To do: Make a submission

Opened: Thursday, 22 May 2025, 1:05 PM **Due:** Friday, 30 May 2025, 12:55 PM

This assignment will assess your knowledge and skills about:

- 1. Explaining the importance of emotional intelligence in effective leadership.
- 2. Explaining case studies and examples of emotionally intelligent leaders from various fields and industries.
- 3. Summarizing the impact of emotionally intelligent leadership and its role in fostering a positive work environment.

Assignment Information

Your task is to create a research paper that synthesizes the concepts covered in this unit alongside your own insights. Specifically, conduct additional research beyond the course readings, focusing on the following three areas.

Part 1: Emotional intelligence in effective leadership

- a. Discuss the importance of emotional intelligence in effective leadership.
- b. Provide examples showcasing how emotional intelligence can contribute to effective leadership.

Part 2: Case studies or examples of emotionally intelligent leaders

- a. Identify and discuss at least 2 leaders that exemplify emotional intelligence.
- b. Provide case studies or specific examples of these 2 specific leaders.

Part 3: Role and impact of emotionally intelligent leadership

- a. Explain how emotional intelligence fosters a positive work environment.
- b. Provide examples and techniques for fostering a positive work environment.

Submission Instructions

- Read the **rubric** on how you are going to be graded before you start to work on this assignment.
- Your assignment should be:
 - At least **750** words and not more than **1500** words (not including the reference list or the title).
 - Double-spaced in Times New Roman font, which is no greater than 12 points.
- Support your arguments with **sources** and **evidence**.
- Use high-quality, credible, relevant sources to develop ideas appropriate for the discipline and genre of writing. Explore additional details on the **INFORMATION LITERACY** page (located on the right-hand side of this page). Please consider using references and in-text citations from textbooks and any other sources used in this assignment from our <u>library</u>.

This assignment will be assessed by your instructor using the rubric below.



Submission status

Attempt number	This is attempt 1.
Submission status	No submissions have been made yet
Grading status	Not graded
Time remaining	5 days 14 hours remaining

Grading criteria

Part 1. Emotional intelligence in effective leadership	Role of emotional intelligence in effective leadership is adequately explained. Provided relevant examples concerning how emotional intelligence can contribute to effective leadership. 25 points	Role of emotional intelligence in effective leadership is moderately explained. Provided examples concerning how emotional intelligence can contribute to effective leadership. However, the response lacked a full development of the concepts.	Role of emotional intelligence in effective leadership is briefly explained. However, the information was insufficient or vague. Provided a few examples which were not relevant or clearly identified. 15 points	Incorrect information/Di d not provide any information. O points
Part 2. Case studies or examples of emotionally intelligent leaders	Provided and adequately described case studies or specific examples of at least 2 emotionally intelligent leaders from various fields and industries. 20 points	Provided and moderately described case studies or specific examples of 1-2 emotionally intelligent leaders from various fields and industries. However, the response lacked a full development of the concepts.	Provided a limited description of case studies or examples of at least 1 emotionally intelligent leader. However, the information provided was insufficient or vague.	Incorrect Information/Di d not provide any information. O points

Part 3. Role and impact of emotionally intelligent leadership	Adequately evaluated the impact of emotionally intelligent leadership at its role in fostering a positive work environment Provided relevant examples an techniques fostering a positive work environment 20 points	nd <	Moderate evaluated impact of emotional intelligent leadershi its role in fostering positive wenvironme Provided examples technique fostering positive wenvironme However, response lacked a feed development of the concepts.	I the Illy It p and a vork ent. a few and es for a vork the iull nent	impac emoti intellig leader its rold foster positiv enviro Provic limited examp techni	ated the t of onally gent rship and e in ing a ve work onment. Hed do less and iques. Ever, they not nt or v fied.	Info d r any info	correct cormation/Di cot provide y cormation. coints
Use information effectively	to the	fro varinf sou applied sou using the quickle the quickle and authors.	urces propriate the ppe of the estion. lects urces ing ultiple teria ich as evance to e estion, rrency, d thority).	source using criteri (such releva the questi and currer	y of nation es. ses basic a as nce to on ncy).	Chooses from a fer informatic sources. Selects sources using limited criteria (such as relevance the question) a points	on	Does not choose relevant information sources or relies on sources that lack connection to the question or topic. Selection lacks considerati on of key criteria such as relevance, currency, or authority. O points

Sources and Evidence					
	Demonstrat	Demonstrat	Demonstrat	Demonstrat	Uses no
	es skillful	es	es an	es an	sources to
	use of high-	consistent	attempt to	attempt to	support
	quality,	use of	use credible	use sources	ideas in
	credible,	credible,	and/or	to support	writing.
	relevant	relevant	relevant	ideas in	0
	sources to	sources to	sources to	writing.	points
	develop	support	support	3	
	ideas that	ideas that	ideas that	points	
	are	are situated	are		
	appropriate	within the	appropriate		
	for the	discipline	for the		
	discipline	and genre	discipline		
	and genre	of the	and genre		
	of the	writing.	of the		
	writing.	8	writing.		
	10	points	6		
	points		points		
Proper delivery to convey a clear	<i>points</i> Uses	Uses	Uses	Uses	Uses
Proper delivery to convey a clear		Uses straightforw	Uses	Uses language	Uses language
Proper delivery to convey a clear message	Uses		Uses		
	Uses graceful	straightforw	Uses language	language	language that
	Uses graceful language	straightforw ard	Uses language that	language that	language that
, ,	Uses graceful language that	straightforw ard language that	Uses language that generally	language that sometimes	language that consistently
	Uses graceful language that skillfully	straightforw ard language that generally	Uses language that generally conveys	language that sometimes impedes	language that consistently impedes
, ,	Uses graceful language that skillfully communica	straightforw ard language that generally	Uses language that generally conveys meaning to	language that sometimes impedes meaning	language that consistently impedes meaning
	Uses graceful language that skillfully communica tes meaning	straightforw ard language that generally conveys	Uses language that generally conveys meaning to readers.	language that sometimes impedes meaning because of	language that consistently impedes meaning due to
, ,	Uses graceful language that skillfully communica tes meaning to readers	straightforw ard language that generally conveys meaning to	Uses language that generally conveys meaning to readers. The writing	language that sometimes impedes meaning because of errors in	language that consistently impedes meaning due to frequent
, ,	Uses graceful language that skillfully communica tes meaning to readers with clarity	straightforw ard language that generally conveys meaning to readers	Uses language that generally conveys meaning to readers. The writing includes	language that sometimes impedes meaning because of errors in usage.	language that consistently impedes meaning due to frequent errors,
, ,	Uses graceful language that skillfully communica tes meaning to readers with clarity and fluency	straightforw ard language that generally conveys meaning to readers with clarity.	Uses language that generally conveys meaning to readers. The writing includes some	language that sometimes impedes meaning because of errors in usage. 3	language that consistently impedes meaning due to frequent errors, making the content
	Uses graceful language that skillfully communica tes meaning to readers with clarity and fluency and is	straightforw ard language that generally conveys meaning to readers with clarity. The	Uses language that generally conveys meaning to readers. The writing includes some errors.	language that sometimes impedes meaning because of errors in usage. 3	language that consistently impedes meaning due to frequent errors, making the content
, ,	Uses graceful language that skillfully communica tes meaning to readers with clarity and fluency and is error-free.	straightforw ard language that generally conveys meaning to readers with clarity. The language	Uses language that generally conveys meaning to readers. The writing includes some errors. 6	language that sometimes impedes meaning because of errors in usage. 3	language that consistently impedes meaning due to frequent errors, making the content unclear and
	Uses graceful language that skillfully communica tes meaning to readers with clarity and fluency and is error-free. 10	straightforw ard language that generally conveys meaning to readers with clarity. The language has a few	Uses language that generally conveys meaning to readers. The writing includes some errors. 6	language that sometimes impedes meaning because of errors in usage. 3	language that consistently impedes meaning due to frequent errors, making the content unclear and distracting
	Uses graceful language that skillfully communica tes meaning to readers with clarity and fluency and is error-free. 10	straightforw ard language that generally conveys meaning to readers with clarity. The language has a few errors.	Uses language that generally conveys meaning to readers. The writing includes some errors. 6	language that sometimes impedes meaning because of errors in usage. 3	language that consistently impedes meaning due to frequent errors, making the content unclear and distracting to the