

BEST BRAIN EXAMINATIONS KONSORTIUM

2023/ 2024
Academic Season

BASIC 8

Scheme of Learning for
THIRD TERM
April-July 2024

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **TUESDAY 16TH – MONDAY 22ND JULY, 2024.**
- Submission of enrolments and final registration closes on: **28TH JUNE, 2024.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

FOR FURTHER ENQUIRIES, CALL OFFICE HOTLINES:

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BASIC 8 – ENGLISH LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE (LISTENING AND SPEAKING)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 3: English Sounds	B8.1.3.1: Articulate English speech sounds to develop confidence and skills in listening and speaking	B8.1.3.1.1. Produce consonant sounds in context (plosives)
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5			B8.1.3.1.2. Produce consonant sounds (fricatives) in context
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8			B8.1.3.1.3. Produce consonant sounds (nasals and affricates) in context
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 1: Comprehension	B8.2.2.1: Cite the textual evidence that supports an analysis of a text to determine the central idea and provide an objective summary	B8.2.2.1.1. Determine the central idea in paragraphs and analyse to identify supporting ideas
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 3: GRAMMAR AND GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: Punctuation and Capitalisation	B8.3.2.1: Demonstrate mastery of capitalization and punctuation in communication	B8.3.2.1.1. Use punctuation marks (colon, semi-colon, apostrophe) in context
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6	Sub-Strand 3: Vocabulary	B8.3.3.1: Demonstrate appropriate use of vocabulary in communication	B8.3.3.1.1. Use vocabulary appropriately in speaking and writing
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 3: Building and Present Knowledge	B8.4.3.1: Research to build and present knowledge	B8.4.3.1.1. Use information from non-text sources (figures, tables graphs, and maps) to support ideas in writing
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 5: LITERATURE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 1: Narrative, Drama and Poetry	B8.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning	B8.5.1.1.5. Analyse the sequence of events in film/media, narratives and play. scripts (drama)
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

BASIC 8 – GHANAIAN LANGUAGE – THIRD TERM

STRAND 1: B8.1 CUSTOMS AND INSTITUTIONS

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: B8.1.4 Chieftaincy: Destoolment	B8.1.4.1 Discuss the processes involved in the destooling/deskinning of a chief or queenmother.	B8.1.4.1.1 Examine some behaviours that can lead to the destoolment/deskinment of chiefs and queenmothers.
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5			B8.1.4.1.2 Discuss the processes involved in the destoolment/deskinment of a chief or a queenmother
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10			B8.1.4.1.3 Compare and contrast the destoolment/deskinment processes among their people and other cultures of Ghana.
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 2: B8.2 LISTENING AND SPEAKING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 6: B8.2.6 Presentation — Everyday Experience	B8.2.6.1 Demonstrate knowledge of presentational skills in listening, following daily conversation, speaking clearly and explaining ideas	B8.2.6.1.1 Develop and modify their language in narrating some selected daily activities.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 3: B8.3 READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 2: B8.3.2 Translation	B8.3.2.1 Demonstrate knowledge of translating words, phrases and sentences.	B8.3.2.1.1 Establish the meaning of words, phrases and sentences in their various languages.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 4: B8.4 LANGUAGE AND USAGE

TERM 3: ENGLISH LANGUAGE AND USAGE			
WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 3: B8.4.3 Integrating grammar in written language (verbs, adverbs and conjunctions)	B8.4.3.1 Demonstrate knowledge and understanding of verbs, adverb, conjunctions.	B8.4.3.1.3 Identify and use conjunctions in an increasing range of texts appropriately and correctly.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

BASIC 8 – MATHEMATICS – THIRD TERM

WK	STRAND	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 4: Number: Ratios and Proportion	B8.1.4.1 Demonstrate an understanding of ratio, rate and proportions and use it these to solve real-world mathematical problems	B8.1.4.1.1 Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities
2				B8.1.4.1.2 Solve unit rate problems including those involving unit pricing and constant speed; and speed translation.
3				B8.1.4.1.3 Apply the knowledge of speed to draw and interpret travel graphs or distance-time graphs.
4				B8.1.4.1.4 Recognise and represent proportional relationships between quantities by deciding whether two quantities are in a proportional relationship. (e.g. by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin).
5				B8.1.4.1.5 Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships.
6	STRAND 2: ALGEBRA	Sub-strand 3: Variables and Equations	B8.2.3.1 Demonstrate an understanding of linear inequalities of the form $x + a \geq b$ (where a and b are integers) by modelling problems as a linear inequalities and solving the problems concretely, pictorially, and symbolically.	B8.2.3.1.1 Translate word problems into linear inequalities in one variable and vice versa
7				B8.2.3.1.2 Solve simple linear inequalities
				B8.2.3.1.3 Determine solution sets of simple linear inequalities in given domains
8	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-strand 3: Position and Transformation	B8.3.3.1 Perform a single transformation (i.e. rotation) on a 2D shape using graph paper (including technology) and describe the properties of the image under the transformation (i.e. congruence)	B8.3.3.1.1 Understand rotation and identify real-life situations involving rotation.
9				B8.3.3.1.2 Draw rotation image in a coordinate plane and determine the angle of rotation.
				B8.3.3.1.3 Investigate the concept of congruent shapes.
10	STRAND 4: HANDLING DATA	Sub-strand 2: Chance or Probability	B8.4.2.1 Identify the sample space for a probability experiment involving two independent events and express the probabilities of given events as fractions, decimals, percentages and/or ratios to solve problems.	B8.4.2.1.1. Perform a probability experiment involving two independent events such as drawing coloured bottle tops from a bag with replacement and list the elements of the sample space
				B8.4.2.1.2. Express the probabilities of the events as fractions, decimals, percentages and/or ratios.
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – SCIENCE – THIRD TERM

WEEK	STRAND	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	STRAND 2: LIFE CYCLES OF ORGANISMS	Sub-Strand 4: Animal Production	B8.2.4.1 Recognise the different types of feed for different types of animals	B8.2.4.1.1 Compare and contrast the different types of feed for different types of animals.
2			B8.2.4.2 Demonstrate understanding of the importance of water and animal feed to the growth of animals.	B8.2.4.2.1 Explain the importance of water and animal feed to the growth of animals
3	STRAND 3: SYSTEMS	Sub-Strand 4: Farming Systems	B8.3.4.1 Demonstrate understanding of the different crop, animal and land combinations under various farming systems.	B8.3.4.1.1 Identify and describe the types of crops, animals and land combinations for the different farming systems
4				B8.3.4.1.2 Discuss the usefulness of the different crops and animals involved in the different farming systems.
5	STRAND 4: FORCES AND ENERGY	Sub-Strand 5: Agricultural Tools	B8.4.5.1 Demonstrate knowledge and skills in the use of basic and simple agricultural tools for basic on-farm activities	B8.4.5.1.1 Show and discuss the use of basic and simple agricultural tools for basic on-farm activities
6				B8.4.5.1.2 Engage in the use of basic and simple agricultural tools for basic farm activities.
7	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 4: Climate Change and Green Economy	B8.5.4.1 Demonstrate an understanding of the effects of climate change in the world and greening of other tropical countries including Ghana.	B8.5.4.1.1 Explain the concept of climate change and its effect on the environment.
8				B8.5.4.1.2. Describe climate change and green economy actions.
9		Sub-Strand 5: Understanding the Environment	B8.5.5.1 Demonstrate understanding of the differences among soils, plant roots, stems, leaves, flowers, and fruits of plants in the different environments	B8.5.5.1.1 Discuss physical properties of soils
10				B8.5.5.1.2 Analyse the physical properties of soils and soil water content and demonstrate their importance in crop production.
			B8.5.6.1 Recognise the different types of rocks as origin of different types of soils.	B8.5.6.1.1 Observe and describe different types of rocks as origins of soils.
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – COMPUTING – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: INTRODUCTION TO COMPUTING	Sub-Strand 1: Components of Computers and Computer Systems	B8.1.1.1. Identify parts a computer and technology tools	B8.1.1.1.1. Discuss the fifth generation of computers with emphasis on quantum computing
				B8.1.1.1.2. Demonstrate understanding of direct data entry devices (Graphic Tablet, Magnetic Card Reader, Optical Card Reader, QR code reader, Radio Frequency Identification (RFID) Readers)
2				B8.1.1.1.3. Examine the uses of the output devices: Braille printers, Impact, Inkjet, Thermal, Wax, 3D printers
3				B8.1.1.1.4 Describe storage devices: Flash Memory Storage Systems, Embedded Flash Memory Cards and Readers, USB Flash Drives, Solid State Drives and Hybrid hard drives
4		Sub-Strand 3: Health and Safety in the Use of ICT tools	B8.1.1.2. Demonstrate the use of the Desktop features.	B8.1.1.2.1 Explore the use of the Charms bar
5				B8.1.1.2.2. Practise file management techniques (Drive Management)
6			B8.1.3.1. Demonstrate how to apply health and safety measures in using ICT tools	B8.1.3.1.1 Discuss health issues at workstations
				B8.1.3.1.2 Discuss safety measures in risk reduction at workstations
7	STRAND 2: PRODUCTIVITY SOFTWARE	Sub-strand 4: Introduction to Electronic Spreadsheet	B8.2.4.1. Demonstrate how to use the Spreadsheet (using functions and complex formulas)	B8.2.4.1.1. Perform operations using functions and Built-in functions
8				B8.2.4.1.2. Demonstrate how to create complex formulas
				B8.2.4.1.3. Demonstrate how to copy formulas and references
9	STRAND 3: COMMUNICATION NETWORKS	Sub-strand 4: Web Technologies	B8.3.4.1. Demonstrate the use of a web browser (Search engine)	B8.3.4.1.1 Demonstrate how to effectively search from a web browser.
				B8.3.4.1.2 Explore the use of more than one search engine
10	STRAND 4: COMPUTATIONAL THINKING	Sub-strand 4: Artificial Intelligence	B8.4.4.1 Discuss Artificial Intelligence Concepts	B8.4.4.1.1 Discuss Artificial Neural Networks (ANN) and compare intelligence in humans, animals and machines
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – FRENCH – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: LES ACHATS	Sub-Strand 3: Faire Des Courses	B8.5.3.1 Comprendre et faire des courses	B8.5.3.1.1: Écouter, comprendre et réagir à une conversation / une présentation dans laquelle l’on fait des courses (Réception orale / Compréhension de l’oral)
2				B8.5.3.1.2: Fais des courses: achète, vend des marchandises, marchande le prix (Production orale et Interaction orale)
3				B8.5.3.1.3: Lire, comprendre et réagir à un texte simple dans lequel l’on fait des courses. (Réception écrite / Compréhension des écrits)
4				B8.5.3.1.4: Décrire une scène de marché / supermarché à quelqu’un / marchander avec quelqu’un. (Production écrite et Interaction écrite)
5		Sub-Strand 4: Faire Une Réservation	B8.5.4.1 Comprendre et faire une réservation	B8.5.4.1.1: Écouter, comprendre et réagir à un dialogue où l’on fait une réservation (Réception orale / Compréhension de l’oral)
6				B8.5.4.1.2: Faire une réservation par téléphone (Production orale et Interaction orale)
7				B8.5.4.1.3: Lire, comprendre une conversation où l’on fait une réservation (Réception écrite / Compréhension des écrits)
8	STRAND 9: LES SENTIMENTS ET LES OPINIONS	Sub-Strand 3: Exprimer Son Accord Ou Son Désaccord	B8.9.3.1 Comprendre et exprimer son accord ou son désaccord	B8.5.4.1.4: Écrire un texte simple pour faire une réservation. (Production écrite et Interaction écrite)
9				B8.9.3.1.1: Comprendre et réagir à une conversation, une présentation dans laquelle des gens expriment leur accord ou désaccord (Réception orale / Compréhension de l’oral)
10				B8.9.3.1.2: Exprimer son accord ou désaccord (Production orale et Interaction orale)
11				B8.9.3.1.3: Lire, comprendre et réagir un texte simple dans lequel quelqu’un exprime son accord et son désaccord (Réception écrite / Compréhension des écrits)
12	B8.9.3.1.4: Exprimer son accord ou son désaccord à travers l’écrit. (Production écrite et Interaction écrite)			
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – SOCIAL STUDIES – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: ENVIRONMENT	Sub-Strand 2: Mapping Skills	B8.1.2.1. Demonstrate skills in sketching maps and interpreting landscapes from maps	B8.1.2.1.1. Sketch maps and interpret landscapes from maps
2	STRAND 5: SOCIO- ECONOMIC DEVELOPMENT	Sub-strand 3: Tourism	B8.5.3.1. Evaluate tourism as an important economic sector for national development	B8.5.3. 1.1. Assess the importance of tourism to socio-economic development of Ghana
3	STRAND 6: NATIONHOOD	Sub-Strand 2: The Republics	B8.6.2.1. Analyse the main developments in the Republics between 1960 and 1972	B8.6.2.1.1. Explain how the First Republic came into being
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5				B8.6.2.1.2. Explain political developments under the first republic
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7				B8.6.2.1.3. Explain how the Second Republic came into being.
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9				B8.6.2.1.4. Explain political developments under the Second Republic
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 4: RELIGIOUS LEADERS AND PERSONALITIES	Sub-Strand 1: Prophets and Caliphs	B8 4.1.1: Identify and explain the moral lessons that can be learned from the exemplary lives of the Prophets and Caliphs	B8 4.1.1.1: Describe the mission of the prophets
2				B8 4.1.1.2: Outline the mission and exemplary lives of the Caliphs
3				B8 4.1.1.3: Examine lessons from the exemplary lives of the Prophets and Caliphs
4	STRAND 6: RELIGION AND ECONOMIC LIFE	Sub-Strand 1: Money	B8 6.1.1: Plan the wise use of money	B8 6.1.1.1: Explain the term “money” and indicate its usefulness.
5				B8 6.1.1.2: Identify and explain honest ways of acquiring money
6				B8 6.1.1.3: Discuss the appropriate ways of using money
7				B8 6.1.1.4. Discuss the benefits of the SSNIT pension scheme and people who are qualified to benefit.
8		Sub-Strand 2: Bribery and Corruption	B8 6.2.1: Explain the need to avoid bribery and corruption and the ways to do so.	B8 6.2.1.1: Explain the terms “bribery” and “corruption”.
9				B8 6.2.1.2: Identify the causes and effects of bribery and corruption
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – CAREER TECHNOLOGY – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: HEALTH AND SAFETY	Sub-Strand 3: Environmental Health	B8.1.3.1 Demonstrate understanding of the basic concept of Environmental health	B8.1.3.1.1: Discuss the causal factors, effects and prevention of desertification and deforestation
2			B8.1.3.2 Demonstrate understanding of basic ways of disposing of household and industrial/workshop/site/ laboratory waste	B8.1.3.2.1: Identify proper management and disposal of household and industrial waste
3	STRAND 2: MATERIALS FOR PRODUCTION	Sub-Strand 4 Food Commodities (Animal and Plant Sources)	B8.2.4.1 Demonstrate understanding of the functions of food commodities	B8.2.4.1.1: Explore the functions of food to the body
4	STRAND 3: TOOLS, EQUIPMENT AND PROCESSES	Sub-Strand 5: Finishes and Finishing	B8.3.5.1 Demonstrate understanding of application of finishes	B8.3.5.1.1: Demonstrate how to mix the various finishes
5				B8.3.5.1.2 Demonstrate skills of finishing edges of sewing articles and food products
6	STRAND 5: DESIGNING AND MAKING OF ARTEFACTS/ PRODUCTS	Sub-Strand 2: Designing	B8.5.2.1 Demonstrate knowledge and skills of Designing	B8. 5.2.1.7: Demonstrate basic skills in cutting out designs without patterns in SEWING
7		Sub-Strand 4: Making Artefacts from Compliant, Resistant Materials and Food Ingredients	B8.5.4.1 Demonstrate understanding of designing artefacts/ products, and models and table setting	B8.5.4.1.1: Demonstrate skills in table setting
8				B8.5.4.1.2: Demonstrate skills in making sewing artefacts/products using seams and arrangement of fullness
9				B8.5.4.1.3: Make artefacts/products using wood, metal/plastics
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC 8 – CREATIVE ARTS AND DESIGN – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: DESIGN	Sub-Strand: 1.3.: Creativity, Innovation and The Design Process	B8 1.3.1 Design: Demonstrate understanding of creativity and innovation in terms of the design process, and its application in developing design solutions to problems in society.	B8 1.3.1.1 Distinguish between creativity and innovation and their application for developing design solutions to problems in society.
2				B8 1.3.1.2 Demonstrate understanding of the design process in relation to creativity and innovations in design.
3				B8 1.3.1.3 Demonstrate ability to apply the design process to create artefacts that solve specific problems in the local community.
4	STRAND 2: CREATIVE ARTS	Sub-Strand: 2.3. Connections in Local and Global Cultures	B8. 2.3.1. Visual Arts: Demonstrate the ability to correlate and generate ideas from creative artworks of visual artists that reflect a range of different times, cultures and topical issues	B8. 2.3.1.1. Identify and discuss visual artists whose work reflected the history, culture, environment and topical issues in the community
5				B8. 2.3.1.2. Compare and contrast artworks of visual artists that reflect the history, culture, environment and topical issues
6				B8. 2.3.1.3. Determine the creative design approaches and processes used by visual artists in creating artworks that reflect the history, culture, environment and topical issues
7			B8. 2.3.2. Performing Arts - Music: Demonstrate the capacity to correlate and generate ideas from indigenous creative musical forms and Ghanaian art musicians that reflect a range of different times, cultures and topical issues	B8. 2.3.2.4. Distinguish different ways musical works of Ghanaian art composers reflect the history, culture, environment and topical issues
8				B8. 2.3.2.5. Appreciate and appraise at least three (3) indigenous and neo-traditional groups within the nation based on their style, instruments, song themes, dance movements, etc
9			B8. 2.3.3. Dance and Drama: Demonstrate the capacity to correlate ideas from creative artworks of dance and drama artistes that reflect a range of different times, cultures and topical issues	B8.2.3.3.6 Select and analyse creative artworks of dance and drama artistes, and identify the history, culture, environment and topical issues that are reflected in them for documentation
10				B8.2.3.3.7 Organise a group discussion to appreciate dance and/or plays of own and other cultures, environment and topical issues.
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			