

BEST BRAIN EXAMINATIONS KONSORTIUM

2023/ 2024
Academic Season

Scheme of Learning for
THIRD TERM
April- July 2024

The Exams Masters!

The Exams Leaders!

The Exams Experts!

The Exams Wizards!

The Exams Gurus!

The Exams Whiz Kids!

MOTTO: EXCELLENCE

BASIC 2



Based On New Curriculum

STRATEGIC SCHEME OF LEARNING

IMPORTANT INFORMATION

- The schedule for the **Third Term** Examinations is: **TUESDAY 16TH – MONDAY 22ND JULY, 2024.**
- Submission of enrolments and final registration closes on: **28TH JUNE, 2024.**
- **Full payment of the total bill** for the examinations must be made **at the time of registration.**
- Registration is **invalid until full payment is made.**
- Examination materials **shall not be delivered without full payment**

FOR FURTHER ENQUIRIES, CALL OFFICE HOTLINES:

0249273049/ 0207732900/ 0273175454/ 0248726958/ 0558122096

BASIC TWO – ENGLISH LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 8: Asking and Answering Questions	B2.1.8.1: Demonstrate understanding in asking and answering questions	B2.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering Wh – questions
2			
3	Sub-Strand 9: Giving and Responding to Commands, Instructions, Directions and Making Requests	B2.1.9.1: Demonstrate understanding in commands, instructions, directions and requests	B2.1.9.1.1. Give and respond to commands
4			B2.1.9.1.2. Make and respond to polite requests
5			B2.1.9.1.3. Respond to commands, instructions and requests
6			
7	Sub-Strand 10: Presentation	B2.1.10.1: Plan and present information and ideas for a variety of purposes	B2.1.10.1.1. Speak with confidence before different audience
8			
9			B2.1.10.1.2. Maintain appropriate posture, eye contact and use appropriate verbal and non-verbal cues to convey meaning
10			
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Fluency	B2.2.9.1: Read texts fluently	B2.2.9.1.1. Read texts/stories/passages with good pace, accuracy and expression
2			
3			
4			B2.2.9.1.2. Read and recognise 120 sight words
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7			
8			B2.2.9.1.3. Use contextual clues to confirm or self-correct pronunciation while reading aloud
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 4: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 8: Guided Composition	B2.4.8.1: Compose short paragraphs through answering questions	B2.4.8.1.1. Develop two coherent paragraphs on one idea or concepts using leading questions
2			
3	Sub-Strand 10: Narrative Writing	B2.4.10.1: Narrate situations, express feelings and convey point of view about the real or fictional world	B2.4.10.1.1. Write about real or imagined experiences or events using the process approach
4			
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6			
7	Sub-Strand 12: Descriptive Writing	B2.4.12.1: Demonstrate knowledge of description in writing	B2.4.12.1.1. Use simple sentences to describe feelings
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 5: USING WRITING CONVENTIONS/ GRAMMAR USAGE

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 9: Using Simple and Compound Sentences	B2.5.9.1: Understand simple sentences in writing	B2.5.9.1.1. Identify the structure of simple sentences
2			B2.5.9.1.2. Identify nouns and verbs in simple sentences
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7	Sub-Strand 10: Spelling	B2.5.10.1: Use phonics knowledge to spell words	B2.5.10.1.1. Use phonics knowledge to spell words with irregular phonic letter pattern
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

BASIC TWO – GHANAIAI LANGUAGE – THIRD TERM

STRAND 1: ORAL LANGUAGE (*Listening and Speaking*)

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 9: Asking and Questions	B2.1.9.1 Demonstrate knowledge on understanding and answering of questions correctly using question words	B2.1.9.1.1 Recognise and use the question words, “what”, “who”, “where”, “when.”
2			B2.1.9.1.2 Recognise when to use the question word, “how.”
3			B2.1.9.1.3 Recognise and use the question word, “why.”
4			B2.1.9.1.4 Answer questions on, ‘who”, “what”, “where” and “when.”
5	Sub-Strand 10: Giving and Following Commands/Instructions	B2.1.10.1 Exhibit knowledge of understanding and carrying out simple instructions and commands.	B2.1.10.1.1 Say what a command is.
6			B2.1.10.1.2 Respond to six to seven commands
7			B2.1.10.1.3 Discuss the importance of commands and instructions.
8	Sub-Strand 11: Presentation	B2.1.11.1 Demonstrate knowledge on the days of the week and say the time by the hour and half hour.	B2.1.11.1.1 Say the time by the hour.
9			B2.1.11.1.2 Say the time by half hour.
10			B2.1.11.1.3 Recognise the days of the week in chronological order
11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 2: READING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 7: Silent Reading	B2.2.7.1 Demonstrate knowledge on reading for comprehension.	B2.2.7.1.1 Read four to five sentences consisting of eight to ten words
2			
3			
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6	Sub-Strand 8: Fluency	B2.2.8.1 Exhibit knowledge by reading with minimal mistakes.	B2.2.8.1.1 Read aloud words and sentences of about four to five words using correct pronunciation.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 3: WRITING

WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 4: Copying/Writing Simple Sentences with Correct Spacing.	B2.3.4.1 Exhibit knowledge of writing simple sentences with correct word spacing.	B2.3.4.1.1 Write short sentences with correct spacing about objects and pets.
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3			
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6			B2.3.4.1.2 Write short sentences with correct spacing about people and places.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

STRAND 5: WRITING CONVENTIONS/USAGE

STRAND 6: WRITING CONVENTIONS, USAGE			
WEEK	SUB- STRAND	CONTENT STANDARDS	INDICATORS
1	Sub-Strand 6: Integrating Grammar in Written Language (Use of Simple and Compound Sentences)	B2.5.6.1 Exhibit knowledge of recognising simple sentence in writing	B2.5.6.1.1 Know the structure of a simple sentence.
2			
3			B2.5.6.1.2 Recognise nouns in simple sentences.
4			
5			B2.1.1.3 Use nouns to form simple sentences
6			
7	Sub-Strand 7: Integrating Grammar in Written Language (Spelling)	B2.5.7.1 Exhibit knowledge of recognising and spelling simple words correctly	B2.5.7.1.1 Fill in blank spaces in simple words
8			
9			B2.5.7.1.2 Write four-letter words correctly.
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11	REVISION		
12	END OF THIRD TERM EXAMINATIONS		

BASIC TWO – MATHEMATICS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: NUMBER	Sub-Strand 3: Fractions	B2.1.3.1 Develop an understanding of halves and fourths using concrete and pictorial representations [Exclude notation here]	B2.1.3.1.1 Understand the fraction one-half and one-quarter as the quantity obtained by taking 1 part when a whole is partitioned into two or four equal parts
2				B2.1.3.1.2 Count in halves and quarters (fourths) using concrete and pictorial representations) of halves and fourths.
3				B2.1.3.1.3 Determine the number of halves and quarters in a whole
4		Sub-Strand 4: Money	B2.1.4.1 Determine the value of coins and notes in order to solve monetary transactions	B2.1.4.1.1 Recognise Ghanaian coins, and currency notes to include at least 1 cedi, 2 cedis, 5 cedis, 10 cedis, 20 cedis and 50 cedis and determine the value of a collection of coins and notes up to at least 50 Ghana cedis
5	STRAND 2: ALGEBRA	Sub-Strand 1: Patterns and Relationships	B2.2.1.1 Recognize, create, extend, describe, and use patterns and rules to solve mathematical tasks	B2.2.1.1.2 Identify, create and describe the rule for simple number patterns involving repeated addition or subtraction, skip counting and arrays of objects.
6	STRAND 3: GEOMETRY AND MEASUREMENT	Sub-Strand 1: 2D and 3D Shapes	B2.3.1.1 Describe and analyse 2D shapes and 3D objects.	B2.3.1.1.2 Identify the common features or attributes of a collection of 2D shapes (squares, triangles, rectangles, circles, pentagons, hexagons) of different dimensions or orientations
				B2.3.1.1.3 Create two-dimensional shapes based on given attributes, including number of sides and vertices.
7		Sub-Strand 3: Measurement- Length, Capacity, Mass and Time	B2.3.3.1 Use non-standard units for measuring lengths, heights, mass and distance around objects	B2.3.3.1.2 Develop an understanding of measuring as a process of comparing three or more items
8			B2.3.3.2 Use standard units to measure lengths, heights, mass and distance around objects.	B2.3.3.2.1 Recognize the need for standard unit of measurement of length
9			B2.3.3.3 Develop an understanding of the measurement of time taken by events using arbitrary units and the hour	B2.3.3.3.1 Read the calendar and solve problems involving the number of days in a week and number of months in a year.
10				B2.3.3.3.2 Use arbitrary units and hour on the clock to measure time to complete simple events.
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – SCIENCE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 4: FORCES AND ENERGY	Sub-Strand 3: Forces and Movement	B2.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B2.4.3.1.1 Discover the effects of forces on objects
2				
3			B2.4.3.2 Recognise some simple machines and their advantages of making work easier	B2.4.3.2.1 Identify simple machines used specific work
4				
5	STRAND 5: HUMANS AND THE ENVIRONMENT	Sub-Strand 3: Science and Industry	B2.5.3.1 Recognise the impact of science and technology in society	B2.5.3.1.1: Identify the technological devices used in the community and describe their impact
6				
7			B2.5.3.2 Exhibit knowledge of food processing and preservation	B2.5.3.2.1 Know the ways foods are processed for consumption
8				
9		Sub-Strand 4: Climate Change	B2.5.4.1 Know that climate change is one of the most important environmental issues facing the world today	B2.5.4.1.1 Explain some common human activities that are harmful to the environment
10				
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – RELIGIOUS AND MORAL EDUCATION – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: GOD, HIS CREATION AND ATTRIBUTES	Sub-Strand 3: Purpose of God’s Creation	B2.1.3.1. Appreciate things created by God	B2.1.3.1.1: Explain the purpose of God’s creation.
2				
3	STRAND 4: THE FAMILY AND THE COMMUNITY	Sub-Strand 1: Roles and Relationships	B2.4.1.1. Describe the roles of the family and community in their daily lives	B2.4.1.1.1: Identify things that families do to show their commitment to God.
4				B2.4.1.1.3: Describe factors that promote good relationships between children and their parents.
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7		Sub-Strand 2: Personal Safety in the Community	B2. 4.2.1. Identify ways of caring for the body	B2. 4.2.1.1: Describe ways of promoting personal hygiene and safety in the community.
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11		REVISION		
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – HISTORY OF GHANA – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 3: EUROPEANS IN GHANA	Sub-Strand 2: International Trade Including Slave Trade	B2.3.2.1 Understand that trade was the major reason why the Europeans settled in Ghana	B2.3.2.1.1 Describe how early trade was carried out between Ghanaians and Europeans
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11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – OUR WORLD AND OUR PEOPLE – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: ALL AROUND US	Sub-Strand 4: Home and School	B2.1.4.1. Demonstrate understanding of the need to obey rules	B2.1.4.1.1. Explain the need for obeying rules in the home and school
2	STRAND 2: ALL AROUND US	Sub-Strand 4: Population and Settlement	B2.2.4.1. Demonstrate basic understanding of population changes	B2.2.4.1. 1. Explain the need to accept and adapt to a change in the total number of people, as a responsible citizen
3	STRAND 3: OUR BELIEFS AND VALUES	Sub-Strand 4: Being a leader	B2.3.4.1. Narrate the early life stories of the leaders of the three main religions in Ghana	B2.3.4.1. 1. Narrate the story of the early life of the religious leaders in the three religions in Ghana
4				
5	STRAND 4: OUR NATION GHANA	Sub- Strand 4: Farming in Ghana	B2.4.4.1. Demonstrate knowledge of the importance of farming in Ghana	B2.4.4.1. 1. Explain the importance of farming in Ghana
6			B2.4.4.2 Recognise types of simple agricultural tools	B2.4.4.2. 1. Identify the types of simple agricultural tools and their uses
7				
8	STRAND 5: MY GLOBAL COMMUNITY	Sub-Strand 3: Sources of Information	B2.5.3.1. Demonstrate understanding of sources of information	B2.5.3.1. 1. Identify sources of information
9				
10		Sub-strand 4: Technology in Communication	B2.5.4.1. Demonstrate understanding of data collection skills	B2.5.4.1.1. Demonstrate sending and receiving information from other gadgets
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – CREATIVE ARTS – THIRD TERM

WEEK	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS
1	STRAND 1: VISUAL ARTS	Sub-Strand 3: Displaying and Sharing	B2 1.3.4 Demonstrate understanding of how to plan a display/ presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance.	B2 1.3.4.2. Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other Ghanaian communities
				B2 1.3.4.3. Plan a display of own visual artworks to share creative experiences based on ideas that reflect topical issues in other Ghanaian communities
2			B2 1.3.5 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events.	B2 1.3.5.1 Display own visual artworks to share creative experiences that reflect the history and culture or way of life of people in other Ghanaian communities
				B2 1.3.5.2 Display own visual artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
				B2 1.3.5.3 Display own visual artworks to share creative experiences that reflect topical issues in other Ghanaian communities
3	STRAND 2: PERFORMING ARTS	Sub-Strand 3: Displaying and Sharing	B2 2.3.4 Demonstrate understanding of how to plan a display/ presentation of a portfolio of own artworks by identifying and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance	B2 2.3.4.3 Plan a display of own performing artworks to share creative experiences based on ideas that reflect topical issues in other Ghanaian communities
4			B2 2.3.5 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using sense/ manual/ digital applications where necessary, to record for reporting on the events.	B2 2.3.5.1 Perform own artworks to share creative experiences that reflect the history and culture or way of life of people in other communities in Ghana
				B2 2.3.5.2 Perform own artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
				B2 2.3.5.3 Perform own artworks to share creative experiences that reflect topical issues in other Ghanaian communities

5	STRAND 1: VISUAL ARTS	Sub-Strand 4: Appreciating and Appraising	B2 1.4.6 Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) and, the recordings and reports	B2 1.4.6.1 Agree on guidelines for viewing visual artworks and for expressing own feelings and thoughts about own and others’ displayed artworks
6				B2 1.4.6.2 Agree on guidelines for assessing and deriving meaning from own and others’ displayed visual artworks
7			B2 1.4.7 Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports, based on an established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B2 1.4.7.1 Use the agreed guidelines to make decisions on the beauty and usefulness of the displayed visual artworks as representations of artworks produced or found in other Ghanaian communities
	B2 1.4.7.2 Report own views about the beauty and usefulness of the displayed visual artworks and make suggestions for modifying or improving upon them			
8	STRAND 2: PERFORMING ARTS	Sub-Strand 4: Appreciating and Appraising	B2 2.4.6 Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) and, the recordings and reports	B2 2.4.6.1 Agree on guidelines for viewing performing artworks and expressing own feelings and thoughts about own and others’ performances as representations of artworks produced or found in other Ghanaian communities
9				B2 2.4.6.2 Agree on guidelines for assessing and deriving meaning from own and others’ performing artworks as representations of artworks produced or found in other Ghanaian communities
10			B2 2.4.7 Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports, based on an established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B2 2.4.7.1 Use the agreed guidelines to make decisions on the beauty and usefulness of the displayed performing artworks as representations of artworks produced or found in other Ghanaian communities
	B2 2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved			
11	REVISION			
12	END OF THIRD TERM EXAMINATIONS			

BASIC TWO – INFORMATION & COMMUNICATIONS TECHNOLOGY – THIRD TERM

WEEK	TOPICS
1	GENERAL CARE OF ICT TOOLS AND ENVIRONMENT
2	
3	DRAG AND DROP- <i>Using mouse to click, hold, drag and drop</i> - <i>Using graphic program to draw objects</i>
4	DRAG AND DROP- <i>Using graphic program to draw shapes</i> <i>Using graphic program to draw images</i>
5	TYPING THE NUMBER ROW- Typing of numbers using the number row
6	TURNING ON THE COMPUTER OPENING APPLICATION USING START MENU- Opening Applications using the Start Menu button
7	FAIR COPYING- Typing short passages using Text Editor or WordPad
8	BASIC PARTS OF THE COMPUTER HARDWARE
9	
10	SUSTAINED COPYING - <i>Using the appropriate keys of the keyboard to type</i> - <i>Typing longer passages applying the typing skills acquired</i>
11	REVISION
12	END OF THIRD TERM EXAMINATIONS

BASIC TWO – FRENCH – THIRD TERM

WEEK	TOPICS
1	Les relations familiales
2	Lecture á choix
3	Poème á choix
4	Les objets de la cuisine
5	Les animaux domestiques Les vêtements
6	
7	Les objets du salon
8	Verbe manger et s'appeler
9	
10	Présentation
11	REVISION
12	END OF THIRD TERM EXAMINATIONS