

BEST BRAIN EXAMINATIONS KONSORTIUM

2023/ 2024
Academic Season

Scheme of Learning for
THIRD TERM
April-July 2024

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

NURSERY
(NURSERY 1& 2)

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **TUESDAY 16TH – MONDAY 22ND JULY, 2024.**
- Submission of enrolments and final registration closes on: **28TH JUNE, 2024**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

FOR FURTHER ENQUIRIES, CALL OFFICE HOTLINES:

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NURSERY - *THIRD TERM*

WEEK	LEARNING AREA	INDICATORS AND EXEMPLARS
MY SCHOOL RULES AND REGULATIONS		
1	OUR WORLD AND OUR PEOPLE	<p>K1.2.4.1 Demonstrate understanding of the rules and regulations that governs the members of the school</p> <ul style="list-style-type: none"> - Who are the members of the school family? - What rules govern their school? - What do they do for the lawless learners who misbehave?
	LANGUAGE AND LITERACY	<p>K1.2.4.1.4 Identify and look for more rhyming words in different rhymes related to school.</p> <ul style="list-style-type: none"> - Have learners recite common rhymes and identify some common rhyming sounds at the end. Learners should fish out the rhyming words as new vocabulary <p>K1.2.4.1.5 Recognize and identify the target letter name for the week in given words related to the school</p>
	NUMERACY	<ul style="list-style-type: none"> - Have learners count and tell the number of words in a sentence and sum up words in some selected sentences <p>K1.2.4.1.6 Solve story problems using comparative language “more than”, ”less than”, or “same as” to show relation between quantities/numbers</p>
	CREATIVE ARTS	<ul style="list-style-type: none"> - Have learners draw a member of their school family and give a brief description of it. - Guide learners to create their own simple classroom rules for the using simple pictures.
OUR FAMILY VALUES		
2	OUR WORLD AND OUR PEOPLE	<p>K1.3.1.1 Demonstrate understanding of the good manners that our families value and why they value them.</p> <ul style="list-style-type: none"> - Have learners talk about what their parents and grandparents (family) value. - Invite learners to share some of the good manners that their parents insist on at home, e.g. when they are eating, when they wake up from bed, when they receive visitors, when in public etc
	LANGUAGE AND LITERACY	<p>K1.3.1.1.2 Demonstrate that spoken words are represented in written words/print</p> <ul style="list-style-type: none"> - Highlight the awareness that spoken words can be written. - Discuss the meaning of the keywords in the text while you read and assist learners give examples of synonyms of some selected keywords. <p>K1.3.1.1.4 Recognise that spoken words are made up of individual speech sounds and letters that can be written</p> <ul style="list-style-type: none"> - Write some words on the board or manila cards, assist learners say the words slowly stretching them using a rubber band and have learners count the sounds they hear in the word.

3	NUMERACY	<p>K1.3.1.1.5 Recognize details in shapes and height of the letter for the week and write it legibly and correctly</p> <ul style="list-style-type: none"> - Using dots or tracing, have learners practice writing new letter on slates and in their exercise book. - Have learners use shapes e.g. circle, triangles, rectangles to create simple patterns with 2,3,2, 2,2,3,2, etc. - Guide them use the comparative language to describe concrete objects e.g. counters, shapes, etc. - Have learners count the number of words they can create and represent their answer visually arranging bottle tops, empty cans, cut out shapes, etc.
	CREATIVE ARTS	<p>K1.3.1.1.3 Listen to a story on importance of exhibiting good manners in our everyday life and role-play how to use simple daily greetings with different people in the society.</p> <ul style="list-style-type: none"> - Tell them a nice Ananse story about the importance and benefit of greetings. - Write the daily greetings on strips of manila cards. - Show conversational poster and have learners identify the non-verbal behaviours that that learners show when greeting at school and elderly people. - Have learners role play the daily greetings, showing appropriate non-verbal behaviours when greeting different people in the community. - Have learners sing Alphabet song and point to the letters in the classroom. E.g. ABCD -F-G
	OUR WORLD AND OUR PEOPLE	<ul style="list-style-type: none"> - Discuss the importance of time and why learners need to obey the times for school and classroom activities. Talk about times we greet in the morning and
	LANGUAGE AND LITERACY	<ul style="list-style-type: none"> - Highlight the sounds learners will be able to identify and assist learners to select the letter(s) that represent the sounds. - Using phonics game, assist learners to replace different sound/letter at the beginning of some selected words to create new words e.g. /pin/ /sin/, /tin/, /bin/, /fin/etc. /tan/, /man/, /pan/, /fan/, etc.
	NUMERACY	<p>K1.3.1.1.6 Show the time of the day using clock faces.</p> <ul style="list-style-type: none"> - Talk about the times we greet in the morning and show it shows on the clock face. - Have learners practice manipulating clock faces showing different time. Assist learners to locate the a given time on the clock face (e.g 6, 9) <p>K1.3.1.1.7 Draw clock faces and write down the given time under it.</p>
	CREATIVE ARTS	<ul style="list-style-type: none"> - Using “Pick and act” have learners use the cut out manila strips to demonstrate the appropriate greeting they pick. - Have learners clap and stamp their feet with the patterns - Using a wooden or plastic clock, tell a short story about time. - Have learners create their own clock face using arts materials like play dough, clay, manila cards, etc. -

MY CULTURAL VALUES

4	OUR WORLD AND OUR PEOPLE	<p>K1. 3.2.1.1 Talk about some important cultural values and good manners that promote respect and politeness</p> <ul style="list-style-type: none"> - Have a cut-out papers with the polite words/phrases including greetings and discuss them
	LANGUAGE AND LITERACY	<p>K1.3.2.1.2 Recognize the basic components of a book using the Big Book on Showing respect.</p> <ul style="list-style-type: none"> - Using a Big book on showing respect/politeness, have learners talk about the front/cover page, the body, and end page of a book. - Discuss the meaning of the keywords before reading the book. - Use interactive read aloud to assist learners to make connections with why they need to show respect to each other and their teachers. Have learners use some of the keywords sentences that depicts showing respect.
	NUMERACY	<ul style="list-style-type: none"> - Have learners count the number of letters they used to fill in the spaces of the words and represent the number of the letters on a number line - Have each learner count the number of words in their sentence and represent the number of words on a number line
	CREATIVE ARTS	<ul style="list-style-type: none"> - Create a scenario for learners to tell the appropriate polite words/phrases that they will use and why? Have learners role play some of the scenarios
5	OUR WORLD AND OUR PEOPLE	<ul style="list-style-type: none"> - Invite learners to demonstrate how to show respect to each other, to adults in our society, mother/father and then teachers.
	LANGUAGE AND LITERACY	<p>K1.3.2.1.3 Use positive words learnt from the teacher-read-aloud of the Big Book to talk about how to show respect to teachers and peers at school</p> <ul style="list-style-type: none"> - Use vocabulary acquired from the text to create meaningful simple sentences
	NUMERACY	<p>K1.3.2.1.5 Practice using the more than and less than concept and their signs to compare different items that learners like and don't like.</p> <ul style="list-style-type: none"> - Have learners talk about their likes and dislike. Using "Think-Pair share", have learners enumerate behaviours they like and those that they dislike using shells, pebbles, sticks, etc. - Have learners share their findings using comparative language "more than" and "less than".
	CREATIVE ARTS	<ul style="list-style-type: none"> - Learners dramatize different ways to show respect to teachers and their peers at school and in the house. E.g. saying sorry, thank you, etc

6	OUR WORLD AND OUR PEOPLE	<ul style="list-style-type: none"> - Display a conversational poster and have learners observe, think pair share and describe some behaviours that depict respect and politeness at home and at school. E.g. saying “please, and “thank you”, asking permission before doing everything, e.g. saying “may I go out” etc..
	LANGUAGE AND LITERACY	<p>K1.3.2.1.4 Identify the location of individual sounds in a given word (beginning or end of a word)</p> <ul style="list-style-type: none"> - Introduce target letter-sound for the week to learners. - Have learners identify words beginning with the letter-sound for the week Learners search for words with the letter sound at different position/beginning, middle and the ending sound. E.g. dada – the beginning sound is /d/ and /wind/ the sound is at the end. - Learners practice the writing of the letter in the air, on other flat surfaces and write it boldly in their writing/exercise books. - Read sentence strips to learners and have them identify words that begins with the letter-sound of under study.
	NUMERACY	<ul style="list-style-type: none"> - Introduce learners to using the mathematical signs for the “more than” to solve problems. - Extend the activities with other objects
	CREATIVE ARTS	<ul style="list-style-type: none"> - Have learners design the given letter using pebbles, shells, etc. and talk about their designs

SUB-STRAND 3: OUR RELIGIOUS VALUES

7	OUR WORLD AND OUR PEOPLE	K1.3.3.1 Demonstrate understanding of the religious and moral values and virtues we need to exhibit as good Christians and Muslims
	LANGUAGE AND LITERACY	<p>K1.3.3.1.2. Handle books correctly and with care.</p> <ul style="list-style-type: none"> - Have learners demonstrate the appropriate way of handling books, holding books upright when reading, not bending the spine, opening the pages carefully in order not to tear the pages, etc. - Guide learners discuss the effects of mishandling books e.g. the spine/backbone of the will break, the sheets of the book will get torn, we will find it difficult to get books, etc.
	NUMERACY	<ul style="list-style-type: none"> - Using a book, explain 2/3 dimensional (2/3 D) shapes. - With more activities and examples, assist learners identify and describe 2/3 D shapes. - Have learners identify the 2/3 D objects in the illustrations and have them group them into the two categories (2D and 3D). Use the comparative signs “more than” [] to describe the data collected. Have learners draw their favourite 2D or 3D object.
	CREATIVE ARTS	<ul style="list-style-type: none"> - Have cut out pictures of some of the values with their labels written under them “pick and act” activity.

8	OUR WORLD AND OUR PEOPLE	<p>K1.3.3.1.1 Recite rhymes and talk about religious values and how to show it</p> <ul style="list-style-type: none"> - Learners recite common rhymes and sing song that depict religious values.
	LANGUAGE AND LITERACY	<p>K1.3.3.1.3 Interact actively with peers during a teacher-read aloud session about religious and moral values, use visual information to understand the unfamiliar words when reading and use new vocabulary acquired to create short sentences.</p> <ul style="list-style-type: none"> - Have interactive read aloud with learners and assist them identify and tell the religious and moral values in the text. - Use visual information to assist the explanation of the keywords before the interactive reading. - Have learners use some of the unfamiliar words learnt to make simple sentences. <p>After the reading, have learners relate the content of the book with their experiences. Encourages learners to share some of the experiences.</p>
	NUMERACY	<ul style="list-style-type: none"> - Have learners count the letters that make up each word and use objects such pebbles, straws, counters, etc. to represent the letters. - Have learners sum up the number of letters in the two words. Extend the activity by using different words or objects - Learners can also create patterns with the numbers of letters in each word
	CREATIVE ARTS	<ul style="list-style-type: none"> - In small groups, have each group pick one of the cut-out pictures and dramatize the religious and/or moral values they picked
9	OUR WORLD AND OUR PEOPLE	<ul style="list-style-type: none"> - As whole class discuss the common moral values and virtues that the three major religious groups preach. E.g. love, forgiveness, living at peace with people, behave appropriately towards other people.
	LANGUAGE AND LITERACY	<p>K1.3.3.1.4 stretch and count the number of sounds in a word and blend them together.</p> <ul style="list-style-type: none"> - List the words on the board or on cut out papers. As learners practice the select words, write the sounds identified on the board. Have learners in pairs play sound blending games where one stretches out the sounding of a word for the other to blend the sound to make out the word. - Have learners repeat the activity with different words and introduce the concept of silent letters to learners e.g. love, time, make, etc. <p>K1.3.3.1.5: Write letters legibly and boldly</p> <ul style="list-style-type: none"> - Write two words depicting moral values on the board. Have learners tell situations/occasion when the values are used. - Help learners use the words to make simple sentences. <p>Have learners spell the words and then write them into their books</p>

	NUMERACY	<p>K1.3.3.1.6 Write numeral 1 to 5 and represent them with different objects in the church, number of letters in a word etc.</p> <ul style="list-style-type: none"> - Write selected words on the board. Have learners count number of letters in words. - Using number cards, have learners identify words that have the same letters as the number card shown. - Have individual learner identify the numbers on cards and match it with correct numerals on another card. <p>Have learners form patterns with the shapes representing the letters in words</p>
	CREATIVE ARTS	<ul style="list-style-type: none"> - Schedule a book mending day with the learners to assist them to mend the class torn books
MASTERING ALPHABETS AND NUMBERS		
10	LANGUAGE AND LITERACY	Write Upper- and lower-case alphabets from Aa to Zz
	NUMERACY	<p>Count from 1 to 100</p> <p>Write from 1 to 30 in figures</p> <p>Write number names from one to ten</p>
11	REVISION	
12	END OF THIRD TERM EXAMINATIONS	