

Lecture 1

(CS-15)

Course logistics

Homework - After every class

Due before the next class. 1:30pm (ST)

Midterm - Take home, open book

Final - Take home, open book

Lab - It won't be graded.
No submissions.

Building a checkers app

- Lab sessions, Homework

Lecture slides are already available.

Zoom recording - Class sessions.
+ Tutorials (explaining how to
use Dr Racket or other tools)

This week's homework
already available.

Canvas Left panel - assignments

Make sure you sign-up
for piazza.

Programming using Racket

- Variant Racket (Typed Racket)
- Racket is a multi-paradigm

Programming language.

But we will be focussing on the functional part.

- Not like C, Python, Java
- No loops
- Imperative and functional
Difference - pure functions.

function $\begin{cases} \text{Math} & (\text{Input} \rightarrow \text{Output}) \\ \text{CS} & (\text{set of instructions}) \end{cases}$

Functional program : Math-def
 \equiv CS-def

Prash course on how compiler

Works

Dr Racket ← Code (text file
or .rkt).

Your computer doesn't understand racket language.

(Machine code)

Dr Racket: rkt file

→ Machine code.

→ execute machine code

→ output on your screen.

Expressions

$$g * (10 - 7) + 15 \cdot 5$$

prefix notation

$$\left(\underbrace{g * (10 - 7)}_{\text{ }} \right) + 15 \cdot 5$$

$$(+ (* 9 (- 107)) 15.5) \quad \underline{15.5}$$

$$\begin{aligned} & (182 / (9 + 4)) \\ \equiv & (1182 (+ 94)) \end{aligned}$$

$$\begin{aligned} & (5 + 6) \\ \equiv & (+ 5 6) \end{aligned}$$

$$\begin{aligned} & 1 + 2 + 3 \\ \equiv & (+ 1 2 3) \end{aligned}$$

Common errors

$$\begin{aligned} & (5 + 6) \\ \equiv & (+ 5 6) \end{aligned}$$

((+ 5 6))) - In correct

Extra parenthesis.

parenthesis - special meaning

$$(+ \ 10 \ 6) \Rightarrow 16$$

operation

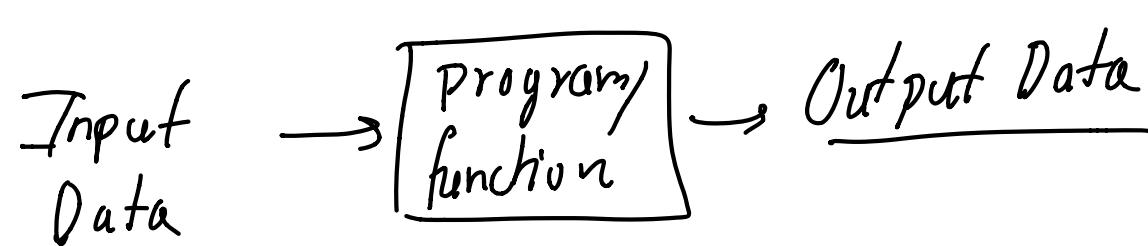
$$((+ \ 10 \ 6)) \Rightarrow (16) \times$$

Not an operation

Braces should start with functions,
operations or keywords

Data Types

→ Program - Input is some
data, Output is data

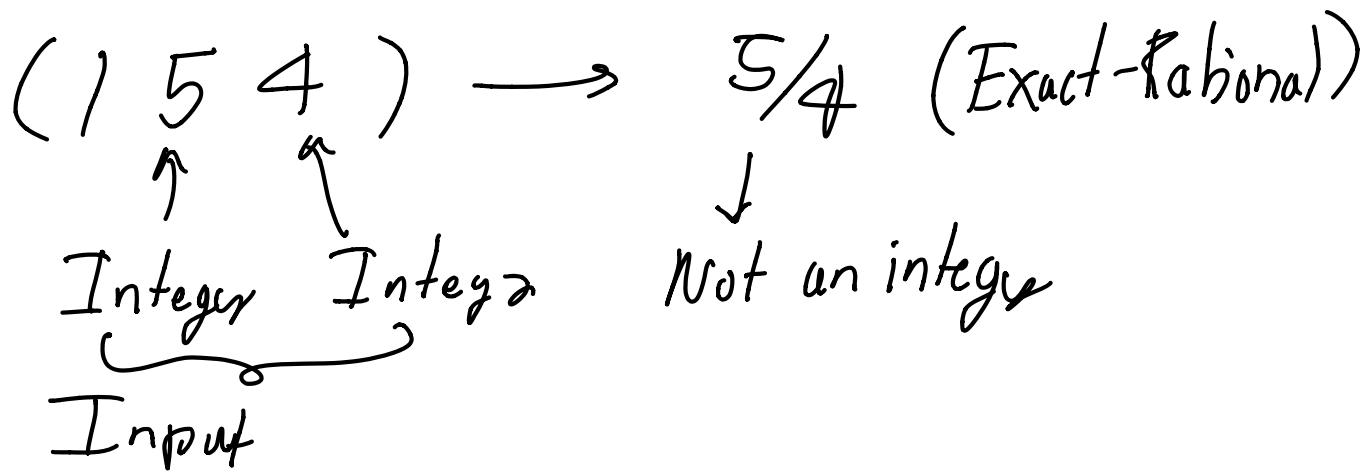


Data types

Integers - 0, -1, 2, 5

Exact-Rational $\rightarrow 5\frac{1}{6}, \frac{3}{4}$

Reals $\rightarrow \sqrt{2}, \sqrt{3}$.



Suppose we want to compute
the volume of Earth.

$$Vol = \frac{4}{3}\pi r^3. \quad r - \text{radius}$$

of the earth.

$$Vol = (4/3) \cdot \pi \cdot r \cdot r$$

$$\equiv (* (143) \text{ pi} 6900 6400 6900)$$

Input: Real Output \rightarrow Real.

Boolean Types

- Boolean $\rightarrow \#t, \#f$.

$$(< 3 5) \equiv (3 < 5)$$

Racket form

$$(< 3 5) \Rightarrow \#t.$$

and, or and not operators

$(3 < 5) \text{ and } (3 > 0)$ Is this true?

$((3 < 5) \text{ and } (3 > 0))$
||

$(\text{and} (< 3 5) (> 3 0))$ (Racket
equivalent)

$(< 3 5) \Rightarrow \#t$

$(> 3 0) \Rightarrow \#t$

$(\text{and} \ #t \ #t) \Rightarrow \#t$

If expressions

$(\text{if} (> 81 75) 8 5)$

(if condition output1 output2)

condition $\Rightarrow \#t$

Value of the expression will be
output1

condition $\Rightarrow \#f$

Value of the expression will be
output2

(if (> 81 75) 8 5)

What does this expression
evaluate to?

(if (> 81 75) 8 5)

(> 81 75) - condition

$(81 > 75) \Rightarrow \#t$

$(> 81 75) \Rightarrow \#\#$

\downarrow
 $(\text{if } (> 8) 75) \quad 8 \quad 5)$
 $\Rightarrow 8$

$(\text{if } (> 60 70) \quad 8 \quad 5)$
 $\Rightarrow 5.$

$\xrightarrow{\text{True}}$
 $(\text{if } (> 81 75)$
 $\quad \quad \quad \circled{8}$
 $\quad \quad \quad 5) \Rightarrow 8.$

$\xrightarrow{\text{False}}$
 $(\text{if } (> 60 80)$
 $\quad \quad \quad \circled{8}$
 $\quad \quad \quad 5) \Rightarrow 5$

(if statement output) output2)

Statement is true output1
Statement is false output2

Example

The price of a ticket
to "Hamilton" is \$50
if day of the month ends
in 0 (otherwise it's \$100)

(if (= (remainder 22 10) 0)
 50
 100)

= operators

$(= 2 \ 2)$ (2 is equal to 2)
 $\Rightarrow \#t$

$(= 2 \ 3) \Rightarrow \#f$

(remainder 22 10) $\Rightarrow 2$

(remainder 18 5) $\Rightarrow 3$

(remainder 15 3) $\Rightarrow 0$

(remainder $x \ y$)
 \Rightarrow remainder when x is
divided by y .

Variabkes

Variables are like containers
where you can store data.
or variables are aliases
for data.

Example: (Hamilton play)

(: day-of-month : Integer)
 ^ Variable

(define day-of-month 22)

↳ Day-of-month is storing
22 or is an alias for 22.

(define day-of-month 22)

(if (= (remainder day-of-month 10) 0)
50
100) \Rightarrow 100

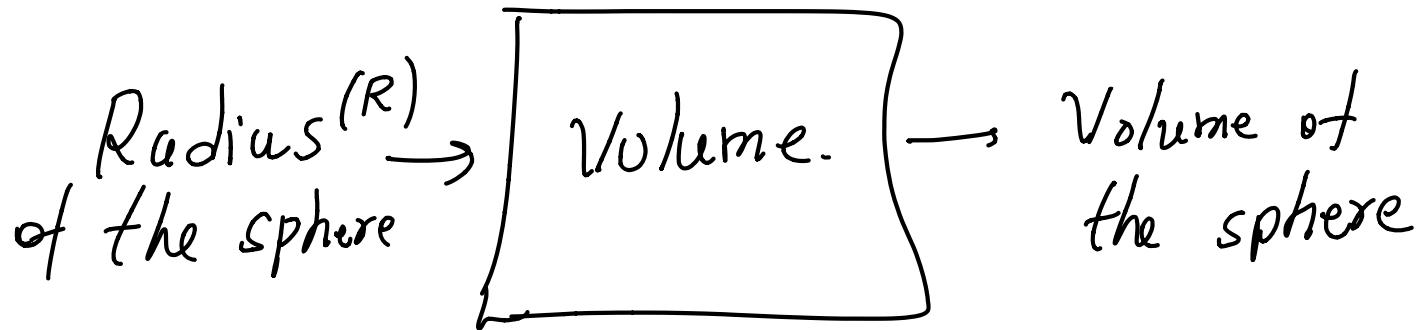
(remainder day-of-month 10)
 \Rightarrow (remainder 22 10) \Rightarrow 2

Functions



Write down a function
to compute volume of a sphere .

Volume



$$vol = \frac{4}{3} \pi r^3$$

3 steps of writing down
a typed Racket function

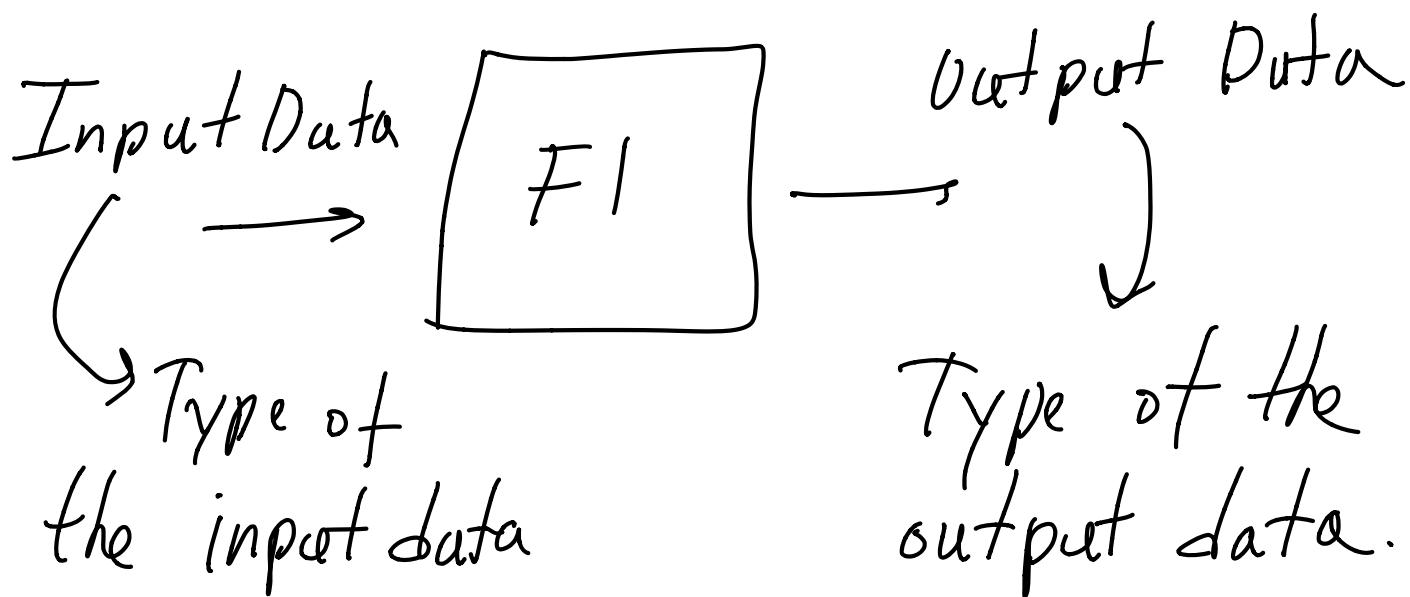
1: Function annotation

2: Define function

3: Write test cases

Typed Racket vs Ordinary Racket
is Function annotation

Ordinary Racket doesn't have
Function annotation.



We want to compute volume . of
a sphere .

1. What is the input?
Radius (Real)

2. What is the output?

Volume (Real)

; Type annotation

```
(:compute-volume : Real → Real)
(define (compute-volume radius)
  (* (/ 4 3) pi radius radius radius))
```

(volume 1) \Rightarrow volume of
a sphere of radius 1.

(volume 5) \Rightarrow volume of
a sphere of radius 5.

(check-within (volume 1) 1.345 0.001)

(volume 1) = 1.345

check that (volume 1) is
within in 1.345 ± 0.001 .

i.e. (1.343, 1.344)

Example

Counting legs

Problem: We have some humans
and some sheep total number
of legs.

Write down a racket function which takes number of humans and number as input and the output is number of legs.

$$\begin{aligned} \text{No. of legs} &= 2 \times \text{No. of humans} \\ &+ 4 \times \text{No. of sheep}. \end{aligned}$$

Step 1: Function annotation

Number of inputs: 2

Integers.

Outputs: Integer

```
(: count-legs : Integer Integer → Integer)
;; We are counting legs
(define (count-legs num-humans num-sheep)
  (+ (* 2 num-humans) (* 4 num-sheep)))
(check-expect (count-legs 1 1) 6)
(check-expect (count-legs 2 1) 8).
```

Strings

String is another data type

"Hello world!"

"Bob"

Write a program which outputs the string "It's 5!!" if the input is 5 or the output will be "Not 5..."

1. Function annotation .

Input - Integer .

Output - String

(: is-it-5 : Integer → String)

(define (is-it-5 num)

(if (= num 5) "It's 5!!" "Not 5..."))

(check-expect (is-it-5 5) "It's 5!!")

```
(check-expect (is-it-5 10) "Not 5..")
```

Example

Write a function named "whots-for-breakfast" take a string as input and output "Coming right up" if the input string is yogurt or it will print "We don't have that".

```
(: whots-for-breakfast : String → String)
```

```
(define (whots-for-breakfast str f))
```

```
(if (string=? str "yogurt"))  
    "Coming right up"
```

"We don't have that"))

(if (string=? str "yogurt"))

(string=? str "yogurt") $\Rightarrow \text{#f}$
if str = "abc"

if str = "yogurt")

(string=? str "yogurt") $\Rightarrow \text{#f}$

(string=? str "abc")

(what's-for-breakfast "abc")

"abc" \rightarrow str

(*s*tring=? "abc" "yogurt" "

(define (whats-for-breakfast *s1* *s2*)

(if (or (*s*tring=? *s1* "yogurt")
(*s*tring=? *s2* "yogurt"))

"Coming right up"

"We don't have that"))