

BADGE BIDDING AT OJC

A brief overview



IT'S A CELEBRATION!



Badges at OJC

Are a way of showcasing and unpacking your learning.

Pitching (or bidding for a badge) is an opportunity for you to share new things you've learnt, challenges that you've overcome, skills that you've gotten better at, chances you've had to apply things in different situations.

BADGE BIDDING

WHAT IT IS



- ✓ One way for you to showcase and explain your learning.
- ✓ One way for us to assess your learning.
- ✓ A curation of your evidence of learning.
- ✓ A way of making sure you are trying different things and covering different learning areas of the New Zealand Curriculum.

WHAT IT ISN'T



- ✗ You pretending you have done something.
- ✗ A test.
- ✗ You making something new, completely from scratch.
- ✗ EVERYTHING in your folders.
- ✗ Photos or videos of you doing things.



HOW TO PREP FOR BADGE BIDDING...

Let's start with some basics.

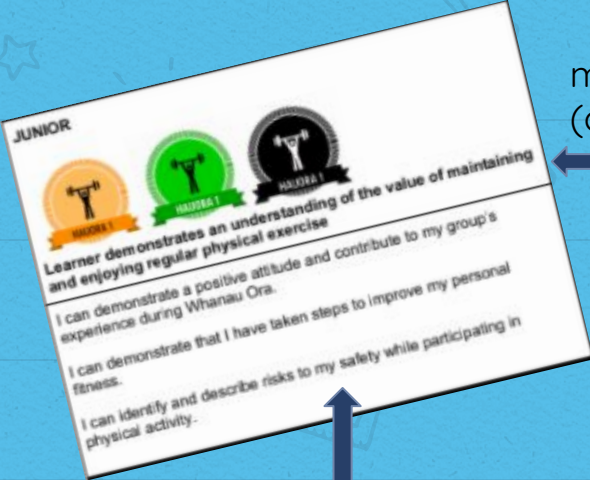
STEP 1: CHOOSE THE BADGE

Read through the badges and find one that you think you have evidence for.



If you are in Yr 7 or 8 look at the Junior badges.

If you are in Yr 9 or 10 look at the Senior badges.



main descriptor
(criteria)

STEP 2A: READ THE CRITERIA

Read the main descriptor - criteria (in bold under the heading).

Then read the exemplar criteria.

This will help you figure out what evidence you need to provide.

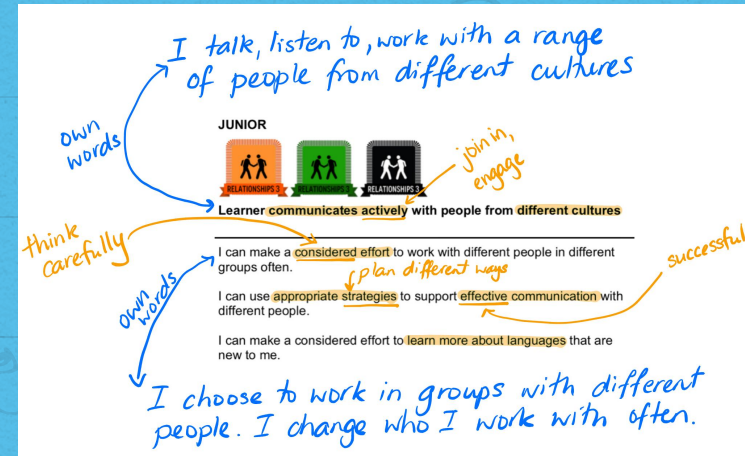
STEP 2B: UNPACK THE CRITERIA

Highlight any key (important) words.

Underline any words you don't know, then look them up or ask someone to help explain them.

Now, re-write the criteria in your own words so you know EXACTLY what you are providing evidence for.

This is not a complete example.



STEP 3A: START SEARCHING FOR EVIDENCE

You are constantly learning, reflecting, improving, adapting and (hopefully) keeping proof of this.

Look in:

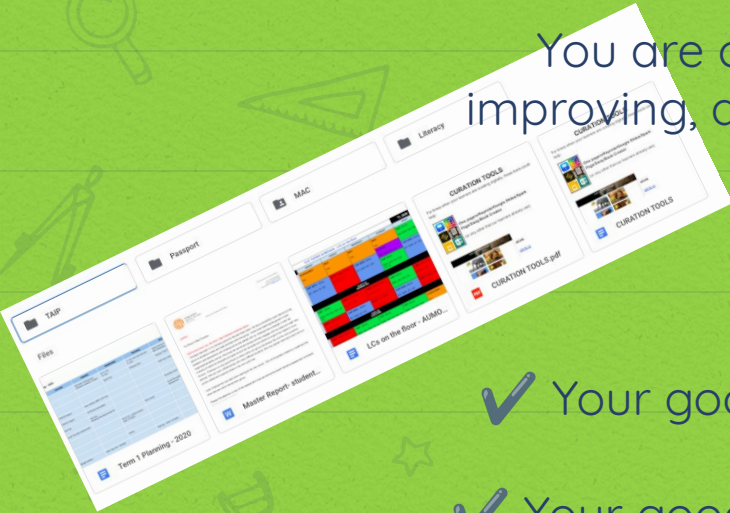
✓ Your google folders

✓ Notability

✓ Your google classrooms

✓ Other apps

✓ Your camera roll



WHAT IS EVIDENCE?

- ✓ Evidence is information or proof that shows what you are saying is true.
- ✓ Evidence are examples of your learning (both in and out of school).
- ✓ It's not enough to just say that you have learned something - you need to be able to show and explain.

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STEP 3B: THINK ABOUT A RANGE OF EVIDENCE

Evidence can take many forms:

Evidence could include (but is not limited to)...

Annotations	Sketches or drawings	Pieces of writing
Pieces of art	Photos	Work you've completed in class
Charts	Infographs	Audio-recordings
Reflections	Iterations and re-iterations	Prototypes
Mistakes and re-takes	Shoddy demonstrations	Drafts
Stories	Reasons why you changed your mind about something	Completed templates
Achievements and awards from outside school	Interviews	Witness Testimony
Videos	Graphs	Letters & emails
The steps you took to do something	Keynotes or slides	Work you've completed at home

An Example of EVIDENCE - Luke learning to use an electric scooter!



This is our principal Luke Sumich. Now, Luke used to use a scooter to get to work every day, so he thinks he's pretty good. He decided that he would like to learn how to use an electric scooter.

The first thing Luke did, was watch two different YouTube clips about how to ride an electric scooter. As he watched, he used notability and took notes, pausing each time he wanted to jot something down.



Then, Luke found Ryan, who knows how to ride an electric scooter already. Luke asked Ryan to show him, and explain to him, how he does it. As he did this, he asked Viv to film their conversation and demonstration on her iPad, so that Luke could refer to it later.

Then Luke decided that he would like to monitor his progress, from a beginner with the scooter, until he got more confident. He set up his iPad and as he scooted up and down his street, he filmed it as a time lapse.



What pieces of EVIDENCE does Luke have to prove to his teachers that he has learned how to ride an electric scooter?



EXAMPLE OF EVIDENCE

(& how it is collected)



STEP 4: MAKING A DECISION

This is the point where you need to make an important decision.

Do you have enough evidence to show proof of learning towards each criteria?

YES

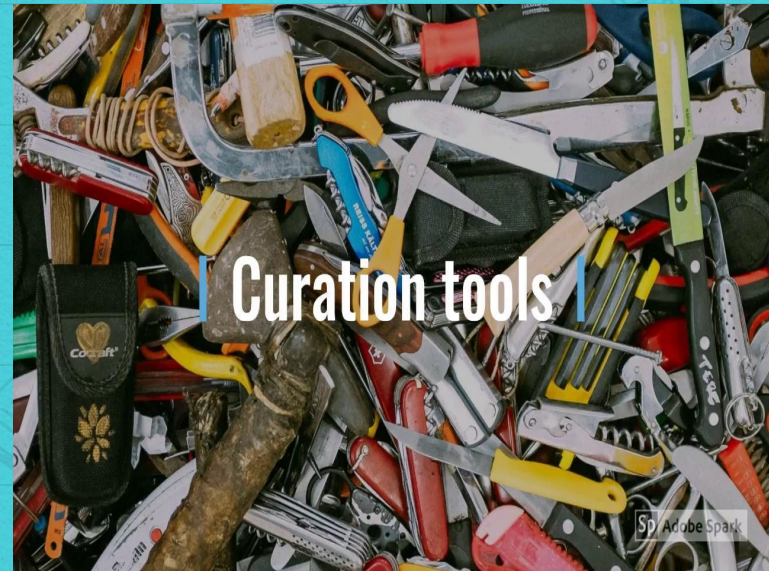
Start curating your evidence.

NO

Choose a different badge and begin the steps again.

STEP 5: CURATING YOUR EVIDENCE

You need to organise your evidence using a curation tool.
Remember to include only the evidence that is important and relevant.



STEP 6: PRACTICE YOUR PITCH

This may seem like a waste of time but...

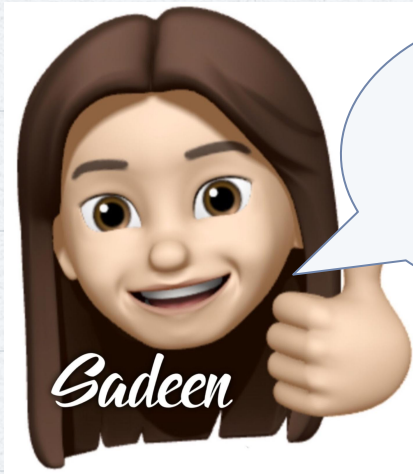


practice
makes
progress

...pitch to yourself, your family, your friends...

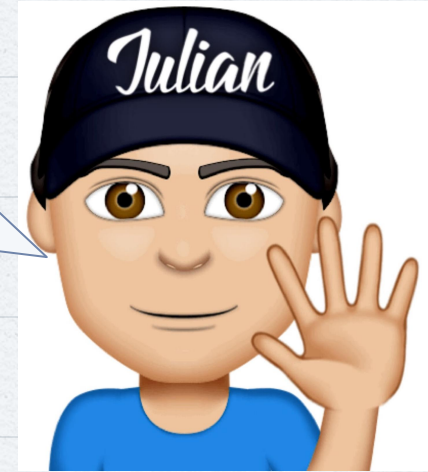
SOME WORDS OF WISDOM

From those who have done it...



Don't be scared.
The panel aren't
judging you,
they want to see
you succeed.

It's definitely more
important to have
quality evidence
over quantity of
evidence.



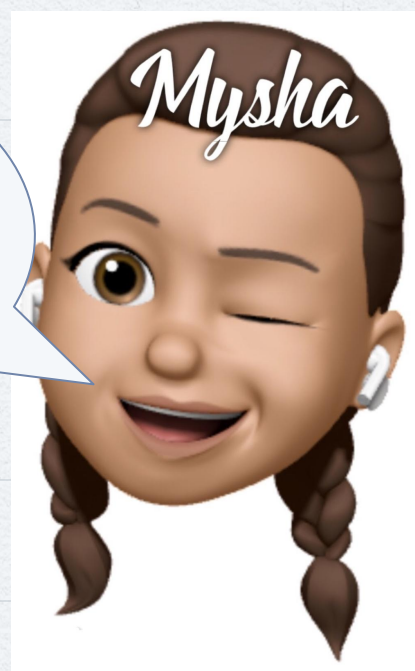
Don't be afraid to ask
others for help. People
can help to clarify
criteria or give
examples of evidence.





Don't lie or make things up just to meet the criteria. It is very obvious when you can't talk about it.

Ask other people to be a witness for you. You can video or voice record or just get them to write something down.



Make sure you don't just show photos or videos of you doing something. You've got to also explain what you actually learnt.



Life is Good

USEFUL LINKS: click on the images

OJC JUNIOR BADGES 2023 YEAR 7 & 8			
EMERGING	EFFECTIVE	EXEMPLARY	JUNIOR BADGE DESCRIPTION
			HAUORA 1 You demonstrate an understanding of the value of maintaining & enjoying regular physical exercise.
			HAUORA 2 You demonstrate a positive attitude towards your own Hauora.
			HAUORA 3 You demonstrate positive interactions with others and contribute to healthy communities & environments.

Badge overview-

this is an overview of all the badges that you can pitch for at OJC

Badge panel feedback form-

this can help you see what the panel will be looking for, asking questions about.

USEFUL LINKS: click on the images

[illegible]

Badge criteria indicators - this can help you figure out what level you are working/learning at

Badge Bidding Panel - feedback/feedforward					
Name of person pitching:					
Badge name (LR/SNR):					
Criteria you are looking/listening for:					
Evidence (from):					
MAC	LIT	MEM	TAP	WO	Cube
Perspective outside of (LIT/SNR):					

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