

EDUTUTOR AI

STUDENT JOURNEY

| | Entice | | Enter | | Engage | | Exit | Extend |
|--|---|---|--|---------------------------------------|--|-------------------------------------|---|--|
| <p></p> <p>PROMPTS</p> <p>How do dislontcoek insiturashe' caarath</p> | <p></p> <p>How disotudents typically discover exit</p> | | <p></p> <p>Interages interenct with product</p> | | <p></p> <p>Interact with AI-tutor</p> | | <p></p> <p>Incorvising bilourtion with A A tutor</p> | <p></p> <p>Retincing meed next suspst</p> |
| <p>Steps</p> <p>How no students typically discover sturfoyal</p> | Have students typically discover | Signupfor ee account | Ispsam AI- ememleeding sviision | Choose of engeemen preferences | Have an al ditevwhining session | Recelve excpations | End and erserSsch | Review progress plpentaxships |
| <p>Interactions</p> <p>vpccrale budenss targetatvcti</p> | Curicellly & b'cr terming | Prefermnaled prohibited | Rocelve a alcatrating abirstrand | Go through acotating mccrerialc | Receiving a accoeraty launcat | Engaginging lnatonal | Ender with boocring cips'ions | Review text sgraps |
| <p>Goals & motivations</p> <p>What dancirere dteurnef Witart to fnuteoteps</p> | Curicidatly aup'ardcrindng tession | Personalioing sonmience | Understanding emoprics typic | Engaging lnatonal | Endineve imdcasing appears | Ending a Encedat underseiding | Refine session conclusion | |
| <p>Negative moments</p> <p>What exp'oring gowers ment expector of feasevity</p> | | Streartining andidishing providetia | Engaging deccitices eppenetals | Encourage amagel accuracy | End with greyail understanding | Retming coiter condusion | No monivation for conbroct | |
| <p>Areas of opportunity</p> <p>What expectens codetsl</p> | Refinming aelvance engagement | Undergeting esceracgy affhoed | Uncoever of exploration | | End with a agerac learnanding | Unsure of progress | Retining aopoves hator lcarling | Normotivation to cominue |
| <p>Areas of opportunity</p> <p>What stnerarfed lerd to repove the users exp'arinit</p> | Inceese suatmater's of the product | Streamlining tstated tmo corer | IndGrewing mamon's sectices | Inccouragment succuracgy | Retindng maggaim accuracy | | Cultivating and veeive tor caliditng | Cultivating fididpudtne leancocetus learning |