University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering

ECE 120: Introduction to Computing

Learning to Read C Code

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Another Useful Skill: Reading Code

You can learn a lot by reading code

- How to express types of problems.
- How to properly use application programming interfaces (APIs) for networking, mathematics, graphics, sound, animation, user interfaces, and so forth.
- How to make code easy to read (style).

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It's Often Necessary to Read Code to Understand It

We try to make you write plenty of comments.

When we give you code for class assignments, it will be well-commented (DISCLAIMER: THIS IS NOT A WARRANTY!)

In the real world...

- You will be lucky to find comments.
- Remember the Big Screw award?
- You will be really lucky to find comments in a language that you understand.

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Let's Do an Exercise in Code Reading Together

Our next example has no topical comments and uses one-letter variable names.

Let's figure out what it does.

For more exercises of this type,

- use the ECE120 C Analysis tool.
- But note that the tool
- has only 14 examples.
- Type an answer before you press 'Check Answer.'

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Structure is Similar to Previous Examples

Take a look at the program.

Basic structure is similar to previous examples:

- oprint a prompt,
- wait for input,
- check input for correctness,
- · compute something, and
- print a result.

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What Input is Expected?

Look at the following:

- the scanf format,
- the arguments (types must match),
- the error check and the error message.

As input, the program requires...

- two 2's complement numbers (%d) (variables A and C)
- separated by an **ASCII** character (%c) (variable **B**)

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Now Look at the Computation

if-else structure with five cases.

- The last case is an error condition.
- The other four are
- ways of calculating variable D.

Notice that variable **D** is used for the final output.

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When Does the Computation Print an Error?

The last case is reached when...

- ${}^{\circ}$ в is NOT a '+', AND
- °в is NOT a '-', AND
- \circ в is NOT a '/', AND
- •в is NOT а '*'.

In other words, the code generates an error $% \left(1\right) =\left(1\right) \left(1\right) \left($

- $^{\circ}$ unless the user enters +, -, /, or *
- ${}^{\circ}\!$ as the character between two integers.

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How is **D** Computed?

First case: when B is '+', D is A + C. Second case: when B is '-', D is A - C. Third case: when B is 'f', D is A / C. Fourth case: when B is '*', D is A * C.

So ... the program is doing what?

computing the value of an expression with one arithmetic operator

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