

### **GRADE 3: MODULE 3A: UNIT 1: LESSON 9**

	Chapter 7: Character Vocabulary
Name:	
Date:	

**Learning target:** I can use context clues to determine the meaning of words in *Peter Pan*.

## 1. shrill (50)

Now the boys heard another sound. It was the voice of Tinker Bell, **shrill** and jealous. She was no longer pretending to be nice to Wendy, but was pinching her and trying to make her fall.

What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?

## 2. excitedly (51)

Tootles <b>excitedly</b> fitted an arrow to his bow. "Get out of the way, Tink," he shouted.					
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?			



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# 3. **urging (51)**

"Silly donkey," Tinker Bell clinked, laughing at her trick before going to hide. She knew she would be in trouble for <b>urging</b> poor Tootles to shoot Wendy.					
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?			

# 4. sternly (52)

"Whose arrow is this?" he asked <b>sternly</b> . "Mine, Peter," Tootles replied. Angrily, Peter raised the arrow, prepared to hit Tootles with it.					
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?			