昱智、方凱田、伍紹勳
- Lab time: Monday 6:30pm~9:20pm
- Class type: Hands-on Experiments

# How the job is divided?



- Each instructor will focus on one topic in wireless communications
- Each topic will cover 5 weeks
- In the last week of each topic, there will be a small project
- Each topic is worth 33% of grades decided by the instructor.

# What is communication?



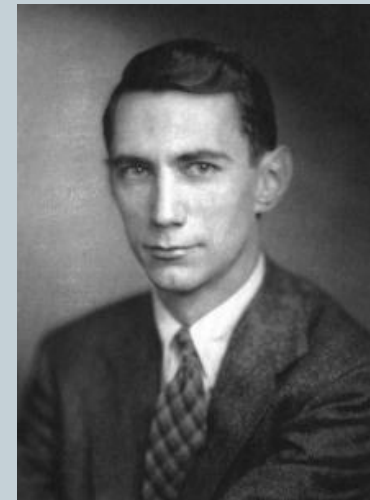
# What is communication?



- “The fundamental problem of communication is that **reproducing** at one point either exactly or approximately a message selected at another point”

*Claude Shannon (1916-2001)*

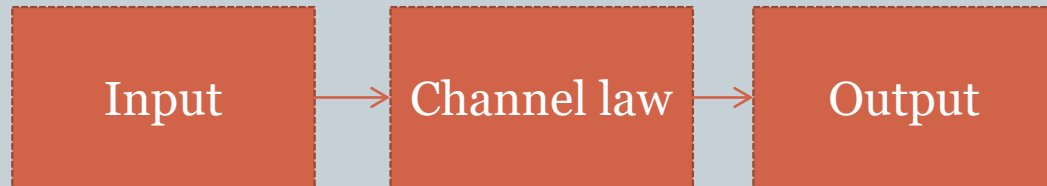
*Father of the information age*



# In a broad sense



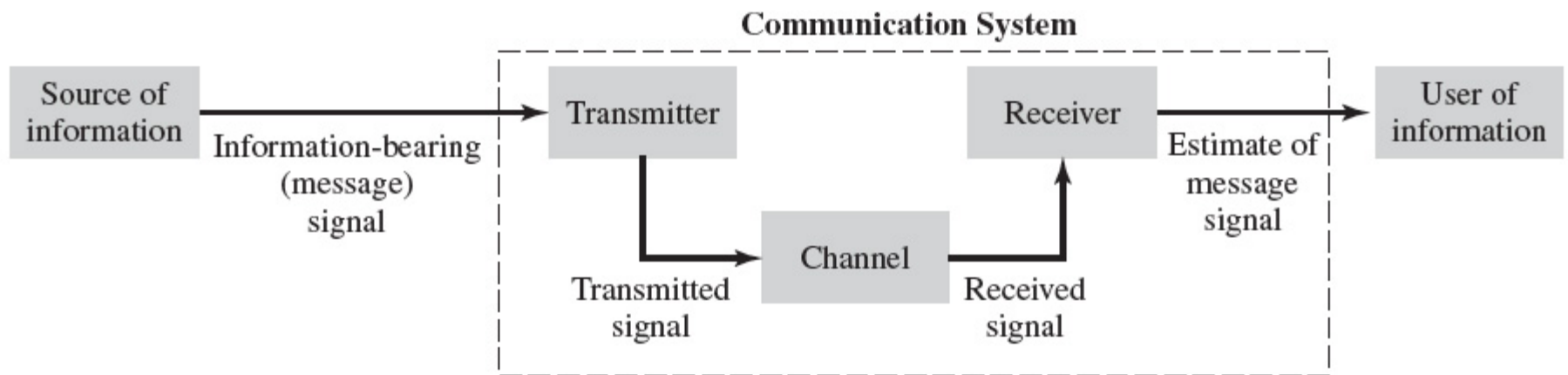
- **Communication systems:** Any system that deals with information representation, storage, transfer and processing
  - ✦ Anything can be broken into **input, channel law, output**
  - ✦ Telegraph
  - ✦ Radio
  - ✦ Telephone
  - ✦ Cell phone
  - ✦ Satellite
  - ✦ Internet
  - ✦ Data storage
  - ✦ DNA sequencing
  - ✦ etc



# Remember this figure...



- This is how we describe a communication system

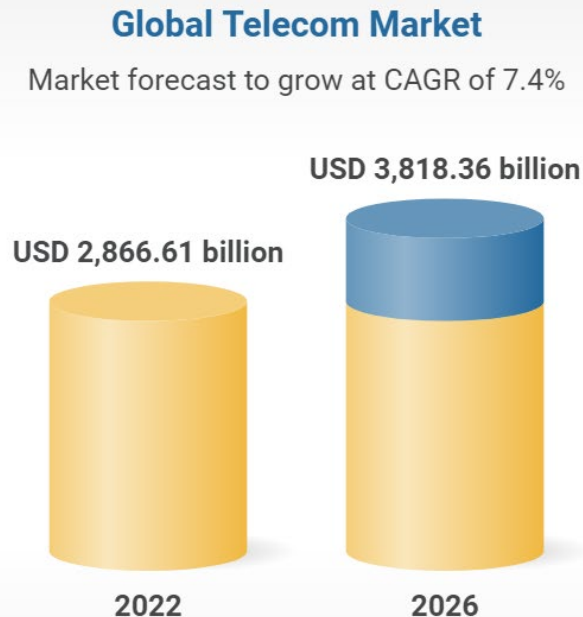


**FIGURE 1.1** Elements of a communication system.



- This is one of the most challenging and most profitable industry

Figure 2. Cis



Source: Cisco

<https://www.researchandmarkets.com/reports/5561697>

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# Types of Communications

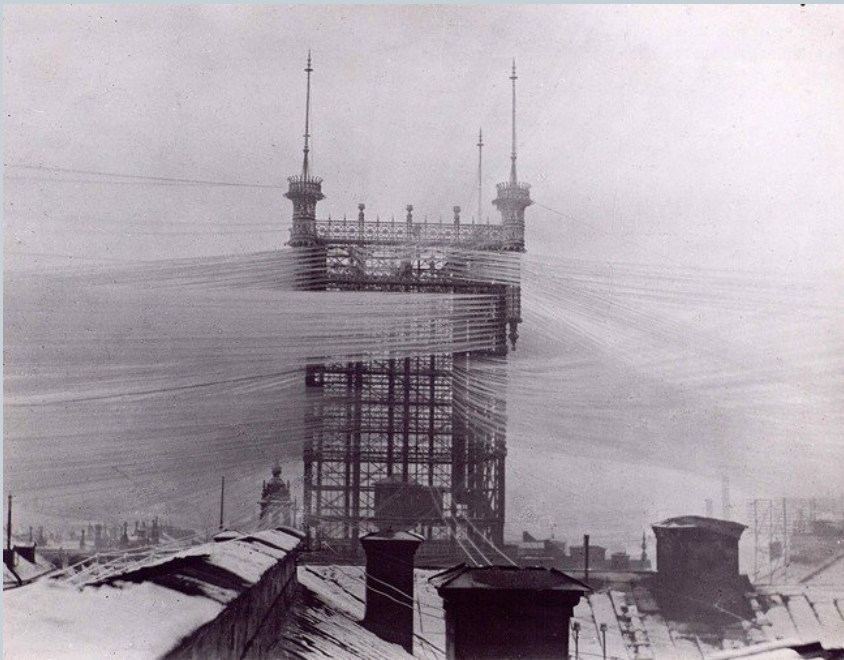


- Wired
- Wireless
- Analog
- Digital

# Communications in 19 and 20 centuries



- Analog + wired



- 1G mobile phone: Analog + wireless



# Analog communications?



- Most of the applications in the 19<sup>th</sup> and early 20<sup>th</sup> adopt analog communications
  - Easy to implement
  - But is this efficient?
- 
- How did ancient people do communication?

# Digital + wireless

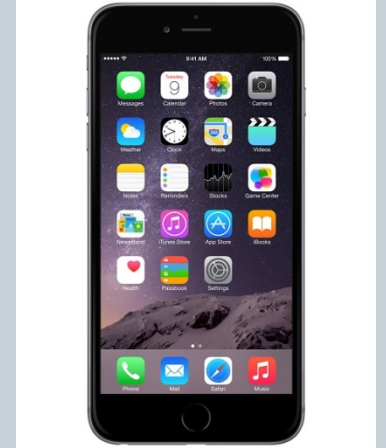


Easy to reproduce losslessly! Long distance communication with small cost

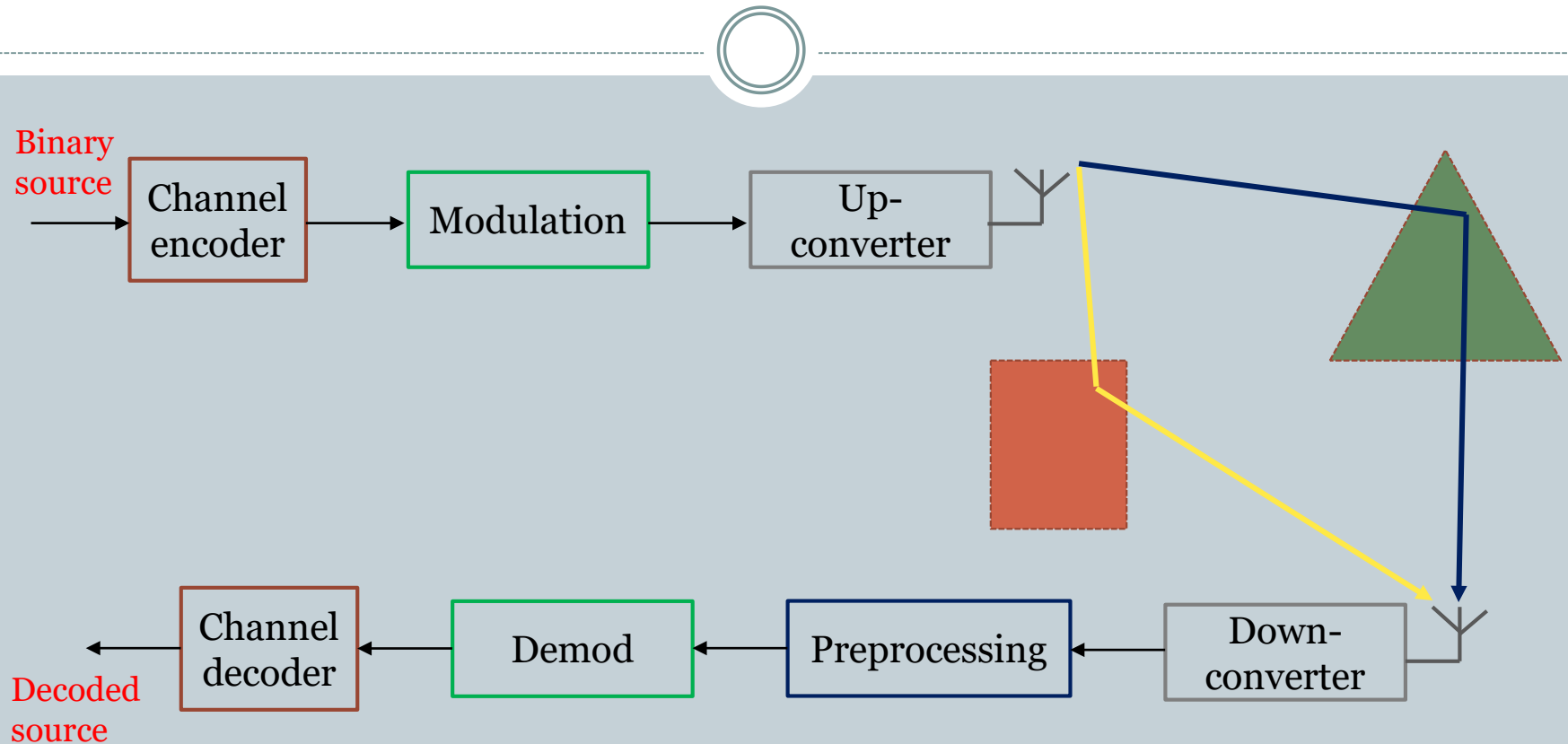
# Nowadays



- How do we communicate nowadays?
- Data transmission
  - Data is digital 0's and 1's
  - Cell phone: starting from 2G, Digital + Wireless
  - Internet: Digital + wired from ISP to your home
  - Internet (Wi-Fi): Digital + wireless from modem to your devices
  - Facebook + SpaceX: The last mile of wireless internet



# A digital communication system over wireless channel



- Wireless channel introduces uncertainties
- Preprocessing helps us reduce uncertainties
- Mod/Demod enable transmission of data-carry symbols
- Channel enc/dec provides error correction by adding redundancy

# AI techniques for wireless communications



- Module 1: Channel decoding (黃昱智)
- Module 2: Denoising (方凱田教授)
- Module 3: Demodulation (伍紹勳教授)



# What is Artificial Intelligence?



- A branch of computer science tries to create/simulate **intelligence** for computers



# What is Human Intelligence?



- Reasoning
- Planning
- Long-term memory
- Learning
- Communication
- Perception
- Analog
- Etc

# What is Artificial Intelligence?



- Solving specific problems
- Mimic human behavior/intelligence
- Outsmart human in games

Weak or narrow AI

# Approaches



## Thinking humanly

- Try to reverse engineer our brains
- More about cognitive science
- Human brains are not perfect
- Human brains are not machine-friendly

## Thinking rationally

- 1980s algorithms
- This requires us to have complete understanding about the tasks

## Acting humanly

- Starting from Alan Turing
- Teach us more about people rather than machines
- Mainly for machine-human interactions

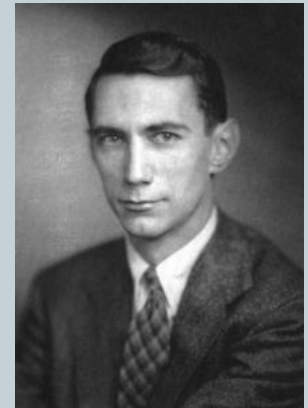
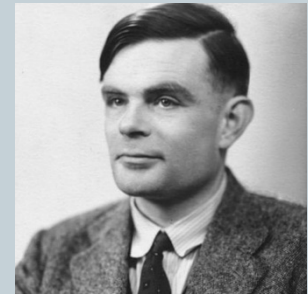
## Acting rationally

- Acting optimally
- Maximizing expected utility
- Currently popular

# Brief History

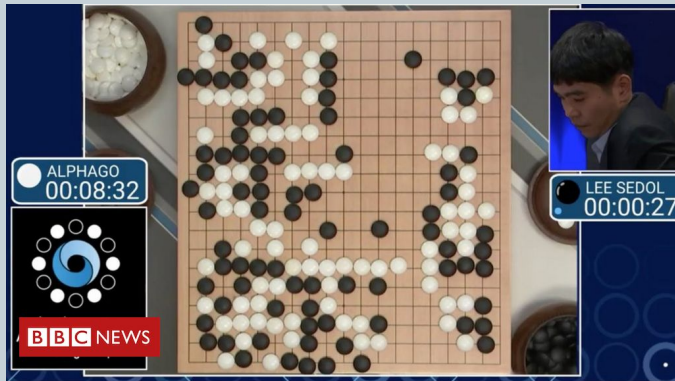


- 1940-1950: Early days
  - Alan Turing's "Computing machinery and intelligence"
  - Claude Shannon's "[Theseus](#)"
- 1950-1970: Excitements
  - Samuel: Checkers program
  - Newell and Simons: Logic Theorist (prove 38/52 theorems)
  - Dartmouth workshop: Adopted "Artificial Intelligence"
- 1970-1990: Knowledge-based approaches
  - Early: Expert systems industry boom
  - Late: Expert systems industry busts. **AI winter**...
- 1990-2012: Statistical approaches
  - Using statistical approaches, focus on uncertainty
  - Deepen the theoretical foundation
  - Machine learning. **AI spring**...
- Current: Excitements again
  - Deep learning
  - Reinforcement learning
  - **AI spring or AI winter?**



# State of the Art

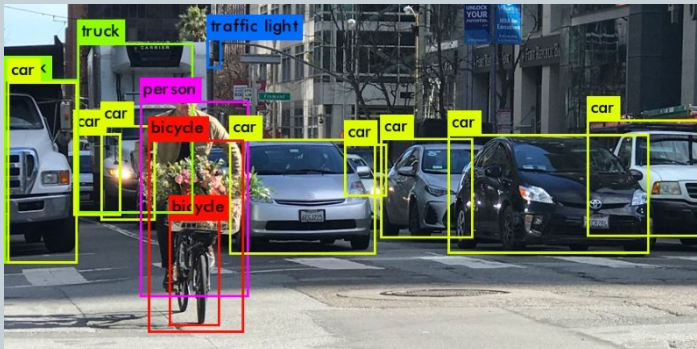
Outplaying human in board games



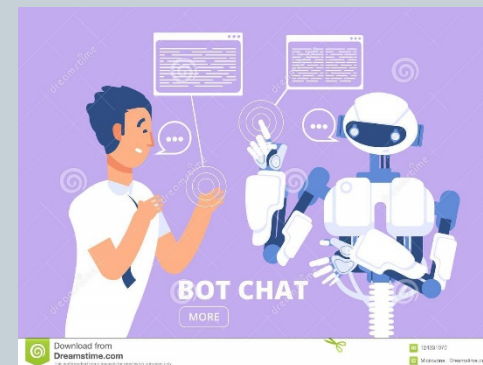
clean your house



Classify images better than human experts



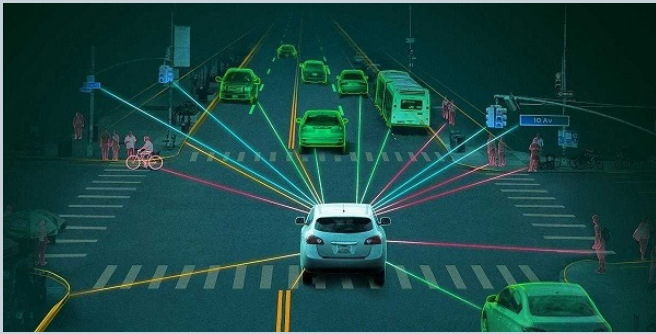
customer service chat bot



# What AI can't do now



## Autonomous driving safely



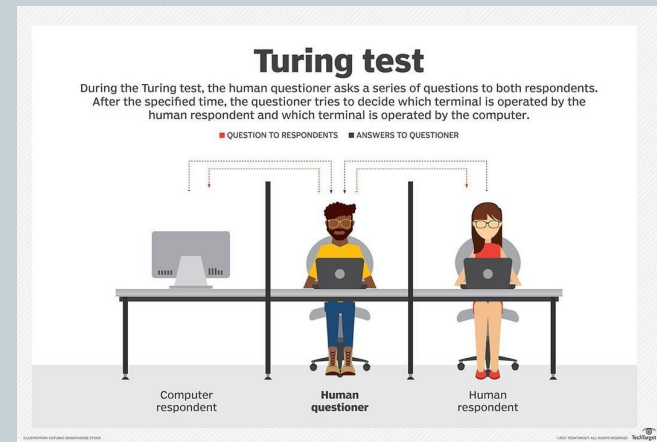
Understanding what they are doing

Discover and prove new mathematic theorems

Strong AI

Being intelligent...

## Pass Turing test

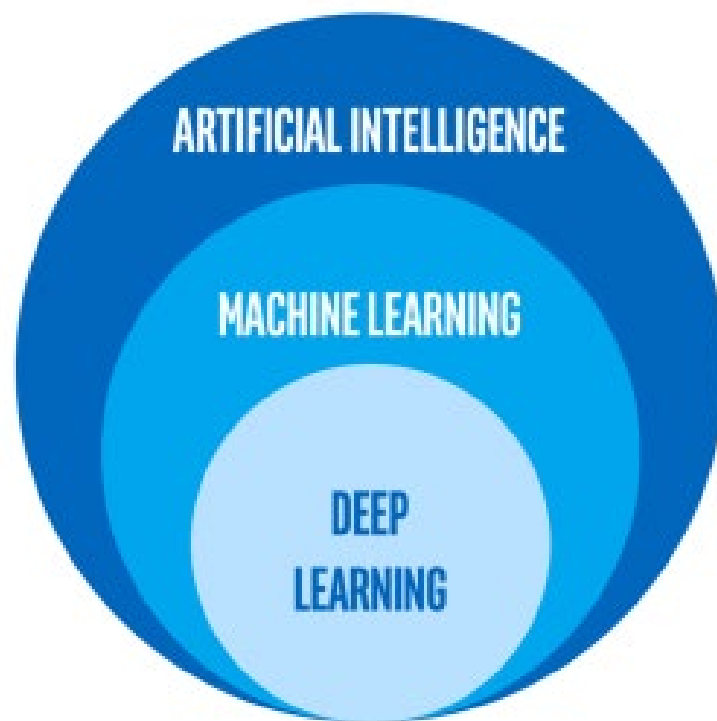


# Strong AI



- Aka artificial general intelligence (AGI)
- This requires significant breakthrough about human intelligence and human brains
- Many groups have been seriously working on it
  - Swiss AI lab IDSIA, Nnaisense, Vicarious, Maluuba, the OpenCog Foundation, Adaptive AI, LIDA, Machine Intelligence Research Institute, and OpenAI





# Machine Learning



- What is learning?
  - Acquiring expertise from experience
  - Using past to predict future
- When do we need learning instead of programming?
  - When the task is too complex to extract a well defined program
  - When environment is changing

# Types of Learning



- Depends on the relationship between training and testing data
- Supervised learning
  - Training data are labeled with correct answers
  - Testing data are not labeled
  - Learn algorithm to predict labels for testing data
  - EX: Spam emails filter
- Unsupervised learning
  - No difference between training data and testing data
  - Try to come up with some summary of data
  - EX: Anomaly detection

# Types of Learning



- Depends on what role the learner plays
- Active learning
  - Learner actively interacts with the environment at training
  - Posing queries or performing experiments
- Passive learning
  - Learner observe information provided by the environment

# Types of Learning



- Depends on how training data are generated
- Statistical learning
  - Training data are assumed to be generated according to some distribution
- Adversarial learning
  - Training data are generated by some adversarial teacher

# Types of Learning



- Depends on responding time
- Online learning
  - Training data come in sequentially
  - Learner has to make decisions while learning
- Batch learning
  - Training data come in batches
  - Learner first learns algorithms then makes decisions