

Type		Definition
Entity Type	AI Literacy	An individual’s ability to understand, apply, and think critically about artificial intelligence technologies. It encompasses AI thinking, AI emotions, AI knowledge, and related competencies.
	Grade	The stage of schooling to which students are assigned based on their age or learning progress.
	Curriculum Content	The total set of knowledge, skills, and information to be taught in instructional activities. It includes learning objectives, instructional materials, and the specific topics outlined in the curriculum.
	Curriculum Unit	A teaching module centered on a specific topic, skill, or knowledge point.
	Curriculum Activity	Interactive and practical learning activities designed to help students acquire knowledge and skills during instruction.
	Curriculum Knowledge Point	Specific pieces of information or skill points contained within curriculum content.
	Curriculum Assessment	The process of evaluating students’ learning outcomes and the effectiveness of course instruction.
Relationship Type	Belongs to	Indicates that a specific object or concept falls under a particular category or group of entities.
	Cultivation Objective	Indicates that a content item, activity, or program aims to cultivate a certain aspect of students’ AI literacy.
	Inter-knowledge Relationship	Describes connections or interactions between knowledge points or concepts, including: prerequisite, inclusion, reference, synonymy, subsequent, parallel, and extension.
	Applicable Grade	Indicates which grade levels a particular content item, unit, or activity is appropriate for.