R Training Journey

Russell McCreath – Senior Information Analyst November 2020



Background

~350 analytical plus other technical and non-technical roles.

Existing proprietary software / tools e.g. SPSS

Drive for innovation and productivity efficiency

Building capability in R



Building Capability

- Infrastructure e.g. software, RStudio Server Pro
- Processes & Standards e.g. toolkits, templates, style guide, packages
- Marketing e.g. awareness sessions, new product spotlights
 - Support e.g. IT, user-groups, technical queries channel on Teams
- Training...



Early Training

Formats

Online materials

Classroom course

Team-driven bespoke

Obstacles

Specificity

Quality

Cost

Availability and timely



Training 2.0

Review

Identify key learning objectives and positive aspects from all training sources

Refine

Define learning pathway with specific organisational systems, processes and data

Release

Set up training schedule with group of colleagues, include pre-course checks, project, and post-course drop-in



Introductory R Course

Intro

Intro to Data and Tools, Overview of R

Foundations

Commenting, Types, Variables, Statements, Data Structures, Packages

RStudio

Desktop/Server Version, Interface, Customisation, R Scripts, Hints/Tips

Workflow

Overview (Collect, Explore, Wrangle, Viz, Outputs), Git(Hub/ea), RMarkdown, RAP, Templates, Style Guide

Wrangle

Tidyverse (dplyr/magrittr), Pipes, Functions (Filter, Mutate, Arrange, etc.), PHS Methods Explore

Mean, Median, Summary
Function,
Frequencies/Cross-Tabs

Data Flow

Directories/File Paths, CSVs, SPSS (haven), SMRA/Other Databases

Visualise

Intro to ggplot2, Line Graphs, Bar Plots, Scatterplots, Customisation Output

Overview of RMarkdown, Shiny, etc.

Review

Overview, Next Steps, Q&A

Taking R Further

Self-led, contained topic module examples:

R in PHS phsmethods

Dates & Times lubridate

Visualisation Dashboards ggplot2 flexdashboard



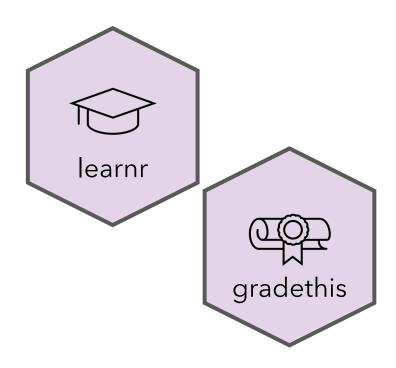
Training App

Specific content

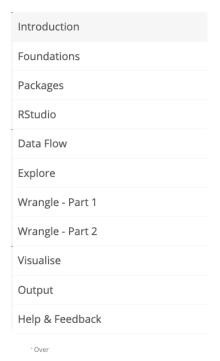
Following style guide and processes

Timely approach and self-paced

Includes text, graphics, interactive coding, and quizzes



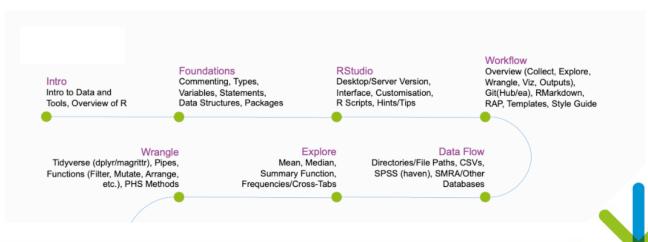
Intro to R





Introduction

Welcome to an Introduction to R. This course is designed as a self-led introduction to R for anyone in Public Health Scotland. Throughout this course there will be quizzes to test your knowledge and opportunities to modify and write R code. Below is an overview of the learning pathway.



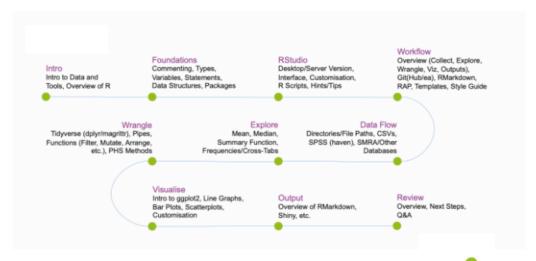
```
## Introduction
```

Welcome to an Introduction to R. This course is designed as a self-led introduction to R for anyone in Public Health Scotland. Throughout this course there will be quizzes to test your knowledge and opportunities to modify and write R code. Below is an overview of the learning pathway.

```
`` {r intro-pathway, echo=FALSE,
fig.align='center', out.width="100%"}
knitr::include_graphics("images/r-
intro-pathway.png")
```

Introduction

Welcome to an Introduction to R. This course is designed as a self-led introduction to R for anyone in Public Health Scotland. Throughout this course there will be quizzes to test your knowledge and opportunities to modify and write R code. Below is an overview of the learning pathway.





```
[...]
question ("What will `c('abc', 5, TRUE,
123.5)[3] return?",
     answer("`TRUE`"),
     answer("`5`"),
     answer("`123.5`"),
     answer("`'123.5'`"),
     answer("`'TRUE'`", correct = TRUE),
     allow retry = TRUE,
     random_answer_order = TRUE) [...]
```

Quiz

```
What will c('abc', 5, TRUE, 123.5)[3] return?

123.5

'TRUE'

5

'123.5'

TRUE

Submit Answer
```



```
[...]
question ("What will `c('abc', 5, TRUE,
123.5)[3] return?",
     answer("`TRUE`", message = "Vectors")
only hold one basic data type."),
     answer("`5`"),
     answer("`123.5`"),
     answer("`'123.5'`"),
     answer("`'TRUE'`", correct = TRUE),
     allow retry = TRUE,
     random_answer_order = TRUE) [...]
```

Quiz

```
What will c('abc', 5, TRUE, 123.5)[3] return?

123.5

'TRUE'

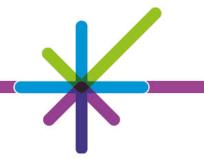
5

'123.5'

TRUE

Incorrect

Vectors only hold one basic data type.
```



```
Have a look and click 'Run Code' below to
see the output. Then, change the code to
get R to print "Hello \<your name\>".

```{r foundations-input, exercise=TRUE}

Hello World example
hello_world <- "Hello World"

print(hello_world)
...</pre>
```

Have a look and click 'Run Code' below to see the output.

Then, change the code to get R to print "Hello <your name>".



```
'``{r foundations-input-check}
grade_result(
 pass_if(~ startsWith(.result, "Hello")
 & .result != "Hello World"),
 fail_if(~
 identical(as.character(.result),
 "Hello World"), "Try changing the
 output from Hello World."),
 fail_if(~ TRUE, "Have you entered a
 string to say Hello?"))
'``
```

```
Code Start Over

Hello World example
2 hello_world <- "Hello World"

print(hello_world)

[1] "Hello World"

Try changing the output from Hello
World. Let's try it again.
```



#### **Thanks**

- F2F Intro to R Training *github.com/public-health-scotland/learnr-intro*
- Online Intro to R Training <u>scotland.shinyapps.io/phs-learnr-intro</u>
- Online R Training Code <u>github.com/public-health-scotland/learnr-online</u>

Russell McCreath, Senior Information Analyst – <u>russell.mccreath@phs.scot</u>

