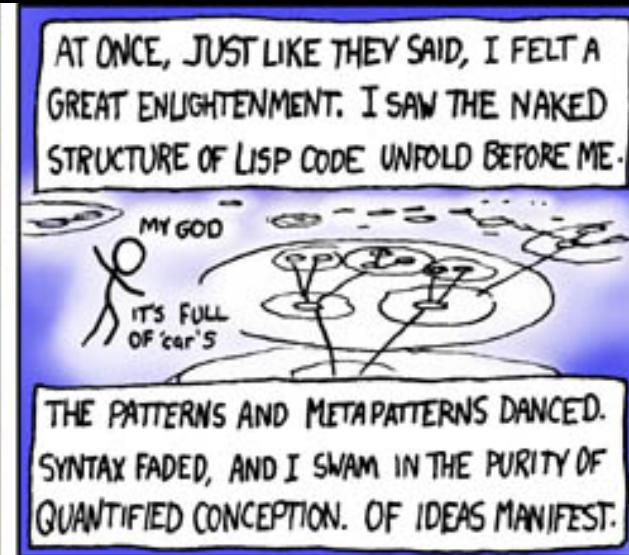


<http://xkcd.com/224/>



# *CS 152: Programming Language Paradigms*



Prof. Tom Austin  
San José State University

What are some  
programming languages?

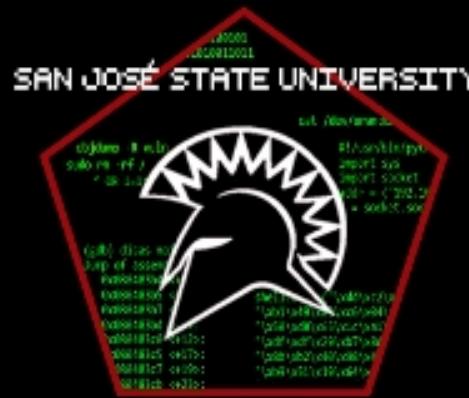


Taken from <http://pypl.github.io/PYPL.html>

January 2016

Why are there so many?

# Different domains



# Different design choices

- Flexibility
- Type safety
- Performance
- Build time
- Concurrency

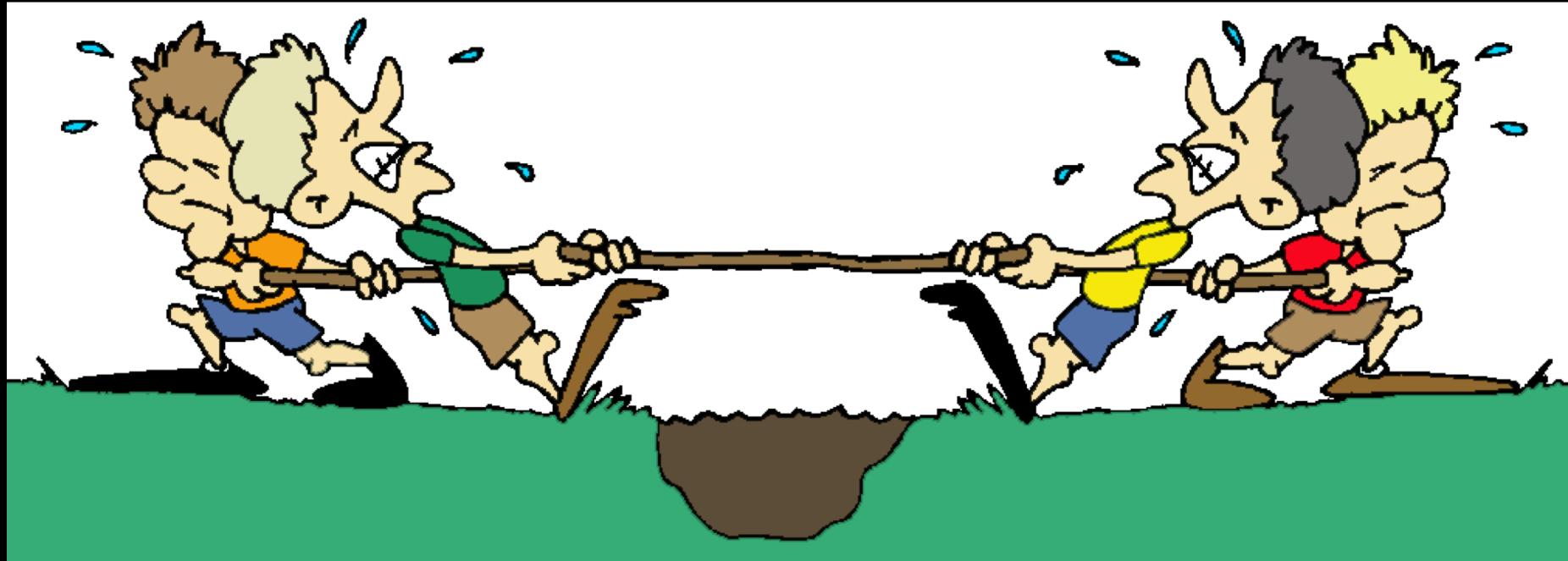


Which language is better?

# Good language features

- Simplicity
- Readability
- Learn-ability
- Safety
- Machine independence
- Efficiency

# These goals almost always conflict



# Conflict: Type Systems

Stop "bad" programs

*... but ...*

restrict the programmer

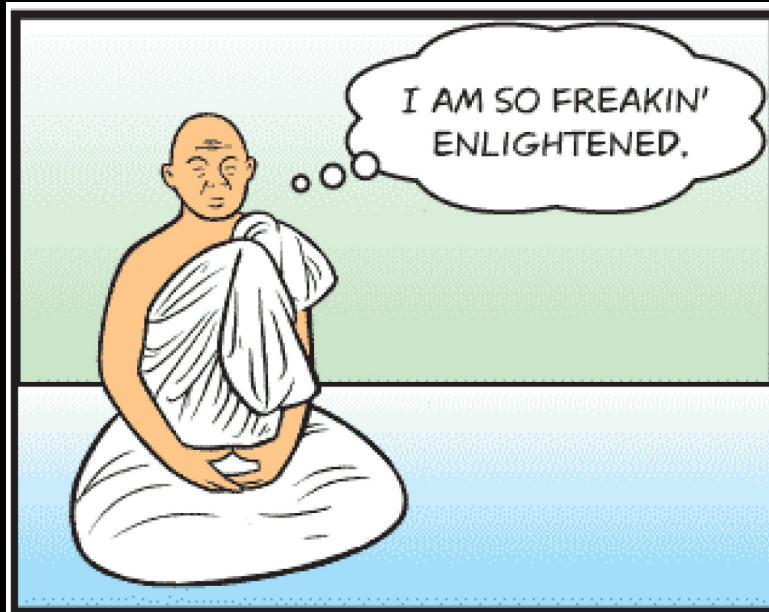
# Why do we make you take a programming languages course?

- You **might use one** of these languages.
- Perhaps one of these languages is the *language of the future* (whatever that means).
- You might see **similar languages** in your job.
- Somebody made us take one, so now we want to make you suffer too.
- But most of all...



We want to warp your minds.

# Course goal: change the way that you think about programming.



That will make  
you a better *Java*  
programmer.

# The "Blub" paradox



*"As long as our hypothetical Blub programmer is looking down the power continuum, he knows he's looking down..."*

*[Blub programmers are] satisfied with whatever language they happen to use, because it dictates the way they think about programs."*

--Paul Graham

<http://www.paulgraham.com/avg.html>

So what kind of abstractions do  
different languages give us?

# Data Abstractions

- Representation of common data values
- Variables to represent memory locations.
- Structures: arrays, text files, etc.
- Organizational units:
  - APIs
  - packages
  - classes

# Control Abstractions

- "Syntactic sugar"

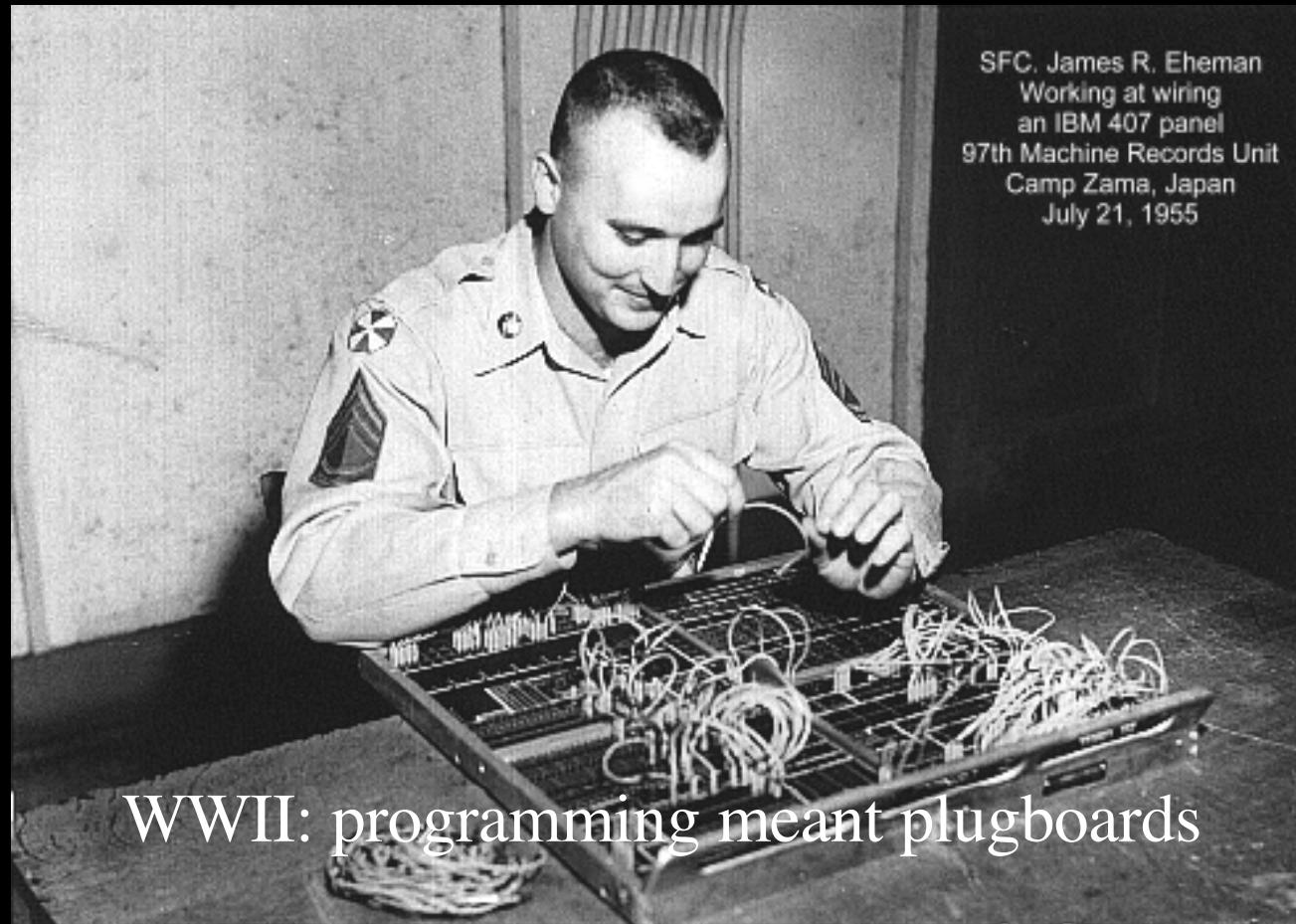
$$x += 10 \quad \Rightarrow \quad x = x + 10$$

- Branch instructions

- if statements

- while loops

# A little history





Von Neumann (late 1940s)  
created a permanently  
hardwired general purpose  
instruction set.

A small, machine  
language program

```
001000100000100
001001000000100
0001011001000010
0011011000000011
1111000000100101
000000000000101
000000000000110
0000000000000000
```

# Assembly (1950s)

- Translates mnemonic symbols to machine instructions.
- Not a higher level – just easier for humans to read.

```
mov ax, 1234h
```

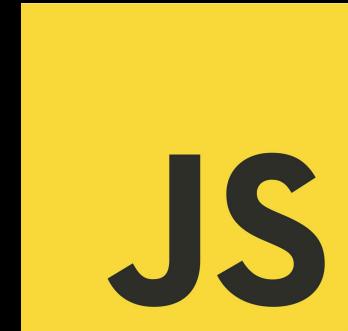
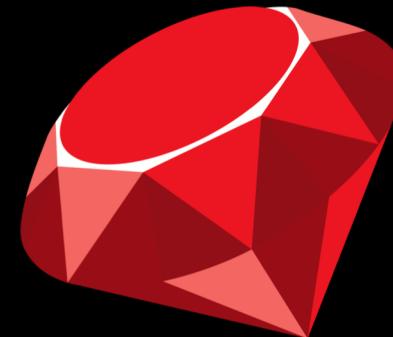
```
mov bx, ax
```

# Higher-level languages

- Fortran (1950s):
  - Algebraic notation, floating point math
- Algol (1960):
  - Machine independence (via compiler)
  - Control structures: loops, procedures, if statements
  - Formal specification

Does a formal specification matter?

# Languages we will cover (subject to change)



# Administrative Details

- Green sheet:  
<http://www.cs.sjsu.edu/~austin/cs152-fall18/Greensheet.html>.
- Homework submitted through Canvas:  
<https://sjsu.instructure.com/>
- Academic integrity policy:  
<http://info.sjsu.edu/static/catalog/integrity.html>

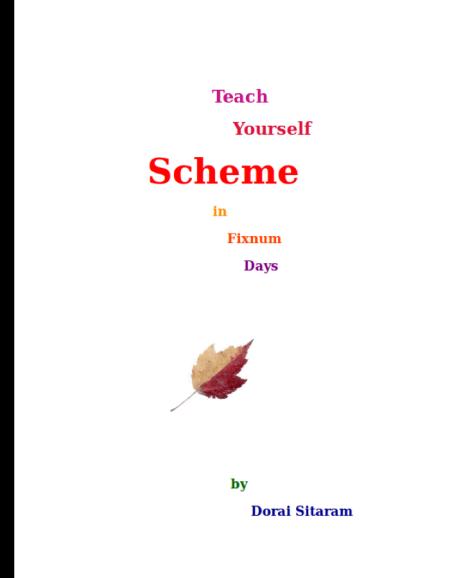
# Schedule

- The class schedule is available through Canvas
- Late homeworks will not be accepted
- Check the schedule before every class
- Check the schedule before every class
- And finally, **CHECK THE SCHEDULE BEFORE EVERY CLASS.**

# Prerequisites

- CS 151 or CMPE 135,  
*grade C- or better*
- Show me proof
  - If you don't, I will drop you.

# Resources



Dorai Sitaram  
"Teach Yourself Scheme  
in Fixnum Days".  
<http://ds26gte.github.io/tyscheme/>

Other references TBD.

# Grading

- 30% -- Homework assignments  
(individual work)
- 20% -- Class project (team work)
- 20% -- Midterm
- 20% -- Final
- 10% -- Participation (labs and drills)

## Participation: Labs

- No feedback given (usually)
- I will look at them
- If you have questions, ask me

# Homework

- Done *individually*.
- You may *discuss* the assignment with others.
- **Do your own work!**

# How to fail yourself and your friend

If two of you turn in similar assignments:

you both get a 0

# Project

- Work in groups of up to four people.
- Goal: Build an interpreter.
- Use Java and ANTLR

# Office hours

- MacQuarrie Hall room 216
  - Phone being fixed
- Mondays & Wednesdays,  
10-11am



Racket/  
Scheme

# What is Scheme?

- A functional language
  - Describe what things are, not how to do them.
  - More mathematical compared to imperative langs.
- A dialect of Lisp (**List Processing**)
- (Famously) minimal language
- Racket is a dialect of Scheme

# Symbolic Expressions (s-expressions)

The single datatype in Scheme. Includes:

- **Primitive types:** booleans, numbers, characters, and *symbols*.
- **Compound data types:** strings, vectors, pairs, and of course...

*LISTS!!!*

```
$ racket
```

```
Welcome to Racket v6.0.1.
```

```
> '(1 2 3 4)
```

Quote indicates list  
is data

```
'(1 2 3 4)
```

```
> (car '(1 2 3 4))
```

First element is  
assumed to be a  
function

```
1
```

```
> (cdr '(1 2 3 4))
```

```
'(2 3 4)
```

```
> (+ 1 (* 2 4) (- 5 1))
```

```
13
```

```
>
```

# Before next class

- Install Racket from <http://racket-lang.org/>
- Read chapters 1-2 of *Teach Yourself Scheme*.
- Read Paul Graham's "Beating the Averages" article.

<http://www.paulgraham.com/avg.html>

# First homework due June 18th

- This assignment is designed to get you up and running with Racket.
- Available in Canvas.
  - If you don't have access to Canvas, see <http://www.cs.sjsu.edu/~austin/cs152-summer18/hw/hw1/> instead.
- Get started now!