# **LEWIS HAMMOND**

Games Programmer

## **PERSONAL INFO**

**Email** 

lewis@bubblemap.co.uk

**Portfolio** 

www.bubblemap.co.uk

# PROGRAMMING LANGUAGES

C#

C++

С

Python 3

GML (GameMaker Language)

HTML/CSS

# **SOFTWARE**

Unity Engine
Unreal Engine
Visual Studio 2017/19
Visual Studio Code
GameMaker Studio
Git
Photoshop

I am a highly motivated programmer who takes pride in producting efficient and managable code and enjoy working as part of a team towards a common goal. My strong interpersional skils allow me to expain my views to other team members as wall as take onboard feedback. My passion for games and game development have lead the development of my first commercial game project, Galaxy Crash, now avaliable on Steam.

# **Experience**

2016-2019 Gameplay Programmer / Project Manager

BubbleMap (Solo Development Project – Galaxy Crash)

- Self-funded Solo Development Project to hire art and sound freelancers
- 2D Top Down Space Action-Adventure Game
- Funded via Kickstarter
- Working as the project manager and programmer in GML
- Released on Steam on August 30<sup>th</sup> 2019

## **Education**

2018 - BSc (Hons) – Computer Games Programming

Present University of Gloucestershire

#### First Year Results - Avg 70%

Topics Including:

- Games Production
- Programming and Mathematics for Games
- Games Engine Scripting
- Tools Programming
- Games Programming and Design Structures

2012 - A Levels / GCSEs

2018 Sandown Bay Academy, Isle Of Wight

Computer Science – B

Physics – C

Geography - C

8 GCSEs at C or above, including Maths and English

#### **Achievements**

#### Commercial Game Release - 2019

Release of my Self-Funded Development Project, Galaxy Crash on to the Steam Platform

#### Game Project Demo at Insomnia Gaming Festival - 2018/2019

Exhibiting Galaxy Crash at Insomnia Gaming Festival (i63/i65) in the Indie Zone with Payload Studios

#### Young Enterprise Regional (Hampshire) Finalist – 2018

IT and Website Manager for Team Wight Bright

Young Enterprise is a program to connect employers and students by giving students skills to take to the workplace.