

# Programming with objects in R

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# Definitions

## What is an object?

An instance of a class.

## What is a class?

A data structure for which specific methods can be defined.

## What is a method?

A function that is designed to work with all objects of a given class.

# R is an object-based system

## Rule #1:

Everything that exists in R is an object

(John M. Chambers)

# Example

```
> res <- 1
```

```
> res
## [1] 1

> class(res)
## [1] "numeric"

> methods(class = "numeric")
## [1] all.equal      as.data.frame as.Date      as.POSIXct    as.POSIXlt
## [6] as.raster      coerce        Ops
## see '?methods' for accessing help and source code
```

```
> `<-`
## .Primitive("<-")

> class(`<-`)
## [1] "function"

> methods(class = "function")
## [1] as.list  coerce  coerce<- head  plot  print  tail
```

# What is the point of objects?

## Using objects allows abstraction!

```
> foo1 <- 1:10  
>  
> head(foo1)  
## [1] 1 2 3 4 5 6
```

```
> foo2 <- matrix(foo1, ncol = 1)  
>  
> head(foo2)  
##      [,1]  
## [1,]    1  
## [2,]    2  
## [3,]    3  
## [4,]    4  
## [5,]    5  
## [6,]    6
```

```
> foo3 <- as.data.frame(foo2)  
>  
> head(foo3)  
##   V1  
## 1   1  
## 2   2  
## 3   3  
## 4   4  
## 5   5  
## 6   6
```

# Abstraction is made possible via methods

## Methods behind the generic function head:

```
> methods(head)

## [1] head.data.frame* head.default*   head.ftable*   head.function*
## [5] head.matrix      head.table*
## see '?methods' for accessing help and source code
```

## Methods behind the generic function residuals:

```
> methods(residuals)

## [1] residuals.default*      residuals.glm           residuals.HoltWinters*
## [4] residuals.isoreg*        residuals.lm             residuals.nls*
## [7] residuals.smooth.spline* residuals.tukeyline*
## see '?methods' for accessing help and source code
```

# Objects are accessed or modified using references

**Reference = a name + an environment:**

```
> ls()
## [1] "foo1" "foo2" "foo3" "res"
> environmentName(pryr::where("res"))
## [1] "R_GlobalEnv"
```



# Objects are accessed or modified using references

## Behind one reference there is one memory address:

```
> pryr::address(res)
## [1] "0x55a860b25608"
```

## Behind one memory address there can be several references:

```
> res2 <- res
> pryr::address(res2)
## [1] "0x55a860b25608"
```

**Note:** as we will see, the address behind a reference can change during computation.

# Why environments and not just names?

Environments are used to define the scope of the objects  
(i.e. from where they can be seen and accessed)

## To solve ambiguities:

```
> i <- 20
> foo <- function() {i <- 1; return(i)}
> foo()

## [1] 1
> i

## [1] 20
```

## To keep things tidy:

```
> ls(".GlobalEnv")

## [1] "foo" "foo1" "foo2" "foo3" "i"
## [6] "res" "res2"

> head(ls("package:base"))

## [1] "-"          "-.Date"     "-.POSIXt"
## [4] ":"          "::"         "::::"

> length(ls("package:base"))

## [1] 1217
```

**Note:** environments are objects!

# There are different systems for defining and using objects

## Native class systems:

- S3 (legacy from S version 3, in *base*)
- S4 (legacy from S version 4, in core package *methods*)
- Reference Class (sometimes referred to as R5, in *methods*)

# There are different systems for defining and using objects

## Native class systems:

- S3 (legacy from S version 3, in *base*)
- S4 (legacy from S version 4, in core package *methods*)
- Reference Class (sometimes referred to as R5, in *methods*)

## Additional class systems:

- R6 (in the package *R6*, one of the most downloaded package on CRAN!)
- ggproto (in the package *ggplot2*)
- others (proto, ...)

**Note:** the objects created with one system can contain objects created with another.

# You can create your own classes and methods

**Example; we want to improve the following outputs:**

```
> res
## [1] 1
> AIC(res)
## Error in UseMethod("logLik"): no applicable method for 'logLik' applied to an object of class
"c('double', 'numeric')"
```

# You can create your own classes and methods

## Example using S3:

```
> resS3 <- 1
> class(resS3) <- "alexS3"
> print.alexS3 <- function(x, ...) print(paste("The object of class 'alexS3' is equal to", x), ...)
> AIC.alexS3 <- function(x) return(NA)
```

```
> resS3
## [1] "The object of class 'alexS3' is equal to 1"
> AIC(resS3)
## [1] NA
```

# You can create your own classes and methods

## Example using S4:

```
> setClass("alexS4", slots = list(value = "numeric"))
> setMethod("show", signature = "alexS4", definition = function(object)
+   print(paste("The object of class 'alexS4' is equal to", object@value)))
## [1] "show"
> setMethod("AIC", signature = "alexS4", definition = function(object) return(NA))
## [1] "AIC"
```

```
> resS4 <- new("alexS4", value = 1)
> resS4
## [1] "The object of class 'alexS4' is equal to 1"
> AIC(resS4)
## [1] NA
```

# You can create your own classes and methods

## Example using RC:

```
> alexRC <- setRefClass(Class = "alexRC",  
+                       fields = list(value = "numeric"),  
+                       methods = list(  
+                         show = function()  
+                           print(paste("The object of class 'alexRC' is equal to", value)),  
+                         AIC = function() return(NA)))
```

```
> resRC <- alexRC$new(value = 1)  
> resRC  
## [1] "The object of class 'alexRC' is equal to 1"  
> resRC$AIC()  
## [1] NA
```



# You can create your own classes and methods

## Example using R6:

```
> library(R6)
> alexR6 <- R6Class(
+   public = list(
+     value = NA,
+     initialize = function(value) self$value <- value,
+     print = function()
+       print(paste("The object of class 'alexR6' is equal to", self$value)),
+     AIC = function() return(NA)
+   )
+ )
```

```
> resR6 <- alexR6$new(value = 1)
> resR6

## [1] "The object of class 'alexR6' is equal to 1"
> resR6$AIC()

## [1] NA
```

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# The 2 main object-based programming paradigms

## Functional (Object Oriented) Programming

- suitable for analytical workflows
- S3, S4
- methods defined outside the objects
- objects are not mutable
- $a \xrightarrow{fn} b \xrightarrow{fn} c \xrightarrow{fn} \dots$

# The 2 main object-based programming paradigms

## Functional (Object Oriented) Programming

- suitable for analytical workflows
- S3, S4
- methods defined outside the objects
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- $a \xrightarrow{\text{fn}} b \xrightarrow{\text{fn}} c \xrightarrow{\text{fn}} \dots$

## Encapsulated Object Oriented Programming (aka OOP)

- suitable for data that evolve over time (modularity and reusability)
- RC, R6
- methods defined inside the objects
- objects are mutable
- $a \xrightarrow{\text{fn}} b \ \& \ a \xrightarrow{\text{fn}} \emptyset$

**Note:** actual programming can borrow from multiple paradigms (pure form is difficult).

# Functional Programming: simple example

```
> res_fp <- 1
> addone <- function(x) x + 1
> res_fp <- addone(res_fp)
> res_fp

## [1] 2
```

```
> replicate_fp1 <- function(n, obj, fn){
+   for (i in 1:n) obj <- fn(obj)  ## not truly functional
+   return(obj)
+ }
```

```
> replicate_fp2 <- function(n, obj, fn, i = 1){
+   res <- ifelse(n > 0, replicate_fp2(n = n - 1, obj = fn(obj), fn = fn), obj)
+   return(res)
+ }
```

```
> res_fp <- 1
> res_fp <- replicate_fp2(n = 10, obj = res_fp, fn = addone)
> res_fp

## [1] 11
```

# Encapsulated OOP: simple example

```
> resObj <- R6Class(
+   public = list(
+     value = NA,
+     initialize = function(value) self$value <- value,
+     addone = function() self$value <- self$value + 1
+   )
+ )
```

```
> res_oop <- resObj$new(value = 1)
> res_oop$addone()
> res_oop$value
## [1] 2
```

```
> res_oop$value <- 1
> replicate(10, res_oop$addone())
## [1] 2 3 4 5 6 7 8 9 10 11
> res_oop$value
## [1] 11
```

# Encapsulated OOP requires mutability

## S3 objects are (generally) not mutable (same for S4):

```
> a <- 1:3
> a
## [1] 1 2 3
> pryr::address(a)
## [1] "0x55a86132b890"
```

```
> a[2] <- 10
> a
## [1] 1 10 3
> pryr::address(a)
## [1] "0x55a861351600"
```

```
> b <- a
> b
## [1] 1 10 3
> pryr::address(b)
## [1] "0x55a861351600"
```

```
> b[2] <- 11
> pryr::address(b)
## [1] "0x55a86188bfe8"
> pryr::address(a)
## [1] "0x55a861351600"
```

```
> a
## [1] 1 10 3
```

# Encapsulated OOP requires mutability

## R6 objects are mutable (same for RC):

```
> resR6$value
## [1] 1
> pryr::address(resR6)
## [1] "0x55a8610b25c8"
```

```
> resR6$value <- 3
> resR6$value
## [1] 3
> pryr::address(resR6)
## [1] "0x55a8610b25c8"
```

```
> resR6_bis <- resR6
> pryr::address(resR6_bis)
## [1] "0x55a8610b25c8"
```

```
> resR6_bis$value
## [1] 3
> resR6_bis$value <- 4
> resR6_bis$value
## [1] 4
```

```
> resR6$value
## [1] 4
```



# Encapsulated OOP requires mutability

## What can be mutable does not have to be!

```
> pryr::address(resR6)
## [1] "0x55a8610b25c8"
> resR6_ter <- resR6$clone()
> pryr::address(resR6_ter)
## [1] "0x55a860cc5db0"
```

```
> resR6_ter$value <- 5
> resR6_ter
## [1] "The object of class 'alexR6' is equal to 5"
> resR6
## [1] "The object of class 'alexR6' is equal to 4"
```

**Note:** the cloning creates a physical copy of the original object and thus the 2 clones have different addresses (confusing: 2 clones and more or less similar than 2 copies depending on how you think about it...)

# Pros and cons of mutability

## Pros

- less verbose
- save memory

## Cons

- side effects

**Note:** most R operations perform copy-on-write (also called copy-on-modify) to avoid side effects.

# Encapsulated OOP in S3 by messing with the scoping

```
> res <- 1
> replicate(10, res <- addone(res))
## [1] 2 2 2 2 2 2 2 2 2 2
> res
## [1] 1
```

```
> res <- 1
> replicate(10, res <- addone(res))
## [1] 2 3 4 5 6 7 8 9 10 11
> res
## [1] 11
```

```
> res <- 1
> e <- environment()
> replicate(10,
+           eval(substitute(res <- addone(res)), envir = e))
## [1] 2 3 4 5 6 7 8 9 10 11
> res
## [1] 11
```

**Note:** but the addresses do change (res is copied in memory many times).

**Note:** this is also what the functions '[' rely on.

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# Our Individual Based Models (IBM)

## Setup:

- two age classes: children (0–14 yrs), adults (15+ yrs)
- children die at an average rate of 15 deaths per 1000 per year
- adults die at an average rate of 5 deaths per 1000 per year
- children do not reproduce
- adults reproduce at an average rate of 10 births per 1000 per year

## Question:

Starting with 1000 individuals (with age following a uniform distribution between 0 and 40 yrs), what is the number of children and adults after 50 years?

# Functional way using S3: functions

```

> death <- function(pop) {
+   death_children <- rbinom(n = length(pop), size = 1, prob = 15/1000)
+   death_adults <- rbinom(n = length(pop), size = 1, prob = 5/1000)
+   alive <- rep(1, length(pop))
+   alive[pop < 15] <- 1 - death_children[pop < 15]
+   alive[pop > 14] <- 1 - death_adults[pop > 14]
+   pop <- pop[alive == 1]
+   return(pop)
+ }
>
> birth <- function(pop) {
+   adults <- pop[pop > 14]
+   babies_nb <- sum(rbinom(n = length(adults), size = 1, prob = 10/1000))
+   babies <- rep(0, babies_nb)
+   pop <- c(pop, babies)
+   return(pop)
+ }
>
> age <- function(pop) pop <- pop + 1

```

# Functional way using S3: run

```
> pop <- round(runif(1000, min = 0, max = 40))
>
> for (i in 1:50) {
+   pop <- birth(pop)
+   pop <- death(pop)
+   pop <- age(pop)
+ }
> table(pop > 14)
##
## FALSE TRUE
##    112   979
```

# OOP way using R6: definition of the class individual

```

> individual <- R6Class(
+   public = list(
+     age = NA,
+     alive = 1,
+     initialize = function(age = 0) {self$age <- age},
+     die = function() {
+       if (self$age < 15 & self$alive) self$alive <- 1 - rbinom(n = 1, size = 1, prob = 15/1000)
+       if (self$age > 14 & self$alive) self$alive <- 1 - rbinom(n = 1, size = 1, prob = 5/1000)
+     },
+     reproduce = function() {
+       ifelse(self$alive == 1 & self$age > 14, rbinom(n = 1, size = 1, prob = 10/1000), FALSE)
+     },
+     aging = function() {
+       if (self$alive == 1) {self$age <- self$age + 1; self$die()}
+     }
+   )
+ )

```



# OOP way using R6: test

**You can test things before creating the population!**

```
> alex <- individual$new()
> alex
```

```
## <R6>
##   Public:
##     age: 0
##     aging: function ()
##     alive: 1
##     clone: function (deep = FALSE)
##     die: function ()
##     initialize: function (age = 0)
##     reproduce: function ()
```

```
> for (i in 1:200) alex$aging()
> alex
```

```
## <R6>
##   Public:
##     age: 46
##     aging: function ()
##     alive: 0
##     clone: function (deep = FALSE)
##     die: function ()
##     initialize: function (age = 0)
##     reproduce: function ()
```

# OOP way using R6: definition of the class population

```

> population <- R6Class(
+   public = list(
+     individuals = list(),
+     initialize = function(N = 1000) {
+       for (i in 1:N)
+         self$individuals[[i]] <- individual$new(age = round(runif(n = 1, min = 0, max = 40)))
+     },
+     repro = function() {
+       for (i in 1:length(self$individuals))
+         if (self$individuals[[i]]$reproduce() == TRUE)
+           self$individuals[[length(self$individuals) + 1]] <- individual$new()
+     },
+     death = function(){
+       alive <- sapply(self$individuals, function(i) i[["alive"]])
+       self$individuals[!alive] <- NULL
+     },
+     aging = function(){
+       for (i in 1:length(self$individuals)) self$individuals[[i]]$aging()
+     },
+     year = function() {self$repro(); self$death(); self$aging()},
+     count = function() table(sapply(self$individuals, function(i) i[["age"]]) > 14)
+   )
+ )

```

# OOP way using R6: run

```
> pop <- population$new()
> for (i in 1:50) pop$year()
> pop$count()

##
## FALSE TRUE
##    98   967
```

**Note:** I did not handle the possible population crash, so it may crash :-/

# Our Individual Based Models (IBM): UPDATE

## Setup:

- two age classes: children (0–14 yrs), adults (15+ yrs)
- children die at an average rate of 15 deaths per 1000 per year
- adults die at an average rate of 5 deaths per 1000 per year
- children do not reproduce
- adults reproduce at an average rate of 10 births per 1000 per year
- two sexes, females do not reproduce after 45 yrs (males do not reproduce)

## Question:

Starting with 1000 individuals (with age following a uniform distribution between 0 and 40 yrs), what is the number of children and adults after 50 years?

# OOP way using R6: re-definition of the class individual

```

> individual <- R6Class(
+   public = list(
+     age = NA,
+     alive = 1,
+     sex = NA,
+     initialize = function(age = 0) {
+       self$age <- age
+       self$sex <- ifelse(runif(1) < 0.5, "male", "female")
+     },
+     die = function() {
+       if (self$age < 15 & self$alive) self$alive <- 1 - rbinom(n = 1, size = 1, prob = 15/1000)
+       if (self$age > 14 & self$alive) self$alive <- 1 - rbinom(n = 1, size = 1, prob = 5/1000)
+     },
+     reproduce = function() {
+       ifelse(self$alive == 1 &
+         (self$age > 14 & self$age < 44 & self$sex == "female"),
+         rbinom(n = 1, size = 1, prob = 10/1000), FALSE)
+     },
+     aging = function() {
+       if (self$alive == 1) {self$age <- self$age + 1; self$die()}
+     }
+   )
+ )

```

**Note:** there is no need to redefine the class population!

# OOP way using R6: re-run

```
> pop <- population$new()
> for (i in 1:50) pop$year()
> pop$count()

##
## FALSE TRUE
##      2  861
```

# Functional way using S3: re-defining functions

We would have to recode everything . . .

# Pros and cons of R6 for IBM

## Pros

- clearer structure (see butterfly example)
- easier to modify once in existing
- easier to share classes between projects, packages. . .
- easier to translate to C++

## Cons

- initially difficult for those knowing mostly S3
- much slower (cost can somewhat be reduced with some tweaks)
- additional issues to take care (e.g. side effects)



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# Remember

- everything that exists in R is an object
- several class systems can be used to create objects
- S3 and S4 are more suitable to functional programming
- RC and R6 are more suitable to encapsulated OOP
- most existing methods are written in S3
- the focus of R on a functional paradigm based on objects is quite unusual
- which programming paradigm and which class system to rely on depends on your task and tastes<sup>1</sup>

---

<sup>1</sup>it is a vast and complex topic, I barely scratched the surface. . .

# Did you sort your legos?

**Note:** did you have a lot of them?