

# BEST BRAIN EXAMINATIONS KONSORTIUM

**2023/ 2024  
Academic Season**

*Scheme of Learning for*  
**THIRD TERM**  
*April-July 2024*



The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

**MOTTO: EXCELLENCE**

**BASIC 1**

*Based On New Curriculum*

# STRATEGIC SCHEME OF LEARNING

## **IMPORTANT INFORMATION**

- The schedule for the **Third Term** Examinations is: **TUESDAY 16<sup>TH</sup> – MONDAY 22<sup>ND</sup> JULY, 2024.**
- Submission of enrolments and final registration closes on: **28<sup>TH</sup> JUNE, 2024.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

**FOR FURTHER ENQUIRIES, CALL OFFICE HOTLINES:**

***0249273049/ 0207732900/ 0273175454/ 0248726958/ 0558122096***

# BASIC ONE – ENGLISH LANGUAGE – THIRD TERM

## STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 8: Asking and Answering Questions	B1.1.8.1: Demonstrate understanding in asking and answering questions	B1.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Yes/No questions
2			B1.1.8.1.2. Use appropriate pronunciation and intonation in asking Wh – questions
3			
4	Sub-Strand 9: Giving and Responding to Commands/ Instructions and Making Requests	B1.1. 9.1: Demonstrate understanding in commands, instructions, directions and requests	B1.1. 9.1.1. Give and respond to commands and instructions
5			B1.1. 9.1.2. Make and respond to polite requests using the word “Please”
6			
7	Sub-Strand 10: Presentation	B1.1.10.1: Plan and present information and ideas for a variety of purposes	B1.1.10.1.1. Identify audience and purpose of presentation
8			B1.1.10.1.2. Generate and select ideas on a given topic for presentation
9			B1.1.10.1.3. Speak with confidence before different audiences
10			
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

## STRAND 2: READING

STRAND 7: READING			
WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Comprehension	B1.2.7.1: Understand texts read	B1.2.7.1.1. Use illustrations, text clues (title, headings) and context to make inferences and predictions
2			B1.2.7.1.2. Ask and answer factual and inferential and applicative questions about level-appropriate texts
3			B1.2.7.1.3. Retell level-appropriate texts in own words
4		B1.2.7.2: Use knowledge skills and techniques of reading to understand	B1.2.7.2.1. Demonstrate understanding of the purpose and features of narrative texts
5			B1.2.7.2.2. Describe characters and their actions in a story
6			B1.2.7.2.3. Connect, ideas and information in stories to own experiences and knowledge of the world
7			B1.2.7.2.4. Read level-appropriate texts with prompting and support
8			B1.2.7.2.5. Use a variety of comprehension-strategies e.g. prediction before reading a text, cover page, etc
	B1.2.7.2.6. Identify the structure of a story e.g. beginning part, middle and the end		
9	Sub-Strand 9: Fluency	B1.2.9.1: Read texts with good speed, accuracy and expression	B1.2.9.1.1. Read short and simple sentences at good pace
10			Recognise one hundred and twenty sight words including content words
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 4: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 7:</b> Controlled Writing	<b>B1.4.7.1:</b> Write simple compositions	B1.4.7.1.1. Find, read and copy sentences from a given substitution tables
2			B1.4.7.1.2. Write a simple composition using a substitution table
3			
4			B1.4.7.1.3. Match parts of sentences to compose meaning texts
5	<b>Sub-Strand 12:</b> Descriptive Writing	<b>B1.4.12.1:</b> Demonstrate Knowledge of description in writing	B1.4.12.1.1. Use words and simple sentences to describe self
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 10: Spelling	B1.5. 10.1: Use phonics knowledge to spell words	B1.5.10.1.1. Identify and spell simple words correctly
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

# BASIC ONE – GHANAIAI LANGUAGE – THIRD TERM

## STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 9:</b> Asking and Answering Questions	<b>B1.1.9.1:</b> Demonstrate knowledge on understanding and answering of questions correctly by the use of question words.	B1.1.9.1.1 Recognise and use the question words “what” and “who”
2			B1.1.9.1.2 Recognise and use the question words “where” and “when”.
3			B1.1.9.1.3 Recognise how to answer questions on, ‘who’, “what”, “where” and” when”
4			
5	<b>Sub-Strand 10:</b> Giving and Following Commands/ Instructions	<b>B1.1.10.1:</b> Exhibit knowledge of giving and responding to commands	B1.1.10.1.1 Explain what a command is.
6			B1.1.10.1.2 Respond to four or five commands.
7	<b>Sub-Strand 11:</b> Presentation	<b>B1.1.11.1:</b> Demonstrate knowledge of the days of the week and say the time by the hour.	B1.1.11.1.1 Discuss the times of the day
8			B1.1.11.1.2 Say the names of the week
9			B1.1.11.1.3 Say the time by the hour
10			
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

## STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 6:</b> Comprehension	<b>B1.2.6.1:</b> Exhibit knowledge of answering questions based on pictures presented	B1.2.6.1.1. Answer questions based on pictures.
2			B1.2.6.1.2 Answer questions based on simple sentences.
3			B1.2.6.1.3 Answer questions based on text read by teacher.
4			
5	<b>Sub-Strand 7:</b> Silent Reading	<b>B1.2.7.1:</b> Demonstrate knowledge on reading for comprehension.	B1.2.7.1.1. Do picture reading.
6			B1.2.7.1.2 Read simple sentences of about four to five words
7			
8	<b>Sub-Strand 8:</b> Fluency	<b>B1.2.8.1:</b> Exhibit knowledge by reading with minimal mistakes.	B1.2.8.1.1. Blend syllables to form words.
9			B1.2.8.1.2 Read aloud words and simple sentences using correct pronunciation.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 3: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: Copying/Writing Simple Sentences with Correct Spacing	B1.3.4.1: Exhibit knowledge of copying simple sentences with correct word spacing.	B1.3.4.1.1 Copy short meaningful sentences with correct spacing.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 5: WRITING CONVENTIONS/USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Integrating Grammar in Written Language (Spelling)	B1.5.7.1: Exhibit knowledge of recognising and spelling simple words correctly	B1.5.7.1.1. Write two letter words correctly
2			B1.5.7.1.2 Write three letter words correctly
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5			B1.5.7.1.3 Fill in blank spaces with simple words.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

# BASIC ONE – MATHEMATICS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 3: Fractions	B1.1.3.1 Develop an understanding of halves using concrete and pictorial representation [Exclude notation here]	B1.1.3.1.1 Understand the fraction one-half as the quantity obtained by taking 1 part when a whole is partitioned into two equal parts
2				
3				B1.1.3.1.2 Count in halves using concrete and pictorial representations of halves
4				
5			Sub-Strand 4: Money	B1.1.4.1 Identify colors, their values and the relationships among them in order to recognize the need for monetary transactions
6	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 3: Measurement – Length, Mass and Capacity	B1.3.3.1 Demonstrate an understanding of Measurement	B1.3.3.1.1 Develop an understanding of measuring as a process of comparing pairs of items using words such as smaller, longer, thinner, heavier, bigger etc.
7				
8	STRAND 4: DATA	Sub-Strand 1: Data Collection, Organization, Interpretation, Presentation and Analysis	B1.4.1.1 Organise, represent and interpret data	B1.4.1.1.1 Organise and represent (using pictures/objects) data with up to three categories.
9				B1.4.1.1.2 Organise a given set of data into three categories, find the total number of data points and determine how many are in each category and compare the number in any two category
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

## BASIC ONE – SCIENCE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 4: FORCES AND ENERGY	Sub-Strand 3: Forces And Movement	B1.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B1.4.3.1.1 Explain force as a pull or a push on an object
2				
3			B1.4.3.2. Recognise some simple machines used for making work easier, analyse their advantages and know their uses.	B1.4.3.2.1 Understand what simple machines are and cite common examples
4				
5	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 3: Science and Industry	B1.5.3.1 Recognise the impact of science and technology on society	B1.5.3.1.1 Identify technologies in the immediate environment and describe the impact of the technology
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7			B1.5.3.2 Exhibit knowledge of food processing and preservation	B1.5.3.2.1. Identify foods that can be processed and preserved at home
8				
9		Sub-Strand 4: Climate Change	B1.5.4.1 Understand that climate change is an important environmental issue facing the world today	B1.5.4.1.1 Describe the conditions of the weather
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			



# BASIC ONE – OUR WORLD AND OUR PEOPLE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: ALL ABOUT US</b>	<b>Sub-Strand 4:</b> Home and School	B1.1.4.1. Demonstrate understanding of the place you call home	B1.1.4.1.1. Describe and show direction to their home
2		<b>Sub-Strand 4:</b> Population and Settlement	B1.2.4.1. Demonstrate basic understanding of population structure (age and sex structure)	B1.2.4.1. 1. Describe the population structure of their class and the need to respect one another
3				
4	<b>STRAND 3: OUR BELIEFS AND VALUES</b>	<b>Sub-Strand 4:</b> Being a Leader	B1.3.4.1. Demonstrate knowledge of the birth of religious leaders	B1.3.3.1.1. Narrate the stories of the birth of religious leaders
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6	<b>STRAND 4: OUR NATION GHANA</b>	<b>Sub-Strand 4:</b> Farming in Ghana	B1.4.4.1. Demonstrate understanding of farming as an important activity	B1.4.4.1.1. Describe farming activities in the community
7				
8	<b>STRAND 5: MY GLOBAL COMMUNITY</b>	<b>Sub-Strand 3:</b> Sources of Information	B1.5.3.1. Demonstrate understanding of data and sources of information	B1.5.3.1.1. Collect types of data
9				
10		<b>Sub-Strand 4:</b> Technology in Communication	B1.5.4.1. Recognise technology tools in communication	B1.5.4.1. 1. Identify technology tools in communication
11	<b>REVISION</b>			
12	<b>END OF THIRD TERM EXAMINATIONS</b>			

# BASIC ONE – HISTORY OF GHANA – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: MY COUNTRY GHANA	Sub-Strand 5: Some Selected Individuals	B1.2.5.1. Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Theodosia Okoh – National flag. Amon Kotei – Coat of Arms. Baba Yara – Football for Ghana. Ephraim Amu – Music, Kofi Antubam – Art and craft, Kow Ansah – Film etc.
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7	STRAND 6: INDEPENDENT GHANA	Sub-Strand 1: The Republics	B1.6.1.1. Demonstrate understanding of the presidents that have ruled Ghana since 1960	B1.6.1.1.1 Identify the Presidents Ghana has had since 1960
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

## BASIC ONE – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: RELIGIOUS LEADERS	Sub-Strand 1: Birth of the Leaders of the Three Major Religions in Ghana	B1.3.1.1. Narrate the birth stories of the leaders of the three main religions	B1.3.1.1.1: Narrate the stories of the birth of religious leaders.
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5	STRAND 4: THE FAMILY AND THE COMMUNITY	Sub-Strand 1: Roles and Relationships	B1.4.1.1. Show an appreciation of the roles of the family and community in their daily lives	B1.4.1.1.1: Identify the role of the individual members of the family.
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

## BASIC ONE – CREATIVE ARTS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 2: PERFORMING ARTS</b>	<b>Sub-Strand 3:</b> Displaying and Sharing	<b>B1.2.3.5.</b> Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B1 2.3.5.1 Perform or present own artworks to share own creative experiences of performing artworks that reflect the history and culture or way of life of people in the local community
2				B1 2.3.5.2 Perform own artworks to share own creative experiences of performing artworks that reflect the natural and manmade environments in the local community
				B1 2.3.5.3 Perform own artworks to share own creative experiences of performing artworks that reflect topical issues in the local community
3	<b>STRAND 1: VISUAL ARTS</b>	<b>Sub-Strand 4:</b> Appreciating and Appraising	<b>B1 1.4.6</b> Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1 1.4.6.1 Agree on guidelines for viewing and expressing feelings and thoughts about own and others' displayed visual artworks
4				B1 1.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others' displayed visual artworks
5			<b>B1 1.4.7</b> Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks	B1 1.4.7.1 Examine the displayed performing artworks and make decisions on the beauty and usefulness of each artwork based on the agreed guidelines

6			(the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B1 1.4.7.2 Report own views and feelings about the displayed visual artworks and suggest how the artworks can be modified or improved
7	STRAND 2: PERFORMING ARTS	Sub-Strand 4: Appreciating and Appraising	B1 2.4.6 Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1 2.4.6.1 Agree on guidelines for viewing and expressing feelings and thoughts about own and others’ displayed performing artworks
8				B1 2.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others’ displayed performing artworks
9			B1 2.4.7 Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B1 2.4.7.1 Examine the displayed performing artworks and make decisions on the beauty and usefulness of each artwork based on the agreed guidelines
10				B1 2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

# BASIC ONE – FRENCH – THIRD TERM

WEEK	TOPICS
1	Les insects
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4	Les volailles
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7	Nombre de 50 á 100
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9	Légumes Les object de la maison
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11	REVISION
12	END OF THIRD TERM EXAMINATIONS

**BASIC ONE – INFORMATION & COMMUNICATIONS TECHNOLOGY – THIRD TERM**

WEEK	TOPICS
1	USES OF ICT TOOLS IN EVERYDAY LIFE
2	MOUSE SKILLS REVIEW - Use the mouse to locate and click on the Start menu, Paint and Notepad Applications
3	USE OF LOWER AND UPPER CASE CHARACTERS IN TYPING- Combining lower and upper case characters in typing short sentences and phrase
4	BASIC WINDOW MANAGEMENT- Maximize and restore Notepad/Text Editor Application window using the maximize and restore buttons in the control box
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6	BASIC WINDOW MANAGEMENT - Type short sentences using Notepad/Text Editor Application
7	
8	BASIC WINDOW MANAGEMENT- Minimize and close Notepad Application window using the minimize and close buttons in the control box
9	DRAWING AND COLOURING IMAGES WITH PAINT APPLICATION TOOLS - Drawing shapes and objects using the Pencil tool of the Paint Application
10	DRAWING AND COLOURING IMAGES WITH PAINT APPLICATION TOOLS - Colour shapes and objects using the Fill With Colour tool of the Paint Application tool
11	<b>REVISION</b>
12	<b>END OF THIRD TERM EXAMINATIONS</b>