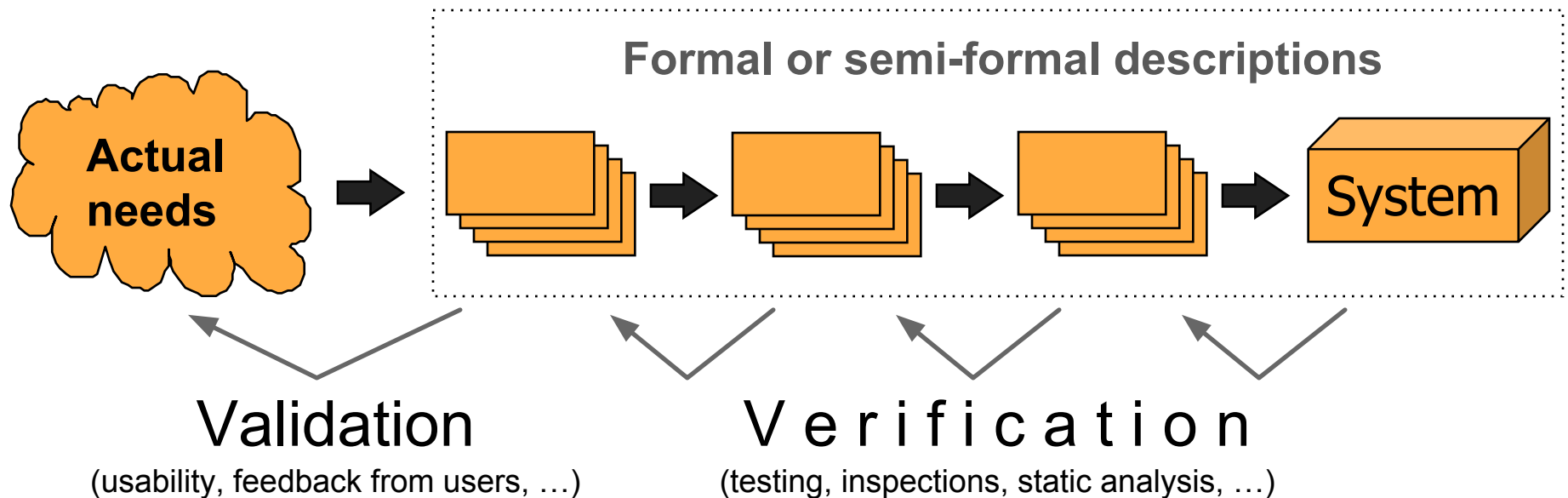


Software Testing

Goal of testing: Verification vs. Validation

- **Validation: Are we building the right product?**
To what degree the software fulfills its (informal) requirements?
- **Verification: Are we building the product right?**
To which degree the implementation is consistent with its (formal or semi-formal) specification?



Three stages of testing

- ❑ Development testing
 - ❑ unit testing
 - ❑ component testing
 - ❑ system testing
- ❑ release testing
 - ❑ requirement-based testing
 - ❑ Scenario testing
- ❑ user testing
 - ❑ Alpha testing
 - ❑ Beta testing
 - ❑ Acceptance testing

Testing techniques

- Testing background information
 - Goals of testing
 - Common Myths
 - Terminology
- Testing Process
- Black-box vs. white-box techniques

Goals of Verification

- Improve software quality by finding errors
 - “A Test is successful if the program fails”
(Goodeneogh, Gerhart, “Toward a Theory of Test Data Selection”, IEEE Transactions on Software Engineering, Jan. 85)
- Provide confidence in the dependability of the software product
 - (A software product is dependable if it is consistent with its specification.)

Quick Example of Testing

function isLeapYear(year)

```
    if year modulo 400 is 0
        then is_leap_year
    else if year modulo 100 is 0
        then not_leap_year
    else if year modulo 4 is 0
        then is_leap_year
    else
        not_leap_year
```

Did we do a good job testing?

Testcase 1:

- **Test inputs:**
1976
- **Expected**
output: true

Testcase 2:

- **Test input: 1977**
- **Expected**
output: false

Some Important Facts

Fact 1: It's cheaper to find and fix faults at the unit level -- most faults are incorrect computations within subroutines

Fact 2: It's good to do as much testing early as you can -- you can't test quality in, you have to build it in

Exhaustive Testing

“Many new testers believe that:

- they can fully test each program, and
- with this complete testing, they can ensure that the program works correctly.

On realizing that they cannot achieve this mission, many testers become demoralized. [...] After learning they can't do the job right, it takes some testers a while to learn how to do the job well.”

(C. Kaner, J. Falk, and H. Nguyen,
“Testing Computer Software”, 1999)

Exhaustive Testing - Example

How long would it take (approximately) to test exhaustively the following program?

```
int sum(int a, int b) {return a + b;}
```

1. $2^{32} \times 2^{32} = 2^{64} \approx 10^{19}$ tests
2. Assume 1 test per nanosecond (10^9 tests/second)
3. **We get 10^{10} seconds...**
4. **About 600 years!**

Testing Techniques

There exists a number of techniques

- Different processes
- Different approaches

There are no perfect techniques

- Testing is a best-effort activity

There is no best technique

- Different contexts
- Complementary strengths and weaknesses
- Trade-offs

Terminology: Basic

- **Application Under Test (AUT):** software that is being evaluated
- **Test input:** data provided to AUT
- **Expected output:** answer we expect to see
- **Test case:** test inputs + expected output
- **Test suite:** collection of test cases

Terminology: Failure, Fault, Error

Failure

Observable incorrect behavior of a program. Conceptually related to the behavior of the program, rather than its code.

Fault (bug)

Related to the code. Necessary (not sufficient!) condition for the occurrence of a failure.

Error

Cause of a fault. Usually a human error (conceptual, typo, etc.)

Failure, Fault, Error: Example

```
1.  int double(int param) {  
2.      int result;  
3.      result = param * param;  
4.      return(result);  
5.  }
```

- A call to double(3) returns 9
- Result 9 represents a failure
- **The** failure is due to the fault at line 3
- The error is a typo

Terminology: Coincidental Correctness

IMPORTANT: Faults don't imply failure - a program can be coincidentally correct if it executes a fault but does not fail

For example, **double**(2) returns 4

Function **double** is coincidentally correct for input 2

Corollary: Just because tests don't reveal a failure doesn't mean there are no faults!

Testing Process

- (1) while testing requirements not met
 - n= select next testing requirement (2)
 - generate inputs to satisfy n (3)
- (4) run program with n, gather output o check that o matches expected output
- (5) report thoroughness of testing

(I) When Do We Stop Testing?

- Satisfy the testing criterion or criteria
- Rate of finding faults decreases to an acceptable level
- Exhaust resources---time, money, etc.
- Determine that cost of finding remaining faults is more than fixing faults found after release
- Determine that cost of lost customers greater than cost of dissatisfied customers
- Test Requirements: those aspects of the program that must be covered according to the considered criterion

(2) Test Selection Criteria

- Test Selection Criterion (C): rule for selecting the subset of inputs or requirements to use in a test suite
- We want a C that gives test suites that guarantee correctness...
 - but we settle for a C that gives test suites that improve confidence
- Types of criteria:
 - black-box: based on a specification
 - white-box: based on the code

} Complementary

(3) Test Input Generation

Given a testing requirement R , how do we generate test inputs to satisfy R ?

Examples:

- Path condition
- Functional requirement
- Missing branch

Figuring out the inputs that correlate with a requirement can be very hard!

(4) Check Output of Test

An **oracle** provides the expected (correct) results of a test and is used to assess whether a test is successful or not.

There are different kinds of oracles:

- Human (tedious, error prone)
- Automated (expensive)

Determining the right answer can be very challenging!

(5) Thoroughness of Testing

Test adequacy criteria: the adequacy score of a testsuite is the percentage of “coverable” items (as defined by the criteria) that are covered by the testsuite.

Examples:

- Execution of statements
- Execution of all paths
- All the customer-specified requirements
- Any test cases we think the professor will check

Some of these are not very good ways to measure thoroughness.

General Approaches to Testing

Black box

- Is based on a functional specification of the software
- Depends on the specific notation used
- Scales because we can use different techniques at different granularity levels (unit, integration, system)
- Cannot reveal errors depending on the specific coding of a given functionality

White box

- Is based on the code; more precisely on coverage of the control or data flow
- Does not scale (mostly used at the unit or small-subsystem level)
- Cannot reveal errors due to missing paths (i.e., unimplemented parts of the specification)

Characteristics of Black-Box Testing

- Black-box criteria do not consider the implemented control structure and focus on the domain of the input data
- In the presence of formal specifications, it can be automated
- In general, it is a human-intensive activity
- Different black-box criteria
 - Category partition method
 - State-based techniques
 - Combinatorial approach
 - Catalog based techniques
 - ...

White-Box Testing

- Selection of test suite is based on some structural elements in the code
- Assumption: *Executing the faulty element is a necessary condition for revealing a fault*
- Example white-box testing criteria:
 - Control flow (statement, branch, basis path, path)
 - Condition (simple, multiple)
 - Loop
 - Dataflow (all-uses, all-du-paths)

Statement Coverage

Test requirements: Statements in program

$$C_{\text{stmts}} = \frac{\text{(number of executed statements)}}{\text{(number of statements)}}$$

Is this a white box or black box test requirement?

Black-box vs. White-box: Example I

- Specification: function that inputs an integer *param* and returns half the value of *param* if *param* is even, *param* otherwise.
- Function *foo* works correctly only for even integers
- The fault may be missed by white-box testing
- The fault would be easily revealed by black-box testing

```
1. int foo(int param) {  
2.     int result;  
3.     result=param/2;  
4.     return (result);  
5. }
```

Black-box vs. White-box: Example 2

- Specification: function that inputs an integer and prints it
- Function *foo* contains a typo
- From the black-box perspective, integers < 1024 and integers > 1024 are equivalent, but they are treated differently in the code
- The fault may be missed by black-box testing
- The fault would be easily revealed by white-box testing

```
1. void foo(int param) {  
2.     if(param < 1024)  
       printf("%d", param);  
3.     else printf("%d KB",  
       param/124);  
4. }
```

Perceiving Software *Quality*

- What does *Quality* mean?
- How can you *see it*?
 - *Poor quality software*
 - *Great quality software*
- Software Quality – two dimensions*:
 - **Functional** → How well the *behavior* conforms to design/specifications?
 - **Structural** → How *well* is the functionality *implemented* (i.e., architecture/design, code)?

Implementing Quality

- How to implement quality at *ground zero*?
 - i.e., the level of an individual class/component
- Say we're implementing a calculator with the four primitive operations:
 - Add
 - Subtract
 - Multiply
 - Divide

Calculator

```
public class Calculator
```

```
{
```

```
    public int Add(int a, int b)
```

```
    {
```

```
        return (a + b);
```

```
    }
```

```
    public int Subtract (int a, int b) { return a - b;}
```

```
    public int Multiply (int a, int b) { return a * b;}
```

```
    public int Divide (int a, int b) { return a/b;}
```

```
}
```

Quality of *Add(...)*

- How can we ensure *Add* works correctly?
- What does “*correctly*” mean?
 - Where does the definition of correctness come from?
- Examples of correct behavior:
 - $3 + 3 = 6$ (and other such cases)
 - $2 + (-2) = 0$
 - $5 + (-6) = -1$
 - ...

How to Test Add?

```
public class CalculatorTest
{
    public void TestAddPositiveNumbers()
    {
        int a = 1, b = 2;
        Calculator calc = new Calculator();
        int sum = calc.Add(a, b);
        Assert.True(sum == 3)
    }
    ...TestAddNegativeNumbers
    ...
}
```

Good, but not great ☹

How to **Write Better Tests** for Add?

```
public class CalculatorTest
{ //Assume public void ...
    -WhenAddingTwoPositiveNumbersThenSum
      ShouldBePositive()
    -WhenAddingTheSameNumberAsPositiveAnd
      NegativeThenSumShouldBeZero()
    -WhenAddingPositiveNumberToHigherNegative
      NumberThenSumShouldBeLessThanZero()
}
```


What's the Difference?

- Tests read more like specifications
 - Can have traceability to requirements
- They focus on *behavior* that needs to be verified
- Easier maintenance owing to clearer intent
 - Numerous tests over time are difficult to manage
 - Minimize surprises when reading a test
 - Just read method name and you'll know exactly what it does
 - No need to look at the code implementation!

Is Add of High Quality?

- Can you break Add?
 - $1 + 0.5 = 1.5$ (*Our calculator will return 1*)
 - $1 + (-0.5) = 0.5$ (*Our calculator will return 0*)
 - $9999999999999 + 1$ (May throw an exception!)
 - $(1 + 2i) + (3 + 4i)$ (*Should it work?*)
 - ...
- Similarly, can you break Subtract, Multiply, Divide?
 - Divide by zero?
 - Multiplication overflow?

What Did We Learn?

- It's possible to *test for implementation quality* of the expected behavior
- *Naming* the tests is as important as *writing* the test
- Only testing what is asked for may not be sufficient:
 - Possible that functionality may be missed
 - Possible that functionality not deemed appropriate
 - Must think of ways of breaking the *expected* behavior (to identify the above)

Reminder

- Two general types of testing
 - Black-box
 - Test requirements are the requirements in the software requirements specification*
 - White-box
 - Test requirements are based on the structure of the code
- Techniques are complementary

Tool Overview

- White-box testing
 - Commonly done as “unit testing”
 - *You will explore some WBT tools in your Assignment 4*
- Black-box testing
 - Encode requirements as test cases
 - *You will explore some BBT tools in your Assignment 4*

Basic Parts of a Test

- Setup: things to do before the test starts
 - Also called “given” or “arrange”
- Actions: things that will be done by test
 - Also called “when” or “act”
- Check results: is response correct?
 - Also called “assert,” “assertions,” or “then”
 - Requires oracle

Unit Testing

- The act of testing the smallest possible *unit* of code
 - Usually a single class in OOP (Java, C#, PHP etc.,)
 - Mostly *white-box testing*
- The test tests that unit *in complete isolation*
 - If you have to fire the browser to test your class you're doing it wrong
 - Still wrong if you need *a network connection*
 - It's wrong even if you need a database
 - It's still wrong if you need a bunch of other classes

Why do Unit Testing

- It may seem time consuming first, but pays for itself many times over:
 - How to know if your *small change* didn't break anything?
 - How to know if your *big change* didn't break anything?
 - How to know if you *preserved existing behavior*?
 - What if you ran all unit tests daily (1x) or on every check in?

Unit Testing Tips

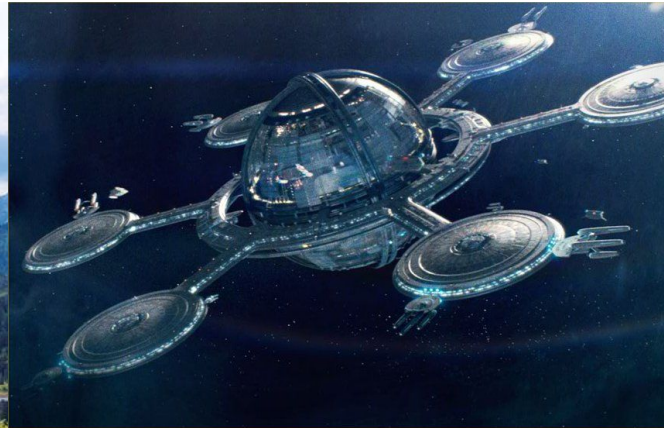
- Write a test whenever you want to use print statement
- Keep unit tests small and fast
 - Ideally run test suite before every code check-in
- Unit tests should be fully automated
- Cover boundary cases
 - E.g.: for numbers test -ve, 0, +ve, NaN, infinity
- Cover as many paths in the program as possible
- Remember: arrange/given, act/then, assert/then

Testing Requirements

- Can we take the learning from unit-testing and apply it to requirements?
 - YES!! 😊
- How come?
 - By focusing on the *behavior!*
- If the requirements can be specified unambiguously their intended behavior can be correctly validated!
 - **Big “IF”**

Two-Minute Exercise

Create a means for protecting a small group of human beings from the hostile elements of their environment



Ambiguity in Requirements

- A major source of headache and cost overruns
- Diverse interpretations of the same requirement
- Cost of ambiguity:

| Phase in which found | Cost Ratio |
|----------------------|------------|
| Requirements | 1 |
| Design | 3-6 |
| Coding | 10 |
| Development/Testing | 15-40 |
| Acceptance Testing | 30-70 |
| Operation | 40-1000 |

Sources of Ambiguity

- Observational & recall errors:
 - (Not) seeing the same things or retaining what you saw
- Interpretation errors
 - What did “points” refer too?
- Mixtures of above
- Effects of human interaction
 - Things lost in conversation

Stifling Ambiguity by Examples

- What if requirements were *detailed* using examples?
- What if those examples could auto compile into test cases that can be executed?
- Specification by examples forces thinking about *(un)expected behavior*
- Helps resolve ambiguity early on → Higher quality requirements!

Given-When-Then Specifications

Calculator (shall) Requirement:

The system shall add two numbers and provide their sum as result

Scenario: Add two positive numbers

Given two numbers “3” and “2”

When I add them

Then I get “5” as the resultant sum

Scenario: Add two negative numbers

GWT Scenario definition

...

Gherkin

- The GWT syntactical specification is known as the *Gherkin Language*
- *Given, When, Then, And, But etc.*, are keywords
- Adds simple structure to English specifications that can be auto converted to test cases!
- Used as part of the Behavior Driven Development (BDD) Paradigm
 - BDD = Specification by example using GWT

Example Requirement

Feature: AddTrueFalseQuestion

As a survey admin I can add a true/false question to the prescreening question bank

@some-tag

Scenario: Add true/false question

Given I am on the Prescreening question bank page

When I create a true/false question titled "Do you speak English?"

And it has the following details:

| | | |
|----------|--------|-----------|
| response | weight | incorrect |
| true | 10 | yes |
| false | 0 | no |

And belongs to any category

And I save it

Then the question titled "Do you speak English?" should be shown
in the list of questions on the Prescreening question bank page

Automated Testing of Requirements

- The method stubs can be filled with code that “tests” the requirement by driving the system
- They typically test the entire “flow” of the application and not a single unit
- They help confirm that the behavior conforms to the requirement specifications – a.k.a., black box testing
- Typically slower than unit tests and may be run less frequently
- Insanely valuable!

Quiz

- How do we generate test input to satisfy a requirement?
- When do we stop testing?
- What is Unit testing and why do we do it?
- What are the sources of ambiguity in requirements?