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Assessing research bias against English varieties: a systematic review

Abstract

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1. Introduction

This paper will ask several questions:

- Are English varieties that are typically geographically distant from linguistics university departments understudied?
- Do corpus' facilitate variation research?
- Are English varieties associated with higher social/income status lacking in research articles?
- Is most research conducted on varieties of English typically associated with suburban, as opposed to metropolitan or rural, areas?

2. Methods

2.1. Data extraction

Wikipedia will be used to categorise accents. If accents were defined by academic sources, there is a risk that under-studied accents would be missing from the dataset. Since we are trying to identify gaps in the research/academic literature, it becomes important to take a different approach to defining the varieties. Wikipedia is a community established encyclopedia, which provides us with an opportunity to use popular rather than academic definitions. (This could perhaps be viewed as a folk

thoughts on adjusting these based on our conversation on hypothesis vs research question?

I'm on the fence about this question...it's incredibly difficult to measure, social status can be defined in a million different ways and often perception has to be measured to be studied. I'm tempted to throw it

19 categorisation of varieties of English, and thus this study could be viewed as assessing
20 how close linguistic research fully describes public opinion of the existence of certain
21 varieties of English). The geographical area associated with English varieties will be
22 ascertained from their Wikipedia entries also.

23 Proximity will be measured using Google maps, and data will be gathered using
24 the 'mapdist' function from the ggmap r package [1, 2]. Proximity from the geo-
25 graphical area of the English variety to the nearest university, the nearest university
26 with a Linguistics or English Language degree, the nearest sociolinguistics/language
27 variation lab or research group, and the nearest linguistics department will all be
28 measured and included in the dataset as separate variables. Information on the
29 existence of research labs, linguistics departments and degrees will be found on uni-
30 versity websites. Whether or not the variety has a corpus (ascertained from web
31 searches), is typically associated with a metropolitan area (ascertained using Google
32 maps; within x metres of a city centre), and the proximity of an English variety to
33 a city centre (ascertained using google maps) will also be included. As will the area
34 income (ascertained from web searches).

35 Frequency of papers will be measured using the search protocol outlined in the
36 following subsection.

37 2.2. Search protocol

38 Searches will be conducted in Google Scholar, and will be repeated in the
39 databases of several linguistics journals concerned with documenting language varia-
40 tion and change. These databases will include the database of the journal Language
41 Variation and Change,

42 The search terms used will follow the formula, where 'name of variety' would
43 be replaced with the wikipedia entry name for the variety of English, e.g. 'Geordie'
44 and any alternative terms used for the same variety as suggested by wikipedia. The
45 following searches will be conducted for each term found for each variety of English
46 included in the study:

- 47 • 'name of variety' varia*

need to
check if
there's a
standard way
of doing this
- might ask
Twitter

how do you
think we
should han-
dle variation
in terminol-
ogy - e.g.
Geordie vs.
Tyneside En-
glish (though
notably this

48 • ‘name of variety’ sociolinguist*

49 Once all searches have been conducted, abstracts will be screened to assess
50 whether they are empirical studies of variationist sociolinguistic phenomena.

51 *2.3. Statistical analysis*

52 Linear models will be used to test all variables as predictors of frequency of
53 publications. These models will be constructed using R [2].

54 **3. Results**

55 **4. Discussion**

56 **References**

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