

CASE STUDY

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# SUMMARY

**PRESENTATION** 

[Q2] ANSOFF's MATRIX - WILKINSON STRATEGY

[Q2] THE ROLE OF MARKET RESEARCH IN DEVELOPING THIS STRATEGY

[Q3.A] PRODUCT DIVERSIFICATION STRATEGY – STUDENT POPULATION

[Q3.B] JUSTIFICATION



## **PRESENTATION**

Wilko Retail (formerly Wilkinson)

British chain that sells homewares and household goods

**413 stores** in 2018

**Products:** Basic groceries, toiletries, consumer goods, DYI, stationery, pet supplies

40% of products are Wiko's self brand

Revenue in 2014 : 1,5 billion €



#### [Q2] ANSOFF's MATRIX – WILKINSON STRATEGY





#### [Q2] THE ROLE OF MARKET RESEARCH IN DEVELOPING THIS STRATEGY

GOAL: Collecting data on the student's market

Two main forms for researches:

#### **PRIMARY**

(field research) // First hand data : *interviews, questionnaires, panels, observation...* 

#### **SECONDARY**

(desk research) // Collecting already existing data : *reports, publications, internet research, companies' fields...* 



[Q2] THE ROLE OF MARKET RESEARCH IN DEVELOPING THIS STRATEGY

### DATAS:

What do they like? What do they buy? For which price?

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#### [Q3.A] PRODUCT DIVERSIFICATION STRATEGY - STUDENT POPULATION

[REMINDER] Product diversification = create and develop new products, lines or product ranges for new markets

**Strategy:** is product diversification strategy would have worked better for the student population?

Create new products for specific needs

> Most risky strategy



#### [Q3.B] JUSTIFICATION

#### AN IMAGINARY NEW PRODUCT

New product range : low prices on school supplies

#### **NEW PROMOTIONAL TACTICS**

Distribution of free products where students are. Flyers.

Use digital medias (eg. Instagram Ads).

#### **EXPECTED OUTCOMES**

Surveys of students to find out if they know Wilko and shop there.

Classical sales analysis

Identify motivation factors for students, in addition of the data collection

# THANKYOU

FOR YOUR ATTENTION