To do: Make a submission

Opened: Thursday, 22 May 2025, 1:05 PM
Due: Friday, 30 May 2025, 12:55 PM

This assignment will assess your knowledge and skills about:

1. Explaining the importance of emotional intelligence in effective leadership.

2. Explaining case studies and examples of emotionally intelligent leaders from various fields and industries.

3. Summarizing the impact of emotionally intelligent leadership and its role in fostering a positive work environment.

Assignment Information

Your task is to create a research paper that synthesizes the concepts covered in this unit alongside your own insights. Specifically, conduct additional research beyond the course readings, focusing on the following three areas.

Part 1: Emotional intelligence in effective leadership

a. Discuss the importance of emotional intelligence in effective leadership.

b. Provide examples showcasing how emotional intelligence can contribute to effective leadership.

Part 2: Case studies or examples of emotionally intelligent leaders

a. Identify and discuss at least 2 leaders that exemplify emotional intelligence.

b. Provide case studies or specific examples of these 2 specific leaders.

Part 3: Role and impact of emotionally intelligent leadership

a. Explain how emotional intelligence fosters a positive work environment.

b. Provide examples and techniques for fostering a positive work environment.

Submission Instructions

- Read the **rubric** on how you are going to be graded before you start to work on this assignment.

- Your assignment should be:
  - At least **750** words and not more than **1500** words (not including the reference list or the title).
  - **Double-spaced** in **Times New Roman** font, which is no greater than **12** points.

- Support your arguments with **sources** and **evidence**.

- Use high-quality, credible, relevant sources to develop ideas appropriate for the discipline and genre of writing. Explore additional details on the **INFORMATION LITERACY** page (located on the right-hand side of this page). Please consider using references and in-text citations from textbooks and any other sources used in this assignment from our library.

This assignment will be assessed by your instructor using the rubric below.

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Add submission

Submission status

Attempt number	This is attempt 1.
Submission status	No submissions have been made yet
Grading status	Not graded
Time remaining	5 days 14 hours remaining

Grading criteria

Part 1. Emotional intelligence in effective leadership	Role of emotional intelligence in effective leadership is adequately explained. Provided relevant examples concerning how emotional intelligence can contribute to effective leadership. **25 points**	Role of emotional intelligence in effective leadership is moderately explained. Provided examples concerning how emotional intelligence can contribute to effective leadership. However, the response lacked a full development of the concepts. **20 points**	Role of emotional intelligence in effective leadership is briefly explained. However, the information was insufficient or vague. Provided a few examples which were not relevant or clearly identified. **15 points**	Incorrect information/Did not provide any information. **0 points**
Part 2. Case studies or examples of emotionally intelligent leaders	Provided and adequately described case studies or specific examples of at least 2 emotionally intelligent leaders from various fields and industries. **20 points**	Provided and moderately described case studies or specific examples of 1-2 emotionally intelligent leaders from various fields and industries. However, the response lacked a full development of the concepts. **16 points**	Provided a limited description of case studies or examples of at least 1 emotionally intelligent leader. However, the information provided was insufficient or vague. **12 points**	Incorrect Information/Did not provide any information. **0 points**

Part 3. Role and impact of emotionally intelligent leadership	Adequately evaluated the impact of emotionally intelligent leadership and its role in fostering a positive work environment. Provided relevant examples and techniques for fostering a positive work environment. **20 points**	Moderately evaluated the impact of emotionally intelligent leadership and its role in fostering a positive work environment. Provided a few examples and techniques for fostering a positive work environment. However, the response lacked a full development of the concepts. **16 points**	Briefly evaluated the impact of emotionally intelligent leadership and its role in fostering a positive work environment. Provided limited examples and techniques. However, they were not relevant or clearly identified. **12 points**	Incorrect Information/Did not provide any information. **0 points**	
Use information effectively	Chooses from a variety of information sources appropriate to the scope of the question. Selects sources after considering the importance to the question/topic of the multiple criteria used (such as relevance to the question, currency, authority, audience, and bias or point of view). **15 points**	Chooses from a variety of information sources appropriate to the scope of the question. Selects sources using multiple criteria (such as relevance to the question, currency, and authority). **12 points**	Chooses from a variety of information sources. Selects sources using basic criteria (such as relevance to the question and currency). **9 points**	Chooses from a few information sources. Selects sources using limited criteria (such as relevance to the question). **3 points**	Does not choose relevant information sources or relies on sources that lack connection to the question or topic. Selection lacks consideration of key criteria such as relevance, currency, or authority. **0 points**

Sources and Evidence	Demonstrates skillful use of high-quality, credible, relevant sources to develop ideas that are appropriate for the discipline and genre of the writing. *10 points*	Demonstrates consistent use of credible, relevant sources to support ideas that are situated within the discipline and genre of the writing. *8 points*	Demonstrates an attempt to use credible and/or relevant sources to support ideas that are appropriate for the discipline and genre of the writing. *6 points*	Demonstrates an attempt to use sources to support ideas in writing. *3 points*	Uses no sources to support ideas in writing. *0 points*
Proper delivery to convey a clear message	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency and is error-free. *10 points*	Uses straightforward language that generally conveys meaning to readers with clarity. The language has a few errors. *8 points*	Uses language that generally conveys meaning to readers. The writing includes some errors. *6 points*	Uses language that sometimes impedes meaning because of errors in usage. *3 points*	Uses language that consistently impedes meaning due to frequent errors, making the content unclear and distracting to the reader. *0 points*