

# BEST BRAIN EXAMINATIONS KONSORTIUM

2023/ 2024  
Academic Season

BASIC 7

*Scheme of Learning for*  
**THIRD TERM**  
*April-July 2024*

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

**MOTTO: EXCELLENCE**



Based On New Curriculum

# STRATEGIC SCHEME OF LEARNING

## **IMPORTANT INFORMATION**

- The schedule for the **Third Term** Examinations is: **TUESDAY 16<sup>TH</sup> – MONDAY 22<sup>ND</sup> JULY, 2024.**
- Submission of enrolments and final registration closes on: **28<sup>TH</sup> JUNE, 2024.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment.**

**FOR FURTHER ENQUIRIES, CALL OFFICE HOTLINES:**

**0249273049/ 0207732900/ 0273175454/ 0248726958/ 0558122096**

# BASIC 7 – ENGLISH LANGUAGE – THIRD TERM

## STRAND 1: ORAL LANGUAGE (LISTENING AND SPEAKING)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 3: English Sounds	B7.1.3.1: Articulate English speech sounds to develop confidence and skills in listening and speaking	B7.1.3.1.1. Produce pure vowel sounds (short vowels) in context
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4			B7.1.3.1.2. Produce pure vowel sounds (long vowels) in context
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7			B7.1.3.1.3. Produce diphthongs in context (centering and closing)
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

## STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 2:</b> Summarizing	<b>B7.2.2.1:</b> Demonstrate an understanding in summarising	B7.2.2.1.1. Use summarising to understand key ideas in a range of texts
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			B7.2.2.2.1. Determine and analyse central and supporting ideas of texts
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 3: GRAMMAR AND GRAMMAR USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 2:</b> Punctuation and Capitalisation	<b>B7.3.2.1:</b> Demonstrate use and mastery of capitalization and punctuation in communication	B7.3.2.1.1. Identify and use punctuation marks (question, exclamation, full-stop, comma) in given texts
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5	<b>Sub-Strand 3:</b> Vocabulary	<b>B7.3.3.1:</b> Demonstrate appropriate use of vocabulary in communication	B7.3.3.1.1. Apply vocabulary appropriately in specific contexts
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9		<b>B7.3.4.1:</b> Demonstrate understanding of use of aesthetic language to enrich communication	B7.3.4.1.1. Explore the use of proverbs to enrich communication
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 4: WRITING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 2:</b> Text Types and Purposes	<b>B7.4.2.2:</b> Apply writing skills to specific life situations	B7.4.2. 2.5. Write articles on given issues for publication in class and club magazines.
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3			B7.4.2.2.6. Create dialogues between two interlocutors on different themes
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7	<b>Sub-Strand 3:</b> Building and Presenting Knowledge	B7.4.3.1: Research to build and present knowledge	B7.4.3.1.1. Identify and record information from non-text sources (figures and tables), organise and present it in writing
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 5: LITERATURE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 1: Narrative, Drama and Poetry	B7.5.1.1: Demonstrate understanding of how various elements of literary genres contribute to meaning	B7.5.1.1.3. Use basic literary devices in texts (e.g. metaphor, simile, personification, alliteration, assonance, consonance, etc.)
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

# BASIC 7 – GHANAIAAN LANGUAGE – THIRD TERM

## STRAND 1: B7.1 CUSTOMS AND INSTITUTIONS

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 4: B7.1.4</b> Chieftaincy — Installment and Destoolment	<b>B7.1.4.1</b> Demonstrate knowledge in and an understanding of how chiefs and queen mothers are selected, enstooled/enskinned and compare their duties and responsibilities	B7.1.4.1.1 Discuss how chiefs and queenmothers are selected in their ethnic community.
2			B7.1.4.1.2 Discuss the processes involved in enstooling/enskinning chiefs and queenmothers.
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4			B7.1.4.1.3 Discuss the duties and responsibilities of chiefs and queenmothers among their people.
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7			B7.1.4.1.4 Discuss and compare modern trends affecting the enstoolment/enskinment of chiefs and queenmothers.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

## STRAND 2: B7.2 LISTENING AND SPEAKING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 5: B7.2.5</b> Vocabulary Development (Sight and Content Vocabulary)	<b>B7.2.5.1</b> Exhibit an understanding of recognising and producing words and using them in sentences	B7.2.5.1.1 Identify and produce words in the home and school environments and use them to form meaningful sentences.
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6	<b>Sub-Strand 6: B7.2.6</b> Presentation — Everyday Experience	<b>B7.2.6.1</b> Present information effectively on familiar topics using appropriate language	B7.2.6.1.1 Describe daily activities using appropriate register, structure and gestures for the contest being presented.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 3: B7.3 READING**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 2:</b> B7.3.2 Translation	<b>B7.3.2.1</b> Demonstrate knowledge of translating words. Phrases and simple sentences	B7.3.2.1.1 Translate words and phrases in his/her language.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 4: B7.4 LANGUAGE AND USAGE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: B7.4.4 Vocabulary, Spelling and Punctuation	B7.4.4.1 Demonstrate knowledge and understanding of vocabulary, spelling and punctuations in writing	B7.4.4.1.1 Use vocabulary appropriately and correctly in writing
2			
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4			B7.4.4.1.2 Spell words related to home and school correctly.
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7			B7.4.4.1.3 Identify and use punctuations appropriately and correctly in writing.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

**STRAND 6: B7.6 LITERATURE**

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	<b>Sub-Strand 1: B7.6.1</b> Folktales, Songs, Prose, Drama, Poetry	<b>B7.6.1.1</b> Demonstrate the knowledge and understanding of literature (Oral and Written)	B7.6.1.1.3 Discuss the components of written literature (prose, drama and poetry).
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		



# BASIC 7– MATHEMATICS – THIRD TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS		
1	STRAND 1: NUMBER	Sub-Strand 4: Number: Ratios and Proportion	B7.1.4.1 Demonstrate an understanding of the concept of ratios and its relationship to fractions and use it to solve problems that involve rates, ratios, and proportional reasoning	B7.1.4.1.1 Find ratio and use ratio language to describe relationship between two quantities.		
2				B7.1.4.1.2 Use the concept of a unit rate $\frac{a}{b}$ associated with a ratio a:b with $b \neq 0$ , and use rate language in the context of a ratio relationship.		
3				B7.1.4.1.3 Make tables of equivalent ratios (written as common fractions) relating quantities that are proportional.		
4				B7.1.4.1.4 Use the proportional reasoning to find missing values in the tables, and plot pairs of values on the coordinate plane.		
5	STRAND 2: ALGEBRA	Sub-strand 3: Variables and Equations	B7.2.3.1 Demonstrate an understanding of linear equations of the form $x + a = b$ by modelling problems as a linear equation and solving the problems.	B7.1.4.1.5 Find a percent of a quantity as a rate per 100		
6				B7.2.3.1.1 Translate word problems to linear equations in one variable and vice versa		
7				B7.2.3.1.2 Model and solve linear equations using concrete materials.		
8	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 3: Position and Transformation	B7.3.3.1 Perform a single transformation (i.e. reflection and translation) on a 2D shape using graph paper and describe the properties of the image under the transformation (i.e. congruence, similarity, etc.)	B7.2.3.1.3 Model linear equations, then write mathematical expressions and describe the process of solving the equation using algebraic tiles.		
9				B7.2.3.1.4 Solve linear equations in one variable		
10				B7.3.3.1.1 Determine shapes in real life that have reflectional (or fold) symmetries.		
11	STRAND 4: HANDLING DATA	Sub-strand 2: Chance or Probability	B7.4.2.1 Identify the sample space for a probability experiment involving single events and express the probabilities of given events as fractions, decimals, percentages and/ or ratios.	B7.3.3.1.2 Plot points and shapes (i.e. plane figures) on a coordinate plane and draw their images under reflection in given lines		
12				B7.3.3.1.3 Plot points and shapes (i.e. plane figures) on a coordinate plane and draw their images under translation by a given vector.		
13				B7.3.3.1.4 Verify the concept of congruent and similar shapes in coordinate plane using properties of both the object(s) and image(s); and in real life situations.		
14				B7.4.2.1.1 Demonstrate understanding of likelihood of a single outcome occurring by giding examples of events that are impossible, possible, or certain from personal contexts.		
15				B7.4.2.1.2 Classify the likelihood of a single outcome occurring in a probability experiment as impossible, possible, or certain		
16				B7.4.2.1.3 Calculate the probability of the event and express the probability as fractions, decimals, percentages and/or ratios.		
17	REVISION					
18	END OF THIRD TERM EXAMINATIONS					

# BASIC 7 – SCIENCE – THIRD TERM

WK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: CYCLES	Sub-Strand 3: Animal Production	B7.2.4.1 Demonstrate an understanding of the differences among domestic animals such as ruminants, monogastrics and poultry (monogastric herbivore)  B7.2.4.2 Show an understanding of the usefulness of the different types of animals for domestic and commercial purposes	B7.2.4.1.1 Examine and list domestic animals in the community.
2				B7.2.4.1.2 Show the differences and similarities among domestic animals.
3				7.2.4.2.1 Discuss and write the domestic and commercial uses of different types of animals
4				B7.2.4.2.2 Observe and compare the uses of the different types of animals.
5	STRAND 3: SYSTEMS	Sub-Strand 4: Farming Systems	B7.3.4.1 Demonstrate an understanding of the differences among the various farming systems: Land Rotation, Crop Rotation, Mixed Cropping, Mixed Farming, and Organic Farming	B7.3.4.1.1 Examine and discuss the differences among the various farming systems
6				B7.3.4.1.2 Categorise different farming systems
7				B7.3.4.1.3 Discuss the usefulness of different farming systems
8	STRAND 4: FORCES AND ENERGY	Sub-Strand 5: Agricultural Tools	B7.4.5.1 Demonstrate knowledge and skills in handling and maintenance of basic and simple agricultural tools	B7.4.5.1.1 Explain the basic rules in handling and maintaining simple agricultural tools.
				B7.4.5.1.2 Apply the handling and maintenance of basic and simple agricultural tools in their community.
9	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 5: Climate Change and Green Economy	B7.5.4.1 Demonstrate understanding of sustainable energy choices and their impact on the environment	B7.5.4.1.1 Search for information on ways sustainable energy choices and scientific ideas are used to protect the environment.
10		Sub-Strand 5: Understanding the Environment	B7.5.5.1 Demonstrate understanding of different plants and animals found in different land forms and how they survive (with emphasis land forms in Ghana)	B7.5.5.1.1 List and describe the different types of plants and animals that live in different land forms such as plateau plain, mountain valley and others (with emphasis on land forms in Ghana).
				B7.5.5.1.2 Explain the nature of associations that exist among plants and animals in different landforms and their mechanisms for survival
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

# BASIC 7 – COMPUTING – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: INTRODUCTION TO COMPUTING	Sub-Strand 1: Components of Computers and Computer Systems	B7.1.1.1. Identify parts of a computer and their uses	B7.1.1.1.3. Examine the uses of the output devices: graphing plotter,data and multimedia projectors as well as pico projector
2				B7.1.1.1.4 Examine full-sized external hard drives, hard drive speed, disk caching, Storage portable hard drives, Optical Discs and Drives
3	STRAND 2: PRODUCTIVITY SOFTWARE	Sub-Strand 3: Introduction to Electronic Spreadsheet	B7.2.3.1. Demonstrate how to use the Spreadsheet (Editing Worksheets)	B7.2.3.1.1. Explain the importance of electronic spreadsheet
4				B7.2.3.1.2. Explore features of MS-Excel interface
				B7.2.3.1.3. Demonstrate how to set the cell datatype (General, Number, etc.).
				B7.2.3.1.4. Demonstrate how to use Align Text, Merge & Wrap, Borders and Shades
5			B7.2.3.2. Demonstrate how to format a worksheet	B7.2.3.2.1 Demonstrate how to adjust margins and set page orientation
6				B7.2.3.2.2. Demonstrate how to set up a header and a footer.
	B7.2.3.2.3. Demonstrate the use of the Autofill function in MS-Excel worksheet			
		B7.2.3.3.1. Demonstrate how to create formulas		
7	STRAND 3: COMMUNICATION NETWORKS	Sub-Strand 4: Web Technologies	B7.3.4.1. Demonstrate the use of a Web Browser (Search engine)	B7.3.4.1.1 Identify the importance of the web in learning [Virtual Learning Environments (VLEs)]
8				B7.3.4.1.2 Explore the use of open learning websites in the classroom
				B7.3.4.1.3 Demonstrate the techniques for evaluating web pages (Accuracy, Credibility, Content, Current, Functionality)
9	STRAND 4: COMPUTATIONAL THINKING	Sub-Strand 3: Robotics	B7.4.3.1 Discuss Robot Intelligence Concepts	B7.4.3.1.1 Review the various applications of robotic machines in society
10		Sub-Strand 4: Artificial Intelligence	B7.4.4.1. Discuss Artificial intelligence concepts	B7.4.4.1.1 Discuss the application of various areas of artificial intelligence (Machine learning, Artificial Neural Networks, Virtual Reality,Augmented Reality, Mixed Reality, Gamification
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

# BASIC 7 – FRENCH – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	<b>STRAND 1: FAIRE CONNAISSANCE</b>	<b>Sub-Strand 6:</b> Parler De Sa Famille Et Les Liens Familiaux	<b>B7.1.6.1</b> Comprendre et s'exprimer sur la famille et les liens familiaux	B7.1.6.1.1: Écouter, comprendre et réagir à une conversation ou une présentation dans laquelle des gens parlent de la famille nucléaire et les liens familiaux. (Réception orale / Compréhension de l'oral)
				B7.1.6.1.2: Échanger ou parler de sa famille et les liens familiaux (Production orale et Interaction orale)
2				B7.1.6.1.3: Lire, comprendre et réagir à un texte simple dans lequel l'on parle de sa famille et ses liens familiaux (Réception écrite / Compréhension des écrits)
				B7.1.6.1.4: Écrire pour présenter sa famille et / ou ses liens familiaux (Production écrite et Interaction écrite)
3	<b>STRAND 2: L'ENVIRONNEMENT</b>	<b>Sub-Strand 5:</b> Parler De L'hygiène Et De La Santé	<b>B7.2.5.1</b> Comprendre et s'exprimer sur la santé	B7.2.5.1.1: Écouter, comprendre et réagir à une présentation ou une conversation dans laquelle l'on parle de la santé (Réception orale / Compréhension de l'oral)
				B7.2.5.1.2: S'exprimer sur la santé (Production orale et Interaction orale)
4				B7.2.5.1.3: Lire, comprendre et réagir à un texte sur la santé (Réception écrite / Compréhension des écrits)
				B7.2.5.1.4: Écrire un texte simple sur la santé (Production écrite et Interaction écrite)
5	<b>STRAND 3: LES ACTIVITÉS</b>	<b>Sub-Strand 3:</b> Demander, Donner Ou Refuser La Permission	<b>B7.3.4.1</b> Comprendre une permission, demander et donner ou refuser la permission	B7.3.4.1.1: Écouter comprendre et réagir à une conversation, une présentation dans laquelle on demande ou donne la permission (Réception orale / Compréhension de l'oral)
				B7.3.4.1.2: Demander ou donner/refuser la permission (Production orale et Interaction orale)

6				B7.3.4.1.3: Lire, comprendre et réagir à un texte dans lequel l'on demande et donne ou refuse la permission à quelqu'un (Réception écrite / Compréhension des écrits)
				B7.3.4.1.4: Écrire pour demander/donner/refuser la permission à quelqu'un (Production écrite et Interaction écrite)
7	<b>STRAND 4: LA LOCALISATION ET LES DÉPLACEMENTS</b>	<b>Sub-Strand 2:</b> Demander Et Indiquer L'itinéraire	<b>B7.4.2.1</b> Comprendre, donner ou expliquer l'itinéraire à prendre	B7.4.2.1.1: Écouter, comprendre et réagir à une conversation dans laquelle l'on demande ou donne l'itinéraire (Réception orale / Compréhension de l'oral)
				B7.4.2.1.2: Demander le chemin/Donner ou indiquer l'itinéraire à quelqu'un (Production orale et Interaction orale)
8				B7.4.2.1.3: Lire, comprendre et réagir à un texte dans lequel on demande son chemin ou indique le chemin (Réception écrite / Compréhension des écrits)
				B7.4.2.1.4: Écrire pour demander l'itinéraire ou indiquer l'itinéraire à quelqu'un (Production écrite et Interaction écrite)
9	<b>STRAND 6: LES LOISIRS</b>	<b>Sub-Strand 3:</b> Parler Des Passe-Temps	<b>B7.6.3.1</b> Comprendre et s'exprimer sur les passe-temps	B7.6.3.1.1: Écouter comprendre et réagir à une conversation, une présentation sur les passe-temps (Réception orale / Compréhension de l'oral)
				B7.6.3.1.2: Parler des passe-temps ou échanger avec quelqu'un sur les passe-temps (Production orale et Interaction orale)
10				B7.6.3.1.3: Lire, comprendre et réagir à un texte ou dialogue simple sur les passe-temps (Réception écrite / Compréhension des écrits)
				B7.6.3.1.4: Écrire un texte/un dialogue simple sur les passe-temps (Production écrite et Interaction écrite)
11	<b>REVISION</b>			
12	<b>END OF THIRD TERM EXAMINATIONS</b>			

## BASIC 7 – SOCIAL STUDIES – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: SOCIO-ECONOMIC DEVELOPMENT	Sub-Strand 3: Tourism	B7.5.3.1. Demonstrate knowledge on how tourism and leisure promote national development	B7.5.3.1.1. Examine the role of tourism and leisure in socio-economic development of Ghana
2				
3	STRAND 6: NATIONHOOD	Sub-Strand 1: Independent Ghana	B7.6.1.1. Demonstrate understanding of how Ghana became an independent nation	B7.6.1.1.1. Explain how events after the 1948 riots accelerated the move towards independence
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5				B7.6.1.1.2 Recount the formation of the Convention People’s Party (CPP) in 1949
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7				B7.6.1.1.3. Discuss the recommendations of the Coussey Committee and the outcomes of the 1951, 1954 and 1956 elections
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10				B7.6.1.1.4 Analyse the nature of government from 1957 to 1960
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

## BASIC 7 – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 5: ETHICS AND MORAL LIFE	Sub-Strand 1: Manners and Decency	B7 5.1.1: Develop good manners and learn how to apply them in their daily lives.	B7 5.1.1.1: Identify and explain behaviours considered to be good manners in the society
2				B7.5.1.1.2: Discuss the importance of good manners and decency
3				B7 5.1.1.3: Discuss the significance of chastity
4				B7 5.1.1.4: Discuss the teachings of the three main religions on manners, decency and chastity
5		Sub-Strand 2: Substance Abuse	B7 5.2.1: Demonstrate the need to stay away from immoral thoughts and actions, with a key focus on substance abuse	B7.5.2.1.1: Summarise the causes of substance abuse
6				B7 5.2.1.2: Discuss the effects of substance abuse.
7				B7 5.2.1.3: Demonstrate knowledge of teachings from the three religions on defensive skills in protecting yourself against substance abuse
8	STRAND 6: RELIGION AND ECONOMIC LIFE	Sub-Strand 1: Work, Entrepreneurship and Social Security	B7 6.1.1: Cultivate the need for hard work and develop the spirit of entrepreneurship	B7 6.1.1.1: Explain the meaning of work and entrepreneurship
9				B7 6.1.1.2: Discuss the relevance of work from the religious and ethical perspectives
10				B7 6.1.1.3: Identify steps to be taken to become a successful entrepreneur
				B7 6.1.1.4: Justify the need to become an entrepreneur
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			



## BASIC 7 – CAREER TECHNOLOGY – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 2: MATERIALS FOR PRODUCTION	Sub-Strand 4: Food Commodities (Animal and Plant Sources)	B7.2.4.1 Demonstrate knowledge of basic food commodities	B7.2.4.1.1: Discuss food commodities
2	STRAND 3: TOOLS, EQUIPMENT AND PROCESSES	Sub-Strand 5: Finishes and Finishing	B7.3.5.1 Demonstrate knowledge of finishes and finishing	B7.3.5.1.1: Identify finishes and finishing applied to products/ artefacts
3	STRAND 5: DESIGNING AND MAKING OF ARTEFACTS/ PRODUCTS	Sub-Strand 3: Planning for Making Artefacts/Products	B7.5.3.1 Demonstrate understanding of planning for making artefacts/products	B7.5.3.1.1: Discuss the factors to consider when planning a meal
4				B7.5.3.1.2: Demonstrate skills in planning for preparing food using moist methods of cooking
5		Sub-Strand 4: Making Artefacts from Compliant, Resistant Materials and Food Ingredients	B7.5.4.1 Demonstrate skills of making artefacts/ products	B7.5.4.1.1: Demonstrate skills in preparing food using moist methods of cooking
6				B7.5.4.1.2: Demonstrate skills of making artefacts/products in sewing and crocheting
7				B7.5.4.1.3: Make mock-ups using compliant materials
8	STRAND 6: ENTREPRENEURIAL SKILLS	Sub-Strand 2: Establishing and Managing a Small Business Enterprise	B7.6.2.1 Demonstrate understanding of Establishing and managing a Small business Enterprise	B7.6.2.1.1: Explain what is meant by ‘entrepreneurship’ and ‘entrepreneur’
9				B7.6.2.1.2: Describe the characteristics of a successful entrepreneur
				B7.6.2.1.3: Explain the advantages and disadvantages of being an entrepreneur
10				B7.6.2.1.4: Identify entrepreneurial opportunities in the locality
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			



## BASIC 7 – CREATIVE ARTS AND DESIGN – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: DESIGN	SUB-STRAND: 1.3.: Creativity, Innovation and The Design Process	B7 1.3.1 Design Demonstrate understanding of creativity and innovation in terms of the design process, and its application in developing design solutions to identified problems in society.	B7 1.3.1.1 Distinguish between creativity and innovation and their application for developing design solutions to problems in society.
2				B7 1.3.1.2 Demonstrate understanding of the design process in relation to creativity and innovations in design.
3				B7 1.3.1.3 Demonstrate ability to apply the design process to create artefacts that solve specific problems in the local community
4	STRAND 2: CREATIVE ARTS	Sub-Strand: 2.3. Connections in Local and Global Cultures	B7. 2.3.1 Visual Arts: Demonstrate the ability to correlate and generate ideas from visual artworks in the community that reflect a range of different times, cultures and topical issues	B7. 2.3.1.1. Narrate own views of the history, culture, environment and topical issues in the community
5				B7. 2.3.1.2. Identify visual artworks that reflect the history, culture, environment and topical issues in the community
6			B7. 2.3.2. Performing Arts - Music: Demonstrate the ability to correlate and generate ideas from indigenous creative musical forms and art musicians in the immediate community that reflect a range of different times, cultures and topical issues	B7. 2.3.2.3. Identify indigenous and art musicians in the community whose works reflect the history, culture, environment and topical issues
7				B7. 2.3.2.4 Appreciate and appraise an indigenous and a neotraditional group within the community based on their style, instruments, song themes, dance movements, etc.
8			B7. 2.3.3. Dance and Drama: Demonstrate the ability to correlate and generate ideas from creative artworks of dancers and actors in the community that reflect a range of different times, cultures and topical issues.	B7. 2.3.3.5 Select artworks of dance and drama artistes in the community or other places, and identify the history, culture, environment and topical issues that are reflected in them
9				B7. 2.3.3.6 Analyse works of other dance and drama artistes based on the history, culture, environment and topical issues in and around their communities
10				
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			