

# CS 152: *Programming Language Paradigms*



## Syntax, Semantics, and Language Design Criteria

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# Lab 1 solution (in class)

# Formally defining a language

Two aspects of a language:

- *Syntax* – structure of a program
- *Semantics* – meaning of a program

## The two parts of syntax

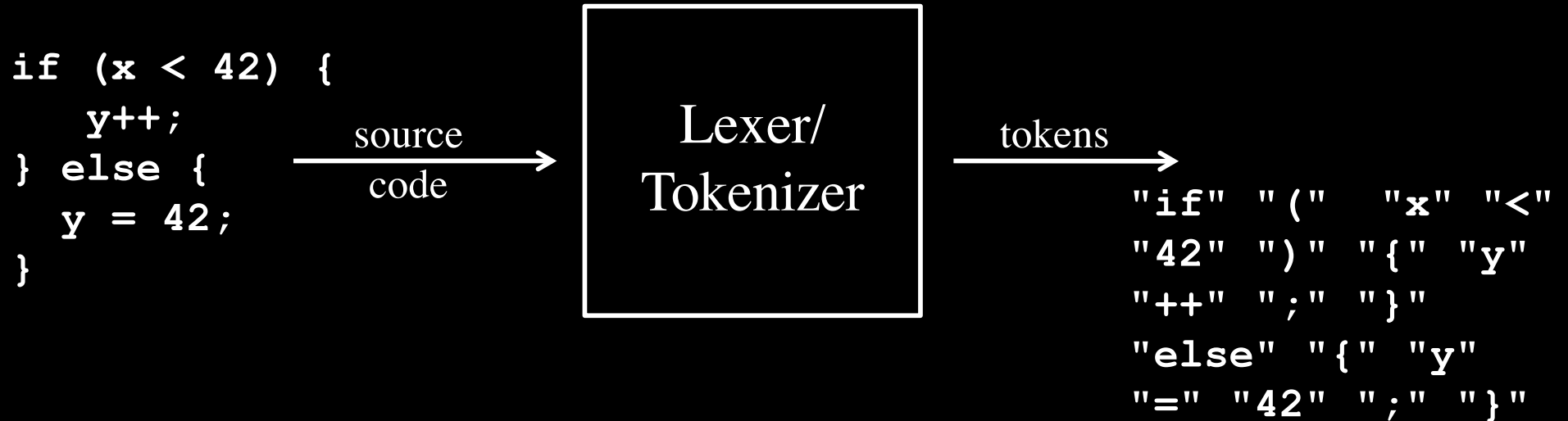
- *Lexemes* or *tokens* – the "words" of the language
- *Grammar* – the way that words can be ordered

# How a compiler works



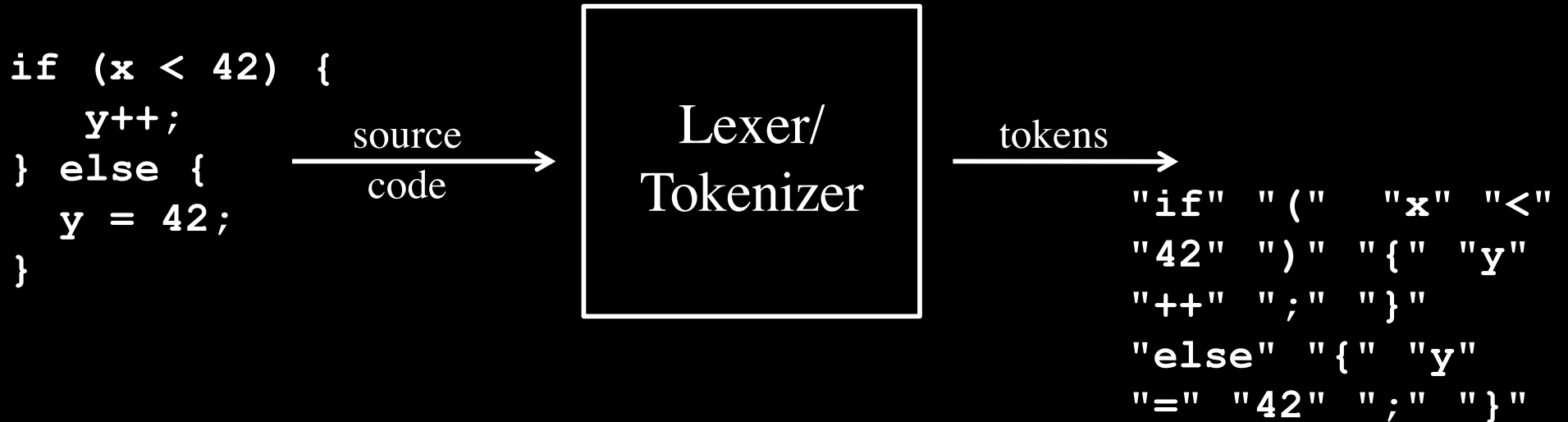
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# How a compiler works



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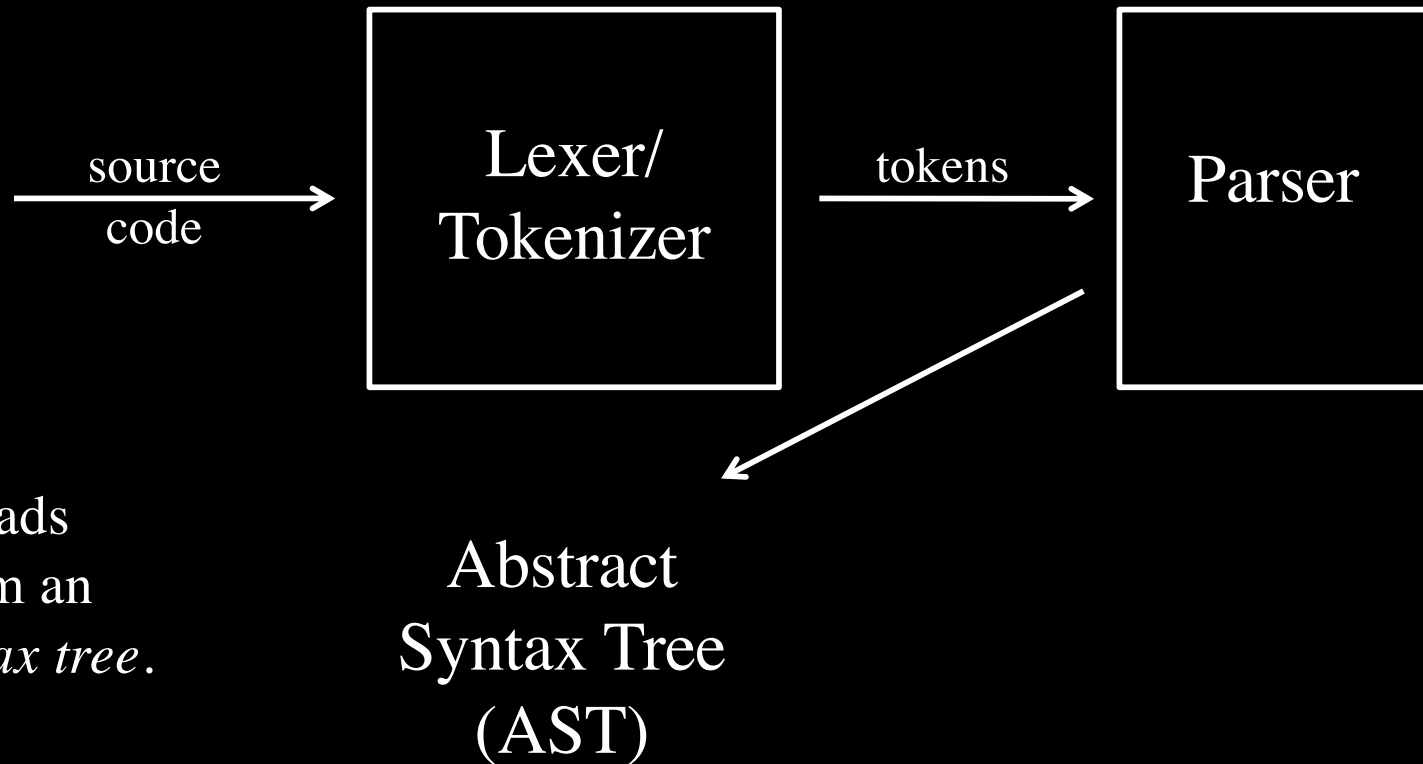
# How a compiler works



## Types of tokens:

- Identifiers
- Numbers
- Reserved words
- Special characters

# How a compiler works



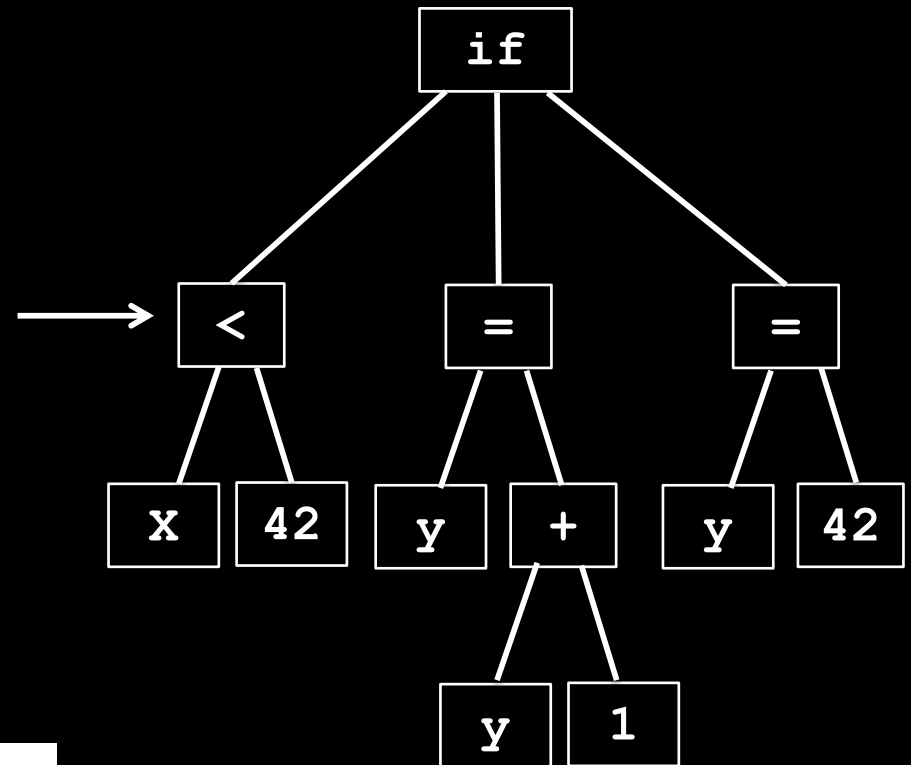
The parser reads  
tokens to form an  
*abstract syntax tree*.



# Parsing Example

```
"if" "(" "x" "<"  
"42" ")" "{" "y"  
"++" ";" "  
"else" "{" "y"  
"=" "42" ";" "}"
```

Parser



y++ has disappeared in the AST.  
'++' is an example of  
*syntactic sugar*.



# Formally defining language syntax

Context-free grammars define the structure of a language.



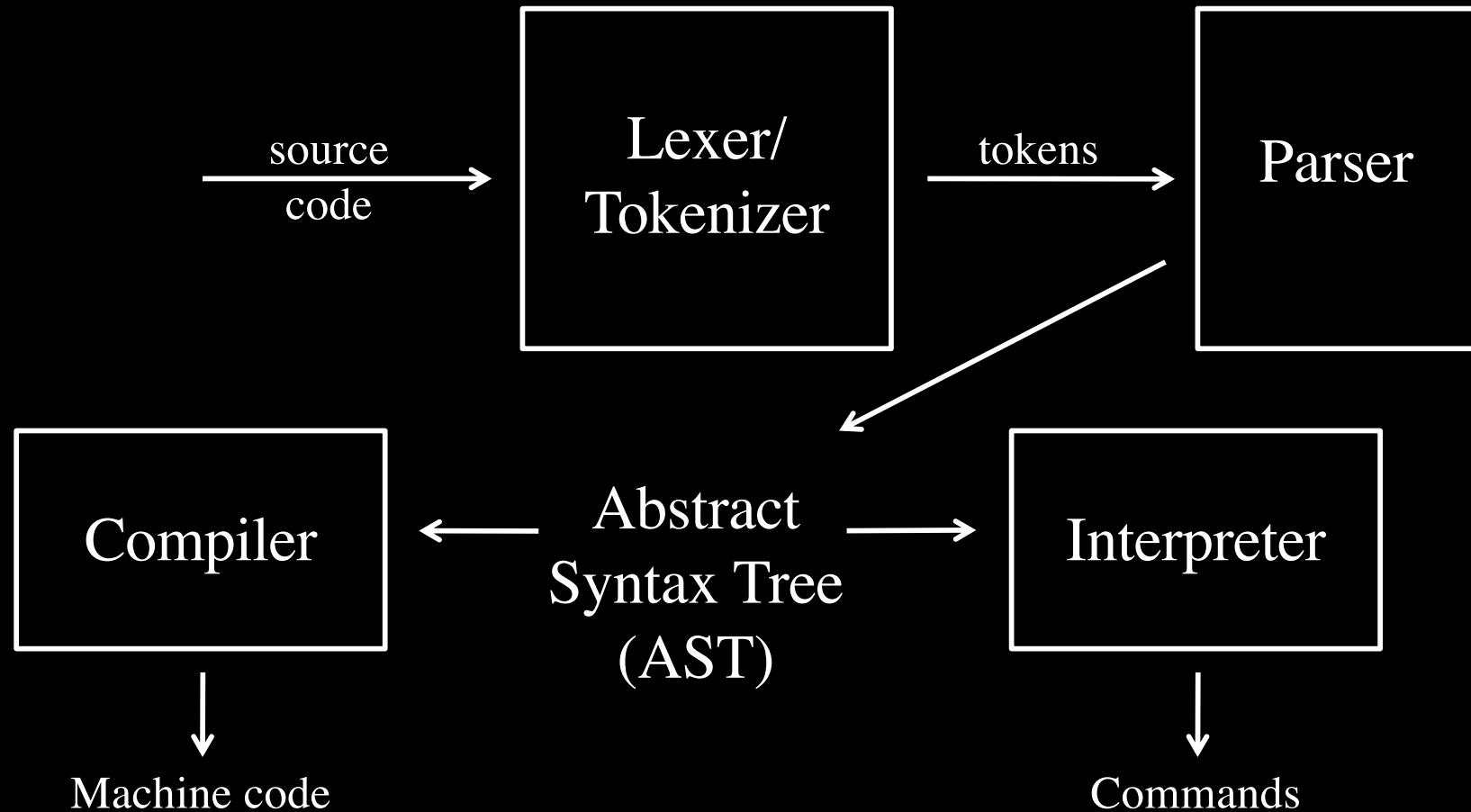
Backus-Naur Form (BNF) is a common notation.

# Context-free grammar for math expressions (in BNF notation)

$\langle \text{expr} \rangle \rightarrow \langle \text{expr} \rangle + \langle \text{term} \rangle$   
 $\quad \quad \quad | \langle \text{expr} \rangle - \langle \text{term} \rangle$   
 $\quad \quad \quad | \langle \text{term} \rangle$

$\langle \text{term} \rangle \rightarrow \langle \text{term} \rangle * \langle \text{factor} \rangle$   
 $\quad \quad \quad | \langle \text{term} \rangle / \langle \text{factor} \rangle$   
 $\quad \quad \quad | \langle \text{factor} \rangle$

# How a compiler works



Compilers and interpreters derive *meaning* from ASTs to turn programs into actions.

Covered another day

Formally defining language meaning:

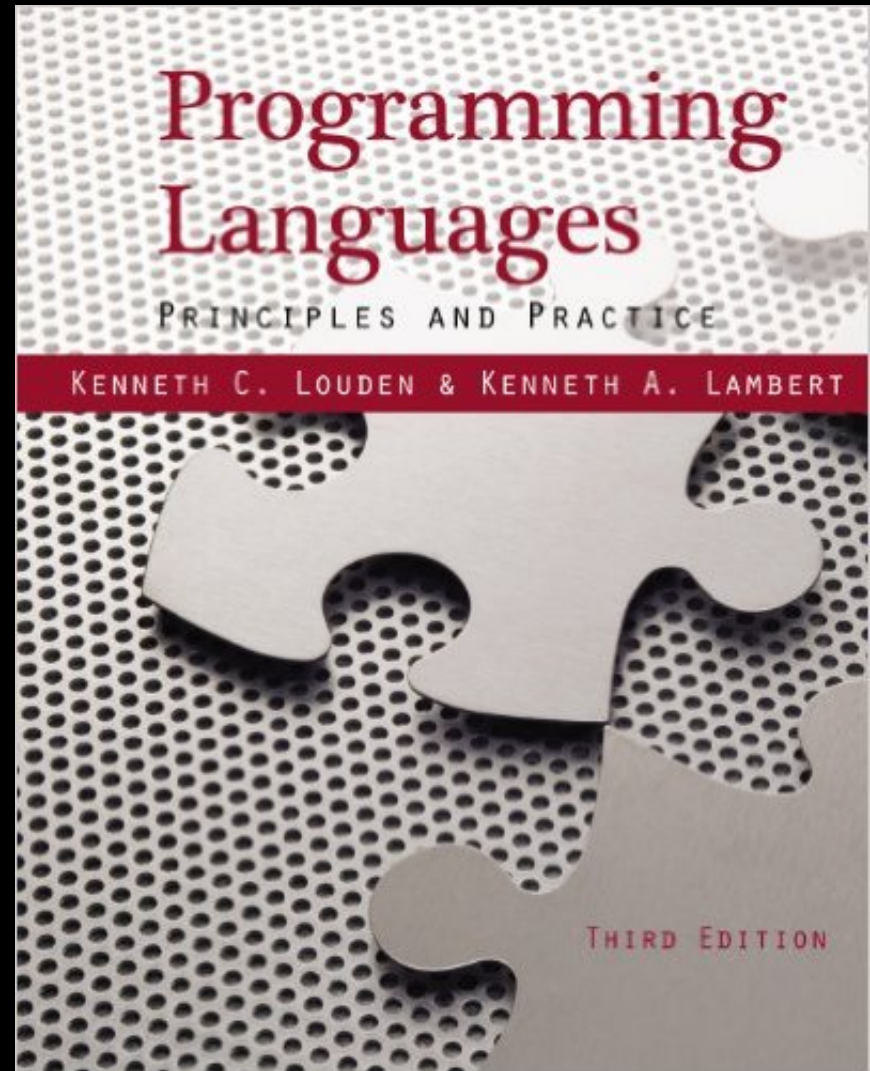
- Operational semantics
- Denotational semantics
- Axiomatic semantics

# Judging a language



# Louden & Lambert's Design Criteria

1. Efficiency
2. Regularity
3. Security
4. Extensibility



# Efficiency

- Machine efficiency
  - tips to the compiler
- Programmer efficiency
  - ease of writing programs
  - expressiveness* (conciseness helps)
- Reliability
  - code maintenance



# Efficiency

## Java:

```
int i = 10;  
String s = "hi";
```

## Python:

```
i = 10  
s = "hi"
```

- **Machine efficiency:**  
Java offers tips to the compiler
- **Programmer efficiency:**  
Python reduces the amount of typing required

# Regularity

- **Generality:**
  - avoid special cases
  - favor general constructs
- **Orthogonal design:**
  - different constructs can be combined with no unexpected restrictions
- **Uniformity**
  - similar things look similar
  - different things look different

# Bad uniformity example (PHP): Same things look different

## Inconsistent function naming:

- `isset()`
- `is_null()`
- `strip_tags()`
- `stripslashes()`



**PHP**

TRAINING WHEELS WITHOUT THE BIKE

# Bad uniformity example (Pascal):

## Different things look the same

```
function f : boolean;  
begin  
  ...  
  f := true;  
end;
```



Return value is true

# Security

- Stop programmer errors
  - or handle them gracefully
- Strong typing prevents some run-time errors.
- *Semantically-safe* languages
  - stop executing code violating language definition
  - Contrast array handling by Java and by C/C++

# Safety (Java vs. Scheme)

## Java:

```
int x = 4;  
boolean b = true;  
if (b) {  
    x++;  
} else {  
    x = x / "2";  
}
```

## Scheme:

```
(let ([x 4]  
      [b #t])  
  (if b  
      (+ 1 x)  
      (/ x "2")))
```

# Extensibility

Allows the programmer to add new language constructs easily.

**Macros** in Scheme are an example.

Before next class

Read Chapter 6 of *Teach Yourself Scheme*.



## Lab 2: More Scheme practice

- Download lab2.rkt from the course website
  - Implement `reverse` function
  - Implement `add-two-lists`
  - Implement `positive-nums-only`
- Using Louden & Lambert's criteria, compare Java & Scheme (or two languages of your choice)