NATIONAL SCIENCE FOUNDATION (NSF) FEDERAL CYBER SERVICE: SCHOLARSHIP FOR SERVICE RECOMMENDATION FORM Idaho State University

| Applicant Information | : | | |
|---|--|---------------------------------------|---|
| Name: | | | Home Institution: Idaho State Univ: |
| Recommender Inform | ation: | | |
| Name: | | Organization: | Job Title: |
| Address: | | | E-Mail Address: |
| City: | State: | Zip Code: | Phone Number: () - |
| will have access to access. Please che statement. | the contents of this lock one of the boxes b | etter unless you vooelow before you s | rship under this program, you oluntarily waive your right of sign or date the following |
| | the information above waive do not waive | ŕ | |
| my right of access | to this document sho | uld I receive a sch | nolarship under this program. |
| | derstood and agree t in http://www.sfs.op | | onditions of the scholarship pMain.asp. |
| Applicant's signatur Date | re | | |
| ДРРІ | ICANT: Please fill | in all informatio | on above this line. |

APPLICANT: Please IIII III all IIIIormation above this line.

RECOMMENDER: Thank you for your time in providing this recommendation for the applicant named above. Please deliver the recommendation to:

SFS Scholarship Program
Campus Box 8332
Idaho State University 83209

o fax: (208) 282-4167

If you have any questions, please contact the scholarship representative at Idaho State University:

• Idaho State University: Prof. Corey Schou, (208) 282-6054

• This recommendation consists of two parts, a Competency Ratings Table and a letter of reference on your organization's letterhead.

1. COMPETENCY RATINGS TABLE.

0=Inadequate Opportunity to Observe

1=No Knowledge or Ability

2=Basic Knowledge or Ability

3=Intermediate Knowledge or Ability

4=Advanced Knowledge or Ability

5=Superior Knowledge or Ability

Please rate the student, using the above scale, on each of the following competencies:

| Competency | Rating |
|---|------------|
| | (0 or 1-5) |
| Knowledge of the techniques of the information security discipline, | |
| including encryption, access control, physical security, training, threat analysis, and authentication. | |
| Knowledge of the human factors in information security, including human | |
| computer interaction, design, training, sabotage, human error prevention | |
| and identification, personal use policies, and monitoring. | |
| Ability to identify and analyze problems, distinguish between relevant and | |
| irrelevant information to make logical decisions, and provide solutions to | |
| individual and organizational problems. | |
| Ability to consider and respond appropriately to the needs, feelings, and | |
| capabilities of different people in different situations; is tactful, | |
| compassionate and sensitive, and treats others with respect. | |
| Ability to make clear and convincing oral presentations to individuals or | |
| groups; listens effectively and clarifies information as needed, facilitates an | |
| open exchange of ideas and fosters an atmosphere of open | |
| communication. | |
| Ability to express facts and ideas in writing in a clear, convincing and | |
| organized manner appropriate to the audience and occasion. | |

2. LETTER OF REFERENCE.

Please provide your comments on the applicant in a short letter of recommendation ON YOUR ORGANIZATION'S LETTERHEAD. Please indicate whether you know the applicant in an academic or employment relationship, indicate how long you have known the applicant, and assess the applicant's potential for academic success and fulfillment of a degree requirement in a program of study in computer security and information assurance.

You may wish to expand on the information in the COMPETENCY RATINGS TABLE above. Any additional information on his or her academic work, intellectual qualities, motivation, potential for growth, character, personal qualities, creativity, leadership, emotional maturity, and special strengths or weaknesses will be very helpful.

| Recommender's Signature Date | |
|------------------------------|--|
|------------------------------|--|