



Ministry of Education

English for Afghanistan

Let's Start

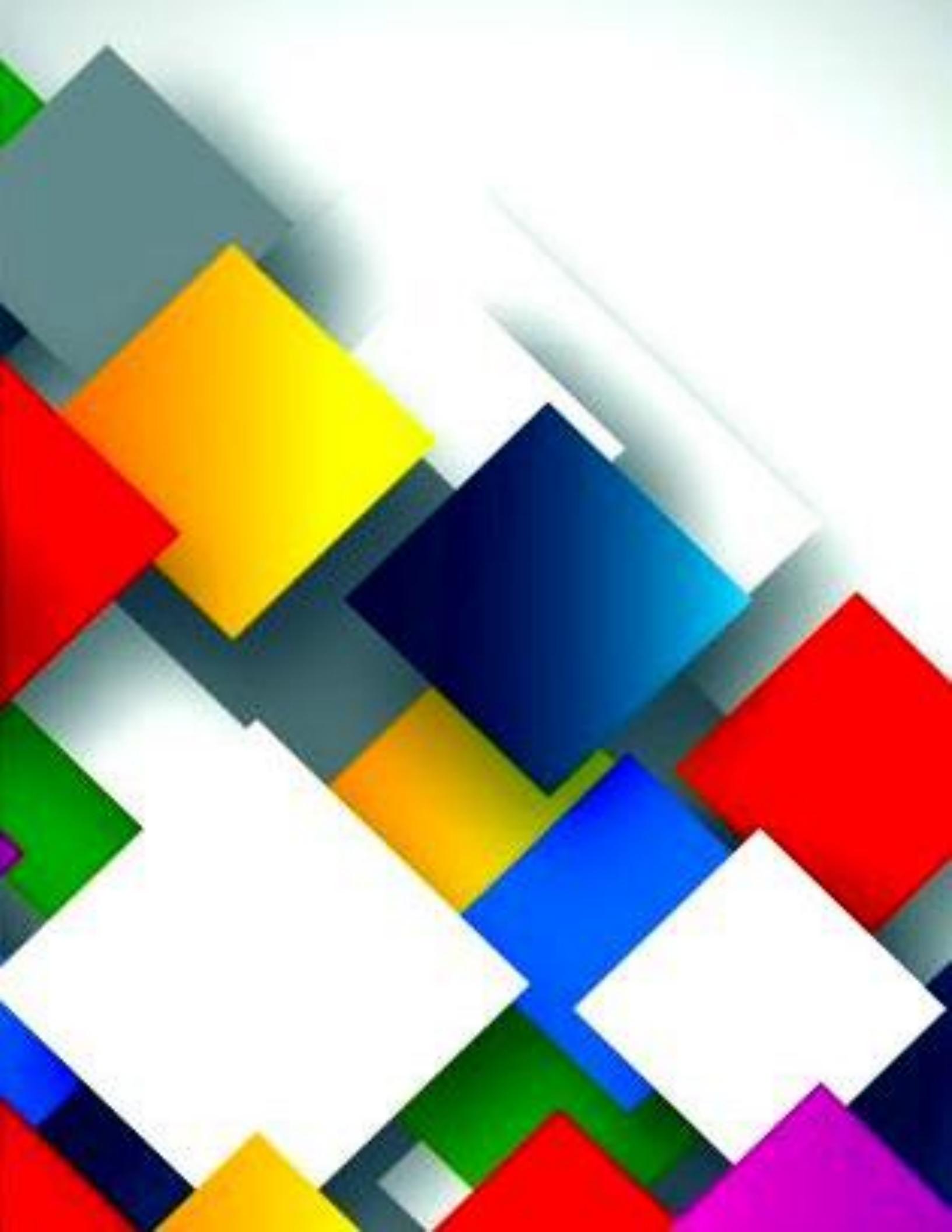
GRADE 4





ملي سرود

دا وطن افغانستان دی	دا عزت د هر افغان دی
کور د سوی کور د توری	هر چی یې قهرمان دی
دا وطن د ټولو کور دی	د بلو خود ازبک و
د پښتون او هزاره وو	د ترکمن و د تاجک و
ورسره عرب، گوجردی	پامیریان، نورستانیان
براھوی دی، قلباش دی	هم ايماق، هم پشهيان
دا هېواد به تل څلېري	لكه لمړ پرشنه آسمان
په سينه کې د آسيابه	لكه زړه وي جاويدان
نوم د حق مودی رهبر	وايو الله اکبر وايو الله اکبر



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Ministry of Education

English for Afghanistan's Elementry Schools

Grade 4

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حق طبع، توزیع و فروش کتابهای درسی برای وزارت معارف جمهوری اسلامی افغانستان محفوظ است. خرید و فروش آن در بازار ممنوع بوده و با مختلفان برخورد قانونی صورت می‌گیرد.

د درسي کتابونو د چاپ، وبش او پلورلو حق د افغانستان اسلامي جمهوریت د پوهنې وزارت سره محفوظ دي. په بازار کې بي پلورل او پېرودل منع دي. له سرغړونکو سره قانوني چلندکېږي.

**The message of
Minister of Education**
"Read by the name of Allah"

We express our gratitude to Almighty Allah who bestowed upon us life and the ability to read and write and we send endless salutation to Hazrat Muhammad (PBUP) whose first divine message from Almighty Allah is "Read"!

As it is obvious, the year of 1397 was named as "Education Year". Therefore, Afghanistan education system will witness many fundamental quality changes in its different spheres. Teachers, students, curriculum/textbooks, schools, administrations and Parents' Councils are the six basic elements of Afghanistan education which play an important role in expanding and developing of education of a country. At such a fateful moment, the leadership and the entire family of Afghanistan Education is committed to create fundamental changes in the development and expansion of the current education system in Afghanistan.

Thus, reforming and developing of the educational curriculum is one of the key priorities of Ministry of Education (MoE). In this regard, improvement in quality, content and the process of distributing of textbooks to schools, Madrasas, and all government and private educational centers is one of the topmost priorities of MoE. We believe that without having quality curriculum and textbooks, we will not be able to achieve the sustainable development goals with regard to education in our country.

To achieve the mentioned goals and an efficient education system, we kindly request our dedicated teachers and committed school administrators who are the educators of the future generation across the country to make endless efforts to support the active learning process using the textbooks and do their best to nurture the future generation to become informed and educated citizens who are critical thinkers and have the religious and national values. Teachers should begin their lessons every day with a sense of accountability and renewed commitment in order for their students to grow into civil, responsible and effective citizens, and serve as the architects of Afghanistan's future development.

Furthermore, I kindly request our motivated students who are the country's future valuable assets that they should not neglect the opportunities provided to them and respectfully utilize the teaching and learning process using the scientific curiosity and benefit immensely from the knowledge of their teachers.

Last but not least, I highly appreciate the endless efforts of educational experts, educationists, and technical partners in curriculum development that actively worked day and night to develop this textbook. I wish them success from Almighty Allah in their noble efforts.

I wish we achieve a well-developed education system of high standard and an Afghanistan with free, informed and prosperous citizens.

Dr. Mohammad Mirwais Balkhi

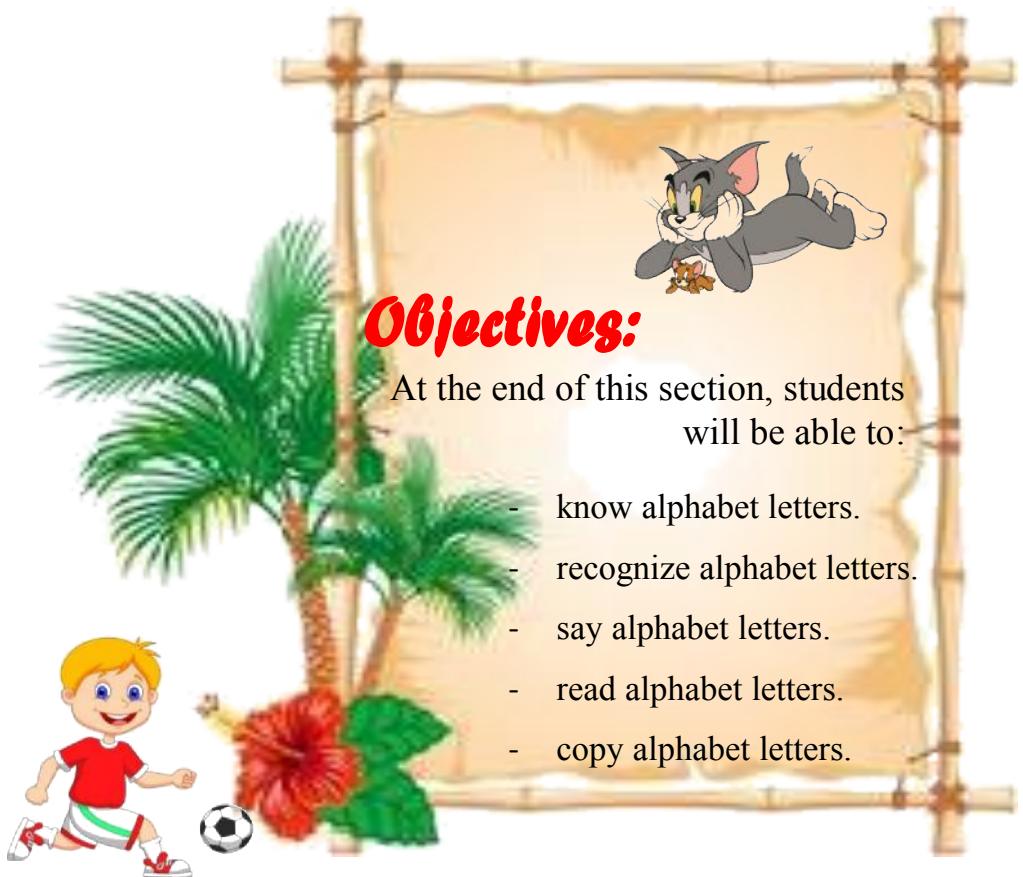
Minister of Education

Afghanistan

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Starter

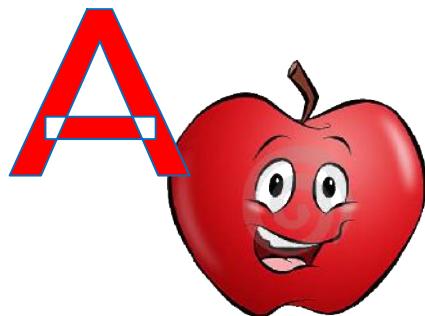


Objectives:

At the end of this section, students will be able to:

- know alphabet letters.
- recognize alphabet letters.
- say alphabet letters.
- read alphabet letters.
- copy alphabet letters.

The Alphabet



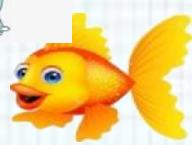
D

E

F

Copy
the
letters



		A a
		B b
		C c
		D d
		E e
		F f

The Alphabet

G



H



I



J



K



L

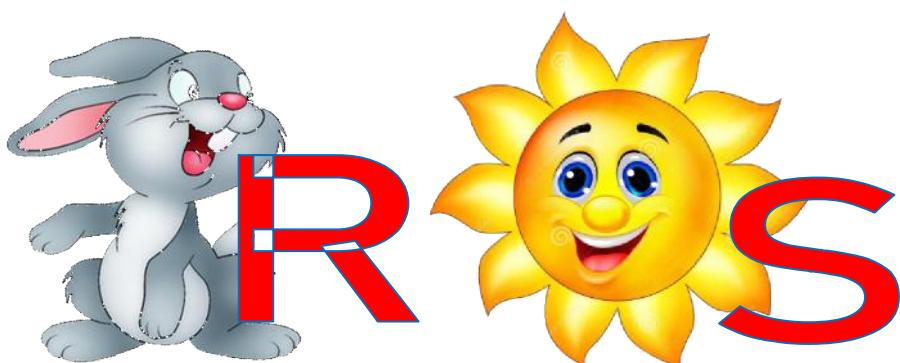


Copy
the
letters



		G g
		H h
		I i
		J j
		K k
		L l

The Alphabet



Copy the letters



M m

N n

O o

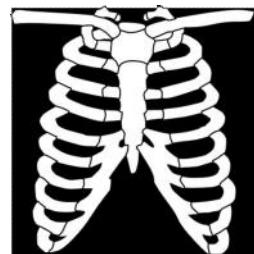
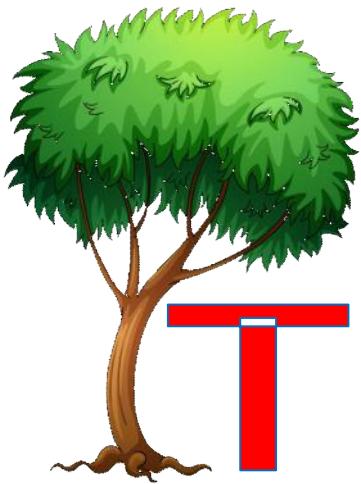
P p

Q q

R r

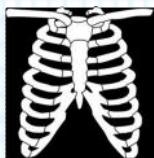
S s

Starter





Copy the letters



Tt

Uu

Vv

Ww

Xx

Yy

Zz

Vowel Letters

Aa



Ee



Ii



Oo



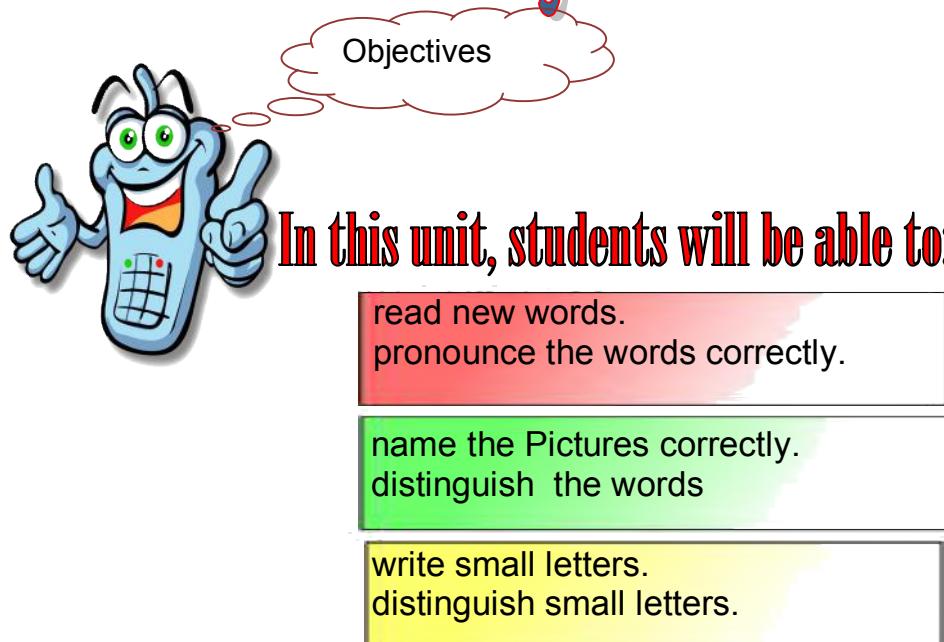
Uu



		A a
		E e
		I i
		O o
		U u

UNIT ONE

Let's Learn Some English Words Here!



Dialogue

Teacher: Good morning student.
Student: Good morning teacher.

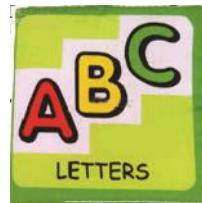


Practice the above dialogue with your partner.

listen AND REPEAT



1.



2.



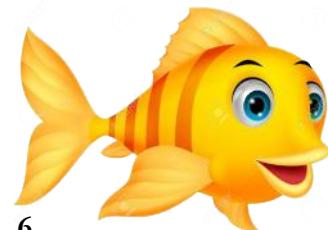
3.



4.



5.



6.

Look and Name

Look at the above pictures and name them.

Point and Say



Example:

Student A:



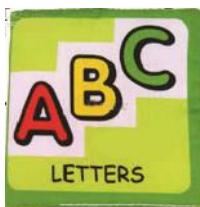
Student B: apple



Look and name



1.



2.



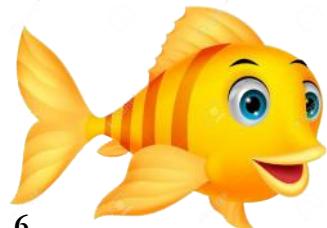
3.



4.



5.



6.

LET'S WORK TOGETHER

Student A points to a picture and student B names it.

Student A:



Student B: book.



listen
AND REPEAT



Apple



Book



Cat



Dog



Egg



Fish

Look



and

Read

Look at the above pictures and read their names.

LOOK, FIND and Circle

1. cat

apple
egg

2. dog
book
apple

3. egg
cat
fish



4. dog
book
cat

5. egg
cat
fish

6. book
fish
apple

**Look and Read**

Look at the above pictures and read the words.



Let's Practice

Copy these letters in your notebook.

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

a b c d e f



Copy each letter (a, b, c, d, e and f) five times in your notebook.

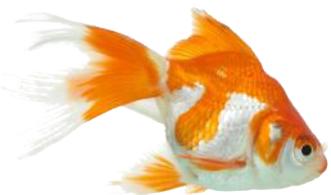
Look and Match



A B C D E F



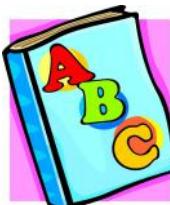
Let's Spell



1. f-i-s-h

2. _____

3. _____



4. _____

5. _____



Look and Match



Apple
Book
Cat
Dog
Egg
Fish



Memorize spelling of these words (apple, book, cat, dog and fish).

Unit two

Objectives:



IN this unit, students will learn:

- the afternoon greeting.
- when to use the afternoon greeting.
- new words.
- match the pictures with their names.
- how to spell.

Dialogue

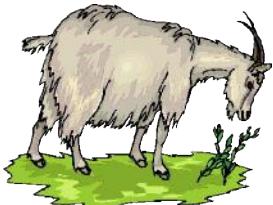


Teacher: Good afternoon.
Students: Good afternoon.



Practice the above dialogue with your partner.

listen  **REPEAT**



1.



2.



3.



4.



5.



6.

Look and name

Look at the pictures and name them.



1.



2.



3.



4.



5.



6.

Point and Say



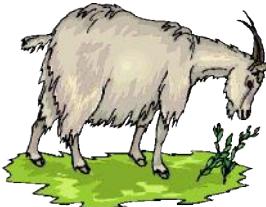
Student A points to one of the above pictures and student B names it.

Example: Student A: 

Student B: Hen



Look and name



1.



2.



3.



4.



5.



6.

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

Student A:



Student B: goat



listen
AND REPEAT



1. goat



2. hen



3. iron



4. jug



5. kite



3. lamp

LET'S
WORK
TOGETHER

Student A points to one of the above pictures and student B names it.

Student A:



Student B: kite

Look, FIND and Circle



1. iron
goat
lamp

2. hen
jug
kite

3. lamp
jug
goat



4. hen
lamp
jug

5. lamp
jug
hen

6. goat
iron
kite

Look



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

g g g g g g g g g

h h h h h h h h h

i i i i i i i i i

j j j j j j j j j

k k k k k k k k k

l l l l l l l l l

g h i j k l



Write these words (goat, hen, iron, jug, kite and lamp)
five times in your notebooks.

Look and Match



G
H
I
J
K
L



Spelling



1. i-r-o-n



2. _____



3. _____



4. _____



5. _____



6. _____

LOOK and Match



goat



hen



iron

jug

kite

lamp



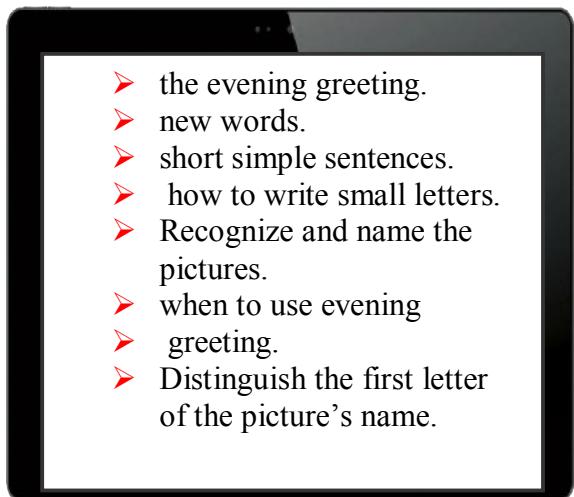
Write the above words two times in your notebooks.

Unit

3



In this unit, students will learn:



- the evening greeting.
- new words.
- short simple sentences.
- how to write small letters.
- Recognize and name the pictures.
- when to use evening greeting.
- Distinguish the first letter of the picture's name.

Dialogue



Teacher:

Student:

Good evening.

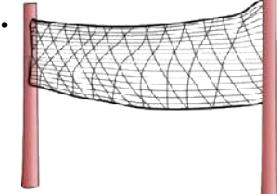
Good evening.



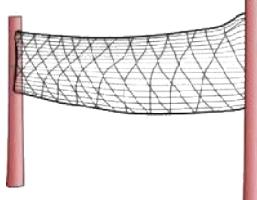
Exercise

Practice the above dialogue with your partner.

listen AND REPEAT

1. 
2. 
3. 
4. 
5. 
6. 
7. 

LOOK and name

1. 
2. 
3. 
4. 
5. 
6. 
7. 

**LET'S
WORK
TOGETHER**

Student A points to a picture and student B names it.

Student A:

Student B: pen.

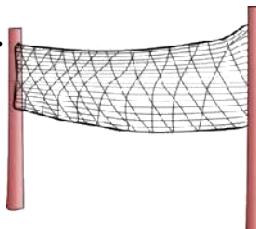


Look and name

1.



2.



3.



4.



5.



6.



7.



LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?),
student B answers (it is a ...).

Example:

Student A: What is this?

Student B: It is a pen.



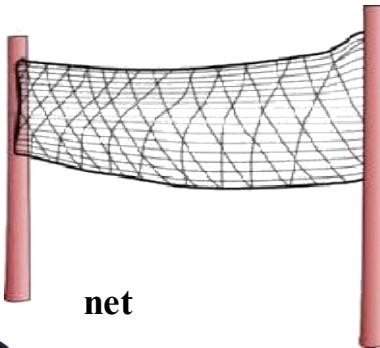
Look



Read



map



net



orange



pen



queen



radio



sun

Look, FIND and Circle



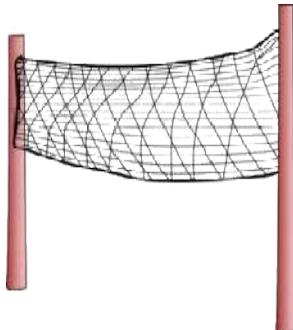
1. queen
map
orange



2. map
orange
queen



3. orange
pen
net



4. net
pen
radio



5. sun
map
net



6. radio
queen
net

Look



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

m m m m m m m m m m m m m m

n n n n n n n n n n n n n n

o o o o o o o o o o o o o o

p p p p p p p p p p p p p p

q q q q q q q q q q q q q q

r r r r r r r r r r r r r r

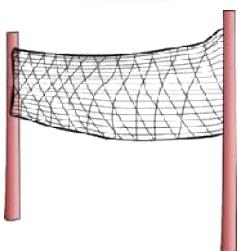
s s s s s s s s s s s s s s

m n o p q r s



Write the letters (m, n, o, p, q, r, and s) five times in your notebooks.

LOOK and Match



M
N
O
P
Q
R
S

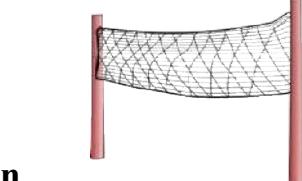


Spelling

Example:



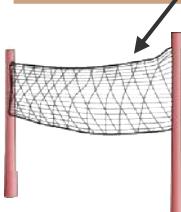
p-e-n



Look and Match

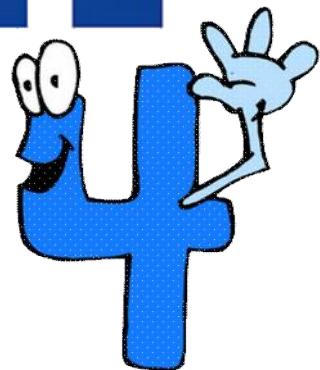


map net orange pen queen radio



Write the above words two times in your notebooks and learn the spelling.

Unit



Objectives:



In this unit students will learn:

- to greet with each other.
- the meaning of new words.
- to read the new words correctly.
- to write small letters.
- to spell the name of the pictures .



Dialogue

Teacher: Hello, how are you?
 Students: Hello, how are you?
 Teacher: I am fine, thank you.
 Students: Fine, thank you.

listen  **REPEAT**



1.



2.



3.



4.



5.



6.



7.

Look and name

Look at the above pictures and name them.

**LET'S
WORK
TOGETHER**

Student A points to a picture and asks (what is this?) and student B answers.

Example:

Student A: What is this?



Student B: It is an umbrella.



1.



2.



3.



4.



5.



6.

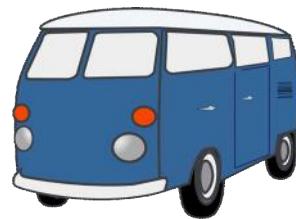
Look and name



1.



2.



3.



4.



5.



6.



7.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks a question and student B answers it.

Example:

Student A: What is this?



Student B: It is an umbrella

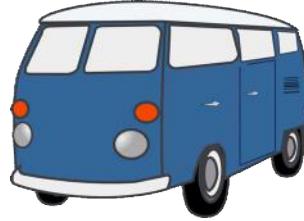
listen
AND **REPEAT**



1. Table



2. Umbrella



3. Van



4. Wall



5. X-ray



6. Yak



7. Zoo

Look



and



Read

Look at the above pictures and read their names.

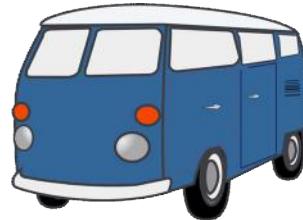
Look, FIND and Circle



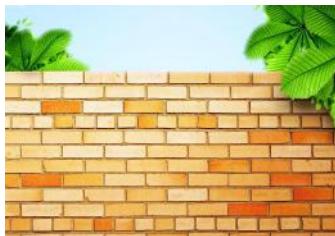
umbrella
table
van



table
yak
umbrella



van
wall
x-ray



zoo
wall
yak



x-ray
zoo
van



umbrella
yak
table



wall
x-ray
zoo

Look



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

t t t t t t t t t t t t t t

u u u u u u u u u u u u u u

v v v v v v v v v v v v v v

w w w w w w w w w w w w

x x x x x x x x x x x x

y y y y y y y y y y y y

z z z z z z z z z z z z

t u v w x y z

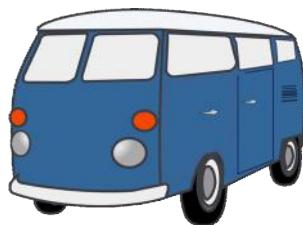


Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

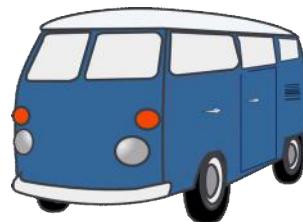
Look and Match



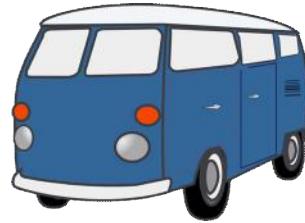
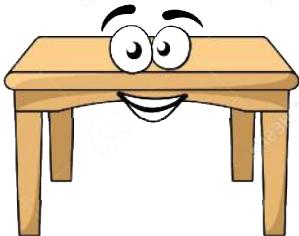
T
U
V
W
X
Y



Let's Spell



LOOK and Match



umbrella

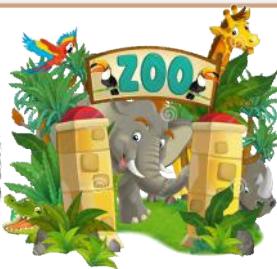
van

wall

x-ray

yak

zoo



Write the letters (t, u, v, w, x, y and z) five times in your notebooks.

Unit



REVIEW

Objectives:



In this unit, students are going to:

- ❖ review the words of unit 1 to 4.
- ❖ learn short answers.
- ❖ improve their thinking by matching words with pictures.



Greeting

- Teacher: Good morning students.
Students: Good morning teacher.
Teacher: How are you today?
Students: Fine, Thank you.



Exercise

Practice the above conversation with your partner.

Point Name and



1.



2.



3.



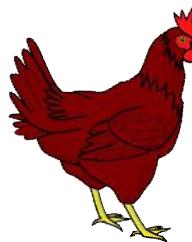
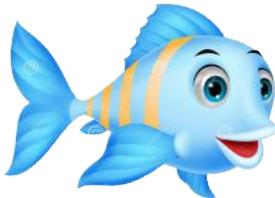
4.

5.

6.

Fun with Words

Complete the words with the missing letter(s).



1. F__sh

2. H__n

3. L__m__

4. __ppl__

Look and Match



sh



5. Do__



6. E__g

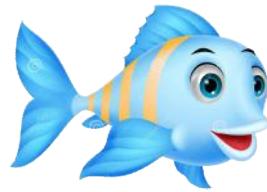
1. Apple



2. Egg



3. Goat



4. Iron

5. Jug

6. Fish

Look



Read



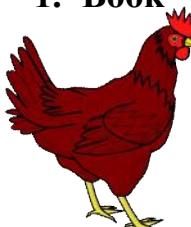
1. Book



2. Lamp



3. Kite



4. Hen



5. Cat



6. Dog

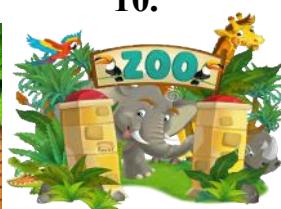
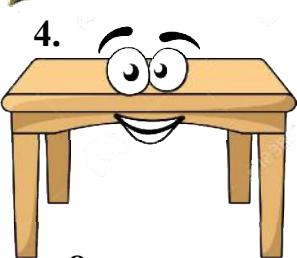
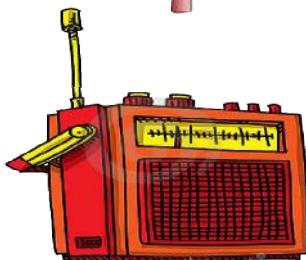
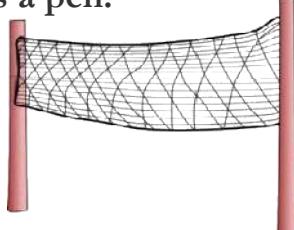
LET'S WORK TOGETHER

Student A points to a picture and asks a question and student B answers.

Example:

Teacher: What is this?

Student: It is a pen.



11.

12.

13.

14.

Point and Name

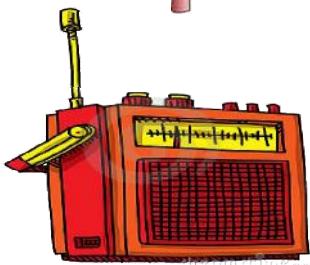
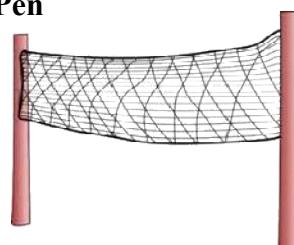
Student A points to a picture and student B names it.

Example:

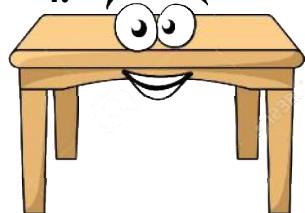
Student A:



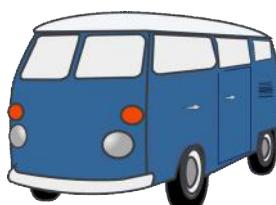
Student B: Pen



1.



5.



6.



7.



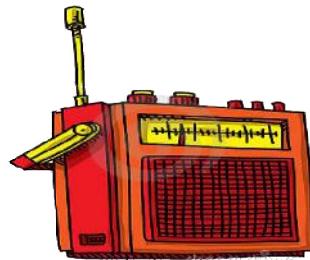
11.

12.

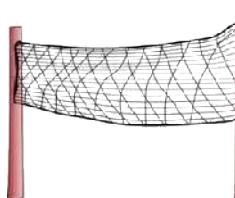
13.

14.

LOOK and Match



queen net sun radio zoo x-ray yak



1. Pen



2. Table



3. Van



4. Umbrella

5. Wall

6. Orange

Unit



Objectives:



In this unit, student will be able to:

- **practice short dialogue.**
- **Recognize the meaning of new words.**
- **Read the new words correctly.**
- **Write capital letters.**
- **Read simple sentences.**



Teacher: Aziz! Please, stand up.

Read this.....

Aziz : An ant

Teacher: Now read this.....

Aziz : A ball.

Teacher: Thank you. Please sit down.



listen AND REPEAT



1.



2.



3.



4.

Look and name

Look at the above pictures and name them.

listen
AND **REPEAT**



1. ant



2. ball



3. car



4. desk



5. eagle



6. fox

LET'S WORK TOGETHER

Student A says the name of a picture and student B points to its picture.

Example:

Student A: an ant.



Student B:



Draw one of the above pictures and color it.

listen  **AND REPEAT**



1. Ant



2. Ball



3. Car



4. Desk



5. Eagle



6. Fox

Look



Read

Look at the above pictures and read the words below them.

listen  **AND REPEAT**



1. It is an ant.



2. It is a ball.



3. It is a car.



4. It is a desk.



5. It is an eagle.



6. It is a fox.

**LET'S
WORK
TOGETHER**

Student A points to a picture and student B reads the sentence.

Example:

Student A: What is this?



Student B: It is an ant.



2. It is an ant.

2. It is a ball.

3. It is a car.



4. It is a desk.

5. It is an eagle.

6. It is a fox.



Write the above sentences in your notebooks.

Look, FIND and Circle



1. Car
 Ant
 Ball

2. Fox
 Car
 Ant

3. Desk
 Eagle
 Ball



4. Eagle
 Fox
 Desk

5. Eagle
 Ant
 Desk

6. Ball
 Car
 Fox

Look



Read

Look at the above pictures and read the words below them.



Let's Practice

Copy these letters in your notebooks.

A A A A A A A A A A

B B B B B B B B B B

C C C C C C C C C C

D D D D D D D D D D

E E E E E E E E E E

F F F F F F F F F F

A B C D E F



Write the letters (A, B, C, D, E and F) five times in your notebooks.

LOOK and Match



A

B

C

D

E

F



Let's Spell

Look at the pictures and spell their names.



a-n-t



**LET'S
WORK
TOGETHER**

Student A points to a picture and student B says what it is.

Example:

Student A:



Student B: It is a fox.

1.



4.



2.



5.



3.



Try to draw one of the above pictures and color it.

Unit



7



Objectives:

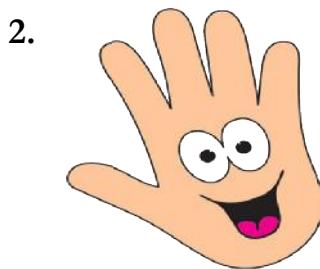
In this unit, students will be able to:

- **Practice short conversation.**
- **learn new words.**
- **learn to name the pictures.**
- **practice writing capital letter.**
- **improve their thinking by matching pictures with their names.**



- Teacher: Good morning boys/ girls. How are you?
 Students: Good morning teacher; Fine, thank you.
 Teacher: Sit down please.
 Students: Thank you.
 Teacher: Look at this picture. What is it?.
 Student: It is a

listen
AND **REPEAT**



Look and name

Look at the above pictures and try to name them.

listen
AND REPEAT



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" and student B answers.

Example

Student A: What is this?



Student B: It is an ice cream.



1.



2.



3.



4.



5.

listen
AND **REPEAT**



1. Glass



2. Hand



3. Ice cream



4. Jar



5. Key



6. Lock

Look
and
Read

Look at the above pictures and read the words below.

listen
AND **REPEAT**



2. This is a glass.



2. This is a hand.



3. This is an ice cream.



4. This is a jar .



5. This is a key.



6. This is a lock

Role Play

Student A points to a picture of the 'listen and repeat' section in the previous page and student B reads the sentence.



Student A points to a picture and asks a question "What is this?", student B answers.

Example:

Student A: What is this?



Student B: It is a jar.



Look, FIND and Circle



Glass
Ice cream
Key

Jar
Key
Lock

Key
Glass
Jar



Hand
Ice cream
Jar

Key
Glass
Lock

Hand
Lock
Ice cream

Look and Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

G G G G G G G G G G

H H H H H H H H H H

I I I I I I I I I I

J J J J J J J J J J

K K K K K K K K K K

L L L L L L L L L L

G H I J K L



Copy these letters (G, H, I, J, K, and L) five times in your notebooks.

Look and Match



G h I J K L



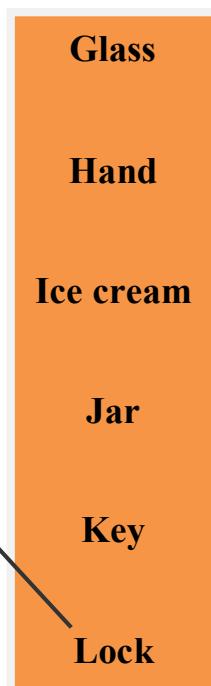
Let's Spell

Example:

i-c-e – c- r-e-a-m

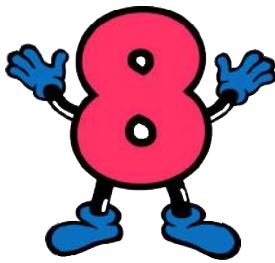


Look and Match



Write the above words two times in your notebooks.

Unit



Objectives:



In this unit, students are going to:

- learn the meaning of new words.
- read simple sentences.
- practice writing capital letters.
- learn how to spell new words.
- improve their knowledge by matching pictures with their names.



Teacher: Hello! How are you, students?

Students: Fine, thank you.

Teacher: Repeat after me. (Moon).

Students: Moon.

Teacher: Read the word, please.

Students: Moon.

Teacher: Now write the word, please.

listen
AND **REPEAT**



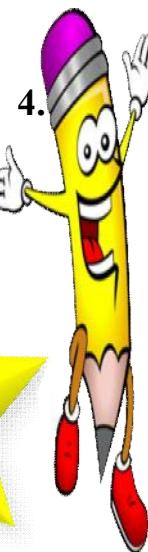
1.



2.



3.



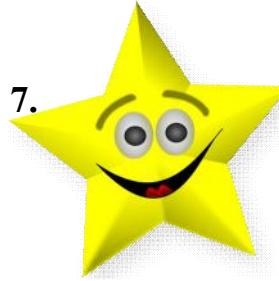
4.



5.



6.



7.

Look and Name

Look at the above pictures and name them.

listen
AND **REPEAT**



1. Moon



2. Nest



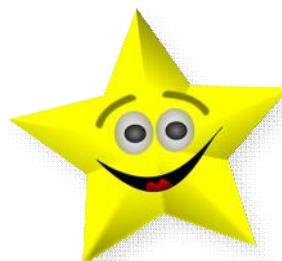
4. Pencil



5. Quail



6. Rose



7. Star

Look**Read**

Look at the above pictures and read their names.

LET'S WORK TOGETHER

Student A names one of the above pictures and student B points to it.

Example:

Student A: Star



Student B:



listen
AND **REPEAT**



1. Moon



2. Nest



4. Pencil



5. Quail



6. Rose



7. Star

LET'S WORK TOGETHER

Student A points to one of the above pictures and student B names it.

Example:

Student A:



Student B: Rose

listen
AND **REPEAT**



1. This is a moon



2. This is a nest



4. This is a pencil



3. This is an onion.



5. This is a quail.



6. This is a rose.

7. This is a star.

Look



and
Read

Look at the above pictures and read the sentences below.

**LET'S
WORK
TOGETHER**

Student A points to a picture and asks "What is this?",
student B answers.

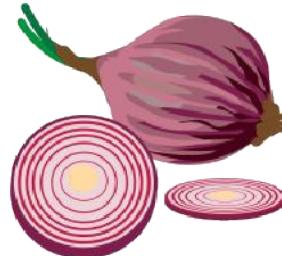
Example:

Student A: What is this?

Student B: This is a pencil.



Look, FIND and Circle



Moon

Rose

Pencil

Nest

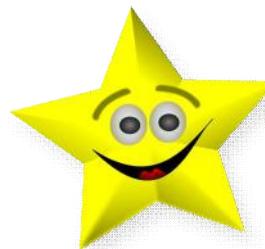
Quail

Onion

Quail

Rose

Onion



Pencil

Moon

Star

Star

Nest

Rose

Pencil

Star

Moon

Quail

Onion

Nest

Look



Read

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

M M M M M M

N N N N N N N N

O O O O O O O O

P P P P P P P P

Q Q Q Q Q Q Q Q

R R R R R R R R

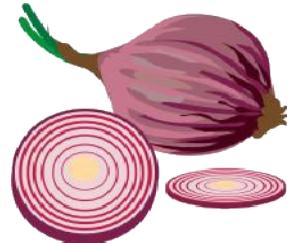
S S S S S S S S

M N O P Q R S



Write these letters (M, N, O, P, Q, R) and S five times in your notebooks.

LOOK and Match



M

N

O

P

Q

R

S



Let's Spell

Spell the name of each pictures out loud.



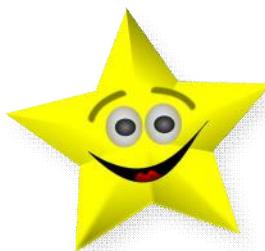
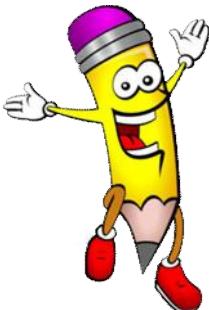
M-o-o-n



LOOK and Match



Moon Nest Onion Pencil Quail Rose Star



Write the above words two times in your notebooks.



Objectives:



In this unit, student will:

- **learn new words.**
- **Practice writing capital letters.**
- **Make simple sentences with the new words.**
- **Improve their skills by matching words with pictures.**
- **Use new words in daily speaking.**
- **Recognize possessive pronouns.**



- Teacher: Hello students. Please open your books.
Read this word ,please. → Moon
Moon.
- Students:
- Teacher: Thank you.
- Students: Thank you, teacher.

listen
AND **REPEAT**



1.



2.



3.



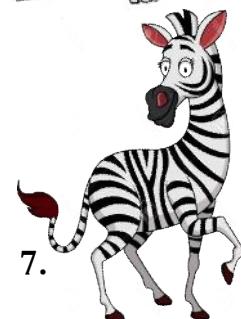
4.



5.



6.



7.

Look and Name

Look at the above pictures and name them.

listen
AND **REPEAT**



1. Tree



2. Uniform



3. Vase



4. Wolf



5. X-ray



6. Yard



7. Zebra

LET'S WORK TOGETHER

Student A points to a picture and asks (what is this?) student B reads its name.

Example:

Student A: What is this?



Student B: A tree.

listen

AND REPEAT

1. This is a tree.
2. This is a uniform.



3. This is a vase.
4. This is a wolf.



5. This is an X-ray.
6. This is a yard.
7. This is a zebra.

Look



Read

Look at the above pictures and read the sentences below.

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "What is this?" ;student B reads the sentence below.

Example:

Student A: What is this?



Student B: This is an x-ray.

listen

AND REPEAT

1. I have a tree.
This is my tree.



2. He has a uniform.
This is his uniform.



3. She has a vase.
This is her vase.



4. He has a wolf.
This is his wolf.



5. You have an X-ray.
This is your X-ray.

6. They have a yard.
This is their yard.

7. She has a zebra.
This is her zebra.

Look



Read

Look at the above pictures and read their below sentences.

Look, FIND and Circle



Zebra
Wolf
Tree



Tree
X-ray
Yard



Wolf
Yake
Uniform



Yard
Tree
Zebra



X-ray
Uniform
Vase



Wolf
X-ray
Vase



Tree
Uniform
Vase

**Look
and
Read**

Look at the above pictures and read the words below.



Let's Practice

Copy these letters in your notebooks.

T T T T T T T T

U U U U U U U U

V V V V V V V V

W W W W W W W W

X X X X X X X X

Y Y Y Y Y Y Y Y

Z Z Z Z Z Z Z Z

T U V W X Y Z



Write the letters (T, U, V, W, X, Y and Z) five times in your notebooks.

LOOK and Match



Tree uniform vase wolf x-ray yard zebra



Let's Spell

Practice spelling the name of the following pictures.



t-r-e-e



Look, FIND and Circle

Choose the correct sentence.

Example:

1. This is a zebra.
2. **This is a yard.**



1. This is a wolf.
2. This is a zebra



1. This is a vase.
2. This is a yard.



1. This is a zebra.
2. This is a wolf.



1. This is a tree.
2. This is a yard.



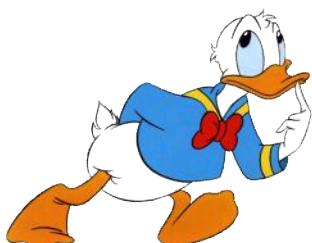
1. This is a uniform.
 2. This is an x-ray.
1. This is a uniform.
 2. This is a tree.



Unit

10

Objectives:



In this unit, students are going to:

- **review the words of units 6-9.**
- **practice spelling.**
- **improve their thinking skills by matching pictures with their names.**
- **make simple sentences.**



Teacher:

Good morning students .

Students:

Good morning teacher.

Teacher:

Please, look at this picture. Name it.

Students:

It is a cat/ an ant.

Teacher:

Thank you.

Ask and Answer

Example:**Teacher: What is this?**

1.



2.



3.



4.



5.



6.

**Look
and
READ**

1. ant



2. fox



3. ball



4. desk



5. car



6. lock



7. key



8. jar



9. hand



10. glass



11. eagle



12. ice-cream

LOOK and Match



Car
Key
Lock
Jar
Fox
eagle



Fun with Words

Complete these words with the missing letters.

1. C__r



3. An__



2. B__ll



4. __esk



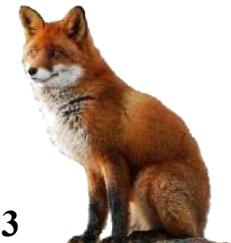
Point and Name



1



2



3



4



5



6

LET'S WORK TOGETHER

Student A points to one of the above pictures and asks
"What is this?" ;student B answers.

Example:

Student A: What is this?



Student B: It is a jar.





Teacher: Please, stand up Fatah.

Name this picture →

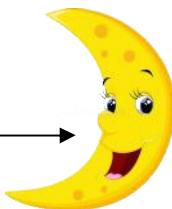
Fatah: That is a moon.

Teacher: Thank you, Fatah.

Please, name this picture. →

Fatah: That is a nest.

Teacher: Thank you. Please, sit down.



Look and name



1.



2.



3.



5.



6.



7.



8.



Look at the pictures and write their names.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

Look



Read

Look at the above pictures and read their names.

Look and Match



Star

Wolf

Nest

Moon

Tree

Zebra



LET'S WORK TOGETHER

Student A points to one of the above pictures and asks "what is this?" , student B answers.

Example:

Student A: What is this?



Student B: It is a tree.

 Let's Spell

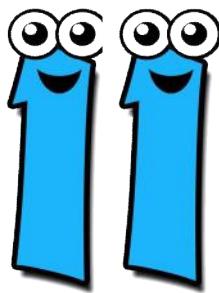
Spell the names of these pictures.



T-r-e-e



Draw one of the above pictures and color it.



Objectives:



In this unit, students are going to:

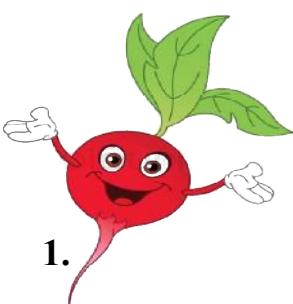
- ❖ practice conversational expression.
- ❖ learn new words.
- ❖ learn how to spell.
- ❖ improve their thinking skills by matching pictures with their names.
- ❖ learn simple sentences.



- Teacher: Hello Arash. How are you?
 Arash: I am fine, thank you.
 Teacher: Do you like vegetables?
 Arash: Yes, I do.
 Teacher: What kind of vegetables do you like?
 Arash: I like carrot and turnip.



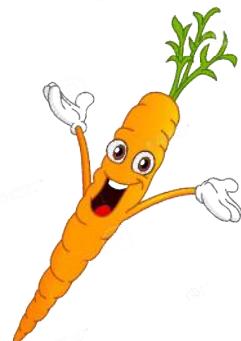
listen AND REPEAT



1.



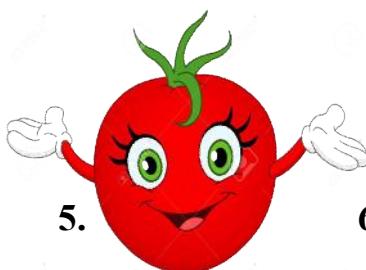
2.



3.



4.



5.



6.

Look and name

Look at the above pictures and name them.

LET'S WORK TOGETHER

Student A points to a picture and asks "What is this?" ,
student B answers.

Example:

Student A: What is this?

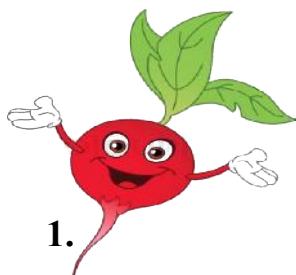


Student B: It is a potato.

Student B: What is this?



Student C: It is a tomato.

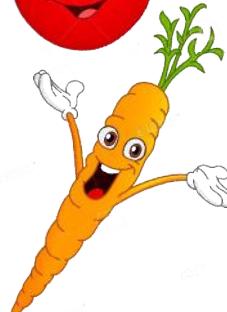


1.

2.



3.



4.

5.



6.

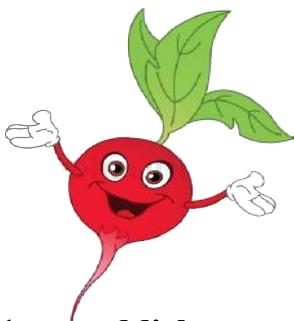


Make sentences for the above pictures.

Example:

It is a carrot.

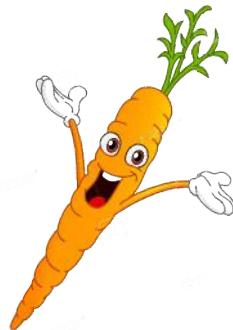
listen
AND REPEAT



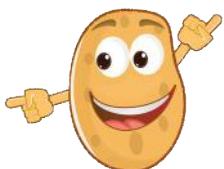
1. a radish



2. a turnip



3. a carrot



4. a potato



5. a tomato



6. a cabbage

Look



Read

Look at the above pictures and read their names below.

listen
AND **REPEAT**



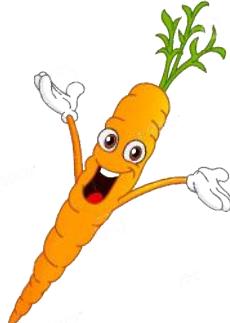
1.

This is a radish.
Is this a radish?
Yes, it is.



2.

This is a turnip.
Is this a turnip?
Yes, it is .



3.

This is a radish.
Is this a radish?
Yes, it is.



4.

This is a potato.
Is this a potato?
Yes, it is.



5.

This is a tomato.
Is this a tomato?
Yes, it is.



6.

This is a cabbage.
Is this a cabbage?
Yes, it is.

LET'S WORK TOGETHER

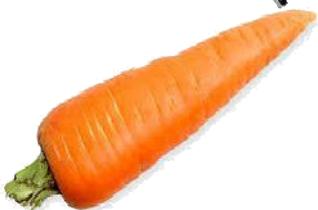
Student A points to a picture and says "This is a ..." student B asks "Is this a?" and student A answers.

Example:

This is a potato.
Is this a potato?
Yes, it is.



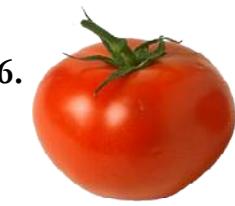
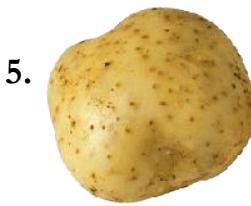
Look, FIND and Circle



1. Radish
Carrot
Turnip

2. Turnip
Radish
Carrot

3. Carrot
Turnip
Radish



- Cabbage
Potato
Tomato

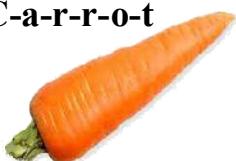
- Tomato
Potato
Cabbage

- Potato
Cabbage
Tomato

Let's Spell

Practice spelling the name of these pictures.

1. C-a-r-r-o-t



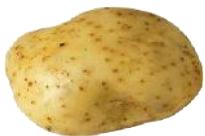
- 2.



- 3.



- 4.



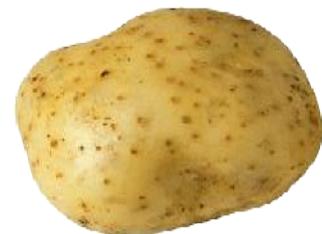
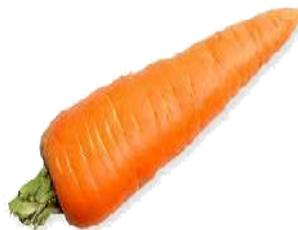
- 5.



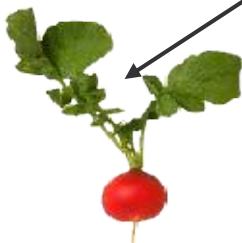
- 6.



Look and Match



Carrot Turnip Radish Potato Tomato Cabbage

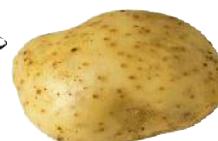


Ask and Answer

Student A reads the sentence and student B changes it to a question. Then student A answers.

Example

This is a potato.



Is this a potato?

Yes, it is.

1-This is a carrot.

2-This is a turnip.

3-This is a radish.

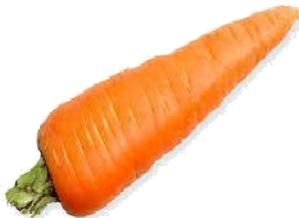
4-This is a cabbage.

5- This is a tomato.

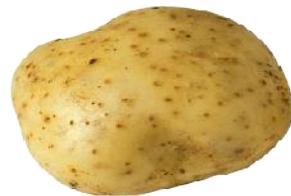
Look, FIND and Circle



1. This is a carrot.
2. This is a cabbage.



1. This is a tomato.
2. This is a carrot.



1. This is a potato.
2. This is a tomato.



1. This is a radish.
2. This is a cabbage.



1. This is a potato.
2. This is a turnip.



1. This is potato.
2. This is tomato.



Look at the pictures and write their names.



1. Cabbage 2. _____



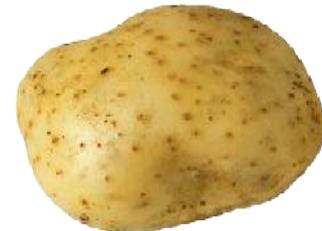
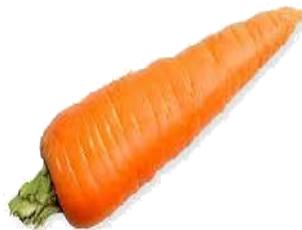
3. _____ 4. _____.



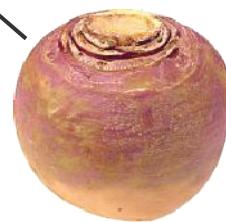
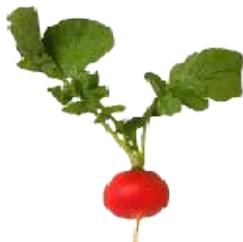
5. _____ 6. _____



LOOK and Match



Carrot Turnip Radish Potato Tomato Cabbage



LET'S WORK TOGETHER

Student A points to one of the above pictures and asks “What is this?”, student B answers.

Example:

Student A: What is this?



Student B: It is a tomato.



Draw one of your favourite pictures and color it.

Unit



Objectives:



In this unit, students are going to:

- ❖ practice conversational expressions.
- ❖ learn new words.
- ❖ learn how to spell.
- ❖ improve their thinking skills by matching pictures with their names.
- ❖ practice saying simple sentences.
- ❖ Recognize yes/no questions.



Teacher: Hello students. Do you like fruits?
 Students: Yes, we do.
 Teacher: What fruits do you like?
 Students: We like cherries and apples.

listen
AND **REPEAT**



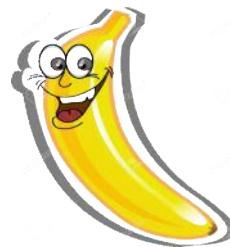
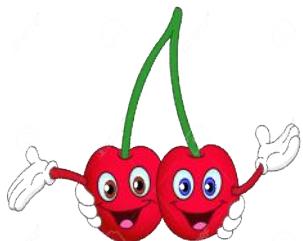
Look and name

Look at the above pictures and name them.

listen
AND **REPEAT**



1. This is a melon.
2. This is a watermelon.
3. This is a pear.



4. This is a cherry.
5. This is an apricot.
6. This is a banana.



7. This is a peach.

Ask and Answer

Student A points to a picture and asks a question ,student B answers.

Example:

Student A: What is this?



Student B: This is a banana.

listen



REPEAT



1. Melon



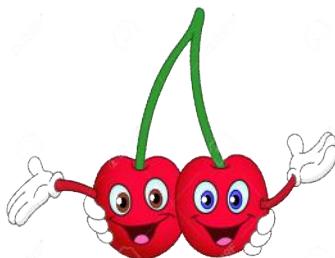
2. Watermelon



3. Pear



4. Peach



5. Cherry



6. Apricot



7. Banana

Look



and

Read

Look at the above pictures and read their names.

Ask
and Answer

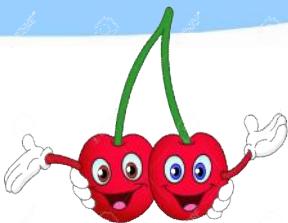
Listen to your teacher and repeat after him/her, then practice them with your partner.

Is that a banana?

No, it is not a banana.

It is a watermelon.





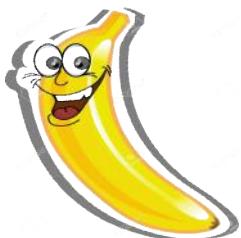
Is that a pear?
No, it is not a pear.
It is a cherry.



Is that a melon?
No, it is not a melon.
It is a pear.



Is that a peach?
No, it is not a peach.
It is a melon.



Is that a peach?
No, it is not a peach.
It is a banana.

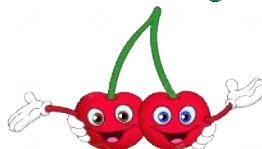


Is that an apricot?
No, it is not an apricot.
It is a peach.



Is that a melon?
No, it is not a melon.
It is an apricot.

listen
AND REPEAT



That is a cherry.
That is a banana.



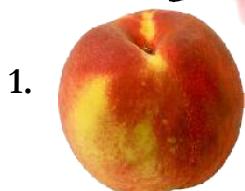
That is a pear.
That is a peach.



That is a melon.
That is an apricot.



Look, FIND and Circle



1.

pear
peach
apricot



2.

apricot
peach
pear



3.

apricot
pear
peach



4.

cherry
banana
watermelon



5.

banana
melon
cherry



6.

melon
watermelon
banana



7.

peach
cherry
watermelon

Look and Name

Look at the above pictures and read their words.



Let's Spell

Practice spelling the names of these pictures



1. p-e-a-r



2. _____



3. _____



4. _____



5. _____

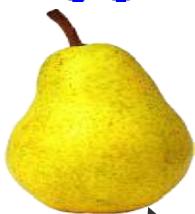


6. _____



7. _____

LOOK and Match



apricot pear peach cherry banana melon watermelon



Ask and Answer

Ask and answer about the above pictures with your partner.

Example:

Is that a pear?
No, it is not.
It is a watermelon.



Write the name of the pictures in your notebooks.

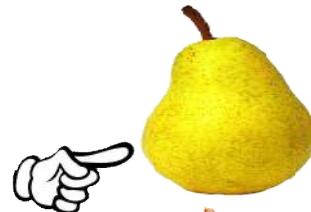
**LET'S
WORK
TOGETHER**

Student A points to a picture and asks a question, student B answers.

Example:

Student A: What is that?

Student B: That is a pear



Look at the above pictures and write their names in your notebooks.

Point and Name



1.



2.



3.



4.



5.



6.



7.

Fun with Words

Complete these words with the missing letter(s).



1. a__ri__ot



2. __ana__a



3. pea__



4. c__erry



5. pe__ch



6. melo__



7. __atermelon

Unit

13



Objectives:

In this unit, students are going to:

- learn greeting expressions.
- learn how to say their family names.
- use family words in daily speaking.
- know what family tree is.
- know who the family members are.
- Learn how to pluralize nouns.



Teacher : Hello, students.

Students : Hello, teacher.

Teacher : What is your name?

Student : My name is _____.

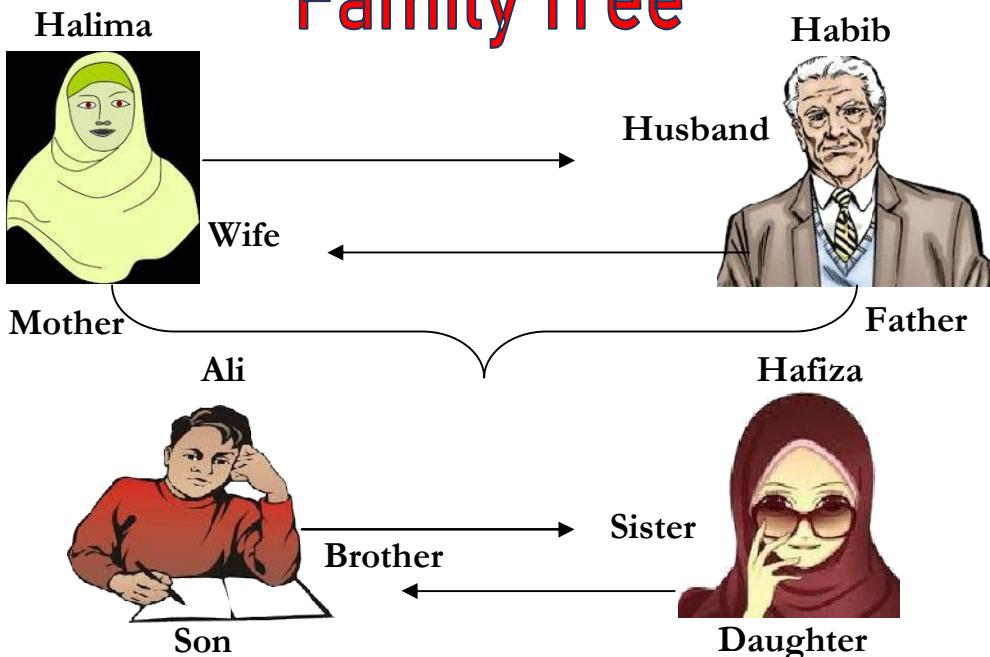
Teacher : What do you do?

Student : I am a student.



listen **REPEAT**

Family Tree



Listen, repeat and Practice

This is Habib. Halima is his wife.

This is Halima. Habib is her husband.

This boy is Ali. His father is Habib.

This girl is Hafiza. Her mother is Halima.

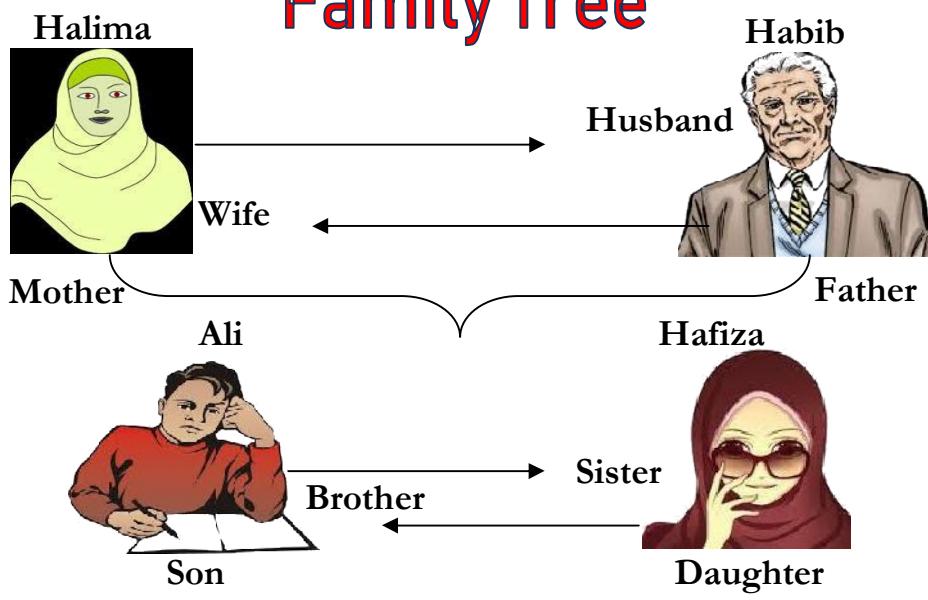
Ali has a sister. Her name is Hafiza.

Hafiza has a brother. His name is Ali.

Habib and Halima have a son. His name is Ali.

Halima and Habib have a daughter. Her name is Hafiza.

Family Tree



listen
AND REPEAT

- This is a man. He is my father.
- This is a woman. She is my mother.
- This is a boy. He is my brother.
- This is a girl. She is my sister.

listen  AND REPEAT

My Family



boy boys

girl girls

family families

cat cats

man man
woman women
child children

listen  AND REPEAT

- | | | |
|----|------------------|------------------|
| a. | This is a boy. | These are boys. |
| b. | This is a girl | These are girls |
| c. | This is a man. | These are men. |
| d. | This is a woman. | These are women. |

LET'S WORK TOGETHER

Student A points to a picture or to the class items says a singular sentence and student B change his/her sentence to plural.

Example:

Student A : This is a boy.



Student B: These are boys.



Change these words (cat, child, family, man, woman, boy and girl) to plural and write them in your notebooks.



Teacher :

Students:

Teacher:

Students:

Please, answer these question.

What is the plural form of boy?

The plural form of boy is boys.

What is the plural form of girl?

The plural form of girl is girls.

LOOK and Match



man

woman

boy

men

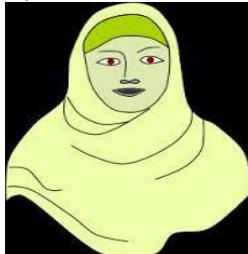
boys

women





LET'S READ and Choose



1. This is a boy.
2. This is a woman.
1. This is a man.
2. This is a girl.

Read, Write and Change

Example:

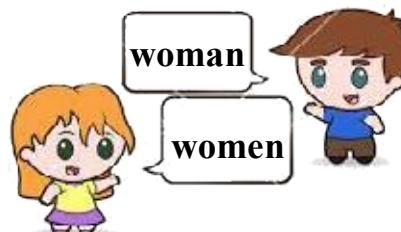
Woman		teacher		
<u>Women</u>		<u>teachers</u>		
boy	girl	man	woman	brother
<u>boys</u>				
sister	teacher	student	fox	child

LET'S WORK TOGETHER

Student A says a singular word and student B changes it to plural form.

Example:

Student B:



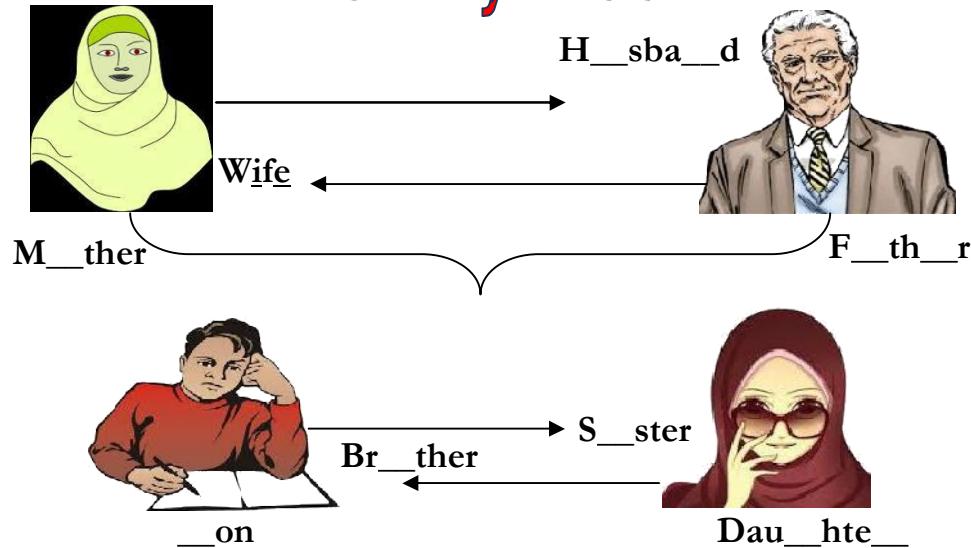
Student A:



Let's Spell

First, Complete the words with the missing letter(s). Then, spell them out loud.

Family Tree



Read, Write and Change

Example:

These women are teachers.

This woman is a teacher.

1. They are my brothers. _____
2. Those girls are students. _____
3. Those girls are nurses. _____
4. Those boys are students. _____
5. They are men. _____
6. They are women. _____

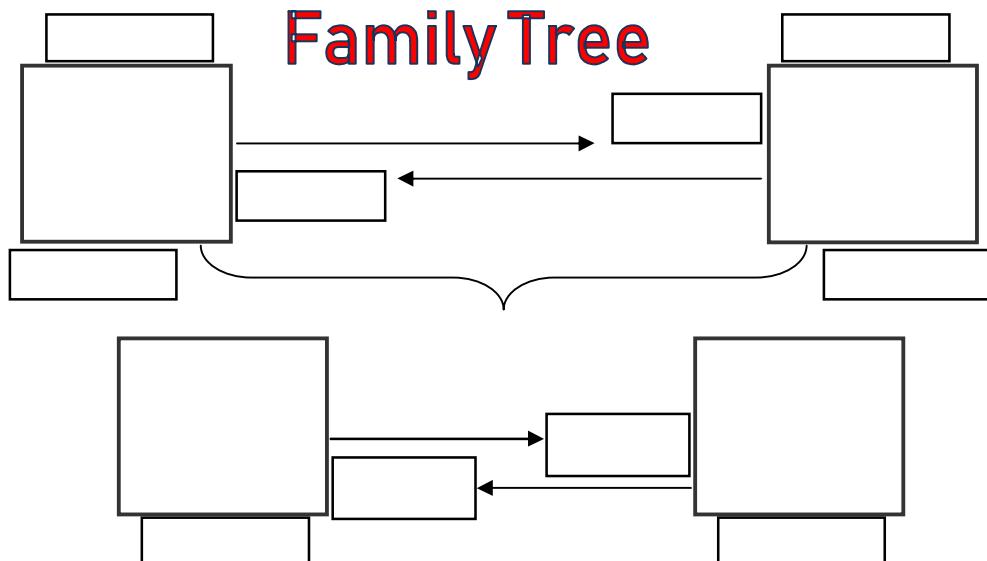
LET'S WORK TOGETHER

Student A reads the singular sentence from column A and student B finds and reads its plural from column B.

A	B
1. This boy is a student.	A. They are men.
2. That boy is a child.	B. They are women.
3. This girl is a student.	C. They are my brothers.
4. That girl is a child.	D. These boys are students.
5. He is a man.	E. Those boys are children.
6. She is a woman.	F. These girls are students.
7. He is my brother.	G. Those girls are children.
8. This woman is a teacher.	H. These women are teachers.



Draw this family tree in your notebooks, and complete it for your own family.



Unit



14

Objectives:



In this unit, students are going to:

- ✓ **Learn new words related to parts of the body.**
- ✓ **learn simple sentences.**
- ✓ **learn the plural form of some words.**
- ✓ **improve their thinking skill by matching pictures with their names.**



- Teacher : Hello, students.
How are you?
Students : We are fine, thank you.
How are you?
Teacher : I am fine, thank you.



listen
AND REPEAT



1.



2.



3.



4.



5.



6.



7.



8.

Look and Name

Look at the above pictures and name them.

Ask and Answer

Student A points to parts of his/her body and asks a question, student B answers.

Example:

Student A: What is this?



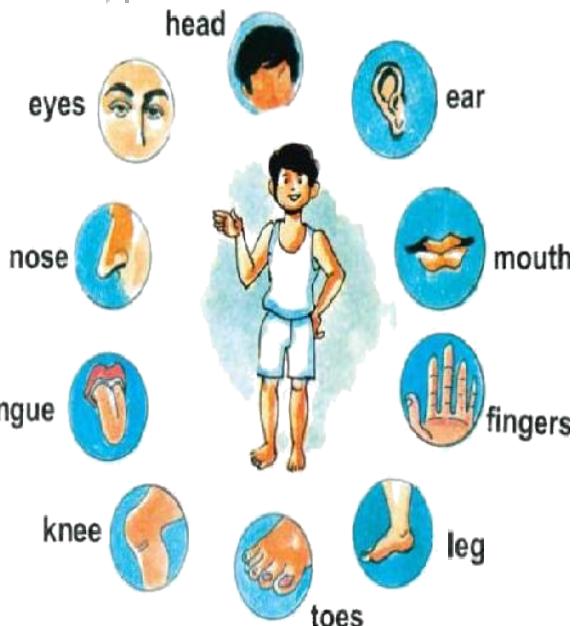
Student B: That is your face.



listen REPEAT

This is a boy.

1. This is his head.
2. This is his ears.
3. This is his mouth.
4. These are his eyes.
5. This is his nose.
6. This is his tongue.
7. These are his fingers.
8. This is his knee.
9. These are his toes.
10. This is his leg.



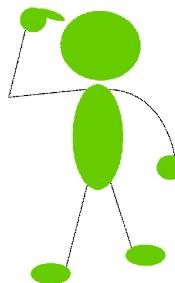
Point and Name

Point to parts of your body and name it.

Example:

I am Sabera.

This is my head.



These are my eyes.



LET'S WORK TOGETHER

Student A points to parts of his body and asks a question,
student B answers.

Example:

Student A :



What is this?

Student B : This is your head.

Student A :



What are these?

Student B : Those are your eyes.

Look and name



1.



2.



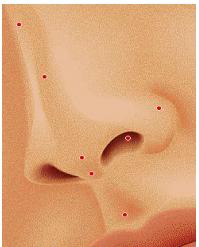
3.



4.



5.



6.



7.



8.



Look at the above pictures and write their names in your notebooks.

listen



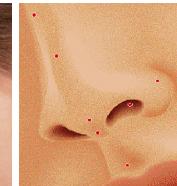
1. head



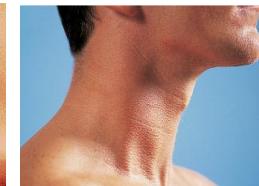
2. face



3. ear



4. nose



5. neck



6. mouth



7. lips



8. eye



9. teeth

Look and Read

Look at the above pictures and read the words below.

POINT Name and Practice

That is a girl.

1. That is her forehead.
2. That is her eyes.
3. That is her nose.
4. That is her mouth.
5. That is her elbow.
6. That is her arm.
7. This is her knee.
8. This is her leg.
9. That is her foot.



Point and Read

Point to the parts of your body and read the sentence

Example:

These are my ears.



1. This is my tooth.
2. This is my lip.
3. This is my eye.
4. This is my finger

These are my teeth.
These are my lips.
These are my eyes.
These are my fingers.

Ask and Answer

Student A points to parts of his body and asks a question,
student B answers.

Example:

Student A:

What is this?



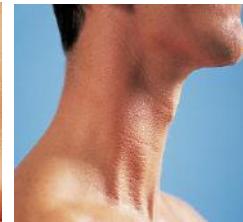
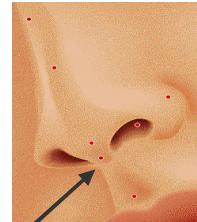
Student B:

That is your face.



Draw a picture of a man and write names of the body parts in it.

Look and Match



neck

mouth

nose

face

teeth

lips

ear

head

eye



Read and Match

Read these words and connect it to their plural forms.

foot

fingers

eye

lips

ear

eyes

tooth

ears

lip

teeth

finger

feet

Look, FIND and Circle



eye
foot
lip



mouth
face
ear



nose
teeth
ear



teeth
neck
nose



eye
nose
head



lips
neck
head



mouth
nose
neck



nose
face
lips



mouth
neck
teeth



Write the plural form of these words in your notebooks.

face eye nose neck ear lip

_____ _____ _____ _____ _____ _____

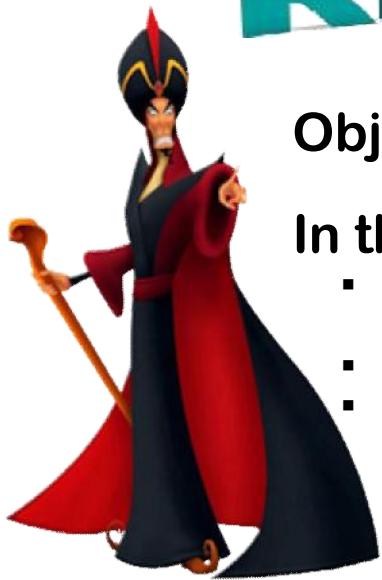
head mouth tooth finger foot

_____ _____ _____ _____ _____

Unit



REVIEW



Objectives:

In this unit, students will:

- review the words they have learnt from units 11 -14.
- practice simple sentences.
- improve their reading and writing skills.
- improve their thinking skills by matching pictures with their names.



Teacher: Hello, students.

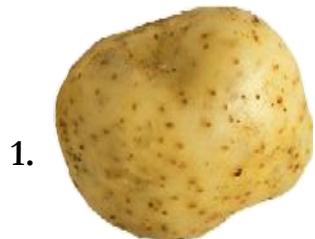
How are you this morning/afternoon?

Students: We are fine, thank you.

How are you teacher?

Teacher: Fine, thanks.

Look and name



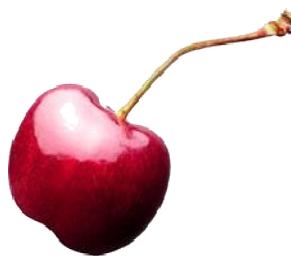
2.



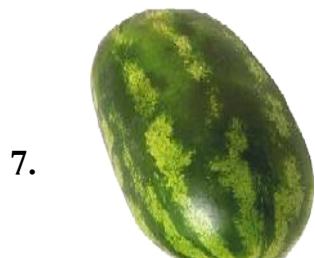
3.



5.



6.



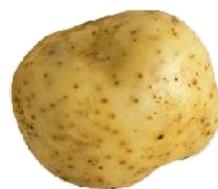
8.



9.



Look and Read



potato



tomato



turnip



peach



cherry



carrot



watermelon



melon



banana



apricot

Look and Match



That is a pear.

That is a banana.

That is a melon.

That is a watermelon.

That is a turnip.

That is a tomato.

That is a radish.

That is a potato.



**LET'S
WORK
TOGETHER**

Look at the pictures and answer the questions.

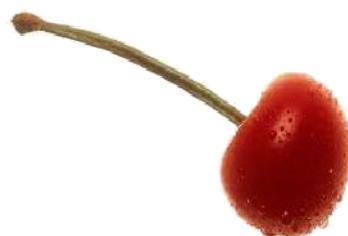
Example:

Is that a banana?

No, it is not a banana.
It is a watermelon.



1- Is that a pear?



2- Is that a melon?



3- Is that a peach?

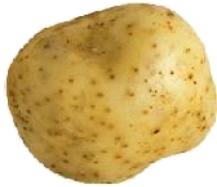


4- Is that a watermelon?



Fun with Words

Complete the words with missing letter(s).



P _ ta _ o

_ omato

t _ rni _

car _ o _



P _ a _ h

m _ l _ n

_ herr _

apri _ o _

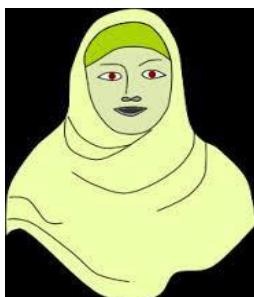


Complete the above words and write them in your notebooks.



Teacher: Hello, students. A woman has a child.
 Her child is a girl. What do we call the woman's child?
 Students: The woman's child is her daughter.
 Teacher: Yes. Now this woman has another child.
 He is a boy. What do we call this child?
 Students: This child is the woman's son.
 Teacher: Excellent.

listen
AND **REPEAT**



Husband
Wife



Mother Father



Sister
Brother



Daughter

Son

listen



- 1- She is his wife.
- 2- He is her husband.
- 3- They have a daughter and a son.
- 4- I have a brother.
- 5- You are my sister.
- 6- We are a family.
- 7- It is our house.
- 8- It is your house.

Look and name



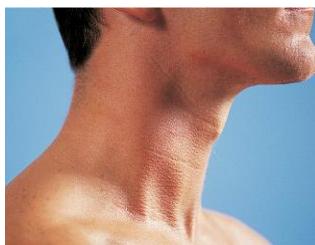
1.



2.



3.



4.



5.



6.



7.



8.



9.

Look and Match



Face

Eye

Head

Lips

Boy

Man

Teeth

Nose

Girl

Ear

Mouth

Neck



LOOK, think and tick

Look at the pictures and tick the correct sentence

Example:

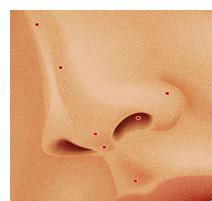
- This is my hand.
- This is my eye.
- This is my nose.



1. This is your nose.
- This is your head.
- This is your lip.



2. That is his head.
- That is his neck.
- That is his nose.



3. It is her ear.
- It is her nose.
- It is her arm.



4. Those are her ears.
- Those are her eyes.
- Those are her lips

