University of Illinois at Urbana-Champaign Dept. of Electrical and Computer Engineering

ECE 120: Introduction to Computing

Instructions Illustrated

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How Do We Write Instructions?

Previously, we looked at some instruction bits and talked about executing instructions.

It's natural to wonder:

How did those bits get there?

Similarly, when making a peanut butter sandwich:

- Why was the bag closed?
- Where did the bread come from?
- Why was it whole wheat bread?

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Put Bits into Memory, Then Execute the Bits

All perfectly valid questions, but be patient!

Our model of programming:

- Place bits into memory locations (you'll see how in the lab, and later in class).
- \circ Then tell the LC-3 to interpret our bits as instructions.

We can also put data bits in memory.

- But be careful!
- The LC-3 can't tell the difference between instructions and data. Both are bits.

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slide 3

Let's Illustrate LC-3 Instruction Processing

Let's execute the LC-3 for a few cycles and see how it works.

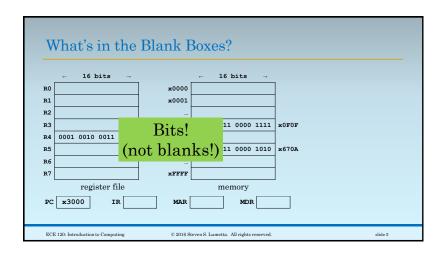
We'll show a few pieces of the datapath:

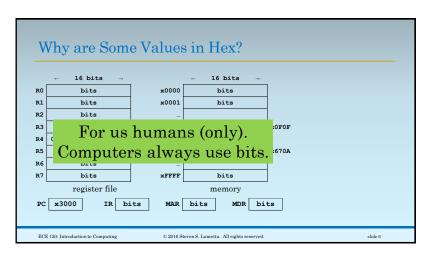
- memory
- \circ register file
- PC and IR
- MAR and MDR

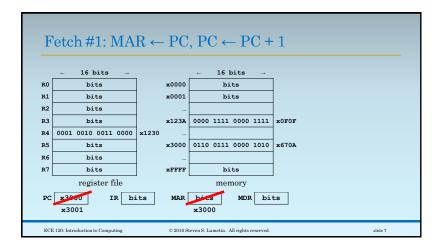
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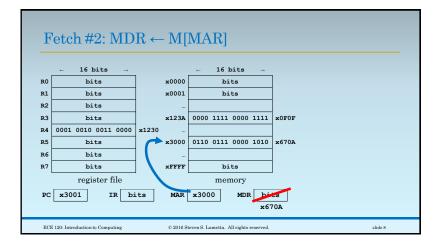
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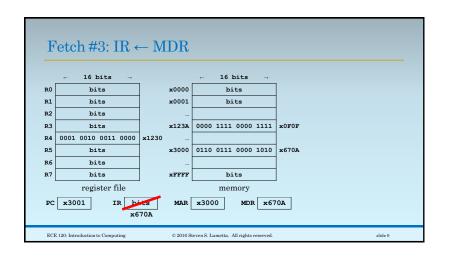
slide 4

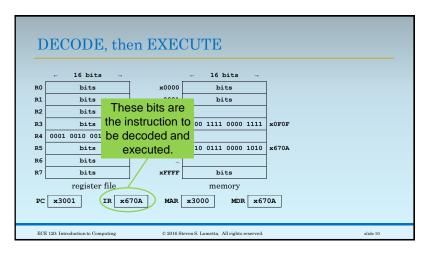


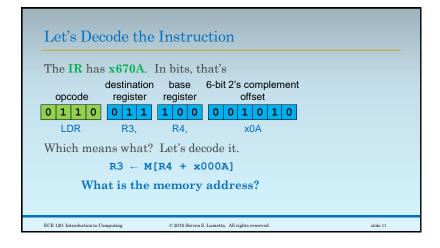


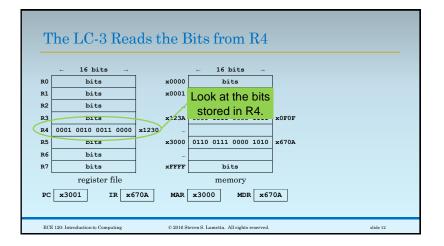








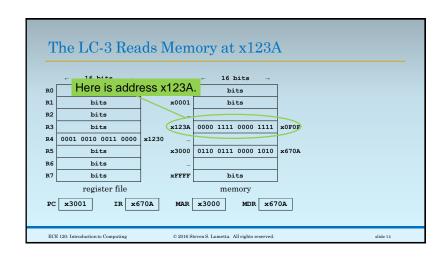




Let's Calculate the Memory Address R3 - M[R4 + x000A] R4 is x1230. Adding x000A, we obtain ... ? x123A What is stored at memory address x123A?

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The LC-3 Stores x0F0F into R3 R3 — M[R4 + x000A] R4 is x1230. Adding x000A, we obtain ... ? x123A What is stored at memory address x123A? x0F0F So the LC-3 stores x0F0F into R3.

